

Content

- S6 Experience Mrs Paterson
- Post School Applications Mrs Wallace
- Modern/Graduate Apprenticeships Cara Davidson
- College Post School Options Kathleen Logan
- Questions with guidance teachers



Senior School Agreement

- By coming back to school for S6 pupils are buying into the ethos of the school and are expected to:
 - Continue to have positive relationships
 - Attend school and ensure punctuality
 - Adhere to the school dress code
 - Model our RESPECT code to younger pupils
 - Meet deadlines





S6 Structure

Minimum of 3 subjects

Registration Monday only and supervised study p2 if no subject class

Assembly every Wednesday p4

PSE – Monday Period 1 or Period

Neighbourhood schools used to deliver some subjects

5 College possible for some pupils Tuesday/Thursday afternoons

School Support

Support for Pupils aka Guidance

Provide continued help and support. They work in close partnership with teachers, parents/carers and other specialist agencies.

- Deliver PSE
- Review Tracking and Reports
- Lead on pupils' pastoral needs
- Have an overview of educational needs
- Support attendance and behaviour monitoring
- Careers support
- Work Experience
- Post school planning



Pupil Support Leaders

Bruntsfield - Mrs Scherczer
Hartington - Miss Grant
Leamington - Miss Nisbet
Montpellier - Mr McIlwaine
Viewforth - Mr Brandie

Westhall - Mrs Wallace

Pathway 1 - Majority of needs of pupils met in classroom by teacher.

Pathway 2 - Involvement of Support for Learning Staff

Pathway 3- Involvement of outside agencies/SFL staff/Wellbeing Hub/Enhanced

Support Provision



- Targeted support with revision/study skills and coursework for identified young people
- SFL Support for Assessments
- Attendance at Young Person Planning Meetings
- Update information that is shared with staff re additional support needs
- Assessing young people for literacy difficulties/dyslexia
- Collaborative work with Pupil Support Leaders and outside agencies to support young people's needs
- Liaise with class teachers and pupils about appropriate Assessment Arrangements for exams



Further Support

Pupils can access support at all times through a number of ways for when they're feeling down or worried, or if they are concerned about someone else.

Talk Parents or Carers Guidance Teacher, Year Heads, Class Teachers, School nurse, School Counsellors

Scan Links to the school's 'I Just Want To Say...'
reporting system

Call/Text 07874 202 344











If you have something that you want to report or would like someone to talk to you this QR code can help.

You can use the code to report the following issues:

Bullying

Worries about your Health and wellbeing Worries about your friends and classmates Discrimination



Mental Health Matters



Getting involved/making a difference...

- Helping to lead and run department extra-curricular activities
- Participating in the "In class support" programme to help younger years
- Science Baccalaureate
- Mentors in Violence Prevention peer education
- Committees
- Young Enterprise
- Prefects
- Head team/House Captains/Vice Captains
- Young STEM Leaders





