

Parents' Information Evening



Boroughmuir
High School

Mr Hayes

Depute Head Teacher S4/5

Respectful * Inclusive * Resilient

How do I help my child?

1. Aims for the year
2. How teenagers need our help
3. Our plan for the year
4. How you can help
5. Support from school

And any questions...





Boroughmuir
High School

Our vision

To ensure a **confident,**
nurturing and
inclusive learning community
where **all achieve** their true potential & embrace life's
challenges.

Respectful * Inclusive * Resilient



Boroughmuir
High School

2025-6 Priorities

- Learning and teaching – Thriving!
- Wider achievement
- Positive Relationships

Respectful * Inclusive * Resilient



Our aims this year:

Qualifications
Wellbeing
Leading

2. Why teenagers need our help: 'Teenagers are not yet adults'



Age at which brain stops maturing?

- Discuss shared aims
- Little and often, discussions about progress
- Chunking: small steps
- Balance is important:

qualifications, wellbeing, other interests and challenges (leadership)

INVENTING OURSELVES

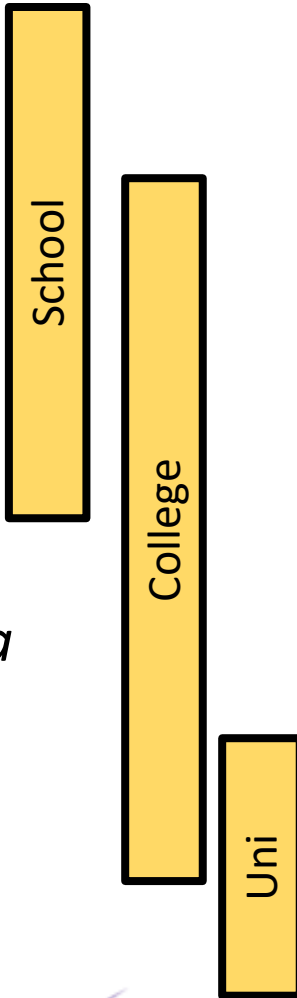
*The Secret Life of the
Teenage Brain*



SARAH-JAYNE
BLAKEMORE

Plan for the next years: Qualifications

Level 3	National 3	No exam, in class 'unit assessments'	
Level 4	National 4	No exam, in class 'units', assignment	
		<i>Graded as Pass or Fail</i>	
Level 5	National 5:	Coursework assignments + final exam.	
		<i>Graded A,B,C, D or No Award</i>	
Level 6	NPAs:	no exam,	<i>pass/ fail</i>
	Highers	Exams, assignments	<i>Graded A-D/ n/a</i>
	Apprenticeships:	no exam,	<i>pass/ fail</i>
Level 7	NPAs, Advanced Highers, HNCs, Scottish Baccalaureat		
Level 8-10	Modern Apprenticeships, University Degrees... etc		





How are we getting there?

3 years of senior phase to get started, college and universities to take you further

Small steps! Different steps for each student. Succeed at one level before moving to the next.

S4: Mainly in school, National 4s and 5s, other awards

S5: National 4s and 5s in school and at college (Schools College Partnership)

