

Content

- Expectations for S6
- Post School Applications Mrs Wallace
- Modern/Graduate Apprenticeships Cara Davidson
- College Post School Options –Kate MacLachlan
- Questions with guidance teachers



Senior School Agreement

- By coming back to school for S6 pupils are buying into the ethos of the school and are expected to:
 - Continue to have positive relationships
 - Attend school and ensure punctuality
 - Adhere to the school dress code
 - Model our RESPECT code to younger pupils
 - Meet deadlines





S6 Structure

PSE – Monday Period 5 or Thursday Period 1

Registration Thursday only and supervised study p2 if no subject class

Assembly every Wednesday p4

College possible for some pupils Tuesday/Thursday afternoons

Neighbourhood schools used to deliver some subjects

Minimum of 3 subjects

School Support

Support for Pupils aka Guidance

Provide continued help and support. They work in close partnership with teachers, parents/carers and other specialist agencies.

- Deliver PSE
- Review Tracking and Reports
- Lead on pupils' pastoral needs
- Have an overview of educational needs
- Support attendance and behaviour monitoring
- Careers support
- Work Experience
- Post school planning



Pupil Support Leaders

Bruntsfield - Mrs Scherczer
Hartington - Miss Grant
Leamington - Miss Nisbet
Montpellier - Mr McIlwaine
Viewforth - Mr Brandie
Westhall - Mrs Wallace

Further Support

Pupils can access support at all times through a number of ways for when they're feeling down or worried, or if they are concerned about someone else.

Talk Parents or Carers Guidance Teacher, Year Heads, Class Teachers, School Counsellors

Scan Links to the school's 'I Just Want To Say...'
reporting system

Call/Text 07874 202 344









I wanted to say...



If you have something that you want to report or would like someone to talk to you this QR code can help.

You can use the code to report the following issues:

Bullving

Worries about your Health and wellbeing Worries about your friends and classmates Discrimination



Mental Health Matters



Getting involved/making a difference...

- Helping to lead and run department extra-curricular activities
- Participating in the "In class support" programme to help younger years
- Baccalaureate
- Mentors in Violence Prevention peer education
- Committees
- Young Enterprise
- Prefects
- Head team/House Captains/Vice Captains
- Young STEM Leaders





Feedback from pupils: the good

Revision

Variety

Easy access resources both in class and at home

Assignments for organisation

Quizzes

Independent learners

Feedback from pupils: what we can do better

Clear instructions

Support from staff

Creativity

Consistency

Organisation and naming of resources in Teams

Homework inconsistency

ClickView

iPad monitoring



Boroughmuir High School This year we will prioritise...



Interventions

All staff use appropriate interventions for all 'at risk' students. This includes using the Circle document.

This supports our Improvement Plan task of Raising Attainment.

Registration Wellbeing Programme

We will develop a programme to support pupil wellbeing and achievement that will be delivered via registration classes.

This supports our Improvement Plan task of Improving relationships and resilience.

Practitioner Enquiry

All teaching staff should engage in practitioner enquiry (Research School).

This supports our Improvement Plan task of High quality, effective teaching and learning.

Digital Support

All teaching staff to engage in providing Digital Support for pupils including using iPads as planners and also as a support for additional learning needs.

This supports our Improvement Plan task of Meeting Learners Needs

Learning for Sustainability

All teaching staff address and highlight lesson content that contributes to Learning for Sustainability and engage with learners around LfS actions.

This supports our Improvement Plan task of High quality, effective teaching and <u>learning</u> and Learning for Sustainability

Communication:

everything shared between students, teacher, families, pupil support. We all know where it is, nothing gets lost.

