

Our Transition Year, 2024-25

[illegible]

Supporting Transition



I am excited about: I am excited about trying all of the new subjects high school has.

I am excited about: I'm excited about everything for High School

I am excited about: Being in different classrooms all the subjects and the many subjects.

I am excited about: Getting my steps in.



The Three-Day Visit, June 2025





















World of Work Event, October 2024

In October, P7 pupils had their first visit to Boroughmuir High School for a World of Work event. Pupils had the opportunity to find out about the skills and qualities needed to be successful in different types of jobs.






P7 Workshops, November 2024 and March 2025

P7 pupils took part in two rounds of Workshops, the first Workshops in November 2024 and the second Workshops in March 2025. Most Workshop activities were planned and led by our pupils as an opportunity for high school pupils to share their interests by 'paying it forward'.

We connected like-minded pupils across the learning community for the second set of Workshops, giving pupils a choice of 30 activities! S3 pupils developed resources to support their delivery of P7 Health and Wellbeing activities.

**Making it happen@Boroughmuir High School**

#P7Dreams #BelieveIT

This year we are doing something completely different! We want to connect you with people who love the same things that you do! For example: you might love street dance and we want you to bring your love of street dance to our school.

Our high school pupils are giving you the opportunity to try something new. We have everything covered from boxing and yoga to writing and playing the bagpipes!

Love it...try it!

P7 WORKSHOPS




Being a Barista	Drums
Board Games	Dungeons and Dragons
Boxing	Film
Chess	Mindful Colouring
Coding	Origami
Crocheting	Singing
Cubing	Strategy Games
Dancing	Ukulele
Debating	Wildlife
Djing	Woodcraft
Drawing	

The Boroughmuir Challenge

10 Tasks in 10 minutes!



The rules:

- You can only use the pens collected from the teacher's desk to write your answers.
- You must work in a team.
- Don't run!
- There's only one correct answer.
- Ask for a clue – lose a point.
- You must complete all ten tasks in 10 minutes otherwise there will be a game of tag!
- You must return and off down quietly before your answers are marked!



- What is the name of Mr Hamilton's dog?
- How many lockers are on the third floor?
- Write down the date of the whole school photo:
- Write down the name of the Maths teacher with facial hair:

- There are 22 steps from the school office to the atrium. True or False?
- Write down **one** item on today's bulletin.
- What's on the menu today? Write down **one** of today's specials.
- What is the name of the school librarian?
- Solve the following anagrams of three school subjects:
 Shingle _____
 Ray Egg Hop _____
 Ms Hat _____
- Which department has this logo?









Christmas Concert, December 2024

The Boroughmuir Christmas Concert was a wonderful highlight to the end of term.





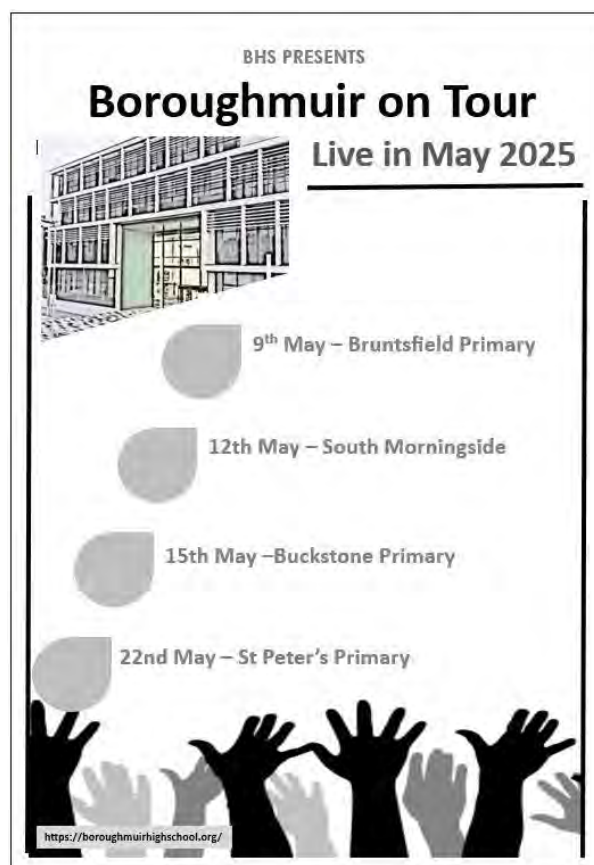
Science Show, January 2025

In January 2025, our Chemistry teachers led a fabulous Science Show. Can you remember how to make toothpaste for elephants?



