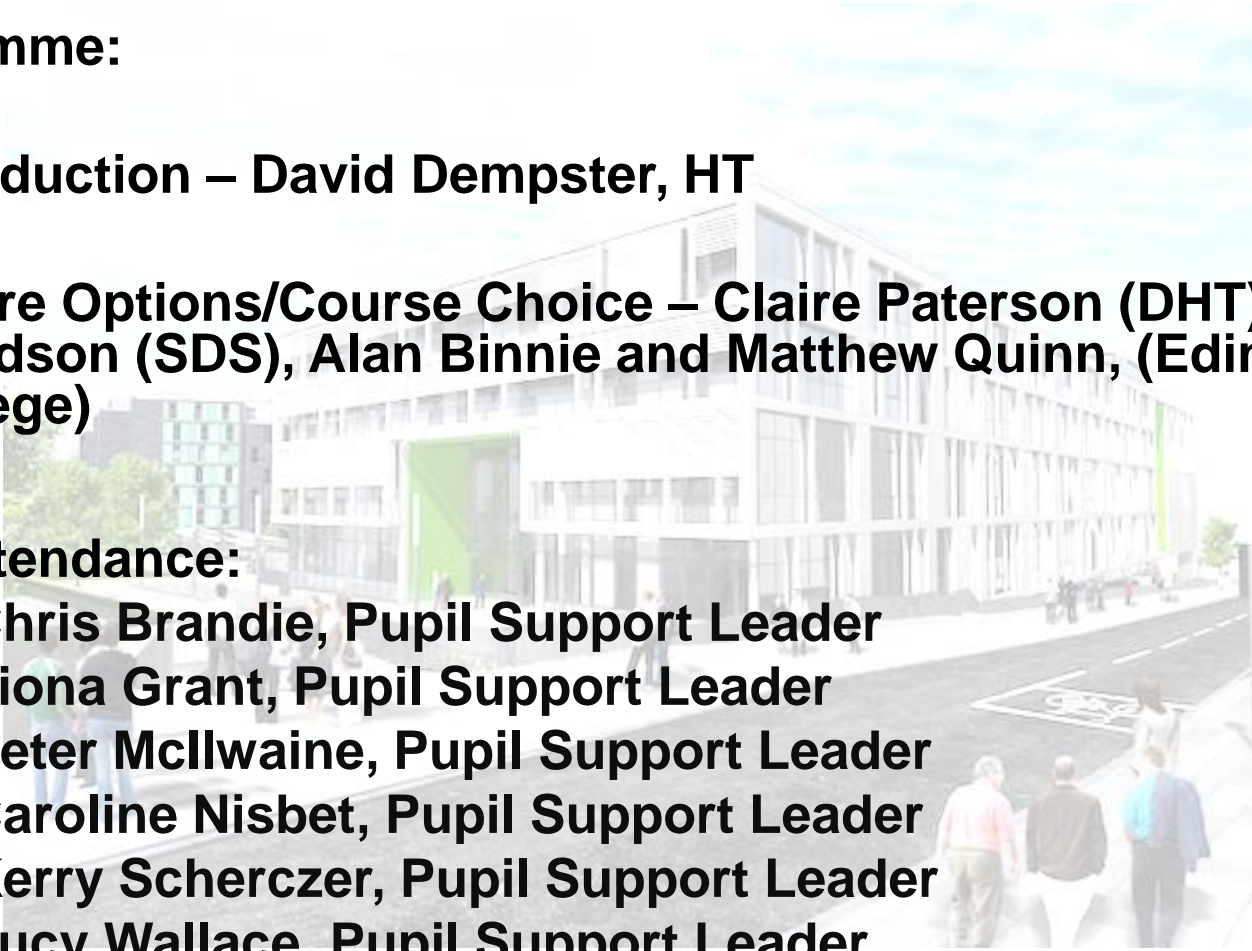




Future Options

Programme:

- **Introduction – David Dempster, HT**
- **Future Options/Course Choice – Claire Paterson (DHT), Cara Davidson (SDS), Alan Binnie and Matthew Quinn, (Edinburgh College)**
- **In attendance:**
 - **Chris Brandie, Pupil Support Leader**
 - **Fiona Grant, Pupil Support Leader**
 - **Peter McIlwaine, Pupil Support Leader**
 - **Caroline Nisbet, Pupil Support Leader**
 - **Kerry Scherczer, Pupil Support Leader**
 - **Lucy Wallace, Pupil Support Leader**





Returning to school for S6

S6 is:

- Another chance to get qualifications
- Broaden the learning experience by taking new subjects
- An opportunity to become an independent learner
- Leadership and organisational skills
- A full time commitment



Responsibility and Commitment

- Punctuality
- Good Attendance
- Completion of Homework
- Meet deadlines
- Involvement with younger pupils
- Wearing school dress
- Planning for the future
- Cooperation, positive attitude and good behaviour



Extra Curricular Involvement

- Helping with extra curricular activities – STEM club/homework club/PE activities
- In class support
- Baccalaureate
- Mentors in Violence Prevention
- Committees
- Young Enterprise
- Prefects
- Head team
- House captains



Planning for the Future - Research

- Visit websites:
 - www.myworldofwork.co.uk
 - www.planitplus.net
 - www.UCAS.com
 - www.theedinburghguarantee.co.uk
 - www.edinburghcollege.ac.uk
 - <https://www.thecompleteuniversityguide.co.uk>
 - <https://discoveruni.gov.uk>
 - <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree>

Edinburgh College Post School & SCP

Alan Binnie
School College Partnership Coordinator (Granton Campus)

