

Renewal Plan for session 21/22 - What will we do next?

COVID-19—School Recovery Planning

The priority for all schools at the moment and going forward is to maintain the safe re-opening of schools and to address the following priorities in ensuring pupils are properly supported in this period

- **Learning Teaching & Assessment** - Faculty meetings will now have a focus on sharing good practice around digital learning and teaching and SCE.

We will continue to embrace digital learning the use of teams , and will explore the Apple Teacher resource.

We will refine the use of rubrics to give timely, consistent and accurate feedback using benchmarks, whole school tracking and SQA criteria.

- **Equalities**- All staff participated in equalities training to ensure we are aware of how to observe, report and deal with any incidents of inequality in school.

A member of our department is leading a pupil equalities group to support a whole school approach on equalities. We will continue to ensure that the curriculum is well developed to promote learning and discussion.

- **Equity & Inclusion**- We will aim to provide high quality teaching, to provide a platform for learning and engagement for all learners

We will develop strong relationships with families and develop platforms to engage parents in learning.

We will know our pupils well, accessing data, to provide differentiated materials to support inclusive practices.

At the moment the subject is taken to National level by pupils in the higher end of the SIMD scale and this is an area where we need to focus on and address through the topics that we teach. There is also a significant more female pupils choosing the subject so we will also need to examine and address this.

- **Health, Well being & Resilience**- We will continue to promote HWB across the school community by engaging with whole school priorities, through our S3/ S4 HWB curriculum and our involvement in the transition programme. We will also continue to deliver mindfulness sessions to senior phase pupils completing the career management skills rota.

We will know, listen to and respect our learners and encourage pupil participation whilst building respectful, strong and positive relationships as part of our core values.

We will focus on developing a collegiate supportive and productive working environment that supports teachers HWB. CLPL around HWB is a priority.

Faculty Overview

RMPS is delivered by experienced and innovative practitioners, passionate about their subject and the positive impact it can have on young peoples personal beliefs their values and Health & Wellbeing. In S1 & 2 pupils attend RMPS once a week where pupils explore issues of belief and morality whilst reflecting on their own personal values.

S1 Topics: Belief in Action, Winter Festivals, Creation Myths, Animal Rights. **S2 Topics** Life After Death, Big Questions, Morality, Inspiring Purpose

In S3 and 4 pupils attend RMPS as part of the Health and Wellbeing Rota., where pupils deepen their understanding of how religion and values can shape their lives as individuals and the benefit this had to local communities. All pupils work towards a Religion, Belief and Values award (RBV) at National 4.

- **S3 RBV** The Youth Philanthropy Award offers pupils the opportunity to put their values and beliefs into action They work collaboratively to produce powerful media to bid for a fund that will support a local charity whilst developing their own capacities around CFE.

- **S4 RBV** : Pupils put their own values into action and take part in a cooperative activity to raise awareness for an issue of their own choice.

N4, N5 & Higher Religious, Moral and Philosophical studies: Pupils have the opportunity to study this subject where they explore different Religious, Moral and Philosophical viewpoints and develop their understanding of their own beliefs and values and those of others within Scottish society. Uptake, attainment and popularity of these course continues to grow.

Higher Philosophy—allows young people to develop their understanding of key philosophical concepts in knowledge, doubt and moral philosophy as well as developing the skills of identifying and structuring good arguments.

Boroughmuir High School

Faculty of RMPS

Standards and Quality

Report 2020-21

& School Renewal Plan for

2021-22

Our vision:

To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.



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Faculty Highlights from session 20/21 We had a very productive year, with increased uptake and focus on developing the H&WB curriculum. A new member of staff, Miss Ross has joined the faculty for the 21/22 due to the increase in uptake.

We have continued developing the **Inspiring purpose** award for S2 where all pupils will reflect on their strengths and weaknesses, inspirational people and their hopes and plans for the future. A selection of the very best work has been sent on to a National Competition. Next year we will be hosting the 'Scottish Character Education' Conference for school staff across Scotland.

In S3 The Youth Philanthropy Initiative Supports young people to develop community awareness. Students explore philanthropy and charity through an experience that highlights the positive impact that they and all young people can have on their local community. Pupils choose a charity to represent in the hope of securing a £3,000 grant in the YPI final. We were delighted with this year's winners who represented stepping stones giving a powerful presentation and animation that highlighted the work that Stepping Stones do for young parents.