Highers and NPAs in school and at college

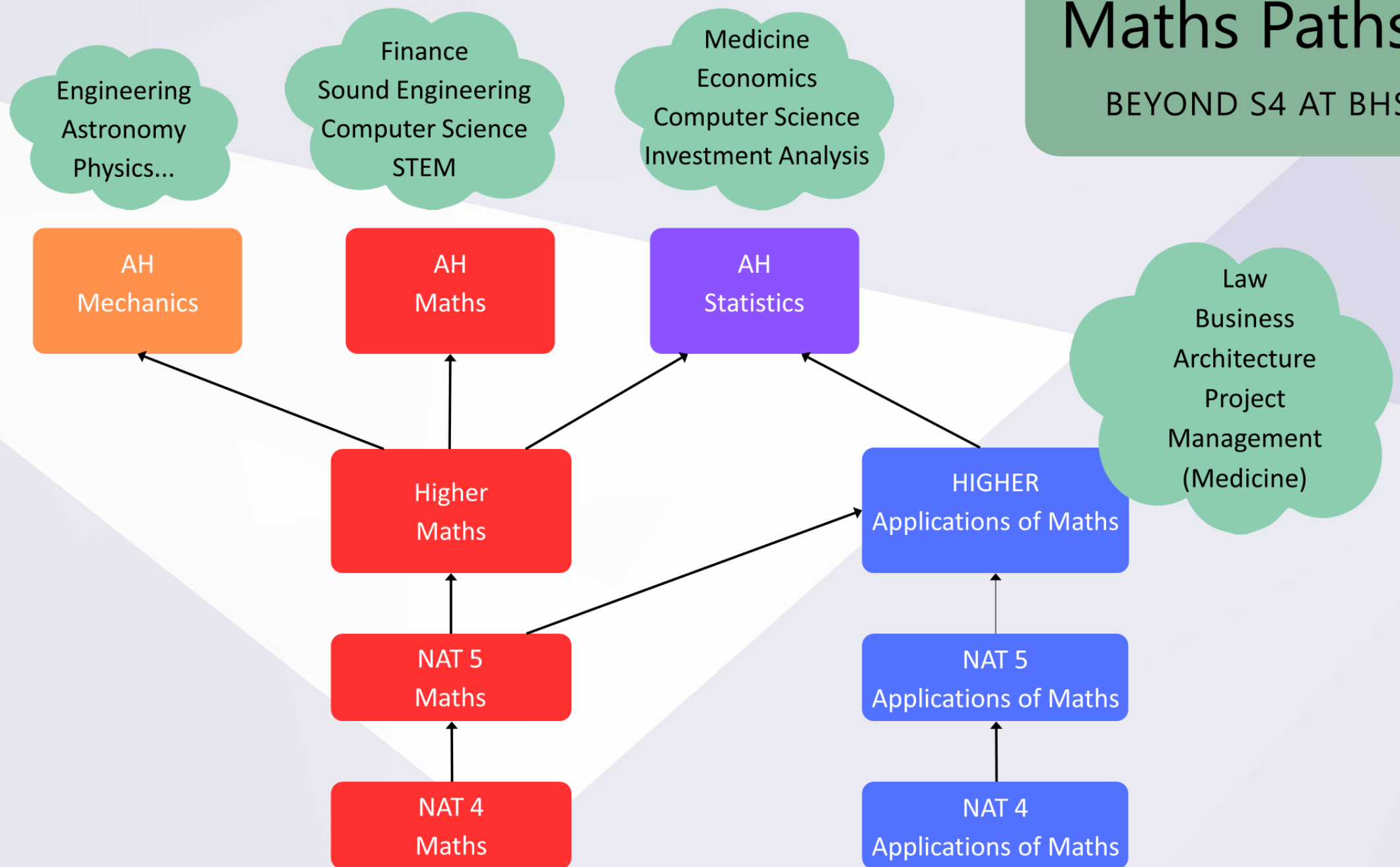
Full time college, apprenticeships, JET work experience

S6: As above including Advanced Highers, Baccalaureat etc..



Maths Paths

BEYOND S4 AT BHS



*University and college course requirements differ by institution - and are changing!

Boroughmuir High School: S4-6 Curriculum & Courses example (changes each year)

S4 Curriculum National 3,4,5

Administration and IT
Art & Design
Biology
Business Management
Chemistry
Computing Science
Design & Manufacture
Drama
Economics
Engineering Science
English
French
Geography
German
Graphic Communication
Health & Food Technology
History
Mandarin
Maths – National 4/5
Applications of Maths – National 4
Media Studies
Modern Studies
Music
Physical Education
Physics
Practical Cookery
Practical Woodwork
RMPS
Science
Spanish

Note - only 1 Maths course is chosen

S4 Core Curriculum

- PE
 - PSE
 - Wider Achievement Awards in
- 1) Health & Wellbeing
 - 2) Religion, Belief & Values

S5 or S6

College Courses

Schools College Partnership (SCP)
Courses - Various
Foundation Apprenticeship

SCQF L5 NPA

Computing Science
Digital Media
Media Studies
Photography
Practical Science
Sports Leadership

N5

Maths - Nat5
Applications of Maths
Practical Cookery – Hospitality
Practical Woodwork

N5 or Higher

Art & Design
Business Management
English
Media Studies
Modern Studies
Physical Education

Higher (H)

Biology
Chemistry
Computing Science
Data Science(NPA)
Digital Media
Design & Manufacture
Drama
Economics
Engineering Science
French
Geography
German
Graphic Communication
Health & Food Technology
History
Human Biology
Mandarin
Mathematics
Media Studies
Music
Philosophy
Physics
RMPS
Spanish
College Courses

