



**Boroughmuir**  
High School

# S2 Parent and Carer Information Evening 2025

Kate Fraser Head Teacher  
Clive Hembury Depute Head  
Teacher S2 and S3

**S2 Parent & Carer Information  
Evening - Sign in Form**



**Structure:**  
**Welcome**  
**S2 Curriculum**  
**How to Help at Home**  
**School Procedures and Updates**  
**Pupil Support**  
**Extra-Curricular and Wider Achievement**  
**Questions**







Boroughmuir  
High School

To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.

Respectful \* Inclusive \* Resilient

Our **values** are our shared beliefs that help us make decisions, to know what is right and how we should act in our community:

**Respectful** – We value empathy, kindness, and consideration in every interaction, fostering an environment where every individual feels valued and heard.

**Inclusive** – We commit to equity, belonging, and unity, ensuring everyone has the opportunity to thrive and contribute in meaningful ways.

**Resilient** – We encourage perseverance, determination, and a growth mindset, empowering individuals to navigate challenges with confidence and optimism.



# Improvement Priorities 2025-26

Teaching and Learning  
Relationships  
Wider Achievement





# Website and App

Boroughmuir High School

Website Link - click here!



Google Play or App Store  
Search for 'Boroughmuir High  
School'.

Username: Boroughmuir

PIN: 0825





**Opportunities for personal achievement**

**Interdisciplinary learning**

**The Curriculum**

'the totality of all that is planned for children and young people throughout their education'

**Ethos and life of the school as a community**

**Curriculum areas and subjects**



**Boroughmuir**  
High School

# Pledges...

**...by the time pupils leave Boroughmuir everyone will have experienced:**

- Performing or presenting
- Outdoor learning
- Joining a club or team
- Lead or volunteered
- First Aid training
- Gaining 5+ academic qualifications
- Work experience

Respectful \* Inclusive \* Resilient





**Boroughmuir**  
High School



**Restart a Heart Live 2025**  
**Wednesday October 1<sup>st</sup>**

**Whole school CPR training/refresher**  
**BHS Community**





# S2 Curriculum Summary

A broad range of 16 courses prior to S3 to S6 personalisation and choice

Our aim is for pupils to demonstrate knowledge and skills within the Scottish Curriculum Level 3 (for many)

The S2 curriculum provides a strong foundation for further learning in S3/4





# S2 Curriculum

1 period per week (ppw)		2 ppw	3 ppw	4 ppw
Art and Design	History	Physical Education	French <b>or</b> German <b>or</b> Mandarin	English
Business Education	Modern Studies		Science (Biology, Chemistry and Physics)	Mathematics
Computing Science	HFT			
Craft and Design	Music			
Drama	PSE			
Geography	RMPS			



S2	S3/4 Subject Options	S5 Subject Pathway
Art	Art & Design Photography	Art & Design Photography
Business	Business Management Economics Administration & IT	Business Management Business Skills Foundation Apprenticeship Economics Admin & IT
Craft and Design	Graphic Communication Design and Manufacture Engineering Science Woodworking	Graphic Communication Design and Manufacture Woodworking Furniture Making
Computing	Computing Science	Computing Science Computer Games Development, Digital Media Data Science
Drama	Drama	Drama
English	English Media Studies	English Media Studies Film and Media
Home Economics	Practical Cookery Health & Food Technology	Practical Cookery Health & Food Technology Hospitality

S2 Subject	S3/4 Subject Options	S5 Subject Pathway
Maths	Mathematics Applications of Maths	Mathematics Applications of Maths (N5 or Higher)
Modern Languages	French, German Language for Life (N3/4) Mandarin Spanish	French, German Language for Life (N5) Mandarin Spanish
Music	Music (Performing) Music Technology	Music (Performing)
Physical Education	Physical Education	PE Sport & Exercise Leadership
Science	Biology Science & Health (Princes Trust Achieve Awards/Barrista) Chemistry Physics	Biology Human Biology  Chemistry Physics
Social Subjects	Geography History Modern Studies RMPS	Geography History Modern Studies RMPS Philosophy



	Reg	1	2	Break	3	4	Lunch	5	6
	0830	0845-0940	0940-1035		1055-1150	1150-1250		1335-1430	1430-1530
Mon	Registration	English	History	Break	Science	Music	Lunch	Maths	French
Tue		PE	PE		Maths	Drama		Science	Geography
Wed		Craft and Design	French		Science	English		Home Economics	Art
Thur		French	Business Studies		PSE	Computing Science		English	Maths
Fri		Drama	English		Maths	Religious Studies			

# Year Group Assemblies

S2 on Tuesdays at 0830

Programme of themes, visitors, speakers  
Update on school events and opportunities  
Leadership opportunities

Celebrate our community

Develop positive attitudes





# Core PE

- Experience a range of activities.
- A lot of activities pupils think end up really enjoying!
- We have brilliant and supportive teachers in the PE department!





# Other Events to Support the Curriculum

- Assembly Programme
- Cultural Days
- Visiting Roadshows
- Mentors in Violence Prevention
- Junior Chef
- Maths Challenges
- Wellbeing Week
- Careers Fair Visits







on Level from 2.1 → 5.1  
achieving

# S2 Working Levels

3.2/  
3.3/4.3 - achieve

**Level 7**  
(Advanced  
Higher)

**Level 6**  
(Higher, NPA, Foundation Apprenticeship)

**Level 5 (National 5, NPA)**

5.1

**Level 4 (National 4, NPA)**

4.1 → 4.2 → 4.3

**Level 3**

3.1 → 3.2 → 3.3

**Level 2**

2.1 → 2.2 → 2.3

**Primary**

**S1**

**S2**

**S3**

**S4**

**S5**

**S6**

## Boroughmuir High School S1, S2, S3 Working Levels and Target Levels



Working Levels (WL) show your progress and achievement within each curriculum Level from 2.1 → 5.1

The number to the **left** of the decimal point shows the WL you are working towards achieving

