

Boroughmuir High School



S2 to S3 Course Choice Information

For Session 2026-27

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Head Teacher Welcome

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Our Vision

To ensure a confident,
nurturing & inclusive
learning community
where ALL achieve
their true potential &
embrace life's
challenges



What is Class Charts? Class Charts is an online system that allows us to share real-time information about your child's day at school. It provides you with a window into their school experience, helping you stay informed and engaged with their progress.

Why are we introducing Class Charts?

We believe in working closely with families to support every young person's success. Class Charts gives us an efficient way to:

- Actively celebrate achievements and positive contributions
- Keep families informed about any concerns as they arise
- Strengthen the home-school partnership

What information will you be able to see?

Through Class Charts, you will have access to:

- **Greens** - celebrating when your child demonstrates our school values, produces excellent work, or makes positive contributions
- **Reds** - informing you of any concerns, including being late to class or mobile phone issues



Out of Class Visits



Guidance



Movement
Break



Other



Regulation
Station



Toilet



Wellbeing Hub

Respectful



Actively
Listening



Care and
Respect



Follows
Instructions

Inclusive



Celebrate
differences



Fairness



Kindness



Supporting
others

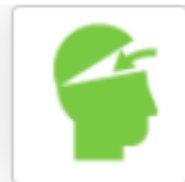
Resilient



Challenging
yourself



Perseverance



Proactive
learner

Opportunities for personal achievement

Interdisciplinary learning

The Curriculum
'the totality of all that is planned for children and young people throughout their education'

Ethos and life of the school as a community

Curriculum areas and subjects



S2 Progress Reports – Course Updates Found here

Dear Parent or Carer S2 Progress Course Updated – January 2026



A copy of your child's Progress Report containing teacher comments will be provided via Pupil Tracking <https://cec-boroughmuir.pupiltracking.com/>

We are holding a S2 Course Choice Information Evening is on Thursday 29th January.
6pm-7pm Subject Marketplace (Atrium),
7pm-8pm Parent Presentation (Assembly Hall) - we politely request that pupils do not attend the presentation due to potential capacity limitations within the Assembly Hall. Pupils are welcome to wait in the Atrium.

Further information out S1-3 tracking can be found <https://boroughmuirhighschool.org/wp-content/uploads/2024/12/BHS-Pupil-Tracking-Information-website-update.pdf>

Each subject has provided a course update and this is found in the final part of this document & should be read alongside the separate individual reports.

S2 Course Updates

Art and Design

S2 Art & Design continues from S1 to look at building skills, developing knowledge and creative thinking. We started S2 looking at the Art Deco Design style from the 1920's and 30's to develop design skills in lamp design. The brief was to produce a lamp in card and tissue paper to be lit by a battery tea light, inspired by Art Deco. All pupils researched the Art Deco movement and created designs in the art class. We made a selection of finished designs for display in the glass cabinets in the art department and the top 3 in each class will get an award certificate with the top pupil in each class getting a special award presented at Year assembly.

For the S2 expressive unit we are exploring the skill of mixing paint and colour theory, looking at the work of artists and producing a final painting. Individual teachers use the remainder of the year for 'catch-up' and smaller projects and tasks. To give pupils a wider experience, we have changed the way we are approaching the critical aspects of art and design in S2 and replacing the departmental exhibition review with a variety of smaller written tasks and quizzes tied into the practical units.

Boroughmuir High School S1, S2, S3 Working Levels and Target Levels



Working Levels (WL) show your progress and achievement within each curriculum Level from 2.1 → 5.1

The number to the **left** of the decimal point shows the WL you are working towards achieving

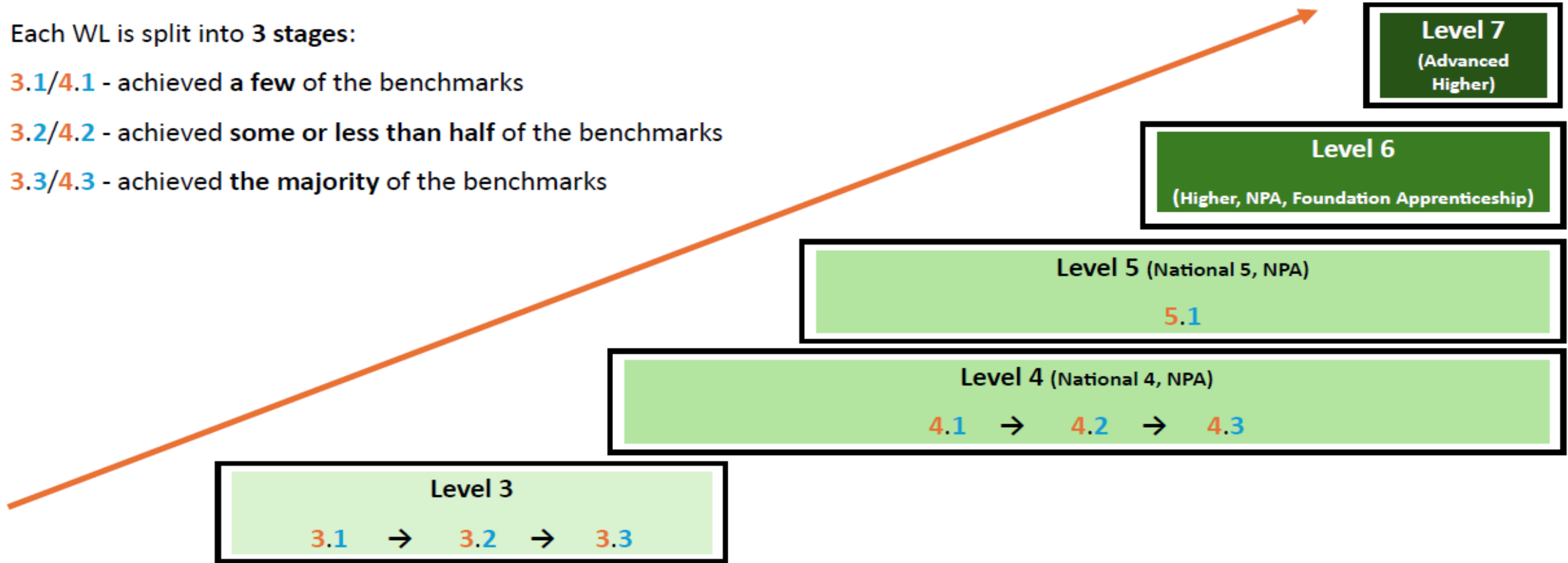
The number on the **right** of the decimal point shows your achievement through the WL