Working with more than

**1,000 INDUSTRY
PARTNERS**

to provide you with the best
possible opportunities
for employment



For the future you want

700
COURSES

4 Main Campuses- Milton Road
Granton
Midlothian
Sighthill

Industry experienced lecturers teaching in industry approved facilities

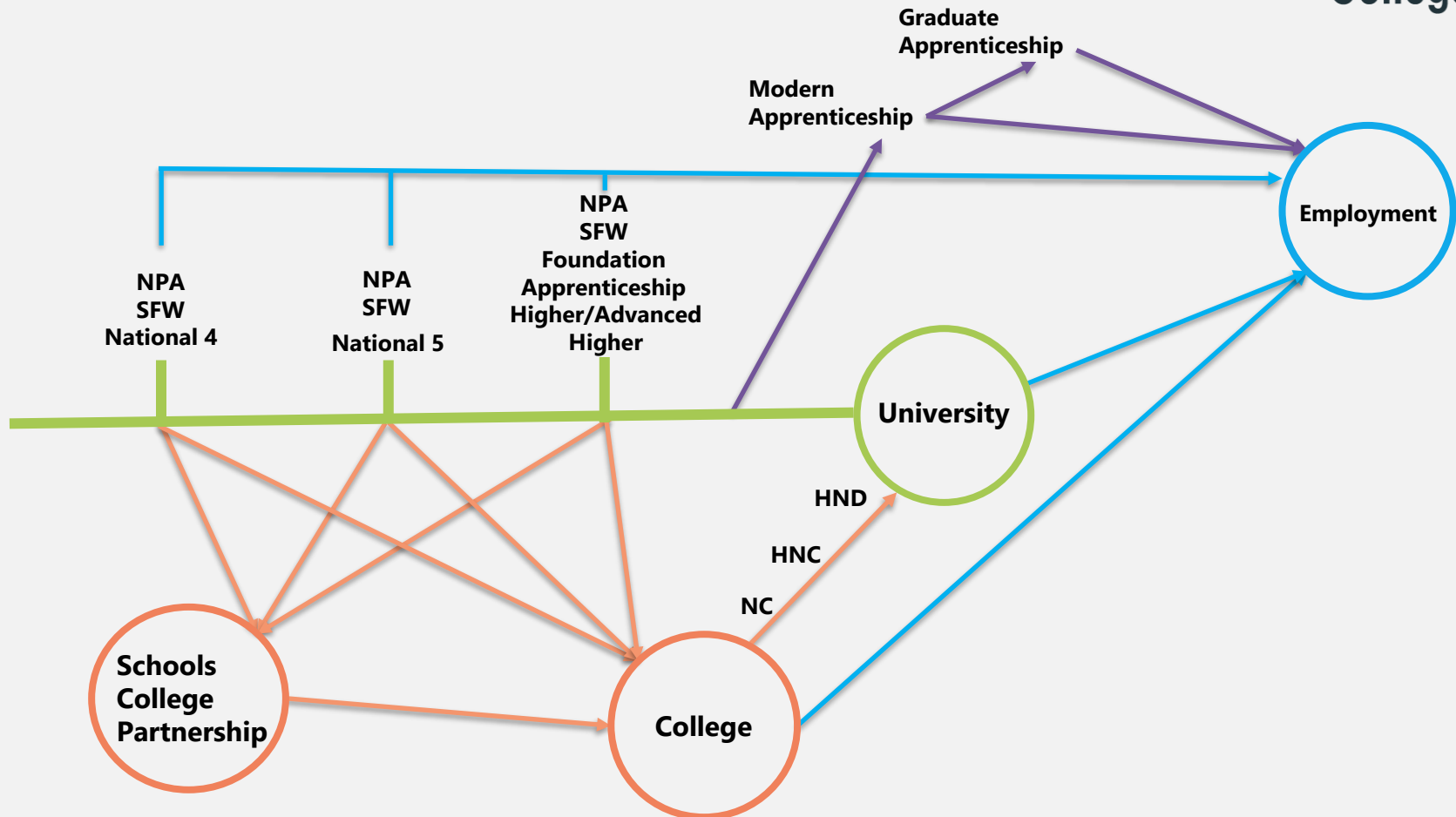
3.5

Days per week

Approx. 20 hours
of learning on
full-time courses
per week

**VOCATIONAL
COURSES**

For the future you want





HAIR & BEAUTY COURSE PROGRESSION

Our course portfolio and progression routes may be subject to alteration.

