

Supporting Transition@Boroughmuir Learning Community



To facilitate a positive transition for young people, we work hard to address the following challenges:

- the adjustment to studying several, some new and unfamiliar, specialist subjects at once
- juggling an increased amount of homework
- managing and understanding different expectations, work patterns and teaching styles of multiple teachers
- lack of continuity between the curriculum in primary to secondary school
- navigation of a new physical environment and changing classrooms several times a day
- relationships with new friends and peers
- coping constructively with heightened pressure and competitive atmosphere

Supporting Transition, 2023-24

The Journey to Boroughmuir High School



Transition Events

Our P7s are definitely ready for high school! It has been a fantastic year supporting the transition of young people to Boroughmuir High School. We had our inaugural block of P7 Workshops in November and a second round in March. Let's not forget the return of the fantastic Science Show in January and the second year of Boroughmuir on Tour.

P7 Workshops, November 2023 and March 2024

P7 pupils mixed with pupils from different schools and enjoyed tours of the school, tennis sessions led by our Sports Ambassadors and tasted treats in the cafeteria. Some groups also made a desk tidy in Craft, Design and Engineering. In the second block of Workshops in March, pupils took part in a Spanish Masterclass led by our very own Mr Arricibita, Health and Wellbeing activities and Drama Workshops.

Boroughmuir on Tour

Who needs Taylor Swift when we have our very own S1 Pop Choir to entertain our P7s? This year primaries had taster secondary lessons in German, took part in Science experiments and creative writing, coded in Computing, tested their problem-solving skills in a treasure hunt and enjoyed team games in PE. Tour programmes and t-shirts have been organised for next year!

Teaching and team-teaching at primary

It has been all go at primary - teaching Maths Challenge Groups (P6/P7), whole class maths consolidation lessons, planning and writing critical essays, writing news articles, learning about environmental issues and natural hazards. As part of our Skills for High School programme, pupils took part in team building games.

Supporting families

I have attended P7 parents' evenings across our learning community, transition planning meetings for young people and organised early visits to the high school for pupils and parents/carers.

Boroughmuir High School

As Transition Teacher, I work closely with class teachers and Support for Learning to identify and support pupils across the curriculum. I teach literacy skills to targeted groups and support pupils with numeracy, working one to one with individual pupils as well as teaching small groups of pupils. I am team-teaching an S2 numeracy course to help consolidate pupils' numeracy skills and build their confidence with number work. I lead the after school Homework Club and set up a Numeracy Breakfast Club for S1-S3 pupils.

P7 Workshops, November and May 2024







Boroughmuir on Tour, May 2024









Enhanced Transition, May 2024





Three-day visit, June 2024



1 - Hockey in action!



2 - Old fashioned school sports!



3 - We won!



4 - Are you ready?



5 - Morning assembly



6 - Football at lunchtime



7 - The lunch queue!






Supporting transition @South Morningside Primary



- All P7 pupils at South Morningside planned and wrote critical essays as part of the transition programme of *Skills for High School* activities.
- Pupils learnt to use Sway to create presentations.
- Pupils also investigated natural disasters as part of a unit on environmental issues and hazards, preparing their own presentation on the causes and impacts of a natural disaster.

Skills for High School


Writing a Critical Essay



Chapter One

JOSEF
THE JEWISH BOY WHO WAS IN THE CONCENTRATION CAMP

CRACK! BANG!
JOSEF'S FATHER WAS SHOT DEAD IN THE FIRST CHAPTER. THIS MEANS, IF YOU ARE JOSEF, YOU KNOW THE FIRST CHAPTER IS THE LAST CHAPTER.



This picture links to the first chapter. Look at the **chapter title** and **picture**. What do you think will happen?

Critical Essay

This book "Refugee" written by Alan Gratz, set at the WW2, tells the story of a Jewish boy who has been in a concentration camp. Through the author's range of onomatopoeia and similes, he has created superb words. He has showed Josef's feelings as his changed in one night.

By using a rhetorical question, Alan Gratz has created "Or had he dreamed it?"