Each WL is split into 3 stages:

3.1/4.1 - achieved a few of the benchmarks

3.2/4.2 - achieved some or less than half of the benchmarks

3.3/4.3 - achieved the majority of the benchmarks



Primary	S1	S2	S3	S4	S5	S6
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National Progression Awards (NPA) Scottish Credit and Qualifications Framework ([SCQF](#))



SCQF compares Scottish qualifications and shows how qualifications relate to each other. Each qualification has a level and a number of credit points.

We offer a range of SCQF courses at **equivalent** levels:

SQA National 4 & NPA Level 4

SQA National 5 & NPA Level 5

SQA Higher & NPA Level 6 **(S5 and S5 only)**

NPA courses do not have a final written exam in S4

Scottish Credit and Qualifications Framework (SCQF)



SCQF compares Scottish qualifications and shows how qualifications relate to each other. Each qualification has a level and a number of credit points.

We offer a range of SCQF courses at **equivalent** levels:

SQA National 4	&	NPA Level 4	
SQA National 5	&	NPA Level 5	
SQA Higher	&	NPA Level 6	(S5 and S5 only)

NPA courses do not have a final written exam in S4

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs	
12	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <h2>Targets for S4</h2> </div>			<div style="text-align: center;">↑</div>	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ	
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship	
9				Professional Development Award	Graduate Apprenticeship Technical Apprenticeship SVQ	
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ	
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ	
6	Higher, Awards, Skills for Work Higher		<div style="text-align: center;">↑</div>		Modern Apprenticeship Foundation Apprenticeship SVQ	
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ	
4	National 4, Awards, Skills for Work National 4	National Certificate	<div style="border: 2px solid black; padding: 5px;"> National Progression Award </div>		SVQ	
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards		<div style="text-align: center;">↓</div>			

Exam Entry Levels at National 3,4,5?

Pupils aim to achieve a **qualification in each subject** in S4.

All pupils remain in their subjects for S3 and S4.

Pathways in S4:

- National 5 (final exam, graded A-D)
- National 4 or National 3 (no final exam, pass or fail)

Where evidence suggests a N5 award (grade A-D) is unlikely:

- Pupils may be advised to complete the National 4 course award and/or
- Level 5 course Unit assessments to completing the N5 course assessments

Do ALL pupils complete 8 x National 5 exams?

No, and this is normal and okay!



Exam Entry Levels at National 3,4,5?

The final level based on their progress, with some final decisions taken after the S4 Prelims (Nov. 2024).



General criteria for National 5 in S4:

- Achieved close to a Grade D (or better) in S4 prelims
- Passed N5 class assessments to date
- Progress & Effort is *Meeting Expectations*
- Commitment necessary to achieve an award at National 5 in relation to attendance and punctuality

Course entry levels and decision will be:

- Indicated on Tracking Reports
- Discussed with the pupil and parent/carers in S3 and S4

S2 Course Choice Website

[Click here - Curriculum Pathways](#)



[Our School](#) [Parent & Carers](#) [Pupils](#) [Faculties & Curriculum](#) [Contact Us](#)

Curriculum Pathways

[View our Curriculum Pathways](#)

[Pathways Summary Update 2026-27](#)

[Pathways Summary Update 2026-27](#)

[S2 - S3 Course Choice Information](#)

[S4 - S6 Course Choice Information](#)



Curriculum Pathways

View our Curriculum Pathways

Pathways Summary Update 2026-27

[Pathways Summary Update 2026-27](#)

[S2 - S3 Course Choice Information](#)

[S4 - S6 Course Choice Information](#)

S1-6 Curriculum and Course Options and Pathways Summary – updated 12.1.26

Introduction

This document shows a summary of the typical available S1-6 courses and progression pathways through the course levels. There are many different course options and pathways for each pupil especially in later years. We aim to provide as many options as possible to support their progression through school and into a sustained, positive post-school destination. Courses are based in the [SCQF Framework](#). These levels help to understand and compare qualification types. A few pupils will follow separate course pathways.

S1 and S2

Courses follow the [Scottish Curriculum](#) typically at 3rd Level. S1 pupils study a core range of subjects including English, Maths and Science. In S1 Modern Languages pupils study French and German. S2 choose to study French or German and continues until the end of S4. Chinese can be studied as an alternative to French or German. We will hold an S2 to S3 Course Choice Information Evening in Jan/Feb.

S3

Pupils choose a balanced range of 8 courses. Subject Choices include English or ESOL; Mathematics or Application of Maths; 1x Science; 1x Social Subject; 1x Modern Language; 3 x additional subjects. Most courses start to prepare pupils for [SQA National Qualifications \(NQ\)](#) at L3, L4 /N4 and N5. Wider achievement opportunities are also available in Core PE and Health and Wellbeing. End of S3 Assessments take place in April/May.

S4

Pupils aim to gain a qualification in each subject. Final course levels are based on individual progress in each subject. Prelim Exams take place in November and support final course level decisions. Only N5 courses have end of course exams. N4 and NPA courses have ongoing assessments and coursework. An S4 to S5 Course Choice Information Evening will be held in Jan/Feb.

S5 and S6

S5 pupils choose 5 courses based on L5 or L6/Higher courses. All pupils complete a Wider Achievement Leadership L5 Award and continue with Core PE and PSE. Some course are delivered through partnerships with other City of Edinburgh Schools (*consortia courses*) and also through School-College Partnership (SCP) courses delivered by [Edinburgh College Courses](#). Pupils can select new courses (*crashing*) if they have relevant knowledge and skills gained in relevant previous courses. Throughout S5 and S6 pupils will be supported in PSE with university, college or job applications.

S6 pupils must choose and complete a minimum of x3 Level 5, 6 or 7 courses.

