

Empowered Learning Update

Working with our iPads

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Update

- 1467 iPads issued so far
- Additional chargers for each classroom and sets of keyboards, pencils, other requests that support learning and teaching are in faculties
- Some pupils with Additional Support Needs will be provided with keyboard cases
- Apple TVs for casting iPads to our screens
- Currently recruiting a team of Digital Ambassadors across all year groups



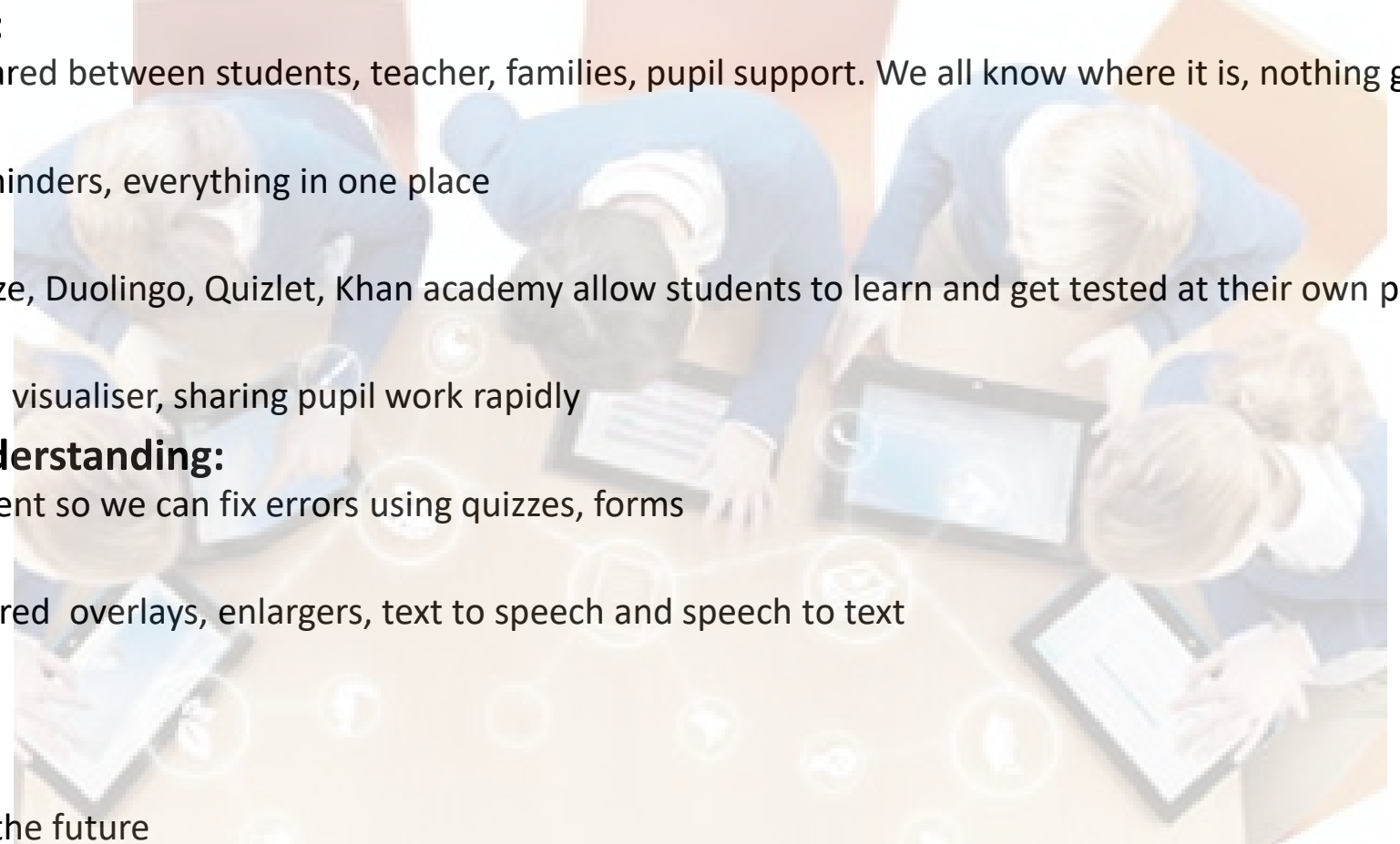


Empowered Learning Launch Week 31st October – 4th November

- Our aim is for every pupil to do something on their iPad with each of their teachers in the first week.

