

Boroughmuir High School

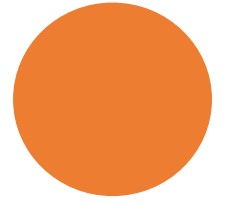
S2 Parents' Information Evening

January 2025



Our Vision

To ensure a confident,
nurturing & inclusive
learning community
where ALL achieve
their true potential &
embrace life's
challenges



Content

Head Teacher Welcome

Tracking and Reports Update

S3 Curriculum

Mathematics and Applications of Maths

How to enter course choices

SCQF Framework

Questions

Opportunities for personal achievement

Interdisciplinary learning

The Curriculum
'the totality of all that is planned for children and young people throughout their education'

Ethos and life of the school as a community

Curriculum areas and subjects

Opportunities for personal achievement

Interdisciplinary learning

The Curriculum
'the totality of all that is planned for children and young people throughout their education'

Ethos and life of the school as a community

Curriculum areas and subjects



<https://cec-boroughmuir.pupiltracking.com/>

S2 Progress Reports – Course Updates

Found [here](#)

Dear Parent or Carer
S2 Progress Course Updated – January 2025

A copy of your child's Progress Report containing teacher comments will be provided via Pupil Tracking <https://cec-boroughmuir.pupiltracking.com/>

We are holding a **S2 Course Choice Information Evening** is on **Wednesday 29th January**.
6pm-7pm Subject Marketplace (Atrium),
7pm-8pm Parent Presentation (Assembly Hall) - we politely request that pupils do not attend the presentation due to potential capacity limitations within the Assembly Hall. Pupils are welcome to wait in the Atrium.

Further information out S1-3 tracking can be found <https://boroughmuirhighschool.org/wp-content/uploads/2024/12/BHS-Pupil-Tracking-Information-website-update.pdf>

Each subject has provided a course update and this is found in the final part of this document & should be read alongside the separate individual reports.

S2 Course Updates

Art and Design

We started S2 looking at the Art Deco Design style from the 1920's and 30's to develop design skills in lamp design. The brief was to produce a lamp in card and tissue paper to be lit by a battery tea light, inspired by Art Deco. All pupils researched the Art Deco movement and created designs in the art class. We made a selection of finished designs for display in the glass cabinets in the art department and the top 3 in each class will get an award certificate with one going through to the final judging. A selection of designs will be displayed in the Headteacher's office.

For the S2 expressive unit we are exploring the skill of mixing paint and colour theory, looking at the work of artists and producing a final painting. We also have a unit of observational drawing ending in a 'drawing test' of a shoe of choice. To give pupils a wider experience, we have changed the way we are approaching the critical aspects of art and design in S2 and replacing the departmental exhibition review with a variety of smaller written tasks and quizzes tied into the practical units. Towards the end of the year the course become more flexible with an element of choice where some new topics can be introduced or pupils may have the opportunity to continue with any unfinished projects from earlier in the year. Please note that the S2 report this year is quite early, so not all aspects of the course will be complete by the time of the report.

Business Education

In S2 pupils work in the Business Education department developing their knowledge, understanding and skills across the 3 subject areas – Administration & IT, Business Management and Economics. Pupils have been introduced to Administration where they started to build their skills in Word Processing, Spreadsheets and Databases, followed by the 'Christmas Bottle Challenge' looking at areas of Business Management with main focus on new product design and marketing mix of a new Christmas drink. Pupils will then be introduced to the basics of Economics covering the basic economic problem, GDP, wealth creation and sectors of industry.



Boroughmuir High School S1, S2, S3 Working Levels and Target Levels



Working Levels (WL) show your progress and achievement within each curriculum Level from 2.1 → 5.1

The number to the **left** of the decimal point shows the WL you are working towards achieving

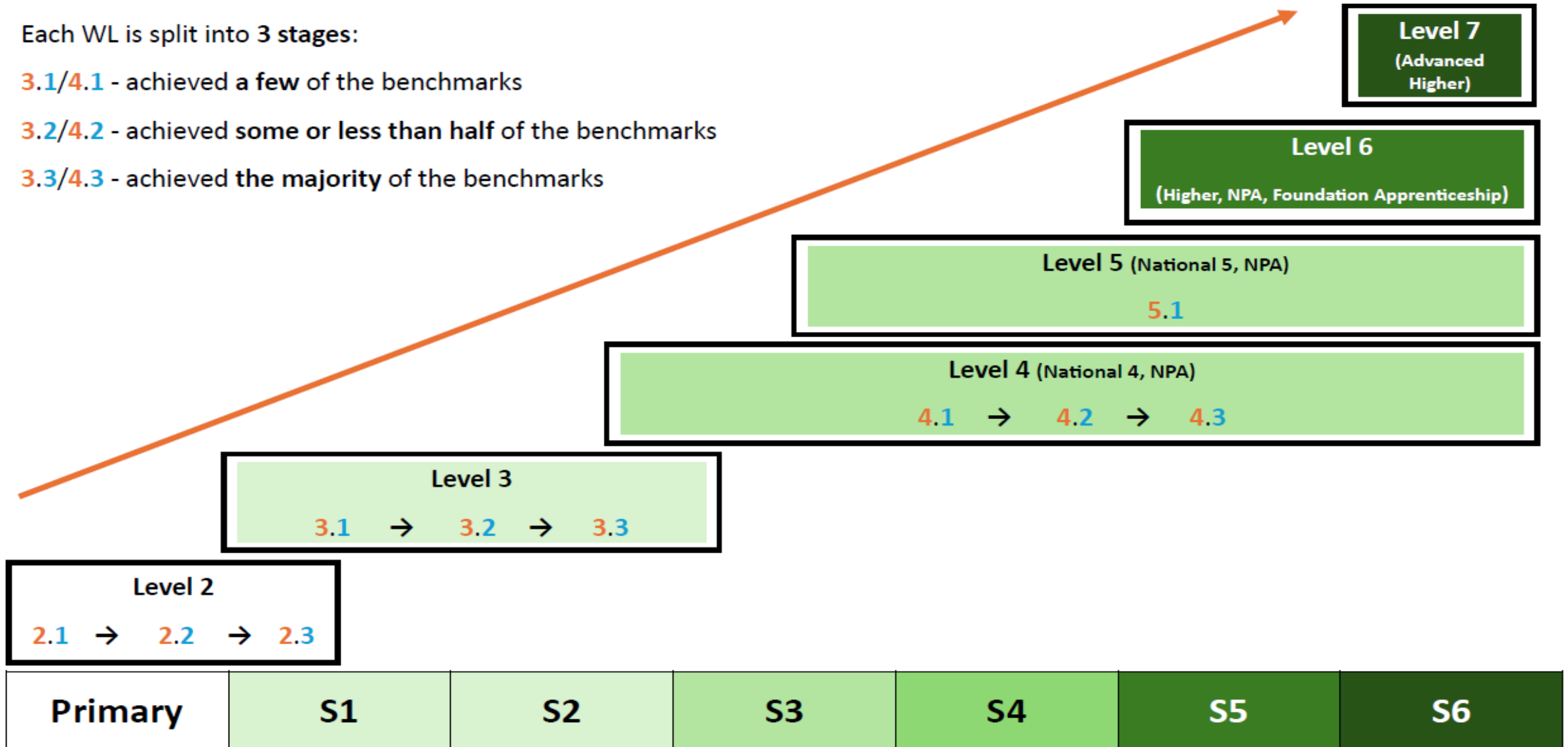
The number on the **right** of the decimal point shows your achievement through the WL

