



# Boroughmuir High School

## Subject Resources Information Booklet

### S5 and S6 Courses

Updated version – September 2021

#### Introduction:

This resource is for our learners, parents and carers to support individual home learning and also learning that occurs within the school day. Examples of these materials include *course outlines, topic benchmarks, class notes, teacher's slides and revision notes.*

It has been produced in 3 parts, each available separately, for:

S1/2 Courses	S3/4 Courses	S5/6 Courses
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For each subject, information is described in 4 sections as listed below.

<b>Course information</b>	<b>Resources</b>
<b>Home Study Materials</b>	<b>Assessment</b>

The majority of this information is stored online on Office 365. Each pupil in the school has their own username and password. The Office 365 log in page can be accessed via the *Useful Links* table on the front page of the [Boroughmuir High School Website](#)

Office 365 contains a suite of programmes which contain useful learning materials. These include SharePoint, OneNote and Teams.



## SCHOLAR - Online courses for Scotland's schools.

<https://scholar.hw.ac.uk>

SCHOLAR offer 39 online courses and support materials aligned to the SQA curriculum at National 5, Higher and Advanced Higher level. Learners can login to SCHOLAR using their own username and password



### Available Courses

Science and Mathematics				Languages				Business			
	N5	H	AH		N5	H	AH		N5	H	AH
Applications of Mathematics	✓	✓		English	✓	✓	✓	Accounting		✓	✓
Biology	✓	✓	✓	ESOL	✓	✓	**	Art and Design		✓	
Chemistry	✓	✓	✓	French	*	✓	✓	Business Management		✓	✓
Computing Science	✓	✓	✓	Gaelic	*	✓		Economics		✓	✓
Human Biology	**	✓	**	German	*	✓	✓	Psychology		✓	**
Mathematics	✓	✓	✓	Mandarin	✓						
Physics	✓	✓	✓	Spanish	*	✓	✓				

### These courses provide:

- Independent study, pupils can use the materials to study anytime, anywhere, in school or home.
- Materials contain a variety of activities, tests and quizzes that offer instant feedback. This allows pupils to practice and build confidence as they work their way through the learning materials.

**Online Tutor Sessions** – are interactive events hosted by subject specialists. Student sessions encourage social learning and discussion helping them to make fresh discoveries and form new ideas.

Currently these sessions are in Biology, Chemistry, Computing, English, Human Biology, Maths, Modern Languages and Physics. Each session lasts up to an hour in total, including time for questions and answers towards the end.

You can follow SCHOLAR on **Twitter** on @SCHOLARuk



## S5 and S6 Courses



### Subject Sections \*some subject sections will follow in subsequent updates

Course Level	Abbreviation	Working Level
National Progression Award	NPA	4, 5 or 6
National 5	N5	5
Higher	H	6
Advanced Higher	AH	7

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Subject Name: **Art and Design**

Course Information	Class Resources and Revision	Home Study	Assessment
<p><b>Advanced Higher Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>• Pupils work independently on personal projects discussed with the teacher</li> <li>• Pupils choose either a Design folio or Expressive folio to submit to SQA of 6-16 A1 sheets.</li> <li>• Pupils may choose to work on a college entrance portfolio throughout the year as well as their AH course</li> </ul>	<p>All class teaching will be supported on class teams, with resources and support materials available to all pupils</p> <p>A key element of the course is self-motivated study and research so there will be a major focus on personal research and self-motivated study</p>	<p>The Advanced higher / Folio course will require a huge amount of ‘out of class’ time on their work during study classes, in the S6 studio, at home and on out of school courses and experiences.</p>	<p>Progress will be assessed at time of tracking reports as there is no formal exam or prelim. Regular one to one reviews will form the basis of assessment and support leading to completion of the final project.</p>
<p><b>Higher Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>• Expressive unit building towards ‘practical prelim’ and SQA folio submission</li> <li>• Critical Studies (for written paper exam)</li> <li>• Design unit for SQA folio submission</li> </ul>	<p>All class teaching will be supported on class teams, with resources and support materials available to all pupils</p>	<p>Building on previous learning, there will be a requirement for pupils to complete unit work at home throughout the course as well as developing their drawing, painting and design skills, as required.</p> <p>Critical studies will also require written homework tasks and revision for a prelim (January) and final exam.</p>	<p>Progress will be assessed at time of tracking reports as well as the prelims in January ( a practical expressive art work which will later form part of the folio) and a formal written prelim leading to a final written exam. Progress will be recorded on end of year report. (NB: There are no practical exams in Art &amp; Design as pupils submit their folios to SQA for assessment, but we use prelim time to complete a 6 hour ‘practical prelim’ for a final expressive piece)</p>

Subject Name: **Biology (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessments
<p>This lists the Topics taught over S5:  <a href="#">Higher Biology course specification</a></p>	<p>Course Textbooks are not issued to pupils but are used in class. The main textbook used is:  <a href="#">Higher Biology textbook</a></p> <p>Class materials are shared on Office 356 SharePoint and on Teams.</p> <p>Revision Guides are not provided but are useful when preparing for assessments. Examples include:  <a href="#">Bright red</a>  <a href="#">How to Pass</a></p> <p>All students also have scholar passwords provided which provides access to course notes and revision tasks:  <a href="#">Scholar log in</a></p>	<p>Students will be issued with Homework via Teams.</p> <p>SQA Higher Physics past exam papers are shared via SharePoint and Teams. The most recent papers can also be found here:  <a href="#">SQA Higher Biology past papers</a></p>	<p>End of Unit and mid-unit assessments</p> <p>Prelim Exam (Jan)</p>

Subject Name: **Biology - Human (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessments
<p>This lists the Topics taught over S5:  <a href="#">Higher Human Biology course specification</a></p>	<p>Course Textbooks are not issued to pupils but are used in class. The main textbook used is:  <a href="#">H Human bio textbook</a></p> <p>Class materials are shared on Office 356 SharePoint</p> <p>Revision Guides are not provided but are strongly recommended. Examples include:  <a href="#">How to pass</a>  <a href="#">Bright red</a></p>	<p>Home study materials vary from consolidation of class notes to problem solving/data handling tasks.</p> <p>SQA Higher Human exemplar and past exam papers are found here:  <a href="#">H Human bio past papers</a></p>	<p>End of Unit and mid-unit assessments</p> <p>Prelim Exam (Jan)</p> <p>Coursework Task/Assignment (Feb/Mar)</p>

Subject Name: **Biology (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessments
<p>This lists the Topics taught over S6:</p> <p><a href="#">Advanced Higher Biology course specification</a></p>	<p>There is no course textbook.</p> <p>Class materials are shared on Office 356 SharePoint</p> <p>Revision Guides are not provided but are strongly recommended. Examples include:</p> <p><a href="#">Bright red</a></p> <p>All students also have scholar passwords provided which provides access to course notes and revision tasks:</p> <p><a href="#">Scholar log in</a></p>	<p>Home study materials vary from consolidation of class notes to problem solving/data handling tasks.</p> <p>SQA exemplar and past exam papers are found here:</p> <p><a href="#">Advanced Higher biology past papers</a></p>	<p>End of Unit and mid-unit assessments</p> <p>Prelim Exam (Jan)</p> <p>Coursework investigation (Nov - Mar)</p>

