



Boroughmuir High School

Subject Resources Information Booklet

S1 and S2 Courses

Updated version – Sept. 2021

Introduction:

This resource is for our learners, parents and carers to support individual home learning and also learning that occurs within the school day. Examples of these materials include *course outlines, topic benchmarks, class notes, teacher's slides and revision notes.*

It has been produced in 3 parts, each available separately, for:

S1/2 Courses	S3/4 Courses	S5/6 Courses
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For each subject, information is described in 4 sections as listed below.

Course information	Resources
Home Study Materials	Assessment

The majority of this information is stored online on Office 365. Each pupil in the school has their own username and password. The Office 365 log in page can be accessed via the *Useful Links* table on the front page of the [Boroughmuir High School Website](#)

Office 365 contains a suite of programmes which contain useful learning materials. These include SharePoint, OneNote and Teams.

 Office 365



S1 and S2 Courses



Subject Sections *other subject sections will follow in subsequent updates

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Subject Name: **S1/2 Art and Design**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1</p> <ul style="list-style-type: none"> • Face of Boroughmuir Expressive painting Unit • Art Nouveau Design Unit • Literacy Task (exhibition review) • Drawing Test (observational drawing) 	<p>All class teaching will be supported on class teams, with resources and support materials available to all pupils</p>	<p>Each unit of work will offer optional home study tasks along with formal homework.</p> <p>Pupils encouraged to develop their skills in their own time</p>	<p>Cumulative overall assessment for end of year report.</p> <p>Drawing test marked as a stand-alone grade</p> <p>Progress mapped in whole school tracking reports</p>
<p>S2</p> <ul style="list-style-type: none"> • Art Deco Clock Design (unit co-taught with D&E) • Expressive Landscape painting unit • Literacy Task (exhibition review) • Drawing Test (observational drawing) 	<p>All class teaching will be supported on class teams, with resources and support materials available to all pupils</p>	<p>Each unit of work will offer optional home study tasks along with formal homework.</p> <p>Pupils encouraged to develop their skills in their own time</p>	<p>Cumulative overall assessment for end of year report.</p> <p>Drawing test marked as a stand-alone grade</p> <p>Progress mapped in whole school tracking reports</p>

Subject Name: **S1 Business Education**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The S1 course content covers:</p> <ul style="list-style-type: none"> • CFE Level 3 experiences and outcomes <p>The units of study in S1 consist of:</p> <ul style="list-style-type: none"> • Introduction to use of Office365 and Digital Literacy • Business Enterprise • Business Ethics <p>Admin</p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. http://office365.edin.org or going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes and written tasks.</p> <p>Each class also has a Microsoft Team. There is an 'Ask' channel which allows pupils to communicate with their teacher.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Accessing their notebooks and Teams</p>	<p>Short End of Topic Assessments</p> <p>Naturally occurring evidence of learning throughout</p>

Subject Name: **S2 Business Education**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The S2 course content covers:</p> <ul style="list-style-type: none"> • CFE Level 3 experiences and outcomes <p>The units of study in S2 consist of:</p> <ul style="list-style-type: none"> • Administration and IT • Economics • Business Management 	<p>All classes have a OneNote class notebook. This can be accessed via Office365. http://office365.edin.org or going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes and written tasks.</p> <p>Each class also has a Microsoft Team. There is an 'Ask' channel which allows pupils to communicate with their teacher..</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Access to their notebook and Teams</p>	<p>Short end of topic assessments for</p> <ul style="list-style-type: none"> -Administration (Sept/Oct) -Economics (Dec/Jan) -Business (Feb/Mar) <p>Course Project (May)</p>

