

# Boroughmuir High School S2 Parents' Information Evening 2024



# Content



Welcome

S2 Curriculum

S2-S3 Course Choice

How to Help at Home

School Procedures and Updates

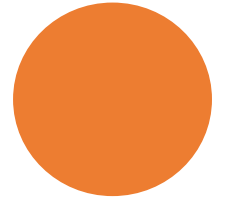
Extra-Curricular and Wider Achievement

Pupil Support

Questions

# Our Vision

To ensure a confident,  
nurturing & inclusive  
learning community  
where ALL achieve  
their true potential &  
embrace life's  
challenges



# School Improvement Plan 2024-25

Key Areas	Edinburgh Drivers	+ School Drivers
Curriculum	Digital Skills Literacy & Numeracy	Raising Attainment Wider Achievement Learning for Sustainability Curriculum Pathways
Inclusion	GIRFEC Enhanced Provision Estate Safeguarding	Equality Health, Wellbeing & Resilience
People	Leadership Quality Improvement Professional Charters	Tracking Effective Interventions



# Boroughmuir High School

## This year we will prioritise...



### **Interventions**

All staff use appropriate interventions for all 'at risk' students. This includes using the Circle document.

*This supports our Improvement Plan task of Raising Attainment.*

### **Registration Wellbeing Programme**

We will develop a programme to support pupil wellbeing and achievement that will be delivered via registration classes.

*This supports our Improvement Plan task of Improving relationships and resilience.*

### **Practitioner Enquiry**

All teaching staff should engage in practitioner enquiry (Research School).

*This supports our Improvement Plan task of High quality, effective teaching and learning.*



# Boroughmuir High School

## This year we will prioritise...



### **Digital Support**

All teaching staff to engage in providing Digital Support for pupils including using iPads as planners and also as a support for additional learning needs.

*This supports our Improvement Plan task of Meeting Learners Needs*

### **Learning for Sustainability**

All teaching staff address and highlight lesson content that contributes to Learning for Sustainability and engage with learners around LfS actions.

*This supports our Improvement Plan task of High quality, effective teaching and learning and Learning for Sustainability*

**Opportunities for personal achievement**

**Interdisciplinary learning**

**The Curriculum**  
'the totality of all that is planned for children and young people throughout their education'

**Ethos and life of the school as a community**

**Curriculum areas and subjects**



I can describe me as an.....

- Individual
- Contributor
- Citizen
- Learner





# S2 Curriculum

1 period per week (ppw)		2 ppw	3 ppw	4 ppw
Art and Design	History	Physical Education	French <b>or</b> German <b>or</b> Mandarin	English
Business Education	Modern Studies		Science (Biology, Chemistry and Physics)	Mathematics
Computing Science	HFT			
Craft and Design	Music			
Drama	PSE			
Geography	RMPS			

S2	S3/4 Subject Options	S5 Subject Pathway
<b>Art</b>	Art & Design	Art & Design Photography
<b>Business</b>	Business Management Economics Admin & IT	Business Management Economics Admin & IT
<b>Craft and Design</b>	Graphic Communication Design and Manufacture Woodworking N4/5, N5	Graphic Communication Design and Manufacture Woodworking Furniture Making
<b>Computing</b>	Computing Science	Computing Science Computer Games Development, Digital Media Data Science
<b>Drama</b>	Drama	Drama
<b>English</b>	English Media Studies	English Media Studies Film and Media
<b>Home Economics</b>	Practical Cookery Health & Food Technology	Practical Cookery Health & Food Technology Hospitality (Skills for Work)

S2 Subject	S3/4 Subject Options	S5 Subject Pathway
<b>Maths</b>	Mathematics Applications of Maths	Mathematics (N5 or Higher) Applications of Maths (N5 or Higher)
<b>Modern Languages</b>	French, German Language for Life (N3/4) Mandarin Spanish	French, German Language for Life (N5) Mandarin Spanish
<b>Music</b>	Music Music Technology	Music
<b>Physical Education</b>	Physical Education	PE Sport & Exercise Leadership
<b>Science</b>	Biology Science & Health N4 (Princes Trust /Barrista) Chemistry Physics	Biology H Human Biology  Chemistry Physics
<b>Social Subjects</b>	Geography History Modern Studies RMPS	Geography History Modern Studies RMPS Philosophy

	Regi	1	2	Break	3	4	Lunch	5	6
	0830	0845-0940	0940-1035		1055-1150	1150-1250		1335-1430	1430-1530
Mon	Registration	English	History	Break	Science	Music	Lunch	Maths	French
Tue		PE	PE		Maths	Drama		Science	Geography
Wed		Craft and Design	French		Science	English		Home Economics	Art
Thur		French	Business Studies		PSE	Computing Science		English	Maths
Fri		Drama	English		Maths	Religious Studies			

# Year Group Assemblies

S2 on Tuesdays at 0830

Programme of themes, visitors, speakers  
Update on school events and opportunities  
Leadership opportunities

Celebrate our community

Develop positive attitudes



## Core PE

- Experience a range of activities.
- A lot of activities pupils think end up really enjoying!
- We have brilliant and supportive teachers in the PE department!



