



# Boroughmuir High School

Welcome S1 Parents and Carers

**Mrs Kate Fraser**

**Ms Juliet Presly**

**Ms Carol King**

**Mrs Gill Thomson**

**Ms Jo Blishen**

Respectful \* Inclusive \* Resilient



# Welcome Evening – Session 1

- 6.30 – 7pm – Parents/Carers (1B1, 1H1, 1L1, 1M1, 1V1, 1W1) or Registration Classes 1R1-1R5 – Go to the Presentation - Assembly Hall
- 6.30 - 7pm – Parents/Carers (1B2, 1H2, 1L2, 1M2, 1V2, 1W2) or Registration Classes 1R6-1R10 - Meet the Guidance Team in the following rooms
  - Ms Scherczer – Bruntsfield House Room 1.11
  - Ms Grant – Hartington House Room 1.14
  - Ms Nisbet – Leamington House Room 1.13
  - Mr McIlwaine – Montpelier House Room 1.12
  - Mr Brandie – Viewforth House Room 1.03
  - Mrs Wallace – Westhall House Room 1.04



Boroughmuir  
High School

To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.

Respectful \* Inclusive \* Resilient



Our **values** are our shared beliefs that help us make decisions, to know what is right and how we should act in our community:

**Respectful** – We value empathy, kindness, and consideration in every interaction, fostering an environment where every individual feels valued and heard.

**Inclusive** – We commit to equity, belonging, and unity, ensuring everyone has the opportunity to thrive and contribute in meaningful ways.

**Resilient** – We encourage perseverance, determination, and a growth mindset, empowering individuals to navigate challenges with confidence and optimism.



# Improvement Priorities 2025-26

Teaching and Learning  
Relationships  
Wider Achievement







Boroughmuir  
High School

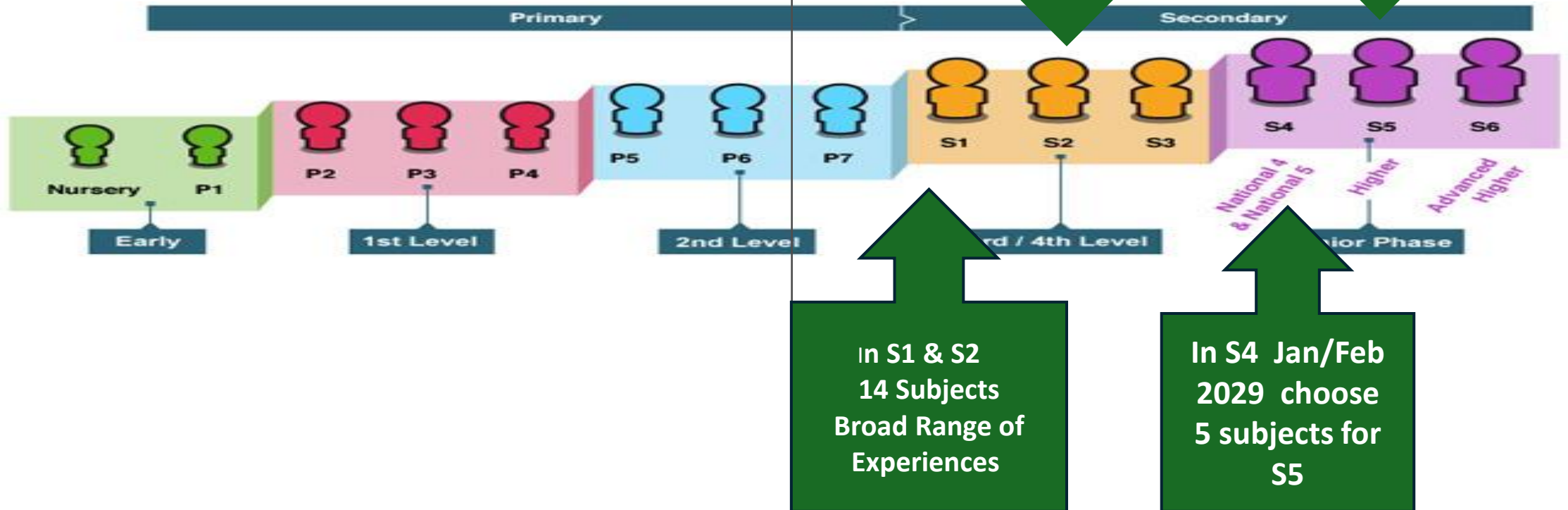
How can we support you and  
your child in S1?

How can you support at home  
and support our School  
Community?