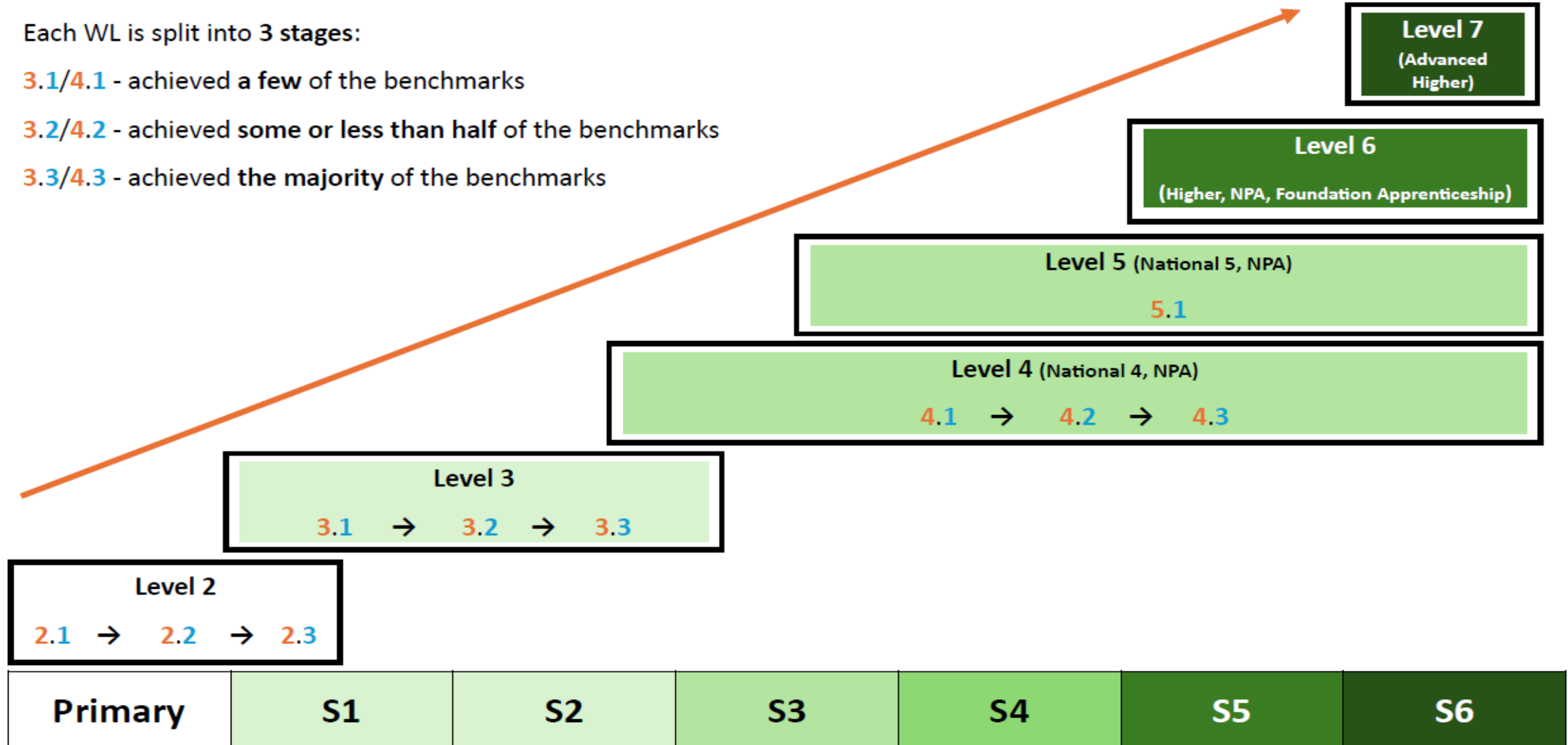
The number on the **right** of the decimal point shows your achievement through the WL

Each WL is split into 3 stages:

3.1/4.1 - achieved a few of the benchmarks

3.2/4.2 - achieved some or less than half of the benchmarks

3.3/4.3 - achieved the majority of the benchmarks







**PREPARE AND  
REVISE AT  
HOME AS  
PART OF  
HOMEWORK**



**PRACTICE  
REVISION  
TECHNIQUES**



**CLASS  
TEACHERS,  
SUPPORT FOR  
LEARNING AND  
PSE WILL BE  
DISCUSSING  
STUDY TOOLS  
AND SKILLS**



**MAKE  
REVISION  
NOTES, MIND  
MAPS AND  
FLASH CARDS**



**HOMEWORK/  
STUDY SUPPORT  
WEDNESDAYS 1530-  
1630**



**VARIOUS  
SUBJECT STUDY  
SUPPORT  
SESSIONS AT  
LUNCHTIME OR  
AFTER SCHOOL.**



**YOU WILL GET  
FEEDBACK ON S3  
ASSESSMENTS**



**A REPORT WILL  
BE PROVIDED IN  
EARLY JUNE.**





## Office 365

Classes will continue to use **Microsoft Office 365**

**Teams** and use this as our virtual platform for blending learning digitally and learning in school.

All classes have assigned Teams pages.

Many class tasks are uploaded onto OneNote and set as *Assignments* in Teams

Sharepoint pages contain revision material

S3 have a Year Group Team



OneNote



Microsoft Teams

# How to help your child: iPads for organisation



iPads have replaced school diaries. Teachers are now using TEAMS to record deadlines. Students will be used to checking TEAMS / ASSIGNMENTS or CALENDAR to see their homeworks and other deadlines.



They can also use this to set their own alerts, for example for a music lesson or a club.



Families can help by having a weekly sit down with their child to check the iPad and to plan the week ahead.



# iPads

Before bed...

Plug in and charge outside bedrooms

...same for phones

Regularly check for iPad software updates

Hide any old Teams



# S2 Year Group Team – Class of 2030



Teams



## BOR S2 Year Group Class of 2030

Home page

Class Notebook

Classwork

Assignments

Grades

Reflect

Insights



Katie Dunlop Yesterday 8:38 AM

New

### S1-S3 Film Club

[BOR S2 Year Group Class of 2030](#) **S1 - S3 Film Club**

Bring your lunch to G08 (Media Room) on Monday lunchtime (Starting Monday 18<sup>th</sup> August) to sit and enjoy an amazing film. We will start with ***Ferris Bueller's Day Off*** but then I am open to suggestions. Any questions, see Miss Dunlop





# Class Notebooks (OneNote)

Math Class Notebook

Home Insert Draw View

Calibri Light 20 **B** / U Heading1

Math Class Notebook

Chapter 1  
Chapter 2  
Chapter 3  
Chapter 4  
Chapter 5

Homework  
Class Notes  
Handouts  
Quizzes

Chapter 1  
Friday, May 17, 2013 11:24 AM

1) three times the quantity 2 plus a.  
 $3 \times (2 + a)$

2) 8 less than the product of 5 and y.  
 $5 \times y - 8$

~~3~~ 4 fewer than j.  
 $j - 4$

~~4~~  $60 \div 2 \cdot 3 - 9$   
 $30 \cdot 3 - 9$   
 $90 - 9$   
 $81$

~~5~~  $2[8 + (5 - 3)] - 8$   
 $2[8 + 2] - 8$   
 $2[10] - 8$   
 $20 - 8$   
 $12$

~~6~~  $2(6) + \frac{7+18}{3}$   
 $12 + \frac{7+18}{3}$

Do NOT  
USE an  
X for  
multiplication

1, 62



# Bitesize



Application of Maths



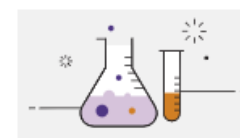
Art and Design



Biology



Business management



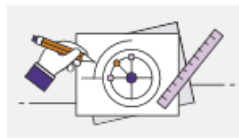
Chemistry



Computing Science



Dance



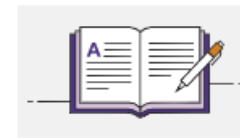
Design and manufacture



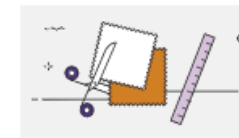
Drama



Engineering science



English



Fashion and textile technology



French



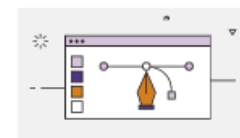
Gaelic (Learners)