# Other Events to Support the Curriculum

- Assembly Programme
- Cultural Days
- Visiting Roadshows
- MVP
- Junior Chef
- Maths Challenges
- Wellbeing Week
- Careers Fair Visits



# Careers Hive Visits

Careers Hive 2024  
National Museum of Scotland

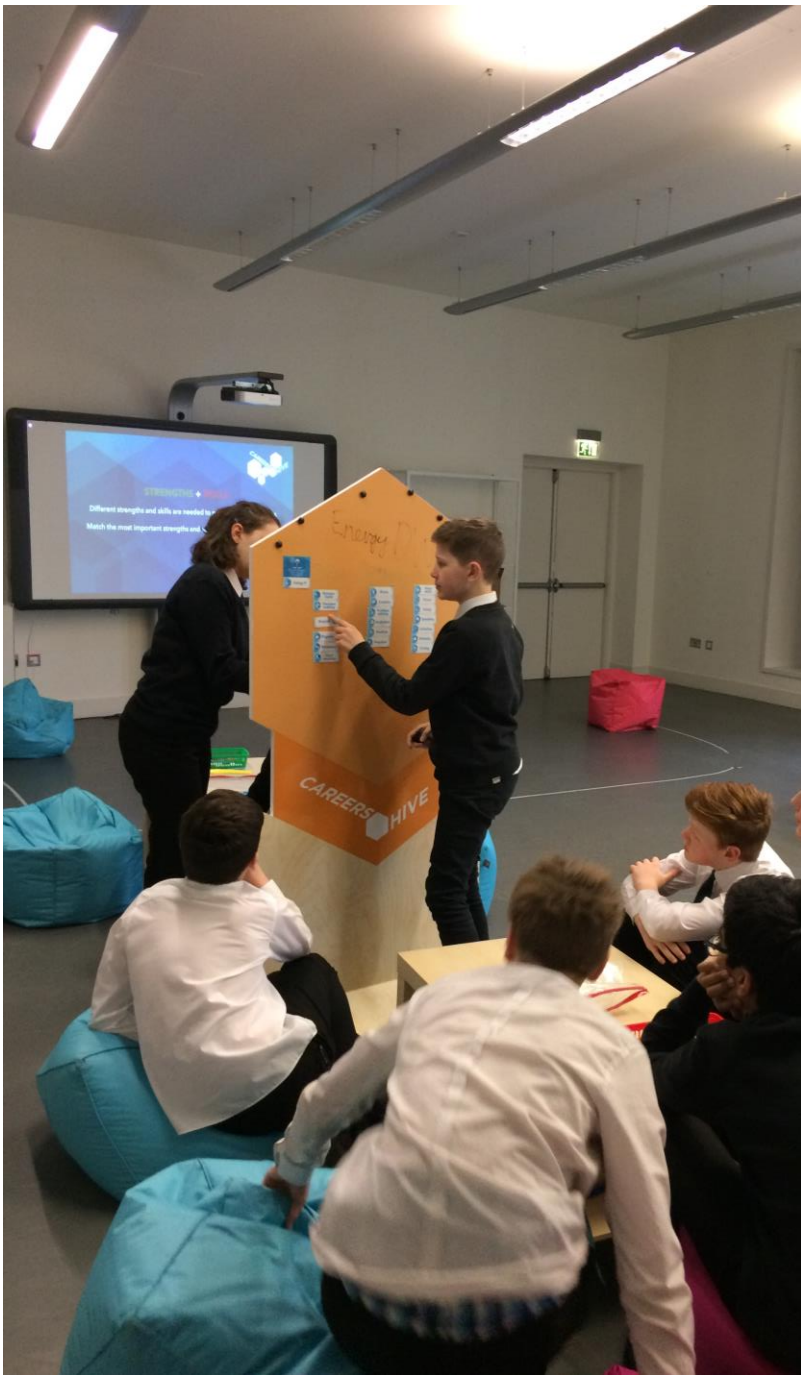
Thursday 31<sup>st</sup> October 2R6-2R10