Subject Name: **S5/6 Business Management (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The units of study are:</p> <ul style="list-style-type: none"> <li>• Understanding Business</li> <li>• Management of People and Finance</li> <li>• Management of Marketing and Operations</li> </ul> <p>This will give pupils the knowledge and skills to prepare for the course assessments.</p> <p>This qualification is developed to follow the Course Specification which can be found here:</p> <p><a href="#">SQA Higher Business Management</a></p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. <a href="http://office365.edin.org">http://office365.edin.org</a></p> <p>All teaching and learning materials can be found in the class notebook or on Teams. This includes, course notes, revision notes, tasks, past papers and solutions.</p> <p>Each class also has a Microsoft Team. Each class has an 'Ask' channel where pupils can communicate with the class teacher.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p> <p>Classes provided with paper class note booklets for each topic</p> <p>Course Textbooks are not issued to pupils but can be bought to use at home</p> <p>Leckie and Leckie National 5 Business Management Course Notes</p> <p>BrightRed Business Management BBC Bitesize Website Scholar</p>	<p>Accessing their notebooks/Teams</p> <p>Checklists available on onenote</p> <p><a href="#">SQA Past papers</a> available on SQA Website</p> <p>Access to Scholar</p> <p>BBC Bitesize</p> <p>News Websites</p>	<p>End of topic tests</p> <p>End of Unit Assessments</p> <p>Prelim (Jan)</p> <p>Assignment (Feb – Mar)</p>



Subject Name: **Business Management (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The course is split into 3 sections:</p> <ul style="list-style-type: none"> <li>• The External Environment</li> <li>• The Internal Environment</li> <li>• Evaluating Business Information</li> </ul> <p>This will give pupils the knowledge and skills to prepare for the course assessments.</p> <p>This qualification is developed to follow the Course Specification which can be found here:</p> <p><a href="#">SQA Advanced Higher</a></p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. <a href="http://office365.edin.org">http://office365.edin.org</a></p> <p>All teaching and learning materials can be found in the class notebook or on Teams. This includes, course notes, revision notes, tasks, past papers and solutions.</p> <p>Each class also has a Microsoft Team. Each class has an 'Ask' channel where pupils can communicate with the class teacher.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Accessing their notebooks/Teams</p> <p>Checklists available on onenote</p> <p><a href="#">SQA Past papers</a> available on SQA Website</p> <p>Access to Scholar</p> <p>BBC Bitesize</p> <p>News Websites</p> <p>Heriot Watt Scholar</p> <p>Using Topic notes (paper booklets issued in class)</p>	<p>Timed questions</p> <p>Written mid and end of unit assessment</p> <p>End of Unit Assessments</p> <p>Prelim (January)</p> <p>Final SQA award consists of: SQA assignment (Project) worth 40 marks (33%) This is completed between Sept and Apr</p> <p>SQA written exam worth 80 marks (67%)</p>

**Subject Name: Chemistry (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Topic outlines and Timelines are found on SharePoint:</p> <p>This lists of topics covered in Higher Chemistry are found on the Course Specification document on the SQA website:  <a href="#">SQA Higher Chemistry</a></p>	<p>Class notes are provided to all pupils.</p> <p>Copies can be found on SharePoint</p> <p>Course Textbooks are issued to pupils but are used in class. The main textbook used is <a href="#">Higher Chemistry with Answers (Allan and Harris)</a></p> <p>Class materials and questions are shared on Office 356 Teams</p> <p>Revision Guides – are not provided but are strongly recommended example include:  <a href="#">How to Pass Brightred</a></p> <p>Websites:                      Course notes and revision activities  <a href="#">Chemweb</a> (username = boroughmuir password = butane)  <a href="#">BBC Bitesize</a></p> <p>Revision Notes are available</p> <p>Study Support is available at lunchtimes (Mon-Thurs) all year</p>	<p>Home study materials are provided in each Unit:                      Chemical Changes and Structure                      Nature’s Chemistry                      Chemistry in Society</p> <p>Exam Questions booklets are provided and are also available here.                      Chemical Changes and Structure                      Nature’s Chemistry                      Chemistry in Society</p> <p>The <a href="#">SCHOLAR</a> website has excellent interactive resources. The login is your child’s candidate number and a 7 character password is provided.</p> <p>SQA Higher exemplar and past exam papers are found here:  <a href="#">SQA Past Papers</a></p>	<p>End of Topic multi-choice tests</p> <p>End of Unit assessments</p> <p>Prelim (Jan)</p> <p>Coursework Task/Assignment (Feb/Mar)</p>

**Subject Name: Chemistry (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Topic outlines and Timelines are found on SharePoint:</p> <p>This lists of topics covered in Advanced Higher Chemistry are found on the Course Specification document on the SQA website: <a href="#">SQA Advanced Higher Chemistry</a></p>	<p>Class notes are provided to all pupils. Copies can be found on SharePoint</p> <p>Class materials and questions are shared on Office 365 Teams</p> <p>A revision guides is provided through our library. We use the <a href="#">Brightred revision guide</a></p> <p>Past paper questions are provided in class and are available on SharePoint</p> <p>Websites:                      Course notes and revision activities <a href="#">Chemweb</a> (username = boroughmuir password = butane)  <a href="#">BBC Bitesize</a></p> <p>Study Support is available at lunchtimes (Mon-Thurs) all year</p>	<p>Home study materials are provided in each Unit:                      Chemical Changes and Structure                      Nature's Chemistry                      Chemistry in Society</p> <p>The <a href="#">SCHOLAR</a> website has excellent interactive resources. The login is your child's candidate number and a 7 character password is provided.</p> <p>SQA Advanced Higher exemplar and past exam papers are found here:  <a href="#">SQA Past Papers</a></p>	<p>End of Topic tests</p> <p>End of Unit assessments</p> <p>Prelim (Jan)</p> <p>Coursework Task/Assignment is an individual project. See <a href="#">Coursework</a> tab on the SQA website for advice. It is hoped the project will take place between Sept-Dec</p>