Respectful \* Inclusive \* Resilient



## Primary 1 – Primary 7





Boroughmuir  
High School

# What should our learning be like in our classrooms?

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Boroughmuir  
High School

THE BOROUGHMUIR LEARNING COMMUNITY

THRIVE

TOGETHER WE CREATE THE CONDITIONS  
FOR EVERY LEARNER TO

T

### Our teachers know us all well

- They know and care for me, and **target teaching** to make it work for me

H

### Our teachers make learning right for us

- They use **high impact strategies** to help me make the most progress

R

### Our teachers help us to express ourselves

- They encourage **respectful relationships** so we feel safe to express ourselves and make mistakes

I

### Our teachers make learning enjoyable

- They plan **interactive learning activities** that really make us think - independently and with others

V

### Our teachers explain what we are learning

- They provide **visible learning goals** so we know what we are learning and how to be successful

E

### Our teachers help us to make progress

- They help us reflect on our learning and give us **effective feedback** to act upon to improve





# Boroughmuir High School

# Pledges...

...by the time pupils leave Boroughmuir everyone will have experienced:

- Performing or presenting
- Outdoor learning
- Joining a club or team
- Lead or volunteered
- First Aid training
- Gaining 5+ academic qualifications
- Work experience



Respectful \* Inclusive \* Resilient

# Extra-curricular Clubs and Activities

**ACTIVITIES**  
**CURRENTLY 35 “NON-SPORTY”**  
**28 SPORTS**

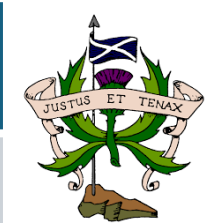
**FRIDAY 5<sup>TH</sup> SEPT**  
**ALL CLASSES TAKEN BY**  
**TEACHERS TO VISIT THE**  
**FRESHERS’ FAIR.**

**BOOKLET WITH CLUBS TO BE**  
**ADDED TO OUR WEBSITE**



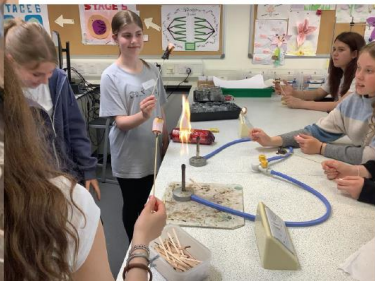


Monday Lunch	Tuesday Lunch	Wednesday Lunch	Thursday Lunch	Friday
Social Badminton Football Hub	Girls Basketball Hub	Hub	Junior Fitness Club Hub	Hub104
Pop Choir Film Club Linguistics Olympiad Eco Committee Library	Music Junior Rock Band Careers Club Computing Club Knitting Club Origami Club Rubik's Club Pupil Voice Library – Careers Club Model United Nations Sewing Bee	STEM Keyboard Club Ceilidh band Coding Club Drama Club Classics Health and Wellbeing Debating Model United Nations Equalities Club Geography Club American Football	Maths Breakfast Club (before school) DJ Club Lego Club Chess Club Drama Club School Newspaper Scripture Union KIVA Micro Loan Club Library Boroughmuir Chronicle Boys Rugby	Drum-Kit Club (Break) Boys Hockey (2pm)
<b>After school</b>				
Girls' Football Boys Basketball Chess Club Debate Club	Dungeons and Dragons String Orchestra Jiu Jitsu Rugby Creative Writing Girls Hockey	Volleyball Netball American Football Hockey Girls' Rugby Brazilian Dance	Girls' Basketball Lacrosse Enigma Table Tennis Club	
		Wind Band Pipe Band Homework Club		

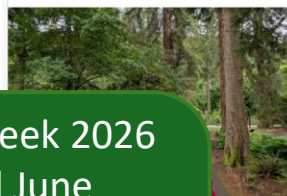




I Love Me



Benmore



Wellbeing Week 2026  
w/c 22nd June

S1 Benmore  
3 Day Menus

We all  
loved the  
Sewing  
Bee



Surf n Turf





# Year Group Assemblies

S1 on Mondays at 0830

Programme of themes, visitors, speakers  
Update on school events and opportunities  
Leadership opportunities

Celebrate our community

Develop positive attitudes







## Humanutopia and S5 Heroes Registration Buddies & Support



# Other Events to Support the Curriculum

- Assembly Programme
- Cultural Days
- European Day of Languages
- Visiting Roadshows
- Mentors in Violence Prevention
- Junior Chef
- Maths Challenges
- Wellbeing Week
- Careers Fair Visits
- Summer Fayre



# Tracking Level Descriptions

W/b Monday 6th October – 1st Tracking



Categories	Level	Progress	Effort	Homework	Behaviour
Exceeding Expectations	1	Exceeding the rate of <b>progress</b> expected and should reach their target at the end of the year	<b>Highly engaged</b> in learning all the time, very <b>conscientious</b> and <b>consistent</b> high levels of effort	<b>Always</b> makes a <b>very good</b> attempt	Behaves <b>very well</b> at all times
Meeting Expectations	2	<b>Should meet their target grade</b> at the end of the academic year	<b>Engaged</b> in learning, completes tasks assigned to appropriate level	Makes a <b>good</b> attempt with all tasks	Behaves <b>well</b> most of the time
Not Yet Meeting Expectations	3	<b>Not currently on track to meet their target grade</b> based on the amount of progress made during the last tracking period	<b>Not always engaged</b> and effort levels are <b>inconsistent</b>	<b>Inconsistent</b> completing homework tasks	<b>Inconsistent</b> behaviour and <b>some improvements</b> required