S5 Core Curriculum

Career Management Skills
PSE
PE and Study

College Courses

Schools College Partnership (SCP)
Foundation Apprenticeship

S6 Advanced Higher (AH)

Art & Design
Biology
Business Management
Chemistry
Computing Science
Database Design & Programming (Oracle)
Design & Manufacture
Drama
Engineering Science
English
French
Geography
German
Health and Food Technology
History
Mandarin
Mathematics
Mathematics of Mechanics
Mathematics - Statistics
Modern Studies
Music
Physical Education
Physics
Scottish Baccalaureate Interdisciplinary Projects
Spanish

* Pupils attend neighbouring schools

S6 Core Curriculum
PSE – Assembly – Study

S5 H to S6 AH

Typical S4 Timetable	1	2	3	4	5	6
Mon	English	History	Physics	Music	Maths	French
Tue	PE	PE	Maths	Graphic Com.	Chemistry	History
Wed	Chemistry	French	Physics	English	Music	Graphic Com.
Thurs	French	Music	PSE	Health & Wellbeing	English	Chemistry
Fri	Graphic Com.	History	Maths	Physics		

3. Our plan for the year:

S4 Important dates

- Tues 19th August **Parent information evening** 'how to help', plan a routine together
- End September **Tracking report**, families discuss progress, plan next steps
- October Any requests for additional arrangements for examinations should be underway
- 31st Oc-14th Nov **Prelims**
- 8th Dec **Progress report**, students make '**success plan**', discuss with families
- 14th January **Parent consultations**, plan next steps with teachers
- 22nd January **Course choice** presentation, deadline soon after, plan for next year
- February Students produce **revision plan**, families help
- April: **SQA exams** start, study leave, immersion days
- May leavers event
- End June work experience
- August: results day



4. How you can help

Organisation: *“talk me through your plan”*

- Weekly planner / diary on ipad (Teams/ Outlook / Assignments)
- Termly reports
- Planning next steps
- Planning revision

How to help your child with reports: 3s

‘Talk me through your report’ ‘What’s the plan to fix this?’

Categories	Level	Progress	Effort	Homework	Behaviour
Exceeding Expectations	1	Exceeding the rate of progress expected and should reach their target at the end of the year.	Highly engaged in learning all the time, very conscientious and consistent high levels of effort	Always makes a very good attempt	Behaves very well at all times
Meeting Expectations	2	Should meet their target grade at the end of the academic year	Engaged in learning, <u>completes tasks</u> assigned to appropriate level	Makes a good attempt with all tasks	Behaves well most of the time
Requires Improvement	3	Is not on track to meet their target grade based on the amount of progress made during the last tracking period	Not always engaged and effort levels are inconsistent	Inconsistent completing homework tasks	Inconsistent behaviour and some improvements required

4. How you can help

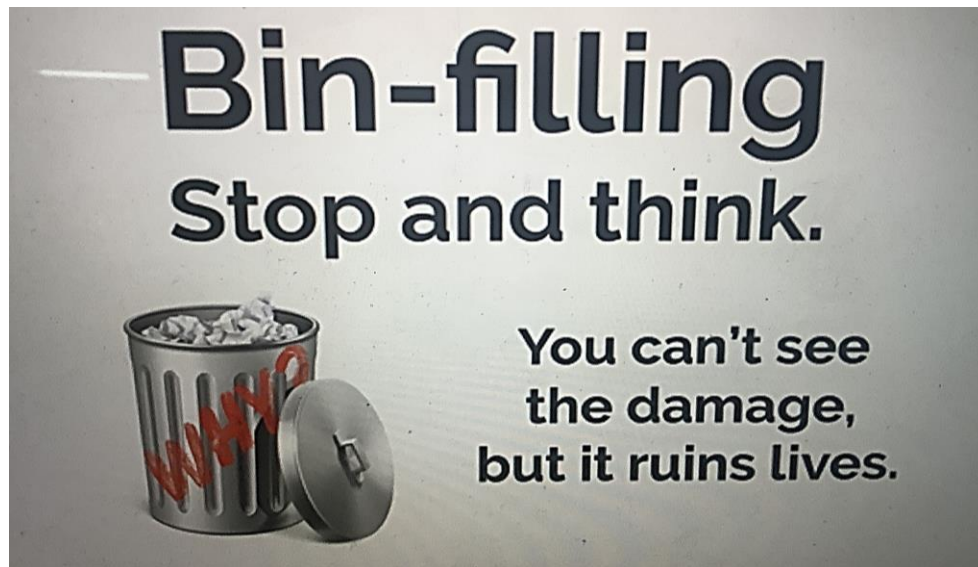
Wellbeing

- ***Make a routine...*** regular routines, including sleep. Agree routines now.
- ***Friends...*** should be part of any routines.
- ***Outdoors / exercise...***
- ***Chunking...*** break tasks into small bits. Make a list. Do one bit first.
- ***Social media / devices...***Hard to multi-task. So devices should be part of the routine.
- ***Get help***

