

Boroughmuir High School

S3 Parents' Information Evening

2023



Our Vision

To ensure a confident, nurturing & inclusive learning community where ALL achieve their true potential & embrace life's challenges



SLT and Guidance systems

HT / DHT	Responsibilities	Other key areas
David Dempster	Head Teacher	Whole School Strategic Lead
Juliet Presly	DHT P7/S1	Learning, Teaching & Assessment, Pupil Equity Funding, primary school liaison
Clive Hembury	DHT S2/S3	Curriculum, Tracking & Monitoring, School Timetable
Damian Hayes	DHT S4/S5	Raising Attainment & Achievement, SQA coordinator
Claire Paterson	DHT S6/post S6	Head of Pastoral Support Team, Equalities coordinator, post school liaison
Clare Braisby	Acting DHT(S6) – Fri; SDO (Thurs)	Senior Development Officer (SDO), Curriculum Leader Business and Computing/Digital Coordinator
Bruce Munro	Business manager	School Estate, Support Staff

House - Guidance Structure

Pupil Support Leader	House Name & Colour
Kerry Scherczer	Bruntsfield
Fiona Grant	Hartington
Caroline Nisbet	Leamington
Peter McIlwaine	Montpelier
Chris Brandie	Viewforth
Lucy Wallace	Westhall

Other Key Staff Links

Equity	Sarah Duncan
Health & Well Being	Jane O'Thy
Learning for Sustainability	Tom Bird
Wider Achievement	Rebecca Kelly
International Links	Lesley Bloomer

....a year in the life of S3!

- Bella Almeleh
- Rosa Cobham
- Katie Holden
- Hamish O'Hara
- Struan Robson
- Lewis Tong
- Lucy Unwin



S3 Curriculum Summary

Pupils make a *balanced* course choice at end of S2 with 8 main subjects selected from a range of curricular areas including:

- Maths and English
- French, German or Mandarin
- Biology, Chemistry, Physics
- Geography, History, Modern Studies, Economics or RMPS
- 3 additional free choices

S3 course changes currently closed to process new enrolments

S3 Curriculum Summary

Core (3ppw)	Core	3 x <i>Additional</i> Choices (3ppw)	
English	PE (x2ppw)	Art & Design	Geography
Maths	PSE	Biology	German
French, German, Mandarin, Languages for Life & Work	HWB	Business	History
		Management	Mathematics
Biology, Chemistry, Physics		Chemistry	Media Studies
		Computing Science	Modern Studies
Geography, History, Modern Studies, Economics, RMPS		Design & Manufacture	Music
		Graphic	Music Technology
		Communication	Physical Education
		Drama	Physics
		Economics	Practical Cookery
		Engineering Science	Practical Woodwork
		English	RMPS
		French	Spanish

		1	2		3	4		5	6
Mon	Registration 0830 - 0845	English	History	Break	Physics	Music	Lunch	Maths	French
Tue		PE	PE		Maths	Practical Woodwork		Chemistry	History
Wed		Chemistry	French		Physics	English		Music	Practical Woodwork
Thurs		French	Music		PSE	HWB		English	Chemistry
Fri		Practical Woodwork	History		Maths	Physics			

In addition to 8 subjects, the S3 curriculum contains:

1. Core PE as a double period

2. Personal and Social Education (PSE) taught by their Head of House / Guidance teacher

3. Health and Wellbeing & Wider Achievement Awards

Spread over S3 and S4

Target additional SQA Qualifications

- Wellbeing Award
- Religion, Beliefs and Values
- YPI



S3 HWB

YPI

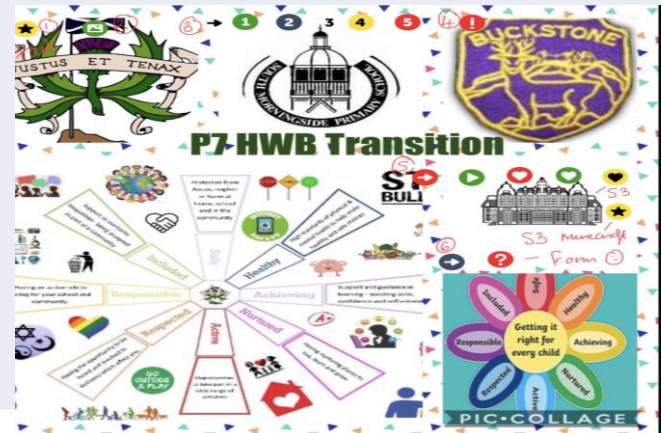
Religion, Beliefs and Values SQA
Award



Fundraise for YPI



P7 Transition- Boroughmuir on Tour
Transition days
SQA Wellbeing Award



Working Levels articulate with National Qualification (NQ) Levels in S3 and beyond

Continuity from S2
using Scottish
Curriculum Levels

Course content &
assessment
arrangements can
be found on the
[SQA website](#)

	Stage	Typical CfE Levels	NQ Level
Levels S1-3	By end of P3	Level 1	
	By end of P7	Level 2	
	S1 and S2	Level 3	
	S3	Level 3/4/5	National 4 National 5
S4-6 SQA Levels	End of S4		National 4 National 5
	By end of S5		National 5 Higher (6)
	By end of S6		National 5 Higher (6) Advanced Higher (7)



National Progression Awards (NPA) Scottish Credit and Qualifications Framework [\(SCQF\)](#)



SCQF compares Scottish qualifications and shows how qualifications relate to each other. Each qualification has a level and a number of credit points.

We offer a range of SCQF courses at **equivalent** levels:

SQA National 4 & NPA Level 4

SQA National 5 & NPA Level 5

SQA Higher & NPA Level 6 **(S5 and S5 only)**

NPA courses do not have a final written exam in S4

SCQF Levels	SQA Qualifications				Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12	Targets for S4				Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher					Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5					Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award			SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					

Exam Entry Levels at National 3,4,5?



Pupils aim to achieve a **qualification in each subject** in S4.
All pupils remain in their subjects for S3 and S4.

Pathways in S4:

- National 5 (final exam, graded A-D)
- National 4 or National 3 (no final exam, pass or fail)

Where evidence suggests a N5 award (grade A-D) is unlikely:

- Pupils may be advised to complete the National 4 course award and/or
- Level 5 course Unit assessments to completing the N5 course assessments

Do ALL pupils complete 8 x National 5 exams?

- No, typically 60% of S4s are entered for 8xN5s

Exam Entry Levels at National 3,4,5?

The final decisions are based on their progress, with some final decisions taken after the S4 Prelims (Nov. 2024).

General criteria for National 5 in S4:

- Achieved a minimum of Grade D (or better) in S4 prelims
- Passed N5 class assessments to date
- Progress, Effort, Homework
- Commitment necessary to achieve an award at National 5 in relation to attendance and punctuality

Course entry levels and decision will be:

- Indicated on Tracking Reports
- Discussed with the pupil and parent/carers in S3 and S4

School Expectations for S3

Form positive relationships with other pupils and school staff – new S3 classes are mixed with S3s from across the year group.

Good punctuality & attendance – pupils attendance is monitored each period. All must arrive on time. If pupils are consistently late or miss classes without reason parents and carers will be contacted. Pupils can be placed on attendance sheets and can lose break and lunchtime privileges.

Best efforts, positive attitude and **high quality** work

Homework demands will increase. Homework Club is on Wednesdays after school. Most departments have Study-Support sessions.

Dress code is strongly encouraged.

Improves:

- school security
- belonging and pride
- discourages competition
- Reduced instances of bullying
- PE kit should not be worn to school.