Each WL is split into 3 stages:

3.1/4.1 - achieved a few of the benchmarks

3.2/4.2 - achieved some or less than half of the benchmarks

3.3/4.3 - achieved the majority of the benchmarks



NSI – Next Steps for Improvement



NSI Key Word & Description		NSI Key Word & Description		NSI Key Word & Description	
Office365	Access online resources more consistently e.g. Teams, OneNote, BBC Bitesize, ClickView etc	Challenge	Challenge yourself to complete tasks or to attempt harder tasks	Organise	Improve organisation of materials
Revise	Regularly review class work (plan this once per week for each subject)	Classwork	Complete classwork to the best of your abilities	Engage	Engage more in class tasks
Feedback	Apply teacher feedback	Respect	Contribute and interact cooperatively with other pupils and teachers	Catch-up	Keep up to date with classwork, especially if you have been absent. Talk to your teacher to get help.
Homework Club	Attend Homework Club to help gain confidence with learning techniques	Focus	Try your best to pay attention and listen. Use your focus strategies if this is hard.	Effort	Apply your best effort to class and homework
Homework	Complete homework on time or improve the quality of homework	iPad	Be prepared with a fully charged iPad each day and/or use your iPad appropriately	Confidence	Have more confidence in your work
Help	Ask for help more regularly, especially before a deadline	Phone	Keep your phone off in your bag and on silent	Support	Access Study Support for help improve your organisation skills
Opinions	Support your opinions with reasons	Behaviour	Stop interrupting / speaking out of turn	PE Kit	Ensure you have a full change of PE kit
Attendance	Improve punctuality and/or attendance	Listen	Listen to instructions carefully	Deadlines	Ensure you meet hand in deadlines
EAL	EAL: continue to use strategies for acquiring English vocabulary	Strategies	Use your strategies to improve your focus and commitment in class	Exam Qu's	Practice exam type questions
SQA	Possible change of Working Level required	Planning	Use time management strategies such as calendars, reminders, lists to keep on top of your work	Practice	More sustained and regular practice in sport and music

Key Dates & Deadlines

- Course choices requested by the end of the February Holidays 16.2.24
- Further questions? Please send to coursechoice@boroughmuir.edin.sch.uk

S2 Year Group Teams Page – see Course Choice 2025 Channel



BOR S2 Year Group -
Class of 2029



Home page

Class Notebook

Classwork

Assignments

Grades

Reflect

Insights

▼ Main Channels

General

BOR S2 CDE Resources

Clubs and Activities

S2 to S3 Course Choice 2025

Pupil Support – Guidance



Guidance teachers provide continued help and support via PSE, 1:1 and small group meetings.

They work in close partnership with teachers, parents/carers and other specialist partner agencies.

- Deliver PSE
- Review Tracking and Reports
- Lead on pupils' pastoral needs
- Have an overview of educational needs
- Support attendance and behaviour monitoring
- **Support the course choice process!!**

Bruntsfield - Mrs Scherczer
Hartington - Miss Grant
Leamington - Miss Nisbet
Montpellier - Mr McIlwaine
Viewforth - Mr Brandie
Westhall - Mrs Wallace

Careers Advice - Our Careers Advisor are **Ms Cara Davidson** and **Lesley Robertson** appointments can be made by request through the Pupil Support Leaders or by email.



Careers



Edinburgh Guarantee Bulletin:

[Edinburgh Guarantee Opportunities Bulletin 16-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 02-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 28-04-20](#)

Introduction to Career Management Skills Slides

[BHS CMS Assemblies](#)

Developing Young Workforce Slides

[DYW Slides – Computing and Business](#)

[DYW Slides – Drama](#)

[DYW Slides – Modern Languages](#)

[DYW Slides – Physical Education](#)

The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information



**A tour of Scotland's
online careers service**



**Drop in session for S2 pupils
tomorrow in the library**

Course Choice Booklet

[Link to the booklet - click here!](#)

BOROUGHMUIR HIGH SCHOOL



S3 Future Choices INFORMATION BOOKLET

For SESSION 2025-26

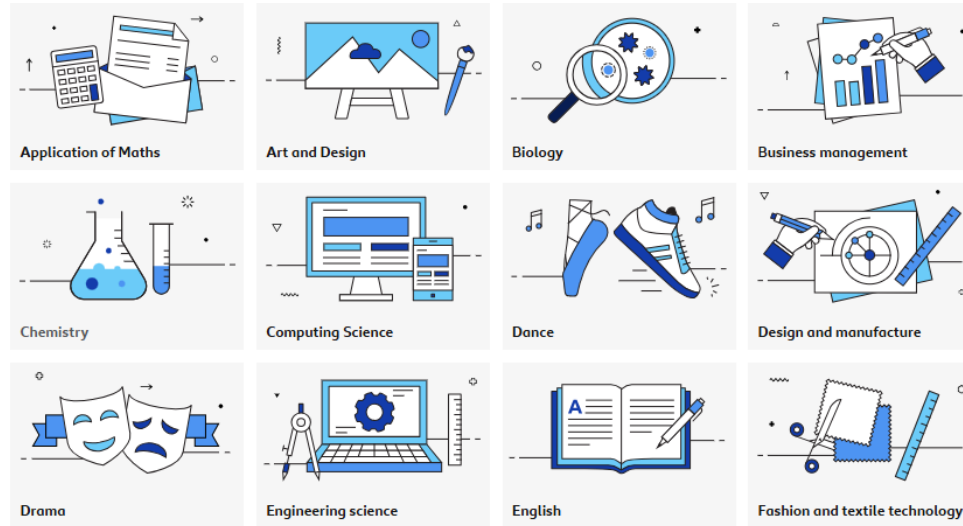
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Curriculum for Excellence	Page 4/5
S3/4 Course choice process – Support for Pupils	Page 6
S3/4 Course Choice Sheet	Page 7

S3/4 Course Choice Process	Page 8
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Curriculum Area	Subject	Page
Literacy & Language	English	11
	French/German (for continuers)	12
	Spanish (new start)	13
	Modern Languages for Life and Work	14
Mathematics & Numeracy	Mathematics	15
	Application of Mathematics	16
Social Studies	Economics	17
	Business Management	18
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	History	20
	Modern Studies	21
Sciences	Sciences	22
	Biology	23
	Chemistry	24
	Physics	25
Expressive Arts	Art & Design	26
	Drama	27
	Media	28
	Music	29
	Music Technology	30
Health & Wellbeing	Physical Education (National Qualification)	31
Religious & Moral Education	Religious, Moral & Philosophical Studies (National Qualification)	32
Technologies	Administration & IT	33
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	Design & Manufacture	35
	Engineering Science	36
	Graphic Communication	37
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	Practical Cookery	39
	Health & Food Technology	40

Further Course Information?



<https://www.bbc.co.uk/bitesize/levels/z6gw2hv>

Select subject ▼

National 5 Chemistry

National Qualifications

Chemistry

National 3

National 4

National 5

Higher

Adv Higher

NQ home

Find your subject

Skills for Work

Baccalaureates

Learner support

Teaching support

Developing learners' skills

Unit search

Course Specification

Explains the structure of the course, including its purpose and aims and information on the skills, knowledge and understanding that will be developed.