# NSI – Next Steps for Improvement



NSI Key Word & Description		NSI Key Word & Description		NSI Key Word & Description	
<b>Office365</b>	Access online resources more consistently e.g. Teams, OneNote, BBC Bitesize, ClickView etc	<b>Challenge</b>	Challenge yourself to complete tasks or to attempt harder tasks	<b>Organise</b>	Improve organisation of materials
<b>Revise</b>	Regularly review class work (plan this once per week for each subject)	<b>Classwork</b>	Complete classwork to the best of your abilities	<b>Engage</b>	Engage more in class tasks
<b>Feedback</b>	Apply teacher feedback	<b>Respect</b>	Contribute and interact cooperatively with other pupils and teachers	<b>Catch-up</b>	Keep up to date with classwork, especially if you have been absent. Talk to your teacher to get help.
<b>Homework Club</b>	Attend Homework Club to help gain confidence with learning techniques	<b>iPad</b>	Be prepared with a fully charged iPad each day and/or use your iPad appropriately	<b>Effort</b>	Apply your best effort to class and homework
<b>Homework</b>	Complete homework on time or improve the quality of homework	<b>Phone</b>	Keep your phone off in your bag and on silent	<b>Confidence</b>	Have more confidence in your work
<b>Help</b>	Ask for help more regularly, especially before a deadline	<b>Behaviour</b>	Stop interrupting / speaking out of turn	<b>Support</b>	Access Study Support for help improve your organisation skills
<b>Opinions</b>	Support your opinions with reasons	<b>Listen</b>	Listen to instructions carefully	<b>PE Kit</b>	Ensure you have a full change of PE kit
<b>Attendance</b>	Improve punctuality and/or attendance	<b>Strategies</b>	Use your strategies to improve your focus and commitment in class	<b>Deadlines</b>	Ensure you meet hand in deadlines
<b>EAL</b>	EAL: continue to use strategies for acquiring English vocabulary	<b>Planning</b>	Use time management strategies such as calendars, reminders, lists to keep on top of your work	<b>Exam Qu's</b>	Practice exam type questions
<b>SQA</b>	Possible change of Working Level required			<b>Practice</b>	More sustained and regular practice in sport and music

# Transition Timeline



**October**

**P7 Open  
Afternoon**

Parent/carer  
visits school  
with P7 child

**November**

**P7  
Workshops**

Pupils take  
part in  
workshops

**December**

**My World  
of Work  
Event**

P7 pupils  
participate  
meet  
employers

**January**

**The Science  
Show**

Prepare to  
be dazzled!

**February**

**Support for  
Learning  
Sessions**

Information  
about  
support for  
pupils with  
additional  
support  
needs

**March**

**P7  
Workshops**

Pupils take  
part in  
workshops

**April**

**Transfer of  
Records**

Collation of  
information  
about pupils

**May**

**Tour  
  
Enhanced  
Transition**

Boroughmuir  
on Tour –  
teachers visit  
primary  
schools

**June**

**Three-day  
visit**

Meggetland  
Two days in  
school  
following  
timetable

## Primary

- Teaching and team-teaching P7 classes
- Supporting small groups of pupils
- Collating information about pupils
- Organising early visits
- Attending P7 Parents' Evenings

## The journey to Boroughmuir High School





# Settling-in @Boroughmuir

Brilliant, fun  
and tiring!



