

Boroughmuir High School S3 Parents' Information Evening 2024



Content



Welcome

S3 Curriculum

How to Help at Home

School Procedures and Updates

Pupil Support

Extra-Curricular and Wider Achievement

Questions

Boroughmuir's Vision

To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.



School Improvement Plan 2024-25

Key Areas	Edinburgh Drivers	+ School Drivers
Curriculum	Digital Skills Literacy & Numeracy	Raising Attainment Wider Achievement Learning for Sustainability Curriculum Pathways
Inclusion	GIRFEC Enhanced Provision Estate Safeguarding	Equality Health, Wellbeing & Resilience
People	Leadership Quality Improvement Professional Charters	Tracking Effective Interventions



Boroughmuir High School

This year we will prioritise...



Interventions

All staff use appropriate interventions for all 'at risk' students. This includes using the Circle document.

This supports our Improvement Plan task of Raising Attainment.

Registration Wellbeing Programme

We will develop a programme to support pupil wellbeing and achievement that will be delivered via registration classes.

This supports our Improvement Plan task of Improving relationships and resilience.

Practitioner Enquiry

All teaching staff should engage in practitioner enquiry (Research School).

This supports our Improvement Plan task of High quality, effective teaching and learning.



Boroughmuir High School

This year we will prioritise...



Digital Support

All teaching staff to engage in providing Digital Support for pupils including using iPads as planners and also as a support for additional learning needs.

This supports our Improvement Plan task of Meeting Learners Needs

Learning for Sustainability

All teaching staff address and highlight lesson content that contributes to Learning for Sustainability and engage with learners around LfS actions.

This supports our Improvement Plan task of High quality, effective teaching and learning and Learning for Sustainability

Opportunities for personal achievement

Interdisciplinary learning

The Curriculum
'the totality of all that is planned for children and young people throughout their education'

Ethos and life of the school as a community

Curriculum areas and subjects

S3 Curriculum Summary

Pupils have made a *balanced* course choice with 8 main subjects selected from a range of curricular areas including:

- **Maths and English**
- **French, German or Mandarin**
- **Biology, Chemistry, Physics**
- **Geography, History, Modern Studies, Economics or RMPS**
- **3 additional choices**

Our aim is for pupils to gain a qualification in each of these subjects

S3 Curriculum Summary

Core (3ppw)	Core	3 x <i>Additional</i> Choices (3ppw)	
English	PE (x2ppw)	Art & Design	History
Maths	PSE	Biology	Media Studies
French, German, Mandarin, Languages for Life & Work	HWB	Business	Modern Studies
Biology, Chemistry, Physics		Management	Music
Geography, History, Modern Studies, Economics, RMPS		Chemistry	Music Technology
		Computing Science	Physical Education SQA
		Design &	Physics
		Manufacture	Practical Cookery
		Graphic Comm	Practical Woodwork
		Drama	RMPS
		Economics	Spanish
		Geography	

	Regi	1	2	Break	3	4	Lunch	5	6
	0830	0845-0940	0940-1035		1055-1150	1150-1250		1335-1430	1430-1530
Mon	Registration	English	History	Break	Physics	Music	Lunch	Maths	French
Tue		PE	PE		Maths	Drama		Chemistry	History
Wed		Chemistry	French		Physics	English		Music	Drama
Thur		French	Music		Personal Social Education (PSE)	Health & Wellbeing (HWB)		English	Chemistry
Fri		Drama	History		Maths	Physics			

Year Group Assemblies

S3 on Wednesdays at 0830

Programme of themes, visitors, speakers
Update on school events and opportunities
Leadership opportunities

Celebrate our community

Develop positive attitudes



In addition to 8 subjects, the S3 curriculum contains:

1. Core PE as a double period

2. Personal and Social Education (PSE) taught by their Head of House / Guidance teacher

3. Health and Wellbeing & Wider Achievement Awards

Spread over S3 and S4

Target additional SQA Qualifications

- Wellbeing Award
- Religion, Beliefs and Values
- YPI



S3 Core PE

- More personalisation and choice
- Pupils grouped with 2-3 friends and placed in a classes with similar interests and abilities
- Activities are in 4/5 blocks and at a PE facility.
- Variety of activities
- Often a choice of what activities
- Rotate around facilities e.g. Sports Halls, Meggetland, Craggs, Saughton Park, Meadows etc



S3 HWB



YPI

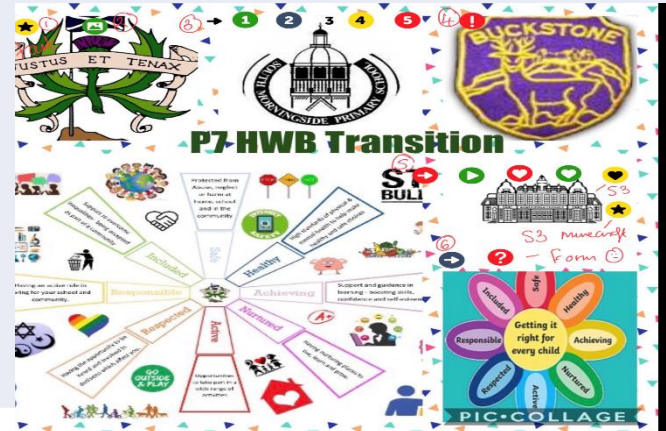
Religion, Beliefs and Values SQA Award



Fundraise for YPI



P7 Transition- Boroughmuir on Tour
Transition days
SQA Wellbeing Award



Working Levels articulate with National Qualification (NQ) Levels in S3 and beyond