Friday 10<sup>th</sup> November 2R1-2R5











**Monday 23<sup>rd</sup> June 2025**

**Humanutopia**

Bruntsfield

Leamington

Hartington

**Hermitage of Braid IDL**

Montpelier

Viewforth

Westhall

**Tuesday 24th June 2025**

**Hermitage of Braid IDL**

Bruntsfield

Leamington

Hartington

**Humanutopia**

Montpelier

Viewforth

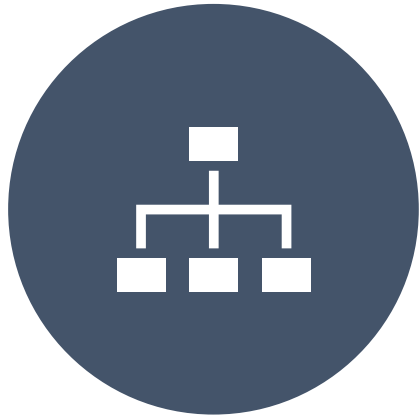
Westhall

**Wed 25th June 2025**

**Morning** – In school and out of school activities (various locations)

**Afternoon** – Cineworld

# How can you help at home?



ORGANISATION



HOMESTUDY VS  
HOMEWORK



ENCOURAGEMENT

# Homework and Home Study

**B B C**

**Bitesize**

[Home](#)

[Daily lessons](#)

[Learn](#)

[Support](#)

[Careers](#)



[Application of Maths](#)



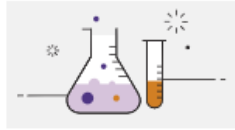
[Art and Design](#)



[Biology](#)



[Business management](#)



[Chemistry](#)



[Computing Science](#)



[Dance](#)



[Design and manufacture](#)



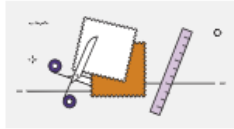
[Drama](#)



[Engineering science](#)



[English](#)



[Fashion and textile technology](#)



[French](#)



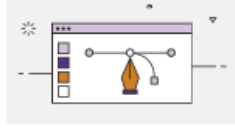
[Gaelic \(Learners\)](#)



[Geography](#)



[German](#)



[Graphic communication](#)



[Health and food technology](#)



[History](#)



[Hospitality](#)



[Maths](#)



[Modern Languages](#)



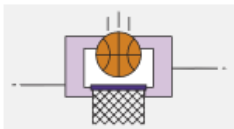
[Modern Studies](#)



[Music](#)



[Music Technology](#)



[Physical Education](#)



[Physics](#)



[Religious, moral and philosophical studies](#)



[Spanish](#)



[Technologies](#)

# How to help your child: iPads for organisation



iPads have replaced school diaries. Teachers are now using TEAMS to record deadlines. Students will be used to checking TEAMS / ASSIGNMENTS or CALENDAR to see their homeworks and other deadlines.



They can also use this to set their own alerts, for example for a music lesson or a club.



Families can help by having a weekly sit down with their child to check the iPad and to plan the week ahead.



# Microsoft Teams

## Class Teams

- Boroughmuir class teams names should start with BOR  
e.g. BOR 2X2 Computing Science
- Assignments set up and added to calendars

## Reminders!

- Leave or hide any Teams that they are not using
- No comments and emojis on Class or Year Group Teams 😊

# S2 Year Group Team – Class of 2029



## BOR S2 Year Group - Class of 2029 ...

- Home page
- Class Notebook
- Classwork
- Assignments
- Grades
- Reflect
- Insights

### Channels

General

### Clubs and Activities

1 new 7 replies from Jane and Erin

← Reply

07 June 2024

KH

Katie Howells 07/06 08:43

### Wellbeing week :-)

**Wellbeing Week:** Please make sure you know what you are doing for Wellbeing Week. Monday 24<sup>th</sup> June is normal timetabled school day. Tuesday 25<sup>th</sup> - June 27<sup>th</sup> is a half day for each year group. Friday 28<sup>th</sup> June is a normal timetabled school day and is the end of the week.

### S2-S4

New S2 and S4: If you have opted for the "In School" Menu you need to...

[See more](#)

← Reply

DD

David Dempster 07/06 09:13



Newsletter 7th June 2024.docx

...



← Reply



# Class Notebooks (OneNote)

Math Class Notebook

Home Insert Draw View

Calibri Light 20 **B** / U Heading1

Math Class Notebook

Chapter 1  
Friday, May 17, 2013 11:24 AM

1) three times the quantity 2 plus a.  
 $3 \times (2 + a)$

2) 8 less than the product of 5 and y.  
 $5 \times y - 8$

~~3~~ 4 fewer than j.  
 $j - 4$

~~4~~  $60 \div 2 \cdot 3 - 9$   
 $30 \cdot 3 - 9$   
 $90 - 9$   
 $81$

~~5~~  $2[8 + (5 - 3)] - 8$   
 $2[8 + 2] - 8$   
 $2[10] - 8$   
 $20 - 8$   
 $12$

~~6~~  $2(6) + \frac{7+18}{3}$   
 $12 + \frac{7+18}{3}$

Do NOT USE an X for multiplication

1, 62

# ClickView

<https://online.clickview.co.uk/>



Sign in with their Office365 account details

-

- Discover
- Movies + TV
- Playlists
- My Videos
- Libraries**
  - Boroughmuir High School
  - CEC Library
  - West OS
  - Classrooms