Wellbeing: Humanutopia



1. Humanutopia day – building relationships between students
2. S5 'Heroes'
3. 'I just want to say'... QR alert



Humanutopia: how we help wellbeing

Use a common language:

1. Don't fill the bin:

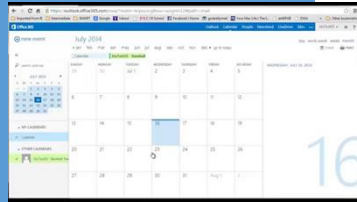
Everyone has a 'bin' that gets filled. So be kind to others; you don't know how full their 'bin' is.

2. Talk to someone you don't know well

Talking is important to build trust and allow us to help each other. So get to know others around you now; you don't know yet how you can help each other in future.

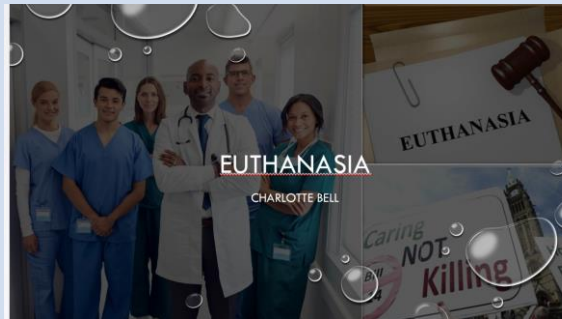
Wellbeing classes in 4

Rotation 1 Digital Diary and Bloom Bloom



What is resilience?
Exam stress
Decisions future
Social pressures
Managing studies
Friendships
Juggling time

Rotation 1
50% of RBV Award
Lead RMPS
All staff deliver
12 weeks



Values/ morals / world and
local issues
Explore and develop a
resource

Rotation 2
50% of Well-being Award
All staff deliver
12 weeks until exam leave



The power of relationships
YMM
The amazing brain YMM

Wellbeing: Sports and Clubs



- 35+ clubs and teams
- 246 males taking part
- 254 females taking part

6 paid coaches

36 volunteers:





5. Help from school

- Ask your **class teacher**: they are the expert!
- Use the **study support** sessions, revision materials, websites...
- Use your '**success plan**' showing next steps, you **MUST** then fix them.
- Use prelims / tests as practice- then fix mistakes
- **Revision planner**: given out in February for students to complete.
- **Ask** your pupil support teacher, or Mr Hayes.
- Careers/ DYW Cara and Lesley

Updated SLT and Guidance systems

HT / DHT	Year Group responsibilities	Other key areas of responsibility
Kate Fraser	Head Teacher	Whole School Strategic Lead.
Juliet Presly	DHT P7/S1	Learning, Teaching & Assessment, Pupil Equity Funding, primary school liaison
Clive Hembury	DHT S2/S3	Curriculum, Tracking & Monitoring, School Timetable
Damian Hayes	DHT S4/S5	Raising Attainment & Achievement, SQA coordinator
Claire Paterson	DHT S6/post S6	Head of Pastoral Support Team, Equalities coordinator, post school liaison
Clare Braisby	Acting DHT(S6)	
Bruce Munro	Business manager	

Support for Pupils

6 HOUSES each with 2 Register classes e.g
4H1 and 4H2

- Hartington: Ms F Grant (Pupil Support Leader)
- Leamington: Ms C Nisbet (PSL)
- Montpelier: Mr P McIlwaine (PSL)
- Viewforth: Mr C Brandie (PSL)
- Westhall: Mrs L Wallace (PSL)
- Bruntsfield: Ms K Scherzer (PSL)



Support for Learning (SfL)

Mrs Hall, Support for Learning Leader

and the team of specialist Support for Learning Teachers, Pupil Support Officer and Pupil Support Assistants (PSAs).