The way the writer has used it here it shows that Josef woken up unexpectedly and is partly still asleep. It also Josef may be adjusting to the sounds of his new but the uncertainty of the situation.

Match it up!

• In pairs, match the **quote** to the **technique** used by the writer to highlight the horror of the situation.

"crisssh!"	"Towering shadows"
Word choice – use of onomatopoeia	Rhetorical question
"CRACK! BANG!"	Word choice – indicates the horror of the situation
	"Where would they go?"

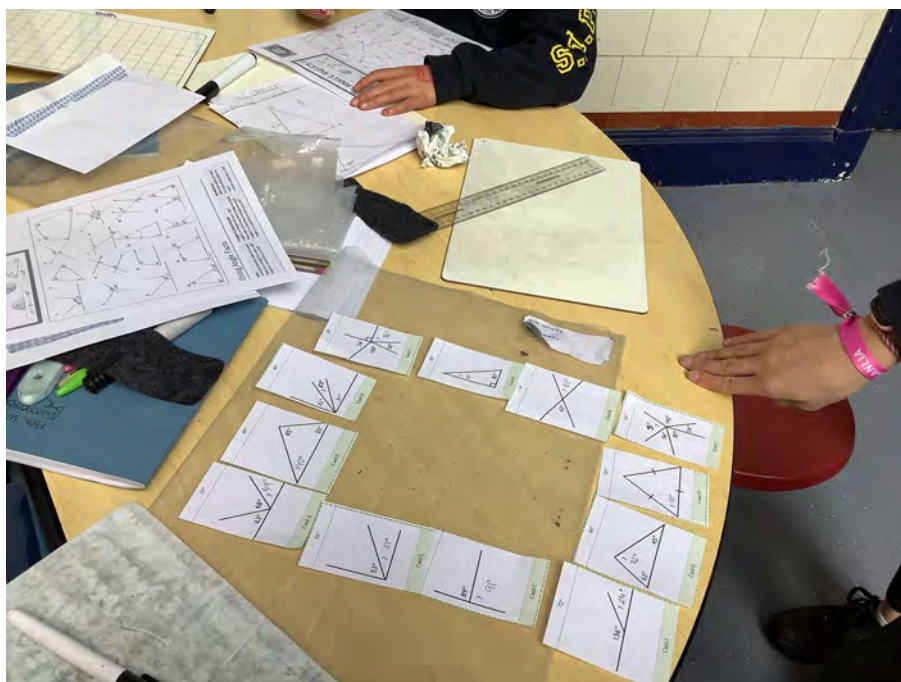
⚠ Some quotes might fit into more than one technique



8 - Maths Challenge Group



9 - Maths Challenge Group



10 - Explaining our solution



11 - Early visits

Supporting transition @Buckstone Primary



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- *Maths consolidation lessons on the four operations for both P7 classes.*
 - *Maths Challenge activities for groups of P6 and P7 pupils.*
 - *Lessons on Drought and Climate Change for the whole of P7, delivering Second Level experiences and outcomes (Social Studies: People, place and environment).*
 - *Team building games and activities as part of the **Skills for High School** programme.*
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Primary

Maths Challenge

A bag contains $2\frac{1}{2}$ kg of flour.

Another bag contains $\frac{1}{4}$ kg more flour than the first bag.

How much flour is there in the two bags in total?

1 A shape is made up of two equilateral triangles and a square.

5 cm

What is the perimeter of the shape?