Boroughmuir on Tour, May 2025

Boroughmuir teachers visited schools across the learning community to give P7 pupils a taster of secondary-style lessons. P7 pupils took part in sports, Science experiments and coding lessons. S3 pupils led health and wellbeing activities and the S1 Pop Choir treated everyone to two great numbers. Don't forget problem-solving in Maths and Jabberwocky poetry! We'll have tour t-shirts and tour programmes next year!



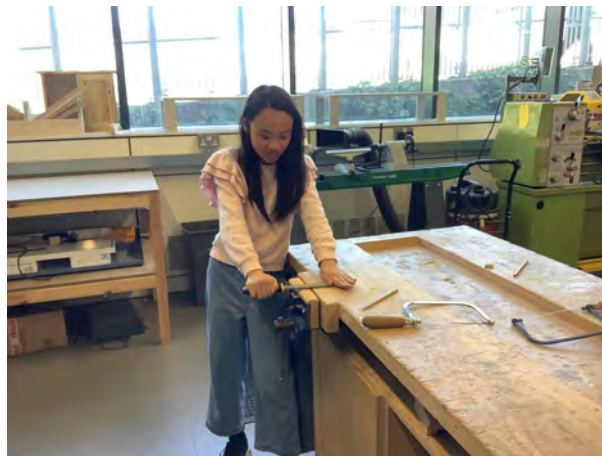




Enhanced Transition Programme, May 2025

In May, 46 pupils took part in our Enhanced Transition Programme. We also supported some pupils with additional visits to Boroughmuir and team building games throughout the session.











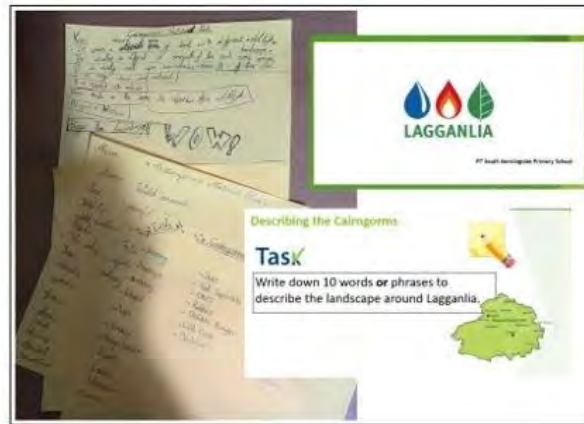
Support at Primary

Teaching and team-teaching P7 classes

I have been teaching and team-teaching P7 classes across the Boroughmuir Learning Community to help build relationships with pupils, model pedagogy and help to promote curricular continuity.

Finding out about the Cairngorms

P7 pupils at South Morningside investigated the Cairngorms in preparation for their P7 camp at Lagganlia.



Writing Critical Essays

Last term, P7 pupils at South Morningside Primary planned and wrote critical essays as part of a Skills for High School programme.

Chapter One Josef Berlin, Germany - 1938

JOSEF
BERLIN, GERMANY-1938

CRACK! BANG!
Josef Landau shot straight up in bed, his heart racing. That sound—it was like someone had kicked the front door in. Or had he dreamed it?

Josef listened, straining his ears in the dark. He wasn't used to the sounds of this new flat, the smaller one he and his family had been forced to move into. They couldn't afford their old place, not since the Nazis told Josef's father he wasn't allowed to practice law anymore because he was Jewish.

Across the room, Josef's little sister, Ruth, was still asleep. Josef tried to relax. Maybe he'd just been having a nightmare. Something in the darkness outside his room seemed to grunt and a scuff.