Schools College Partnership (SCP) courses

College Courses

Professional Courses



Optional Cross-Progression

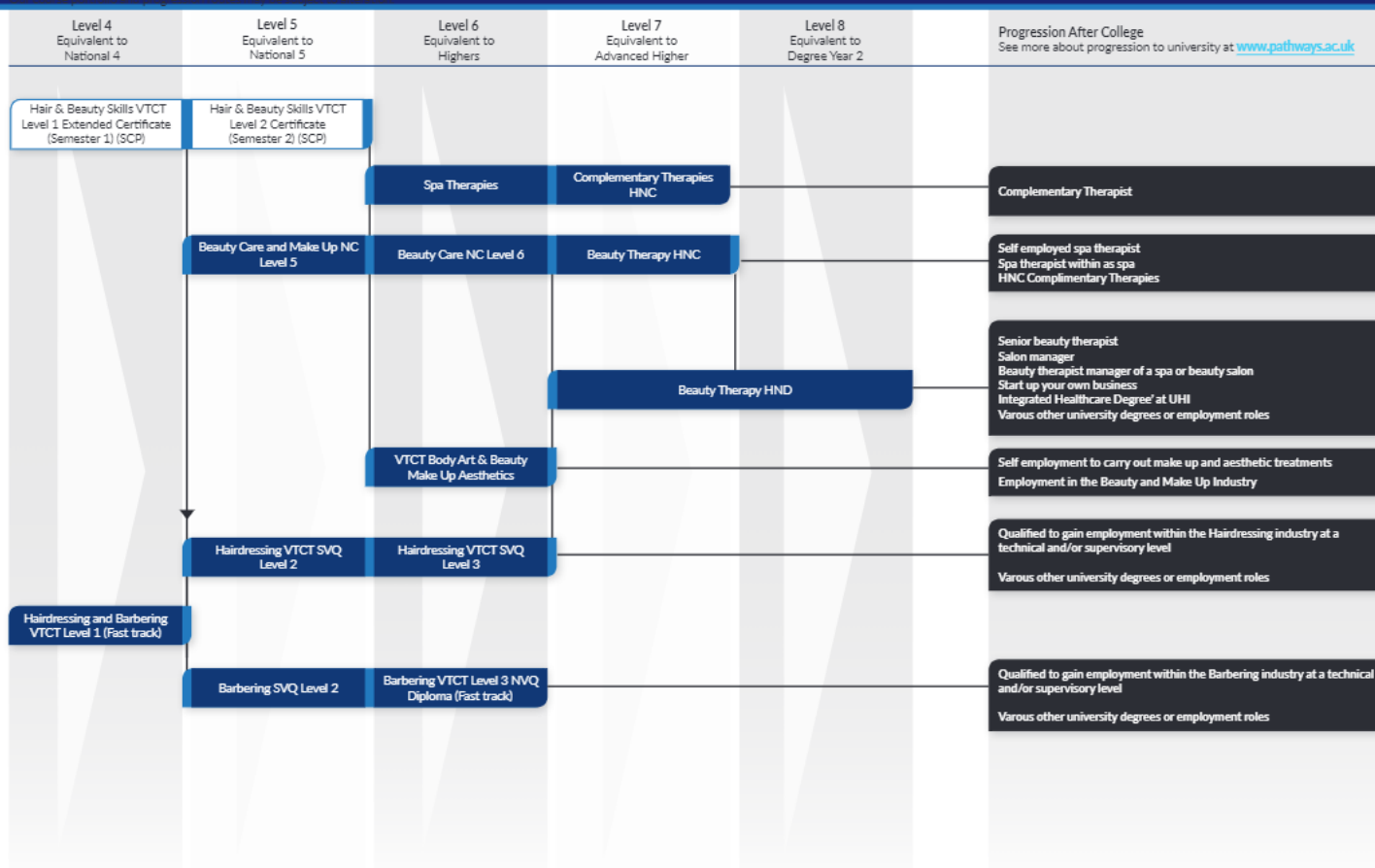


Progression After College



Same level progression

Please find our guide to our progression maps on the next page.



For the future you want

Schools College Partnership



Additional choice of subjects not offered in school

Replaces one school column
choice
Offer progression onto full time courses

Entry
Level



SCQF
Level 7

For the future you want

SCP Benefits

- Explore employment pathway while at school
- Gain a qualification
- Enhance CV, College or UCAS applications
- Develop confidence & independence
- Enhanced post-school options