Pathway 1 – Majority of needs of pupils met in classroom by teacher.

Pathway 2 – Involvement of Support for Learning Staff

Pathway 3- Involvement of outside agencies/SFL staff/Wellbeing Hub/Enhanced Support Provision



S4 Ms Thomson is your key contact

- Assessing young people for literacy difficulties/dyslexia
- Planning, with Pupil Support Leaders and outside agencies
- Update information that is shared with staff re additional support needs
- support with revision/study skills and homework for identified young people
- ICT Training – iPad Accessibility features
- Homework Club – Wednesday 3.40pm in the Library
- SFL Support for Assessments
- Where appropriate PSA support in class
- Organise with class teachers appropriate Assessment Arrangements for exams

Assessment Arrangements (AA)

Some pupils with an additional support need have Assessment Arrangements to help them demonstrate attainment. SQA requires that these:

- may be different for each subject / student
- are the student's 'normal way of working'
- show that it makes a difference to their attainment

IMPORTANT We need to know students' needs **by October** so we can process the SQA requirements. Families should contact us they have a concern.

Please contact Mrs Sarah Hall at sarah.hall@boroughmuir.edin.sch.uk if you have any questions

SQA Website – Subject Pages



- Lists the essential knowledge and skills required for each course
- Past Papers and answers are available ... a must for revision!

National Qualifications

Chemistry

National 3

National 4


National 5

Higher

Adv Higher

Course Specification

This explains the overall structure of the Course, including its purpose and aims and information on the skills, knowledge and understanding that will be developed.

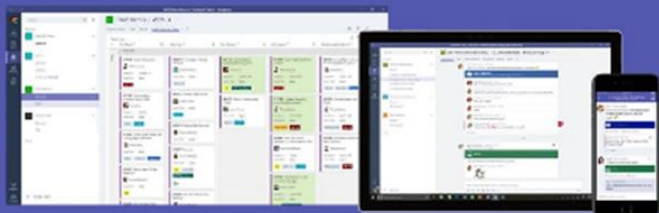
- [N5 Chemistry Course Specification](#)  September 2019

Past Papers and Marking Instructions

Coursework



Microsoft Teams



Boroughmuir High School

Home School Information ▾ News and Events ▾ Faculties ▾ Pupil Support ▾ Clubs, Activities, Partners ▾ Former Pupils

[Assessment Calendars](#)



Boroughmuir High School

Subject Resources Information Booklet

S3 and S4 Courses

Introduction:

This resource is for our
and also learning that
course outlines, topic b

It has been produced in

Poole's Foolproof Revision Plan: 1. Divide your subjects into 6 topics. 2. Write them in across weeks 1-6. 3. For weeks 7-9 double up topics. 4. Cross off as you revise. 5. Third re-vision is the day before. Get your subject teacher's help to divide your revision into chunks. Always revise by doing / practicing (make flashcards, test, practice a Q).

WEEK / SUB-JECT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Day before
Maths										
English										

N5 Course	Folio / Assignment / Performance (counts toward final grade)	Mark (%) of final grade	Marked by	Outline of assignment/folio/performance	Completion Dates	Boroughmuir School Support
English	Folio	30/100 (30%)	SQA	2 pieces of writing – one broadly creative + 1 broadly discursive	By 17 th March or earlier	Started in class and completed at home. Folio support is offered from January. Both pieces must be completed on the SQA template given.
French/ German	Performance (Talking)	30/100 (30%)	School & SQA verified	Presentation (pupil choice of topic) + follow-up conversation with class teacher. Recorded.	between 23 rd Jan and 10 th Feb	Talk prepared and practised in class. Conversation based on course topics. Revision class Tuesday / Thursday lunch time

Study Support

Live Webinar Lessons — Week Commencing Monday 6th September

	TIME	SUBJECT	LEVEL
MONDAY	5PM	Maths	National 5
	5PM	English	Advanced Higher
	5PM	Physics	National 5
	5PM	RMPS	Higher
	5PM	Biology	National 5
	5PM	RMPS	National 5
	6PM	Physics	Higher
	6PM	Engineering Science	Higher
	6PM	Physics	Advanced Higher
	6PM	Human Biology	Higher
	7PM	PE	Higher
	7PM	Biology	Higher
	7PM	Computing Science	Higher
	7PM	Computing Science	National 5
TUESDAY	7PM	Biology	Advanced Higher
	5PM	Geography	National 5
	5PM	Music	National 5
	6PM	Spanish	Higher
	6PM	Maths	Advanced Higher
	6PM	Business Management	Higher
	6PM	Art	National 5
	6PM	Music	Higher
	7PM	English	National 5
	7PM	Design and Manufacture	Higher
	7PM	History	Higher
	7PM	French	Higher