Continuity from S2 using Scottish Curriculum Levels

Course content & assessment arrangements can be found on the [SQA website](#)

	Stage	Typical CfE Levels	NQ Level
Levels S1-3	By end of P3	Level 1	
	By end of P7	Level 2	
	S1 and S2	Level 3	
	S3	Level 4/5	National 4 National 5
S4-6 SQA Levels	End of S4		National 4 National 5
	By end of S5		National 5 Higher (6)
	By end of S6		National 5 Higher (6) Advanced Higher (7)



National Progression Awards (NPA) Scottish Credit and Qualifications Framework ([SCQF](#))



SCQF compares Scottish qualifications and shows how qualifications relate to each other. Each qualification has a level and a number of credit points.

We offer a range of SCQF courses at **equivalent** levels:

SQA National 4 & NPA Level 4

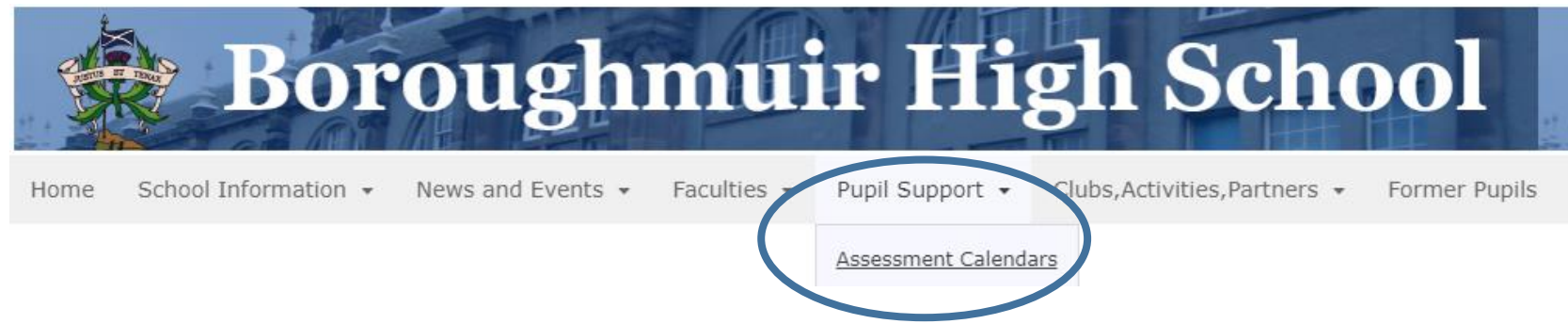
SQA National 5 & NPA Level 5

SQA Higher & NPA Level 6 **(S5 and S5 only)**

NPA courses do not have a final written exam in S4

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs	
12	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <h2>Targets for S4</h2> </div>			<div style="text-align: center;">↑</div>	Doctoral Degree	Professional Apprenticeship
11				<div style="text-align: center;">↑</div>	Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				<div style="text-align: center;">↑</div>	Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				<div style="text-align: center;">↑</div>	Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ	
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ	
6	Higher, Awards, Skills for Work Higher		<div style="text-align: center;">↑</div>		Modern Apprenticeship Foundation Apprenticeship SVQ	
5	National 5, Awards, Skills for Work National 5		<div style="border: 2px solid black; padding: 5px;"> <div style="text-align: center;">↓</div> </div>		Modern Apprenticeship SVQ	
4	National 4, Awards, Skills for Work National 4	National Certificate	<div style="border: 2px solid black; padding: 5px;"> <div style="text-align: center;">↓</div> </div>	National Progression Award	SVQ	
3	National 3, Awards, Skills for Work National 3		<div style="border: 2px solid black; padding: 5px;"> <div style="text-align: center;">↓</div> </div>			
2	National 2, Awards		<div style="text-align: center;">↓</div>			

S3 Assessments – post Easter (April/May)



S3 assessments provide an important opportunity to prepare for future prelims (*practice exams*) which take place in November in S4.

Completed during class time, in a planned 2-3 week period

Assessments cover much of the *knowledge, understanding and skills* covered since from the start of S3.

Assessment questions are set at levels equivalent to the National 3, 4 and 5.

Feedback is provided on areas that they performed well in and areas for further practice.

Final Course Levels National 3,4,5



Pupils aim to achieve a **qualification in each subject** in S4.
All pupils remain in their subjects for S3 and S4.