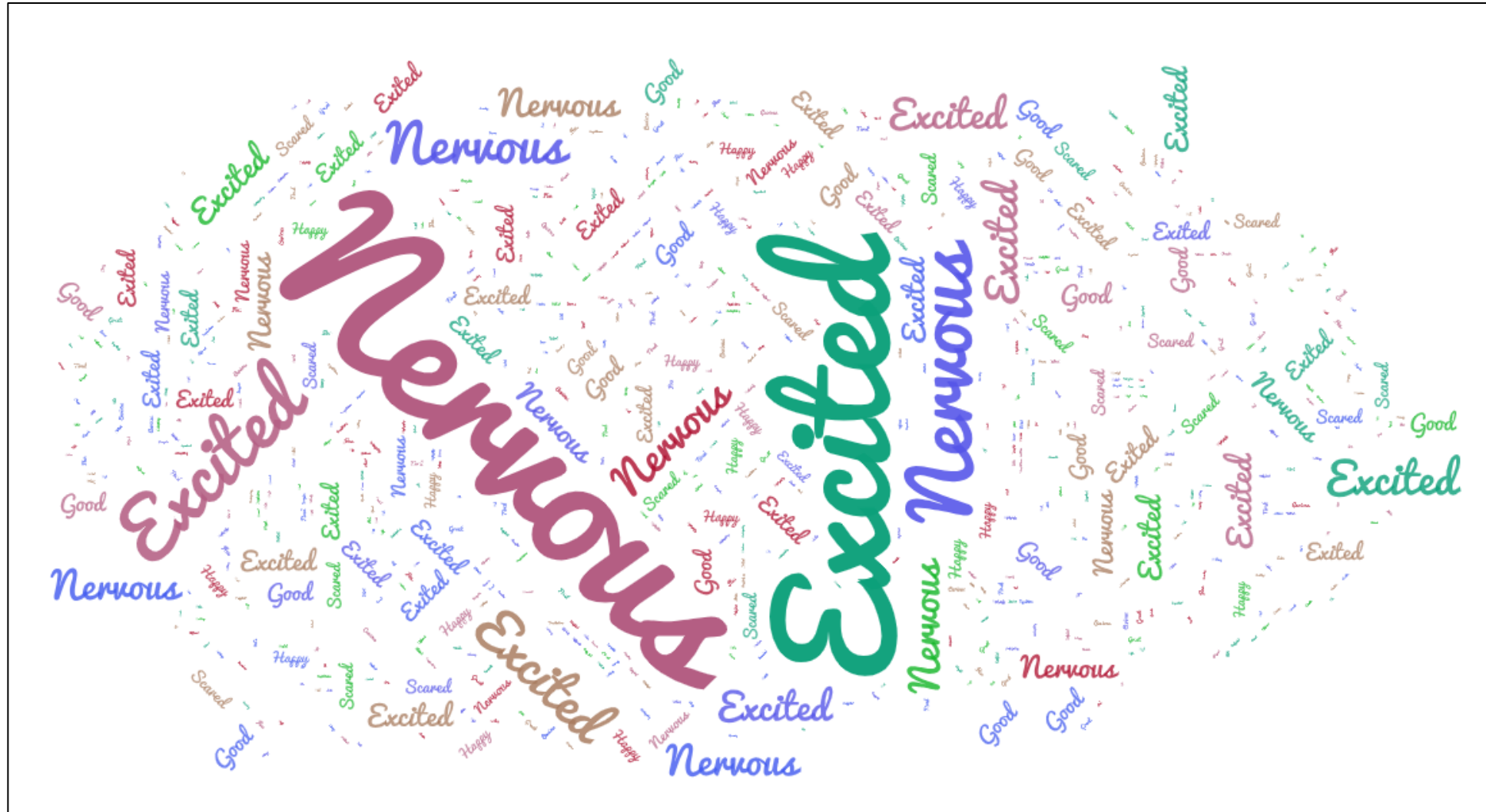
# Borough High School



# One word to describe your experience of Boroughmuir High School.

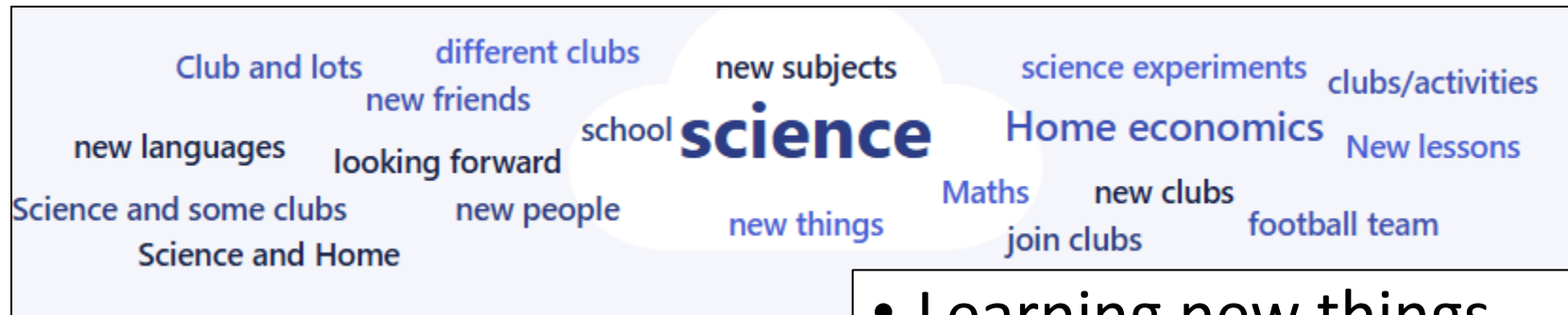


# One word to describe how you felt before you started at Boroughmuir High School.





# I am **most** looking forward to:



- Learning new things
- Meeting new friends
- Joining clubs
- Science experiments
- Baking
- Football



**Boroughmuir High School**  
Every Wednesday, 3.35 - 4.30 pm

# Homework Club


ALL Year Groups


Study Skills      Revision  
Help with homework




**S1-S3 Breakfast Numeracy  
Support Group**  
**Thursday, 7.45 - 8.30 am**  
**Room 2.14**

**+ -** Get help with your  
**x =** Maths homework

 **Get breakfast**

Improve your  
numeracy skills 

**Get up early and don't miss out!** 







# **Boroughmuir High School**

## **Support for Learning Department**



Support for  
Learning

The Support for Learning Department aims to develop and support a pupil's learning wherever a need is encountered or any barrier to learning is identified.