Please note courses are not guaranteed, final decisions are based on pupil uptake, teacher availability and staffing budgets.

Boroughmuir High School – Curriculum Options and Pathways

Note See [Curriculum-Pathways](#) for detailed course information. *consortia courses with other CEC schools, ** [Edinburgh College Courses](#)

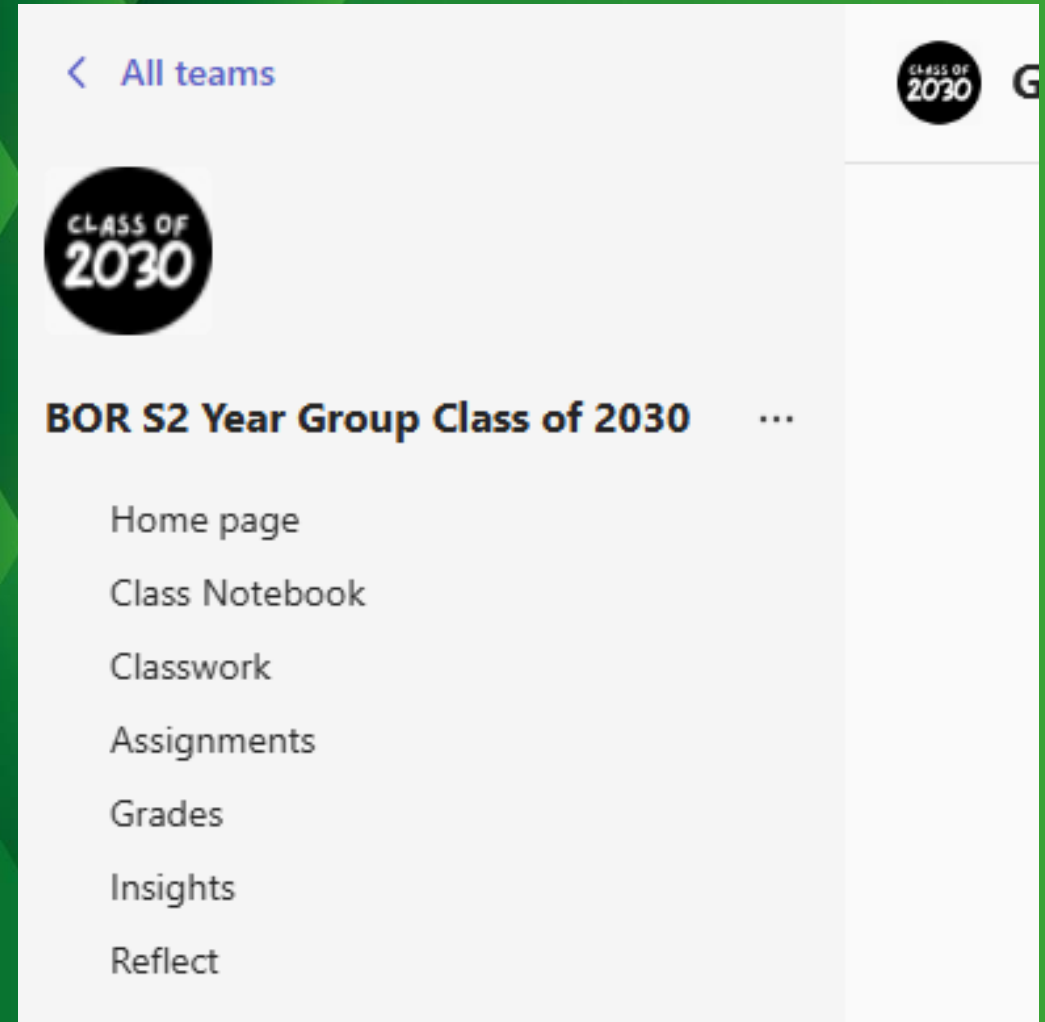
S1 & S2 Curriculum Level 3,4	S3 & S4 Courses	S5 or S6 Courses	S6 only Advanced Higher (Level 7)
Art	Art & Design Photography	Art & Design H Photography N5 or H	Art & Design
Business	Admin & IT Business Management Economics (N5 only)	Admin & IT Business Management N5 or H Business Skills FA L6* Economics H	Business Management
Craft and Design	Graphic Communication N4/5 Design and Manufacture N4/5 Engineering Science N4/5 Woodworking N4/5 Construction Crafts NPA L4**	Graphic Communication H Design and Manufacture H Engineering Science H Furniture Making L5 Energy Skills and Construction NPA L5**	Graphic Communication Design and Manufacture
Computing	Computing Science	Computing Science H Computer Games Development Cyber Security	Computing Science
Drama	Drama	Drama H Acting and Performance	Drama
English	English ESOL	English N5 or H ESOL N5 or H*	English
Home Economics	Health & Food Technology Practical Cookery Fashion & Textiles	Health & Food Technology N5 or H Hospitality L5	Health & Food Technology
Maths	Life Skills of Mathematics N2/3 Applications of Maths N3/4 or N5 Mathematics N4/5	Applications of Maths N5 or H Mathematics N5 or Mathematics H	Mathematics Statistics Mechanics

Key Dates & Deadlines

Important Dates	
w/b 12 th January	Course choice information discussed in Assemblies, PSE and subject classes
w/b 26 th January	S2 Progress Report issued via Pupil Tracking
Thursday 29 th January	S2 Parents' <u>Subject MarketPlace</u> 6.30pm Information Presentation 7.30pm (parent and carer only)
From Friday 30 th January	Course choice website login details issued to pupils https://www.studentoptions.co/S2-BOR/
February Holidays	Course choices due by the end of the holidays (23 rd February) via https://www.studentoptions.co/S2-BOR/
w/b 2 nd March	Pupils whose reserve subject choices have been used are informed by letter
Monday 1 st June	New S3 timetable starts

S2 Year Group Teams Page

Course choice information will be posted here



S3 Curriculum Information – summary of choices

- **English or ESOL**
- **Maths or Applications of Maths**
- **Modern Languages** (continue with your S2 French/German/Mandarin course or choose Languages for Life in Spanish)
- **Social Subjects** (Geography, History, Modern Studies, Economics or RMPS)
- **Science** (Biology, Chemistry, Physics or Science/Princes Trust)

Plus

- **3 x additional choices**
- **2 x reserve subjects**

List subjects in **preference order**

Course Choices – are entered online
www.studentoptions.co/S2-BOR/index.php

We will provide you with a username and password for this website

T.O.O.L.S
TimeTabler Options On-Line System


Spanish Business
Drama Technology History

Collecting Student Choices On-line

Please enter your details:

Username:

Password:



It is NOT first-come, first served but you must meet the deadline.