Pathways in S4:

- National 5 (final exam, graded A-D)
- National 4 or National 3 (no final exam, pass or fail)

Where evidence suggests a N5 award (grade A-D) is unlikely:

- Pupils may be advised to complete the National 4 course award and/or
- Level 5 course Unit assessments to completing the N5 course assessments

Do ALL pupils complete 8 x National 5 exams?

- No, typically 60% of S4s are entered for 8xN5s

Exam Entry for National 5?

The final decisions are based on their progress, with some final decisions taken after the S4 Prelims (Nov. 2025).

General criteria for National 5 in S4:

- Achieved a minimum of Grade D (or better) in S4 prelims
- Passed N5 class assessments to date
- Progress, Effort, Homework
- Commitment necessary to achieve an award at National 5 in relation to attendance and punctuality

Course entry levels and decision will be:

- Indicated on Tracking Reports
- Discussed with the pupil and parent/carers in S3 and S4

Home Study and Revision



- Essential knowledge and skills required for each course
- Past Papers and answers are available ... a must for revision particularly in S4!

Subjects **National 5 Chemistry**

National Qualifications Chemistry National 3 National 4 **National 5** Higher Adv Higher

Course Specification

This explains the overall structure of the Course, including its purpose and aims and information on the skills, knowledge and understanding that will be developed.

- [N5 Chemistry Course Specification](#) September 2019

Past Papers and Marking Instructions +

Coursework -

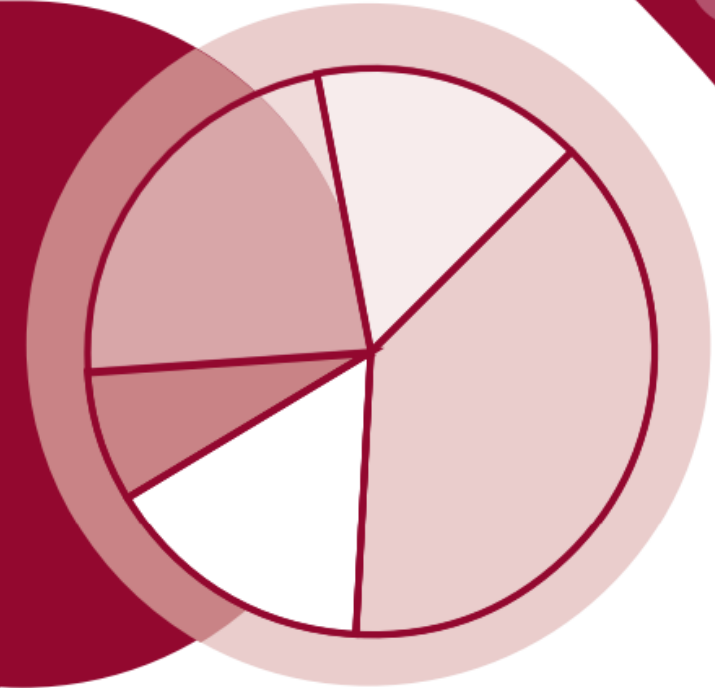
Nationals in a Nutshell

- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

Mathematics

What skills will my child develop?

- Understanding and applying mathematical skills in algebra, geometry, trigonometry, and statistics
- Simplifying and solving problems
- Selecting and applying mathematical techniques to real-life contexts
- Making connections and informed predictions
- Using mathematical language and exploring mathematical ideas
- Resilience and confidence in problem-solving
- Analytical and evaluative skills
- Interpreting, communicating and managing information in mathematical form
- Logical reasoning skills
- Assessing risk and making informed decisions
- Creativity and the ability to think in abstract ways
- The manipulation of abstract terms to solve problems and generalise



the National Parent
Forum of Scotland

www.parentforumscotland.org

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning will develop confidence and self-motivation as learners experience a range of tasks and activities
- A blend of classroom approaches including whole class, small group or one to one discussions; direct interactive teaching
- Space for personalisation and choice for developing areas of interest

ASSESSMENT

- The course will be assessed through two question papers (exams), which will be marked by SQA and graded A to D.
- Question paper 1 (non-calculator) is worth 50 marks and makes up 45% of the total assessment mark. Learners answer a series of questions that demonstrate their mathematical skills and their understanding of mathematical processes. They must show their working in their answers.

Homework and Home Study

SCHOLAR

Heriot Watt University SCHOLAR courses have been running for over 20 years and offer 37 high quality online courses for Scottish schools aligned to the SQA curriculum at National 5, Higher and Advanced Higher level.

Each pupil is provided with their own username (their SCN number) and a password.