Quick Fire Question 1

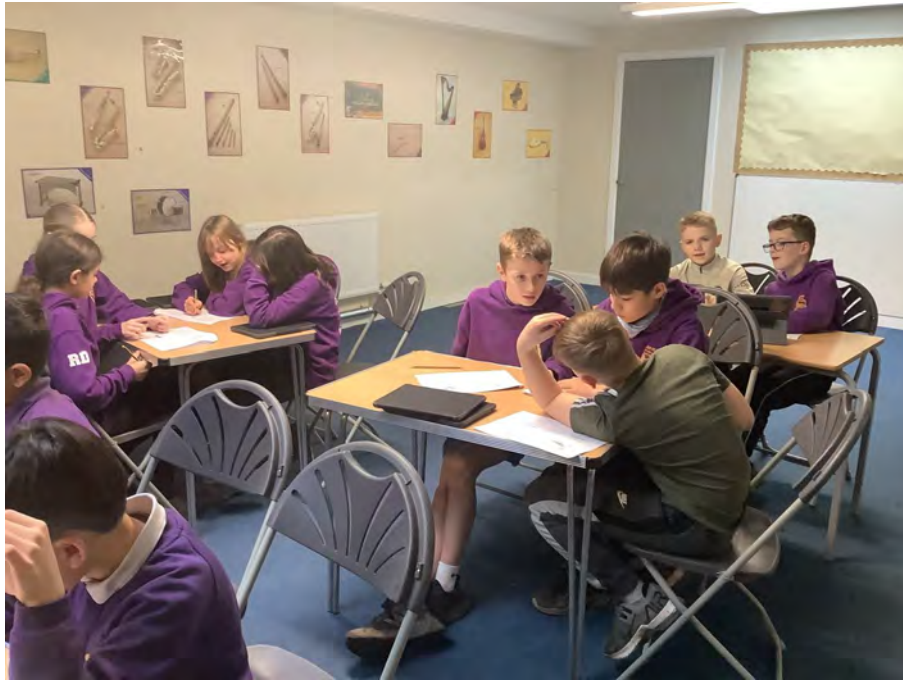
What is the square of 5^2 ?

Quick Fire Question 3

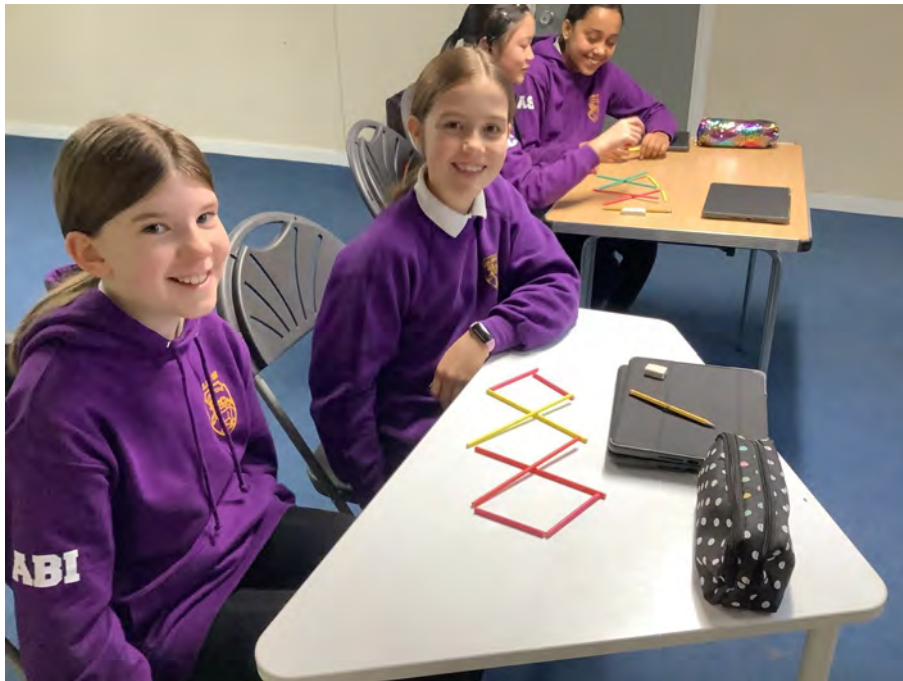
What is the number?

- It is a square number.
- It is a cube number.
- It has two digits.

12 - Working together to solve problems













Hot Desert Survival Scenarios

You are now going to test your hot desert survival kit using the "Hot desert survival kit scenarios". You get three lives. If you fail to h... any ther...

Summary Diagram

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graph TD
    D((Drought)) --- Q1[What is it?]
    D --- Q2[What causes it?]
    D --- Q3[Where does it occur?]
    D --- Q4[What effect does it have?]
    D --- Q5[What can we do?]
    