Subject Name: **Computing Science (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The course is split into 3 sections:</p> <ul style="list-style-type: none"> <li>• Computer Systems (CS)</li> <li>• Software Design and Development (SDD)</li> <li>• One from:</li> <li>• Database Design and Development (DBDD)</li> <li>• Web Design and Development (WDD)</li> </ul> <p>Each unit consists of theory work and practical tasks. This will give pupils the knowledge and skills to prepare for the course assessments.</p> <p>This qualification is developed to follow the Course Specification which can be found here: <a href="#">SQA</a></p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. <a href="http://office365.edin.org">http://office365.edin.org</a></p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes, written tasks, practical tasks, past papers and solutions.</p> <p>Practice practical assessments will be carried out throughout the month of January/February to prepare for the SQA Practical Assignment.</p> <p>Each class also has a Microsoft Team. This allows communication with peers and teacher. Homework tasks and assessment deadlines will be shared via teams.</p> <p>Supported Study is provided for Higher pupils on Monday lunch times as well as Wednesday after school.</p>	<p>Pupils should use their class notebook to revisit tasks and revise using class notes and revision material regularly.</p> <p>Revision Guides are not provided but are strongly recommended. Useful Textbooks include: Hodder Gibson How to Pass Higher Computing Science: Second Edition</p> <p>BrightRED Study Guide Higher Computing Science (New Edition)</p> <p>Further consolidation resources can be found at: Heriot Watt Scholar Programme <a href="#">Scholar</a> (Pupils have a unique username and password) BBC Bitesize <a href="#">BBC Higher CS</a></p> <p>SQA Higher exemplar and past exam papers are found here: <a href="#">SQA Past Papers</a></p>	<p>Written mid unit and end of unit assessments for all sections detailed in Course Information.</p> <p>Practical end of unit assessments in Programming and Web or Databases.</p> <p>Higher Prelim question paper (January)</p> <p>Final SQA award consists of:</p> <ul style="list-style-type: none"> <li>• SQA Practical Assignment worth 40 marks (31%).</li> <li>• SQA written exam (2 hours) worth 90 marks (69%)</li> </ul> <p>SQA Practical Assignment is carried out in March over 7 periods in class. It is an open book assessment but carried out under exam conditions. It will include a practical task involving a program and relational database or website.</p>

Subject Name: **Computing Science (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The course is split into 3 sections:</p> <ul style="list-style-type: none"> <li>• Software Design and Development (SDD)</li> <li>• Database Design and Development (DBDD)</li> <li>• Web Design and Development (WDD)</li> </ul> <p>This will give pupils the knowledge and skills to prepare for the course assessments.</p> <p>This qualification is developed to follow the Course Specification which can be found here: <a href="#">SQA – Advanced Higher</a></p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. <a href="http://office365.edin.org">http://office365.edin.org</a></p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes, written tasks, practical tasks, past papers and solutions.</p> <p>Each class also has a Microsoft Team. This allows communication with peers and teacher. Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Pupils should use their class notebook to revisit tasks and revise using class notes and revision material.</p> <p>Further consolidation resources can be found at: Heriot Watt Scholar Programme <a href="#">Scholar</a> (Pupils have a unique username and password)</p>	<p>Written mid unit and end of unit assessments</p> <p>Practical end of unit assessments</p> <p>Prelim written and practical assessments (January)</p> <p>Final SQA award consists of: SQA Practical assignment (Project) worth 80 marks (50%)</p> <p>SQA written exam worth 80 marks (50%)</p> <p>The project is an open brief so pupils are expected to come up with a project idea and plan. There is no set time limit for the project.</p>

Subject Name: **S5/ S6 Design and Manufacture (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>All information relating to the delivery of units, provision of course notes, and course timelines are available on Microsoft Teams via Office 365.</p> <p>The units covered in the course are as follows:</p> <ul style="list-style-type: none"> <li>• Design</li> <li>• Manufacture</li> </ul> <p>An overview of the Higher Design and Manufacture Course can be found here.</p> <p><b>Summarised by National Parent Forum of Scotland</b>  <a href="https://www.npfs.org.uk/wp-content/uploads/2014/06/nutshells_highers_designmanufacture_E.pdf">https://www.npfs.org.uk/wp-content/uploads/2014/06/nutshells_highers_designmanufacture_E.pdf</a></p> <p><b>SQA Higher</b>  <a href="https://www.sqa.org.uk/sqa/47927.html">https://www.sqa.org.uk/sqa/47927.html</a></p>	<p>Class notes are provided digitally and design briefs and proformas are provided in hard copies. Pupils are also provided with a jotter to condense their learning notes of the course theory.</p> <p>Like other subjects, our course Textbooks are not issued for pupils to take home but are for use in the classroom.</p> <p>The main textbook used by the department is by Leckie and Leckie:</p> <div data-bbox="491 1032 815 1476" data-label="Image"> </div> <p>All class materials and questions will be shared on Microsoft Teams for pupils to access. Revision Classes will be available for pupils on request, throughout the year.</p>	<p>Pupils should work on the theory of the course, practice answering questions and working on their skill builders and folios when at home.</p> <p>SQA Higher Past Papers are available here:  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm">https://www.sqa.org.uk/pastpapers/findpastpaper.htm</a></p>	<p><b>S5/6 Prelim in January</b></p> <p>The written prelim will take the same form as the final assessment.</p> <p><b>Final Assessment</b></p> <p><b>Component 1:</b> question paper 80 marks</p> <p><b>Component 2:</b> assignment 90 marks</p>

Subject Name: **S5/ S6 Design and Manufacture (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>All information relating to the delivery of units, provision of course notes, and course timelines are available on Microsoft Teams via Office 365.</p> <p>Advanced Higher Design and Manufacture encompasses two areas of study. The areas are:</p> <ul style="list-style-type: none"> <li>• Design</li> <li>• Manufacture</li> </ul> <p>An overview of the Advanced Higher Design and Manufacture Course can be found here.</p> <p><b>SQA Advanced Higher</b>  <a href="https://www.sqa.org.uk/sqa/48468.html">https://www.sqa.org.uk/sqa/48468.html</a></p>	<p>Class notes are provided digitally and design briefs and proformas are provided in hard copies. Pupils are also provided with a jotter to condense their learning notes of the course theory.</p> <p>All class materials and questions will be shared on Microsoft Teams for pupils to access. Revision Classes will be available for pupils on request, throughout the year.</p> <p>Unit Overviews and Project outlines are provided through teams as well as a hard template for pupils to structure their units.</p> <p>Pupils are expected to be responsible for their own time management and organisation of the units. Although final submission dates are set in class.</p>	<p>As it is difficult to replicate manufacture at home it is vital that pupils develop their practical skills when in the workshop at school. This means that pupils should work on the theory of the course, practice answering questions and working on their folios when at home.</p> <p>SQA Advanced Higher Past Papers are available here:  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm">https://www.sqa.org.uk/pastpapers/findpastpaper.htm</a></p>	<p>Assessment Tasks</p> <ol style="list-style-type: none"> <li>1. Product Evolution</li> <li>2. Product Analysis</li> <li>3. Product Development</li> </ol> <p><b>S5/6 Prelim in January</b></p> <p>The written prelim will take the same form as the final assessment.</p> <p><b>Final Assessment</b></p> <p><b>Component 1:</b> question paper 80 marks</p> <p><b>Component 2:</b> assignment 120 marks</p>

Subject Name: **Digital Media Editing (NPA Level 5/6)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Digital Media is offered at Level 5 and Level 6.</p> <p>The course is split into 3 units:</p> <ul style="list-style-type: none"> <li>• Audio</li> <li>• Moving Images</li> <li>• Still Images</li> </ul> <p>Each unit consists of some theory work and practical tasks. It is a This will give pupils the knowledge and skills to prepare for the course assessments.</p> <p>This qualification is developed to follow the Course Specification which can be found here: <a href="#">SQA – Digital Media</a></p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. <a href="http://office365.edin.org">http://office365.edin.org</a></p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes, written tasks and practical tasks</p> <p>Audio</p> <p>The software package audacity can be downloaded for free @ <a href="https://www.audacityteam.org/download/">https://www.audacityteam.org/download/</a></p>	<p>There is little home study required with this award. Pupils undertaking level 6 will prepare for a written assessment. Pupils should use their class notebook to revisit tasks and revise using class notes regularly</p>	<p>In both Level 5 and Level 6 pupils will complete projects in all 3 units. Pupils are required to</p> <ul style="list-style-type: none"> <li>• create a product plan (each unit)</li> <li>• open book digital audio product for a specified brief</li> <li>• open book portfolio of still images for a specified brief</li> <li>• open book moving image narrative for a specified brief</li> <li>• evaluate the product (each unit)</li> </ul> <p>In addition, Level 6 audio unit has a closed book set of questions.</p>