Homework and Home Study

B B C

Bitesize

[Home](#)

[Daily lessons](#)

[Learn](#)

[Support](#)

[Careers](#)



[Application of Maths](#)



[Art and Design](#)



[Biology](#)



[Business management](#)



[Chemistry](#)



[Computing Science](#)



[Dance](#)



[Design and manufacture](#)



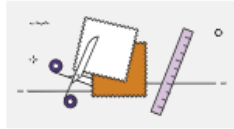
[Drama](#)



[Engineering science](#)



[English](#)



[Fashion and textile technology](#)



[French](#)



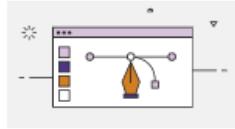
[Gaelic \(Learners\)](#)



[Geography](#)



[German](#)



[Graphic communication](#)



[Health and food technology](#)



[History](#)



[Hospitality](#)



[Maths](#)



[Modern Languages](#)



[Modern Studies](#)



[Music](#)



[Music Technology](#)



[Physical Education](#)



[Physics](#)



[Religious, moral and philosophical studies](#)



[Spanish](#)



[Technologies](#)

ClickView

<https://online.clickview.co.uk/>



Sign in with their Office365 account details

-

- Discover
- Movies + TV
- Playlists
- My Videos
- Libraries**
- Boroughmuir High School
- CEC Library
- West OS
- Classrooms

- | | | |
|------------------------|-----------------|--|
| Business and Economics | Citizenship | Computing Science |
| English | Expressive Arts | Geography |
| History | Languages | Numeracy and Mathematics |
| Physical Education | PSE | Religious, Moral and Philosophical Education |
| Sciences | Social Studies | Sociology |
| Technologies | | |

How to help your child: iPads for organisation



iPads have replaced school diaries. Teachers are now using TEAMS to record deadlines. Students will be used to checking TEAMS / ASSIGNMENTS or CALENDAR to see their homeworks and other deadlines.



They can also use this to set their own alerts, for example for a music lesson or a club.



Families can help by having a weekly sit down with their child to check the iPad and to plan the week ahead.

Office 365

Classes will continue to use **Microsoft Office 365**

Teams and use this as our virtual platform for blending learning digitally and learning in school.

All classes have assigned Teams pages.

Many class tasks are uploaded onto OneNote and set as Assignments in Teams

Sharepoint pages contain revision material

S3 have a Year Group Team





Microsoft Teams

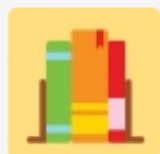
Class Teams

- Boroughmuir class teams names should start with BOR
e.g. BOR 3E Computing Science
- Assignments set up and added to calendars

Reminders!

- Leave or hide any Teams that they are not using
- No comments and emojis on Class or Year Group Teams 😊

S3 Year Group Team – Class of 2028



BOR S3 Year Group - Class of 2028



Home page

Class Notebook

Classwork

Assignments

Grades

Reflect

Insights

▼ Main Channels

General

Careers

Course Choice 2024

Health and wellbeing

Wellbeing Week: Thursday 27th June

Hello [BOR S3 Year Group - Class of 2028](#)

Hope you are all enjoying S3!

Activity lists for the Thursday morning of Wellbeing Week are up in the PE department. Pop down at some point in.

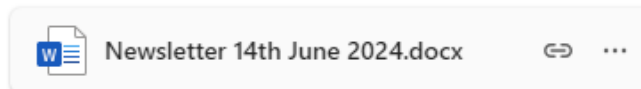
If you are not on the list or are not in school that day, please let me know if you haven't done so already!

[see more](#)



Reply

David Dempster 14/06 09:13



Reply

Clive Hembury 14/06 12:01

[BOR S3 Year Group - Class of 2028](#) Dear S3, please can you all arrive on time on Monday and go straight to the moved your Assembly because of the P7s that are coming to school on Wednesday. Thank you, Mr Hembury

Class Notebooks (OneNote)

Math Class Notebook

Home Insert Draw View

Calibri Light 20 **B** / U Heading1

Math Class Notebook

Chapter 1
Friday, May 17, 2013 11:24 AM

1) three times the quantity 2 plus a.
 $3 \times (2 + a)$

2) 8 less than the product of 5 and y.
 $5 \times y - 8$

~~3) 4 fewer than j.~~
 $j - 4$

~~4) $60 \div 2 \cdot 3 - 9$~~
 $30 \cdot 3 - 9$
 $90 - 9$
 81

~~5) $2[8 + (5 - 3)] - 8$~~
 $2[8 + 2] - 8$
 $2[10] - 8$
 $20 - 8$
 12

~~6) $2(6) + \frac{7+18}{3}$~~
 $12 + \frac{7+18}{3}$

Do NOT USE an X for multiplication

1, 62

School Procedures & Updates

- Attendance & Punctuality
- Break/Lunch
- Toilets
- Mobile Phones
- Behavior
- Tracking and Reporting

Tracking and Reporting

New City of Edinburgh system

Senior Phase (S4-6) N4,N5,H, AH

BGE (S1-3) Working Levels

CEC draft proposal :