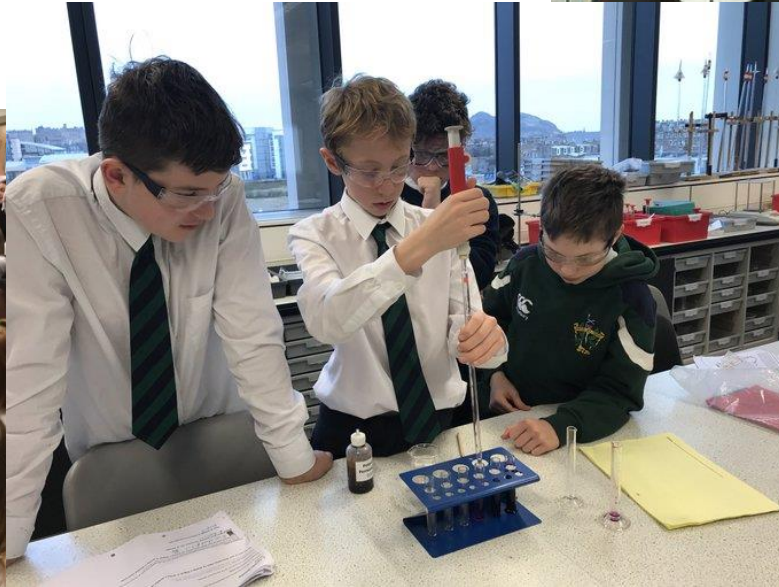


We need
your
support!



Dress code in action!





3. School Support

Support for Pupils *aka* Guidance

Provide continued help and support. They work in close partnership with teachers, parents/carers and other specialist agencies.

- Deliver PSE
- Review Tracking and Reports
- Lead on pupils' pastoral needs
- Have an overview of educational needs
- Support attendance and behaviour monitoring
- Careers support
- Work Experience
- Post school planning



Pupil Support Leaders

Bruntsfield - Mrs Scherczer

Hartington - Miss Grant

Leamington - Miss Nisbet

Montpellier - Mr McIlwaine

Viewforth - Mr Brandie

Westhall - Mrs Wallace

Further Support

Pupils can access support at all times through a number of ways for when they're feeling down or worried, or if they are concerned about someone else.

Talk Parents or Carers
Guidance Teacher, Year Heads, Class Teachers, School Counsellors

Scan Links to the school's '*I Just Want To Say...*' reporting system

Call/Text 07874 202 344



I wanted to say...



If you have something that you want to report or would like someone to talk to you this QR code can help.

You can use the code to report the following issues:

- Bullying
- Worries about your Health and wellbeing
- Worries about your friends and classmates
- Discrimination



Humanutopia - Supporting Improved Wellbeing

Stevie

Tamara

Support for Learning (SfL)



Mrs Hall, SfL Teachers and Pupil Support Assistants (PSAs):

- Provide support in classes and in small group settings
- Offer specialised teaching and ICT training
- Promote understanding of additional support needs
- Identify assessment strategies

Homework Club - every Wednesday in the school library from 3.35 - 4.30 pm. Support with homework, classwork and revision.

A quiet space for doing homework and you can access library resources and ICT.

Further

- Lunch drop in
- Thursday morning breakfast club for Maths



Chris Nicol - PSA

BWH

Boroughmuir
Wellbeing Hub



Hannah Masterton - PSO



Steve Hamilton – Acting CL

S3 Assessments – post Easter (April/May)



S3 assessments provide an important opportunity to prepare for future prelims (*practice exams*) which take place in November in S4.

Completed during class time, in a planned 2 week period

Assessments cover much of the *knowledge, understanding and skills* covered since from the start of S3.

Assessment questions are set at levels equivalent to the National 3, 4 and 5.

Feedback is provided on areas that they performed well in and areas for further practice.

S3 Assessments, Revision and Study Skills



- Essential knowledge and skills required for each course
- Past Papers and answers are available ... a must for revision in S4!

Subjects

▼

National 5 Chemistry

National Qualifications

Chemistry

National 3

National 4

National 5


Higher

Adv Higher

Course Specification

—

This explains the overall structure of the Course, including its purpose and aims and information on the skills, knowledge and understanding that will be developed.