What to look out for...

They are tools to support quality teaching, not an end in themselves

- **Communication:**
 - everything shared between students, teacher, families, pupil support. We all know where it is, nothing gets lost.
 - **Organisation:**
 - calendars, reminders, everything in one place
 - **Personalisation:**
 - Scholar, Bitesize, Duolingo, Quizlet, Khan academy allow students to learn and get tested at their own pace
 - **Modelling:**
 - using iPad as a visualiser, sharing pupil work rapidly
 - **Checking for understanding:**
 - rapid assessment so we can fix errors using quizzes, forms
 - **Pupil support:**
 - readers, coloured overlays, enlargers, text to speech and speech to text
 - **Creativity:**
 - inspiring apps
 - **Digital literacy:**
 - preparing for the future
- 

Communication

The screenshot shows a Microsoft Teams interface. On the left is a list of channels, and on the right is a message thread in the 'BOR - Higher Music - Miss Kemp - 2022-23' channel.

Channels List (Left):

- BOR S5 Year Group - Cl... (Health and Well-being, SQA Exam Timetable, 3 hidden channels)
- BOR-Percussionists 2020 (General)
- BOR 5DH1 Maths Mrs... (General, Ask a teacher)
- BOR - Higher Music - M... (General, 1 notification)
- 1. Ask Miss Kemp (Jack Cran)
- BOR- English - 5A1 - Mr... (General, Ask the Teacher)
- BOR 5E Higher Chemist... (General)

Message Thread (Right):

General
BOR - Higher Music - Miss Kemp - 2022-23

Posts | Files | More

Everyone:

- !! A scan/high quality photograph of your music. Please upload it to the files section on your channel. I do not need these for keyboard or xylophone pieces.
- !! A photocopy of your accompaniment if I am accompanying you. I do not need these for keyboard or xylophone pieces.
- !! You must be prepared to play your whole repertoire. This means contrasting pieces on both instruments that last between 6 minutes and 6 1/2 minutes for N5 and 10-11 minutes for higher. If you do not know your pieces, please come along to study support.

See more

Laura Kemp 28 Oct, 16:04
BOR - Higher Music - Miss Kemp - 2022-23

Reply

Last read

Ashleigh MacLeod Yesterday, 18:41

IMPORTANT!
PRACTICAL PRELIM

Please check the attached. If you don't see your name twice or can't make the times please comment below. This must be done by end of the day this Wednesday.

NOV PRACTICAL PRELIM 2022.docx
70 KB

1

Ashleigh MacLeod Yesterday, 18:42
BOR - Higher Music - Miss Kemp - 2022-23

Organisation: 'Diarising'

09:28 Tue 1 Nov

97%



Assignments



Assigned

Completed



Activity

[Load previous](#)



Teams



Assignments



Calendar



More



BOR - Senior Practical Cookery 2022 to 2023

Past due

Practical Cookery Test on Equipment and Food Preparation Techniques

Due 8 September 2022 00:59



BOR - Senior Practical Cookery 2022 to 2023

Past due

Practical Cookery Test on Equipment and Food Preparation Techniques

Due 8 September 2022 00:59



BOR-English Ms Stratton's Higher English 2022-23

Past due

Read to the end of Roddy's account in HBP.

Due 27 October 2022 09:40



BOR-English Ms Stratton's Higher English 2022-23

20 points

BSR 7 due 3rd November 2022

Due 3 November 2022 15:30



BOR - 5C Higher Human Biology Turner and Wilson

9 points

Describe the structure and function of DNA - 9 marks

Due 3 November 2022 23:59



As a
textbook...
combined
with a jotter

Teams 09:44 Tue 1 Nov

BOR 5DH1 Maths Mrs Walker Ms Lianantonakis 2022-23 Notebook

Home Insert Draw View

Calibri 20 B I U S

Polynomials and quadratics is read-only.