- Business and Economics
- Citizenship
- Computing Science
- English
- Expressive Arts
- Geography
- History
- Languages
- Numeracy and Mathematics
- Physical Education
- PSE
- Religious, Moral and Philosophical Education
- Sciences
- Social Studies
- Sociology
- Technologies

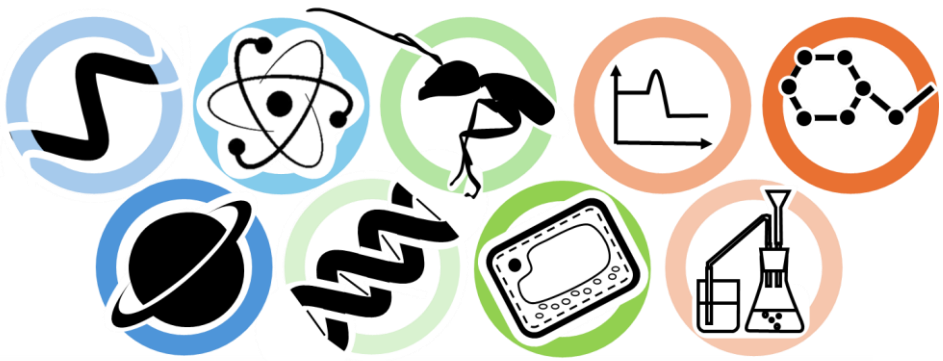
# Modern Languages

The key to progressing is through regular practice. Little and often is the key, so spending 10-15 minutes revising vocabulary 3 or 4 times a week can make a huge difference to how much pupils retain.

Ways to practice include:

- using vocabulary booklets provided on Teams
- use the Sprachenut app (see teacher for login details)
- playing Blooket (own free account needed)
- using Duolingo (own free account needed)
- watching films/TV programmes & listening to music in the language





# Boroughmuir High School Science Department

## Science in S2:

Pupils will have the opportunity to experience topics relating to biology, chemistry and physics. The topics are:

- Light and Radiation
- Chemical Reactions
- Energy Flow and Living Things
- Life Support Skills
- Electricity
- Topical Science



**BBC**  
Bitesize

Scottish  
Curriculum  
Levels 3 and 4



Resources  
are shared  
on Teams

## Assessments in Science:

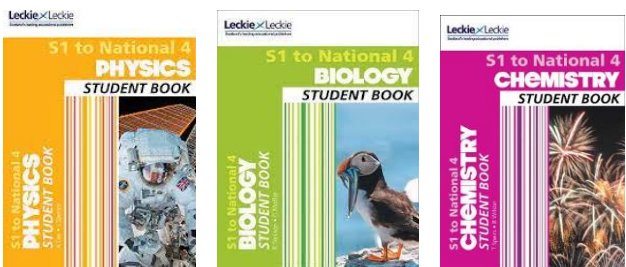
Pupils will complete written assessments at the end of each topic as well as less formal, formative assessment methods throughout the topics

There will be an S2 assessment in December/January which will assess all the topics covered in S1 and so far in S2.

## Homework in Science:

Pupils will be given homework to complete every 2 weeks. The focus of this is to improve problem solving skills in the Science context.

This will involve drawing graphs, making tables and extracting information from paragraphs.



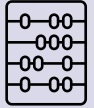
# English / Literacy – the importance of reading for pleasure



Reading for pleasure brings numerous benefits. We promote non-fiction reading and reading for pleasure with a 10 minute reading slot at the start of every lesson – no pressure, no book lists, no levels or zones of development, with free pupil choice (with guidance and recommendations if they ask, of course) as well as fortnightly visits to the library.

We also encourage all pupils to read at home for at least 10-15 minutes on a regular basis - every night if possible. Recent research supports the fact that reading a physical book has more impact than reading online, so we encourage pupils to bring in, or to borrow, print books for their personal reading.