Subject Name: **S5/6 Drama**

Course Information	Class Resources and Revision	Home Study	Assessment
<p><b>Advanced Higher and Higher Drama</b> has 2 assessment components – The practical component is worth 60% (50% at AH), and the written component is worth 40% (AH has project work which equates to 50%)</p> <p>Units focus on developing experience and knowledge of textual analysis, performance analysis, devising, investigation, Design areas, technical theatre, acting and directing</p>	<p>All coursework and revision resources are available to pupils on our Teams pages, accessed via Office 365.</p>	<p>Home study is expected in the form of folio (design) work, practice essays, line learning, characterisation tasks, research tasks and evaluation tasks.</p>	<p>End of Unit assessment performances.</p> <p>Practice essays.</p> <p>Research tasks</p> <p>Pupils collate evidence of learning across individual unit tasks through creation of unit folios.</p> <p>Externally examined practical exams around March.</p>

Subject Name: **S5/6 Economics**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The course is split into 3 sections:</p> <ol style="list-style-type: none"> <li>1. Economics of the Market</li> <li>2. UK Economic Activity</li> <li>3. Global Economic Activity</li> </ol> <p>This will give pupils the knowledge and skills to prepare for the course assessments.</p> <p>This qualification is developed to follow the Course Specification which can be found here:</p> <p><a href="#">SQA Higher Economics</a></p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. <a href="http://office365.edin.org">http://office365.edin.org</a></p> <p>All teaching and learning materials can be found in the class notebook or on Teams. This includes, course notes, revision notes, tasks, past papers and solutions. Paper copies of notes are also issued in class.</p> <p>Each class also has a Microsoft Team. Each class has an ‘Ask’ channel where pupils can communicate with the class teacher.</p> <p>Course Textbooks are <b>not</b> issued to pupils but used in class</p> <p>Complete Economics for Cambridge IGCSE + OLevel, Oxford Textbook</p> <p>Economics, 5<sup>th</sup> Edition Alain Anderton Textbook</p> <p>Scholar</p>	<p>Accessing their notebooks and Team</p> <p>Checklists available on onenote</p> <p><a href="#">SQA Past papers</a> available on SQA Website</p> <p><a href="#">Economics Online Website</a></p> <p><a href="#">Tutor2U Website</a></p> <p>Access to Scholar</p>	<p>Timed Questions</p> <p>Written mid and end of topic/unit assessments</p> <p>S5/6 Prelim (Jan)</p> <p>Assignment worth 30 marks (25% of overall mark)</p> <p>SQA written Exam worth 90 marks (75%)</p>

Subject Name: **Engineering Science (H and AH)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The <b>Higher</b> course develops skills in three main areas.</p> <ol style="list-style-type: none"> <li><b>1. Engineering contexts and challenges</b></li> <li><b>2. Electronics and control</b></li> <li><b>3. Mechanisms and structures</b></li> </ol> <p><a href="http://HigherCourseSpecEngineeringScience.pdf">HigherCourseSpecEngineeringScience.pdf</a> (<a href="http://sqa.org.uk">sqa.org.uk</a>)</p> <p>The <b>Advanced Higher</b> course develops skills in three main areas:</p> <ol style="list-style-type: none"> <li>1. Engineering project management</li> <li>2. Electronics and control</li> <li>3. Mechanisms and structures</li> </ol> <p><a href="http://AHCourseSpecEngineeringScience.pdf">AHCourseSpecEngineeringScience.pdf</a> (<a href="http://sqa.org.uk">sqa.org.uk</a>)</p>	<p>All class teaching will be supported on class teams, with resources and support materials available to all pupils. Electronics and mechanism units use Yenka a software that allows students to simulate circuits and gearing. We also do physical builds using a electronic components and boards, pneumatic circuits with a variety of valves, pistons and a compressed air supply. All written resources including documents and power points are put on TEAMS after they are covered in class.</p>	<p>Each unit of work will offer optional home study tasks along with formal homework.</p> <p>All written resources such as documents and power points are accessible at home through TEAMS.</p>	<p>Each unit of work has an assessment at the end of the unit. Cumulative overall assessment for end of year report.</p> <p>Progress mapped in whole school tracking reports.</p> <p>At the end of the Higher course students sit an exam and complete an assignment that determines their overall grade.</p>

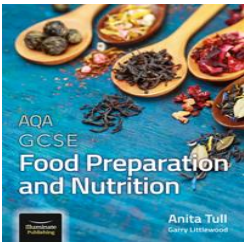
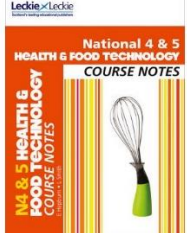
Subject Name: **English (Higher and Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Assignments are increasingly being set via Teams, which allows for speedier assessment and feedback and a digital portfolio of work which can easily be accessed by pupils, parents and staff</p>	<p>Class resources are regularly shared with pupils through class Teams pages, to which pupils have ready access.</p> <p>S5-6 textbooks used include                      Higher Language Skills                      Higher Close Reading                      Higher Practice and preparation                      Flash Revise                      Selected Scottish poems for Textual Analysis                      Portfolio Writing Skills                      A.H Textual Analysis</p> <p>Pupils are encouraged to buy their own copies of literature and set text to allow for full annotation, although class copies (un-annotated) will always be available.                      Kindle and audio book versions are also available for some literature using the class teacher's iPad</p>	<p>Homework resources are regularly shared with pupils through class Teams pages, to which pupils have ready access.</p> <p>Use of Scholar revision activities is encouraged                      Bright Red publishing have a good 'digital learning zone' with free resources and activities for Higher and Advanced Higher</p> <p>BBC Bitesize is also useful, as is <a href="http://www.myetutor.tv">www.myetutor.tv</a>                      Twitter has increasingly useful resources when searched for such as #N5HRUAE and #folio</p> <p>Students are supported and encouraged to regularly revise and review work in short, regular chunks. Apps such as Quizlet, Eidetic and Mnemosyne are suggested to help with this.</p>	<p>S5-6 N5, Higher and Advanced Higher: ongoing formative assessment throughout course, with prelim in January.</p> <p><b>Units</b> may be 'banked' for borderline candidates (N5, H, AH) or resulted as a stepping stone to sitting the exam the next session.</p>

