



1. Our school aims

Our Vision

*To ensure a **confident**,*

***nurturing** and*

***inclusive** learning community*

*where **all achieve** their true potential & embrace life's challenges.*



Our aims this year:

Qualifications
Wellbeing
Leading

2. Why teenagers need our help: 'Teenagers are not yet adults'



Age at which brain stops
maturing?

INVENTING OURSELVES

*The Secret Life of the
Teenage Brain*



SARAH-JAYNE
BLAKEMORE

3. Our plan for the year: Qualifications



5 at:

National 2/3/4: Ongoing Unit assessments + assignments + no final exam. Graded as Pass or Fail

National 5: Coursework assignments + final exam.

Pass = A,B,C, D or No Award

Level 6 / College / NPAs / Highers/ Personal Development Awards etc

3. Our plan for the year: Qualifications



Assignments!

= coursework, practical, in school

Due at different times...

Need organisation!

See Assessment calendar – website / Teams

Boroughmuir High School: S4-6 Curriculum & Courses 2020-21

S4 Curriculum National 3,4,5

Administration and IT
Art & Design
Biology
Business Management
Chemistry
Computing Science
Design & Manufacture
Drama
Economics
Engineering Science
English
French
Geography
German
Graphic Communication
Health & Food Technology
History
Mandarin
Maths – National 4/5
Applications of Maths – National 4
Media Studies
Modern Studies
Music
Physical Education
Physics
Practical Cookery
Practical Woodwork
RMPS
Science
Spanish

Note - only 1 Maths course is chosen

S4 Core Curriculum

- PE
 - PSE
 - Wider Achievement
- Awards in
- 1) Health & Wellbeing
 - 2) Religion, Belief & Values

S5 or S6

College Courses

Schools College Partnership (SCP)
Courses - Various
Foundation Apprenticeship

SCQF L5 NPA

Computing Science
Digital Media
Media Studies
Photography
Practical Science
Sports Leadership

N5

Maths - Nat5
Applications of Maths
Practical Cookery – Hospitality
Practical Woodwork

N5 or Higher

Art & Design
Business Management
English
Media Studies
Modern Studies
Physical Education

Higher (H)

Biology
Chemistry
Computing Science
Data Science(NPA)
Digital Media
Design & Manufacture
Drama
Economics
Engineering Science
French
Geography
German
Graphic Communication
Health & Food Technology
History
Human Biology
Mandarin
Mathematics
Media Studies
Music
Philosophy
Physics
RMPS
Spanish
College Courses

S5 Core Curriculum

Career Management Skills
PSE
PE and Study

College Courses

Schools College Partnership (SCP)
Foundation Apprenticeship

S6 Advanced Higher (AH)

S6 Core Curriculum
PSE – Assembly – Study

Art & Design
Biology
Business Management
Chemistry
Computing Science
Database Design & Programming (Oracle)
Design & Manufacture
Drama
Engineering Science
English
French
Geography
German
Health and Food Technology
History
Mandarin
Mathematics
Mathematics of Mechanics
Mathematics - Statistics
Modern Studies
Music
Physical Education
Physics
Scottish Baccalaureate Interdisciplinary Projects
Spanish

* Pupils attend neighbouring schools

	Period 1 8.45-9.40	Period 2 9.40-10.35	Period 3 10.55-11.50	Period 4 11.50-12.50	Period 5 1.35-2.30	Period 6 2.30-3.30
MONDAY Reg 8:32-8:45	Study	Spanish	History	English	Leadership / Study / PE	Maths
TUESDAY Reg 8:32-8:45	Leadership/ PSE	History	Spanish	Maths	Schools College Partnership	Schools College Partnership
WEDNESDAY Reg 8:32-8:45	Maths	English	English	Study	Spanish	History
THURSDAY Reg 8:32-8:45	Spanish	Maths	English	History	Schools College Partnership	Schools College Partnership
FRIDAY Reg 8:32-8:45	Maths	Spanish	History	English		

3. Our plan for the year: Important dates

- 18th August Welcome assembly, students plan key dates, assignment deadlines...
- Tues 22nd August **Parent information evening** 'how to help', plan a routine together
- 29th September **Tracking report**, families discuss progress, plan next steps
- By October 'Additional arrangements' for exams
- 22nd and 30th November **Parent consultations** in person, plan next steps with teachers
- 8th December **Progress report**, students make a '**success plan**', discuss with families
- 25th January **Course choice** presentation, deadline soon after, plan for next year
- 12-26th January Prelims
- February Students produce **revision plan**, families help
- By end March **Assignments done**, estimates to students, plan revision
- April Leavers event
- 22nd April: **SQA exams** start, study leave, immersion days.
- 24th to 28th June **Work experience**
- 6th August: Results day

4. How you can help

Organisation: *“talk me through your plan”*

- Weekly planner / diary
- Termly reports
- Planning next steps
- Planning revision

How to help your child with reports: 3s & 4s

‘Talk me through your report’ ‘What’s the plan to fix this?’