- [N5 Chemistry Course Specification](#)  September 2019

Past Papers and Marking Instructions

<https://www.sqa.org.uk/sqa/45625.html>

Curriculum – S2

1 ppw		2 ppw	3 ppw	4 ppw
Business Education	Art and Design	Physical Education	French or German or Mandarin	English
Computing Science	Design and Engineering		Science	Mathematics
Drama	HFT			
Geography	Music			
History	PSE			
Modern Studies	RMPS			

S3 Curriculum Summary

Core (3ppw)	Core	3 x <i>Additional Choices</i> (3ppw)	
English or ESOL	PE (2ppw)	Admin & IT	History
Maths or Applications of Maths	PSE (1ppw)	Art & Design	Media Studies
Modern Languages French, German, Mandarin, Languages for Life & Work	HWB (1ppw)	Biology	Modern Studies
Science Biology, Chemistry, Physics or Science & Health /King's Trust Award		Business Management	Music
Social Subjects Geography, History, Modern Studies, Economics, RMPS		Chemistry	Music Technology
		Computing Science	Photography NPA
		Design & Manufact.	Physical Education
		Drama	Physics
		Economics	Practical Cookery
		Engineering Science	Practical Woodwork
		French	RMPS
		Geography	Spanish
		German	
		Graphic Communication	

Choice	Curricular Area	Subjects Available
1	English or ESOL	All pupils study English or ESOL
2	Mathematics or Applications of Maths	All pupils study Maths or Applications of Maths
3	Modern Languages	Pupils will choose either to: Continue with their current Modern Language Or Modern Languages for Life and Work (Levels 3/4)
4	Social Studies	Choose one from the following: Geography History Modern Studies RMPS Economics (N5 level only)
5	Sciences	Choose one from the following: Biology Chemistry Physics Science & Health (National 4) and King's Trust Award

Choice	Curricular Area	Subjects Available	
6,7,8	Expressive Arts HWB Modern languages Sciences Social Studies Technologies Religious & Moral Education	Choose three subjects in preference order: Administration and IT Art & Design Biology Business Management Computing Science Chemistry Drama Design & Manufacture Economics Engineering Science French Geography German	Graphic Communication History Health & Food Technology (HFT) History Media Studies Modern Studies Music Music Technology Photography NPA Physical Education Physics Practical Cookery Practical Woodwork RMPS Spanish
Reserve choices (R & S)	Choose two further subjects	Choose two reserve subjects in preference order. - The first reserve subject = R - The second reserve subject = S	

S2 Course	S3 Options	S2 Course	S3 Options
Business Management	Admin and IT	Music	Music
	Business Management		Music Technology
	Economics		
Craft and Design	Design and Manufacture	Science	Biology
	Engineering Science		Chemistry
	Graphic Communication		Physics
	Practical Woodworking	Other new course options	Media Studies
Home Economics	Health and Food Technology (HFT)		Spanish
	Practical Cookery	Photography NPA	

Employability Focussed Courses

Over the last few years we have been developing opportunities to provide more vocational skills for a limited number of pupils in S3.

These courses are currently being delivered within:

- **Science & Health** Level 3/4.
- **Modern Languages for Life** Level 3/4



The King's Trust Achieve Awards (formally Princes' Trust)

- Focus on personal development and employability Skills
- Opportunity to work with a Prince's Trust Business Mentor
- Develop their English and mathematics skills within a practical, relevant context



- Delivered with The Prince's Trust Award
- Boroughmuir High School is one of the few schools accredited to deliver this qualification.
- The Award in Barista Skills at SCQF level 5 will develop the knowledge, understanding and technical skills.

- Student run barista project
- SQA Personal Development and Employability Qualification & N5 Barrista skills)
- Develops employment skills, focuses on sustainable working, sustainable products Project has won the Princes Trust Scotland Community Impact and Education Achiever award & will now be a finalist for the national awards, later in the year. (National TV?, The King?, Ant & Dec?)



*(SDG 12-
Responsible
Consumption and
Production)*



S2	S3/4 Subject Options	S5 Subject Pathway
Art	Art & Design	Art & Design Photography
Business	Business Management Economics Admin & IT	Business Management Economics Admin & IT
Craft and Design	Design and Manufacture Engineering Science Graphic Communication Woodworking N4/5, N5	Graphic Communication Design and Manufacture Woodworking Furniture Making
Computing	Computing Science	Computing Science Computer Games Development Digital Media Data Science
Drama	Drama	Drama
English	English Media Studies	English Media Studies Film and Media
Home Economics	Practical Cookery Health & Food Technology	Practical Cookery Health & Food Technology Hospitality

Subject	S3/4 Subject Options	S5 Subject Pathway
Maths	Mathematics Applications of Maths	Mathematics (N5 or H) Applications of Maths (N5 or H)
Modern Languages	French German Language for Life (N3/4) Mandarin Spanish	French German Language for Life (N5) Mandarin Spanish
Music	Music Music Technology	Music
Physical Education	Physical Education	PE Sport & Exercise Leadership
Science	Biology Science & Health Chemistry Physics	Biology Human Biology Chemistry Physics
Social Subjects	Geography History Modern Studies RMPS	Geography History Modern Studies RMPS Philosophy

In addition to 8 subjects, the S3 curriculum contains:

1. Core PE as a double period

2. Personal and Social Education (PSE) taught by the Head of House / Pupil Support Guidance teacher.

1 period per week

3. Health and Wellbeing & Wider Achievement Awards

1 period per week

Spread over S3 and S4

SQA Wellbeing Awards



Continue to develop literacy skills - to understand, analyse and evaluate a range of texts, including Scottish texts, in the contexts of literature, language and media.

The Course also enables learners to create and produce texts and to apply their knowledge and understanding of language.



English for Speakers of Other Languages

For pupils who speak English as a second or other language and have been receiving English as an Additional Language (EAL) or receive support with their school education.

ESOL courses are not appropriate for learners whose first language is English, or most pupils who don't need EAL or ESOL support in their learning.

Guidance Teachers will discuss this with families. [Further advice is found here.](#)