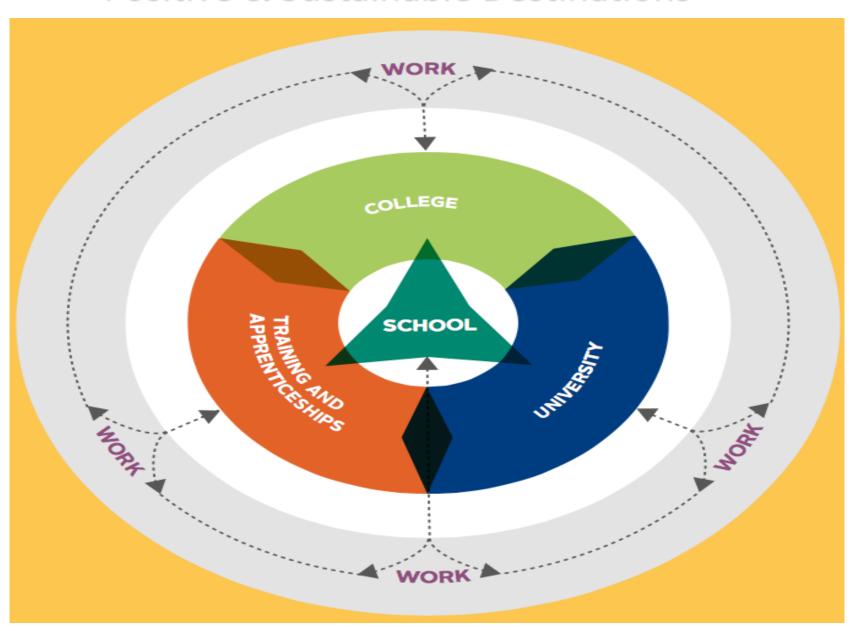


Important dates

- S6 Young Driver Event 25 September
- Sept Tracking Report issued end Sept/beginning of November
- Full Progress Report by pupil post February 2025
- S6 Parents' Evenings (in person):
- Wednesday 20 November 6R1,6R2, 6R3 & 6R4
- - Thursday 28 November 6R5, 6R6, 6R7 & 6R8
- Prelims 10-24 January 2025
- Proposed SQA Exam diet tbc published 5 September
- S6 last day 4/25 April depending on exam dates
- S6 Leaver's Ball/Prom June 2025



Positive & Sustainable Destinations



Applying for Post School destination

- Supported by Guidance teacher / Careers Adviser, whether applying to University, Graduate Apprenticeship, College, Modern Apprenticeship or Employment
- Timeline issued for all with key dates / deadlines
- UCAS applications first registered in PSE Application submitted to UCAS - w/b 23/09/24 (Conservatoire for Music) / w/b - 07/10/24 other Early Applicants / all other UCAS applicants w/b 09/12/24)
- Up to 5 university choices can be made choose at least one secure choice (somewhere that their grades already meet the typical entry requirements), and up to four others.
- ▶ All pupil information will be on the S6 Team page in the UCAS channel, along with separate class Team page.

Open Days in Scotland 2024

University of Aberdeen

www.abdn.ac.uk/openday Saturday 8 June (Medicine only), Tuesday 27 August and Saturday 5 October

Abertay University

www.abertay.ac.uk/visit/ Saturday 28 September and Saturday 2 November

University of Dundee

www.dundee.ac.uk/open-days Wednesday 12 June (Medicine and Dentistry only), Saturday 21 September and Saturday 26 October

The University of Edinburgh

www.ed.ac.uk/undergraduate/visiting Monday 17 June, Saturday 5 October and Saturday 26 October

Edinburgh Napier University

www.napier.ac.uk/openday Saturday 21 September and Saturday 26 October

University of Glasgow

www.glasgow.ac.uk/openday Thursday 13 June, Wednesday 4 September and Saturday 26 October. For Dumfries campus dates see web.

Glasgow Caledonian University

www.gcu.ac.uk/openday Friday 6 September and Saturday 5 October

Heriot-Watt University

www.hw.ac.uk/opendays 28 September & 26 October (Edinburgh Campus), 4 October & 8 November (Scottish Borders Campus)

University of the Highlands and Islands (UHI)

www.uhi.ac.uk/opendays
UHI offers courses across multiple campuses and open day
dates vary. Please check the website for updates.

Queen Margaret University, Edinburgh

www.qmu.ac.uk/open-days-and-meeting-us/ Saturday 28 September and Saturday 26 October

Robert Gordon University, Aberdeen

www.rgu.ac.uk/openday Wednesday 28 August, Saturday 26 October and Saturday 23 November

Royal Conservatoire of Scotland

www.rcs.ac.uk/study/visit-us/open-days RCS offer a variety of open days for different courses. Please check the website for updates.

Scotland's Rural College (SRUC)

www.sruc.ac.uk/opendays SRUC offers courses across multiple campuses and open day dates vary. Please check the website for updates.

University of St Andrews

www.st-andrews.ac.uk/study/meet-us/in-st-andrews/ug/ Visiting days will be held in October 2024 and April 2025. Please check the website for updates.

University of Stirling

www.stir.ac.uk/openday Saturday 14 September and Saturday 26 October

University of Strathclyde

www.strath.ac.uk/openday Wednesday 19 June and Thursday 20 June (virtual), Tuesday 3 September and Saturday 5 October

University of the West of Scotland

www.uws.ac.uk/study/open-days-info-sessions/ UWS offers courses across multiple campuses and open day dates vary. Please check the website for updates.



The Higher Education Liaison Officers Association www.heloa.ac.uk



Speak to our experts to help you decide on your next steps.

Come and see us at our regional exhibition in Edinburgh. At a UCAS Discovery event, you can discover all your options under one roof. We can help you find out about traditional degrees, apprenticeships, careers, and more.

What will you discover?