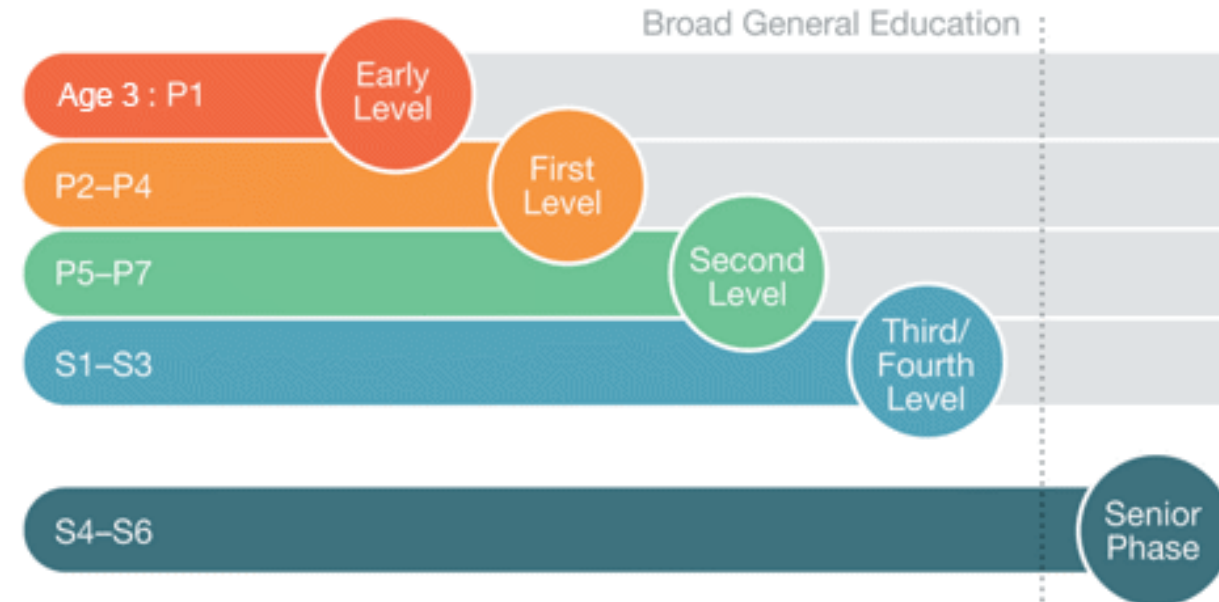
4.1 A Few Benchmarks achieved



4.2 Some or less than half achieved



4.3 Majority of Benchmarks achieved



Tracking Categories

Progress	How well are young people performing against national standards?
Effort	Are young people consistently engaged in their learning?
Homework	Is homework completed to expected standards? Are they completing the suggested level of independent home-study?
Behaviour	Is behaviour meeting school expectations?

School Procedures & Updates

- Parents Evening (parents-booking.co.uk)
- School Bulletin
- School Website
- School App for Parents

Search 'Boroughmuir High School'

Username/PIN: Boroughmuir/0823

A green rectangular box containing the text 'School App for Parents'. 'School' and 'App for' are in white, and 'Parents' is in orange.

School
App for
Parents

- Uniform

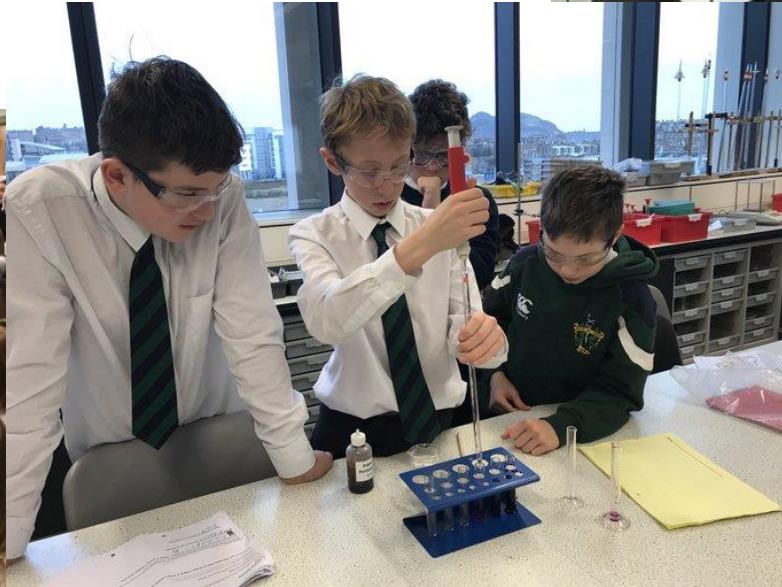
Dress code improves:

- school security
- belonging and pride
- discourages competition
- Reduced instances of bullying
- PE kit should not be worn to school



We need
your
support!





School Support

Examples of the types of support available:

In-Class

Pupil Support Leaders (PSLs) – Head of Houses

Support for Learning

Wellbeing Hub

Enhanced Support Provision

Counselling Service

External Partners – Educational Psychologist

Support for Parents and Carers

- Resources available e.g. Anxiety, Worries, Relaxation

- Raising Teen with Confidence

Pupil Support Leaders

Bruntsfield - Mrs Scherczer

Hartington - Miss Grant

Leamington - Miss Nisbet

Montpellier - Mr McIlwaine

Viewforth - Mr Brandie

Westhall - Mrs Wallace

Support for Learning (SfL)



Mrs Hall, Support for Learning Leader and the team of SfL Teachers and Pupil Support Assistants (PSAs):

The Support for Learning Department aims to develop and support a pupil's learning wherever a need is encountered or any barrier to learning is identified.