Subject Name: **Craft, Design and Technology (Design and Engineering) – S1**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>4 subject areas at CFE Level 3: Design and Manufacture, Engineering Science, Graphic Communication and Practical Woodworking</p> <p>Units of study consist of: D&M: Spatula design and make project focusing on intro to design factors and wood manufacturing tools and processes Graphics: 1-point and 2-point perspective drawing challenges. D&M: Key Fob design and make project focusing on Idea generation techniques, sketching skills, intro to acrylic, laminating strips with Tensol cement, cross filing, draw filing, wet & dry, polishing Graphics: Desk-top publishing Christmas card including card mechanisms and design D&M Coat hook design and make project with a focus on metal processes including annealing and manufacture. Graphics: A 3D modelling task in which pupils will use computer aided design software to produce a digital model and produce a marketing campaign.</p>	<p>All classes have a Teams page. This allows communication with peers and teacher.</p> <p>This can be accessed via Office365. http://office365.edin.org</p> <p>or by going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found there. This includes the course notes, revision notes, written tasks, and practical tasks for the pupils.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>As well as set homework tasks pupils are expected to revisit tasks and revise using the class notes and revision material on a regular basis.</p>	<p>Each unit of study will have a way of assessing pupils progress. This could take the form of a small written test to assess pupil’s knowledge and understanding, a Folio to assess their understanding and application of the theory or even a practical project to assess pupil’s skill development.</p>

Subject Name: **Craft, Design and Technology (Design and Engineering) - S2**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Cross-Curricular pupils will Manufacture and then fit mechanisms to clocks that were designed in the Art Department to an Art Deco Brief.</p> <p>Engineering: Span the gap is a group task where candidates research the bridges over the Forth, triangulation and other successful bridge designs. Bridges are to be designed and then manufactured using no more than 3000mm of pine with a 6x6mm cross section. Bridges are tested in class and results recorded.</p> <p>Practical Woodworking: manufacture a wooden mobile phone stand, pupils will learn how to read and understand working drawings, Marking out woodworking joints such as housing joints and corner rebate joints. Cutting with Tennon saws, Chiselling, dry cramping, gluing, Sanding and applying finishes.</p> <p>Engineering: electronics project building a moisture sensor. Intro to Ohms law, building simple circuit.</p> <p>Each project consists of both theory work and practical tasks for the subject. This will give pupils the knowledge and skills needed to cover all CFE Level 3 experiences and outcomes</p>	<p>All classes have a Teams page. This allows communication with peers and teacher.</p> <p>This can be accessed via Office365. http://office365.edin.org or by going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found there. This includes the course notes, revision notes, written tasks, and practical tasks for the pupils.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>As well as set homework tasks pupils are expected to revisit tasks and revise using the class notes and revision material on a regular basis.</p>	<p>Each unit of study will have a way of assessing pupils progress. This could take the form of a small written test to assess pupil’s knowledge and understanding, a Folio to assess their understanding and application of the theory or even a practical project to assess pupil’s skill development.</p>

Subject Name: **Computing Science (S1) – see next page for S2**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The S1 course content covers:</p> <ul style="list-style-type: none"> • CFE Level 3 experiences and outcomes <p>The units of study in S1 consist of:</p> <ul style="list-style-type: none"> • Introduction to use of Office365 and Digital Literacy • Multimedia • Programming Microbits (Processors similar to the Raspberry Pi). • Web Design • Cyber Resilience • App development in conjunction with Amazon <p>Each unit consists of theory work and practical tasks. This will give pupils the knowledge and skills to prepare for the course assessments in S1.</p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. http://office365.edin.org or going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes, written tasks, and practical tasks.</p> <p>Each class also has a Microsoft Team. This allows communication with peers and teacher. It also contains the PowerPoints from class in Team Files.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Apart from set homework pupils should use their class notebook to revisit tasks and revise using class notes and revision material regularly.</p> <p>Digital Literacy Windows Basics: Working with Files (gcfglobal.org)</p> <p>Coding 12 Free Coding Games to Learn Programming for Beginners (freecodecamp.org)</p> <p>www.code.org</p> <p>Web Design www.w3schools.com</p>	<p>Each unit of study will have a short written test to assess knowledge and understanding and a practical project to assess skill development.</p>