SCP Subject Areas

Cookery &
Hospitality

Sport & Fitness

Health & Social
Care

Construction

Engineering

Automotive

Hair & Beauty

Social Sciences

Photography

Music & Sound
Production

Languages

Performing Arts

For the future you want

Routes into Education or Employment

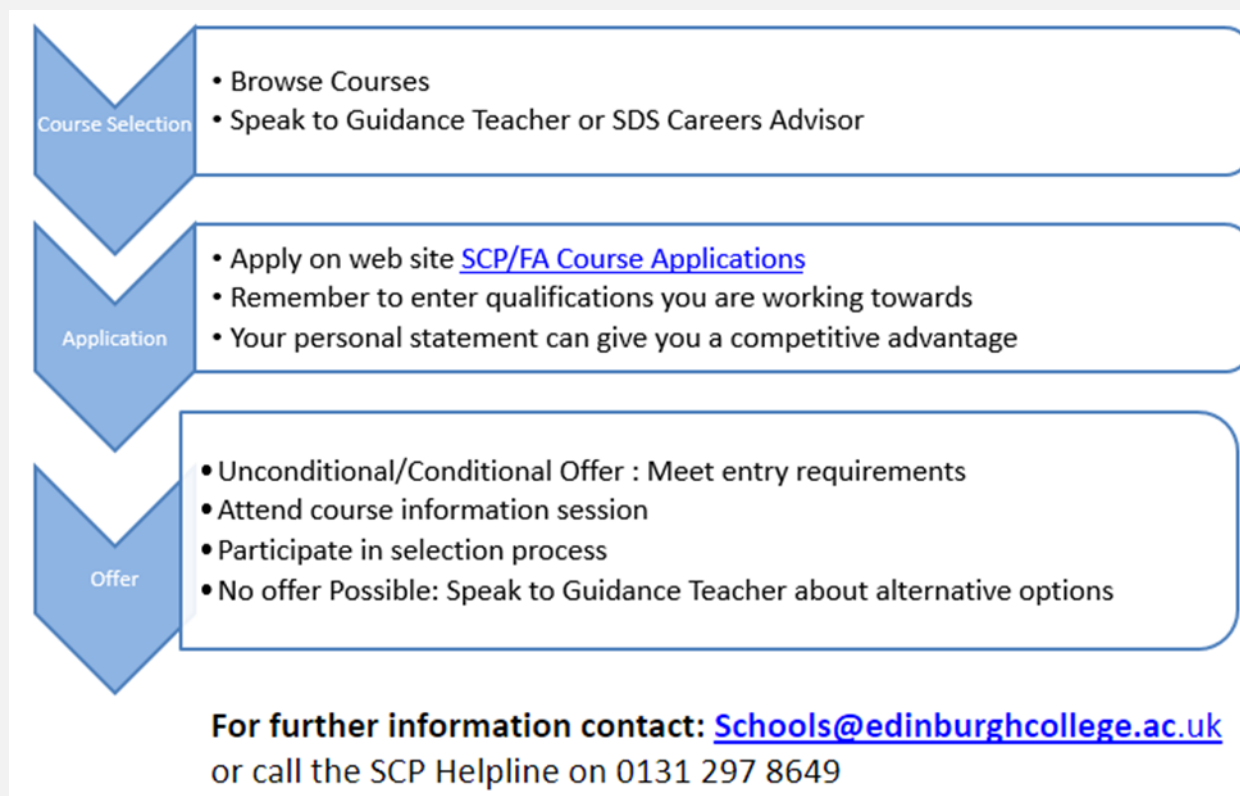
- A range of courses from levels 1 to 4.
- Delivered in a supportive environment for pupils with ASN, barriers to learning and/or have received support at school.

ROUTES combines practical, indoor and outdoor sessions to enable pupils to develop a range of skills and support positive transition from school to college.

The aim is to support students to :

- make the leap from school to college
- become more confident and independent learners
- gain skills & qualifications to move on to another college course or into work