Techniques used by the author

Word choice
onomatopoeia
Imagery
Similes
Metaphors
Short sentences
Rhetorical questions

I remember...

Who When Where
When Why How

Chapter One

JOSEF
BERLIN, GERMANY-1938

CRACK! BANG!
Josef Landau shot straight up in bed, his heart racing. That sound—it was like someone had kicked the front door in. Or had he dreamed it?

This picture links to the first chapter. Look at the **chapter title** and **picture**.

What do you think will happen?

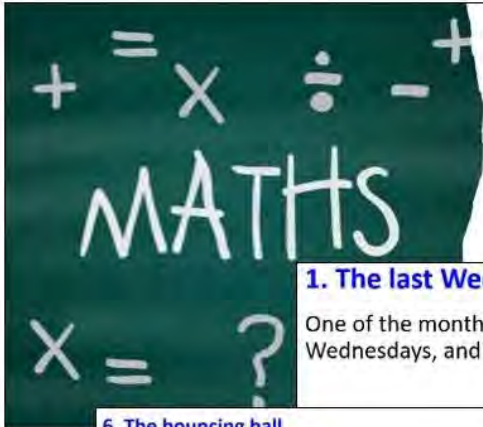
Takeover of the Boroughmuir Chronicle

P7 pupils at Bruntsfield Primary created their own class newspaper in preparation for their takeover of Boroughmuir's award winning newspaper.



The Boroughmuir Chronicle team

*P7 pupils joined us in December for a Maths Masterclass led by our Advanced Higher pupils.
P6 and P7 pupils at Buckstone Primary took part in weekly maths challenge lessons.*



Maths Challenge

1. The last Wednesday

One of the months in a particular year has five Wednesdays, and the third Saturday is the 19th.


Which month is the last Wednesday?

6. The bouncing ball

A ball is dropped from a height of 125 cm. Each time it hits the ground it bounces to $\frac{3}{5}$ of the height from which it fell.

How high does it bounce after hitting the ground for the 10th time?

13. The amazing maze!




In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once. Can you find a way through in which the numbers add to exactly 100?

What is the lowest number you can make going through the maze? What is the highest number you can make going through the maze? (Remember you may not go through any cell more than once.)

16. Cards

I have fifteen cards numbered 1-15. I put down seven of them on the table in a row.



The numbers on the first two cards add to 15.
 The numbers on the second and third cards add to 20.
 The numbers on the third and fourth cards add to 23.
 The numbers on the fourth and fifth cards add to 16.
 The numbers on the fifth and sixth cards add to 18.
 The numbers on the sixth and seventh cards add to 21.

What are my cards?

Can you find any other solutions? How do you know you've found all the different solutions?

Logic Challenge

The team photograph

A photograph is to be taken of the school mixed five a side football squad, which includes three substitutes. The girls in the squad are Lisa, Jenny, Sarah and Tracey. The boys are Alan, Matthew, Peter and Gavin.

The team line up in two rows of four. David the class teacher stands between the two rows and takes the photo. The girls stand in the back row and the boys in the front row. The boys are not sitting next to a girl.

Tracey is sitting between Lisa and Jenny.

Alan is sitting between Lisa and Jenny.

There is only one boy on the end of a row.

In both the front and back rows, the two players on the right (as you look at it) are a boy and a girl.













STEM Challenge





P7 Transition Passport

MY TRANSITION PASSPORT Getting to know you!