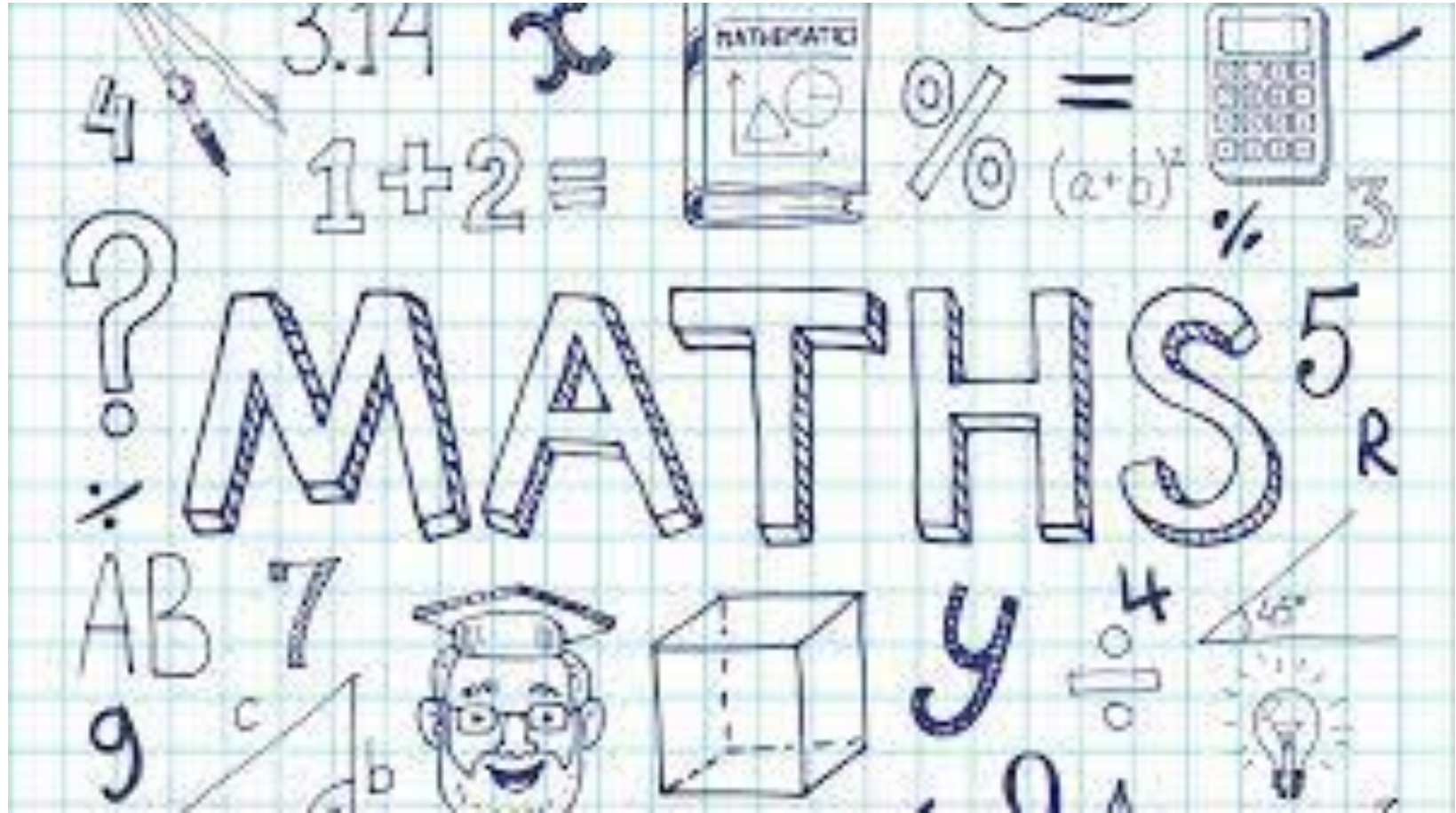


Maths Pathways in S3 and Beyond

There are two
pathways in S3 & S4

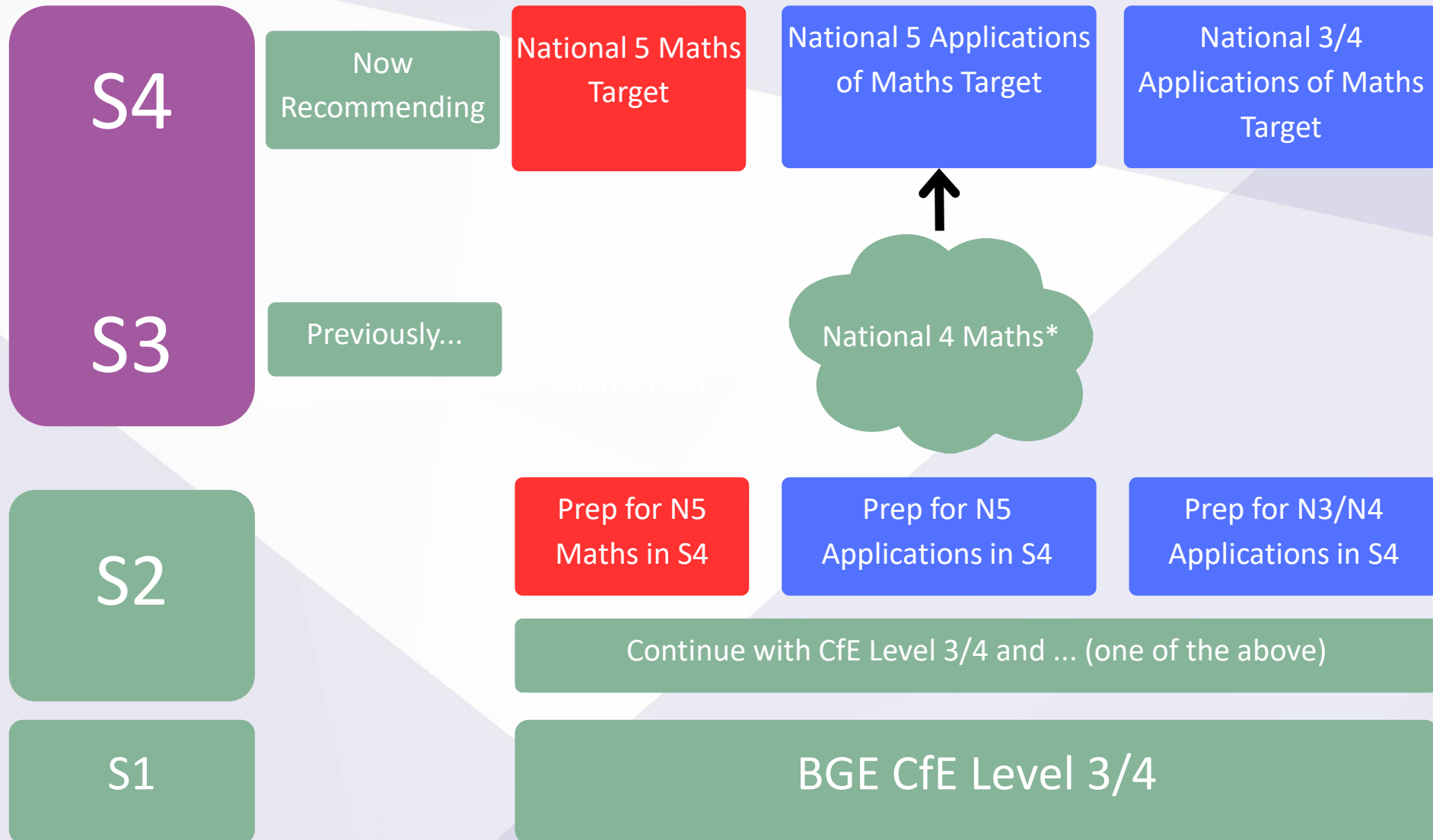
Aims

- 1) All pupils achieve their potential
- 2) Gain the highest level possible by the end of S4, S5 or S6

