

# Parents' Information Evening



**Boroughmuir**  
High School

**Mr Hayes**

**Depute Head Teacher S4/5**

Respectful \* Inclusive \* Resilient

# How do I help my child?

1. Aims for the year
2. How teenagers need our help
3. Our plan for the year
4. How you can help
5. Support from school

And any questions...





Boroughmuir  
High School

# Our vision

To ensure a **confident,**  
**nurturing** and  
**inclusive** learning community  
where **all achieve** their true potential & embrace life's  
challenges.

Respectful \* Inclusive \* Resilient



Boroughmuir  
High School

# 2025-6 Priorities

- Learning and teaching – Thriving!
- Wider achievement
- Positive Relationships

Respectful \* Inclusive \* Resilient



Our aims this year:

Qualifications  
Wellbeing  
Leading

## 2. Why teenagers need our help: 'Teenagers are not yet adults'



Age at which brain stops maturing?

- Discuss shared aims
- Little and often, discussions about progress
- Chunking: small steps
- Balance is important:

qualifications, wellbeing, other interests and challenges (leadership)

### INVENTING OURSELVES

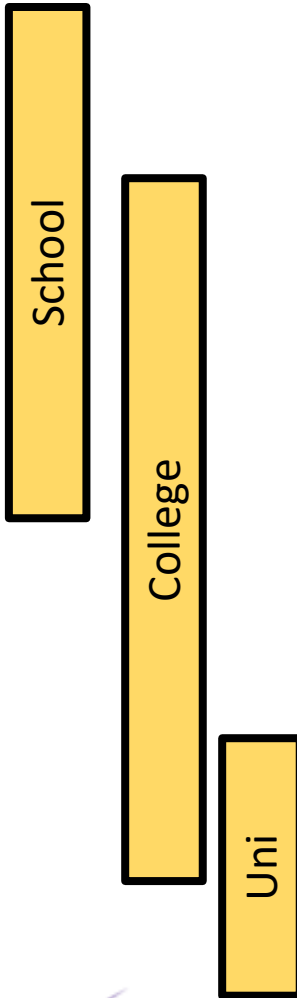
*The Secret Life of the  
Teenage Brain*



SARAH-JAYNE  
BLAKEMORE

# Plan for the next years: Qualifications

Level 3	National 3	No exam, in class 'unit assessments'
Level 4	National 4	No exam, in class 'units', assignment <i>Graded as Pass or Fail</i>
Level 5	National 5:	Coursework assignments + final exam. <i>Graded A,B,C, D or No Award</i>
Level 6	NPAs: Highers Apprenticeships:	no exam, pass/ fail <i>Graded A-D</i> no exam, pass/ fail
Level 7	NPAs, Advanced Highers, HNCs, Scottish Baccalaureat	
Level 8-10	Modern Apprenticeships, University Degrees... etc	





# How are we getting there?

3 years of senior phase to get started, college and universities to take you further

Small steps! Different steps for each student. Succeed at one level before moving to the next.

S4: Mainly in school, National 4s and 5s, other awards

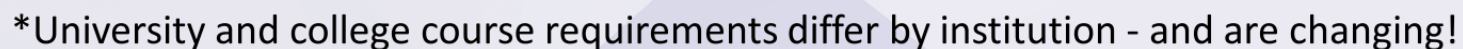
S5: National 4s and 5s in school and at college (Schools College Partnership)