# Support for Learning



Support for Learning



## Teaching

- Teaching and team-teaching classes.
- Plan, deliver and monitor specialised/focused literacy and numeracy programmes and interventions.



## Identification and Assessment

- Collaborate with colleagues to ensure early identification of pupils with additional support needs.
- Collate and disseminate information about pupils with an ASN.



## Partnership Working

Partnership working is important to ensure a holistic approach is adopted in meeting the needs of our young people.



## Consultation

Consultation takes many forms, from giving advice on teaching and learning strategies and resources to working collaboratively with individuals and departments.



## Supporting Career Long Professional Learning

We contribute to CLPL by sharing experience and resources, giving advice on effective strategies to support learners, and disseminating information on relevant policies and legislation.





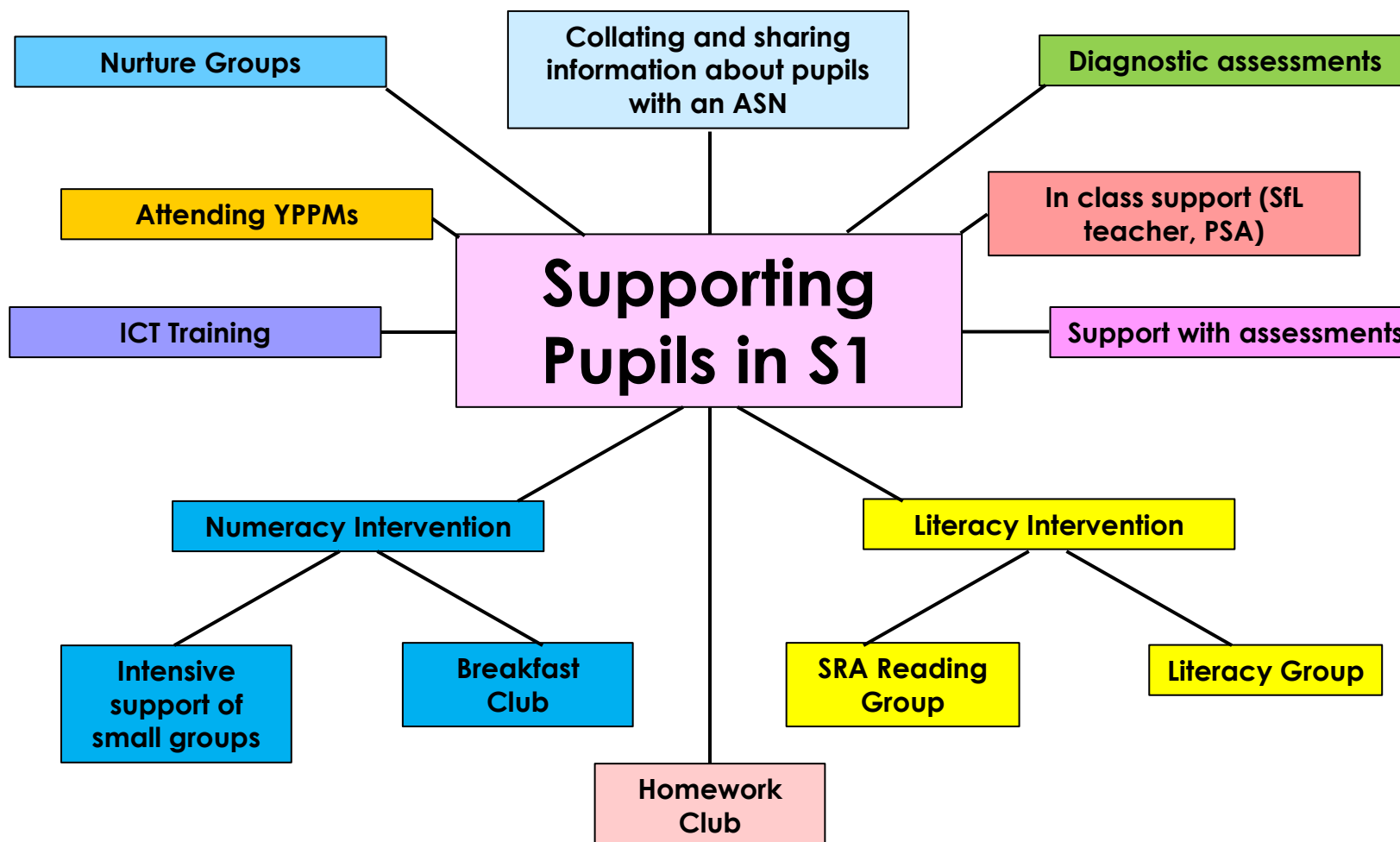
**Pathway 1 – Majority of needs of pupils met in classroom by teacher.**