		Progress	Effort	Homework	Behaviour
Exceeding expectations	1	Consistently exceeds national benchmarks. Working very well independently and making very good progress overall.	Pupil is highly engaged and effort is conscientious and consistent	Always makes a very good attempt	Behaves very well at all times in class
Meeting expectations	2	Consistently meeting national benchmarks and making good progress at this level	Pupil is engaged in learning and effort is consistently good	Always makes a good attempt	Behaves well in classes
Use NSI for Improvement	3	Meeting some benchmarks and requires support at times . Some gaps in knowledge, understanding and skills	Pupil is not always engaged and effort is inconsistent	Inconsistent when completing homework	Inconsistent behaviour and some improvements required
Cause for Concern	4	Not yet meeting national working level benchmarks at this level	Pupil is not engaged and effort is minimal	Rarely makes a good attempt	Serious concerns with behavior

4. How you can help

Wellbeing

- ***Make a routine...*** regular routines, including sleep. Agree routines now.
- ***Friends...*** should be part of any routines.
- ***Outdoors / exercise...***
- ***Chunking...*** break tasks into small bits. Make a list. Do one bit first.
- ***Social media / devices...***Hard to multi-task. So devices should be part of the routine.
- ***Get help***

Wellbeing: Humanutopia

1. Humanutopia day – building relationships between students
2. S5 'Heroes'
3. 'I just want to say'... QR alert



Humanutopia: how we help wellbeing

Use a common language:

1. Don't fill the bin:

Everyone has a 'bin' that gets filled. So be kind to others; you don't know how full their 'bin' is.

2. Talk to someone you don't know well

Talking is important to build trust and allow us to help each other. So get to know others around you now; you don't know yet how you can help each other in future.

Extra-Curricular Sport Activity at BHS

- 35+ clubs and teams
- 246 males taking part
- 254 females taking part

6 paid coaches

36 volunteers:



5. Help from school

- Ask your **class teacher**: they are the expert!
- Use the **study support** sessions, revision materials, websites...
- Use your '**success plan**' showing next steps, you MUST then fix them.
- Use prelims / tests as practice- then fix mistakes
- **Revision planner**: given out in February for students to complete.
- **Ask** your pupil support teacher, or Mr Hayes.

SLT and Guidance systems

HT / DHT	Year Group responsibilities	Other key areas of responsibility
David Dempster	Head Teacher	Whole School Strategic Lead.
Juliet Presly	DHT P7/S1	Learning, Teaching & Assessment, Pupil Equity Funding, primary school liaison
Clive Hembury	DHT S2/S3	Curriculum, Tracking & Monitoring, School Timetable
Damian Hayes	DHT S4/S5	Raising Attainment & Achievement, SQA coordinator
Claire Paterson	DHT S6/post S6	Head of Pastoral Support Team, Equalities coordinator, post school liaison
Clare Braisby	Acting DHT(S6)	
Bruce Munro	Business manager	

Support for Pupils



6 HOUSES each with 2 Register classes e.g 4H1 and 4H2

- Hartington: Ms F Grant (Pupil Support Leader)
- Leamington: Ms C Nisbet (PSL)
- Montpelier: Mr P McIlwaine (PSL)
- Viewforth: Mr C Brandie (PSL)
- Westhall: Mrs L Wallace (PSL)
- Brunstfield: Ms K Scherzer (PSL)

Support for Learning (SfL)



Mrs Hall, Support for Learning Leader

and the team of specialist Support for Learning Teachers, Officers and Pupil Support Assistants (PSAs)



Assessment Arrangements (AA)

- Some pupils with an additional support need have Assessment Arrangements for assessments to help them demonstrate attainment
 - may be different for each subject / student
 - 'normal working'
 - Showing that it makes a difference
 - Organised by October
- Our Educational Psychologist reviews any AA and the evidence used in support of the arrangement

Please contact Mrs Sarah Hall at sarah.hall@boroughmuir.edin.sch.uk if you have any questions

SQA Website – Subject Pages



- Lists the essential knowledge and skills required for each course
- Past Papers and answers are available ... a must for revision!