In addition to 8 subjects, the S3 curriculum contains:

1. Core PE as a double period

2. Personal and Social Education (PSE) taught by the Head of House / Pupil Support Guidance teacher.

1 period per week

3. Health and Wellbeing & Wider Achievement Awards

1 period per week

Spread over S3 and S4

SQA Wellbeing Awards



S3 Curriculum Summary

Core (3ppw)	Core	3 x <i>Additional</i> Choices (3ppw)	
English or ESOL	PE (2ppw)	Administration and IT	History
Maths or Applications of Maths	PSE (1ppw)	Art & Design	Mathematics
Modern Languages (French, German, Mandarin, Languages for Life & Work)	Health & Wellbeing HWB (1ppw)	Biology	Media Studies
Science (Biology, Chemistry, Physics or Science / Princes Trust Award)		Business Management	Modern Studies
Social Subjects (Geography, History, Modern Studies, Economics, RMPS, Scottish Studies)		Chemistry	Music
		Computing Science	Music Technology
		Design & Manufact.	Philosophy
		Drama	Photography NPA
		Economics	Physical Education
		Engineering Science	Physics
		English	Practical Cookery
		Fashion and Textiles	Practical Woodwork
		French	RMPS
		Geography	Spanish
		German	
		Graphic Communication	

Why Choose Administration and IT?



Organising tasks

- Using digital planning tools and schedules to *manage workload* – ideal preparation to help you stay on top of deadlines, readings, assessments and group work.
- Build *practical research skills*- valuable for completing future assignments and independent projects



Working with Business Software

- *Hands-on experience* with Word, Excel, Access and Teams to produce professional documents, analyse data and manage events .
- Strong Excel and data-analysis skills make statistics, research tasks and evidence-based assignments much easier across subjects like ***Psychology, Business, Science, Computing and Social Sciences.***



Communicating Professionally


- Develop strong *communication skills* using emails, reports and presentations—essential for contacting lecturers/colleagues, submitting assignments and working effectively in group tasks.



Managing Information

- Develop *practical skills* you can use in the workplace- Creating and organising documents, Spreadsheets and Databases.
- Develop *critical thinking skills* you'll use in further education reports, research tasks and group projects.

Some current courses offer multiple options. Research these carefully!

S2 Course 	S3 Options
English	English
	English for Speakers of Other Languages (ESOL)
Maths	Maths
	Applications of Maths
Modern Languages Optional 2 nd Language or	Continue with your current S2 language (French, German or Mandarin)
	Spanish (National 5)
	Languages for Life (Spanish Level 4)


S2 Course 


History/Geography/Modern
Studies


S3 Options

Scottish Studies (Level 4)