# S2 Maths



## Useful Info and Resources

Lessons available in

OneNote  
(typically  
Each pupil  
should own a  
calculator at

this point – if not, please contact Office

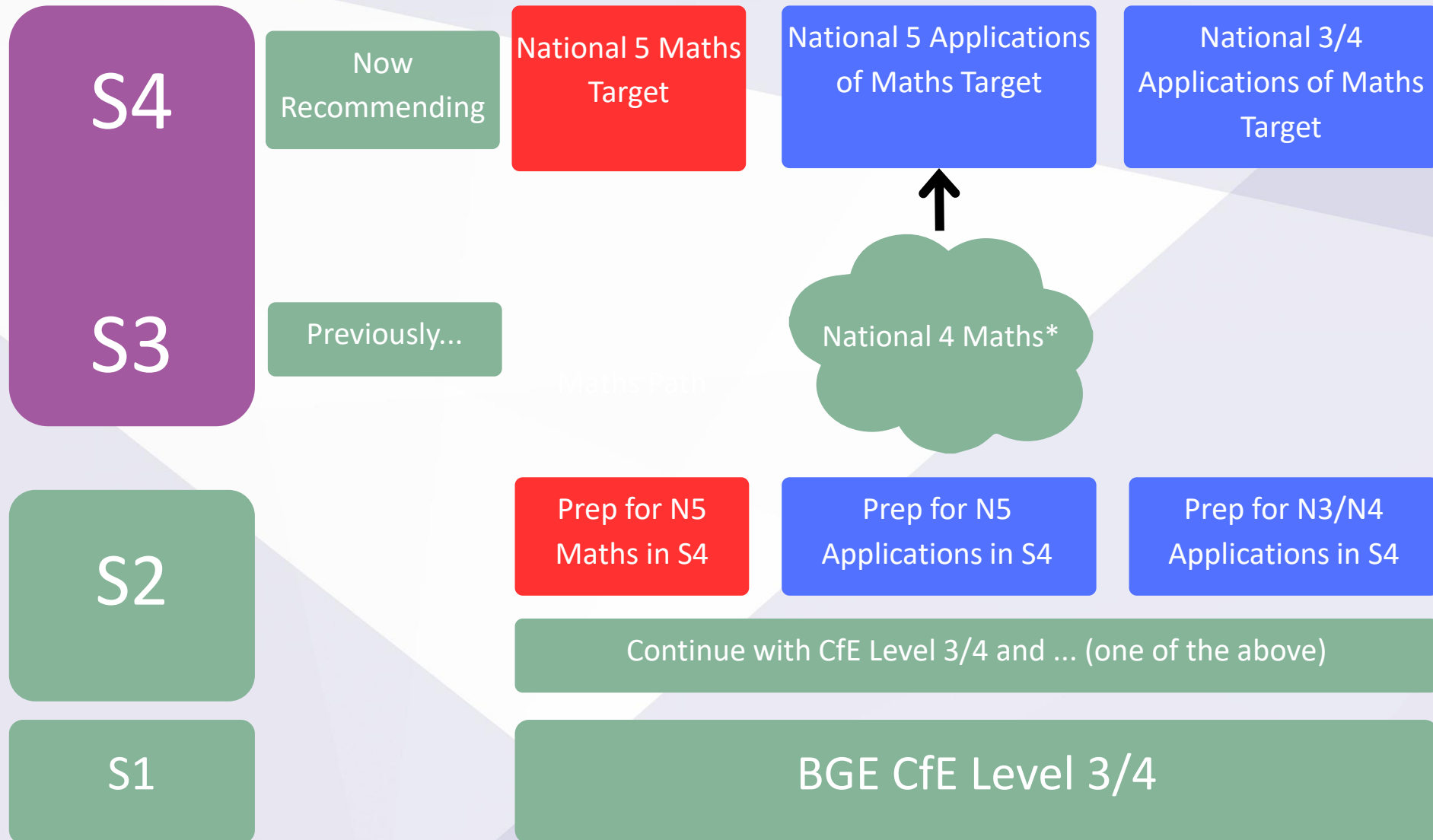
highlighting strengths in different streams of

Homework still typically every day, helpful videos and exercises online – corbettmaths.