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Do you think you could survive in a hot desert?

Desertification in the Sahel

Location: Africa, Sahel region

What is desertification? "The land becomes desert"

What causes desertification?

- The loss of rain
- Soil is too dry and cracks
- Too much grazing
- Loss of vegetation

Managing Desertification

Great Green Wall Initiative

Stone Lines

• 15 kilometers wide and 8,000 kilometers long

• Stone lines built along the contour of the hills

Desertification in the Sahel

Location: Africa, Sahel region

What is desertification?

What causes desertification?

Managing Desertification

Great Green Wall Initiative

Stone Lines

13 - Whole class project on Drought

Supporting transition @Bruntsfield Primary



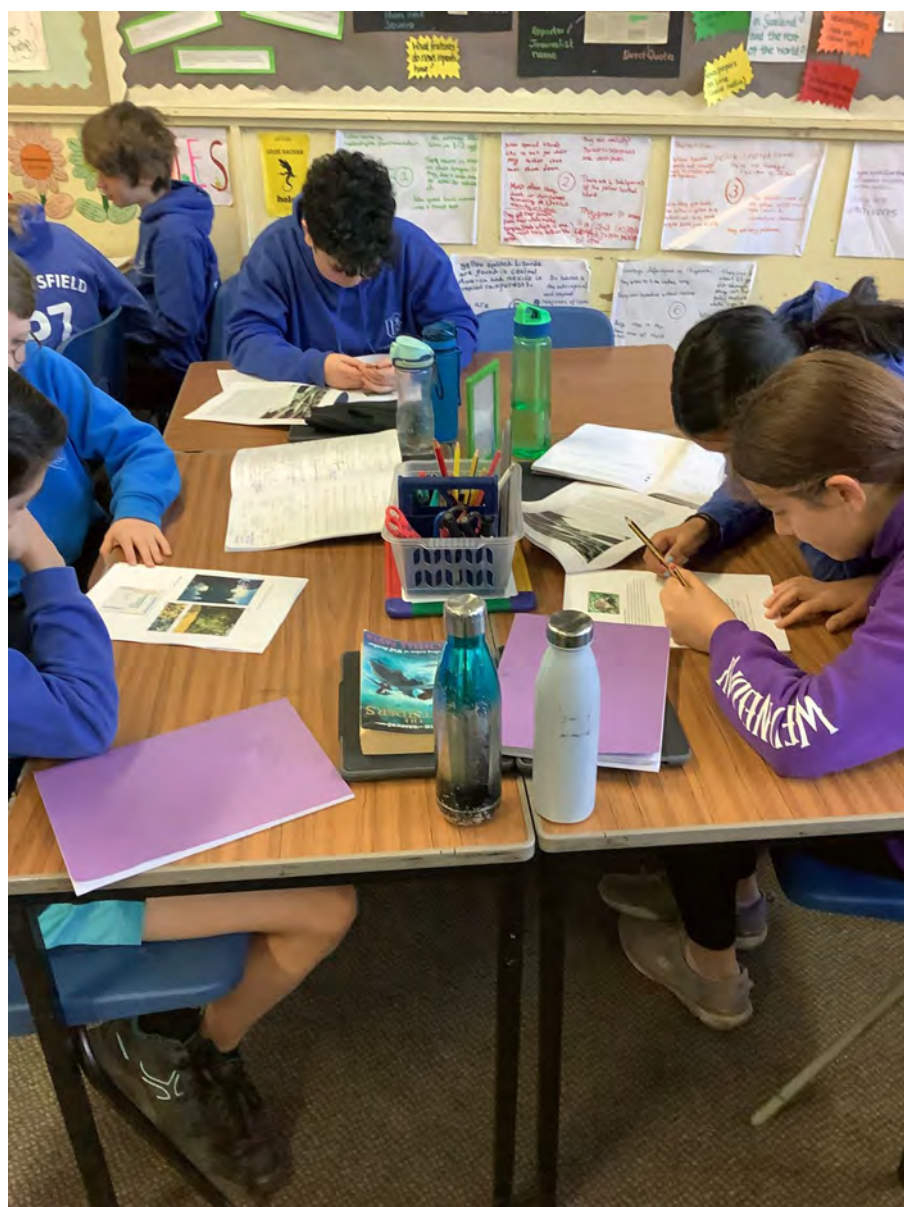