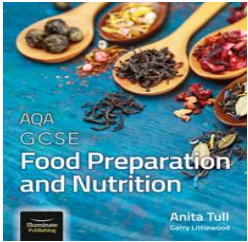
Subject Name: **Geography (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>1. Physical Environments. 2. Human Environments. 3. Global issues. 4. Application of Geographical Skills.</p> <p>There is no assignment this year. <a href="#">SQA Higher Geography</a></p>	<p>Useful websites include.. BBC Science and Environment, Edinburgh and Lothian news page, BBC Bitesize, James Hutton Institute, SQA past papers and marking schemes. Smithsonian. All are used regularly in lessons.</p> <p>Text books include, Bright Red Higher geography, Hodder and Gibson course notes.</p>	<p>Homework tasks will be provided throughout the year, including past paper source-based and essay questions. Students also work on their assignment out with school hours.</p> <p>Pupils should take responsibility to revise topics as they progress and ensure all notes are completed.</p>	<p>Regular timed past paper essay and source-based questions</p> <p>This includes:</p> <p>Assessment on Application of Map Skills- September</p> <p>Assessment on Lithosphere- assessing Coastal and Glaciated Landscapes before Xmas</p> <p>Assessment on Human Outcomes assessing Urban and Population topics, for example</p> <p>Climate Change Assessment assessing knowledge of Global Issues.</p> <p>Regular, robust and meaningful assessment helps set pupils up for success</p> <p>Higher Prelim (Jan)</p> <p>Higher SQA Assignment (under exam conditions in Jan/Feb)</p>

**S5/S6 Health Food Technology (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessments
<p>Topic outlines and Timelines are found on website and class teams page.</p> <p>The HHFT course has two main assessment components a question paper and assignment each worth 50 % of the overall grade.</p> <p>This lists the Topics taught over the one-year course includes:</p> <ul style="list-style-type: none"> <li>• <b>Food for Health</b></li> <li>• <b>Contemporary Food Issues</b></li> <li>• <b>Food Product Development</b></li> </ul>	<p>Class notes are provided to all pupils.</p> <p>Class materials and questions are shared on Office 356 Teams</p> <p>We use various textbooks including this GCSE textbook and for updating background knowledge we use Leckie &amp; Leckie N5 HFT course notes.</p> <div style="display: flex; flex-direction: column; align-items: center;">   </div> <p>British Nutrition Foundation &amp; Food a Fact of Life have a wide range of resources that we use.  <a href="https://www.foodafactoflife.org.uk/14-16-years/">https://www.foodafactoflife.org.uk/14-16-years/</a></p> <p>BBC Bitesize has informative websites and activities  <a href="https://tinyurl.com/rpzuy7xm">https://tinyurl.com/rpzuy7xm</a></p> <p>Revision Classes are available from October onwards.</p>	<p>Exam Questions booklets are provided and copies are available here and on teams.</p> <p>It is strongly advised to remediate class notes on a weekly basis and to practice past papers.</p> <p>SQA Higher exemplar are found at the Understanding Standards Page and past exam papers are found here:  <a href="https://tinyurl.com/2n4bypk9">https://tinyurl.com/2n4bypk9</a></p>	<p>Various homework pieces are set and used as an indicator of engagement and understanding.</p> <p>Past papers are also set as home study</p> <p>Mock assignment and research tasks/ unit work from higher.</p> <p>Prelim in January - question paper only</p> <p>Assignment due for collection in <b>March</b></p> <p>Question paper in SQA exam diet</p>

Subject Name: **Health and Food Technology (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Advanced Higher Course Specification is available here.  <a href="http://bitly.ws/86bN">http://bitly.ws/86bN</a></p> <p>This course focuses on the influence of food and its nutritional properties, and the dietary needs of individuals and wider society. The relevance, influence and use of technology in food production and processing are embedded throughout the course.</p> <p>The investigative and critical thinking skills developed throughout this course give candidates important experience of independent working. The emphasis on analysis and evaluation, and the opportunities for investigative work, help candidates develop higher-order thinking skills.</p> <p>Two main components: Written Assignment (60 marks) and a Question Paper (50 marks)</p>	<p>Class notes are provided in digital and paper form.</p> <p>Class materials and questions are shared on Office 356 Teams</p> <p>Current food trends and technological developments are shared for research purposes.</p>  <p><a href="https://www.nutrition.org.uk/nutritionscience/nutrients-food-and-ingredients.html">https://www.nutrition.org.uk/nutritionscience/nutrients-food-and-ingredients.html</a></p> <p>Past Papers are on teams and available here.  <a href="https://tinyurl.com/ybzx6nb">https://tinyurl.com/ybzx6nb</a></p> <p>Revision Classes are available with collaboration with the class teacher</p>	<p>There is an expectation of a high degree of motivation and individual study.</p> <p>In depth knowledge of</p> <ul style="list-style-type: none"> <li>- The relationship between food and health, and the importance of these relationships</li> <li>- Food science</li> <li>- Contemporary issues affecting consumer food choices</li> <li>- Commercial food manufacturing</li> </ul> <p>The ability to research and consider pertinent literature as part of your assignment is essential.</p>	<p>We will work through some unit work to develop skills and knowledge for tackling the written assignment and question paper.</p> <p>Past papers will be given as home learning.</p> <p>Prelim in January - question paper only</p> <p>Assignment due for collection in <b>March</b></p> <p>Question paper in SQA exam diet</p>

**Subject Name: History (Higher)**

<b>Course Information</b>	<b>Class Resources and Revision</b>	<b>Home Study</b>	<b>Assessment</b>
<p>Higher – there are two papers</p> <p>Paper 1 – essays (extended response)</p> <p>Paper 2 – Source skills</p> <p><b>Later Modern History – The USA 1916 – 1968 (Paper 1 – Essays)</b></p> <p><b>Later Modern History – Britain 1851 – 1951 (Paper 1 - Essays)</b></p> <p><b>Scottish History – Migration and Empire 1830 – 1939 (Paper 2 – Source Skills)</b></p>	<p>Class resources will be shared on Teams by individual teachers as appropriate.</p> <p>Physical reading booklets made up by teachers are given to all individuals.</p> <p>Text books are not given out to students, but can be purchased via Blackwells, Waterstones or Amazon.</p> <p>Students should discuss with class teacher the most appropriate resources.</p> <p><b>Leckie and Leckie: CfE Higher History, Course Notes, M Hughes and C Hume.</b></p> <p><b>Digital copies of these are available on Teams.</b></p> <p><b>Useful Websites: BBC Bitesize Higher</b></p> <p><a href="#">BBC Bitesize Higher</a></p> <p><i>Additional 1:1 support is offered by class teachers as/when required.</i></p>	<p>We encourage pupils to do up to 2 hours per week.</p> <p>In addition, we encourage weekly revision, via re-reading class work.</p> <p>This will consist of: finishing work begun in class; additional set reading; essay writing under timed and non-timed conditions.</p> <p>Source skills exercises will also be done as homework and under timed conditions in class.</p> <p>We recommend students utilise the past papers available on the SQA website – these resources are free.</p>	<p>Timed Essays and Source Paper Practice done in class time.</p> <p>Higher Prelim: January</p> <p>Higher Assignment: Late February/March</p>