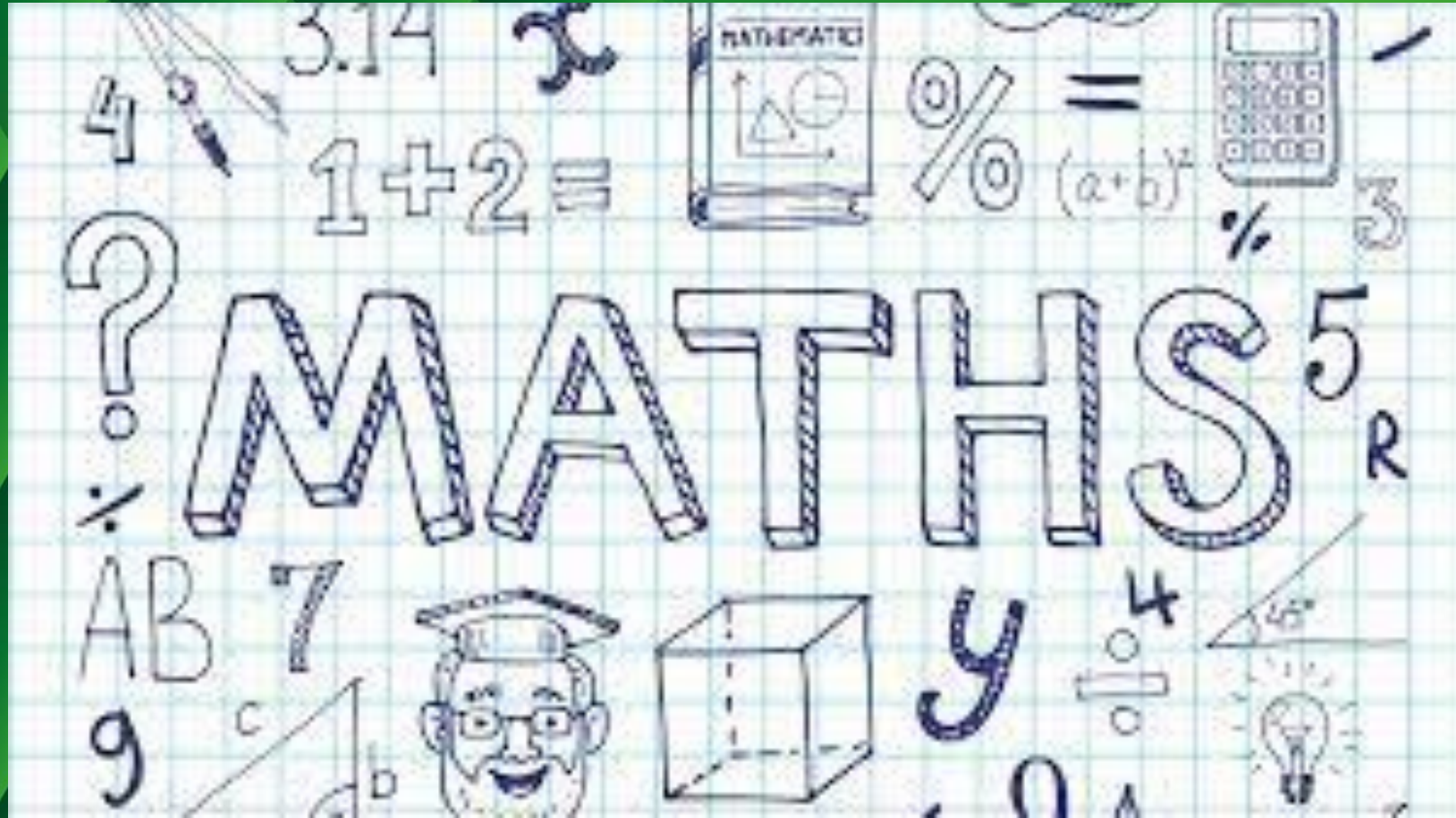


S2 Course 	S3 Options
Business Management	Administration and IT
	Business Management
	Economics
Craft and Design	Design and Manufacture
	Engineering Science
	Graphic Communication
	Practical Woodworking
Home Economics	Health and Food Technology (HFT)
	Fashion and Textiles
	Practical Cookery

S2 Course 	S3 Options
Music	Music
	Music Technology
Science	Biology
	Chemistry
	Physics
	Science & King's Trust Awards (including Barrista)
Art & Design	Art & Design
	Photography

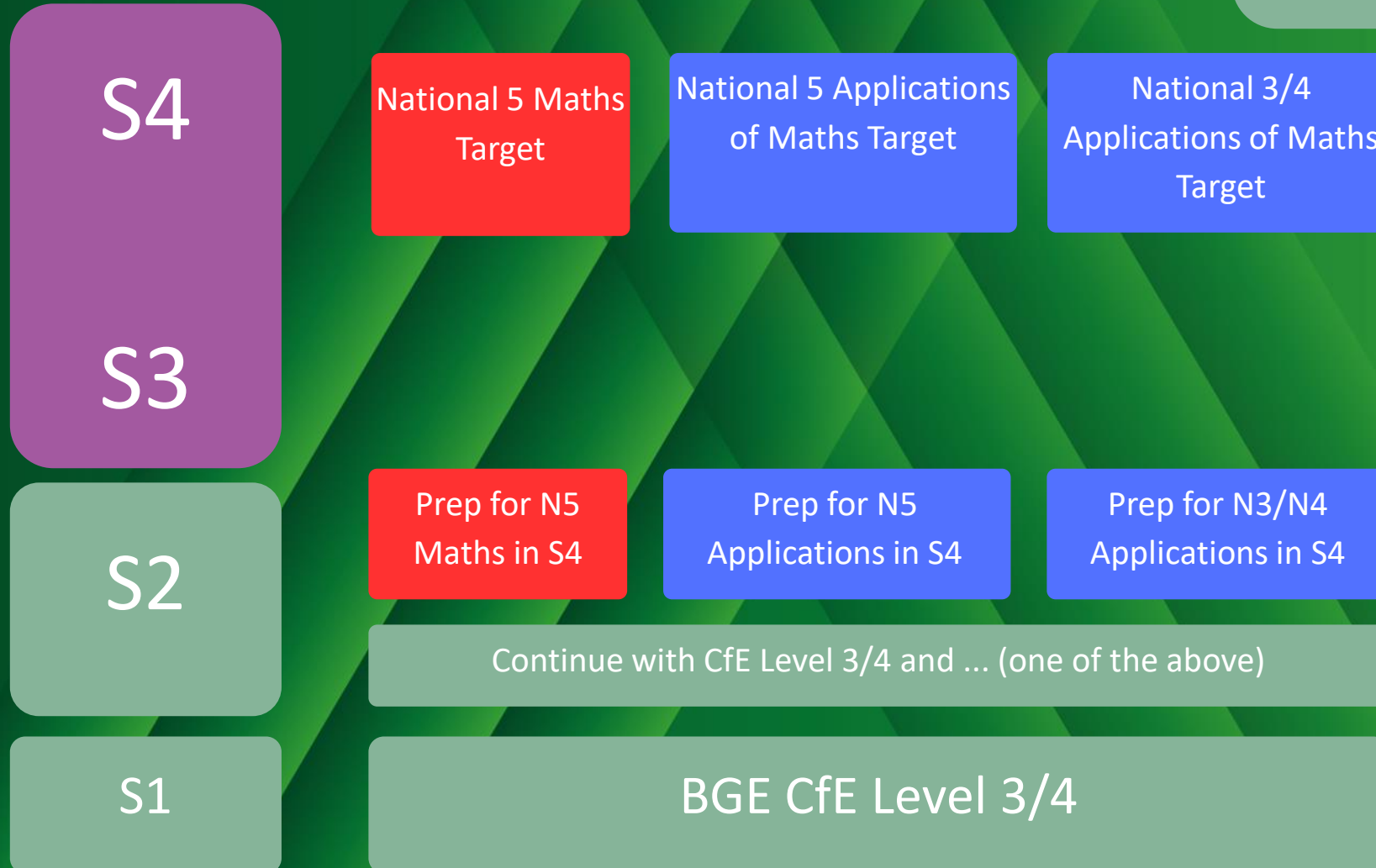
S2 Course 	S3 Options
RMPS	RMPS
	Philosophy (N5 only)
Other	Media Studies