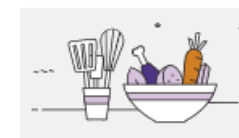
Geography



German



Graphic communication



Health and food technology



History



Hospitality



Maths



Modern Languages



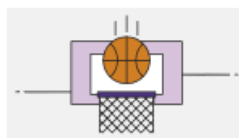
Modern Studies



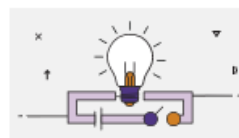
Music



Music Technology



Physical Education



Physics



Religious, moral and philosophical studies



Spanish



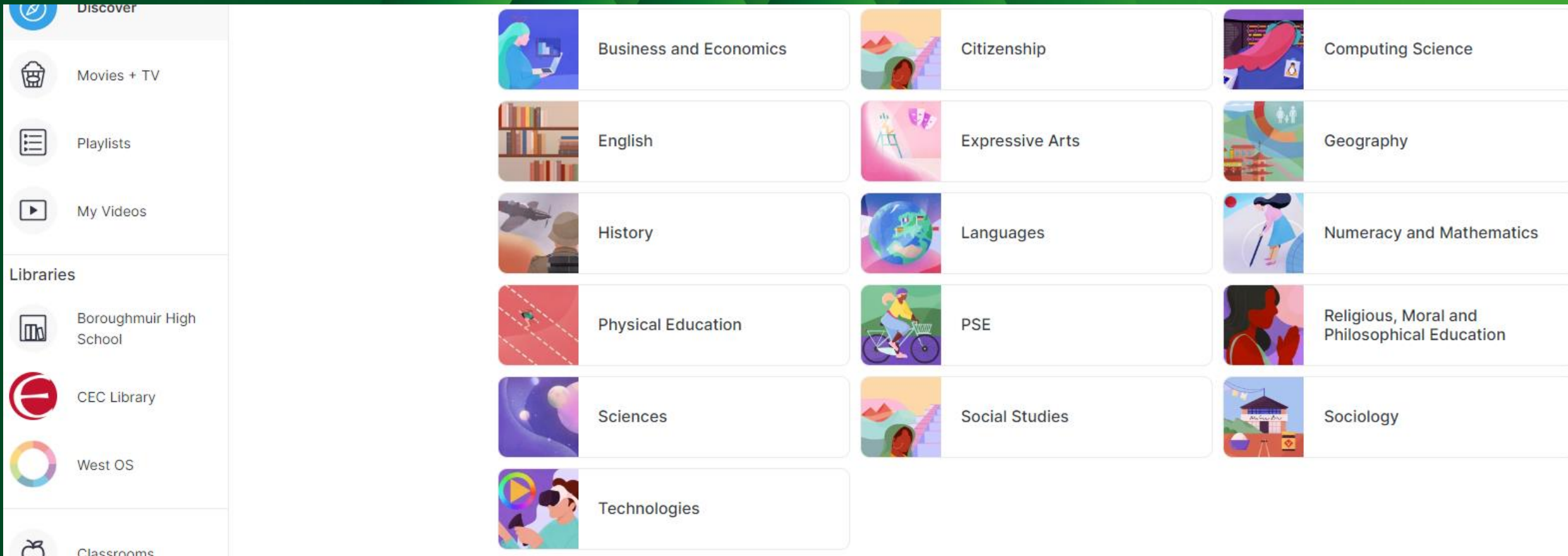
Technologies



# ClickView



Sign in with their Office365 account details



# ClickView

<https://online.clickview.co.uk/>

Sign in with their Office365 account details

-



Discover

Movies + TV

Playlists

My Videos

Libraries

Boroughmuir High School

CEC Library

West OS

Classrooms

	Business and Economics		Citizenship		Computing Science
	English		Expressive Arts		Geography
	History		Languages		Numeracy and Mathematics
	Physical Education		PSE		Religious, Moral and Philosophical Education
	Sciences		Social Studies		Sociology
	Technologies				



# Modern Languages

The key to progressing is through regular practice. Little and often is the key, so spending 10-15 minutes revising vocabulary 3 or 4 times a week can make a huge difference to how much pupils retain.



Ways to practice include:

- using vocabulary booklets provided on Teams
- use the Sprachenut app (see teacher for login details)
- playing Blooket (own free account needed)
- using Duolingo (own free account needed)
- watching films/TV programmes & listening to music in the language

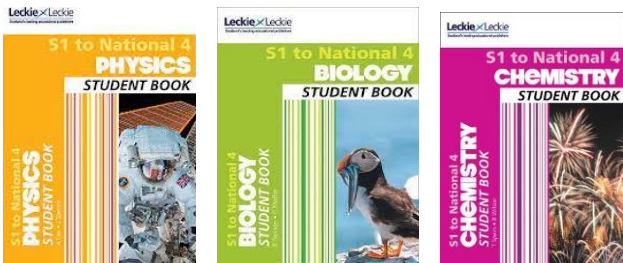


# Boroughmuir High School Science Department

## Science in S2:

Pupils will have the opportunity to experience topics relating to biology, chemistry and physics. The topics are:

- Light and Radiation
- Chemical Reactions
- Energy Flow and Living Things
- Life Support Skills
- Electricity
- Topical Science



**BBC**  
**Bitesize**

Scottish  
Curriculum  
Levels 3 and 4



Resources  
are shared  
on Teams

## Assessments in Science:

Pupils will complete written assessments at the end of each topic as well as less formal, formative assessment methods throughout the topics

There will be an S2 assessment in December/January which will assess all the topics covered in S1 and so far in S2.

## Homework in Science:

Pupils will be given homework to complete every 2 weeks. The focus of this is to improve problem solving skills in the Science context.

This will involve drawing graphs, making tables and extracting information from paragraphs.