Homework Club - every Wednesday school library from 3.35 - 4.30.

Support with homework, classwork and revision.

A quiet space for doing homework and you can access library resources and ICT. Refreshments are be provided!!

Pathway 1 – Majority of needs of pupils met in classroom by teacher.
Pathway 2 – Involvement of Support for Learning Staff
Pathway 3- Involvement of outside agencies/SFL staff/Wellbeing Hub/Enhanced Support Provision



S3 – Mrs Monaco

- Where appropriate PSA support in class
- Targeted support with revision/study skills and homework for identified young people
- Maths Support – Thursday Morning Breakfast Club
- ICT Training – iPad Accessibility features
- Homework Club – Wednesday 3.40pm in the Library
- SFL Support for Assessments
- Attendance at Young Person Planning Meetings
- Update information that is shared with staff re additional support needs
- Assessing young people for literacy difficulties/dyslexia
- Collaborative work with Pupil Support Leaders and outside agencies to support young people's needs

I Just Want To Say...

Pupils can access support at all times through a number of ways for when they're feeling down or worried, or if they are concerned about someone else.

Talk Parents or Carers
Guidance Teacher, Year Heads, Class Teachers, School Counsellors

Scan Links to the school's '*I Just Want To Say...*' reporting system



Call/Text 07874 202 344



Protected Characteristics



I wanted to say...



If you have something that you want to report or would like someone to talk to you this QR code can help. You can use the code to report the following issues:

- Bullying
- Worries about your Health and wellbeing
- Worries about your friends and classmates
- Discrimination

Careers Team

Careers Adviser : Cara Davidson

DYW Coordinator : Ross Young

Careers Club – Come along to the library to hear from speakers from different industries e.g.

- Impact arts
- Gallaghers (financial services)
- North tech (technology)
- RosilinCT (Science)

Engage – An evening careers event giving you the chance to hear from a variety of speakers , often held at the Braids Hills Hotel



Careers Advice - Our Careers Advisor is **Ms Cara Davidson**
Cara.Davidson@sds.co.uk appointments can be made by
request through the Pupil Support Leaders or by email.



The screenshot shows the website for Boroughmuir High School. At the top, there is a navigation menu with links for Home, School Information, News and Events, Faculties, Pupil Support, and Clubs. Below the navigation is a 'Careers' section. It features a logo for 'The Edinburgh Guarantee' with a large blue checkmark and the tagline 'A positive destination for all'. Underneath the logo, there is a list of links for 'Edinburgh Guarantee Bulletin' with dates: 16-06-20, 02-06-20, and 28-04-20. There are also links for 'Introduction to Career Management Skills Slides' and 'Developing Young Workforce Slides', with sub-links for various subjects like Computing and Business, Drama, Modern Languages, and Physical Education.

The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information



**A tour of Scotland's
online careers service**



Useful Parent/Carer Resources

Research/Support

- My Kids Career
www.mykidscareer.com/
- My World of Work
www.myworldofwork.co.uk/parents
- DYW – E resources
www.dyw.scot/edyw.html
- Digital World
www.digitalworld.net/
- Articulation Routes
www.pathways.ac.uk

Opportunities

- Apprenticeship.Scot
www.apprenticeships.scot/
- The Guarantee
www.thegarantee.org/
- SDS Edinburgh Facebook
www.facebook.com/SDSEdinburgh/



Extra-Curricular Activity at BHS

Sports:

Various sports clubs and teams e.g. hockey, football, rugby, Table Tennis, Netball, Basketball, Ski Race, Volleyball, American Football, Running

Clubs & Societies:

Anti-Racism (IYS), HWB, Chess, Climate Change, STEM, Eco, Science, GSA, Chess, SU, Equalities, Pupil Voice, Debating, Music (Choir, Wind, Strings, Bagpipes), Medics, Film, Drama, Art, Languages, Creative Writing & Makar, Games, Enigma, Computing, Wargames, Board Games, Gardening, Christmas Carol



SECONDARY SCHOOL NEWSPAPER AWARD

THE BOROUGHMUIR CHRONICLE BOROUGHMUIR HIGH SCHOOL



The *Boroughmuir Chronicle* (recently renamed from *The Boroughmuir Thistle*) has something for everyone, from wordsearches and recipes to LGBT+ newsletters and biographies for International Women's Day. We were very impressed to see this hard-hitting journalism alongside fun and creative segments. The editorial team clearly think about what their audience will enjoy. The newspaper is a big school effort, with even the school caretaker writing a column as Neil the Janitor in each issue! A very impressive achievement by the whole team – congratulations to you all!