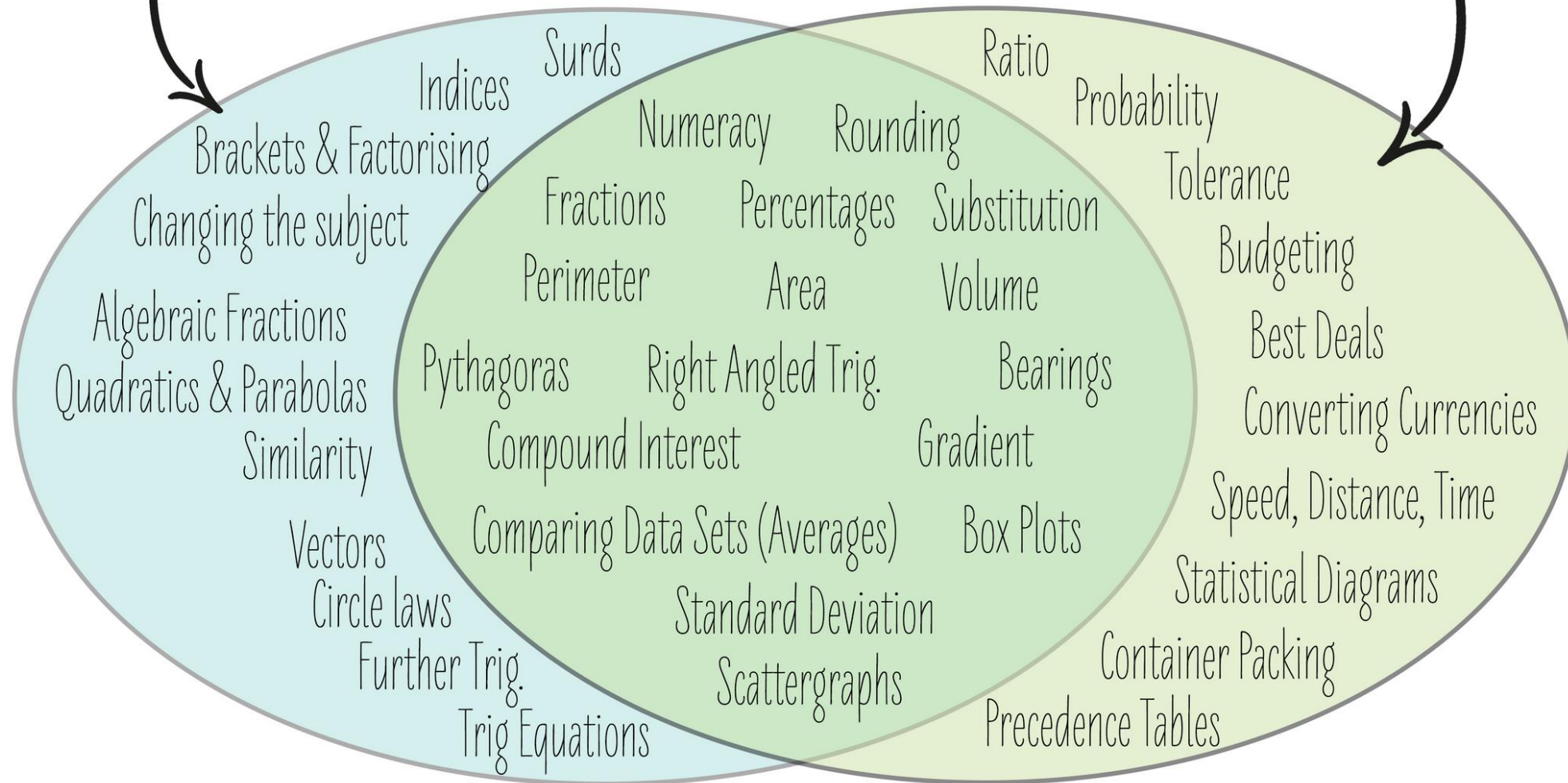


Maths Paths

S1-S4 AT BHS

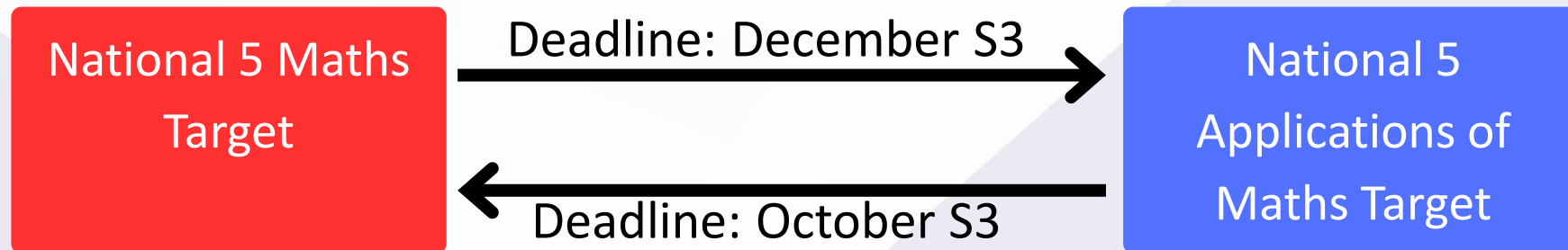


MATHS OR APPLICATIONS



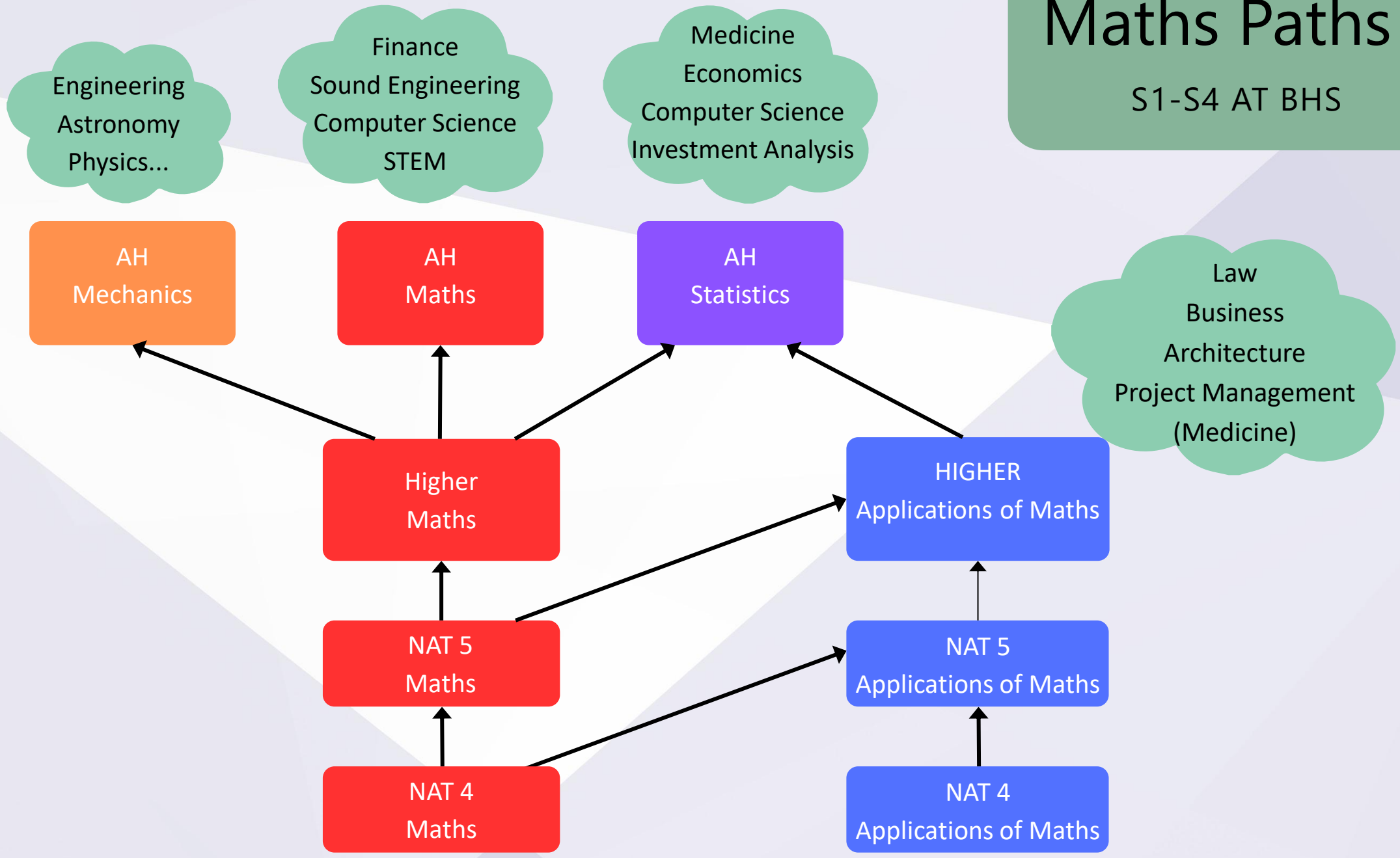
WHAT'S THE DIFFERENCE?