# English / Literacy – the importance of reading for pleasure



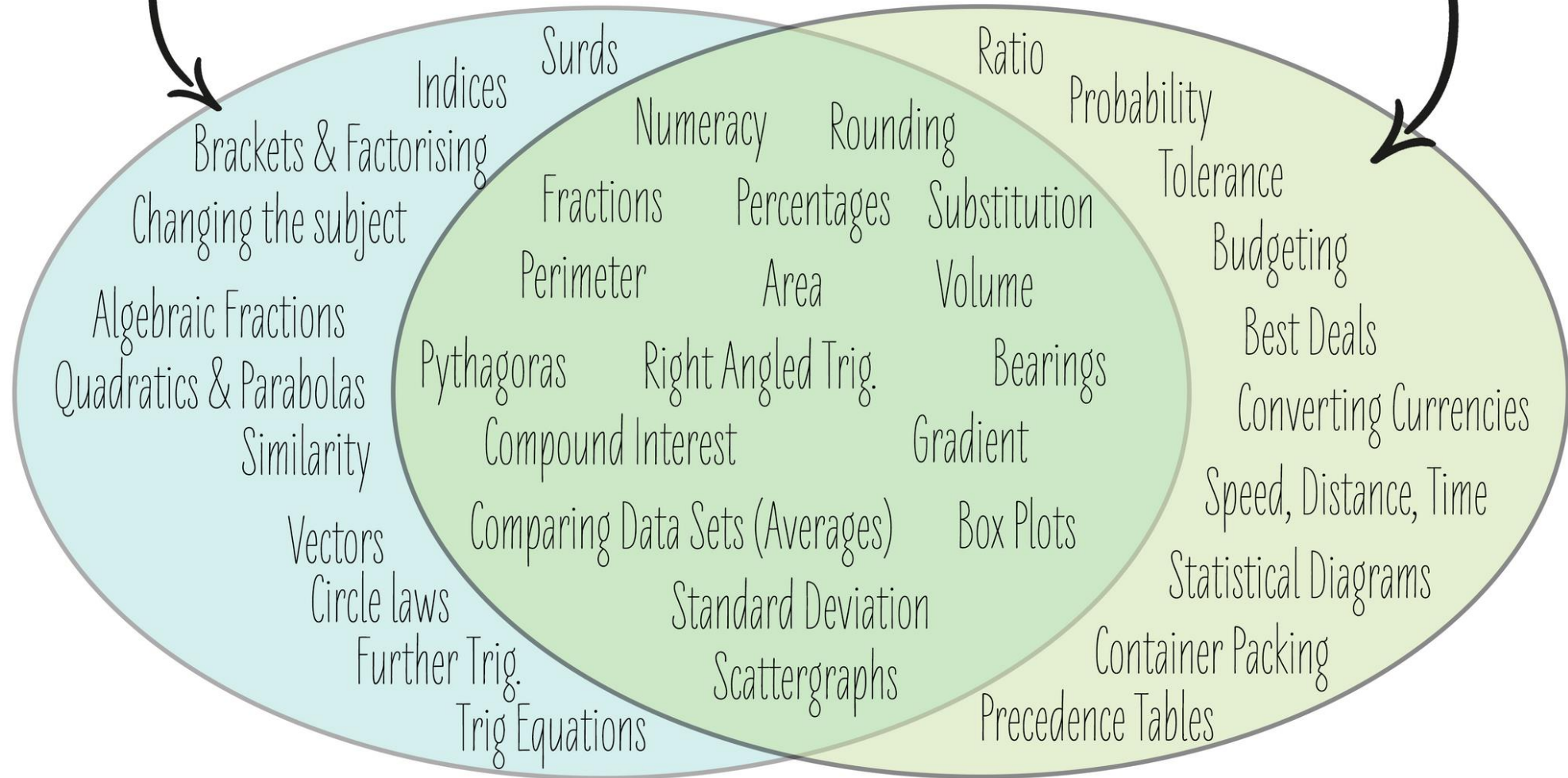
We promote non-fiction reading and reading for pleasure for 10-minutes at the start of every lesson – no pressure, no book lists, no levels or zones of development, with free pupil choice (with guidance and recommendations if they ask, of course) as well as fortnightly visits to the library. **Pupils are encouraged to read at home for at least 10-15 minutes on a regular basis - every night if possible.** Recent research supports the fact that reading a physical book has more impact than reading online, so we encourage pupils to bring in, or to borrow, print books for their personal reading.

**Interested in Touch-typing?**

**[www.doorwayonline.org.uk](http://www.doorwayonline.org.uk)**

**[www.typingclub.com](http://www.typingclub.com)**

# MATHS OR APPLICATIONS



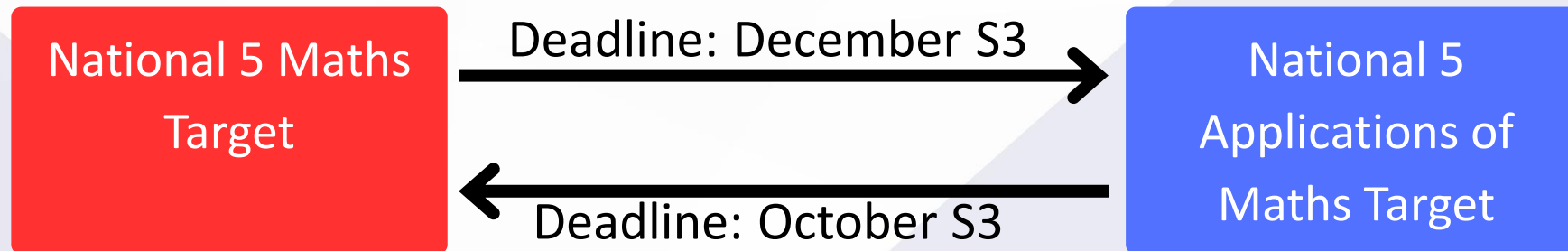
## WHAT'S THE DIFFERENCE?



## BEYOND S4 AT BHS



## Can I Change My Mind?



# School Procedures & Updates

Dress Code

Attendance & Punctuality

Break/Lunch

Water and Toilets

Mobile Phones

Behaviour



# Dress Code

Pupils in S1-S6	
Personalisation and choice	All pupils must wear
Plain black jumper <span style="color: yellow;">■</span> <b>Or</b> A school branded hoodie <b>And/or</b> A school blazer	<p>A white shirt.</p> <p>A school tie. In S6 pupils are asked to wear the S6 tie.</p> <p>Plain black bottoms with no logo.</p> <p>Black (black and white if all black is not an option) shoes or trainers.</p>



## Physical Education

Pupils should bring appropriate clothing for the activity they are working on. Activities can be indoor and outdoor so preparing for the weather is important.

PE clothes should be different from those worn to school. During PE lessons all jewellery must be removed and long hair tied back. We encourage families to send young people in with safety equipment, such as shin pads, for activities such as hockey and football, should they have them. We will try to provide for those who wish to use protective equipment but do not have access to any. This is not compulsory but encouraged.



# Attendance & Punctuality

Registration 8.30-8.45am

Arrive after 8.45am?

- sign in at Reception
- 15 minute lunchtime detention

Late 3 or more times in a week?

- lunchtime detention

Not in class?

- must not be unsupervised
- Where to go?

Guidance, WBH, Head of Year, Medical Room...

# Water

Please bring a full water bottle

Refill at Break and Lunch

Encouraged not to ask out to refill during learning time

# Toilets

Encouraged to use toilets before  
Registration, Break and Lunch.