Polynomials a... ⋮

- Lesson 1 Intro + nes...
- Lesson 2 divide by (...)
- Lesson 3 divide by (...)
- Lesson 4 Factorisin...
- Lesson 5 Finding mi...
- Lesson 6 Solving po...
- Lesson 7 Determine...
- Lesson 8 Curve sket...

Handwritten notes:

$$(x-1) \dots$$

$$(x-1)(x^2+2x-3)=0$$

$$(x-1)(x-1)(x+3)=0$$

$$x=1, x=-3 \quad y \text{ intercept } 3$$

Note: usually an exam question would split this into three parts.

- Find the coordinates where the graph cuts the x and y axes (roots and y -intercept)
- Find the stationary points and determine their nature
- Hence sketch the graph of.....

Exercise 7I

3 $y = x^3 - 3x - 2$

4 $y = x^3 - 2x^2 - 4x + 8$

8 $y = x^3 - 12x - 16$

Answers

_Content Library is read-only. Economies of scale can be achieved. Less competition could lead to higher prices for customers.

Notes

- Role of business... No additional text
- Types of Organi... No additional text
- Business Object... No additional text
- Growth No additional text
- Methods of Growth- A... Takeover Advantages Disadv...
- Customer Satisf... No additional text
- Decision Making No additional text
- Stakeholders-Higher No additional text
- Structures No additional text
- Changes in Org...

Competition is reduced, so sales will increase for the buying business.

Can be expensive to acquire another business.

Merger

Advantages	Disadvantages
Market share and resources are shared, which spreads the risk of failure and increases sales.	Customers may dislike the changes a merger may bring e.g. new logo, new names etc....
Economies of scale can be achieved	Marketing campaigns to inform customers of changes can be expensive.
Unlike with a takeover, jobs are more likely to be spared in both businesses.	Can be bad for competition, resulting in higher prices for customers.
Can overcome barriers to entering a market, such as strong competition.	

Horizontal Integration

Advantages	Disadvantages
The new larger business can dominate the market as competition will be	The merger/takeover may breach EU competition rules, giving the business a

Feedback

Presidents such

Later Presidents such as Herbert Hoover and Franklin Roosevelt, who governed at a time of great social and economic need, showed no great interest in assisting black people and largely ignored calls for new laws on civil rights. Neither of these Presidents was prepared to challenge clear breaches of federal law by Southern state governors in the 1930s – who often used the economic crisis as an excuse to extend 'Jim Crow' segregation laws. As a consequence black people were relegated to being 'second-class' citizens, found it difficult to find jobs and buy or rent property and were denied the same treatment as white citizens.

Jim Crow laws touched every aspect of everyday life. For example, in 1935, Oklahoma prohibited blacks and whites from boating together. Boating implied social equality. In 1905, Georgia established separate parks for blacks and whites. In 1930, Birmingham, Alabama, made it illegal for blacks and whites to play checkers or dominoes together. Some of the typical Jim Crow laws.

The Jim Crow laws and system of etiquette were underpinned by violence, real and threatened. Blacks who violated Jim Crow norms, for example, drinking from the white water fountain or trying to vote, risked their homes, their jobs, even their lives. Whites could physically beat blacks with impunity. Blacks had little legal recourse against these assaults because the Jim Crow criminal justice system was all-white: police, prosecutors, judges, juries, and prison officials. Violence was instrumental for Jim Crow. It was a method of social control. The most extreme forms of Jim Crow violence were lynchings

1. Describe the different Jim Crow Laws and then explain and then explain why this made it difficult for Black people to achieve Civil Rights before 1941. See if you can find any more laws the South passed before 1941

Housing

Homes were advertised as White only or they were prohibited from buying homes. Realtors hiked up prices so Negroes couldn't afford it due to them. To having the same wage to pay with. Forced then into worse Housing meaning they didn't have the same space to work on getting better rights like the White people.