National Qualifications

Chemistry

National 3

National 4


National 5

Higher

Adv Higher

Course Specification

This explains the overall structure of the Course, including its purpose and aims and information on the skills, knowledge and understanding that will be developed.

- [N5 Chemistry Course Specification](#)  September 2019

Past Papers and Marking Instructions

Coursework

Study Support

Live Webinar Lessons — Week Commencing Monday 6th September

	TIME	SUBJECT	LEVEL
MONDAY	5PM	Maths	National 5
	5PM	English	Advanced Higher
	5PM	Physics	National 5
	5PM	RMPS	Higher
	5PM	Biology	National 5
	5PM	RMPS	National 5
	6PM	Physics	Higher
	6PM	Engineering Science	Higher
	6PM	Physics	Advanced Higher
	6PM	Human Biology	Higher
	7PM	PE	Higher
	7PM	Biology	Higher
	7PM	Computing Science	Higher
TUESDAY	7PM	Computing Science	National 5
	7PM	Biology	Advanced Higher
	5PM	Geography	National 5
	5PM	Music	National 5
	6PM	Spanish	Higher
	6PM	Maths	Advanced Higher
	6PM	Business Management	Higher
	6PM	Art	National 5
	6PM	Music	Higher
	7PM	English	National 5
	7PM	Design and Manufacture	Higher
	7PM	History	Higher
	7PM	French	Higher

National e-Learning Offer



	TIME	SUBJECT	LEVEL
WEDNESDAY	5PM	Graphic Communication	Higher
	5PM	Geography	Higher
	5PM	Applications of Maths	National 5
	5PM	Gàidhlig	Higher
	6PM	Modern Studies	Higher
	6PM	Maths	Higher
	6PM	Gaelic	Higher
	7PM	Gaelic	National 5
	7PM	Design and Manufacture	National 5/Higher
THURSDAY	5PM	PE	National 5
	6PM	English	Higher
	6PM	Chemistry	Higher
	6PM	Chemistry	Advanced Higher
	7PM	History	National 5
	7PM	Chemistry	National 5
	7PM	Health and Food Technology	Higher
TBC	TBC	English	National 4
	TBC	Maths	National 4

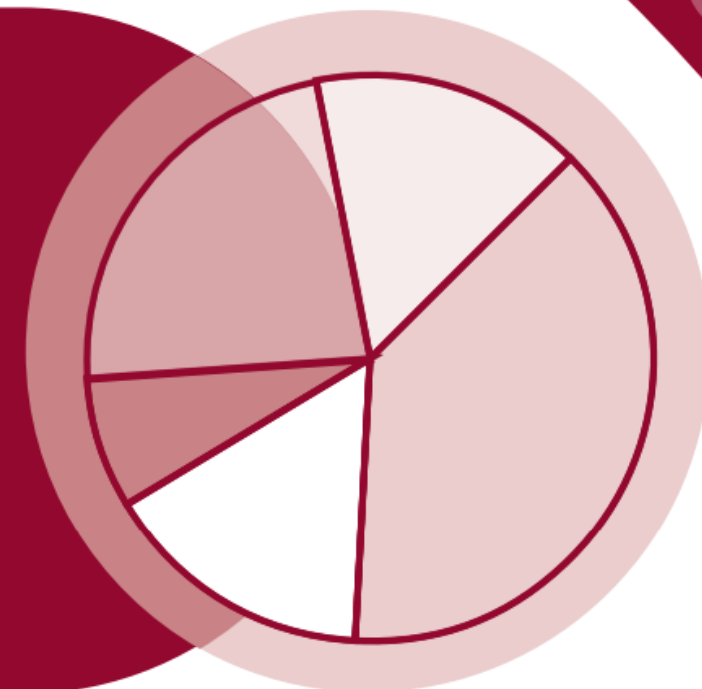
Nationals in a Nutshell

- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

Mathematics

What skills will my child develop?

- Understanding and applying mathematical skills in algebra, geometry, trigonometry, and statistics
- Simplifying and solving problems
- Selecting and applying mathematical techniques to real-life contexts
- Making connections and informed predictions
- Using mathematical language and exploring mathematical ideas
- Resilience and confidence in problem-solving
- Analytical and evaluative skills
- Interpreting, communicating and managing information in mathematical form
- Logical reasoning skills
- Assessing risk and making informed decisions
- Creativity and the ability to think in abstract ways
- The manipulation of abstract terms to solve problems and generalise



the National Parent
Forum of Scotland

www.parentforumscotland.org

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning will develop confidence and self-motivation as learners experience a range of tasks and activities
- A blend of classroom approaches including whole class, small group or one to one discussions; direct interactive teaching
- Space for personalisation and choice for developing areas of interest

ASSESSMENT

- The course will be assessed through two question papers (exams), which will be marked by SQA and graded A to D.
- Question paper 1 (non-calculator) is worth 50 marks and makes up 45% of the total assessment mark. Learners answer a series of questions that demonstrate their mathematical skills and their understanding of mathematical processes. They must show their working in their answers.