During class time, use 'Out of  
Class' QR code





# Break and Lunch Queues

- early day is Tuesday



**“Do the  
RIGHT thing”**



## Litter

- use bins provided
- recycle
- don't litter

## Corridors and Stairs





# Our Community...Our Responsibility

Being allowed out of school at Break and Lunch comes with responsibilities. Misbehaviour will lose these privileges.





# Mobile Phones and Headphones

Keep in bags

Phones should not be in trousers, hoodies, coats

Never have out in class

Use only before school, break or at lunch

Do not use in-between periods

Do not take to the toilet

Do not wear headphones in class

Phones will be confiscated

Collected at 3.30pm





# Messaging & Notifications



Issues arising from messages must not cause issues in the school. This is pupils' responsibility to our community.

You may not be allowed to bring a phone into school or told to leave with Head of Year.

Set up 'do not disturb' to stop notifications



## ParentPay (school Server)

Keep money on your ParentPay account

Set weekly reminders to check



# Behaviour & Positive Relationships

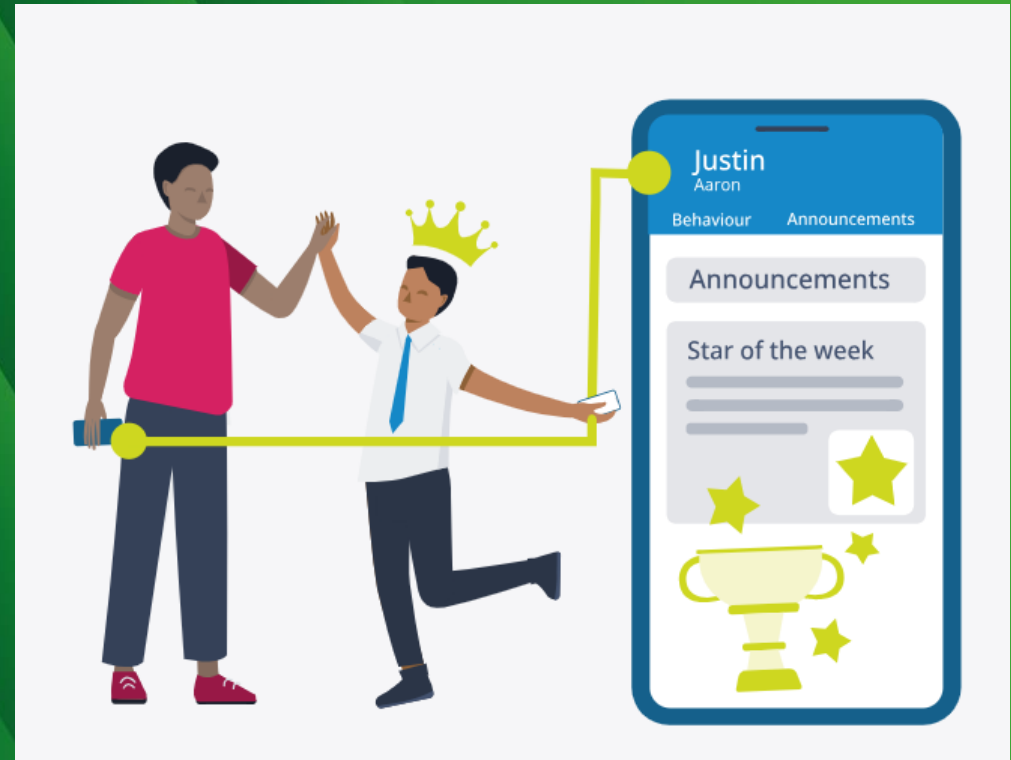
- teachers will ASK, TELL, INTERVENE
- fix and resolve issues
- accept sanctions, listen and explain
- disruption to others, you will be challenged
- behaviour is monitored



**We all aim to have positive relationships.  
Value this and show respect to everyone.**

# Class Charts App

- trial launch in 2025-26
- new Communication tool to help us to more quickly and easily share information with parents, pupils and teachers
- App based platform





# Tracking and Reporting

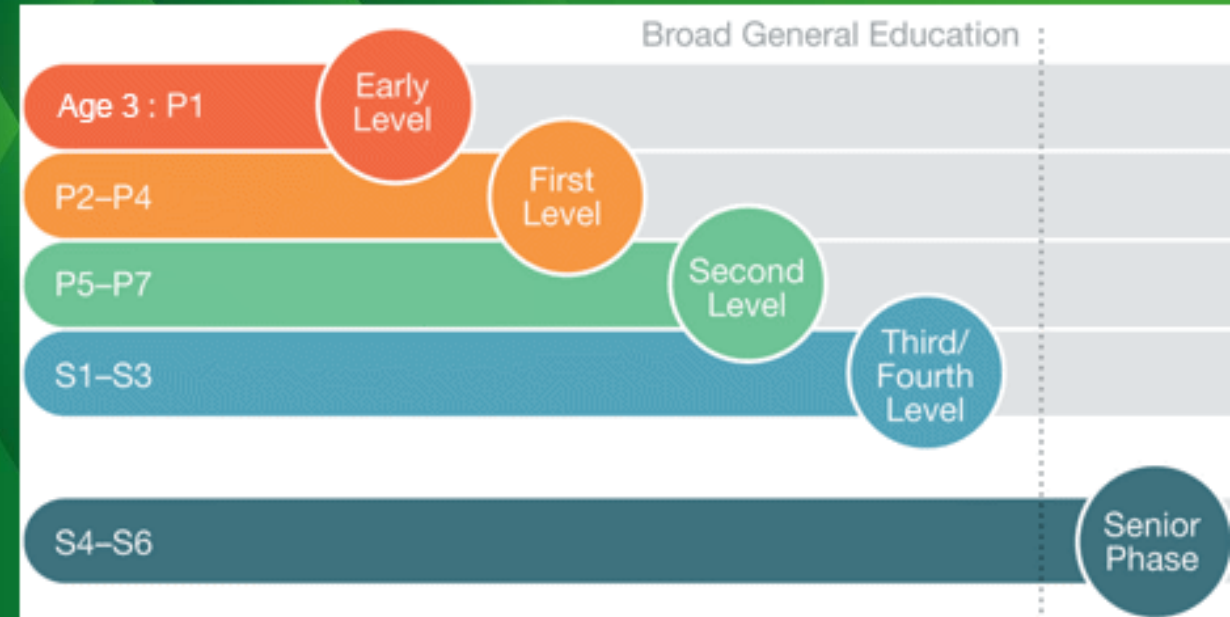
## New City of Edinburgh system

### Senior Phase (S4-6) N4,N5,H, AH

### BGE (S1-3) Working Levels



- 4.1 A Few Benchmarks achieved
- 4.2 Some or less than half achieved
- 4.3 Majority of Benchmarks achieved



# Boroughmuir High School S1, S2, S3 Working Levels and Target Levels



Working Levels (WL) show your progress and achievement within each curriculum Level from 2.1 → 5.1