Leisure

White only parks and beaches existed and many public places didn't allow black people to go. Less places Black people could convene to work together

 B9F9194B-0F3B-4D87-A... ⋮

 6F577D8B-7FC5-4BCA-9... ⋮

 24877406-C9D9-4535-B... ⋮

[Take action in student view](#)

Feedback

Enter feedback

Points

No points

[Return](#) ⌵

[Hide pane](#) 

Checking for understanding

09:27 Tue 1 Nov 79%

[Back](#) Design ↑ ×

Revise **Test**

Database design and development - Design test questions

1 Which of the following is a definition of a presence check?

- A validation rule used to ensure that a field is not left blank
- A validation rule used to ensure that every table has a foreign key
- A check used to make sure that any images appear as they should

2 Which validation rule is applied when the data in a field must be one of a preset list of values?

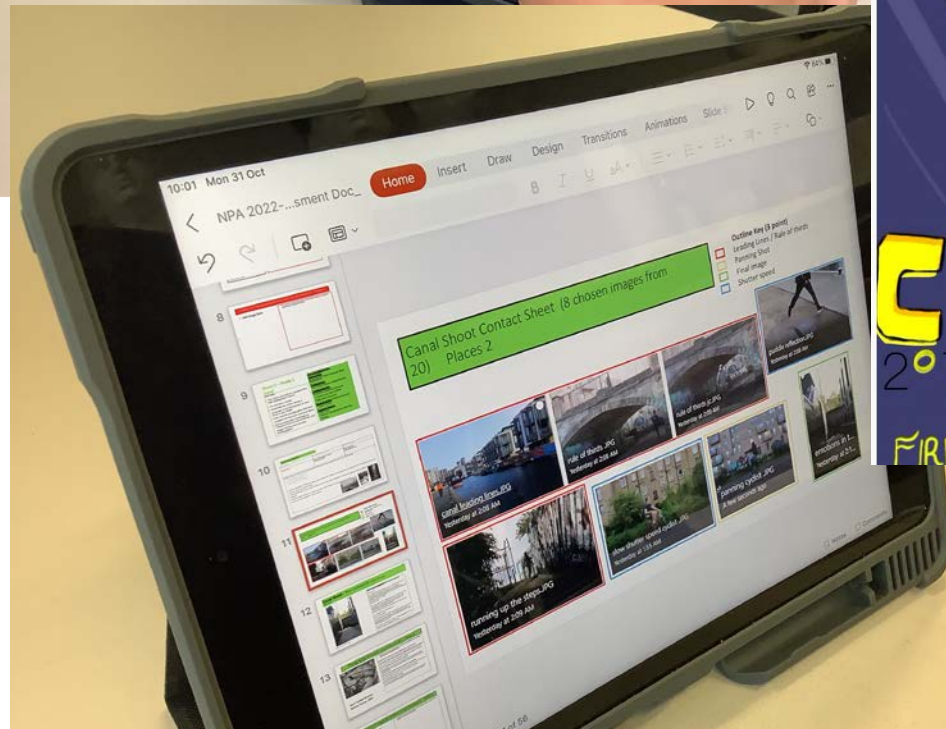
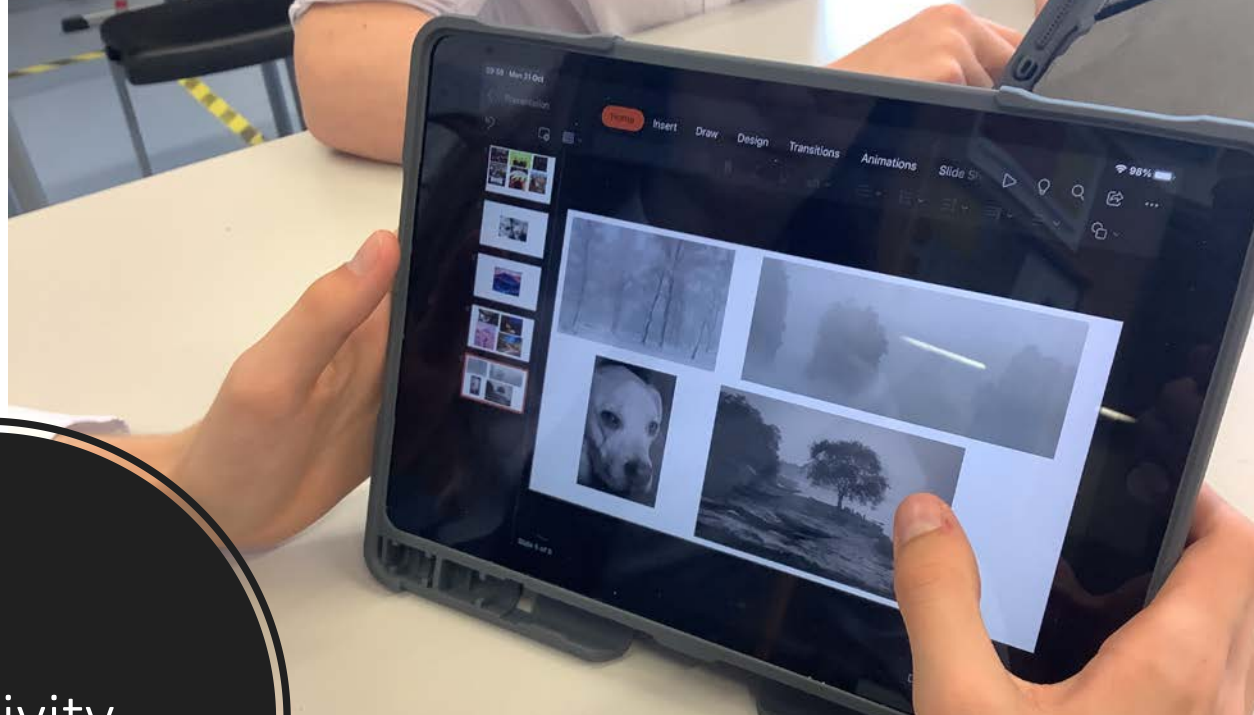
- Range check
- Restricted choice
- Length check