Can I Change My Mind?



Maths Paths

S1-S4 AT BHS



*University and college course requirements differ by institution - and are changing!

National 5 Applications of Mathematics

Lynn earns £1052 a week.

National Insurance is calculated on a person's wage **before** deductions such as pension contributions.

National Insurance rates (weekly)	
Up to £242	0%
From £242 to £967	13.25%
Over £967	3.25%

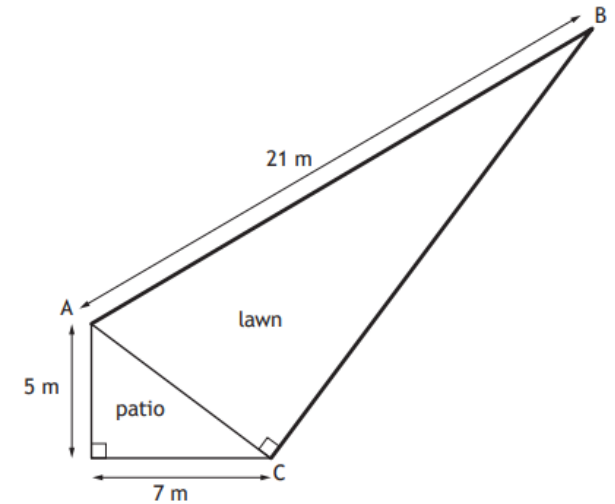
(e) (i) Calculate Lynn's weekly National Insurance payment.

Lynn pays 4.5% of her weekly wage into her pension.

Her weekly income tax is £52.08.

(ii) Calculate Lynn's weekly net pay.

Fiona is having her back garden redesigned.



A new fence is to be put from A to B and from B to C. Rolls of fencing are 3 m long and cost £22 per roll. Calculate the cost of the fencing.

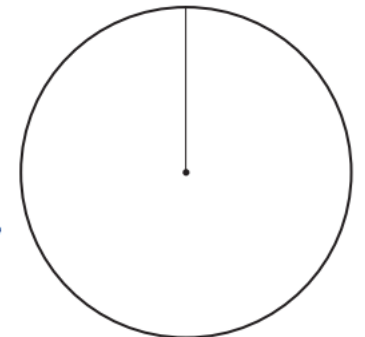
A survey was conducted into favourite pie fillings.

The results were:

- 80 people for apple
- 40 people for cherry
- 60 people for lemon.

Construct a pie chart to illustrate this information.

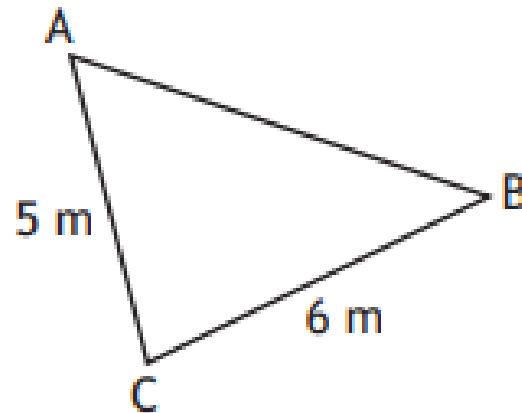
Favourite pie fillings



National 5 Mathematics

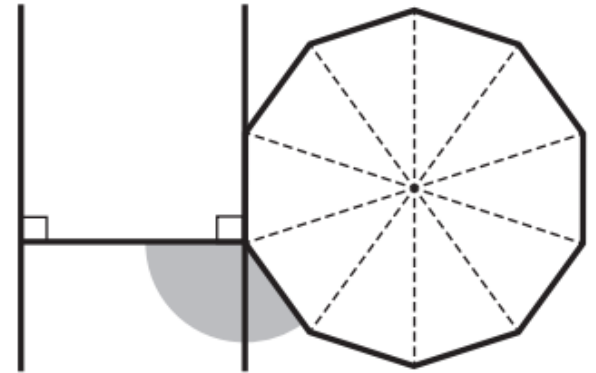
In triangle ABC:

- $AC = 5$ metres
- $BC = 6$ metres
- $\cos C = \frac{1}{5}$.



Calculate the length of AB.

A logo consists of an H shape and a regular decagon.
The diagram represents the logo.



Calculate the size of the shaded angle.

Solve, algebraically, the system of equations

$$2x + 3y = 8$$

$$5x + 2y = -2.$$

Expand and simplify $(x + 7)^2 + 6(x^2 - 10)$.

Higher Applications of Mathematics

Bailey takes out a loan for £4000 with an annual effective rate of interest of 29.9%.

- (a) Calculate the monthly effective rate of interest.

Bailey makes level monthly repayments of £250 at the end of each month.

- (b) Complete the following loan schedule for Bailey's loan to show the loan outstanding at the end of month 2.

Time (months)	Repayment (£)	Interest content of repayment (£)	Capital content of repayment (£)	Loan outstanding (£)
0				4000.00
1	250.00			
2	250.00			

You must refer to the spreadsheet file 'Q9 Esme's Mortgage.xlsx' when answering this question.

You must complete parts (a) and (c) (i) using the spreadsheet file.

Part (b) (i), (b) (ii), and (c) (ii) must be completed in the answer box provided.

Esme is building an extension to her house.

She has been offered a £25,000 mortgage with an effective annual rate of interest of 3.5% over 5 years.

Open the 'Mortgage' worksheet.

- (a) Complete the 'Mortgage schedule' to determine the level monthly repayment amount, and the final repayment amount.

An electric vehicle charging company has been awarded a contract to install 500 charging points in a city. As part of the contract a number of tasks must be completed including ordering and receiving charger parts and installing electric cables.

If the installation is delayed the company faces a fixed penalty of £75,000.

The company has identified the following two reasons for a possible delay:

- a shortage in parts for the chargers
- the electric cables will not be in place in time.

There is a 0.325 probability one or both of these delays will happen.

- (a) Calculate the expected cost of a delay.

Higher Mathematics

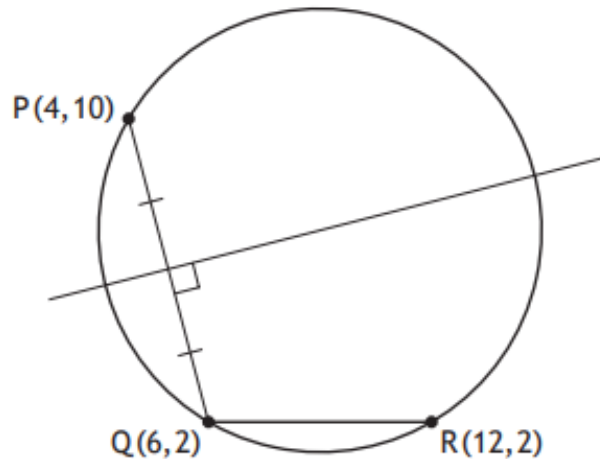
P and Q are the points (4, 10) and (6, 2) respectively.

(a) Find the equation of the perpendicular bisector of PQ.