Highers and NPAs in school and at college

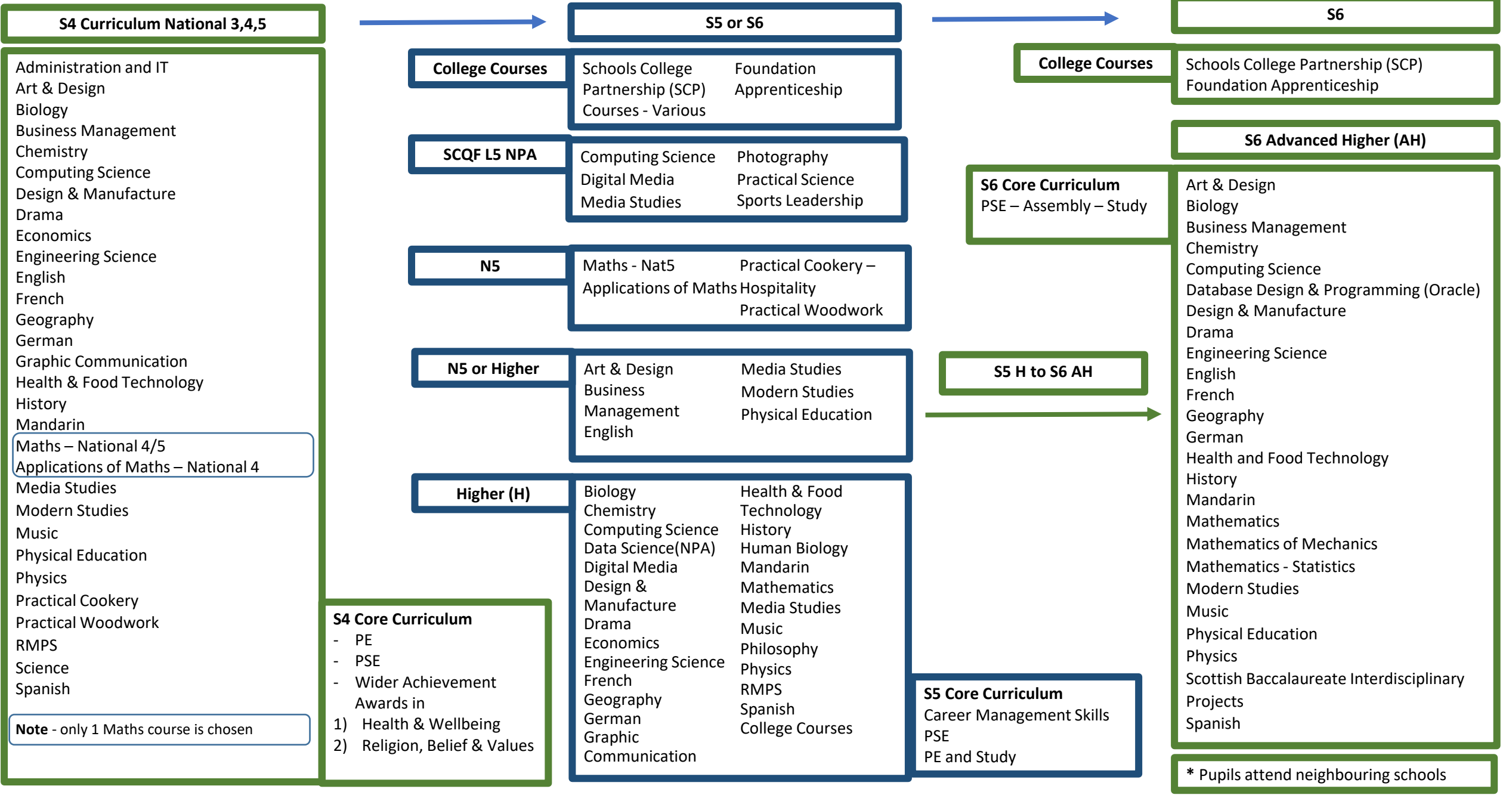
Full time college, apprenticeships, JET work experience

S6: As above including Advanced Highers, Baccalaureat etc..

## BEYOND S4 AT BHS



# Boroughmuir High School: S4-6 Curriculum & Courses example (changes each year)



Registration 8.32 to 8.45	Period 1 8.45-9.40	Period 2 9.40-10.35	break	Period 3 10.55-11.50	Period 4 11.50-12.50	lunch	Period 5 1.35-2.30	Period 6 2.30-3.30
MONDAY	C	B		E	A/S6 PSE		D	D
TUESDAY	Leadership	A		B	B		C	C
WEDNESDAY	D	D		A	S5 PSE/S6 Assembly		E	E
THURSDAY	B	B		A	A		C	C
FRIDAY Assembly S5	E	E		S5 PSE	D			

### 3. Our plan for the year:

## S5 Important dates

- **4th 5<sup>th</sup> June** Induction days: Humanutopia and Leadership
- **June** Work experience
- **Tues 19<sup>th</sup> August** **Parent information evening** 'how to help', plan a routine together
- **End September** **Tracking report**, families discuss progress, plan next steps
- **20th Nov** **Parent consultations**, plan next steps with teachers
- **9-23<sup>rd</sup> January** **Prelims**
- **22<sup>nd</sup> January** **Course choice** presentation, deadline soon after, plan for next year
- **9<sup>th</sup> Feb** **Progress report**, students make '**success plan**', discuss with families
- **February** Students produce **revision plan**, families help
- **April:** **SQA exams** start, study leave, immersion days
- **May** leavers event
- **August:** results day



## 4. How you can help

Organisation: *“talk me through your plan”*

- Weekly planner / diary on ipad (Teams/ Outlook / Assignments)
- Termly reports
- Planning next steps
- Planning revision

# How to help your child with reports: 3s

‘Talk me through your report’ ‘What’s the plan to fix this?’