The number to the **left** of the decimal point shows the WL you are working towards achieving

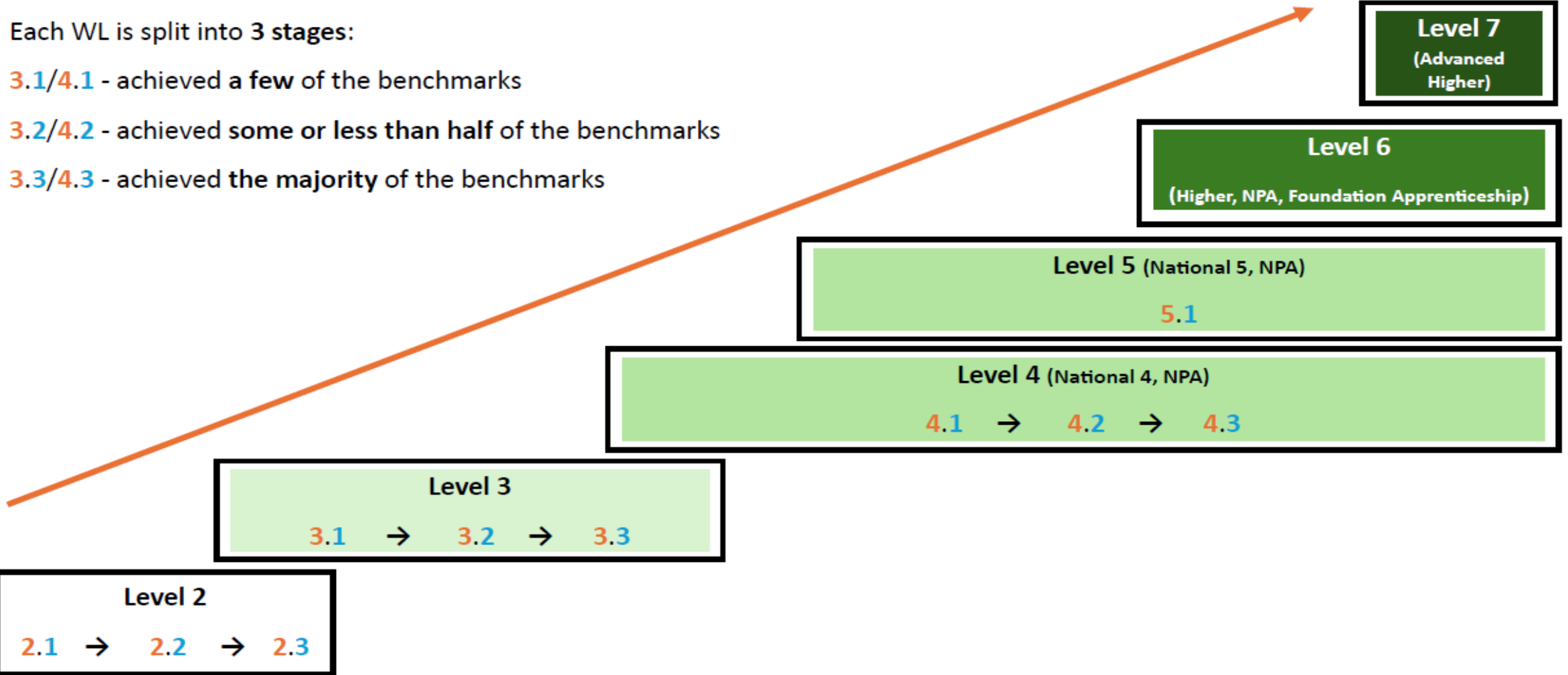
The number on the **right** of the decimal point shows your achievement through the WL

Each WL is split into 3 stages:

3.1/4.1 - achieved a few of the benchmarks

3.2/4.2 - achieved some or less than half of the benchmarks

3.3/4.3 - achieved the majority of the benchmarks



Primary	S1	S2	S3	S4	S5	S6
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## Working Level Examples

**3.1** - working at **3<sup>rd</sup> Level** and **achieved a few** of the benchmarks

**3.3** - working at **3<sup>rd</sup> Level** and has achieved the **majority** of the benchmarks

**4.2** - working at **4<sup>th</sup> Level** and has achieved **some or less than half** of the benchmarks

## Target Level Examples

**3.2** - predicted to achieve **some or less than half** of the benchmarks at 3rd Level

**4.1** - predicted to **achieve 3rd Level**

**4.3** - predicted to achieve the **majority** of the benchmarks

**5.1** - predicted to **achieve 4th Level**

## Tracking Categories

<b>Progress</b>	How well are you <b>performing against national benchmarked standards</b> and decided by the <b>rate of progress</b> made towards your <b>Target Level (S1-3) or Target Grade (S4-6)</b>
<b>Effort</b>	Are you consistently <b>engaged</b> in their learning?
<b>Homework</b>	Is homework completed to <b>expected standards</b> ? Are you completing the suggested level of independent home-study?
<b>Behaviour</b>	Is your behaviour meeting <b>school expectations</b> ?
<b>Next Step for Improvement (NSI)</b>	Used to help you to <b>make improvements</b>



# Tracking Level Descriptions

Categories	Level	Progress	Effort	Homework	Behaviour
<b>Exceeding Expectations</b>	<b>1</b>	<b>Exceeding the rate of progress</b> expected and should reach their target at the end of the year	<b>Highly engaged</b> in learning all the time, very <b>conscientious</b> and <b>consistent</b> high levels of effort	<b>Always</b> makes a <b>very good</b> attempt	Behaves <b>very well</b> at all times
<b>Meeting Expectations</b>	<b>2</b>	<b>Should meet their target grade</b> at the end of the academic year	<b>Engaged</b> in learning, completes tasks assigned to appropriate level	Makes a <b>good</b> attempt with all tasks	Behaves <b>well</b> most of the time
<b>Not Yet Meeting Expectations</b>	<b>3</b>	<b>Not currently on track to meet their target grade</b> based on the amount of progress made during the last tracking period	<b>Not always engaged</b> and effort levels are <b>inconsistent</b>	<b>Inconsistent</b> completing homework tasks	<b>Inconsistent</b> behaviour and <b>some improvements</b> required