My Name: _____
 My Primary School: _____
 My Family and pets: _____

Do you have a brother or sister at Boroughmuir?
 Yes ☐ No ☐
 (If you please write about the name(s) of your brother(s)/sister(s) at Boroughmuir)

Things I like doing at school: _____
 Things I like doing at home: _____

This is me!
 (A box for a drawing or photo)

My personality:

My dream job: ★

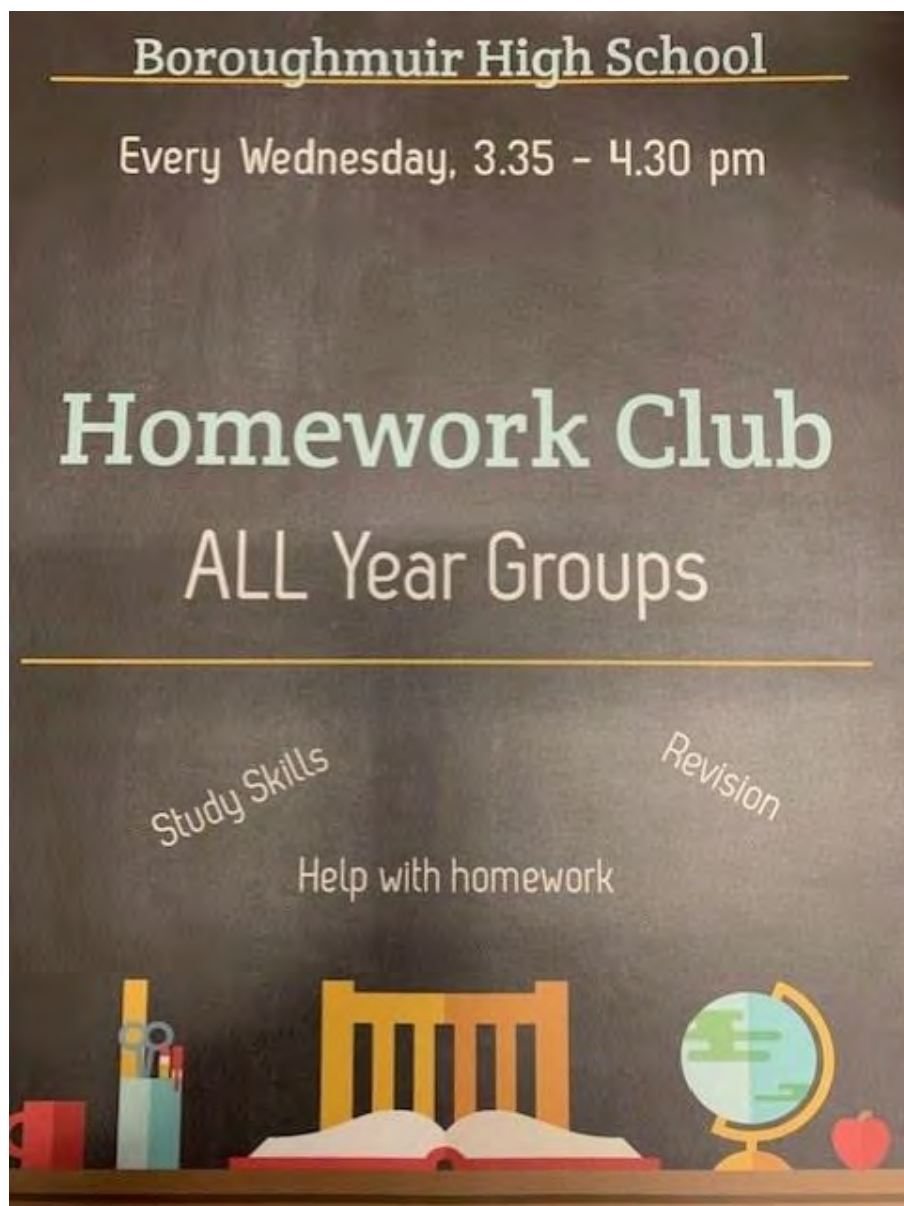
Thank You!

2 - P7 pupils across the Learning Community completed a Transition Passport to support their move to high school.

What happens at Boroughmuir?

As Transition Teacher, I work closely with class teachers and Support for Learning to identify and support pupils across the curriculum. I currently teach literacy skills and have three S1 reading groups. I also support pupils with numeracy, working one to one with pupils and teach small groups of pupils. I currently team-teach a numeracy course to help consolidate pupils' numeracy skills and build their confidence with number work. I have also been providing curricular support for pupils sitting a national qualification in Geography, and

provide wellbeing support for learners at high school. I lead the after school Homework Club with Ms Aleksandrowicz, our fabulous school librarian, and set up a Numeracy Breakfast Club for S1-S3 pupils.





