

A guide to Senior Phase Estimate Reports

What is Curriculum for Excellence (CfE)?

Curriculum for Excellence (CfE) is the name for the education system in Scotland. It covers the whole 'learning journey' for learners from the ages of 3 to 18. CfE is about raising standards, improving knowledge and developing the skills of our children and young people.

The curricular framework in which your child learns is arranged in the following way. There are six curricular levels:

Level	Stage
Early	The pre-school years and P1, or later for some
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third and Fourth	S1 to S3, but earlier for some
Senior Phase	S4 to S6 in school/college/other types of study, until the age of 18

Senior Phase Estimate Reports:

This report contains:

- the Estimate Grade for National 5/Higher and Advanced Higher qualifications.
- Pass/Fail result at the time of reporting for National 3/National 4/National Progression Award/Skills for Work qualifications.

An estimate is a judgement of a final grade and band for a graded National Course across all assessment components. It is based on a holistic review of a learner's performance as indicated by assessment evidence that is generated at the school.

It is important to note that each estimate is a realistic, **evidence-based** prediction of a learner's final attainment in the course assessment. Candidates can still improve on this grade and information about study support has already been shared. Evidence includes assessments completed during the assessment windows as well as class tests, unit tests, folios, etc and is not based purely on assessment window/prelim evidence.

This estimate grade for N5/H/AH can be used to:

- check that awarding outcomes are as fair as possible to learners.
- support Examination Exceptional Circumstances Consideration requests.
- support any national contingency arrangement that may be required.

A reminder of the grades and bandings for National 5/Higher/Advanced Higher:

Band	Estimated performance	Notional % range
1	Grade A (upper)	85 – 100
2	Grade A (lower)	70 – 84
3	Grade B (upper)	65 – 69
4	Grade B (lower)	60 – 64
5	Grade C (upper)	55 – 59
6	Grade C (lower)	50 – 54
7	Grade D	40 – 49
8	No Award	30 – 39
9	No Award	0 – 29

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Level of Study

Level of Study	Estimate Grade
National 3	Pass/Fail
National 4	Pass/Fail
National 5	1-9
Higher	1-9
Advanced Higher	1-9
NPA (level 4)	Pass/Fail SQA National Progression Award
NPA (level 5)	Pass/Fail SQA National Progression Award
NPA (Level 6)	Pass/Fail SQA National Progression Award
NPA (Level 7)	Pass/Fail SQA National Progression Award
Skills for Work	Pass/Fail
Units (SQA/other) levels 3-7	Pass/Fail