There are two
Maths pathways
in S3 & S4

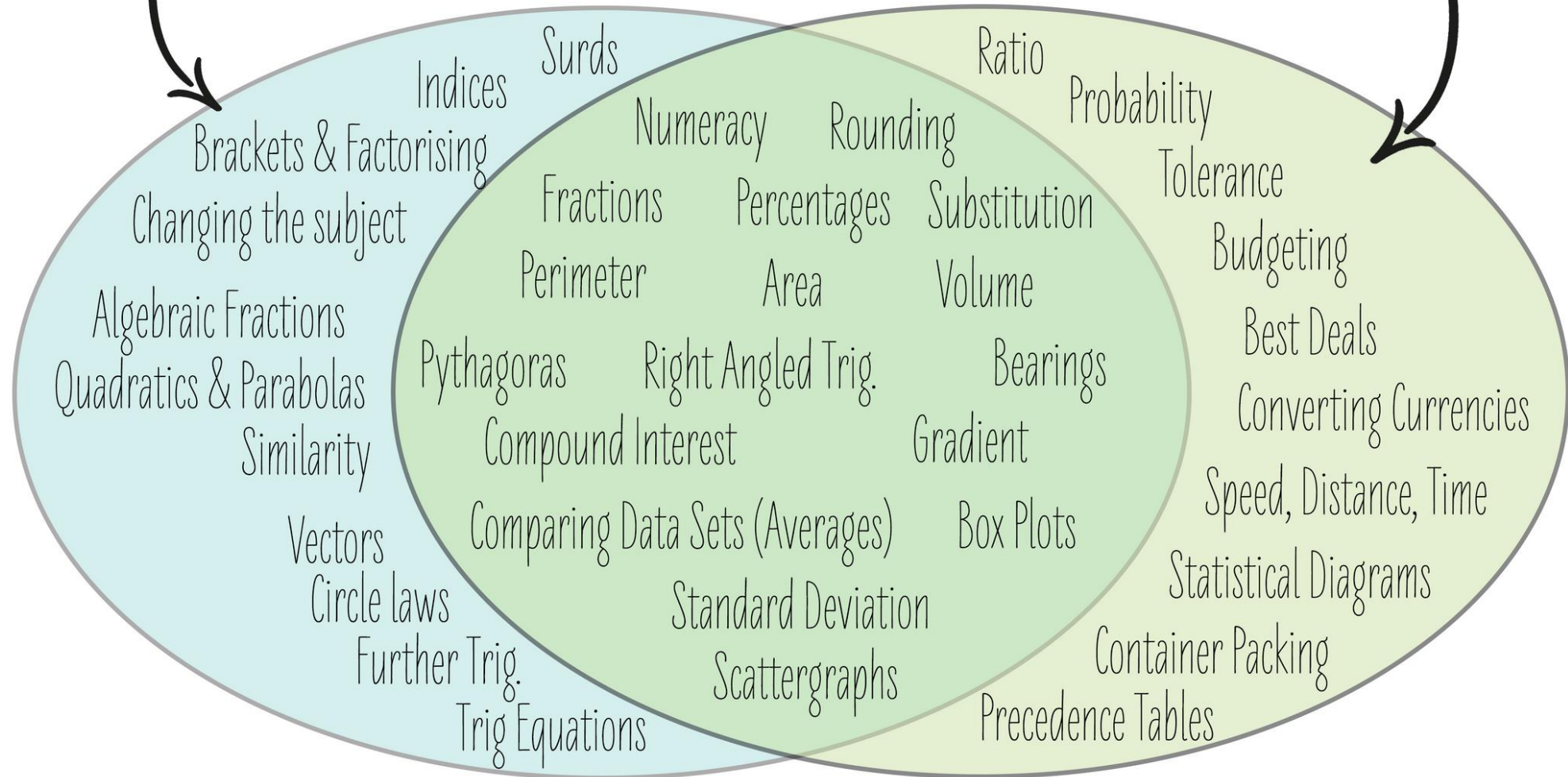


Maths Paths

S1-S4 AT BHS



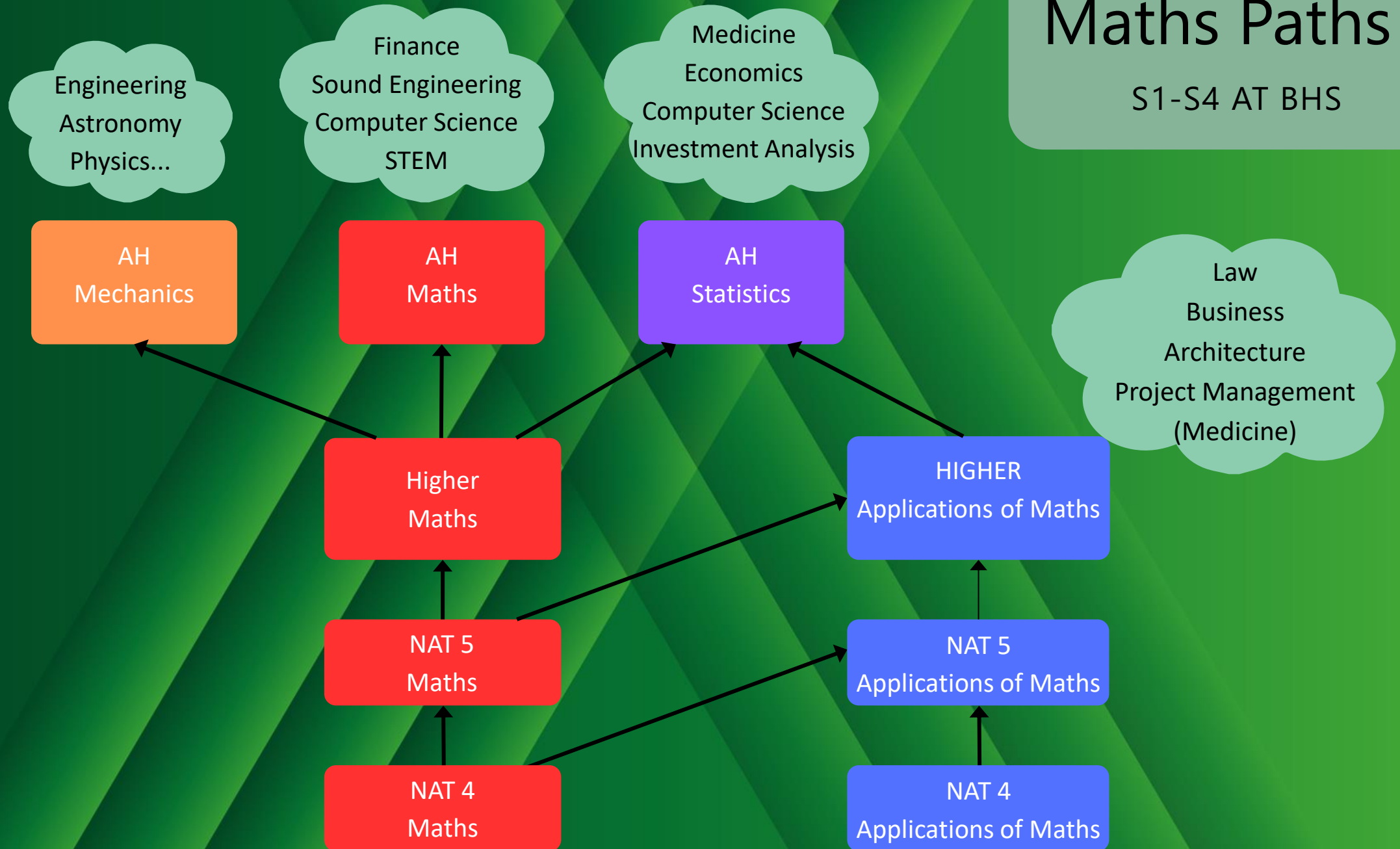
MATHS OR APPLICATIONS



WHAT'S THE DIFFERENCE?

Maths Paths

S1-S4 AT BHS



*University and college course requirements differ by institution - and are changing!

English

Continue to develop literacy skills - to understand, analyse and evaluate a range of texts, including Scottish texts, in the contexts of literature, language and media.

The Course also enables learners to create and produce texts and to apply their knowledge and understanding of language.



English for Speakers of Other Languages (ESOL)

For pupils who speak English as a second or other language and have been receiving English as an Additional Language (EAL) or receive support with their school education.



ESOL courses are not appropriate for learners whose first language is English, or most pupils who don't need EAL or ESOL support in their learning.

Guidance Teachers will discuss this with families. [Further advice is found here.](#)



The King's Trust Achieve Awards (formally Princes' Trust)

- Focus on personal development and employability Skills
- Opportunity to work with a Prince's Trust Business Mentor
- Develop their English and mathematics skills within a practical, relevant context



- Delivered with The Prince's Trust Award
- Boroughmuir High School is one of the few schools accredited to deliver this qualification.
- The Award in Barista Skills at SCQF level 5 will develop the knowledge, understanding and technical skills.

- Student run barista project
- SQA Personal Development and Employability Qualification & N5 Barrista skills)
- Develops employment skills, focuses on sustainable working, sustainable products Project has won the Princes Trust Scotland Community Impact and Education Achiever award & will now be a finalist for the national awards, later in the year. (National TV?, The King?, Ant & Dec?)