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- All P7 pupils planned, wrote and edited news articles as part of a Writing unit. Pupils successfully took over the Boroughmuir Chronicle in February 2024 with their own edition. The senior newspaper editing team from Boroughmuir visited Bruntsfield to discuss the production of a school newspaper. A Sway newspaper has been created for each of the three P7 classes.
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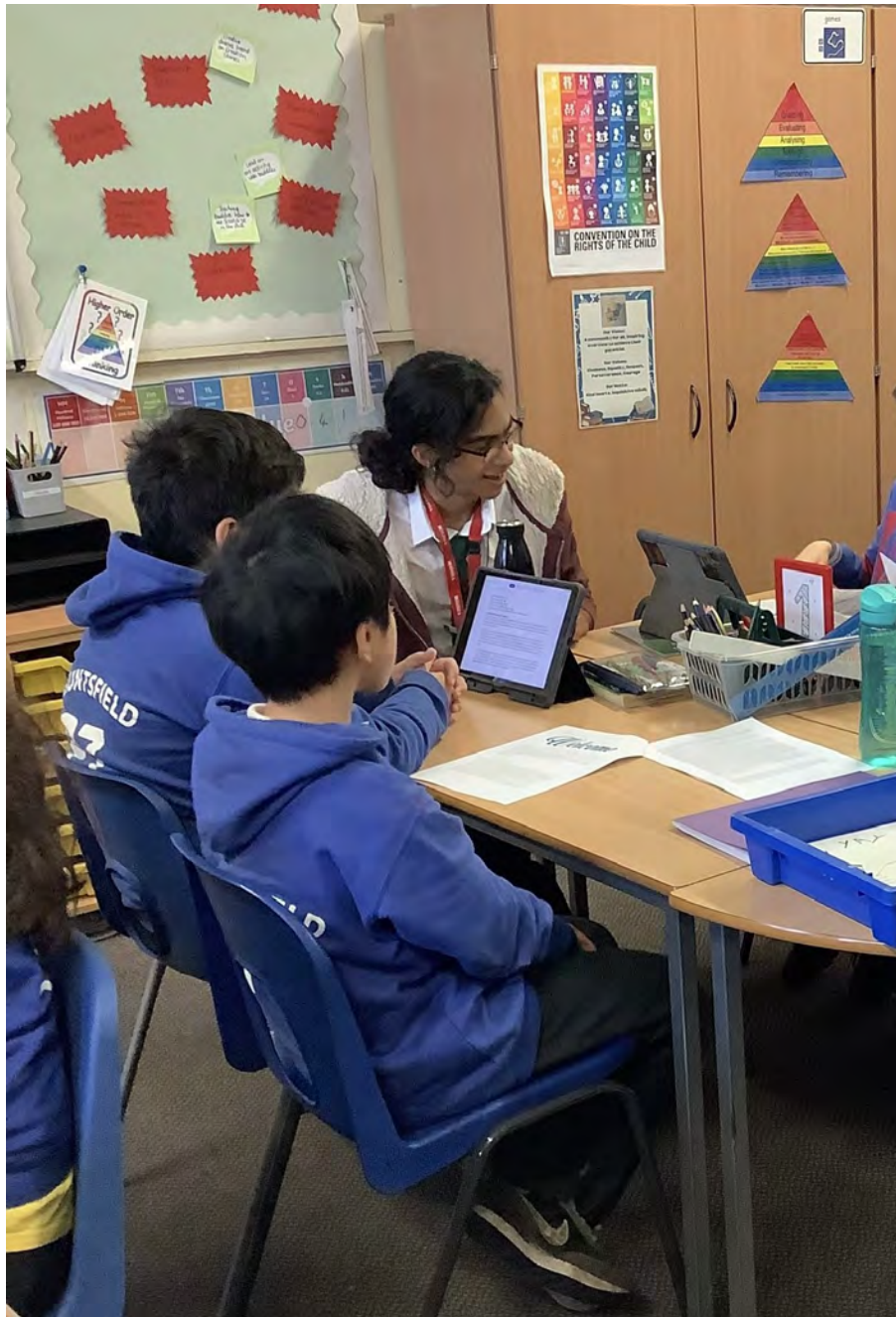
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- Pupils learnt how to use the Sway app to create their own presentations.
 - Groups of P7 pupils took part in Maths challenge activities.
 - All P7 pupils took part in team building games and activities as part of the **Skills for High School** programme.
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Getting ready for the Bruntsfield takeover of the Boroughmuir Chronicle