Application Process for SCP/FA

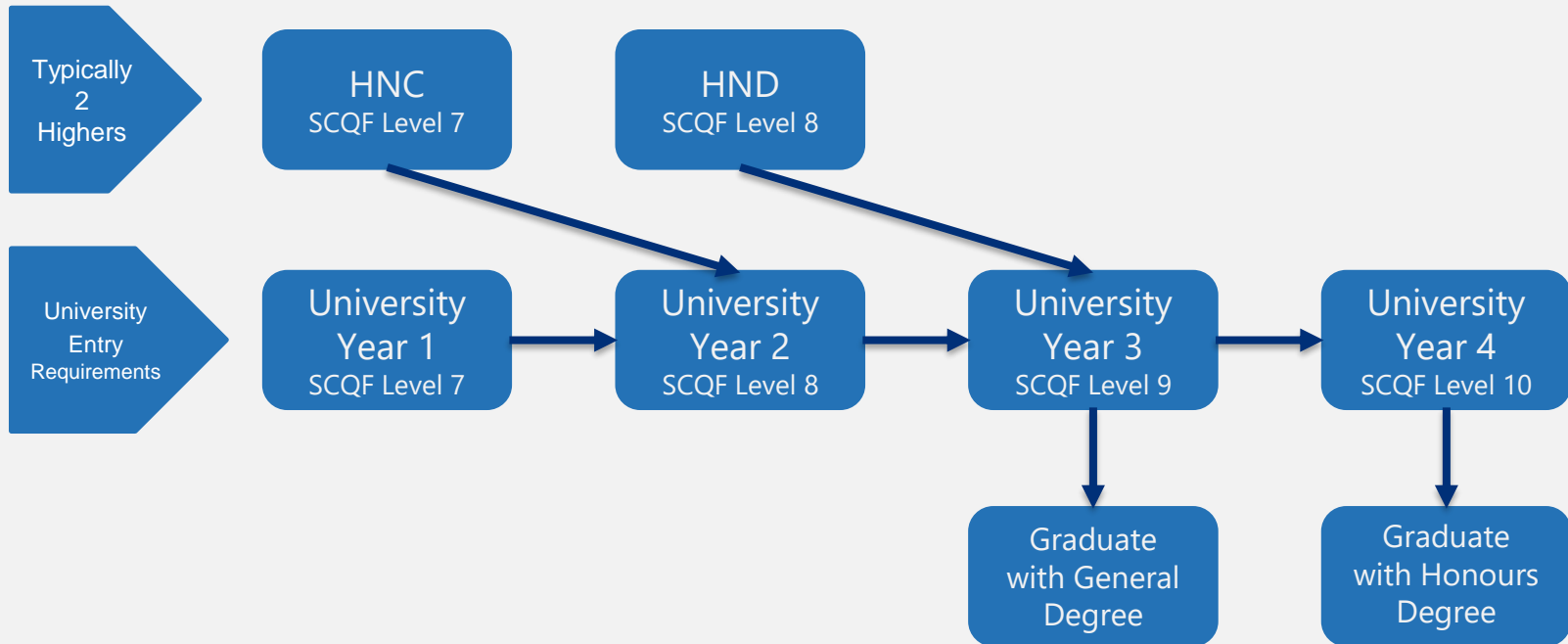


**Applications
open –**

**23rd January
for 2024/25
session**

*Please put
current school
in “Previous
School”
Question on
application*

For the future you want



For the future you want

Curriculum Areas

Creative Industries

Broadcast Media & Film | Music & Sound Production |
Art & Design | Computing | Performing Arts Studio
Scotland (PASS)



Construction, Engineering, Built Environment & Science

Construction Trades | Electrical & Mechanical
Engineering | Civil Engineering | Railway Engineering |
Automotive | Renewables | Building Services | Plumbing
| Electrical | Fire & Security



Health Professions & Social Care

Health Care | Social Care | Dental | Pharmacy | Childcare
| Sport & Fitness | Integrated Curriculum Studies

Tourism Hospitality & Business

Enterprise & Commerce | Professional Cookery | Hospitality
Retail & Events | ESOL | Tourism & Modern Languages

For the future you want

Associate Student Degrees



Formal agreement between College & University

Students dual enrolled at both institutions

Complete HNC (year 1 at College)

Complete HND (year 2 at College)

Guaranteed University Progression to year 3 of degree course

Funding



**Further
Education**



**Up to SCQF
Level 6**



**Edinburgh
College
Grants**

**Higher
Education**



**SCQF
Level 7
+**



SAAS Funded

How to Apply

1

Browse
Website

2

Apply Online
from January

3

Audition
Interview
Assessment

4

Conditional
Unconditional
No Offer
Possible

5

Apply for
Funding

6

Complete
Self-
enrolment

no-wrong-path

For more information e-mail the school Team:

Schools@edinburghcollege.ac.uk

Or call the SCP helpline 0131-297-8649



- Earn while you learn
- Achieve industry qualifications
- Range of levels from Higher level to under-graduate level
- Entry requirements typically National 5/Higher attainment
- Approx. 90 different frameworks available: IT, Care, Engineering, Paralegal, Sports, Hospitality, Creative Digital Media, Nursing, Jewellery, Project Management
- Huge range of employers involved
- Vacancies and more information at www.apprenticeships.scot