The point R has coordinates (12, 2).

A circle passes through the points P, Q and R.

The chord QR is horizontal.



(b) Find the equation of the circle.

Functions f and g are defined on \mathbb{R} , the set of real numbers, by:

- $f(x) = 2x^2 - 18$
- $g(x) = x + 1$.

(a) Find an expression for $f(g(x))$.

(b) Find the values of x for which $\frac{1}{f(g(x))}$ is undefined.

A sequence is defined by the recurrence relation $u_{n+1} = \frac{1}{5}u_n + 12$ with $u_1 = 20$.

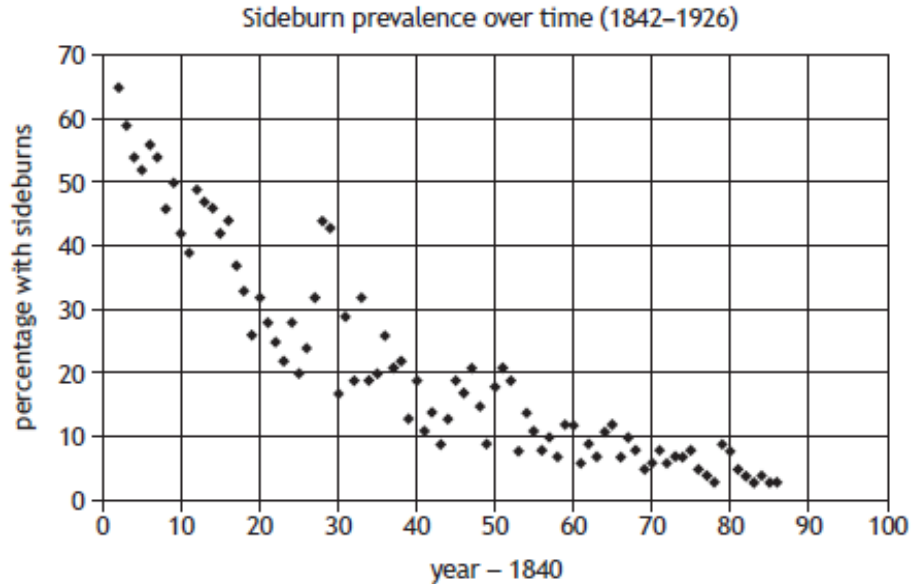
(a) Calculate the value of u_2 .

- (b) (i) Explain why this sequence approaches a limit as $n \rightarrow \infty$.
(ii) Calculate this limit.

Advanced Higher Statistics

Writing in the *American Journal of Sociology* in 1976, Dwight E. Richardson investigated 'Fashions in Shaving and Trimming of the Beard between 1842 and 1926'. Consideration is given below to an adapted sub-section of his work that looked solely at the popularity of sideburns.

For this scatterplot, year is plotted on the x -axis (with $x = \text{year} - 1840$). Richardson studied pictures in the weekly pictorial magazine *Illustrated London News* to determine the percentage of men, y , in each magazine that had sideburns and no other facial hair.



Determine the least squares regression equation of w on x , and use it to predict the percentage of men with sideburns and no other facial hair in 1927.

(Note: $\log_{10} p = q$ can be written as $10^q = p$)

Players use the unbiased 5-sided spinner to determine which numbered card they will select before turning it over to reveal either a goldfish or a shark.

The player loses if a shark is revealed.

The distribution of the cards is as follows:

Card number	Goldfish cards	Shark cards
1	3	2
2	7	0
3	6	0
4	5	3
5	6	0

(a) Calculate the probability of spinning a number 4 and then revealing a goldfish.

A local council has modernised its bin lorries. They report that 88% of bins are now completely emptied on the first time of lifting.

(a) In a particular street there are 12 bins. Calculate the probability that exactly 9 bins are completely emptied on the first lift, stating the distribution used.

(b) On a second street there are 48 bins. Using an appropriate approximation, determine the probability that more than 75% of the bins are completely emptied on the first lift.

Course choices are entered online

www.studentoptions.co/S2-BOR/

T.O.O.L.S
TimeTabler Options On-Line System

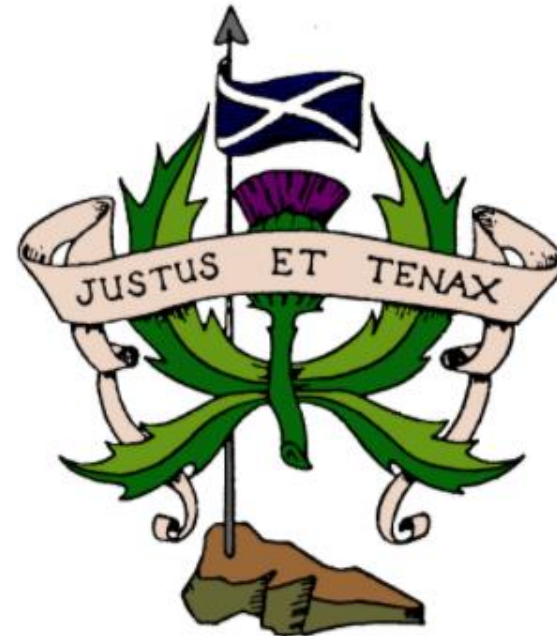


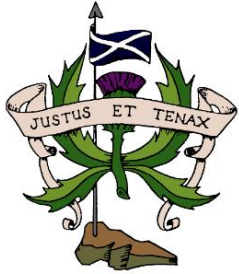
Collecting Student Choices On-line

Please enter your details:

Username:

Password:





T.O.O.L.S

TimeTabler Options On-Line System



PUPIL GUIDE

S2 to S3 Coursing



- TOOLS = TimeTabler Options On-Line System
- Login details issued in PSE

Also available is the

- Course Choice Booklet
- Website Help Guide
- <https://www.studentoptions.co/S2-BOR>

From: Boroughmuir High School

To the Parent or Guardian of

Dear Parent,

S3 2023 : Entering your Choices over the Internet

Please follow these steps to enter your choices on-line using the 'TOOLS' system.

To start TOOLS, type the following URL into your internet browser:

<https://www.studentoptions.co/S2-BOR/>

Then login using your personal details:

Username: _____

Password: _____

Once in TOOLS, you should make your 8 Choices by following the instructions on screen.

Enter 'R' against a 1st Reserve Subject, and 'S' against a 2nd Reserve Subject.

(These Reserves will only be used if it is not possible to provide the first 8 Choices).

To help you, you will see that an Example is provided - click the link to see the Example.

If you have any questions please speak to your child's Guidance teacher or Mr Hembury.