Categories	Level	Progress	Effort	Homework	Behaviour
Exceeding Expectations	1	Exceeding the rate of progress expected and should reach their target at the end of the year.	Highly engaged in learning all the time, very <b>conscientious</b> and <b>consistent</b> high levels of effort	<b>Always</b> makes a <b>very good</b> attempt	Behaves <b>very well</b> at all times
Meeting Expectations	2	<b>Should meet their target grade</b> at the end of the academic year	<b>Engaged</b> in learning, <u>completes tasks</u> assigned to appropriate level	Makes a <b>good</b> attempt with all tasks	Behaves <b>well</b> most of the time
Requires Improvement	3	<b>Is not on track to meet their target grade</b> based on the amount of progress made during the last tracking period	<b>Not always engaged</b> and effort levels are <b>inconsistent</b>	<b>Inconsistent</b> completing homework tasks	<b>Inconsistent</b> behaviour and <b>some improvements</b> required

# 4. How you can help

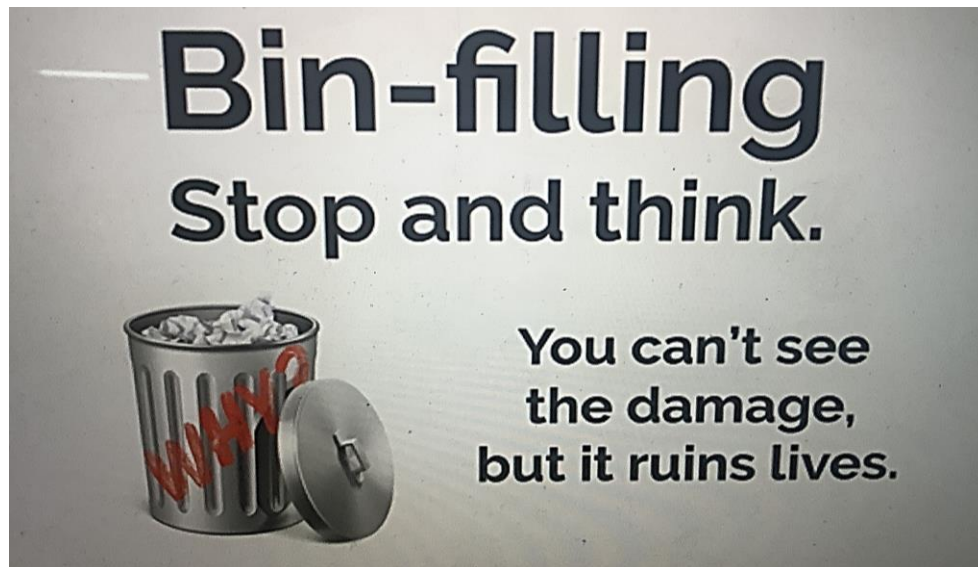
## Wellbeing

- ***Make a routine...*** regular routines, including sleep. Agree routines now.
- ***Friends...*** should be part of any routines.
- ***Outdoors / exercise...***
- ***Chunking...*** break tasks into small bits. Make a list. Do one bit first.
- ***Social media / devices...***Hard to multi-task. So devices should be part of the routine.
- ***Get help***

# Wellbeing: Humanutopia



1. Humanutopia day – building relationships between students
2. S5 'Heroes'
3. 'I just want to say'... QR alert



# Wellbeing: Sports and Clubs



- 35+ clubs and teams
- 246 males taking part
- 254 females taking part

6 paid coaches

36 volunteers:





## 5. Help from school

- Ask your **class teacher**: they are the expert!
- Use the **study support** sessions, revision materials, websites...
- Use your '**success plan**' showing next steps, you **MUST** then fix them.
- Use prelims / tests as practice- then fix mistakes
- **Revision planner**: given out in February for students to complete.
- **Ask** your pupil support teacher, or Mr Hayes.
- Careers/ DYW Cara and Lesley

