

## Improvement Plan for session 23/24- What will we do next?

Our Full Improvement Plan consists of 3 main areas

### Learning, Teaching & Assessment - this includes

- Digital learning
- High quality, effective teaching and learning\*
- Raising attainment
- Learning for sustainability

\*The Edinburgh Teachers Charter engages all staff to further develop skills and abilities in the four key areas of Formative Assessment, Differentiation, Skills and Leadership of Learning



### Equalities, Health ,Wellbeing and Resilience:- this includes

- Promote diversity and equality.
- Improve relationships and resilience

As a school we challenge discrimination in all forms. The school has an active pupil equality group who promote equality and diversity across the school.

The school have employed Intercultural Youth Scotland (IYS) to assist in educating against racist attitudes and also in helping review our curriculum so that it fully embraces diversity and inclusion.

### Equity & Inclusion - this includes:-

- Meeting learners needs.
- Curriculum

Closing the poverty related attainment gap remains a major priority for all schools. In Boroughmuir we are addressing this by using tracking, monitoring, and suitable interventions for identified pupils. We are continuing the work of our Pupil Equity Fund (PEF) Coordinator in working 1:1 with designated pupils. We are looking to reduce the cost of the school day, and signposting and sharing the work of organisations which provide financial and family support to families.

### From our whole school plan this year we will prioritise...

#### Interventions

All staff use appropriate interventions for all 'at risk' students. This includes using the Circle document.

*This supports our Improvement Plan task of Raising Attainment.*

#### Registration Wellbeing Programme

We will develop a programme to support pupil wellbeing and achievement that will be delivered via registration classes.

*This supports our Improvement Plan task of Improving relationships and resilience.*

#### Practitioner Enquiry

All teaching staff should engage in practitioner enquiry (Research School).

*This supports our Improvement Plan task of High quality, effective teaching and learning.*

#### Digital Support

All teaching staff to engage in providing Digital Support for pupils including using iPads as planners and also as a support for additional learning needs.

*This supports our Improvement Plan task of Meeting Learners Needs*

#### Learning for Sustainability

All teaching staff address and highlight lesson content that contributes to Learning for Sustainability and engage with learners around LfS actions.

*This supports our Improvement Plan task of High quality, effective teaching and learning and Learning for Sustainability*

*We hope you find this publication useful. The full Standards and Quality Report for 2022/23 and Improvement Plan for 2023/24 is available on our school website.*

# Boroughmuir High School

## Whole School

## Standards and Quality

## Report 2022-23 &

## School Improvement Plan

## for

## 2023-24

### Our vision:

*To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.*



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## Summary for Parents

All schools are required to write an annual Standards and Quality Report along with a School Improvement Plan for the coming year. This document reflects on progress made with priorities over the course of the previous session and makes evaluative comments on each area. It also sets out our priorities for development over the course of the next session.

All of our improvements lie within the Scottish Governments National Improvement Framework (NIF) and the 4 national priorities, namely:- **1.** Improvement in attainment, particularly in literacy and numeracy; **2.** Closing the attainment gap between the most and least disadvantaged children; **3.** Improvement in children and young people's health and wellbeing; **4.** Improvement in employability skills and sustained, positive school leaver destinations for all young people.

Each year we evaluate our school against the 4 key indicators from the Education Scotland document How Good is Our School 4 (HGIOS4)

### 1.3 Leadership of Change

### 2.3 Learning, teaching and assessment

### 3.2 Raising attainment and achievement

### 3.1 Ensuring Wellbeing, Equality & Inclusion

Schools measure their success on a 6 point scale. This is also used by the Inspectorate (HMIe)

Level 6	Excellent	Outstanding or sector leading
Level 5	Very Good	Major strengths
Level 4	Good	Important strengths with areas for improvement
Level 3	Satisfactory	Strengths just outweigh weaknesses
Level 2	Weak	Important weaknesses
Level 1	Unsatisfactory	Major weaknesses

The school underwent an inspection in January 2020. Key indicators 2.3 and 3.2 were the main focus of the inspection along with the safeguarding of young people.

In this year the grading of 2.3 and 3.2 overleaf are from self evaluation by the school

## Standards and Quality 2022/23- How did we do?

### 1.3 Leadership of Change

Themes

- Developing a shared vision, values and aims relevant to the school and its community
- Strategic planning for continuous improvement
- Implementing improvement and change

*As a school we believe we are performing in this area at a Good level. (Level 4)*

### 2.3 Learning, teaching and assessment

Themes:

- Learning and engagement
- Quality of teaching
- Effective use of assessment
- Planning, tracking and monitoring
- Learning for sustainability

*As a school we believe we are performing in this area at a Good level. (Level 4)*

### 3.2 Raising attainment & achievement

Themes:

- Attainment in literacy and numeracy
- Attainment over time
- Overall quality of learners' achievement
- Equity for all learners

### S1-3 - The BGE - Attainment, Literacy & Numeracy 2023

	End of S3	
	% Achieved 3 <sup>rd</sup> level or better	
Boroughmuir HS	2021/22	2022/23
Numeracy	98.1%	100%
Listening and Talking	98.1%	98.3%
Reading	98.1%	98.7%
Writing	98.1%	99.2%

## S4 – S6 - The Senior Phase - Key points from SQA National Qualification results 2023

	2019	2020	2021	2022	2023	2023 City Ave
<b>By the end of S4</b>						
5@ Level 3+	97	96	99	95	97	85
5@ Level 4+	95	94	97	94	95	79
5@ Level 5+	78	84	<b>78</b>	83	80	48
<b>By the end of S5</b>						
1@ Level 6+	85	86	89	92	91	63
3@ Level 6+	69	72	75	73	73	44
5@ Level 6+	42	52	<b>49</b>	50	47	24
<b>By the end of S6</b>						
1@ Level 6+	96	96	91	95	96	69
3@ Level 6+	79	79	81	82	78	51
5@ Level 6+	70	66	67	67	66	38
1@ Level 7+	58	56	<b>54</b>	60	58	31

Level 3: National 3 pass, Level 4: National 4 pass; Level 5: National 5 grades 1-6; Level 6: Higher at A-C; Level 7: AH at A-C

*As a school we believe we are performing in this area at a Very Good level. (Level 5)*

### 3.1 Ensuring Wellbeing, Equality & Inclusion

Themes:

- Wellbeing
- Fulfilment of statutory duties
- Inclusion and equality

*As a school we believe we are performing in this area at a Good level. (Level 4)*