Organisation:

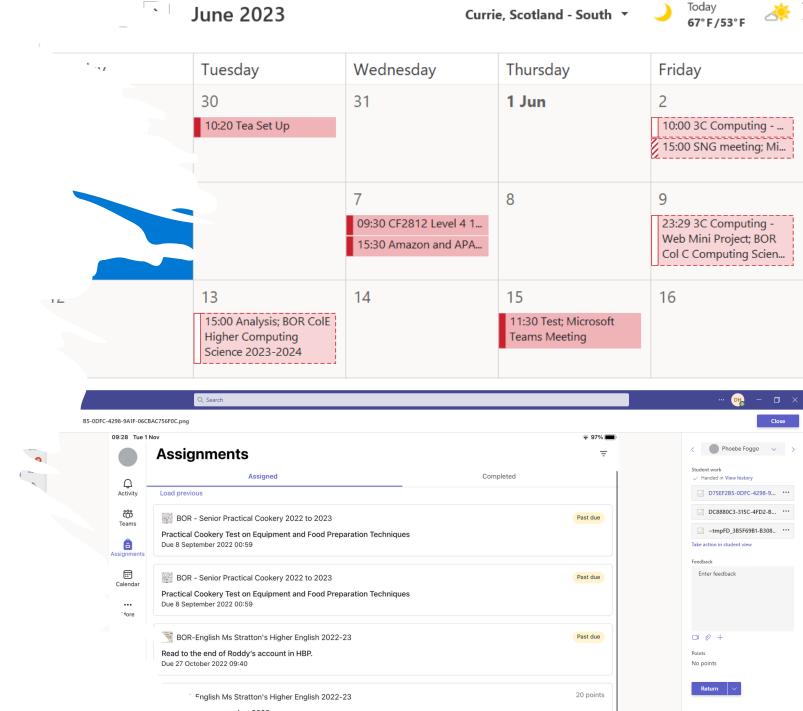
calendars, reminders, everything in one place

Pupil support:

readers, coloured overlays, enlargers, text to speech and speech to text

- All homework tasks should be issued as Teams assignment
 - Viewed in Teams or Outlook Calendar
- Look out for assessments dates

- Ensure Outlook app is installed
- Encourage them to review calendar
- Plan for upcoming deadlines





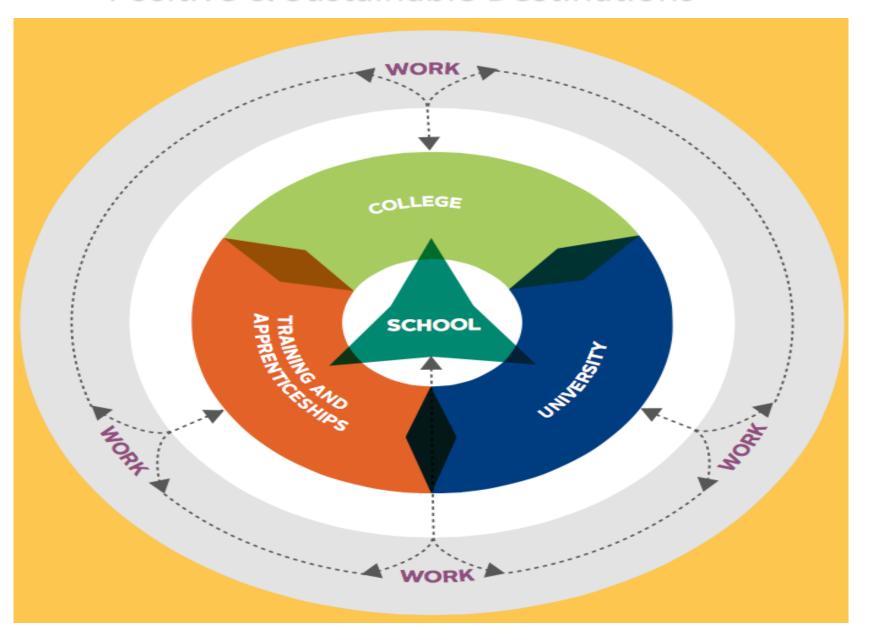


Important dates

- Sept Tracking Report issued end Sept/beginning of October
- Full Progress Report by pupil post February 2024
- S6 Parents' Evenings (in person):
- Wednesday 22 November 6R1,6R2, 6R3 & 6R4
- Thursday 30 November 6R5, 6R6, 6R7 & 6R8
- Prelims 12-26 January 2024
- Proposed SQA Exam diet 22 April 30 May 2024 (we will update you if this changes)
- S6 last day provisionally 19 April
- S6 Leaver's Ball/Prom provisionally 7 June