The aim of a Discovery event is to help you decide on your next steps. At the event, you can:

- chat to unis and colleges about their courses and uni life
- speak to employers and apprenticeship providers about what an apprenticeship is like and the options available
- speak to qualified careers advisers about your future
- · listen to talks from experts in their fields
- Hang out with our UCAS experts to get dedicated support about your options

College Application

- Open Jan/Feb
- We encourage all S6 to apply as a first choice or a back-up plan (unless they have an unconditional offer for University)
- College workshops during PSE time to support application process

Modern Apprenticeship / Employment

- ► These become available all year round
- Some apprenticeships may have a January closing date and not start until September
- Access information through signing up to Edinburgh Guarantee and www.apprenticeship.scot for alerts, PSE, school website / twitter
- Support with application and CV's

Personal Statement

- All S6 will write a PS and adapt it for their chosen destination
- ▶ 4000 characters for UCAS & College
- Complete on Personal Statement builder and save as a word document to transfer onto application
- ▶ Draft PS due w/b 09/09/2024 for early applicants /all others w/b 28/10/2024
- Support with Personal Statements in school through PSE / Career's Adviser / UCAS personal statement tool.
- Personal Statement Guides https://www.ucas.com/personal-statement-guides advice from admissions tutors

Useful UCAS links

- Advice for Parent/carer https://www.ucas.com/undergraduate/applying-university/advice-parents-guardians-and-carers
- Choosing courses https://www.ucas.com/undergraduate/what-and-where-study/how-choose-right-undergraduate-course-you
- How to apply https://www.ucas.com/undergraduate/applying-university/filling-your-ucas-undergraduate-application
- Personal Statements https://www.ucas.com/undergraduate/applying-university/writing-personal-statement/how-write-personal-statement
- Personal Statement Guides https://www.ucas.com/personal-statement-guides
- ► Tracking Applications https://www.ucas.com/undergraduate/after-you-apply/tracking-your-ucas-application
- Accepting Offers https://www.ucas.com/undergraduate/after-you-apply/types-offer/replying-your-ucas-undergraduate-offers

S6 Post school planning evening

Making decisions

Options that may be available to your young person:

- -College
- -University
- -Apprenticeships
- -Employment
- -Gap year

This evening I will mainly be focusing on apprenticeships



Deciding on courses

Choose a subject you enjoy!

Consider your learning type and what sort of subjects you are interested in , You can start by browsing the My Career options section of my world of work which has lots of different job profiles. Don't panic if your young person is undecided!

Don't make your decision solely based on the university ranking!

Your ideal uni won't necessarily be the one at the top of a table, with the highest rank. Instead, you might want to focus on how well a uni delivers your chosen subject area, using the graduate prospects or research measures, or discover how satisfied students are with the quality of teaching they receive. If you do want to have a look at rankings you can go to The Complete university guide

Consider entry requirements, Location, funding

Even if you decide to apply for university -consider college as a back up

LEAPS Eligibility Criteria

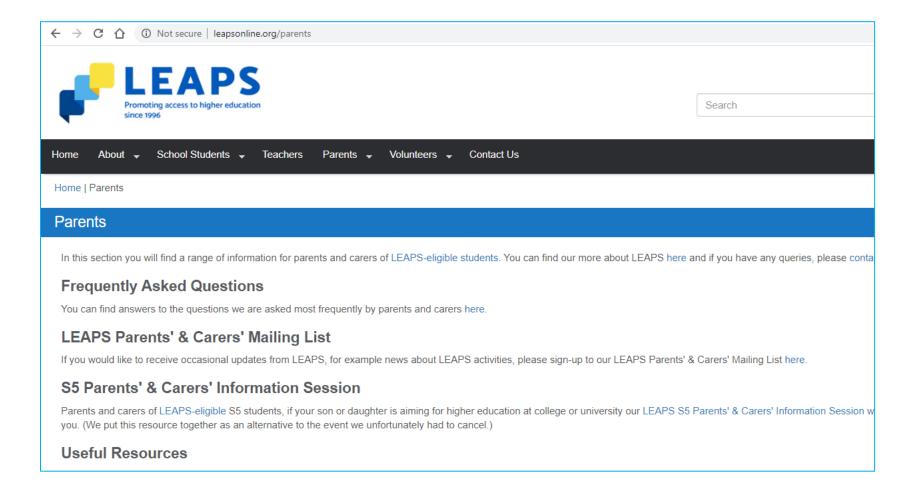


In Group 2 schools, we support students who have the potential to achieve a minimum of 3 Highers by the time they finish school <u>and</u> match <u>one or more</u> of the following criteria:

- student who is first generation in family to apply to higher education or whose parents do not already have a degree.
- student from a low income background (for instance where a student is entitled to EMA, free meals in school, or where the family is entitled to a benefit such as Universal Credit).
- student who has spent time in care or being looked after
- student who is estranged
- student who is a young carer
- students may also be eligible based on their postcode (SIMD 20).