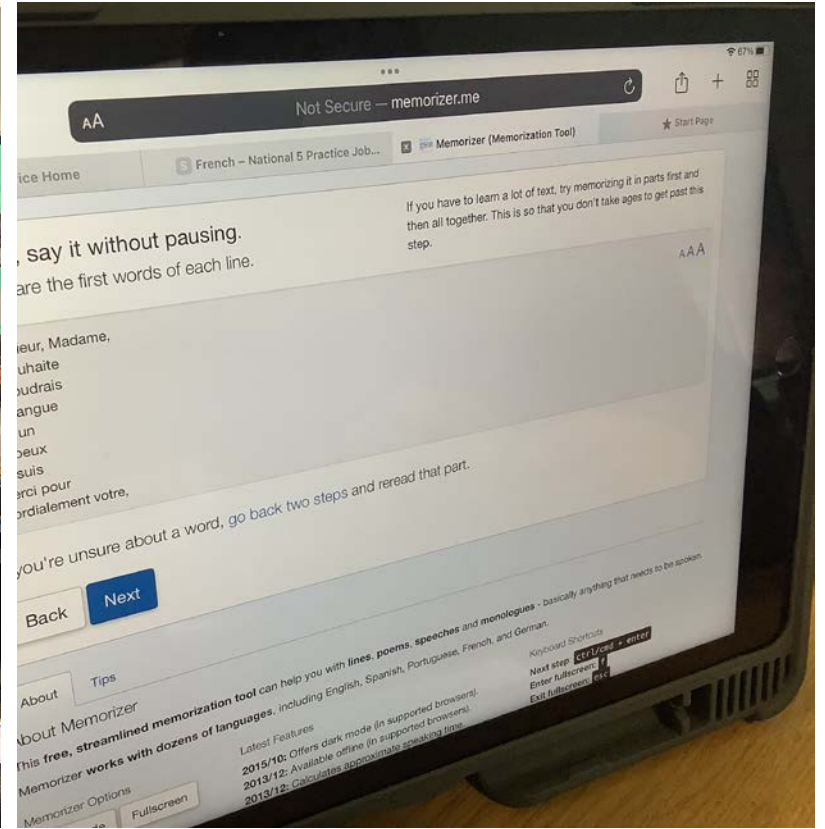
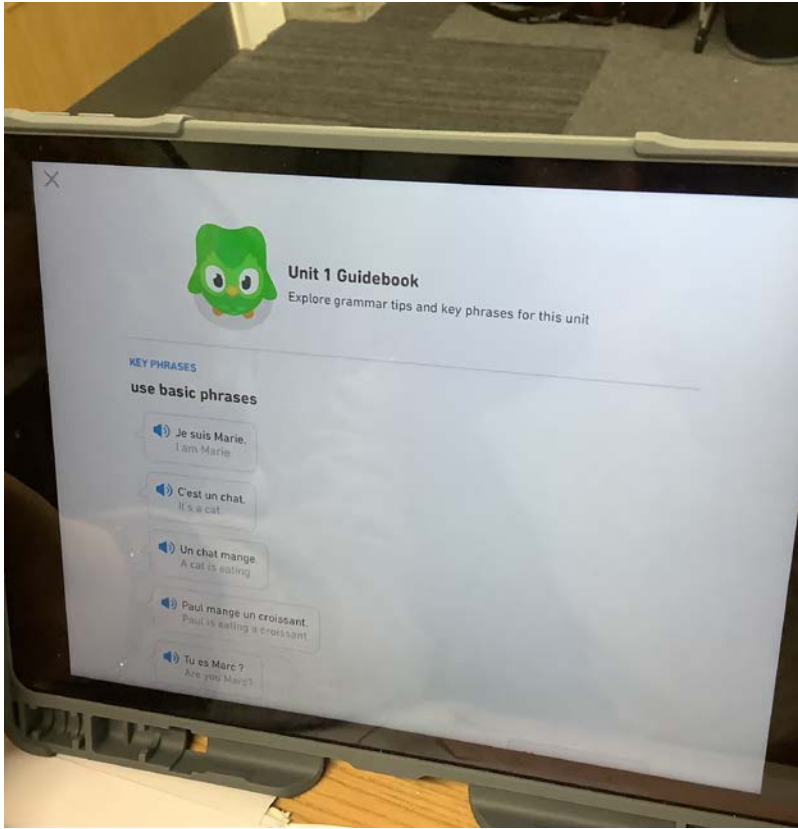
3 What is the table shown below an example of?

```
Field(s) Area Name, Available, Manager
Table(s) Sports area
Criteria Available = "True"
Sort Order Area Name ASC
```