A selection of articles from the P7 newspapers

Welcome to our class newspaper



*This newspaper was created by **class 7B**. We have something for everyone! We hope that you enjoy reading about our exciting clubs, activities and events. Why not try out one of our puzzles? Get yourself ready for Bake Off 2024 by baking one of our tasty treats!*



Run by Millie Begg

Children in Bruntsfield primary school have been working hard and getting up early in the morning to train for a competition. This training is helping the pupils to improve not only for the competition, but also supports their health and wellbeing.

The competition is on the 4th of December at Meadowbank. An incredible lady called Mrs Ramsay has been training girls and boys from Primary 7.

Children from schools like Bonaly, South Morningside, Buckstone and James Gillespie's will also be competing at the Sportshall. Hopefully, if Bruntsfield primary school get in the top three, they will get into the finals at the end of January 2024.

We have gone to Bruntsfield primary school to find out more about their training for Sportshall.

Leo, a primary 7 pupil who has been in running club since primary 6 said, "I enjoy the training and the satisfaction of getting better."

Albert, who is also a primary 7 pupil said, "I am incredibly excited for

From Bruntsfield to Boroughmuir by Alice Ferreira Dos Reis

On the 27th of October, the Bruntsfield P7s experienced what high school was like for the first time. They were invited with their parents to see Boroughmuir High school's departments, classrooms and meet the wonderful teachers.

A Bruntsfield pupil, Callum Penny has commented, "When I went to the High school transition open day event, I thought the school was very big and the teachers were very friendly." Another Bruntsfield pupil, Ruth Connelley said, "I think the school was super cool, but I hope I don't get lost!"

On the 23rd of November the P7s went to the high school again and took part in Workshops. Pupils had a tour around the whole school led by senior leaders, tasted food in the cafeteria and got involved in a tennis workshop led by the senior Sports Ambassadors.

Two weeks later, on the 8th of December, the P7 pupils went to Boroughmuir to take part in a World of Work event. Pupils met people with interesting careers in finance, television, medicine, police, prison service and air traffic control.

Fast Fashion

The problem with fast fashion by Max Forsyth

On the 30 of October a teacher called Dr Lisa Macintyre from Herriot Watt university talked to P7C about fast fashion and we were shocked about what she said.

When Dr Macintyre came to talk about fast fashion she said something that we did not expect. She told us all about fast fashion and how it is really bad for the environment and many animals are dying because of this, and many islands are appearing that are only made of clothes and plastic. What is even more shocking is that many people are working long hours making clothes in bad conditions yet they are still getting paid hardly enough money to buy food for themselves and their family.

The reason for fast fashion is because new fashion trends happen all

Finding food banks by Ruhi Qureshi

Have you ever wondered what would happen if your family ran out of money? Where would you get your food? Well, in Edinburgh we have food banks. Food banks are charities that give people food if they don't have enough money to feed themselves. They are very important and many people benefit a lot from them.

Food banks are very important. Once a month, people in Edinburgh go to one of the seven food banks in the city and get a bag of everything they might need to keep them going. The Edinburgh food project organises this. The bags usually include bread, milk, sugar, eggs, pasta or anything essential so that the person can feel healthy. Only people who really need food go to food banks. Many families have to go.