Parents/Carers FAQs





www.leapsonline.org/parents

APPRENTICESHIPS.SCOT

From Skills Development Scotland

Apprenticeships

There are two different types of apprenticeships:

A Modern Apprenticeship is way to learn whilst in a job.

- 1. You will be just like any other employee but you will also be working towards a qualification.
- 2. You will go to college on day release or complete the qualification in house
- 3. And you are getting paid whilst doing so.

A Graduate apprenticeship is again a way to learn whilst in a job

- 1. You will work towards a degree
- 2. You will go to university one day per week or in study blocks
- 3. You will get paid a salary

Where can I find an apprenticeship?

You could start having a look at these websites to help prepare Apprenticeships can be available all year round. However a lot of companies will start recruiting around spring —March, April, May

General apprenticeship sites:

- Apprenticeships.scot
- The Edinburgh Guarantee
- Indeed

Trades

- Search on the CITB website –this allows you to submit a CV and pick two trades
- Apply to do a SECCT test
- Network and make speculative applications
- Get your CSCS card (I can help with this)

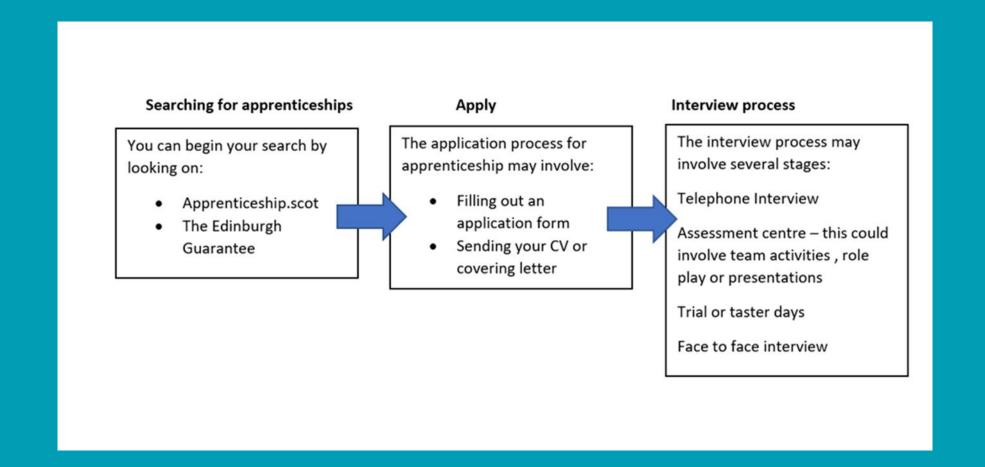
Childcare

Carousel

Apprenticeship recruiters

- Limelight
- QA apprenticeships

What does the recruitment process look like?