*(SDG 12-
Responsible
Consumption and
Production)*



Course choices are entered online

www.studentoptions.co/S2-BOR/

T.O.O.L.S
TimeTabler Options On-Line System

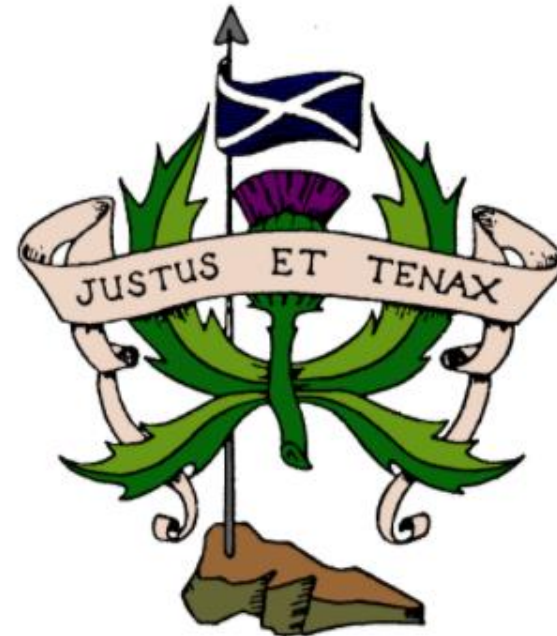


Collecting Student Choices On-line

Please enter your details:

Username:

Password:



From: Boroughmuir High School

To the Parent or Guardian of

Dear Parent,

S3 2023 : Entering your Choices over the Internet

Please follow these steps to enter your choices on-line using the 'TOOLS' system.

To start TOOLS, type the following URL into your internet browser:

<https://www.studentoptions.co/S2-BOR/>

Then login using your personal details:

Username: _____

Password: _____

Once in TOOLS, you should make your 8 Choices by following the instructions on screen.

Enter 'R' against a 1st Reserve Subject, and 'S' against a 2nd Reserve Subject.

(These Reserves will only be used if it is not possible to provide the first 8 Choices).

To help you, you will see that an Example is provided - click the link to see the Example.

If you have any questions please speak to your child's Guidance teacher or Mr Hembury.

Please ensure indicative choices are entered by 19th February 2023

Queries can also be directed to coursechoice@boroughmuir.edin.sch.uk

Please follow these steps to enter your choices on-line using the 'TOOLS' system.

To start TOOLS, type the following URL into your internet browser:

<https://www.studentoptions.co/S2-BOR/>

Then login using your personal details:

Username:

Password:

Once in TOOLS, you should make your 8 Choices by following the instructions on screen.

Enter 'R' against a 1st Reserve Subject, and 'S' against a 2nd Reserve Subject.

(These Reserves will only be used if it is not possible to provide the first 8 Choices).

To help you, you will see that an Example is provided - click the link to see the Example.