- [N5 Chemistry Course Specification](#)  September 2019

Past Papers and Marking Instructions

+

Coursework

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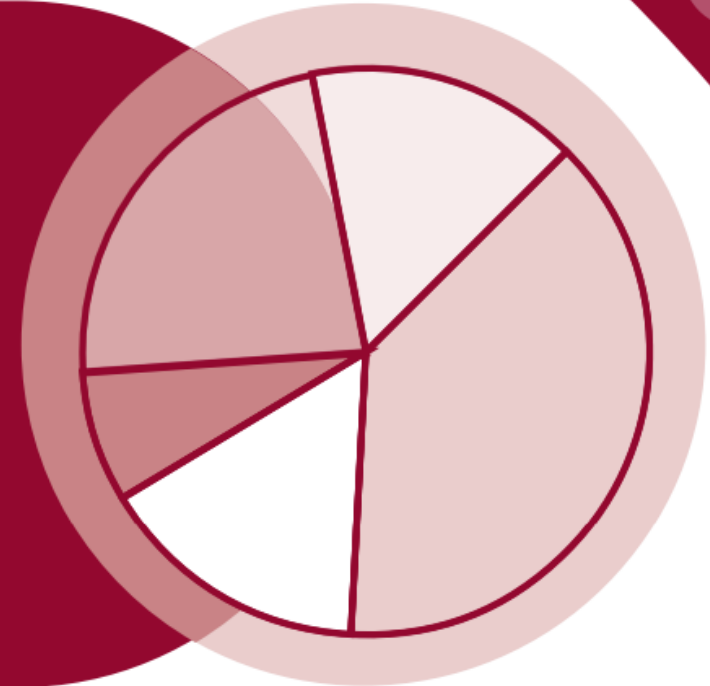
Nationals in a Nutshell

- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

Mathematics

What skills will my child develop?

- Understanding and applying mathematical skills in algebra, geometry, trigonometry, and statistics
- Simplifying and solving problems
- Selecting and applying mathematical techniques to real-life contexts
- Making connections and informed predictions
- Using mathematical language and exploring mathematical ideas
- Resilience and confidence in problem-solving
- Analytical and evaluative skills
- Interpreting, communicating and managing information in mathematical form
- Logical reasoning skills
- Assessing risk and making informed decisions
- Creativity and the ability to think in abstract ways
- The manipulation of abstract terms to solve problems and generalise



the National Parent
Forum of Scotland

www.parentforumscotland.org

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning will develop confidence and self-motivation as learners experience a range of tasks and activities
- A blend of classroom approaches including whole class, small group or one to one discussions; direct interactive teaching
- Space for personalisation and choice for developing areas of interest

ASSESSMENT

- The course will be assessed through two question papers (exams), which will be marked by SQA and graded A to D.
- Question paper 1 (non-calculator) is worth 50 marks and makes up 45% of the total assessment mark. Learners answer a series of questions that demonstrate their mathematical skills and their understanding of mathematical processes. They must show their working in their answers.

Homework and Home Study

SCHOLAR

Heriot Watt University SCHOLAR courses have been running for over 20 years and offer 37 high quality online courses for Scottish schools aligned to the SQA curriculum at **National 5**, Higher and Advanced Higher level.

Each pupil is provided with their own username (their SCN number) and a password.