# Updated SLT and Guidance systems

HT / DHT	Year Group responsibilities	Other key areas of responsibility
<b>Kate Fraser</b>	Head Teacher	Whole School Strategic Lead.
<b>Juliet Presly</b>	DHT P7/S1	Learning, Teaching & Assessment, Pupil Equity Funding, primary school liaison
<b>Clive Hembury</b>	DHT S2/S3	Curriculum, Tracking & Monitoring, School Timetable
<b>Damian Hayes</b>	DHT S4/S5	Raising Attainment & Achievement, SQA coordinator
<b>Claire Paterson</b>	DHT S6/post S6	Head of Pastoral Support Team, Equalities coordinator, post school liaison
<b>Clare Braisby</b>	Acting DHT(S6)	
<b>Bruce Munro</b>	Business manager	

# Support for Pupils

6 HOUSES each with 2 Register classes e.g  
4H1 and 4H2

- Hartington: Ms F Grant (Pupil Support Leader)
- Leamington: Ms C Nisbet (PSL)
- Montpelier: Mr P McIlwaine (PSL)
- Viewforth: Mr C Brandie (PSL)
- Westhall: Mrs L Wallace (PSL)
- Bruntsfield: Ms K Scherzer (PSL)



# Support for Learning (SfL)

Mrs Hall, Support for Learning Leader

and the team of specialist Support for Learning Teachers, Pupil Support Officer and Pupil Support Assistants (PSAs).



**Pathway 1** – Majority of needs of pupils met in classroom by teacher.

**Pathway 2** – Involvement of Support for Learning Staff

**Pathway 3**- Involvement of outside agencies/SFL staff/Wellbeing Hub/Enhanced Support Provision



## **S5 Ms Hall is your key contact**

- Assessing young people for literacy difficulties/dyslexia
- Planning, with Pupil Support Leaders and outside agencies
- Update information that is shared with staff re additional support needs
- support with revision/study skills and homework for identified young people
- ICT Training – iPad Accessibility features
- Homework Club – Wednesday 3.40pm in the Library
- SFL Support for Assessments
- Where appropriate PSA support in class
- Organise with class teachers appropriate Assessment Arrangements for exams

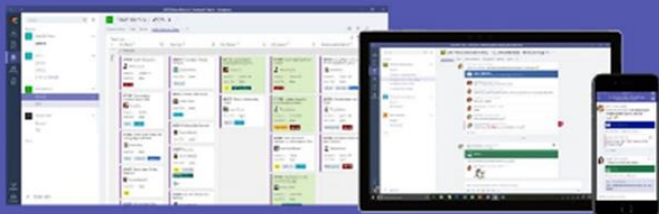
# Assessment Arrangements (AA)

Some pupils with an additional support need have Assessment Arrangements for assessments to help them demonstrate attainment. SQA requires that these:

- may be different for each subject / student
- Are the student's 'normal way of working'
- Show that it makes a difference to their attainment

**IMPORTANT** We need to know students' needs **by October** so we can process the SQA requirements. Families should contact us they have a concern.

**Please contact** Mrs Sarah Hall at [sarah.hall@boroughmuir.edin.sch.uk](mailto:sarah.hall@boroughmuir.edin.sch.uk) if you have any questions



# Boroughmuir High School

[Home](#)

School Information ▾

News and Events ▾

## Faculties

Pupil Support ▾

Clubs, Activities, Partners ▾

Former Pupils

### Assessment Calendars



## Subject Resources Information Booklet

### S3 and S4 Courses

### Introduction:

This resource is for our  
and also learning that  
*course outlines, topic b*

It has been produced in

**Poole's Foolproof Revision Plan:** 1. Divide your subjects into 6 topics. 2. Write them in across weeks 1-6. 3. For weeks 7-9 double up topics. 4. Cross off as you revise. 5. Third re-vision is the day before. Get your subject teacher's help to divide your revision into chunks. Always revise by doing / practicing (make flashcards, test, practice a Q).

[illegible]

# SQA Website – Subject Pages



- Lists the essential knowledge and skills required for each course
- Past Papers and answers are available ... a must for revision!

National Qualifications

Chemistry

National 3

National 4


National 5

Higher

Adv Higher

Course Specification

This explains the overall structure of the Course, including its purpose and aims and information on the skills, knowledge and understanding that will be developed.