**Subject name: S5/6 Mandarin (Higher and Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our course is based on the SQA Higher and Advanced Higher courses.</p>	<p>Pupils have a classwork jotter. This jotter is where all classwork and vocabulary is compiled. We are also increasing the availability of electronic copies as well, with a view to adding these to Sharepoint, Teams etc.</p> <p>Textbooks: No textbooks are issued but are used in class. The main textbooks used are:</p> <ul style="list-style-type: none"> <li>- Easy Steps to Chinese book 6</li> <li>- EDEXCEL for AS</li> </ul>	<p>The main expectation we have is that pupils will continue to revise key vocabulary, grammatical structures and phrases at home on a regular basis. Daily revision of up to half an hour of vocabulary and grammar points covered in class makes a huge difference to how much pupils remember. In addition, when preparing for speaking and writing assessments, regular revision is vitally important.</p> <p>As well as resources issued in school, pupils can use online resources such as <a href="http://www.linguascope.com">www.linguascope.com</a> (see teacher for login details)</p> <p><a href="http://www.quizlet.com">www.quizlet.com</a> (pupils are expected to have created their own account)</p> <p><a href="http://www.thechairmansbao.com">www.thechairmansbao.com</a> This is an excellent website which supplies short reading materials with the option of listening to a recording. Pupils should try materials at HSK level 1 to 6.</p> <p><a href="http://www.hskreading.com">www.hskreading.com</a> Similar type website to <a href="http://www.chairmansbao.com">www.chairmansbao.com</a> This is designed for students of the Chinese government accredited HSK exam. Materials at level 1-6 suitable for pupils.</p> <p>Growing up with Chinese series on <a href="http://www.youtube.com">www.youtube.com</a></p>	<p>Informal assessments are carried out in class throughout the year, such as vocabulary tests after each topic to check understanding.</p> <p>Higher - Writing assignment is carried out in February/March</p> <p>Higher- Speaking assessment in February/March- conducted internally and recorded.</p> <p>Advanced Higher- pupils will also have three unit assessments to complete in the course of the academic year.</p> <p>Advanced Higher- Speaking assessment conducted by an external examiner. Time confirmed by examiner but usually around March.</p>

		<p>This a dated but well-structured series for learners of Mandarin. The vocabulary is generally idiomatic and authentic.</p> <p>Language Learning with Netflix (LLN) - Google Chrome extension Using this plug in on Google chrome allows you watch Netflix series in two languages. There are now lots of Chinese language shows on Netflix!</p>	
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Subject Name: **Mathematics**

Please see subject Teams pages for more information.

**Subject name: Media (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p><u>Higher Media</u></p> <p>At Higher level, pupils study a particular genre and analyse it along with the key aspects. These include:</p> <ul style="list-style-type: none"> <li>• Categories</li> <li>• Language</li> <li>• Narrative</li> <li>• Representation</li> <li>• Audience</li> <li>• Society</li> <li>• Institutions</li> </ul> <p>In the past we have studied the gangster genre using ‘Goodfellas’ as the chosen text. This year we are looking at the horror genre using ‘Psycho’ and ‘Scream’</p>	<p>PowerPoints for the Knowledge and understanding of the key aspects are used.</p> <p>YouTube clips of film scenes and trailers.</p> <p>DVDs – ‘Psycho’ and ‘Scream’ are used at Higher level</p> <p>IMDB website</p>	<p>Teams – all resources will be shared with the pupils</p> <p>The use of Netflix/Amazon Prime would be an advantage but not a necessity</p> <p><a href="#">SQA Past papers</a> available on SQA Website</p>	<p>Pupils will be given an assessment at the end of each Key Aspect in order to bank evidence and identify any areas for improvement.</p>

Subject Name: **Modern Studies (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Higher Modern Studies:</p> <ul style="list-style-type: none"> <li>• Democracy in the UK and Scotland</li> <li>• Social Inequality in the UK</li> <li>• World Issue: Terrorism</li> </ul> <p><a href="#">SQA Higher Modern Studies</a></p>	<p>Up to date class resources will be shared through Teams and Share point</p> <p><b>Useful Textbooks:</b>  <b>Hodder Gibson</b></p> <ol style="list-style-type: none"> <li>1. 'Social Issues in the UK' Higher Modern Studies</li> <li>2. 'Democracy in Scotland and the UK' Higher Modern Studies</li> <li>3. 'World Powers and International Issues' Higher Modern Studies</li> </ol> <p><b>Useful Websites:</b>  <a href="#">SQA Higher Modern Studies</a> (past papers)  <a href="#">BBC Bitesize</a>  <a href="#">BBC News</a>  <a href="#">Scottish Parliament</a>  <a href="#">UK Parliament</a>  <a href="#">Scottish Government</a>  <a href="#">UK Government</a>  <a href="#">Joseph Rowntree Foundation</a>  <a href="#">CPAG</a></p>	<p>Homework tasks will be provided throughout the year, including past paper source-based and essay questions.</p> <p>Pupils should take responsibility to revise topics as they progress and ensure all notes are completed.</p>	<p>Regular timed past paper essay and source-based questions</p> <p>End of Unit assessments</p> <p>Higher Prelim (Jan)</p>

Subject Name: **Music (Higher and Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Advanced Higher and Higher Music has 3 course components - Performing (worth50%), Composition and Literacy (worth15%) and Listening (Written Paper worth 35%).</p> <p>Listening units covered are:</p> <ul style="list-style-type: none"> <li>- Renaissance</li> <li>- Baroque</li> <li>- Classical</li> <li>- Romantic and</li> <li>- Modern Music.</li> </ul>	<p>All coursework and revision resources are available to pupils on our Higher Music Teams, accessed via Office 365.</p>	<p>Revision for end of unit listening tests and regular practice on both instruments</p>	<p>End of Unit assessments at the end of each topic (Listening)</p> <p>Practical performance prelims in October for Higher and January for Advanced Highers</p>

Subject Name: **Photography**

Course Information	Class Resources and Revision	Home Study	Assessment
<p><b>NPA Photography level 4/5</b> Pupils learn about the technical and creative aspects of photography and work through a series of shoots developing their photographic skills and creative responses</p> <p>The course consists of 4 units building to the Progression Award but the 4 units are taught as a course rather than individually end to end.</p>	<p>All class teaching will be supported on class teams, with resources and support materials available to all pupils.</p> <p>Resources come from a range of sources including school generated materials, links to Youtube and other films and books and websites.</p>	<p>The photography course will require a reasonable amount of ‘out of class’ time on their work which can be undertaken during study classes or at home. Photographic skills need to be practiced and pupils are encouraged to develop their skills in their own time to improve their technical abilities.</p>	<p>Progress will be assessed at time of tracking reports as there is no formal exam or prelim.</p> <p>Final Assessment is pass / fail at level 4 or 5 (National 4/5 equivalent) based on the completed assessment document. The course is internally assessed.</p>
<p><b>Higher Photography</b></p> <p>The Higher Photography course consists of a written exam (30 marks) and a personal project (100 marks) which is submitted to the SQA for assessment.</p> <p>Technical knowledge and understanding builds on the NPA course. The final project proposal is discussed with the teacher and carried out (with limited assistance) by the student.</p>	<p>All class teaching will be supported on class teams, with resources and support materials available to all pupils.</p> <p>Resources come from a range of sources including school generated materials, links to Youtube and other films and books and websites.</p>	<p>The Higher photography course will require a considerable amount of ‘out of class’ time on their work which can be undertaken during study classes or at home, dependant on the project theme / choice. Photographic skills need to be practiced and pupils are encouraged to develop their skills in their own time to improve their technical abilities.</p>	<p>Progress will be assessed at time of tracking reports as well as the prelims in January for the written paper. The final project will be undertaken by the student and presented to the SQA for final assessment after Easter.</p>