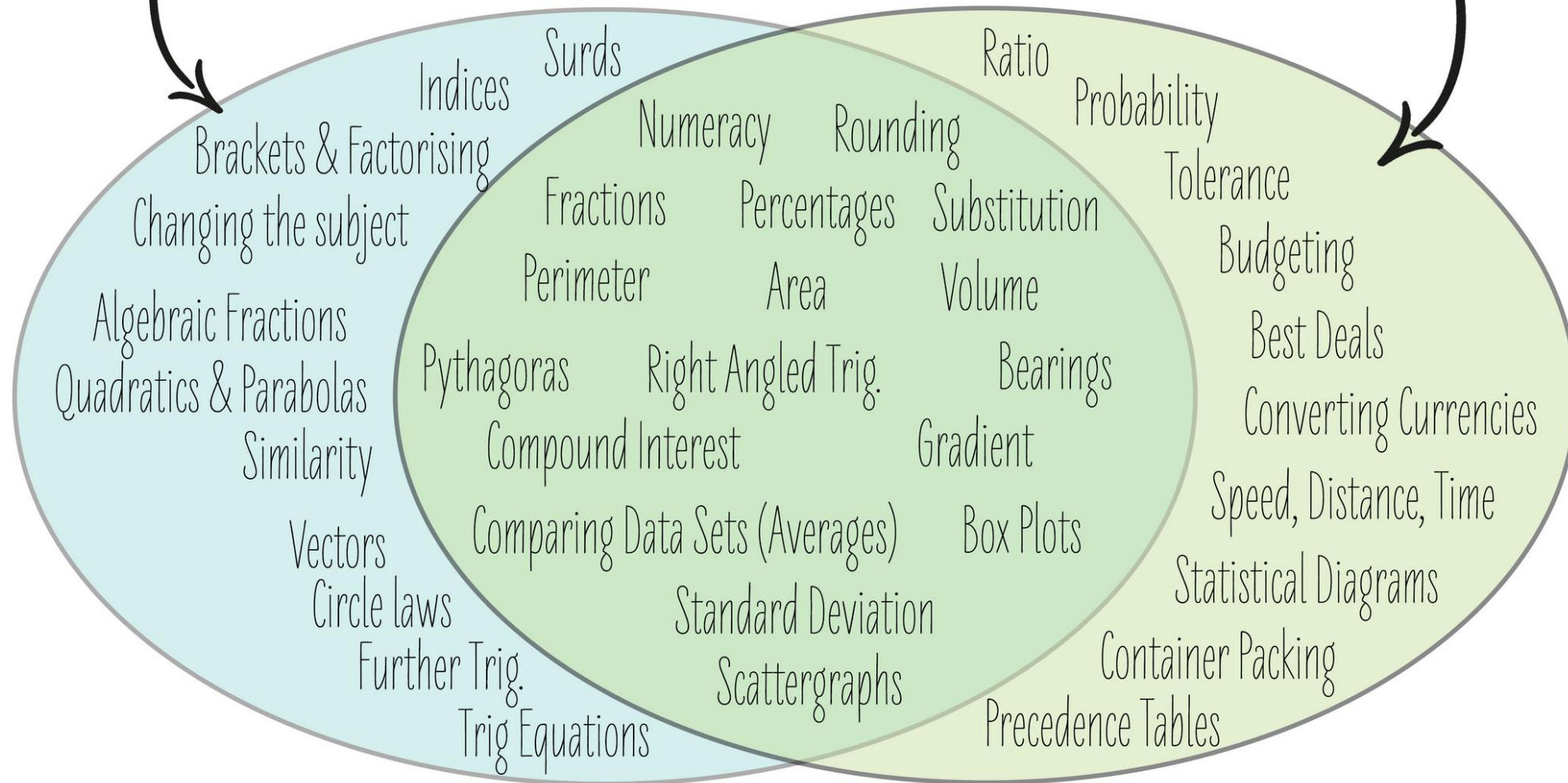


# Maths Paths

S1-S4 AT BHS



# MATHS OR APPLICATIONS

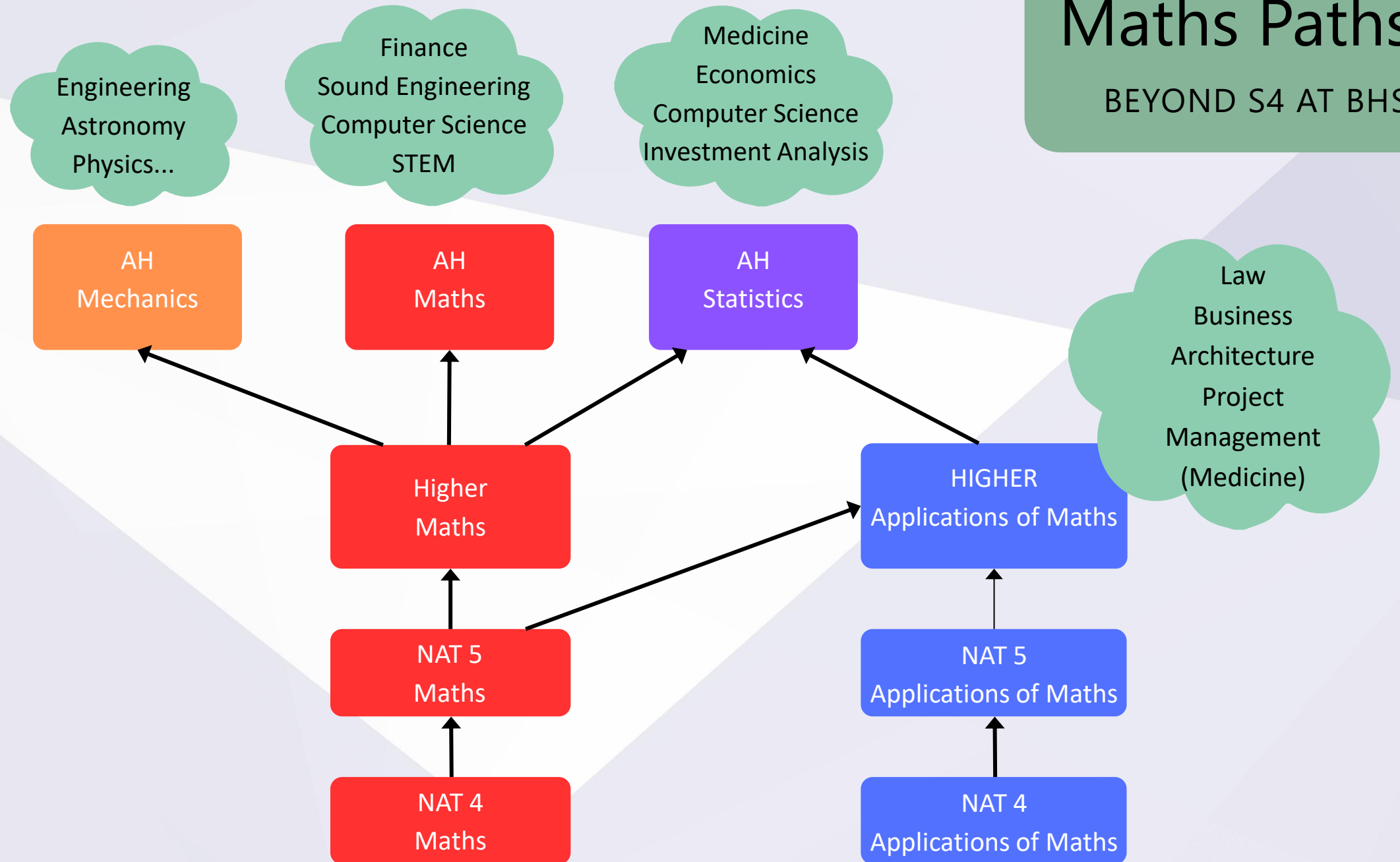


**WHAT'S THE DIFFERENCE?**



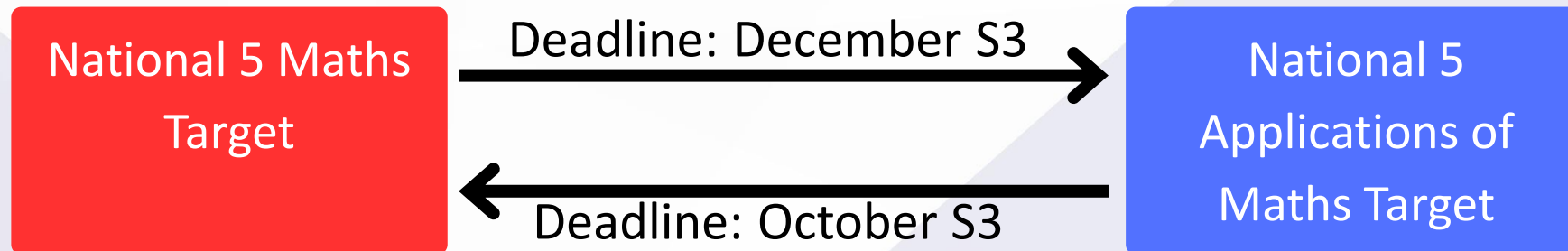
# Maths Paths

BEYOND S4 AT BHS



\*University and college course requirements differ by institution - and are changing!

## Can I Change My Mind?



# School Procedures & Updates

- Attendance & Punctuality
- Uniform
- Break/Lunch
- Toilets
- Mobile Phones
- Behaviour

# School Procedures & Updates

- Parents Evening ([parents-booking.co.uk](http://parents-booking.co.uk))
- Tracking and Reporting
- School Bulletin
- School Website
- School App for Parents



Search 'Boroughmuir High School'

Username/PIN: Boroughmuir/0823

# Extra-Curricular and Wider Achievement

## Sports:

Various sports clubs and teams e.g. hockey, football, rugby, Table Tennis, Netball, Basketball, Ski Race, Volleyball, American Football, Running



## Clubs & Societies:

Anti-Racism (IYS), HWB, Chess, Climate Change, STEM, Eco, Science, GSA, Chess, SU, Equalities, Pupil Voice, Debating, Music (Choir, Wind, Strings, Bagpipes), Medics, Film, Drama, Art, Languages, Creative Writing & Makar, Games, Enigma, Computing, Wargames, Board Games, Gardening, Christmas Carol



# SECONDARY SCHOOL NEWSPAPER AWARD

## THE BOROUGHMUIR CHRONICLE BOROUGHMUIR HIGH SCHOOL



The *Boroughmuir Chronicle* (recently renamed from *The Boroughmuir Thistle*) has something for everyone, from wordsearches and recipes to LGBT+ newsletters and biographies for International Women's Day. We were very impressed to see this hard-hitting journalism alongside fun and creative segments. The editorial team clearly think about what their audience will enjoy. The newspaper is a big school effort, with even the school caretaker writing a column as Neil the Janitor in each issue! A very impressive achievement by the whole team – congratulations to you all!