# NSI – Next Steps for Improvement



NSI Key Word & Description		NSI Key Word & Description		NSI Key Word & Description	
<b>Office365</b>	Access online resources more consistently e.g. Teams, OneNote, BBC Bitesize, ClickView etc	<b>Challenge</b>	Challenge yourself to complete tasks or to attempt harder tasks	<b>Organise</b>	Improve organisation of materials
<b>Revise</b>	Regularly review class work (plan this once per week for each subject)	<b>Classwork</b>	Complete classwork to the best of your abilities	<b>Engage</b>	Engage more in class tasks
<b>Feedback</b>	Apply teacher feedback	<b>Respect</b>	Contribute and interact cooperatively with other pupils and teachers	<b>Catch-up</b>	Keep up to date with classwork, especially if you have been absent. Talk to your teacher to get help.
<b>Homework Club</b>	Attend Homework Club to help gain confidence with learning techniques	<b>iPad</b>	Be prepared with a fully charged iPad each day and/or use your iPad appropriately	<b>Effort</b>	Apply your best effort to class and homework
<b>Homework</b>	Complete homework on time or improve the quality of homework	<b>Phone</b>	Keep your phone off in your bag and on silent	<b>Confidence</b>	Have more confidence in your work
<b>Help</b>	Ask for help more regularly, especially before a deadline	<b>Behaviour</b>	Stop interrupting / speaking out of turn	<b>Support</b>	Access Study Support for help improve your organisation skills
<b>Opinions</b>	Support your opinions with reasons	<b>Listen</b>	Listen to instructions carefully	<b>PE Kit</b>	Ensure you have a full change of PE kit
<b>Attendance</b>	Improve punctuality and/or attendance	<b>Strategies</b>	Use your strategies to improve your focus and commitment in class	<b>Deadlines</b>	Ensure you meet hand in deadlines
<b>EAL</b>	EAL: continue to use strategies for acquiring English vocabulary	<b>Planning</b>	Use time management strategies such as calendars, reminders, lists to keep on top of your work	<b>Exam Qu's</b>	Practice exam type questions
<b>SQA</b>	Possible change of Working Level required			<b>Practice</b>	More sustained and regular practice in sport and music

# School Support

## Examples of the types of support available:

In-Class

Pupil Support Leaders (PSLs) – Head of Houses

Support for Learning

Wellbeing Hub

Enhanced Support Provision

Counselling Service

External Partners – Educational Psychologist

Support for Parents and Carers

- Resources available e.g. Anxiety, Worries, Relaxation
- Raising Teen with Confidence

Pupil Support Leaders

**Bruntsfield - Mrs Scherczer**

**Hartington - Miss Grant**

**Leamington - Miss Nisbet**

**Montpellier - Mr McIlwaine**

**Viewforth - Mr Brandie**

**Westhall - Mrs Wallace**



# Support for Learning (SfL)



Mrs Hall, Support for Learning Leader and the team of SfL Teachers and Pupil Support Assistants (PSAs):

The Support for Learning Department aims to develop and support a pupil's learning wherever a need is encountered or any barrier to learning is identified.

Homework Club - every Wednesday school library from 3.35 - 4.30. Support with homework, classwork and revision.

A quiet space for doing homework and you can access library resources and ICT. Refreshments are be provided!!

## Pathways

- 1 – Majority of needs of pupils met in classroom by teacher.
- 2 – Involvement of Support for Learning Staff
- 3- Involvement of outside agencies/SFL staff/Wellbeing Hub/Enhanced Support



## **S2 – Link SfL teacher Mrs Howden-Glasgow**

- Where appropriate PSA support in class
- Targeted support with revision/study skills and homework for identified young people
- Maths Support – Thursday Morning Breakfast Club
- ICT Training – iPad Accessibility features
- Homework Club – Wednesday 3.40pm in the Library
- SFL Support for Assessments
- Attendance at Young Person Planning Meetings
- Update information that is shared with staff re additional support needs
- Assessing young people for literacy difficulties/dyslexia
- Collaborative work with Pupil Support Leaders and outside agencies to support young people's needs



# *I Just Want To Say...*

Pupils can access support at all times through a number of ways for when they're feeling down or worried, or if they are concerned about someone else.

**Talk** Parents or Carers  
Guidance Teacher, Year Heads, Class Teachers, School Counsellors

**Scan** Links to the school's '*I Just Want To Say...*' reporting system

**Call/Text** 07874 202 344



## Protected Characteristics



**I wanted to say...**



If you have something that you want to report or would like someone to talk to you this QR code can help.

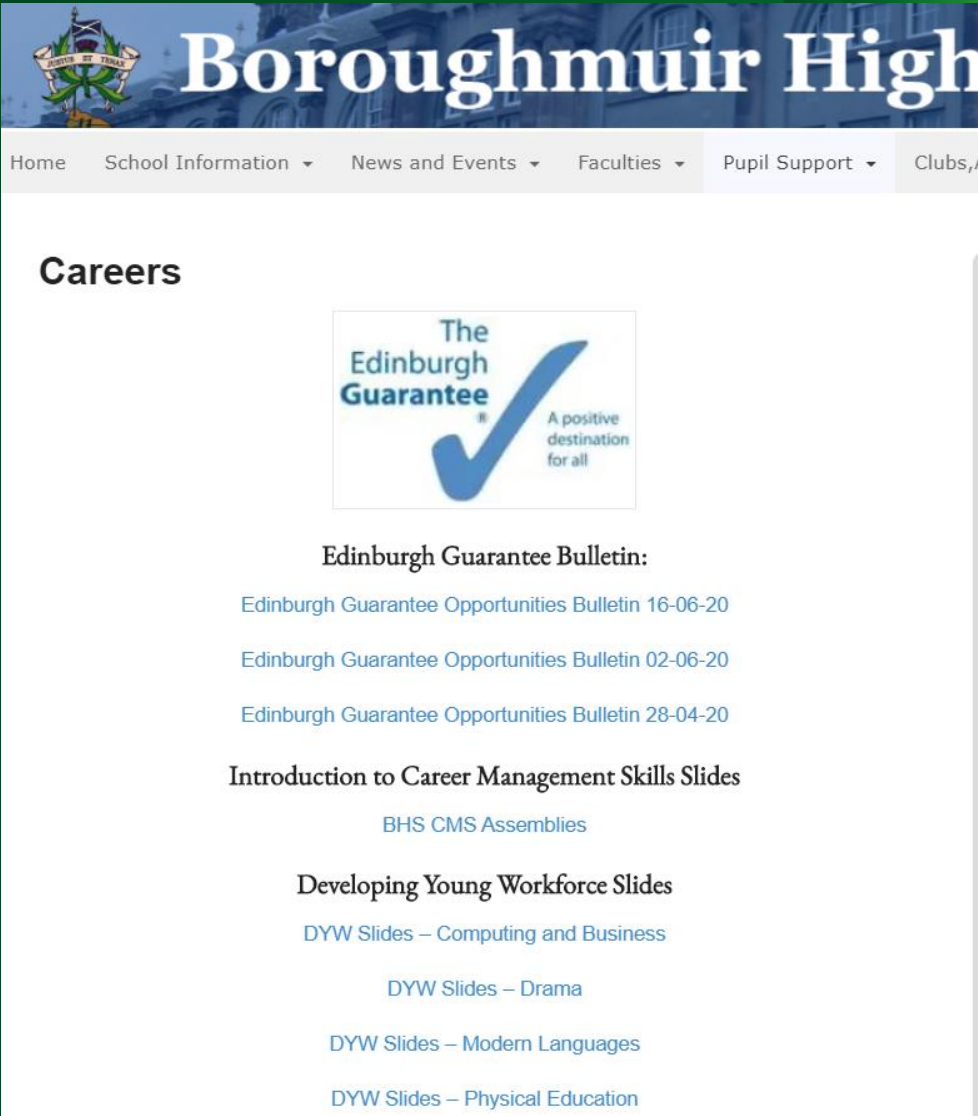
You can use the code to report the following issues:

- Bullying
- Worries about your Health and wellbeing
- Worries about your friends and classmates
- Discrimination



**Careers Advice** - Our Careers Advisor is **Ms Cara Davidson**  
[Cara.Davidson@sds.co.uk](mailto:Cara.Davidson@sds.co.uk) appointments can be made by request  
through the Pupil Support Leaders or by email.