**Pathway 2 – Involvement of Support for Learning Staff to meet the needs of pupils.**

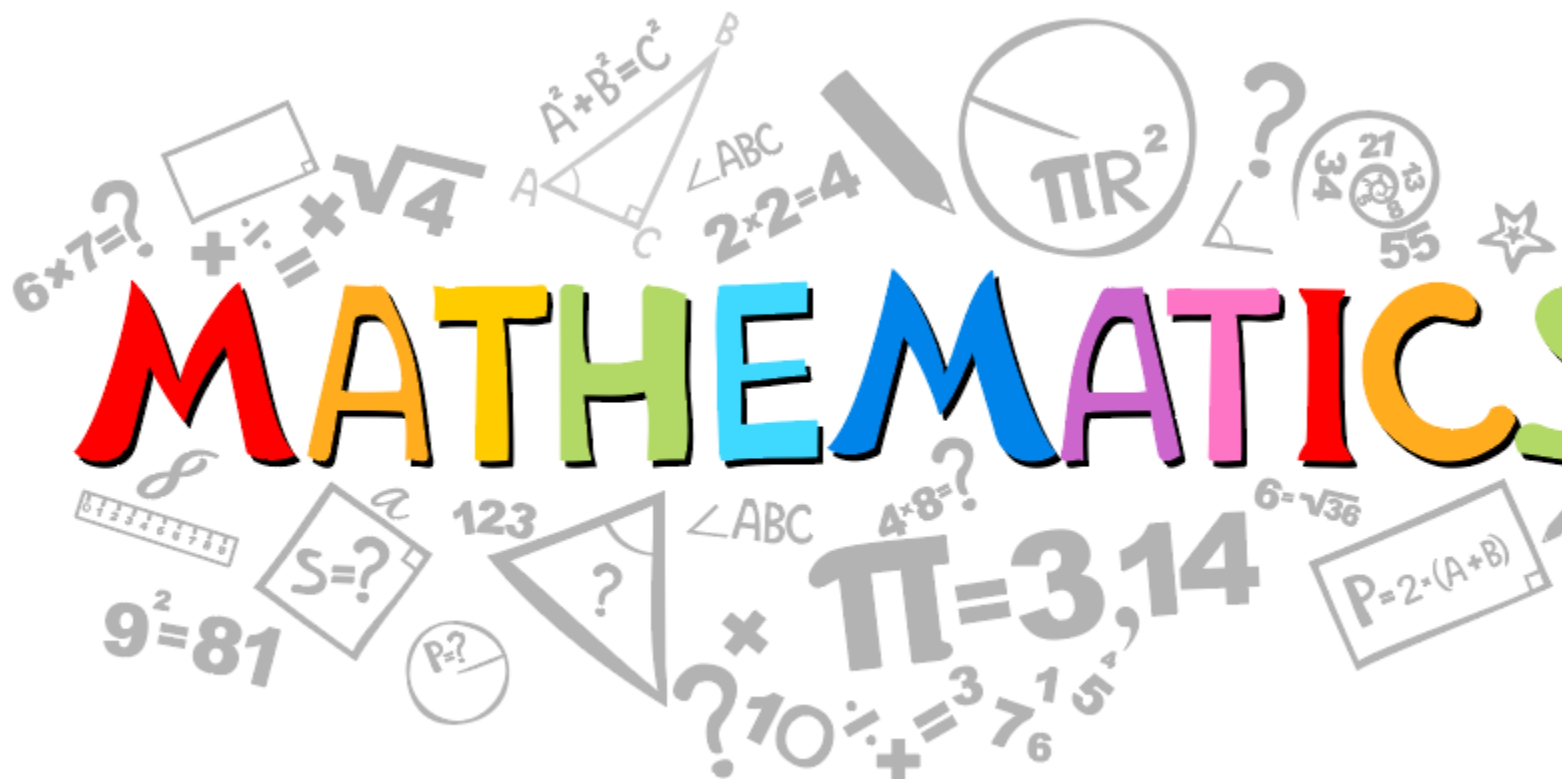
**Pathway 3 – Support of partner services and agencies.**



Support for  
Learning



# MATHEMATICS





The majority of homework for Modern Languages in S1 is vocabulary learning and revision.



**Boroughmuir**  
High School

The key to success is building the habit of practising at home regularly and in short, manageable amounts of time, as repetition of vocabulary is what helps us to remember it. All the key vocabulary for will be accessible in a variety of formats and pupils will be able to find vocabulary lists/booklets on Teams.

Pupils will get a login for [www.languagehut.com](http://www.languagehut.com) (and can download the app for their ipads).

This allows pupils to choose which vocabulary they would like to practise, as well as letting us set specific tasks for them to do.



**Little and often is the key!**

Respectful \* Inclusive \* Resilient



## MUSIC

All pupils will learn a variety of instruments in their weekly class music lesson. These include keyboard, guitar, bass, ukulele, drum-kit and xylophone

All S1 pupils will have the opportunity to audition on one of the following instruments:

Guitar, Double Bass/Bass Guitar, Brass, Cello....if they are unsuccessful, they will be put on a waiting list

## OPPORTUNITIES AT BOROUGHMUIR

If your young person has received lessons in an instrument at primary school, they will be contacted by the new teacher to find out if they want to continue with lessons

There are always opportunities for everyone to get involved in something regardless of them receiving lessons, see the next slide for more information!