Homework and Home Study



Bitesize

Home

Daily lessons

Learn

Support

Careers



[Application of Maths](#)



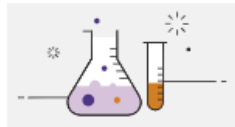
[Art and Design](#)



[Biology](#)



[Business management](#)



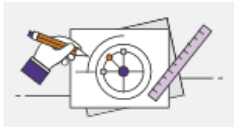
[Chemistry](#)



[Computing Science](#)



[Dance](#)



[Design and manufacture](#)



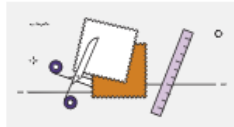
[Drama](#)



[Engineering science](#)



[English](#)



[Fashion and textile technology](#)



[French](#)



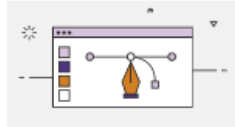
[Gaelic \(Learners\)](#)



[Geography](#)



[German](#)



[Graphic communication](#)



[Health and food technology](#)



[History](#)



[Hospitality](#)



[Maths](#)



[Modern Languages](#)



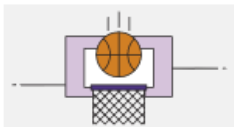
[Modern Studies](#)



[Music](#)



[Music Technology](#)



[Physical Education](#)



[Physics](#)



[Religious, moral and philosophical studies](#)



[Spanish](#)



[Technologies](#)

Tracking and Reporting



S3 Tracking reports give a ‘snapshot’ of how well your child is performing in each subject.