Skills
Development
Scotland

**GRADUATE
APPRENTICESHIPS
GET A JOB
GET A DEGREE**

A brand new way to work, learn and earn

Bethany
Civil Engineering,
Balfour Beatty

- As Modern Apprenticeships but result in a degree
- Employed status, earn as you learn
- All Scottish universities involved
- Growing list of frameworks, including: Data Security, Engineering, IT Management for Business, Software Development, Construction, Civil Engineering, etc
- Typically 2 – 4 years
- Vacancies and more information at www.apprenticeships.scot/graduate

Cara Davidson (SDS): Available Support and Tips

Tips for Course choice

- If you may want to go to College or University **look up the entry requirements** to the course you are interested in and check for **essential subjects** – eg: law requires Higher English; Nursing Higher English and 1 science
- Think about **other subjects that could be useful** – these are not essential but may be helpful ,
- **Apprenticeships and employment** require basic maths and English and depending on the type of apprenticeship they may ask for relevant subjects (work experience will also be really important) – have a look at Apprenticeship.scot to help research.
- There is now the option of **SCP (School college partnership courses) and foundation apprenticeships** –these offer options in unique areas such as costume, mechanics...etc
- **Understand what the different qualifications mean** - A foundation apprenticeship takes 2 years and counts as a Higher Grade B , An NPA is not counted as a higher for most universities

Cara Davidson (SDS): Available Support and Tips

What help is available?

Pupils can **book an appointment** through emailing me or letting their guidance teacher know they would like an appointment. My email is: Cara.davidson@sds.co.uk

I will also be offering **lunchtime subject choice drop ins** for S4 /S5 on Mondays :22nd January , 29th January ,5th February

I will also be offering a **SCP (college) application support session**
On Monday the 29th of January periods 5 and 6 in the library

Please note SCP applications have a 6 week application window and your young person should apply within this –it is important not to leave it until the last minute!

If they would like to attend this support session they can email me or speak with their guidance teacher so their name is added to my list



Course Choice Process



Course format for S6

- ❖ Minimum : **17 Hours** Maximum: **22 hours**
- ❖ 2/3 Advanced Highers (English Universities/Medicine)
- ❖ 2 Advanced Highers + 1H/N5
- ❖ 1 Advanced Higher + 2H/N5
- ❖ 3 or 4 subjects at Higher level/N5



School Entry Requirements

- ❖ Read the Course Choice Booklet carefully
- ❖ Pupils do not have automatic right of entry to courses
- ❖ S5 pupils are placed first
- ❖ AH courses we would advise A/B at Higher



Neighbourhood/College

- ❖ Neighbourhood schools may offer additional courses at H & AH level
- ❖ S6 pupils can solve clashes by going to JGHS/Tynecastle/Firrhill & other neighbourhood schools
- ❖ College courses detailed in Course Choice booklet - Tues/Thurs afternoon



University Entrance

- Scottish Universities – 4/5 Higher passes by the end of S5 (1st sitting)
- **Additional passes** at Higher in S6 if minimum not met in S5
- Repeating to upgrade...caution...check it is acceptable
- Some Scottish Universities may set conditions on Advanced Highers if the S5 conditions are not met.
- English Universities - require 2 or 3 Advanced Highers in addition to 4/5 good Higher passes in S5



The case for Advanced Highers

- ❖ AH prepare you for academic study
- ❖ Research shows that students with AHs do better once they are at University
- ❖ Some Scottish/all English Universities will set conditions on AH passes

The case against Advanced Highers

- ❖ **Highers** are the entry requirements for **most** Scottish Universities
- ❖ Most conditionals will be on basis of Highers at Scottish Universities
- ❖ ***If you have not met the entry requirements from S5...do more Highers***



Case Study 1

- Melissa has the following from S5:
 - H English – B
 - H Drama – B
 - H History – C
 - H Maths - D

In S6, she plans to take: AH English, AH Drama & H Geography.

What do you think of this coursing, with regards to future university applications?



What the university said...

Our advice would be that she take more Highers rather than AHs – a good rule of thumb is to ensure at the very least 4 (ideally 5) Highers at good grades to have a good chance of offers (although it will, of course, depend on the uni). Good to remember that many unis do not count both H and AH in a subject so, although the AH Eng and Drama could be used to upgrade the Bs in the Hs in Eng and Drama, she would still only have the potential of having three subjects at grade B or above (which would not be enough for most unis).



