

At Boroughmuir, we are learning for sustainability. This means we want to ensure that pupils coming through our school gain the knowledge, skills and values necessary to help build a sustainable world – we want nothing less for their future.

Our staff aim to model these attributes themselves through pupil empowerment and emphasis on the global goals. The global goals should be met by 2030, and we aim to achieve them in our school in the following ways.

By 2030, in all departments and school settings:



We learn about the forms poverty can take, its wide-reaching impacts, why we must eradicate it, and measures to do so.



We learn about the prevalence of hunger worldwide, nutrition, food security and sustainable agriculture.

3 GOOD HEALTH AND WELL-BEING



We look after our own health and wellbeing (as well as those of others), by fostering relationships and resilience.
We learn about global health inequalities, and the systems to deal with them.

4 QUALITY EDUCATION



Our classrooms are places where we are learning for sustainability. Our lessons are interdisciplinary, transformative, and meaningful. We demonstrate our belief that these are qualities of lifelong education that everyone in the world is entitled to.



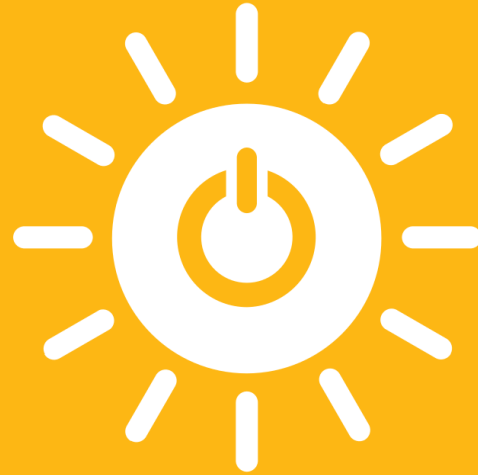
We empower girls to ensure gender equality in our school and learn about discrimination and exploitation of women and girls around the world.

6 CLEAN WATER AND SANITATION



We exercise good hygiene across the school and learn about the privilege of access to clean drinking water and sanitation, wastewater systems and the need to protect water-based ecosystems.

7 AFFORDABLE AND CLEAN ENERGY



We learn where our energy currently comes from and about the need for universal access to affordable, renewable energy sources. As a school we rely on efficient and 100% clean energy.

8 DECENT WORK AND ECONOMIC GROWTH



We learn skills for work in sustainable industries. We also learn about fairtrade, economic productivity, and the balance between economic growth and the limits of Earth's resources.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



We learn about the role of technological innovation and infrastructure in creating a sustainable world. Our own school infrastructure is sustainable.



We learn about economic and social inequalities in our own country and between countries. We are equitable and inclusive of all.

11 SUSTAINABLE CITIES AND COMMUNITIES



Our learning is place-based and we engage directly with our local city community. We leverage these connections to promote active travel, cultural heritage, and the use of public green spaces.



We are a zero-waste school, and we learn about circular use of natural resources.



Our school has net zero emissions per year. We learn about the mechanisms of accelerating climate change, adaptation and mitigation strategies, and global climate injustice.



We learn to appreciate the biodiversity of marine life, engage with marine life local to Edinburgh, and learn of measures to protect and restore it (including sustainable fishing).



We learn to appreciate the biodiversity and habitats of life on land, engage with animal and plant life local to our school, and learn of measures to protect and restore it (including sustainable forestry).

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



We are a democratic, rights-respecting school. We learn about equal access to justice for marginalised people and empower learner voice at a classroom and school-wide level.

17 PARTNERSHIPS FOR THE GOALS



We utilise our partnerships with other organisations to achieve our shared 2030 goals. We promote cooperative learning and agreeable debate as key mechanisms for achieving them in the classroom.

Our Learning for Sustainability Working Group brings pupils and staff together to co-create and co-design initiatives to achieve these ends.

For more information or to get involved, contact Boroughmuir's Learning for Sustainability Development Officer, Tom Bird, at

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