If your young person is receiving lessons from an instructor, it is expected they attend one of the many musical groups on offer

Music is a massive part of Boroughmuir with over 250 young people involved in our Christmas Concert. Don't forget to save the date!  
10th December

### Instrumental lesson sign up



## Office 365

Classes will continue to use **Microsoft Office 365**

**Teams** and use this as our virtual platform for blending learning digitally and learning in school.

All classes have assigned Teams pages.

Many class tasks are uploaded onto OneNote and set as *Assignments* in Teams

Sharepoint pages contain revision material

S1 have a Year Group Team



OneNote



Microsoft Teams

# Variety of ways to present work



Quizzes!

Useful for revision

Assignments to help organisation

Easy access to resources

Makes me a better independent learner

What has been going well?

# S1 Year Group Team – Class of 2031

The screenshot displays a Microsoft Teams interface. At the top, there is a search bar with the text "Search (Ctrl+E)". Below the search bar, the left sidebar shows the "All teams" section with a team named "BOR S1 Year Group 2031". Under this team, there are links for "Home page", "Class Notebook", "Classwork", "Assignments", "Grades", "Reflect", and "Insights". Below these links, there is a "Main Channels" section with "General" and "Clubs".

The main chat area shows the "General" channel. At the top of the chat area, there is a header with "BOR S1 Year Group 2031" and tabs for "General", "Posts", and "Files". Below the header, there is a post by Juliet Presly (JP) dated Friday 11:43. The post is titled "Use of Teams" and contains the following text:

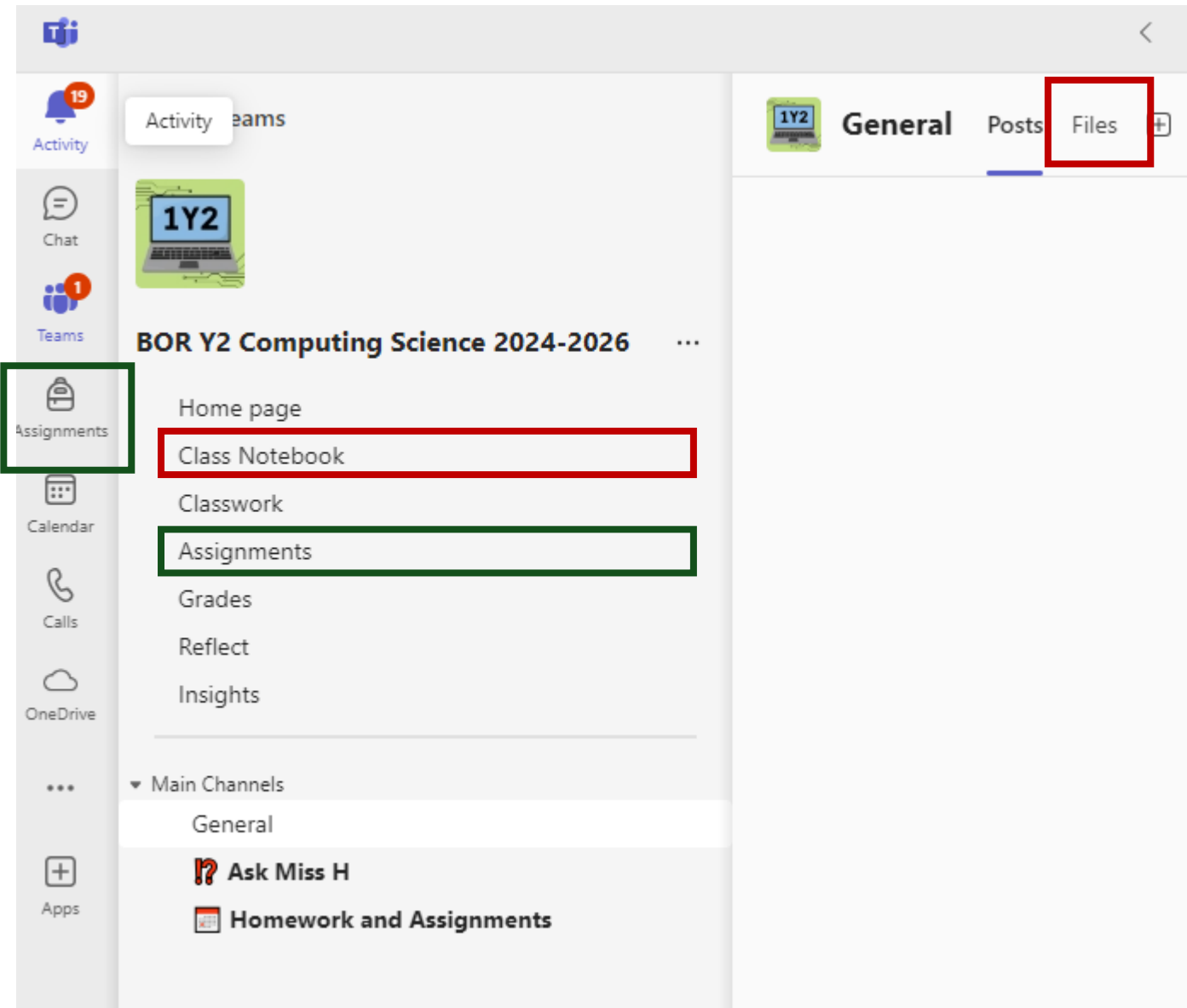
**BOR S1 Year Group 2031**  
Here are the expectations for use of our Team  
***This Team is for communication with the S1 Year group.***  
***Please read messages regularly.***  
***Do not message friends.***  
***Please be polite if asked to respond to a message.***  
***Do not respond to messages which are for information only. This includes emojis.***