The Boroughmuir Thistle

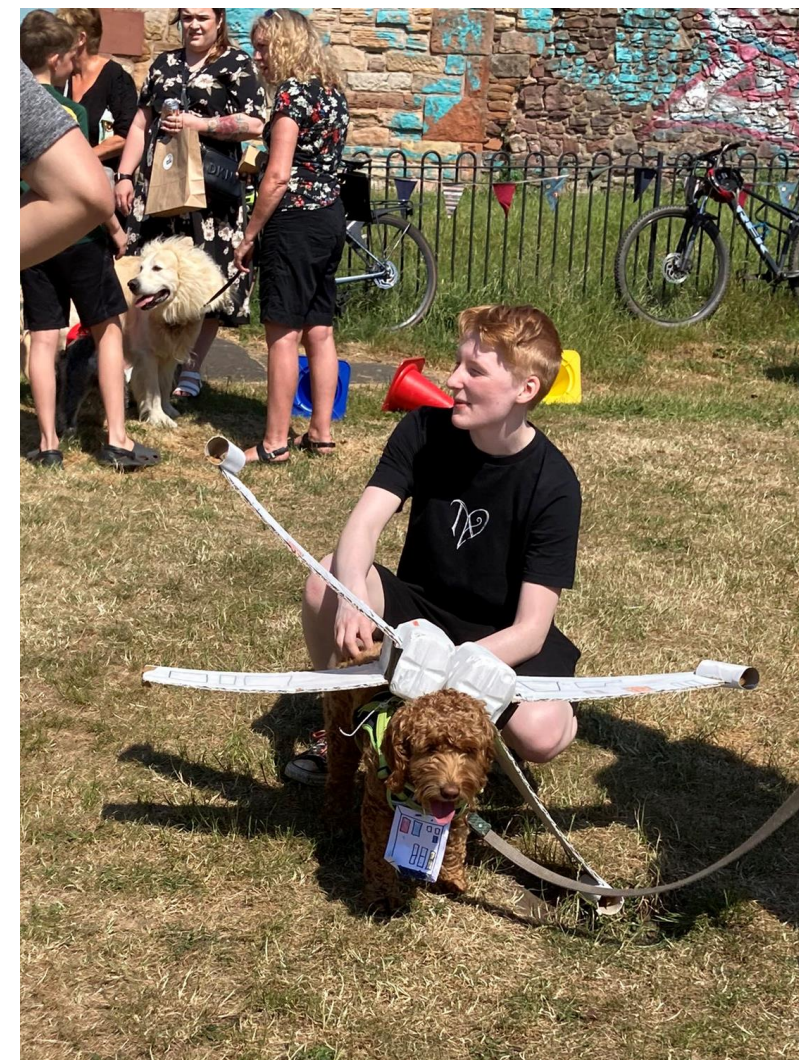
Issue 148
1/2023

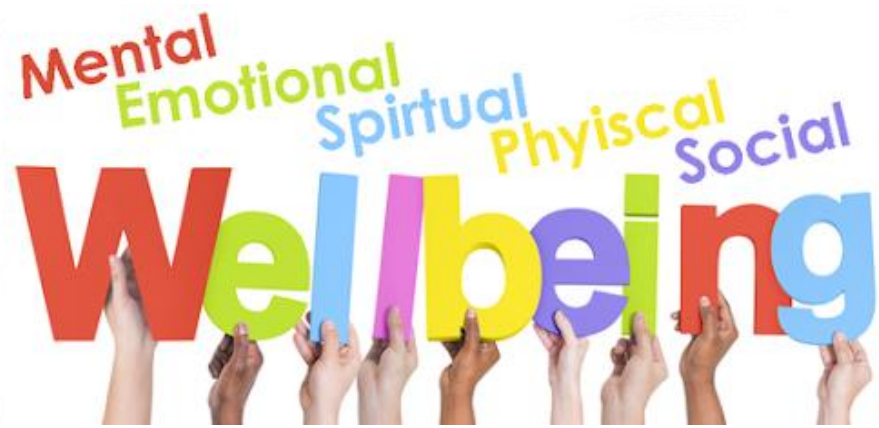
By: THE EDITOR

- Whodunnit from Neil the Janitor + Researcher's Review
- International Women's Day - Whodunnit + Learning the Basics
- Teacher's Pet
- Boroughmuir's Thematic History
- LGBT+ Month Newsletter
- Interview with Boroughmuir's Young Minister of the Year
- World Book Day - Boroughmuir Book Recommendation
- Boroughmuir - 10 Years Ago (and beyond)
- The World is History
- Word Search
- Film Review - Arctic
- Book Review
- Halloweekly Update
- Spring Excursions
- Recipe + Quiz



The Boroughmuir Chronicle team





Wellbeing Week 2025

Monday 23rd June – Wed 25th June 2025

Duke of Edinburgh – Bronze

or

Daily Adventures





Your DofE programme is a real adventure.
It doesn't matter who you are or where you're from.
You just need to be aged between 14 and 24.