Subject Name: **Physical Education (Higher)**


Course Information	Class Resources and Revision	Home Study	Assessment
<p>The Higher course enables pupils to demonstrate and develop movement and performance skills in a variety of physical activities. Learners will develop an understanding of how mental, emotional, physical and social factors can impact performance whilst investigating various ways to develop performance. Learners will use various methods to collect data/information on performance, which will allow them to identify performance strengths and areas requiring development. Learners will also gain knowledge of how to design, implement, record and monitor training programmes to successfully develop performance in variety of activities.</p> <p><b>Assessment 1: Performance (50%)</b> All learners are required to be assessed in <b>one activity</b> of their choice. Performances are assessed on the following areas: Performance repertoire, control and fluency, effective decision making, roles/responsibilities and tactics/composition, rules/regulations, etiquette, and the managing of emotions.</p> <p>Learners are expected to prepare for the Performance Assessment from the start of the course by regularly practising their activities at our extracurricular or local sports clubs. The Performance Assessment contributes to 50% of the overall course grade</p> <p><b>Assessment 2: Examination Paper (50%) – Final Exam</b> Assessment of the learner’s ability to apply knowledge and understanding from across the Units.</p>	<p>All resources used in class are added to the Higher PE Teams page which can be accessed through Office365. Pupils are encouraged to use these resources both in class and at home.</p> <p>Our Performance Assessment lunch club is on each Wednesday. It is highly recommended that, pupils who do not play regular sport, attend these sessions.</p> <p>After school revision sessions can be arranged at pupil request.</p> <p>Pupils can access additional resources at the following BBC Bitesize website. <a href="#">bitesize website</a></p>	<p>The Physical Education Department do not issue homework each week. However, pupils may be asked to finish incomplete class work or revise for up-and-coming assessments.</p> <p>Pupil should be taking part in regular sport with local or extracurricular clubs to support their preparation for the Performance Assessment.</p>	<p><b>Theory Assessment</b> Higher pupils will complete end of block ‘<b>knowledge check-in</b>’ papers. The purpose of each paper will be to allow the pupil to monitor progress and allow staff to identify and implement appropriate support where required.</p> <p>Higher pupils will be assessment in their theory work in a <b>Prelim exam in January</b> and a <b>Final exam in the summer term.</b></p> <p><b>Practical Assessment</b> All pupils will be assessed in one chosen sport. Dates for each activity will be issued to pupils ASAP. Pupils should have already started preparing for this assessment through regular attendance at local or extracurricular clubs.</p> <p>Pupils who choose to be assessed in activities we cannot accommodate in school should provide the department with a video of the performance ASAP.</p>



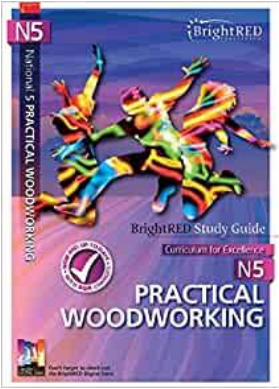
Subject Name: **Physical Education (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The purpose of this course is to investigate factors which underpin and impact on performance. Learners will build on the knowledge gained in Higher Physical Education and develop their research skills to allow for a more in-depth study into performance.</p> <p><b>Assessment 1: Project (70%):</b> The project will allow learners to develop their knowledge of factors impacting on performance and will require them to select an activity and area of performance that requires development. Learners will be given the skills and knowledge to carry out detailed academic research into their chosen topic using journals, the internet and various literature.</p> <p>The Project will consist of a 5000-word written assignment which will cover the following areas:</p> <ul style="list-style-type: none"> <li>- Demonstrating independent research and investigation skills</li> <li>- Investigating how factors impact on performance</li> <li>- Understanding and applying approaches to develop performance</li> <li>- Analysing and evaluating the process of performance development including future needs</li> </ul> <p><b>Assessment 2: Performance (30%):</b> Learners will be assessed in one activity of their choice in a challenging performance context. Learners should be regularly performing at club/local, district or national level to be successful in this section of the course.</p>	<p>All resources used in class are added to the AH PE Teams page which can be accessed through Office365. Pupils are encouraged to use these resources both in class and at home.</p> <p>Our Performance Assessment lunch club is on each Wednesday. It is highly recommended that, pupils who do not play regular sport, attend these sessions.</p> <p>After school revision sessions can be arranged at pupil request.</p>	<p>Pupil should be taking part in regular sport with local or extracurricular clubs to support their preparation for the Performance Assessment.</p> <p>The PE Project will require pupils to take part in independent learning at home and on their free periods. Pupil will be given tasks to complete during these times.</p>	<p><b>Theory Assessment</b></p> <p>Advanced Higher Physical Education pupils are not required to sit an exam in summer term. Pupils will complete a 5000-word project which will be sent to and marked by the SQA</p> <p><b>Practical Assessment</b></p> <p>All pupils will be assessed in one chosen sport. Dates for each activity will be issued to pupils ASAP. Pupils should have already started preparing for this assessment through regular attendance at local or extracurricular clubs.</p> <p>Pupils who choose to be assessed in activities we cannot accommodate in school should provide the department with a video of the performance ASAP.</p> <p><b>Timeline</b></p> <p>All pupils have access to an AH PE timeline. Pupil should aim to complete each section of the project by the deadline set.</p>

Subject Name: **S5/ S6 N5 Practical Cookery**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Topic outlines and Timelines are on SharePoint.</p> <p>The course is designed in S3 to cover all level 4 benchmarks.</p> <p>This lists the Topics taught over S3/4 includes:</p> <ul style="list-style-type: none"> <li>• Cookery Skills, techniques and processes</li> <li>• Understanding and Using Ingredients</li> <li>• Organisational Skills for cooking</li> </ul> <p>An overview of the N4/N5 Practical Cookery Course can be found here.</p> <p>SQA National 4  <a href="http://bitly.ws/86fU">http://bitly.ws/86fU</a></p> <p>SQA National 5  <a href="http://bitly.ws/86fS">http://bitly.ws/86fS</a></p>	<p>Class notes are provided to all pupils.</p> <p>Course Textbooks are not issued to pupils but are used in class. The main textbook used is:</p>  <p>Class materials and questions are shared on Office 356 Teams.</p> <p>Revision Classes will be available for S3 Assessments, S4 Prelims and SQA Exams</p>	<p>It is important that pupils develop high level practical skills by cooking at home.</p> <p>Recipe book to practice skills</p> <p>SQA N5 Past Papers and practical exams are available here.  <a href="http://bitly.ws/86fW">http://bitly.ws/86fW</a></p> <p>Video techniques to practice skills is available here.  <a href="https://www.bbc.co.uk/food/techniques">https://www.bbc.co.uk/food/techniques</a></p>	<p>End of Topic multi-choice tests</p> <p>End of Unit assessments</p> <p>S3 End of Year Assessment (May)</p> <p>S4 Prelim (Nov):</p> <p>The prelim in S4 and final exam will follow the same structure.</p> <p>Component 1: question paper 30 marks            Component 2: assignment (planning &amp; service details) 18 marks            Component 3: practical activity 82 marks</p>