[+ Add Revision Guide](#)

Creativity





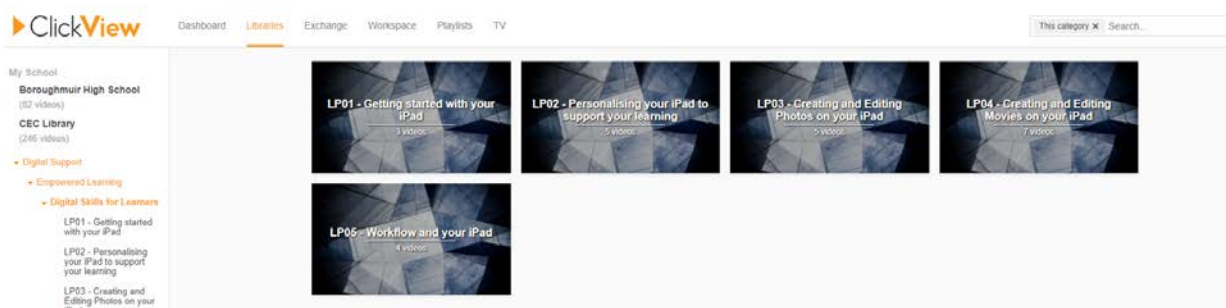
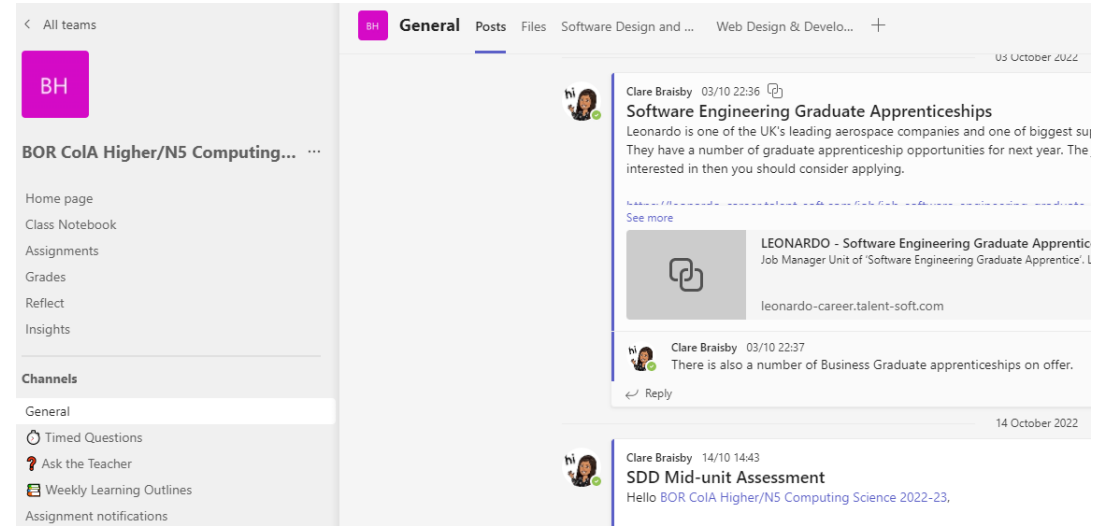
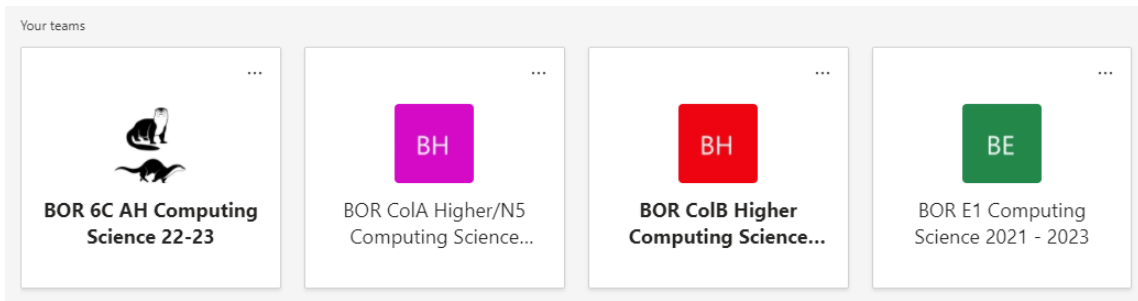
Personalised learning

Safeguarding

- All iPads will be administered to a Mobile Device Management (MDM) software and have the Classroom app installed.
- This gives staff full control over their functionality such as freezing/ locking screens, remotely wiping iPads or viewing browsing history etc.
- Each iPad will contain a suite of core education apps specifically selected for learning and teaching that have been pre-approved for use.
- Inappropriate sites will be blocked in school by our firewall to prevent your child from accessing them. In addition, social media websites and apps that could facilitate cyberbullying are blocked too.

What are my
responsibilities
as a parent/
carer?
How can I
support my child

- **Check in** with your child regularly. Use the iPad as a focus for your discussions about learning.
- **Reinforce** our messages regarding safe use of technology
- **Remind** their child to fully charge their iPad prior to coming into school
- **Report** any breakages or technical issues as soon as possible to the school



What's next?

- Internet Safety Information Evening on Wednesday 23rd November
- Pupil iPad Programme section on our website

Any Questions?

- Pop them in the chat