National e-Learning Offer



	TIME	SUBJECT	LEVEL
WEDNESDAY	5PM	Graphic Communication	Higher
	5PM	Geography	Higher
	5PM	Applications of Maths	National 5
	5PM	Gàidhlig	Higher
	6PM	Modern Studies	Higher
	6PM	Maths	Higher
	6PM	Gaelic	Higher
	7PM	Gaelic	National 5
	7PM	Design and Manufacture	National 5/Higher
THURSDAY	5PM	PE	National 5
	6PM	English	Higher
	6PM	Chemistry	Higher
	6PM	Chemistry	Advanced Higher
	7PM	History	National 5
	7PM	Chemistry	National 5
	7PM	Health and Food Technology	Higher
TBC	TBC	English	National 4
	TBC	Maths	National 4

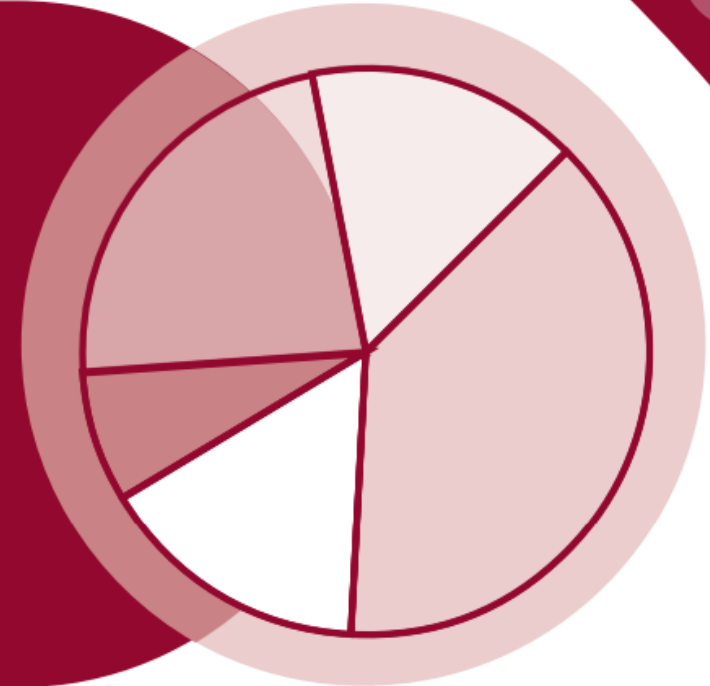
Nationals in a Nutshell

- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

Mathematics

What skills will my child develop?

- Understanding and applying mathematical skills in algebra, geometry, trigonometry, and statistics
- Simplifying and solving problems
- Selecting and applying mathematical techniques to real-life contexts
- Making connections and informed predictions
- Using mathematical language and exploring mathematical ideas
- Resilience and confidence in problem-solving
- Analytical and evaluative skills
- Interpreting, communicating and managing information in mathematical form
- Logical reasoning skills
- Assessing risk and making informed decisions
- Creativity and the ability to think in abstract ways
- The manipulation of abstract terms to solve problems and generalise



the National Parent
Forum of Scotland

www.parentforumscotland.org

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning will develop confidence and self-motivation as learners experience a range of tasks and activities
- A blend of classroom approaches including whole class, small group or one to one discussions; direct interactive teaching
- Space for personalisation and choice for developing areas of interest

ASSESSMENT

- The course will be assessed through two question papers (exams), which will be marked by SQA and graded A to D.
- Question paper 1 (non-calculator) is worth 50 marks and makes up 45% of the total assessment mark. Learners answer a series of questions that demonstrate their mathematical skills and their understanding of mathematical processes. They must show their working in their answers.

Heriot Watt University SCHOLAR courses have been running for over 20 years and offer 37 high quality online courses for Scottish schools aligned to the SQA curriculum at National 5, Higher and Advanced Higher level.

Each pupil is provided with their own username (their SCN number) and a password.