**Skills  
Development  
Scotland**



The screenshot shows the Boroughmuir High School website. The header includes the school crest and name, and a navigation menu with links to Home, School Information, News and Events, Faculties, Pupil Support, and Clubs. The main content area is titled 'Careers' and features a 'The Edinburgh Guarantee' logo with a large blue checkmark and the text 'A positive destination for all'. Below this, there is a list of links: 'Edinburgh Guarantee Bulletin:', 'Edinburgh Guarantee Opportunities Bulletin 16-06-20', 'Edinburgh Guarantee Opportunities Bulletin 02-06-20', 'Edinburgh Guarantee Opportunities Bulletin 28-04-20', 'Introduction to Career Management Skills Slides', 'BHS CMS Assemblies', 'Developing Young Workforce Slides', 'DYW Slides – Computing and Business', 'DYW Slides – Drama', 'DYW Slides – Modern Languages', and 'DYW Slides – Physical Education'.

The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information



The screenshot shows the 'My World of Work' website. The header features a blue banner with the title 'My World of Work' and a cluster of icons representing various career paths. Below the banner, the text 'A tour of Scotland's online careers service' is displayed. At the bottom, there are three circular icons: a green one with a stylized 'P' (likely for Pupil Support), a red one with a book icon, and a blue one with a CV icon.

# SDS Service Offer

Year Group	Offer
S1	Group session within PSE
S2	Group session within PSE PLUS 1-2-1 decision making
S3	Group session within PSE
S4	Group session within PSE. Compulsory 1-2-1 for leavers, 1-2-1 requests through guidance. Drop-in sessions

# Raising Teens with Confidence

Promoting Mental & Emotional Wellbeing

6 week course for parents and carers  
of teens

Ideas to help with:

- increasing independence
- developing confidence, security and resilience
- promoting emotional wellbeing

# Raising Teens with Confidence

Promoting Mental & Emotional Wellbeing





# Engage Boroughmuir Parent Council Careers Initiative

Help S1-S6 pupils connect with professionals.

3 events a year in  
Sept, Feb/Mar and June  
5 speakers from a range of fields

Ask questions in a small  
group setting, information to  
make subject choice easier



Explore a Variety of Career  
Open to All!



# Useful Parent/Carer Resources



## Research/Support

- My Kids Career [www.mykidscareer.com/](http://www.mykidscareer.com/)
- My World of Work [www.myworldofwork.co.uk/parents](http://www.myworldofwork.co.uk/parents)
- DYW – E resources [www.dyw.scot/edyw.html](http://www.dyw.scot/edyw.html)
- Digital World [www.digitalworld.net/](http://www.digitalworld.net/)
- Articulation Routes [www.pathways.ac.uk](http://www.pathways.ac.uk)

## Opportunities

- Apprenticeship.Scot [www.apprenticeships.scot/](http://www.apprenticeships.scot/)
- The Guarantee [www.theguarantee.org/](http://www.theguarantee.org/)
- SDS Edinburgh Facebook [www.facebook.com/SDSEdinburgh/](https://www.facebook.com/SDSEdinburgh/)



# Extra-Curricular Activity at B

## Sports:

Various sports clubs and teams e.g. hockey, football, rugby, Table Tennis, Netball, Basketball, Ski Race, Volleyball, American Football, Running



## Clubs & Societies:

Anti-Racism (IYS), HWB, Chess, Climate Change, STEM, Eco, Science, GSA, Chess, SU, Equalities, Pupil Voice, Debating, Music (Choir, Wind, Strings, Bagpipes), Medics, Film, Drama, Art, Languages, Creative Writing & Makar, Games, Enigma, Computing, Wargames, Board Games, Gardening, Christmas Carol



Tony Segall - Coordinator



# SECONDARY SCHOOL NEWSPAPER AWARD

## THE BOROUGHMUIR CHRONICLE BOROUGHMUIR HIGH SCHOOL



The Boroughmuir Chronicle (recently renamed from *The Boroughmuir Thistle*) has something for everyone, from wordsearches and recipes to LGBT+ newsletters and biographies for International Women's Day. We were very impressed to see this hard-hitting journalism alongside fun and creative segments. The editorial team clearly think about what their audience will enjoy. The newspaper is a big school effort, with even the school caretaker writing a column as Neil the Janitor in each issue! A very impressive achievement by the whole team – congratulations to you all!

### The Boroughmuir Thistle

Issue 14  
18/05/24



By: The Editor

- Strategy from Neil the Janitor • Neil's Place
- International Women's Day • Biography • Learning the Basics
- Teacher's Pet
- Boroughmuir's Recycling Policy
- LGBT+ Month Newsletter
- Interview with Boroughmuir's Young Minister of the Year
- World Book Day • Boroughmuir • Book Recommendations
- Boroughmuir • 10 Years Ago (and beyond)
- This Week in History
- Word Search
- Film Review • Article
- School News
- Boroughmuir's Values
- Spring Newsletters
- Recipe • Recipe



The Boroughmuir Chronicle team







**Tuesday 23<sup>rd</sup> June**

**Wed 24th June**

**Thurs 25th June**

**Humanutopia**

Bruntsfield

Leamington

Hartington

**Hermitage of Braid IDL**

Bruntsfield

Leamington

Hartington

**Activity Day**

In and out of school  
activities  
(various locations)

**Hermitage of Braid IDL**

Montpelier

Viewforth

Westhall

**Humanutopia**

Montpelier

Viewforth

Westhall

# Hermitage of Braid





# Wellbeing: Humanutopia



1. Humanutopia Day – building relationships between students
2. S5 'Heroes' trained to mentor and support younger pupils
3. 'I just want to say'... QR alert

**Bin-filling**  
**Stop and think.**



**You can't see  
the damage,  
but it ruins lives.**

10 things to be well and stay well



Mental Health Matters



# Key S2 Dates

October – Tracking 1

3<sup>rd</sup> November (Mon) – S2 Parents' Evening

January – Tracking 2 including comments

29<sup>th</sup> January (Thurs) – Course Choice  
Information Evening / Subject MarketPlace

Feb Holidays – S3 course choices due

May – Tracking 3



# Any Questions?