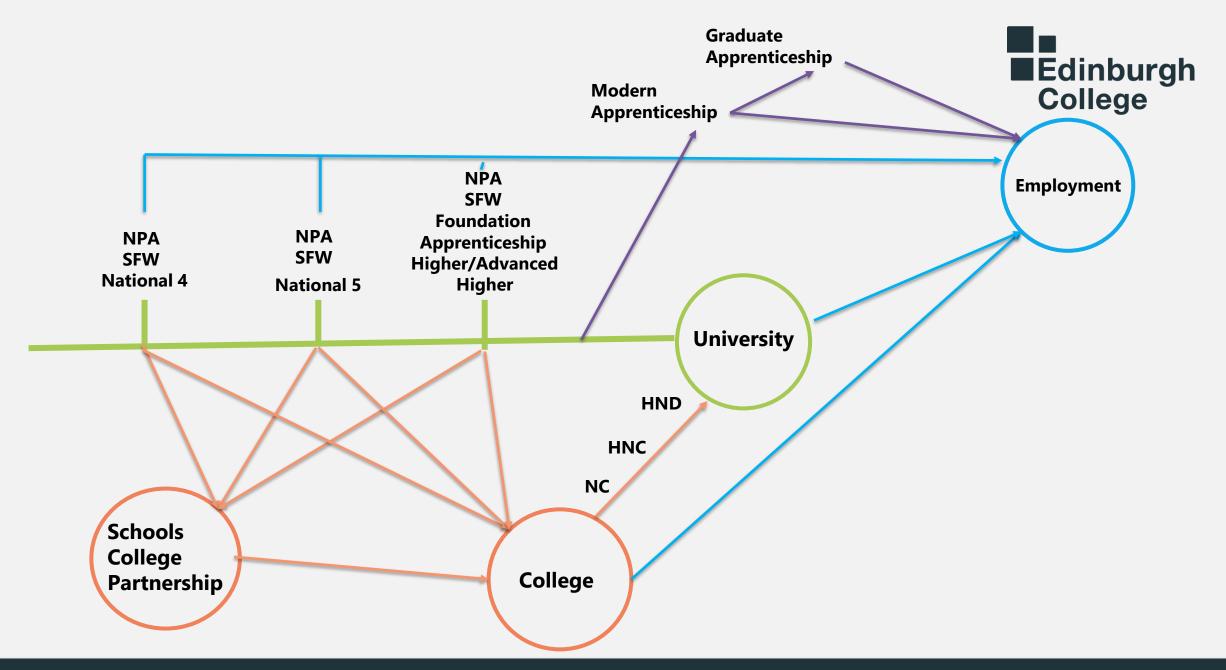
Edinburgh College Post School Options

Kathleen Logan

Team Leader: Student recruitment & Admissions



99% of students in employment or further study within 6 months of graduating



For the future you want

Over 700 COURSES

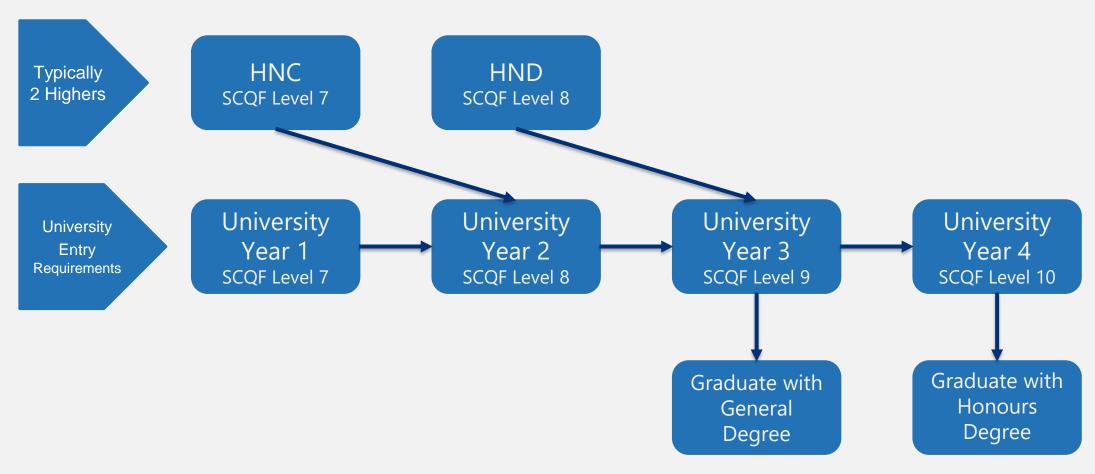


Industry experienced lecturers teaching in industry approved

VÖCATIONAL COURSES

Days per week Approx. 20 hours of learning on fulltime courses per week





Curriculum Areas

Creative Industries

Broadcast Media & Film | Music & Sound Production | Art & Design | Computing | Performing Arts Studio Scotland (PASS)

Construction, Engineering, Built Environment & Science
Construction Trades | Electrical & Mechanical
Engineering | Civil Engineering | Railway Engineering |
Automotive | Renewables | Building Services | Plumbing |
Electrical | Fire & Security

Health Professions & Social Care

Health Care | Social Care | Dental | Pharmacy | Childcare | Sport & Fitness | Integrated Curriculum Studies

Tourism Hospitality & Business

Enterprise & Commerce | Professional Cookery | Hospitality Retail & Events | ESOL | Tourism & Modern Languages











Associate Student Degrees









Formal agreement between College & University

Students dual enrolled at both institutions

Complete HNC (year 1 at College)

Complete HND (year 2 at College)

Guaranteed University Progression to year 3 of degree course

Funding





Further Up to SCQF Edinburgh Level 6 **Educatio** College **Grants** n Higher **SCQF SAAS** Funded **Level 7** Education

How to Apply



Browse Website Apply Online from January

Audition Interview Assessment

Conditional Unconditional No Offer Possible

S Apply for Funding

Complete Selfenrolment