Next year the RMPS Faculty will now offer pupils the opportunity to study at **Advanced Higher Level**. This course enables pupils to gain an in-depth understanding of significant ethical, theological and philosophical themes, and of society's religious and social diversity.

Ms O'Thy has been working closely with a group of S1-6 pupils who are passionate about Equality and Human Rights. This has led to a number of different activities on the teams page and hopefully this will continue to develop in the school when groups are able to meet again. They will be attending the Beyond this virtual conference on addressing racism and hate crimes in schools. This promises to be a time for the pupils to meet with like minded pupils from across the school and will allow future opportunities and work to take place.

We have been included in the Career Management rota for S5 pupils. Our focus has been on mindfulness and sharing good practice with the pupils so that they can use these strategies during the exam period and when entering the world of work and life beyond school.

School renewal Plan 2020/21: how did we do?

Learning, Teaching and Assessment; Raising Attainment & Achievement , including attainment data

Raising attainment and enabling our pupils to reach the best results that they are capable of is something that we take every opportunity to progress. Over the last year we have developed resources on teams to support all our learners including transition materials for the P7 and working in the Hub for pupils who were in school during lockdown.

INSERT Faculty ATTAINMENT DATA

Faculty attainment data.

By the end of S4 89% of twenty seven students who sat N5 RMPS achieved grade A-C– 67% of the group gained an A.T two students were awarded a 77 and one a National 4 .

By the end of S5/6 100% of 44 pupils sitting Higher Philosophy achieved grade A-C with 43% of these gaining a grade A.

Health, wellbeing and resilience

We have looked at the impact of lockdown on the mental health and resilience of our young people carefully. During lockdown we offered catch up meetings for the senior phase pupils where we could meet on teams and chat informally about how we were feeling and offer support to each other. Once back in school we reflected on the positives and things that we could learn from the experience and focused on the positive aspects.

We have also introduced well-being activities to lessons and shared these with the pupils as means of maintaining their mental and physical wellbeing as well as introducing pupils to techniques that help them to cope when faced with difficulties and challenges to their mental well-being. This has included the action for happiness advent calendar in December providing the pupils with coping strategies when it was clear we were going into lockdown in the new year.

Equalities

Equalities is at the heart of what we do in RMPS. We have been working on ensuring that this is explicit in the subject rather than implicit within what we teach. We have done this through ensuring that we are looking at a broad range of cultures within the curriculum and addressing issues that arise from colonisation. For example, when looking at inspiring people in S1 we look at people from a variety of cultures, backgrounds and gender so that all pupils backgrounds are represented. Through the YPI programme we give the pupils the opportunity to take action on issues that are important to them.

Equity and Inclusion, including PEF and Closing the Gap

We have been looking at improving the understanding of pupils on the benefits of RMPS as a subject. Focusing on skills development and sharing the importance of these skills for all pupils.

Work in the department is all differentiated by outcome and we have been sharing work with pupils through the teams pages. Materials for classes are provided electronically and on paper so that all materials can be accessed from home.

Assessments are submitted through teams, but we are aware that ICT provision at home may not be reliable for some pupils so we allow pupils to submit these assignments on paper as well as allowing ICT.

Additional Faculty Priorities

The focus is to continue promoting RMPS across the school community and raise the profile and understanding of the work that we do. This is being done through the use of twitter and discussions with the pupil body in class. So far this has been successful with an increase of pupils taking National RMPS in S3 from 18—30 for the year 21-22. We are also offering advanced higher RMPS for the first time.

We will be developing a range of resources for S3 & S4 classes based on the Treehouse modules from **Tree of Knowledge** as part of the Health and Wellbeing Rota. Pupils will be completing modules such as 'Happy in your own skin' and 'Making yourself comfortable' learning effective methods of improving resilience and overall wellbeing.

The modules that have been chosen are based on the pupils own selections that they made during a survey carried out on the teams pages.

This is due to the timetable and the S3-4 Health and Well-being rota being run entirely within the RMPS department, supported by the HFTT staff.