Science and Mathematics			
	N5	H	AH
Biology	✓	✓	✓
Chemistry	✓	✓	✓
Computing Science	✓	✓	✓
Human Biology	**	✓	**
Mathematics	✓	✓	✓
Physics	✓	✓	✓

Languages			
	N5	H	AH
English	✓	✓	✓
ESOL	✓	✓	**
French	*	✓	✓
Gaelic	*	✓	
German	*	✓	✓
Mandarin	✓		
Spanish	*	✓	✓

Business			
	N5	H	AH
Accounting		✓	✓
Art and Design		✓	
Business Management		✓	✓
Economics		✓	✓
Psychology		✓	**

* Please note: these National 5 courses are support materials only.

** Please note: SQA do not provide a qualification for this subject at this level.

Homework and Home Study



Bitesize

Home

Daily lessons

Learn

Support

Careers



Dance



Design and
manufacture



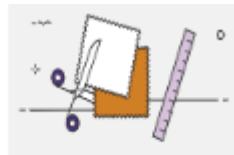
Drama



Engineering
science



English



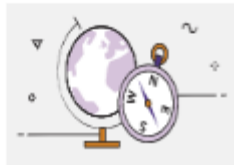
Fashion and textile
technology



French



Gaelic (Learners)



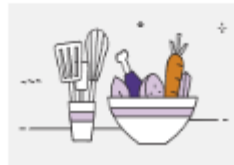
Geography



German



Graphic
communication



Health and food
technology



History



Hospitality



Maths



Modern Languages



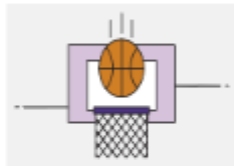
Modern Studies



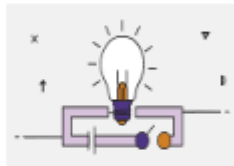
Music



Music Technology



Physical Education



Physics



Religious, moral
and philosophical
studies



Spanish



Technologies

6. Leading

Helping students
to take
responsibility for:

- leading their own learning and future lives
- leading others





Boroughmuir

High School

Pledges...

...by the time you leave Boroughmuir everyone will have experienced:

- Performing or presenting
- Outdoor learning
- Joining a club or team
- Lead or volunteered
- First Aid training
- Gaining 5+ academic qualifications
- Work experience

Respectful * Inclusive * Resilient

Leading others:



Leading themselves: S4 Work Experience



In June

Weekly PSE lessons to prepare.

2 ways to get a placement:

- 1. Self Found Placements** Deadline for applications **February** (tbc)
- 2. School contacts – see Mr McIlwaine**

Leading themselves: Post School Planning & Careers

DID YOU KNOW...

**93% OF
QUALIFICATIONS
AT SCQF LEVEL 6
ARE *NOT* HIGHERS!**

There are more learning pathways than
you think!

Networks



ENGAGE .



S4 WORK
EXPERIENCE



- School winter leavers can apply for JET+
- focused on gaining practical experience from a **full-time work placement.**
- A Work Placement Coordinator will support the placement
- meet with employers, training providers, colleges and SDS staff
- gain a Certificate of Work Readiness.
- JET+ has **100% success rate** in progressing young people into a positive destination.
- Progression routes include employment, college, modern apprenticeships and training.

Careers Advice - Our Careers Advisors are **Cara Davidson** and **Lesley Robertson** Cara.Davidson@sds.co.uk appointments can be made by request through the Pupil Support Leaders or by email.



The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information



SDS Service Offer

Year Group	Offer
S1	Group session within PSE
S2	Group session within PSE PLUS 1-2-1 decision making
S3	Group session within PSE
S4	Group session within PSE. Compulsory 1-2-1 for leavers, 1-2-1 requests through guidance. Drop-in sessions

Raising Teens with Confidence

Promoting Mental & Emotional Wellbeing

6 week course for parents and carers
of teens

Ideas to help with:

- increasing independence
- developing confidence, security and resilience
- promoting emotional wellbeing



Useful Parent/Carer Resources



Research/Support

- My Kids Career
www.mykidscareer.com/
- My World of Work
www.myworldofwork.co.uk/parents
- DYW – E resources
www.dyw.scot/edyw.html
- Digital World
www.digitalworld.net/
- Articulation Routes
www.pathways.ac.uk

Opportunities

- Apprenticeship.Scot
www.apprenticeships.scot/
- The Guarantee
www.theguarantee.org/
- SDS Edinburgh Facebook
www.facebook.com/SDSEdinburgh/



Any
questions?