Heriot Watt University SCHOLAR courses have been running for over 20 years and offer 37 high quality online courses for Scottish schools aligned to the SQA curriculum at National 5, Higher and Advanced Higher level.

Each pupil is provided with their own username (their SCN number) and a password.

Science and Mathematics			
	N5	H	AH
Biology	✓	✓	✓
Chemistry	✓	✓	✓
Computing Science	✓	✓	✓
Human Biology	**	✓	**
Mathematics	✓	✓	✓
Physics	✓	✓	✓

Languages			
	N5	H	AH
English	✓	✓	✓
ESOL	✓	✓	**
French	*	✓	✓
Gaelic	*	✓	
German	*	✓	✓
Mandarin	✓		
Spanish	*	✓	✓

Business			
	N5	H	AH
Accounting		✓	✓
Art and Design		✓	
Business Management		✓	✓
Economics		✓	✓
Psychology		✓	**

* Please note: these National 5 courses are support materials only.

** Please note: SQA do not provide a qualification for this subject at this level.

Homework and Home Study



Bitesize

Home

Daily lessons

Learn

Support

Careers



Dance



Design and
manufacture



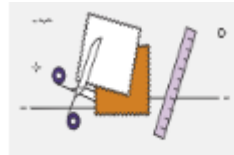
Drama



Engineering
science



English



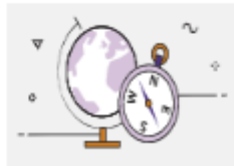
Fashion and textile
technology



French



Gaelic (Learners)



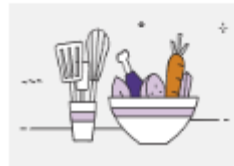
Geography



German



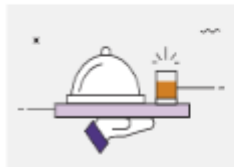
Graphic
communication



Health and food
technology



History



Hospitality



Maths



Modern Languages



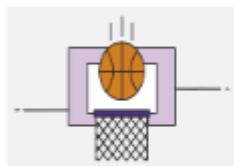
Modern Studies



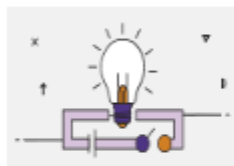
Music



Music Technology



Physical Education



Physics



Religious, moral
and philosophical
studies



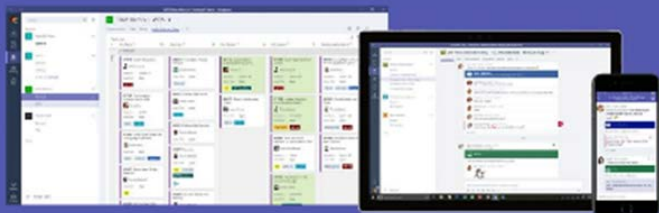
Spanish



Technologies



Microsoft Teams



Boroughmuir High School

Home School Information ▾ News and Events ▾ Faculties ▾ Pupil Support ▾ Clubs,Activities,Partners ▾ Former Pupils

[Assessment Calendars](#)



Boroughmuir High School

Subject Resources Information Booklet

S3 and S4 Courses

Introduction:

This resource is for our
and also learning that
course outlines, topic b

It has been produced in

Poole's Foolproof Revision Plan: 1. Divide your subjects into 6 topics. 2. Write them in across weeks 1-6. 3. For weeks 7-9 double up topics. 4. Cross off as you revise.
5. Third re-vision is the day before. Get your subject teacher's help to divide your revision into chunks. Always revise by doing / practicing (make flashcards, test, practice a Q).

WEEK / SUB-JECT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Day before
Maths										
English										

N5 Course	Folio / Assignment / Performance (counts toward final grade)	Mark (%) of final grade	Marked by	Outline of assignment/folio/performance	Completion Dates	Boroughmuir School Support
English	Folio	30/100 (30%)	SQA	2 pieces of writing – one broadly creative + 1 broadly discursive	By 17 th March or earlier	Started in class and completed at home. Folio support is offered from January. Both pieces must be completed on the SQA template given.
French/ German	Performance (Talking)	30/100 (30%)	School & SQA verified	Presentation (pupil choice of topic) + follow-up conversation with class teacher. Recorded.	between 23 rd Jan and 10 th Feb	Talk prepared and practised in class. Conversation based on course topics. Revision class Tuesday / Thursday lunch time

6. Leading

Helping students to take responsibility for:

- leading their own learning and future lives
- leading others

Why lead?