Positive & Sustainable Destinations



Applying for Post School destination

- Supported by Guidance teacher / Careers Adviser, whether applying to University, Graduate Apprenticeship, College, Modern Apprenticeship or Employment
- ► Timeline issued for all with key dates / deadlines
- ▶ UCAS applications first registered in PSE Application submitted to UCAS - w/b 25/09/23 (Conservatoire for Music) / w/b - 09/10/23 other Early Applicants / all other UCAS applicants w/b 11/12/23)
- ▶ Up to 5 university choices can be made choose at least one secure choice (somewhere that their grades already meet the typical entry requirements), and up to four others.
- ► All pupil information is on the S6 Team page in the UCAS channel, along with separate class Team page.

College Application

- Open Jan/Feb
- We encourage all S6 to apply as a first choice or a back-up plan (unless they have an unconditional offer for University)
- College workshops during PSE time to support application process

Modern Apprenticeship / Employment

- ► These become available all year round
- Some apprenticeships may have a January closing date and not start until September
- Access information through signing up to Edinburgh Guarantee and www.apprenticeship.scot for alerts, PSE, school website / twitter
- Support with application and CV's

Personal Statement

- All S6 will write a PS and adapt it for their chosen destination
- ▶ 4000 characters for UCAS & College
- Complete on Personal Statement builder and save as a word document to transfer onto application
- ▶ Draft PS due w/b 04/09/2023 for early applicants /all others w/b 30/10/2023
- Support with Personal Statements in school through PSE / Career's Adviser / UCAS personal statement tool.

Open Days in Scotland 2023

University of Aberdeen

www.abdn.ac.uk/openday Saturday 10 June (Medicine only), Tuesday 29 August and Saturday 7 October

Glasgow Caledonian University

www.gcu.ac.uk/openday Friday 8 September and Saturday 7 October

Workbook last saved: Just now

University of Stirling

www.stir.ac.uk/openday Saturday 16 September, Wednesday 4 October (virtual) and Saturday 21 October

Abertay University

www.abertay.ac.uk/visit/ Saturday 30 September and Saturday 4 November

Heriot-Watt University

www.hw.ac.uk/opendays 30 September & 28 October (Edinburgh Campus), 6 October & 3 November (Scottish Borders Campus)

University of Strathclyde

www.strath.ac.uk/openday Wednesday 21 June and Thursday 22 June (virtual), Tuesday 5 September and Saturday 7 October

University of Dundee

www.dundee.ac.uk/open-days Saturday 23 September and Saturday 28 October

Queen Margaret University, Edinburgh

www.qmu.ac.uk/open-days-and-meeting-us/ Saturday 23 September and Saturday 28 October

University of the Highlands and Islands (UHI)

www.uhi.ac.uk/opendays
UHI offers courses across multiple campuses and open day
dates vary. Please check the website for updates.

University of Edinburgh

www.ed.ac.uk/undergraduate/visiting Friday 16 June, Saturday 7 October and Saturday 28 October

Robert Gordon University, Aberdeen

www.rgu.ac.uk/openday Wednesday 30 August, Saturday 28 October and Saturday 25 November

University of the West of Scotland

www.uws.ac.uk/study/open-days-info-sessions/ UWS offers courses across multiple campuses and open day dates vary. Please check the website for updates.

Edinburgh Napier University

www.napier.ac.uk/openday Saturday 23 September and Saturday 28 October

University of St Andrews

www.st-andrews.ac.uk/study/meet-us/ug/ Visiting Days held in October 2023. Please check the website for updates.

HELOA

University of Glasgow

www.glasgow.ac.uk/openday Thursday 15 June, Wednesday 30 August and Saturday 21 October. For Dumfries campus dates see web.