Food banks get their food from donations from local supermarkets. In Sainsbury's for example, people will buy what they need and also something extra. They then pay for all the food and then donate the extra food to bags that get sent to a local food bank. Everyone benefits from donating.

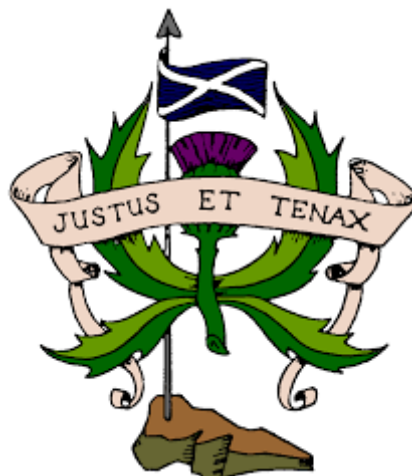
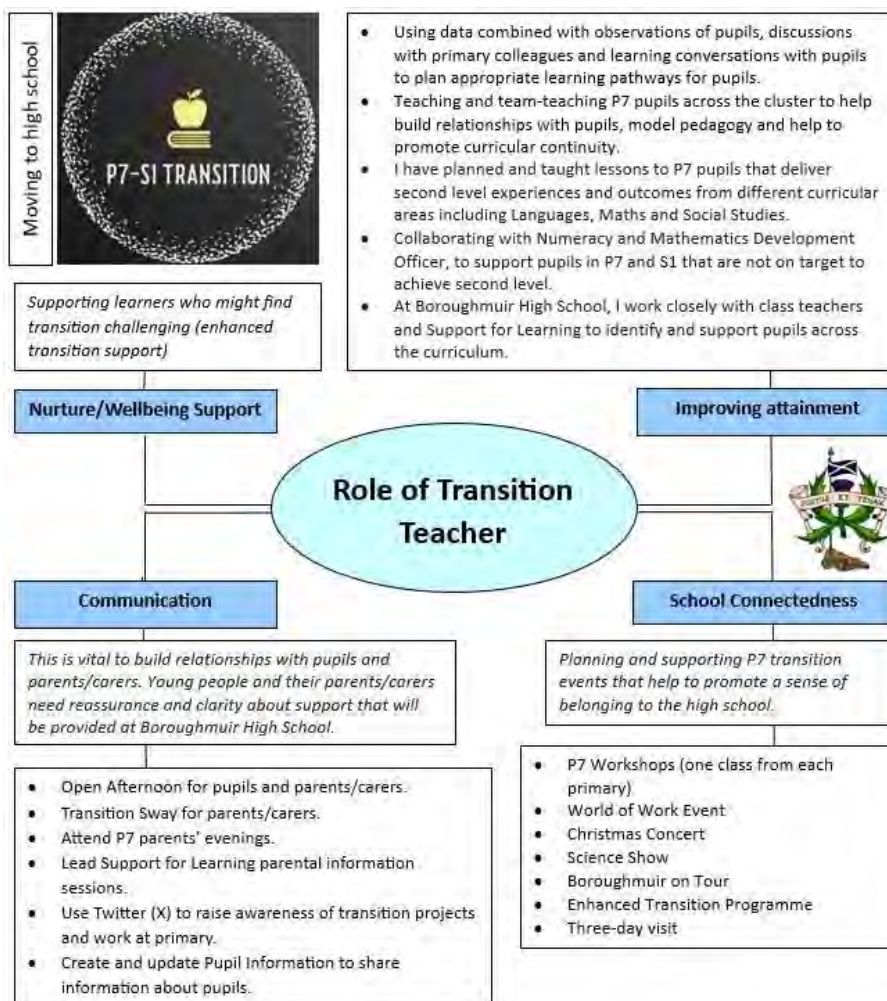




Supporting Transition

The role of the Transition Teacher

Primary-Secondary transition is a critical juncture in the education journey for our young people and fundamental to raising attainment.



Looking forward to next year!

Let's get planning!