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 1 of 7

[Start](#) > Choice 1 > Choice 2 > Choice 3 > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils must study English or ESOL

- English (Engl)
- ESOL (ESOL)
- To interview1 (TBI1)

If you are unsure about which course select 'To interview 1'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 2 of 7

[Start](#) > [Choice: English](#) > Choice 2 > Choice 3 > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils must study Applications of Maths or Mathematics

- Apps of Maths (MApps)
- Mathematics (Maths)
- To interview2 (TBI2)

If you are unsure please select 'To interview2'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 3 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > Choice 3 > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils continue with their Modern Language studied in S2 (except if you wish to take the L4 Languages for Life course)

- French (Fren)
- German (Germ)
- Languages for L (Lang)
- Mandarin (Mand)
- To interview3 (TBI3)

You may choose Spanish(N5) as an additional language subject later. If you are unsure select 'To interview3'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 4 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > [Choice: French](#) > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils must study a Social Subject, these are grouped as:

- Economics (Econ)
- Geography (Geog)
- History (Hist)
- Modern Studies (ModS)
- RMPS (RMPS)
- To Interview4 (TBI4)

Additional Social Subjects can be chosen later. If unsure select 'To interview4'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 5 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > [Choice: French](#) > [Choice: RMPS](#) > Choice 5 > Free choice (with reserves) > Confirmation

All pupils choose a Science subject:

- Biology (Biol)
- Chemistry (Chem)
- Physics (Phys)
- Science (Scie4)
- To interview5 (TBI5)

You can select further Science subjects later. If unsure, select 'To interview5'

Next

To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an example. Click [here](#) for course information.

Step 6 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > [Choice: French](#) > [Choice: RMPS](#) > [Choice: Chemstry](#) > Free choice (with reserves) > Confirmation

Please enter your 3 choices by entering 6, 7, 8 in the box by your chosen subjects.

To mark your Reserve choice, put 'R' by that subject.

To mark your Second reserve choice, put 'S' by that subject.

Subject	Choice
Admin IT (Admn)	<input type="text" value="6"/>
Art & Design (ArtD)	<input type="text" value="7"/>
Biology (Biol)	<input type="text" value="8"/>
Business Man. (BusM)	<input type="text" value="R"/>
Chemstry (Chem)	Already selected
Computing Sci (Comp)	<input type="text" value="S"/>

Remember to click
Submit &
...there's two more
steps to go!

Submit

Reset this form

Clear this form

Please check your Subjects and if they are correct, click 'Confirm Choices'

Choice No.	Subject chosen
1	English
2	Apps of Maths
3	French
4	RMPS
5	Chemstry
6	Admin IT
7	Art & Design
8	Biology
R	Business Man.
S	Computing Sci

Please could you also answer this question:

If you have any questions please state here or contact your child's Guidance Teacher by emailing admin@boroughmuir.edin.sch.uk

Answer:

Confirm Choices

Go back and change choices

T.O.O.L.S

TimeTabler Options On-Line System

Thank you

Your Subject Choices have been saved - thank you.

[Click here if you would like an Email confirmation](#)

[Click here to finish and log-out](#)

Pupil Support – Guidance



Guidance teachers provide continued help and support via PSE, 1:1 and small group meetings.

They work in close partnership with teachers, parents/carers and other specialist partner agencies.

- Deliver PSE
- Review Tracking and Reports
- Lead on pupils' pastoral needs
- Have an overview of educational needs
- Support attendance and behaviour monitoring
- **Support the course choice process!!**

Bruntsfield - Mrs Scherczer
Hartington - Miss Grant
Leamington - Miss Nisbet
Montpellier - Mr McIlwaine
Viewforth - Mr Brandie
Westhall - Mrs Wallace

Careers Advice - Our Careers Advisor are **Ms Cara Davidson and Lesley Robertson** appointments can be made by request through the Pupil Support Leaders or by email.



Careers



Edinburgh Guarantee Bulletin:

[Edinburgh Guarantee Opportunities Bulletin 16-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 02-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 28-04-20](#)

Introduction to Career Management Skills Slides

[BHS CMS Assemblies](#)

Developing Young Workforce Slides

[DYW Slides – Computing and Business](#)

[DYW Slides – Drama](#)

[DYW Slides – Modern Languages](#)

[DYW Slides – Physical Education](#)

The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information

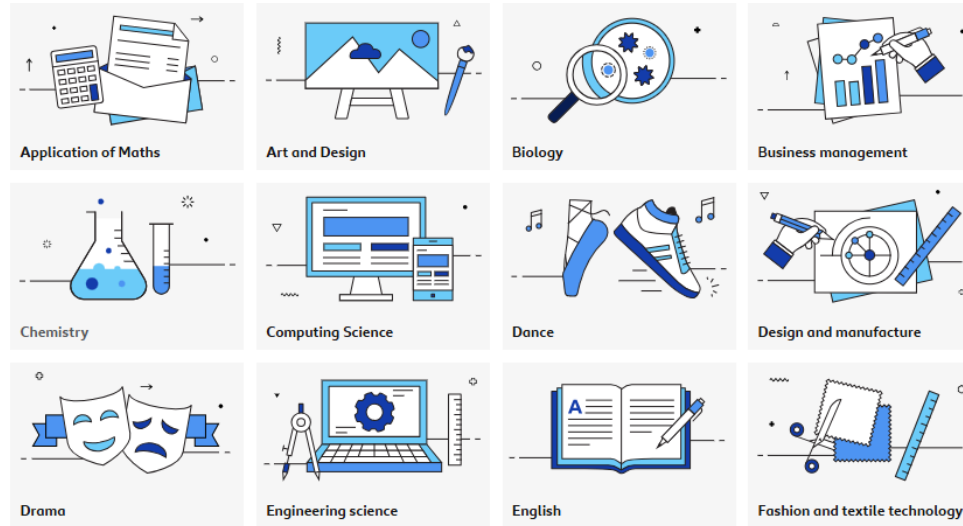


A tour of Scotland's online careers service



Drop in session for S2 pupils tomorrow in the library

Further Course Information?



<https://www.bbc.co.uk/bitesize/levels/z6gw2hv>

Select subject ▼

National 5 Chemistry

National Qualifications

- Chemistry
- National 3
- National 4
- National 5
- Higher
- Adv Higher

- NQ home
- Find your subject
- Skills for Work
- Baccalaureates
- Learner support
- Teaching support
- Developing learners' skills
- Unit search

Course Specification -

Explains the structure of the course, including its purpose and aims and information on the skills, knowledge and understanding that will be developed.

- [N5 Chemistry Course Specification](#) 📄 September 2019

Past Papers and Marking Instructions +

<https://www.sqa.org.uk/sqa/45625.html>

Questions





