

Improvement Plan for session 21/22 - What will we do next?

COVID-19—School Recovery and Renewal Planning

The priority for all schools at the moment and going forward is to maintain the safe re-opening of schools and to address the following priorities in ensuring pupils are properly supported in this period:

· **Learning, Teaching & Assessment** - with an emphasis on safe and nurturing classrooms, high quality teaching, and supporting contingency planning for remote digital teaching and learning as well as preparation for the Empowered Learning ipads roll-out to staff and pupils commencing January / August 2022.

Our pedagogical focus is on 'brilliant beginnings' to lessons: welcoming pupils to class to re-establish and reconnect positive and nurturing relationships; sharing the aims and purpose of each lesson; and sharing what learners need to do to be successful in that lesson and in the wider scheme of work.

Equalities—challenging racism in all its forms, and reviewing our curriculum to fully embrace diversity and inclusion

Equity & Inclusion - closing the attainment gap by using tracking, monitoring, and suitable interventions; continuing the work of our PEF Coordinator in working 1:1 with designated pupils; reducing the cost of the school day, and signposting and sharing the work of organisations which provide financial and family support to families.

· **Health, Well being & Resilience**- with an emphasis on supporting pupils to feel safe and nurtured through strong relationships with their peers, teachers and families; by building resilience through sharing strategies to deal with exam stress, anxiety and other aspects which affect pupils' health and well-being; by building on pupil voice and learner participation so our young people are better involved in and engaged with the decisions taken which affect them most.

Ongoing School Improvement Plan (year 3 of 3)

A detailed action plan has been developed for each of our school / Local Authority priorities. Some of the tasks included within these plans are listed below.

School Priority 1:- Q1 2.3 Learning, Teaching & Assessment

1. Differentiation

Provide appropriate differentiated materials for all pupils.
Provide Teaching Resources on Office 365

2. Pupil Voice

Develop Pupil Voice in:-
Quality of Learning & Teaching
H&WB evaluation around SHANARRI indicators.
Pupil council and whole school pupil surveys.
S6 to lead on pupil voice using the HGIOURS framework, linked to whole school improvement priorities.

3. Employability skills

Identify employability skills being delivered in curriculum and highlight to pupils in class and via year group assemblies.
Hold a whole school careers fair for all year groups.

School Priority 2 :- Q1 3.2 Raising attainment & Achievement for all—with a special focus on care experienced pupils and those living in poverty

4. Tracking and Monitoring

Continue to use and develop EDICT tracking and monitoring to better support a variety of pupil groups

5. Moderation & assessment .

Quality moderation of assessment within and across subjects in the BGE and Senior Phase to ensure consistent standards within and across subjects.

6. Closing the attainment gap

Track & focus on data to ensure appropriate targeted interventions in order to maximise pupil achievement for all.

Priority 3:- Additional School Priorities

School extension due to open August 2022; internal reconfiguration to provide additional HFFT kitchens and Science labs.
Empowered Learning ipads for all, due to staff January 2022, and to pupils in August 2022.

We hope you find this publication useful. The full Standards and Quality report for 2020/21 and Improvement Plan for 2021/22 is available on our school website.

Boroughmuir High School

Whole School

Standards and Quality

Report 2020-21

& School Renewal Plan for

2021-22

Our vision:

To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.



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Summary for Parents

All schools are required to write an annual Standards and Quality Report along with a School Improvement Plan for the coming year. This document reflects on progress made with priorities over the course of the previous session and makes evaluative comments on each area. It also sets out our priorities for development over the course of the next session.

This year we are in year 2 of a 3 year Improvement Plan cycle.

All of our improvements lie within the Scottish Governments National Improvement Framework (NIF) and the 4 national priorities, namely:- **1.** Improvement in attainment, particularly in literacy and numeracy; **2.** Closing the attainment gap between the most and least disadvantaged children; **3.** Improvement in children and young people's health and wellbeing; **4.** Improvement in employability skills and sustained, positive school leaver destinations for all young people.

Each year we evaluate our school against the 4 key indicators from the Education Scotland document How Good is Our School 4 (HGIOS4)

1.3 Leadership of Change

2.3 Learning, teaching and assessment (School Priority 1)

3.2 Raising attainment and achievement (School Priority 2)

3.1 Ensuring Wellbeing, Equality & Inclusion

Schools measure their success on a 6 point scale. This is also used by the Inspectorate (HMIe)

Level 6	Excellent	Outstanding or sector leading
Level 5	Very Good	Major strengths
Level 4	Good	Important strengths with areas for improvement
Level 3	Satisfactory	Strengths just outweigh weaknesses
Level 2	Weak	Important weaknesses
Level 1	Unsatisfactory	Major weaknesses

Her Majesty's Inspection (HMI) January 2020.

The school underwent an inspection in January 2020. Key indicators 2.3 and 3.2 were the main focus of the inspection along with the safeguarding of young people.

The grading of 2.3 and 3.2 overleaf are from the HMI inspection.

Standards and Quality 2020/21- How did we do?

1.3 Leadership of Change

Themes

- Developing a shared vision, values and aims relevant to the school and its community
- Strategic planning for continuous improvement
- Implementing improvement and change

As a school we believe we are performing in this area at a Good level. (Level 4)

2.3 Learning, teaching and assessment (School Priority 1)

Themes:

- Learning and engagement
- Quality of teaching
- Effective use of assessment
- Planning, tracking and monitoring

HMI assessed our performance in this area at a Good level. (Level 4) (Jan 2020)

3.2 Raising attainment & achievement (School Priority 2)

Themes:

- Attainment in literacy and numeracy
- Attainment over time
- Overall quality of learners' achievement
- Equity for all learners

S1-3 - The BGE - Attainment, Literacy & Numeracy 2021

	End of S3	
	% Achieved 3 rd level or better	
Boroughmuir HS	2020/21	
Numeracy	99.2%	
Listening and Talking	96.9%	
Reading	96.9%	
Writing	96.9%	

S4 – S6 - The Senior Phase - Key points from SQA National Qualification results 2021

	2018	2019	2020	2021	2021 City Ave
By the end of S4					
5@ Level 3+	98	97	96	99	83
5@ Level 4+	98	95	94	97	76
5@ Level 5+	77	78	84	78	49
By the end of S5					
1@ Level 6+	90	85	86	89	65
3@ Level 6+	73	69	72	75	46
5@ Level 6+	52	42	52	49	25
By the end of S6					
1@ Level 6+	90	96	96	91	70
3@ Level 6+	80	79	79	81	55
5@ Level 6+	68	70	66	67	42
1@ Level 7+	52	58	56	54	25

Level 3: National 3 pass; Level 4: National 4 pass; Level 5: National 5 grades 1-6; Level 6: Higher at A-C; Level 7: AH at A-C

HMI graded our performance in this area at a Very Good level. (Level 5) (Jan 2020)

3.1 Ensuring Wellbeing, Equality & Inclusion

Themes:

- Wellbeing
- Fulfilment of statutory duties
- Inclusion and equality

As a school we believe we are performing in this area at a Good level. (Level 4)

Additional Local School Priorities

The completion of an extension to our new school for opening in Aug 2022 is a major priority for the school and work is ongoing.

Empowered Learning (ipads) for all staff and pupils commences August 2022 and will require additional training and support for teachers and pupils.

As a school we believe we are performing in this area at a Good level.