It's your right to learn...



Why lead?

- Lead yourself: make adult decisions
- Lead by example: participate to help build our community
- Lead others: plan, suggest, organise, change things

What does leading look like here?

- **Leading yourself:** PSE
- **Leading by example:** Classrooms, Clubs, activities, YPI, DoE, volunteering, charities etc etc
- **Leading others:**
 - Ambassadors:
 - *Digital, Food, Hosts, Sports, Eco, Wellbeing, Club*
 - Prefects
 - House captains
 - Head team

S5 Leadership Level 5

- Qualification at Level 5 = N5
1. Research leadership
 2. Evaluate your own strengths and weaknesses
 3. Lead a project, evaluate it
- Monday P5 or Tuesday P1 and registration

Where next: S6 Lead the school and beyond!

- Prefects, Head team, Houses
- Prom, Yearbook, Hoodies
- Top of the pops and events
- S1 Events Disco, Halloween
- Mentors in Violence Prevention
- Support in class
- Charities
- Applications: jobs, college, uni, gap years
- Life...

Leading others:



Leading themselves: Post School Planning & Careers

DID YOU KNOW...

**93% OF
QUALIFICATIONS
AT SCQF LEVEL 6
ARE *NOT* HIGHERS!**

There are more learning pathways than
you think!

Networks



ENGAGE .

**S4 WORK
EXPERIENCE**



**My
World** of
Work



JET+

- School winter leavers can apply for JET+
- focused on gaining practical experience from a **full-time work placement**.
- A Work Placement Coordinator will support the placement
- meet with employers, training providers, colleges and SDS staff
- gain a Certificate of Work Readiness.
- JET+ has **100% success rate** in progressing young people into a positive destination.
- Progression routes include employment, college, modern apprenticeships and training.

Careers Advice - Our Careers Advisor is **Ms Cara Davidson**
Cara.Davidson@sds.co.uk appointments can be made by request
through the Pupil Support Leaders or by email.



Careers



Edinburgh Guarantee Bulletin:

[Edinburgh Guarantee Opportunities Bulletin 16-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 02-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 28-04-20](#)

Introduction to Career Management Skills Slides

[BHS CMS Assemblies](#)

Developing Young Workforce Slides

[DYW Slides – Computing and Business](#)

[DYW Slides – Drama](#)

[DYW Slides – Modern Languages](#)

[DYW Slides – Physical Education](#)

The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information



**A tour of Scotland's
online careers service**



SDS support continues after school – for you and your young person

- Available for all, service is free
- Local careers centre is at 79 Shandwick Place in the West End

You can also find SDS on Facebook
[Facebook.com/SDSEdinburgh](https://www.facebook.com/SDSEdinburgh)



Raising Teens with Confidence

Promoting Mental & Emotional Wellbeing

6 week course for parents
and carers of teens

Support for you to help with:

- increasing independence
- develop confidence, security and resilience
- promote emotional wellbeing



8. Questions

Or email / phone the school office



3. Our plan for the year: **Watch out for...**

- 18th August Welcome assembly, students plan key dates, assignment deadlines...
- Tues 22nd August Parent information evening 'how to help', plan a routine together
- 29th September **Tracking report**, families discuss progress, plan next steps
- By October 'additional arrangements' for exams
- 22nd and 30th November **Parent consultations** in person, plan next steps with teachers
- 25th January **Course choice** presentation, deadline soon after, plan for next year
- 12-26th January **Prelims**
- 23rd February **Progress report**, students make a '**success plan**', discuss with families
- February Students produce **revision plan**, families help
- By end March Assignments, **estimates to students**, plan revision
- April Leavers event
- 22nd April: **SQA exams** start, study leave, immersion days.
- 24th to 28th June **Work experience**
- 6th August: Results day

Useful Parent/Carer Resources

Research/Support

- My Kids Career
www.mykidscareer.com/
- My World of Work
www.myworldofwork.co.uk/parents
- DYW – E resources
www.dyw.scot/edyw.html
- Digital World
www.digitalworld.net/
- Articulation Routes
www.pathways.ac.uk

Opportunities

- Apprenticeship.Scot
www.apprenticeships.scot/
- The Guarantee
www.theguarantee.org/
- SDS Edinburgh Facebook
www.facebook.com/SDSEdinburgh/