Tracking – October and December

In School Parents Evening – Thurs 14th March 2024

Written report – early June

Exceeding expectations

Meeting expectations

Use NSI for Improvement

Cause for Concern

Boroughmuir High School – Tracking & Reporting Level Descriptions

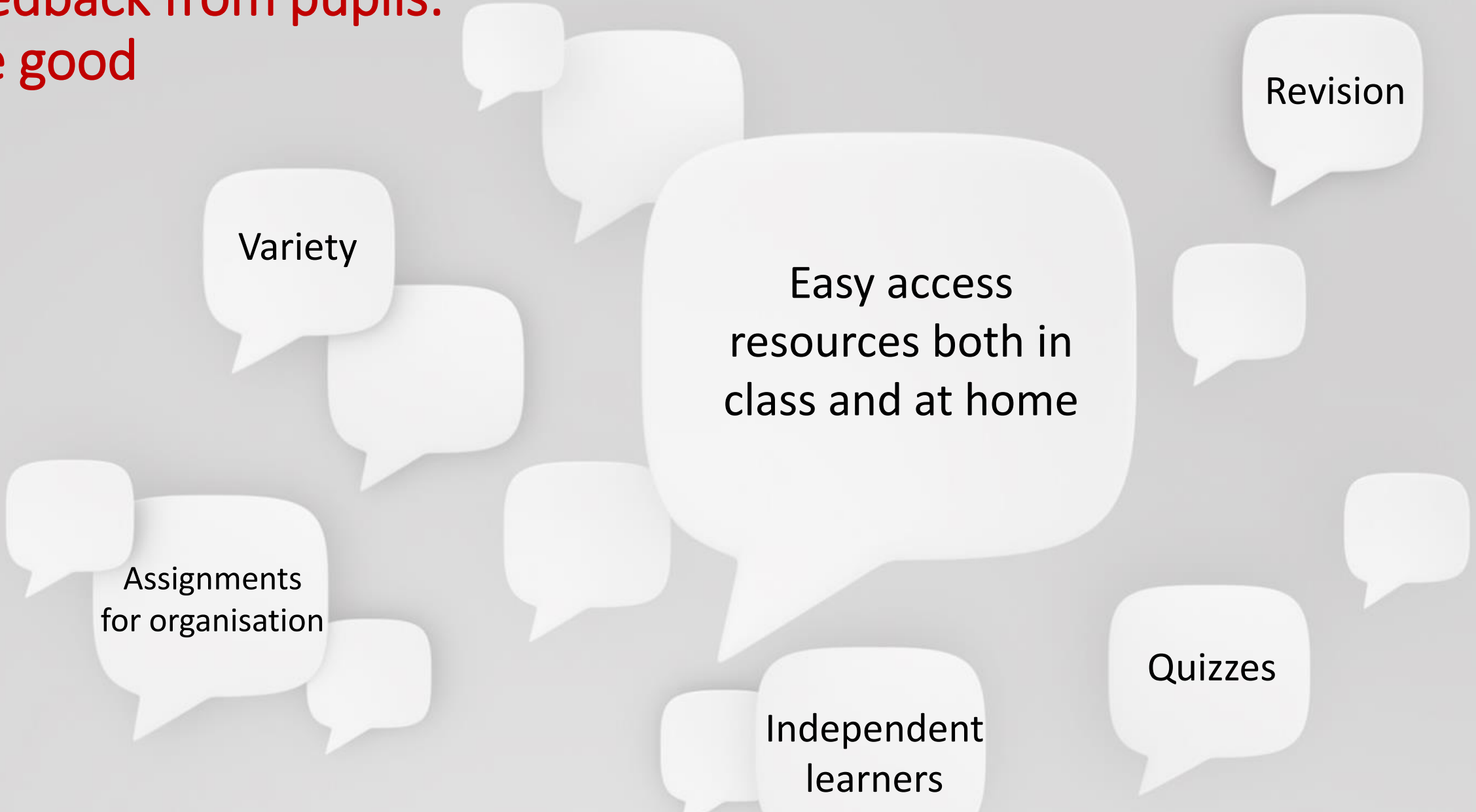


	Level	Progress	Effort	Homework	Behaviour
Exceeding Expectations	1	Coping well with course, making good progress overall	Highly engaged, conscientious and consistent	Always makes a very good attempt	Behaves very well at all times in class
Meeting Expectations	2	Coping with course, making progress as expected	Engaged in learning , effort is consistently good	Makes a good attempt	Behaves well in classes
Requires Improvement	3	Requires some improvements to meet course demands, some gaps in knowledge, understanding and skills Use NSIs for improvement	Not always engaged and effort is inconsistent	Inconsistent when completing homework	Inconsistent behaviour and some improvements required
Cause for Concern	4	Not coping with course demands	Pupil is not engaged , and effort is minimal	Rarely makes a good attempt	Serious concerns with behaviour

Curriculum Level		Curriculum Level	Coverage
2	W	Working within Level 2	A few of the curriculum outcomes completed
	P	Progressing within level 2	Around half or more of the of curriculum outcomes completed
3 <i>Typical for S2</i>	W	<i>Working within Level 3</i>	<i>A few of the curriculum outcomes completed</i>
	P	<i>Progressing within Level 3</i>	<i>Around half or more of curriculum outcomes completed</i>
4 <i>Typical for S3</i>	W	Working within Level 4	A few of the curriculum outcomes completed
	P	Progressing within level 4	Around half or more of the of curriculum outcomes completed

[illegible][illegible]

Feedback from pupils: the good



Easy access
resources both in
class and at home

Revision

Variety

Assignments
for organisation

Quizzes

Independent
learners

Feedback from pupils: what we can do better

Clear
instructions

Support
from
staff

Creativity

Consistency

Organisation and
naming of
resources in Teams

Homework
inconsistency

iPad
monitoring

ClickView



Boroughmuir High School



This year we will prioritise...

Interventions

All staff use appropriate interventions for all 'at risk' students. This includes using the Circle document.

This supports our Improvement Plan task of Raising Attainment.

Registration Wellbeing Programme

We will develop a programme to support pupil wellbeing and achievement that will be delivered via registration classes.

This supports our Improvement Plan task of Improving relationships and resilience.

Practitioner Enquiry

All teaching staff should engage in practitioner enquiry (Research School).

This supports our Improvement Plan task of High quality, effective teaching and learning.

Digital Support

All teaching staff to engage in providing Digital Support for pupils including using iPads as planners and also as a support for additional learning needs.

This supports our Improvement Plan task of Meeting Learners Needs

Learning for Sustainability

All teaching staff address and highlight lesson content that contributes to Learning for Sustainability and engage with learners around LfS actions.

This supports our Improvement Plan task of High quality, effective teaching and learning and Learning for Sustainability

Communication:

everything shared between students, teacher, families, pupil support. We all know where it is, nothing gets lost.