- [N5 Chemistry Course Specification](#)  September 2019

Past Papers and Marking Instructions

+

Coursework

-

# Study Support

Live Webinar Lessons — Week Commencing Monday 6th September

	TIME	SUBJECT	LEVEL
MONDAY	5PM	Maths	National 5
	5PM	English	Advanced Higher
	5PM	Physics	National 5
	5PM	RMPS	Higher
	5PM	Biology	National 5
	5PM	RMPS	National 5
	6PM	Physics	Higher
	6PM	Engineering Science	Higher
	6PM	Physics	Advanced Higher
	6PM	Human Biology	Higher
	7PM	PE	Higher
	7PM	Biology	Higher
	7PM	Computing Science	Higher
	7PM	Computing Science	National 5
TUESDAY	7PM	Biology	Advanced Higher
	5PM	Geography	National 5
	5PM	Music	National 5
	6PM	Spanish	Higher
	6PM	Maths	Advanced Higher
	6PM	Business Management	Higher
	6PM	Art	National 5
	6PM	Music	Higher
	7PM	English	National 5
	7PM	Design and Manufacture	Higher
	7PM	History	Higher
	7PM	French	Higher

## National e-Learning Offer



	TIME	SUBJECT	LEVEL
WEDNESDAY	5PM	Graphic Communication	Higher
	5PM	Geography	Higher
	5PM	Applications of Maths	National 5
	5PM	Gàidhlig	Higher
	6PM	Modern Studies	Higher
	6PM	Maths	Higher
	6PM	Gaelic	Higher
	7PM	Gaelic	National 5
	7PM	Design and Manufacture	National 5/Higher
THURSDAY	5PM	PE	National 5
	6PM	English	Higher
	6PM	Chemistry	Higher
	6PM	Chemistry	Advanced Higher
	7PM	History	National 5
	7PM	Chemistry	National 5
	7PM	Health and Food Technology	Higher
TBC	TBC	English	National 4
	TBC	Maths	National 4

Heriot Watt University SCHOLAR courses have been running for over 20 years and offer 37 high quality online courses for Scottish schools aligned to the SQA curriculum at National 5, Higher and Advanced Higher level.

Each pupil is provided with their own username (their SCN number) and a password.

Science and Mathematics			
	N5	H	AH
Biology	✓	✓	✓
Chemistry	✓	✓	✓
Computing Science	✓	✓	✓
Human Biology	**	✓	**
Mathematics	✓	✓	✓
Physics	✓	✓	✓

Languages			
	N5	H	AH
English	✓	✓	✓
ESOL	✓	✓	**
French	*	✓	✓
Gaelic	*	✓	
German	*	✓	✓
Mandarin	✓		
Spanish	*	✓	✓

Business			
	N5	H	AH
Accounting		✓	✓
Art and Design		✓	
Business Management		✓	✓
Economics		✓	✓
Psychology		✓	**

\* Please note: these National 5 courses are support materials only.

\*\* Please note: SQA do not provide a qualification for this subject at this level.

# Homework and Home Study



Bitesize

Home

Daily lessons

Learn

Support

Careers



Dance



Design and  
manufacture



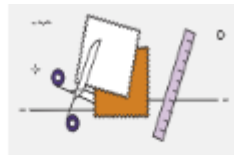
Drama



Engineering  
science



English



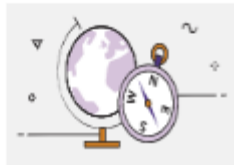
Fashion and textile  
technology



French



Gaelic (Learners)



Geography



German



Graphic  
communication



Health and food  
technology



History



Hospitality



Maths



Modern Languages



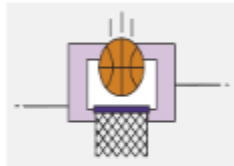
Modern Studies



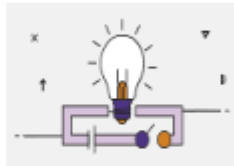
Music



Music Technology



Physical Education



Physics



Religious, moral  
and philosophical  
studies



Spanish



Technologies

## 6. Leading

Helping students  
to take  
responsibility for:

- leading their own learning and future lives
- leading others





# Boroughmuir

## High School

# Pledges...

...by the time you leave Boroughmuir everyone will have experienced:

- Performing or presenting
- Outdoor learning
- Joining a club or team
- Lead or volunteered
- First Aid training
- Gaining 5+ academic qualifications
- Work experience

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Leading others:



# Leading themselves: S5 Work Experience



In June

Weekly PSE lessons to prepare.