Please ensure indicative choices are entered by 19th February 2023

Queries can also be directed to coursechoice@boroughmuir.edin.sch.uk



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 1 of 7

[Start](#) > Choice 1 > Choice 2 > Choice 3 > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils must study English or ESOL

- English (Engl)
- ESOL (ESOL)
- To interview1 (TBI1)

If you are unsure about which course select 'To interview 1'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 2 of 7

[Start](#) > [Choice: English](#) > Choice 2 > Choice 3 > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils must study Applications of Maths or Mathematics

- Apps of Maths (MApps)
- Mathematics (Maths)
- To interview2 (TBI2)

If you are unsure please select 'To interview2'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 3 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > Choice 3 > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils continue with their Modern Language studied in S2 (except if you wish to take the L4 Languages for Life course)

- French (Fren)
- German (Germ)
- Languages for L (Lang)
- Mandarin (Mand)
- To interview3 (TBI3)

You may choose Spanish(N5) as an additional language subject later. If you are unsure select 'To interview3'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 4 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > [Choice: French](#) > Choice 4 > Choice 5 > Free choice (with reserves) > Confirmation

All pupils must study a Social Subject, these are grouped as:

- Economics (Econ)
- Geography (Geog)
- History (Hist)
- Modern Studies (ModS)
- RMPS (RMPS)
- To Interview4 (TBI4)

Additional Social Subjects can be chosen later. If unsure select 'To interview4'

Next



To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 5 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > [Choice: French](#) > [Choice: RMPS](#) > Choice 5 > Free choice (with reserves) > Confirmation

All pupils choose a Science subject:

- Biology (Biol)
- Chemistry (Chem)
- Physics (Phys)
- Science (Scie4)
- To interview5 (TBI5)

You can select further Science subjects later. If unsure, select 'To interview5'

Next

To leave without making any choices: [Log out](#)

Choices for:

Extra information: Click [here](#) for an example. Click [here](#) for course information.

Step 6 of 7

[Start](#) > [Choice: English](#) > [Choice: Apps of Maths](#) > [Choice: French](#) > [Choice: RMPS](#) > [Choice: Chemstry](#) > Free choice (with reserves) > Confirmation

Please enter your 3 choices by entering 6, 7, 8 in the box by your chosen subjects.

To mark your Reserve choice, put 'R' by that subject.

To mark your Second reserve choice, put 'S' by that subject.

Subject	Choice
Admin IT (Admn)	<input type="text" value="6"/>
Art & Design (ArtD)	<input type="text" value="7"/>
Biology (Biol)	<input type="text" value="8"/>
Business Man. (BusM)	<input type="text" value="R"/>
Chemstry (Chem)	Already selected
Computing Sci (Comp)	<input type="text" value="S"/>

Remember to click
Submit &
...there's two more
steps to go!

Submit

Reset this form

Clear this form

Please check your Subjects and if they are correct, click 'Confirm Choices'

Choice No.	Subject chosen
1	English
2	Apps of Maths
3	French
4	RMPS
5	Chemstry
6	Admin IT
7	Art & Design
8	Biology
R	Business Man.
S	Computing Sci

Please could you also answer this question:

If you have any questions please state here or contact your child's Guidance Teacher by emailing admin@boroughmuir.edin.sch.uk

Answer:

Confirm Choices

Go back and change choices

T.O.O.L.S

TimeTabler Options On-Line System

Thank you

Your Subject Choices have been saved - thank you.

[Click here if you would like an Email confirmation](#)

[Click here to finish and log-out](#)

National Progression Awards (NPA) Scottish Credit and Qualifications Framework ([SCQF](#))



SCQF compares Scottish qualifications and shows how qualifications relate to each other. Each qualification has a level and a number of credit points.

We offer a range of SCQF courses at **equivalent** levels:

SQA National 4 & NPA Level 4

SQA National 5 & NPA Level 5

SQA Higher & NPA Level 6 **(S5 and S5 only)**

NPA courses do not have a final written exam in S4

Increasing challenge

SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK (SCQF)

SCQF LEVEL 1	SCQF LEVEL 2	SCQF LEVEL 3	SCQF LEVEL 4	SCQF LEVEL 5	SCQF LEVEL 6	SCQF LEVEL 7	SCQF LEVEL 8	SCQF LEVEL 9	SCQF LEVEL 10	SCQF LEVEL 11	SCQF LEVEL 12
NATIONAL 1	NATIONAL 2	NATIONAL 3	NATIONAL 4	NATIONAL 5	HIGHER	ADVANCED HIGHER		BACHELORS/ORDINARY DEGREE	HONOURS DEGREE	MASTERS DEGREE	DOCTORAL DEGREE
AWARDS	AWARDS	AWARDS	AWARDS	AWARDS	AWARDS	AWARDS	AWARDS			POST GRADUATE CERTIFICATE	
		SKILLS FOR WORK	SKILLS FOR WORK	SKILLS FOR WORK	SKILLS FOR WORK	SCOTTISH BACCALAUREATE					
	NATIONAL PROGRESSION AWARDS	NATIONAL PROGRESSION AWARDS	NATIONAL PROGRESSION AWARDS	NATIONAL PROGRESSION AWARDS	NATIONAL PROGRESSION AWARDS						
	NATIONAL CERTIFICATES	NATIONAL CERTIFICATES	NATIONAL CERTIFICATES	NATIONAL CERTIFICATES	NATIONAL CERTIFICATES	HIGHER NATIONAL CERTIFICATES	HIGHER NATIONAL DIPLOMA				
					SCOTTISH VOCATIONAL QUALIFICATIONS 3	SCOTTISH VOCATIONAL QUALIFICATIONS 3	SCOTTISH VOCATIONAL QUALIFICATIONS 4				
			MODERN APPRENTICESHIPS SVQ 1	MODERN APPRENTICESHIPS SVQ 2	MODERN APPRENTICESHIPS SVQ 3	MODERN APPRENTICESHIPS SVQ 3	TECHNICAL APPRENTICESHIPS SVQ 4	TECHNICAL APPRENTICESHIPS SVQ 4	PROFESSIONAL APPRENTICESHIPS	PROFESSIONAL APPRENTICESHIPS SVQ 5	PROFESSIONAL APPRENTICESHIPS
					PROFESSIONAL DEVELOPMENT AWARDS	PROFESSIONAL DEVELOPMENT AWARDS	PROFESSIONAL DEVELOPMENT AWARDS	PROFESSIONAL DEVELOPMENT AWARDS	PROFESSIONAL DEVELOPMENT AWARDS	PROFESSIONAL DEVELOPMENT AWARDS	PROFESSIONAL DEVELOPMENT AWARDS

Level 3	Level 4	Level 5	Level 6	Level 7
Standard Grade (SG) Foundation	SG General, Intermediate 1	O Grade, SG Credit, Int 2	Higher	CSYS, A-Level

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs	
12	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <h2>Targets for S4</h2> </div>			<div style="text-align: center;">↑</div>	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ	
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship	
9				Professional Development Award	Graduate Apprenticeship Technical Apprenticeship SVQ	
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ	
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ	
6	Higher, Awards, Skills for Work Higher		<div style="text-align: center;">↑</div>		Modern Apprenticeship Foundation Apprenticeship SVQ	
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ	
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ	
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards		<div style="text-align: center;">↓</div>			

Exam Entry Levels at National 3,4,5?

Pupils aim to achieve a **qualification in each subject** in S4.

All pupils remain in their subjects for S3 and S4.

Pathways in S4:

- National 5 (final exam, graded A-D)
- National 4 or National 3 (no final exam, pass or fail)

Where evidence suggests a N5 award (grade A-D) is unlikely:

- Pupils may be advised to complete the National 4 course award and/or
- Level 5 course Unit assessments to completing the N5 course assessments

Do ALL pupils complete 8 x National 5 exams?

No, and this is normal and okay!



Exam Entry Levels at National 3,4,5?

The final level based on their progress, with some final decisions taken after the S4 Prelims (Nov. 2024).

General criteria for National 5 in S4:

- Achieved close to a Grade D (or better) in S4 prelims
- Passed N5 class assessments to date
- Progress & Effort is *Meeting Expectations*
- Commitment necessary to achieve an award at National 5 in relation to attendance and punctuality

Course entry levels and decision will be:

- Indicated on Tracking Reports
- Discussed with the pupil and parent/carers in S3 and S4

Questions