Below the post, there are reaction buttons (thumbs up, heart, etc.) and a "Reply" button. At the bottom of the chat area, there is a "Post in channel" button.



# Diarising - organisation

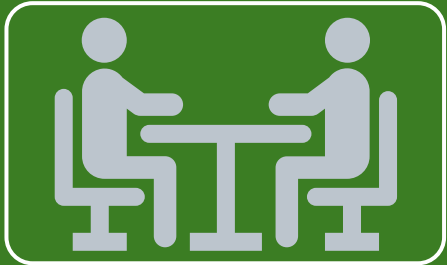
- **All** homework tasks and deadlines are issued as **Teams assignment** but **not** all tasks will require the iPad
  - Viewed in Teams or Outlook Calendar
  - Exception Maths & Modern Languages (daily)
- Many Class Resources can be viewed in the **Files** area or **Class Notebook**



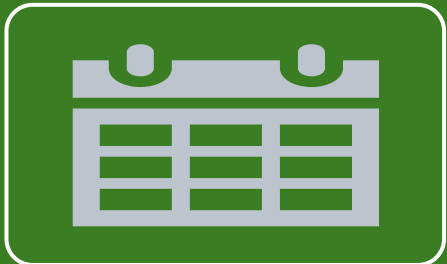
# How to help your child



Ensure both Teams and Outlook app is installed (self-service app)



Families can help by having weekly sit down with their child to check the iPad for **Assignments** and to plan the week ahead



Can use Outlook Calendar to set their own alerts, for example a music lesson or a club

# iPads

Before bed...

Plug in and charge outside bedrooms

...same for phones

Regularly check for iPad software updates

Hide any old Teams





# Our Community...Our Responsibility

Being allowed out of school at Break and Lunch comes with responsibilities. Misbehaviour will lose these privileges.





# Website and App

Boroughmuir High School

Website Link - click here!



Google Play or App Store  
Search for 'Boroughmuir High  
School'.

Username: Boroughmuir

PIN: 0825



# Transition to Boroughmuir High School, 2024-2025

29 Aug 2025

## Transition Events and Communication

...

Transition with your child, please rate the following P7 events at Boroughmuir High School. Please select Not Applicable if your child does not participate in the event.



## Transition Events and Communication

...

2. In discussion with your child, please rate the following P7 events at Boroughmuir High School. Please select Not Applicable if your child did not participate in the event.

	Poor	Fair	Good	Excellent	Not Applicable
My World of Work Event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Christmas Concert	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Science Show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P7 Workshops (November 2024 and March 2025)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boroughmuir on Tour (May 2025)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early visits for pupils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced Transition Programme (May 2025)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# How was school today, Mum?

As part of an innovative approach to parental engagement, one Edinburgh school invites mums and dads to experience at first hand what a day in the classroom is like for their offspring. For many, it's quite an eye-opener, says **Emma Seith** ▶

## Bring Your Parent to School Thursday 9th October

- Maximum of 60 places
- It will be a whole school day of timetabled classes with other S1 parents.

*“Chatting to fellow parents, their thoughts echoed my observations, and they were truly inspired by the various teaching methodologies that resulted in being able to play Avicci as a class ensemble, programming a robot to dance, to choreographing a ‘rap’ to the German alphabet!”*

*I do believe that all this effort will be invested back into a positive parent/teacher partnership that will continue to benefit your/our young learners.”*



Bring Your Parent to School Day  
2025





# Parent Council







# Welcome Evening – Session 2

- **Ms Scherczer – Bruntsfield House Room 1.11**
- **Ms Grant – Hartington House Room 1.14**
- **Ms Nisbet – Leamington House Room 1.13**
- **Mr McIlwaine – Montpelier House Room 1.12**
- **Mr Brandie – Viewforth House Room 1.03**
- **Mrs Wallace – Westhall House Room 1.04**

Bring Your Parent to School Day  
2025



# Any Questions?