# School Support

## Examples of the types of support available:

In-Class

Pupil Support Leaders (PSLs) – Head of Houses

Support for Learning

Wellbeing Hub

Enhanced Support Provision

Counselling Service

External Partners – Educational Psychologist

Support for Parents and Carers

- Resources available e.g. Anxiety, Worries, Relaxation

- Raising Teen with Confidence

Pupil Support Leaders

**Bruntsfield - Mrs Scherczer**

**Hartington - Miss Grant**

**Leamington - Miss Nisbet**

**Montpellier - Mr McIlwaine**

**Viewforth - Mr Brandie**

**Westhall - Mrs Wallace**

# Support for Learning (SfL)



Mrs Hall, Support for Learning Leader and the team of SfL Teachers and Pupil Support Assistants (PSAs):

The Support for Learning Department aims to develop and support a pupil's learning wherever a need is encountered or any barrier to learning is identified.

**Homework Club - every Wednesday school library from 3.35 - 4.30.**

Support with homework, classwork and revision.

A quiet space for doing homework and you can access library resources and ICT. Refreshments are be provided!!



Pathway 1 – Majority of needs of pupils met in classroom by teacher.

Pathway 2 – Involvement of Support for Learning Staff

Pathway 3- Involvement of outside agencies/SFL staff/Wellbeing Hub/Enhanced Support Provision



## **S2 - Mrs Hall & Mrs Kingsbury**

- Where appropriate PSA support in class
- Targeted support for Literacy/Numeracy/Reading Groups
- Maths Support – Thursday Morning Breakfast Club
- ICT Training – iPad Accessibility features
- Nurture Groups
- Homework Club – Wednesday 3.40pm in the Library
- SFL Support for Assessments
- Attendance at Young Person Planning Meetings
- Update information that is shared with staff re additional support needs
- Assessing young people for literacy difficulties/dyslexia
- Collaborative work with Pupil Support Leaders and outside agencies to support young people's needs

# *I Just Want To Say...*

Pupils can access support at all times through a number of ways for when they're feeling down or worried, or if they are concerned about someone else.

**Talk** Parents or Carers  
Guidance Teacher, Year Heads, Class Teachers, School Counsellors

**Scan** Links to the school's '*I Just Want To Say...*' reporting system



**Call/Text** 07874 202 344



## Protected Characteristics



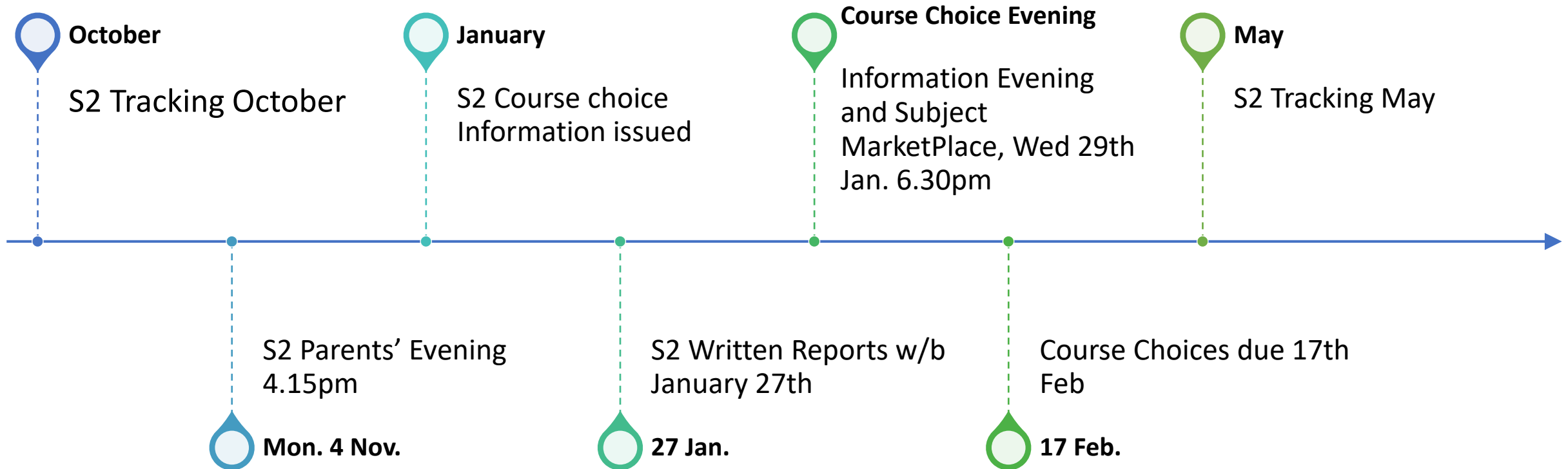
## *I wanted to say...*



If you have something that you want to report or would like someone to talk to you this QR code can help. You can use the code to report the following issues:

- Bullying
- Worries about your Health and wellbeing
- Worries about your friends and classmates
- Discrimination

# Key Dates



# Questions