Case Study 2

David has the following from S5:

- H English – A
- H Maths – A
- H History – A
- H French – A
- H RMPS - A

In S6, he plans to take: AH English, H Music, H Art
H Economics

What do you think of this coursing, with regards to future university applications?



What the university said...

*Unless there's a reason for the three new Highers in S6 (i.e. subjects that the pupil is missing that they realise that they need for a particular course) a 5 A student taking only 1 AH (*unless* the school can't provide more) ***may*** look like they are not pushing themselves in preparation for uni-level study. A 5 As student should be encouraged to get AHs, if it's possible at the school. It may, actually, not make much difference in admissions – but those students should be using S6 to get prepared for that level of study to ease transition.*



S4 and S5

Course Choice Website

Pupil Guide



- TOOLS = TimeTabler Options On-Line System
- Pupils issued in PSE with
- 1. Pupil Guide
- 2. Course Choice sheet
- 3. website address, individual username and passwords. <https://www.studentoptions.co/Senior-IR>

T.O.O.L.S

TimeTabler Options On-Line System

We will try to ensure as many first-choice subjects are achieved as possible. If we have to use a reserve choice subject, we will inform you of your allocated subjects as soon as possible. Please consider your reserve choice subjects carefully.

Take note of the course requirements for each subject. These are listed in the course choice booklets. Please think carefully about courses that you think you will be successful in, that you may require for the future and what you will enjoy!

Some courses are for **S6 only**.

New S5 pupils choose **5 subjects** and **2 reserve subjects (labelled as R & S)**. **Choose subjects in priority order with 1 = highest priority**. An example is below.

Choice No.	Subject chosen
1	English H
2	Maths H
3	Music Higher
4	Computing H
5	Pract Cook Hosp
R	Media Higher
S	French H

New S6 pupils usually choose **3 to 5 subjects**. Choose subjects in priority order with 1 = highest priority. The TOTAL number of subjects must be 5. Do this by **selecting one or two STUDY subjects**. You then select 2 reserve subjects (R & S). See S6 example below.

Choice No.	Subject chosen
1	Art H
2	Biology H
3	Bus Man AH
4	Study1
5	Study2
R	RMPS H
S	Music Higher

Some key subject information:

- For those choosing College Course you must include the **name of the course, level of study and campus** that you would like to study at – you must write this in the final question you must also write in this box if you would like to the Baccalaureate Interdisciplinary project
- **Forms and choices must be made by 1 March (try to do this by Feb week)**
- **College SCP Applications must be made asap for best chance**

Further Guidance:

- S5 Course Information Eveningtoday!
- PSE with guidance teacher
- AH Lunch – Thursday 1 February
- College application help for SCP courses Monday 29 January periods 5 and 6 (speak to guidance teacher)
- Full time applications for college tomorrow (Friday 26 January) periods 3 and 4 (speak to guidance teacher)
- Email coursechoice@boroughmuir.edin.sch.uk



Post Course Choice

- ❖ All courses require viable numbers - we will confirm courses that are running asap
- ❖ Confirmation of College places in June
- ❖ Confirmation of school courses by end of August
- ❖ Opportunity to re-course in August



Work Experience 2024

- **All S5** are expected to take part if they are intending to return for S6
- Students should undertake a **self-found placement**
- **Deadline is Thursday 28 March for forms to be back, please return ASAP**
- It takes around 12 weeks for DYW to process placements and carry out Health and Safety checks
- **We cannot authorise placements which have not been checked**



Important dates

- 22 April – First SQA exam
- 19 April - SQA exam leave begins at 12.50
- 3 June - new timetable begins
- 6 June - Awards ceremony
- 24-28 June – Work Experience
- Summer hols - receive letter from Mrs Paterson re what to do next
- 6 August – SQA results issued
- 13 August –in-service day appointments for re-coursing
- 14 August - new term begins