Scotland's Rural College (SRUC)

www.sruc.ac.uk/opendays SRUC offers courses across multiple campuses and open day dates vary. Please check the website for updates.

HELOA

The Higher Education Liaison Officers Association www.heloa.ac.uk

UCAS Discovery Edinburgh - Tue 5 Sep 2023

Venue: Royal Highland Centre, Edinburgh

Time: from 9:30 AM to 3:00 PM



UCAS Discovery exhibitions bring together the experts to help you shortlist your options, all under one roof.

At this Discovery exhibition you will be able to:

- meet over 100 unis, colleges, and apprenticeship employers face-to-face
- find out about different options and pathways
- · listen to live expert talks
- get the latest advice and information on different career choices.

Book your place at this UCAS Discovery exhibition here

Are you are interested at studying at Scotland's newest multi-campus university?

We will be at the UCAS exhibition to give you the opportunity to find out more about the diverse range of courses on offer in some of the most stunning locations across the Highlands and Islands of Scotland.

Useful UCAS links

- Advice for Parent/carer https://www.ucas.com/undergraduate/applying-university/advice-parents-guardians-and-carers
- Choosing courses https://www.ucas.com/undergraduate/what-and-where-study/how-choose-right-undergraduate-course-you
- ► How to apply https://www.ucas.com/undergraduate/applying-university/filling-your-ucas-undergraduate-application
- Personal Statements https://www.ucas.com/undergraduate/applying-university/writing-personal-statement/how-write-personal-statement
- ► Personal Statement Guides https://www.ucas.com/personal-statement-guides
- Tracking Applications https://www.ucas.com/undergraduate/after-you-apply/tracking-your-ucas-application
- Accepting Offers https://www.ucas.com/undergraduate/after-you-apply/types-offer/replying-your-ucas-undergraduate-offers

S6 Post school planning evening

Making decisions

Options that may be available to your young person:

- -College
- -University
- -Apprenticeships
- -Employment
- -Gap year

This evening I will mainly be focusing on apprenticeships



Deciding on courses

Choose a subject you enjoy!

Consider your learning type and what sort of subjects you are interested in , You can start by browsing the My Career options section of my world of work which has lots of different job profiles. Don't panic if your young person is undecided!

Don't make your decision solely based on the university ranking!

Your ideal uni won't necessarily be the one at the top of a table, with the highest rank. Instead, you might want to focus on how well a uni delivers your chosen subject area, using the graduate prospects or research measures, or discover how satisfied students are with the quality of teaching they receive. If you do want to have a look at rankings you can go to The Complete university guide

Consider entry requirements, Location, funding

Even if you decide to apply for university -consider college as a back up

LEAPS Eligibility Criteria

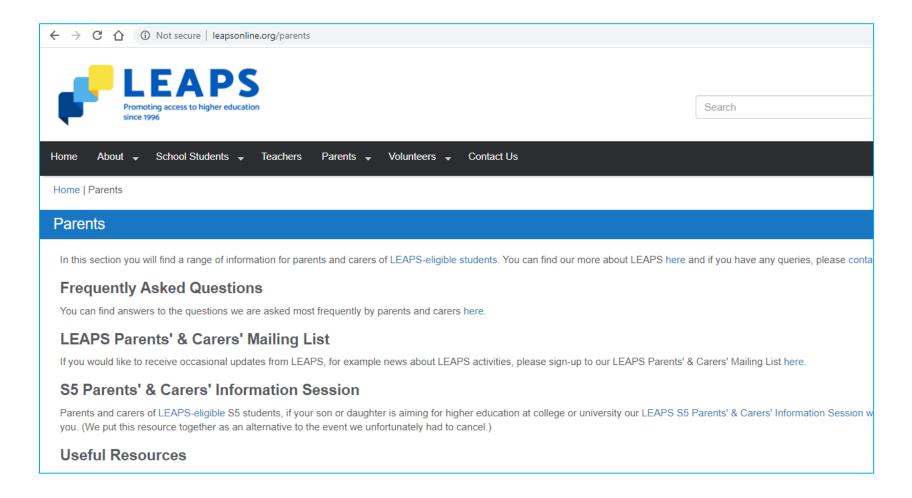


In Group 2 schools, we support students who have the potential to achieve a minimum of 3 Highers by the time they finish school <u>and</u> match <u>one or more</u> of the following criteria:

- student who is first generation in family to apply to higher education or whose parents do not already have a degree.
- student from a low income background (for instance where a student is entitled to EMA, free meals in school, or where the family is entitled to a benefit such as Universal Credit).
- student who has spent time in care or being looked after
- student who is estranged
- student who is a young carer
- students may also be eligible based on their postcode (SIMD 20).

Parents/Carers FAQs





www.leapsonline.org/parents

Apprenticeships

There are two different types of apprenticeships:

A Modern Apprenticeship is way to learn whilst in a job.

- 1. You will be just like any other employee but you will also be working towards a qualification.
- 2. You will go to college on day release or complete the qualification in house
- 3. And you are getting paid whilst doing so.

A Graduate apprenticeship is again a way to learn whilst in a job

- 1. You will work towards a degree
- 2. You will go to university one day per week or in study blocks
- 3. You will get paid a salary

Where can I find an apprenticeship?

You could start having a look at these websites to help prepare Apprenticeships can be available all year round.

However a lot of companies will start recruiting around spring —March, April, May

General apprenticeship sites:

- Apprenticeships.scot
- The Edinburgh Guarantee
- Indeed

Trades

- Search on the CITB website –this allows you to submit a CV and pick two trades
- Apply to do a SECCT test
- Network and make speculative applications
- Get your CSCS card (I can help with this)

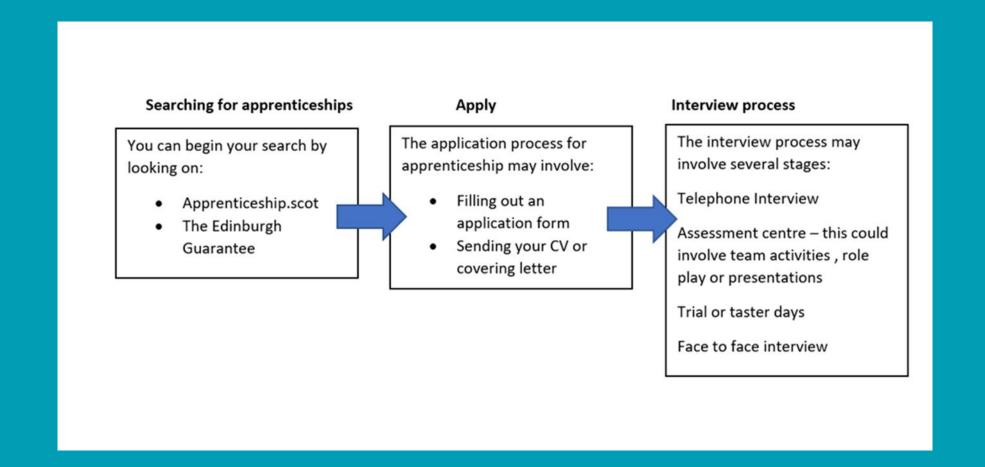
Childcare

Carousel

Apprenticeship recruiters

- Limelight
- QA apprenticeships

What does the recruitment process look like?



How can my young person get support?

If your young person would like to book a careers appointment they can email:

Cara.davidson@sds.co.uk

I also have a sign up sheet on my door They can ask their guidance teacher for an appointment

I can help with:

- The whole apprenticeship process from searching, applying, interviews
- Help with creating a CV
- Helping with university and college choices
- Giving advice on back up options
- And anything else careers related!
- This year I plan on offering CV sessions, apprenticeship info sessions and working with the school's DYW coordinator to allow young people to learn more about the world of work.
- Post school SDS work with young people up to the age of 25