2 ways to get a placement:

- 1. Self Found Placements** Deadline for applications **February** (tbc)
- 2. School contacts – see Mr McIlwaine**

# 6. Leading

Helping students to take responsibility for:

- leading their own learning and future lives
- leading others

# **S5 Leadership Level 5**

- Qualification at Level 5 = N5
1. Research leadership
  2. Evaluate your own strengths and weaknesses
  3. Lead a project, evaluate it
- Monday P5 or Tuesday P1 and registration

# What leadership project might you choose?

- Sports leaders (Mr Collard)
- Humanutopia / P7s / S1s (Ms Presly)
- Beans Baristas (Ms Kelly,)
- Colony in Space (Ms Garland)
- Pupil Voice (Mr Beattie)
- Inter-generational project (Ms Ms Dunlop)
- Football coaching (Mr Crawford)
- Active schools clubs (Mr Segal)
- Ambassadors: Digital, Food, Eco... (see class teachers)
- Christmas Show... (Ms Theodoratu)
- Your own choice, in or out of school...

Group	Teacher	Project
		Merchiston District Community Council projects, Rugby coaching – Mr Anderson
1	Lewis Macpherson	School Magazine- Library- own choice
	1.10	Humanutopia – Thurs 28 <sup>th</sup> August all day – running S1 registration etc
10	Emmanoula Theodoratou	Christmas show
	LG04	Eco schools – Mr Bird
2	– Lisa Stevenson	Own choice- students can choose and run their own leadership activity-
	1.15	
3	Jackson Crawford	Football coaches- Sports leaders
	G.05	DoE support- students who’re doing Silver help deliver Bronze DoE
4	Daragh Lynch	Intergenerational project- Memory Playlist work with Morningside Dementia support
	1.18	
5	Rebecca Kelly	Boroughmuir Beans- baristas- get a qualification as a barista, run the company
	Ass Hall	
6	Adam McLaughland	Intergenerational - care homes St Andrew’s day event
	x3.24	
7	Carolyn Nisbet	Intergenerational project- Edinburgh university training to deliver
	1.14	assemblies and lessons on the brain,-
8	Katie Dunlop	Film project,
	G.08	Humanutopia-other half
9	C Beattie	Pupil Parliament- school ambassadors House club competitions

# Leading themselves: Post School Planning & Careers

DID YOU KNOW...

**93% OF  
QUALIFICATIONS  
AT SCQF LEVEL 6  
ARE *NOT* HIGHERS!**

There are more learning pathways than  
you think!

# Networks



**ENGAGE .**

S4 WORK  
EXPERIENCE



**My  
World** of  
Work



**Careers Advice** - Our Careers Advisors are **Cara Davidson** and **Lesley Robertson** [Cara.Davidson@sds.co.uk](mailto:Cara.Davidson@sds.co.uk) appointments can be made by request through the Pupil Support Leaders or by email.



The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information



# Raising Teens with Confidence

Promoting Mental & Emotional Wellbeing

6 week course for parents and carers  
of teens

Ideas to help with:

- increasing independence
- developing confidence, security and resilience
- promoting emotional wellbeing



# Useful Parent/Carer Resources



## Research/Support

- My Kids Career  
[www.mykidscareer.com/](http://www.mykidscareer.com/)
- My World of Work  
[www.myworldofwork.co.uk/parents](http://www.myworldofwork.co.uk/parents)
- DYW – E resources  
[www.dyw.scot/edyw.html](http://www.dyw.scot/edyw.html)
- Digital World  
[www.digitalworld.net/](http://www.digitalworld.net/)
- Articulation Routes  
[www.pathways.ac.uk](http://www.pathways.ac.uk)

## Opportunities

- Apprenticeship.Scot  
[www.apprenticeships.scot/](http://www.apprenticeships.scot/)
- The Guarantee  
[www.theguarantee.org/](http://www.theguarantee.org/)
- SDS Edinburgh Facebook  
[www.facebook.com/SDSEdinburgh/](https://www.facebook.com/SDSEdinburgh/)



Any  
questions?



# 8. Questions

**Or email / phone the school office**