Organisation:

calendars, reminders, everything in one place

Digital literacy:

preparing for the future

Pupil support:

readers, coloured overlays, enlargers, text to speech and speech to text

Our vision

iPad is a tool to support quality teaching, not an end in themselves

- 
- **Communication:**
 - everything shared between students, teacher, families, pupil support. We all know where it is, nothing gets lost.
 - **Organisation:**
 - calendars, reminders, everything in one place
 - **Personalisation:**
 - Scholar, Bitesize, Duolingo, Quizlet, Khan academy allow students to learn and get tested at their own pace
 - **Modelling:**
 - using iPad as a visualiser, sharing pupil work rapidly
 - **Checking for understanding:**
 - rapid assessment so we can fix errors using quizzes, forms
 - **Pupil support:**
 - readers, coloured overlays, enlargers, text to speech and speech to text
 - **Creativity:**
 - inspiring apps
 - **Digital literacy:**
 - preparing for the future

Office 365

Classes will continue to use **Microsoft Office 365**

Teams and use this as our virtual platform for blending learning digitally and learning in school.

All classes have assigned Teams pages.

Many class tasks are uploaded onto OneNote and set as Assignments in Teams

Sharepoint pages contain revision material

S3 have a Year Group Team



Careers Team

Careers Adviser : Cara Davidson

DYW Coordinator : Ross Young

Careers Club – Come along to the library to hear from speakers from different industries

- Impact arts
- Gallaghers (financial services)
- North tech (technology)
- RosilinCT (Science)

Engage – An evening careers event giving you the chance to hear from a variety of speakers , held on the 5th of September at 6:30pm at the Braids Hills Hotel



Careers Advice - Our Careers Advisor is **Ms Cara Davidson**
Cara.Davidson@sds.co.uk appointments can be made by
request through the Pupil Support Leaders or by email.



Careers



Edinburgh Guarantee Bulletin:

[Edinburgh Guarantee Opportunities Bulletin 16-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 02-06-20](#)

[Edinburgh Guarantee Opportunities Bulletin 28-04-20](#)

Introduction to Career Management Skills Slides

[BHS CMS Assemblies](#)

Developing Young Workforce Slides

[DYW Slides – Computing and Business](#)

[DYW Slides – Drama](#)

[DYW Slides – Modern Languages](#)

[DYW Slides – Physical Education](#)

The Careers part of the website contains additional information including information as to how our subjects departments are developing skills for the young workforce.

My World of Work is a key source of careers information



Useful Parent/Carer Resources

Research/Support

- My Kids Career
www.mykidscareer.com/
- My World of Work
www.myworldofwork.co.uk/parents
- DYW – E resources
www.dyw.scot/edyw.html
- Digital World
www.digitalworld.net/
- Articulation Routes
www.pathways.ac.uk

Opportunities

- Apprenticeship.Scot
www.apprenticeships.scot/
- The Guarantee
www.theguarantee.org/
- SDS Edinburgh Facebook
www.facebook.com/SDSEdinburgh/



Extra-Curricular Activity at BHS

Sports:

Various sports clubs and teams e.g. hockey, football, rugby, Table Tennis, Netball, Basketball, Ski Race, Volleyball, American Football, Running



Clubs & Societies:

Anti-Racism (IYS), HWB, Chess, Climate Change, STEM, Eco, Science, GSA, Chess, SU, Equalities, Pupil Voice, Debating, Music (Choir, Wind, Strings, Bagpipes), Medics, Film, Drama, Art, Languages, Creative Writing & Makar, Games, Enigma, Computing, Wargames, Board Games, Gardening, Christmas Carol



Tony Segall - Coordinator



SECONDARY SCHOOL NEWSPAPER AWARD

THE BOROUGHMUIR CHRONICLE BOROUGHMUIR HIGH SCHOOL



The Boroughmuir Chronicle (recently renamed from *The Boroughmuir Thistle*) has something for everyone, from wordsearches and recipes to LGBT+ newsletters and biographies for International Women's Day. We were very impressed to see this hard-hitting journalism alongside fun and creative segments. The editorial team clearly think about what their audience will enjoy. The newspaper is a big school effort, with even the school caretaker writing a column as Neil the Janitor in each issue! A very impressive achievement by the whole team – congratulations to you all!