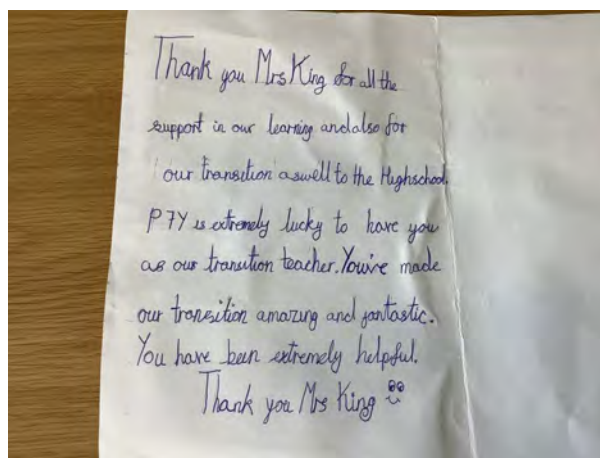
3 - Homework Club



4 - Numeracy Breakfast Club



The role of the Transition Teacher



Primary-Secondary transition is a critical juncture in the education journey for our young people and fundamental to raising attainment.

Improving Attainment

- *Using data, including SNSA data, allied with observations of pupils, discussions with primary colleagues and learning conversations with pupils has facilitated the planning, delivery and monitoring of appropriate learning pathways for pupils.*
- *Nurture/wellbeing support for learners who will find transition challenging.*
- *Teaching and team-teaching P7 classes across the cluster to help build relationships with pupils, model pedagogy and help to promote curricular continuity. I have*

planned and taught lessons to P7 pupils that deliver second level experiences and outcomes from different curricular areas including Languages, Maths and Social Studies.

- Collaborating with Ross Gibson, Numeracy and Mathematics Development Officer, to support pupils in P7 and S1 that are not on target to achieve second level. This is vital if pupils are to improve their number sense as well as their self-esteem and confidence in Maths.*
- At Boroughmuir High School, I work closely with class teachers and Support for Learning to identify and support pupils across the curriculum.*

Efficient communication

- Timely communication is vital to build good relationships with pupils and parents/carers. Parents as well as children are often anxious and require reassurance and clarity about the support that will be provided at Boroughmuir. I have attended P7 parents' evenings at primary schools across the cluster and led a Support for Learning parents' session for parents of pupils with additional support needs. This has been a welcome opportunity to discuss transition, reassure parents/carers and provide clarity about support.*
- I make use of X (Twitter) to raise awareness of the exciting projects that I am involved in at primary and use Teams to communicate my timetable, record of work and resources. My Teams page is accessible by all P7 teachers and senior leaders in the cluster. This helps to ensure transparency about my role and my commitment to each school.*
- I set up a new pupil information database and devised a new format for sharing information about additional support needs. Staff at Bruntsfield Primary are making use of this spreadsheet to record information about pupils with additional needs. This will support the continuity of robust recording keeping.*

School connectedness

Connecting the Boroughmuir Learning Community

This session we made lots of connections across the learning community. P6 pupils joined us for a performance by our S3 Drama pupils, P7 pupils wrote and performed their own song on Dyslexia for our Dyslexia Awareness Week year group assemblies and pupils from South Morningside interviewed two S2 pupils for their podcast. Staff across the learning community discussed learning and teaching at our in-service day in May. More connections to come..watch this space!





SMPS Small world, big issues

Podcast · South Morningside Primary
Podcast · News and view that affect all
of us written, recorded and edited by
children. Fresh perspectives on things
that matter.

[open.spotify.com](https://open.spotify.com/show/0zmiQi3bF0zK14vUXImpZH)



[https://open.spotify.com/show/
0zmiQi3bF0zK14vUXImpZH](https://open.spotify.com/show/0zmiQi3bF0zK14vUXImpZH)



Next session

Any ideas for next session?