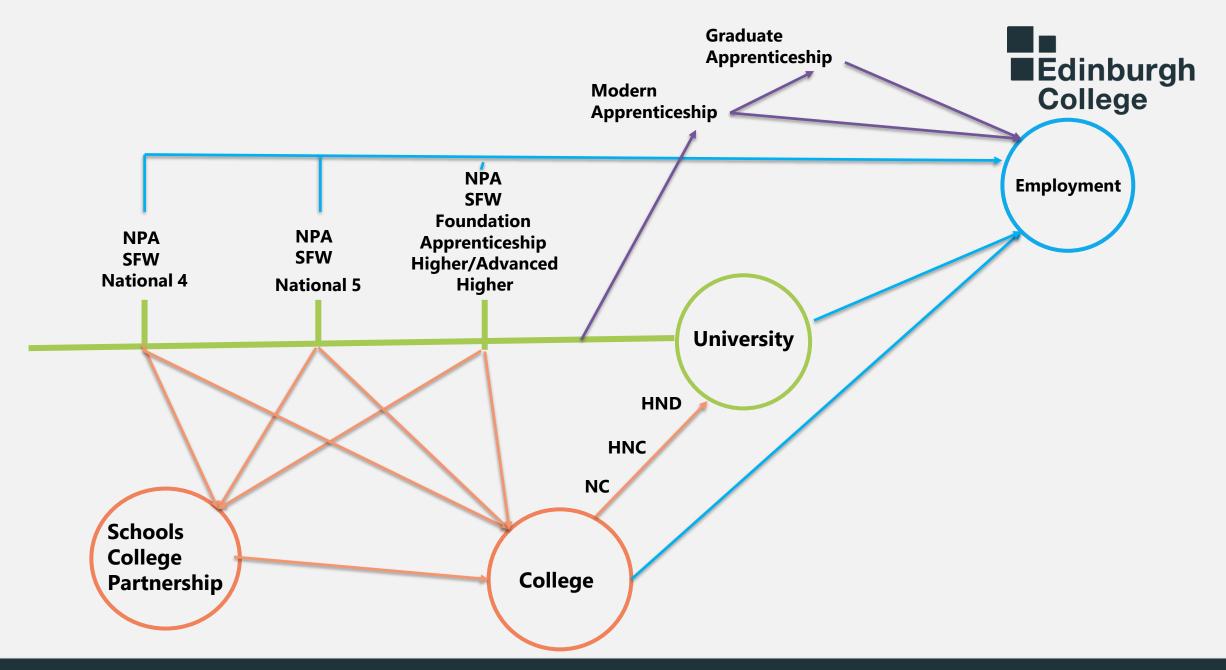
Edinburgh College Post School Options

Kate MacLachlan

Team Leader: Widening Participation & Schools College Partnership



98% of students in employment or further study within 6 months of graduating



For the future you want



700 COURSES

Industry experienced lecturers teaching in industry approved

VOCATIONAL COURSES

Approx. 20 hours of learning on fulltime courses per week

Days per week

For the future you want

HAIR & BEAUTY COURSE PROGRESSION

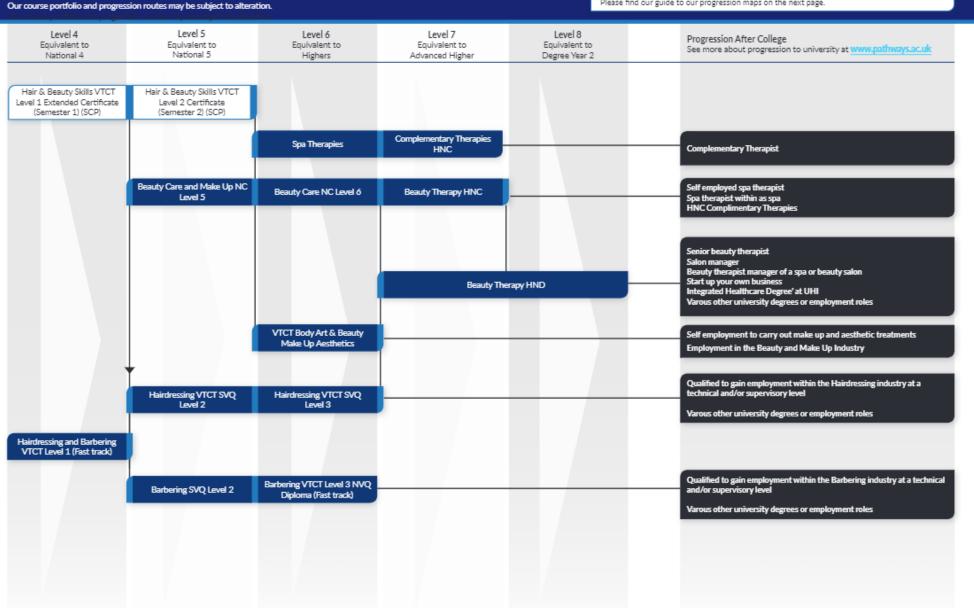
Schools College Partnership (SCP) courses College Courses

Professional Courses

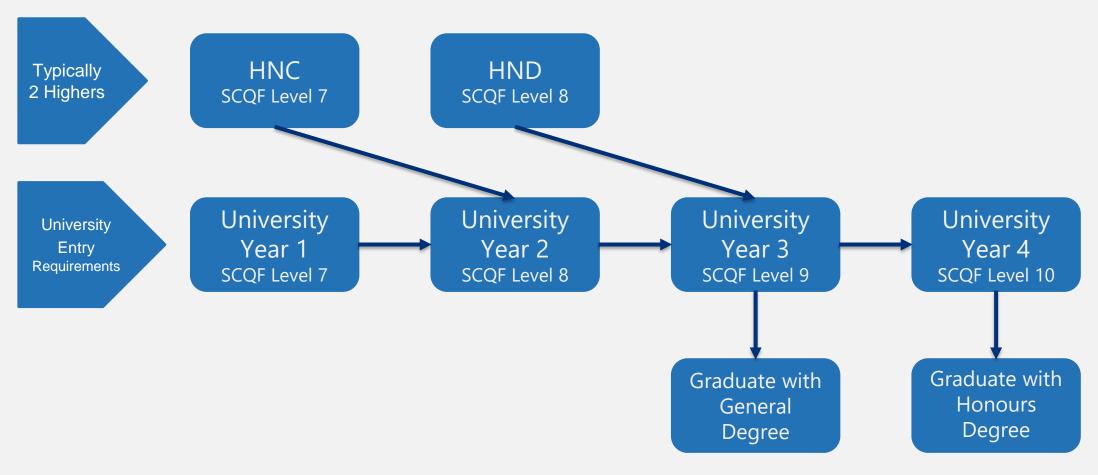
Optional Cross-Progression Progression After College Same level progression

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Please find our guide to our progression maps on the next page.







Curriculum

Art & Design | Computing | Performing Arts Studio Scotland (PASS)

Construction, Engineering, Built Environment & Science
Construction Trades | Electrical & Mechanical
Engineering | Civil Engineering | Railway Engineering |
Automotive | Renewables | Building Services | Plumbing |
Electrical | Fire & Security

Health Professions & Social Care

Health Care | Social Care | Dental | Pharmacy | Childcare | Sport & Fitness | Integrated Curriculum Studies

Tourism Hospitality & Business

Enterprise & Commerce | Professional Cookery | Hospitality Retail & Events | ESOL | Tourism & Modern Languages











Associate Student Degrees









Formal agreement between College & University

Students dual enrolled at both institutions

Complete HNC (year 1 at College)

Complete HND (year 2 at College)

Guaranteed University Progression to year 3 of degree course

Funding





Further Up to SCQF Edinburgh Level 6 College **Educatio Grants** n Higher **SCQF SAAS** Funded **Level 7** Education

How to Apply



Browse Website Apply Online from February

Audition Interview Assessment

Conditional Unconditional No Offer Possible

S Apply for Funding

Complete Selfenrolment