You can do DofE programmes at three levels:

- **Bronze** (aged 14+)
- **Silver** (aged 15+)
- **Gold** (aged 16+)

...which lead to a Duke of Edinburgh's Award.



BRONZE

Volunteering **3** months

Physical **3** months

Skills **3** months

Expedition **2** days **1** night

PLUS a further 3 months in the Volunteering, Physical or Skills section.



You achieve an Award by completing a personal programme of activities in four sections:

- **Volunteering:** undertaking service to individuals or the community.
- **Physical:** improving in an area of sport, dance or fitness activities.
- **Skills:** developing practical and social skills and personal interests.
- **Expedition:** planning, training for and completion of an adventurous journey.

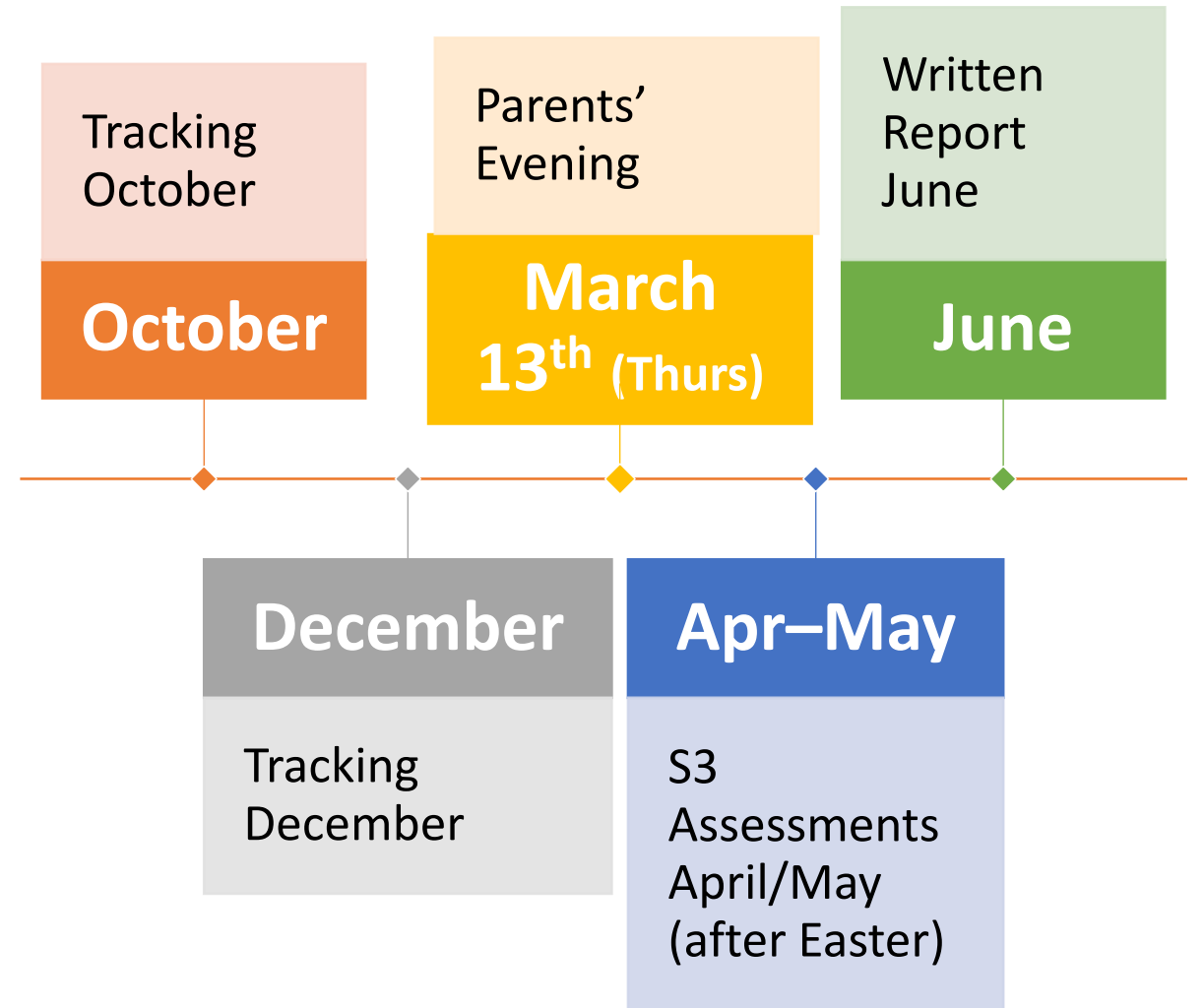
Daily Adventures

Examples of Events – pupils will be asked for choices later this term.

- **Creative Writing Workshop** – this will also include a trip to The Scottish Poetry Library
- **Foodie Extravaganza** – Trip to local restaurants/Afternoon Tea
- **Musical visit**
- **Coasteering**
- **Canyoning**
- **History Trip to Stirling**



S3 Timeline Key Dates and Reminders



Any Questions?