Subject Name: **S5/ S6 N5 Practical Woodworking**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>All information relating to the delivery of practical units, provision of course notes, and course timelines are available on Microsoft Teams via Office 365.</p> <p>Practical woodworking broadly follows SQA level 5. The practical units covered in the course are as follows:</p> <ul style="list-style-type: none"> <li>• Flat frame construction</li> <li>• Carcase construction</li> <li>• Machining and finishing</li> </ul> <p>An overview of the N5 Practical Woodworking Course can be found here.</p> <p><b>Summarised by National Parent Forum of Scotland</b>  <a href="https://www.npfs.org.uk/wp-content/uploads/2013/03/nutshells_practicalwoodworking_N5_E.pdf">https://www.npfs.org.uk/wp-content/uploads/2013/03/nutshells_practicalwoodworking_N5_E.pdf</a></p> <p><b>SQA National 5</b>  <a href="https://www.sqa.org.uk/sqa/47462.html">https://www.sqa.org.uk/sqa/47462.html</a></p>	<p>Class notes are provided digitally and working drawings are provided in hard copies. Pupils are also provided with a Logbook to record their progress throughout the practical assessments</p> <p>As with other subjects, course Textbooks are not issued for pupils to take home but are for use in the workshop.</p> <p>The main textbook used by the department is by BrightRED:</p>  <p>All class materials and questions will be shared on Microsoft Teams for pupils to access.</p> <p>Revision Classes will be available for pupils on request, throughout the year.</p>	<p>As it is extremely difficult to replicate woodworking at home and therefore it is vital that pupils spend their time developing practical skills when in the workshop at school.</p> <p>This means that pupils should work on the theory of the course and practice answering questions on this when at home.</p> <p>SQA N5 Past Papers are available here:  <a href="https://www.sqa.org.uk/pastpapers/find-pastpaper.htm">https://www.sqa.org.uk/pastpapers/find-pastpaper.htm</a></p>	<p><b>practical assessments</b></p> <ol style="list-style-type: none"> <li>1. Tic-tac-toe</li> <li>2. Cube in a Cube</li> <li>3. Pencil Box</li> <li>4. Trivet</li> <li>5. Spurtle</li> <li>6. Toolbox</li> <li>7. Hobby Horse</li> <li>8. iPad Stand</li> </ol> <p><b>Component 1:</b> question paper 60 marks (scaled to 30marks) 1 hour duration</p> <p>October test – feedback to pupils prior to prelim</p> <p>Prelim January.</p> <p>The prelim will take the same form as the final question paper in May.</p> <p><b>Component 2:</b> practical activity 70 marks</p> <p>Course assessment task issued to pupils in November, and they work on this until completed at the end of March.</p>

Subject Name: **Physics (Higher)**

Course Information	Class Resources and Revision	Home Study	Assessments
<p>This lists the Topics taught over S5:  <a href="#">Higher Physics course specification</a></p>	<p>Class materials are shared on Office 356 SharePoint and on Teams. They include Summary Notes and Tutorial Questions for the 3 Units of the course.</p> <p>Revision Guides are not provided but are useful when preparing for assessments. Examples include:  <a href="#">Bright red</a></p> <p>All students also have scholar passwords provided which provides access to course notes and revision tasks:  <a href="#">Scholar log in</a></p>	<p>Students will be issued with Homework via Teams.</p> <p>SQA Higher Physics past exam papers are shared via SharePoint and Teams. The most recent papers can also be found here:  <a href="#">SQA Higher Physics past papers</a></p>	<p>End of Unit and mid-unit assessments</p> <p>Prelim Exam (Jan)</p>

Subject Name: **Physics (Advanced Higher)**

Course Information	Class Resources and Revision	Home Study	Assessments
<p>This lists the Topics taught over S6:</p> <p><a href="#">Advanced Higher Physics course specification</a></p>	<p>There is no course textbook.</p> <p>Class materials are shared on Office 356 SharePoint</p> <p>Revision Guides are not provided but are useful when preparing for assessments. Examples include:</p> <p><a href="#">Bright red</a></p> <p>All students also have scholar passwords provided which provides access to course notes and revision tasks:</p> <p><a href="#">Scholar log in</a></p>	<p>Home study materials are shared and set via Teams.</p> <p>SQA past exam papers can be found on SharePoint and Teams. The most recent papers can be found here:</p> <p><a href="#">Advanced Higher Physics past papers</a></p>	<p>End of Unit and mid-unit assessments</p> <p>Prelim Exam (Jan)</p>

Subject Name: **Sport and Exercise Leadership**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The Sport and exercise leadership course offers an opportunity for learners to achieve at various levels.</p> <p>There are five modules and two group awards available for pupils to achieve. Pupil will have opportunities to complete all five modules and group awards in one year. However, if this is not manageable, pupil may choose to do the course over two years.</p> <p><b><u>Leadership Group Award</u></b></p> <p><b>Introduction to Leadership:</b> This award will investigate various leadership styles and give learners the opportunity to evaluate their own personal and leadership qualities.</p> <p><b>Leadership in practice:</b> Learners will be required to plan and organise an event for a group of their choice which will give them valuable experience in leadership on a bigger scale. Learners will document their leadership journey and their steps towards a successful event throughout the process. The award will give pupils the opportunity to develop key transferrable skills to prepare them for further/higher education, employment, or further training.</p> <p><b>Sport and Exercise group award</b></p> <p>Learners will work towards three exercise and fitness modules <b>Free Weight Training, Circuit Training and Cardiovascular Training</b>. The units contain a significant theoretical element which will cover exercise physiology (impact of exercise on the body and muscle/joint movements), the safe set up of free weight exercises and performance/leadership of various circuit and cardiovascular exercises. Learners will also be required to carry out independent research at home to gain the required knowledge for successful completion of the course.</p>	<p>All resources used in class are added to the Sports Leadership Teams page which can be accessed through Office365. Pupils are encouraged to use these resources both in class and at home.</p> <p>After school revision sessions can be arranged at pupil request.</p>	<p>Pupils are encouraged to gain leadership experience by volunteering with extra-curricular and/or local sports clubs.</p>	<p>There is no examination in the Sport and Exercise Leadership course. All coursework is internally assessed by PE staff.</p> <p><b>Introduction to leadership</b></p> <p>Pupils are required to submit an assignment demonstrating the knowledge gained through this section of the course. This can be submitted in a format of the pupils choice. For example, written, PowerPoint, Video blog. We ask our pupils to get creative!</p> <p><b>Leadership in practice</b></p> <p>Physical Education staff will observe the contribution to the process of organising an event. There will also be written work to be completed alongside the event.</p> <p><b>Sport and exercise Leadership</b></p> <p>The three modules will require pupils to be continually assessed at various points throughout the year. This could be in the form of leading a session or closed book written assessments on exercise physiology. All assessments are broken down into small, manageable chunks.</p>

<p><i>Please note that all modules must be completed to achieve each of the two group awards. All modules can, however, be achieved individually.</i></p>			
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