The Boroughmuir Thistle

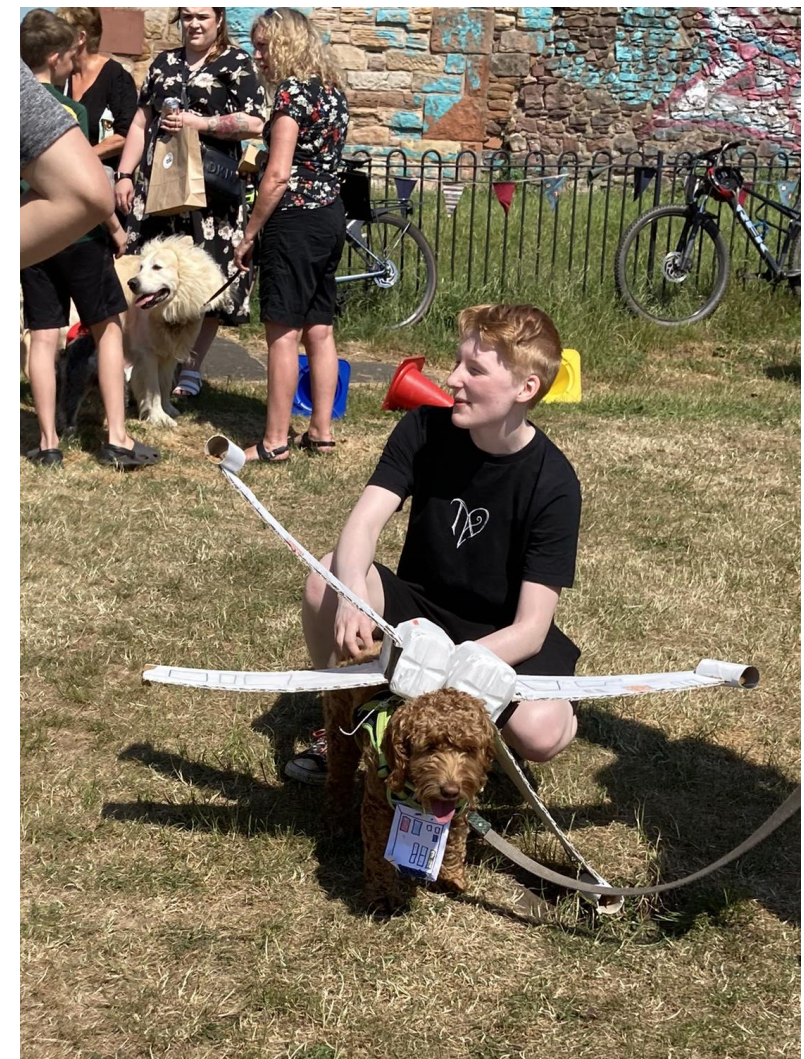
Issue 1
1988/89

By: The Editor

- Strategy from Neil the Janitor • Neil's Place
- International Women's Day • Biography • Learning the Basics
- Teacher's Pet
- Boroughmuir's History • History
- LGBT+ Newsletter
- Interview with Boroughmuir's Young Minister of the Year
- World's Best • Boroughmuir • Best • Boroughmuir • Best
- Boroughmuir • 10 Years Ago (and beyond)
- This Week in History
- Word Search
- Film Review • Article
- School News
- Boroughmuir's Future
- Spring Newsletters
- Recipe • Recipe



The Boroughmuir Chronicle team



Wellbeing Week –
plans for w/b June
25th

Big Days Out
Big Help Out
Bigger Help Out



Any Questions?