Subject Name: **Computing Science (S2)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The S2 course content covers:</p> <ul style="list-style-type: none"> • CFE Level 3 experiences and outcomes <p>The units of study in S2 consist of:</p> <p>Intro to Data Science</p> <p>Programming and Games Programming using Scratch Software and Marty Robot.</p> <p>Web Development</p> <p>Digital Media Project</p> <p>Each unit consists of theory work and practical tasks. This will give pupils the knowledge and skills to prepare for the course assessments in S2.</p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. http://office365.edin.org or going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes, written tasks, and practical tasks.</p> <p>Each class also has a Microsoft Team. This allows communication with peers and teacher. It also contains the PowerPoints from class in Team Files.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Apart from set homework pupils should use their class notebook to revisit tasks and revise using class notes and revision material regularly.</p> <p>Coding 12 Free Coding Games to Learn Programming for Beginners (freecodecamp.org) www.code.org</p> <p>Web Design www.w3schools.com</p>	<p>Each unit of study will have a short written test to assess knowledge and understanding and a practical project to assess skill development.</p>

Subject Name: **Drama**

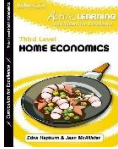

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1/2 Drama</p> <p>Skills are developed in the Performing Arts through courses which are firmly rooted in third level, but are differentiated to support those working at lower levels and also offering challenge to those achieving highly in each area. Students follow a course which can be adapted easily to suit the needs of the students and can be taught sequentially or as individual, unconnected units in order to focus on the development and activities can be varied according to student needs. However, the core skills covered in each unit remain the same.</p> <p>There are opportunities for learners to develop skills devising and performing drama. This course focuses on the development and use of drama and production skills to present drama. This Course is practical and experiential.</p> <ul style="list-style-type: none"> - CREATING – Pupils experience creating Drama using numerous forms of stimuli and working within various groups. - PRESENTING – Pupils develop their presenting skills in each unit by performing or discussing their work with the classmates or other appropriate audiences - EVALUATING - Individuals have the opportunity to respond to their experience of Drama by discussing their thoughts and opinions, both giving and accepting constructive comment on their own work and that of others - DRAMA SKILLS – Through the units of work pupils develop their skills in and knowledge and understanding of teamwork, mime, characterisation, improvisation, drama techniques, the drama process and design production areas. - CORE SKILLS – Throughout the course pupils develop their group work skills, communication abilities, creative imagination, problem-solving, presentation skills, ability to evaluate theirs and others work and general confidence. 	<p>Pupil materials are kept within their individual folders in their classrooms. These can be taken home for revision / homework tasks.</p>	<p>Occasional homework tasks designed to aid the practical work being created in class time.</p>	<p>End of unit evaluation written tasks.</p> <p>Teacher observation.</p> <p>Assessed presentations</p> <p>Naturally occurring evidence of learning throughout.</p> <p>Pupils collate evidence of learning across individual unit tasks.</p> <p>Third level assessment in January / February</p>

Subject Name: **S1/S2 – English**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Class and homework resources are regularly shared with pupils through class teams pages, to which pupils have ready access. Assignments are increasingly being set via Teams, which allows for speedier assessment and feedback and a digital portfolio of work which can easily be accessed by pupils, parents and staff</p> <p>Over the course of the year, pupils will have the opportunity study a range of literature (prose, poetry, drama, and film) and are required to demonstrate skills in critical analysis of these. In addition, we practice a variety of forms of creative and discursive writing throughout S1 and 2. We aim to give our pupils the opportunity to write in a wide variety of genres, for example persuasive and narrative writing, which are key components of the National Qualifications they embark upon at the beginning of S3. Additionally, we also seek to hone communication skills in terms of talking and listening, and pupils have many opportunities to develop these through a selection of activities throughout their time in the lower school.</p> <p>S1-2 textbooks used include Level 3-4 RUAЕ (Hodder Gibson), the Crafting Brilliant Sentences Resource Pack, Active learning CfE level 3 alongside class novels and literature.</p> <p>Reading at home is one of the most important ways a pupil can improve their skills in English. We encourage the enjoyment of reading through regular visits to our school library and pupils are required to do 10 minutes of personal reading at the beginning of every English period. We ask that they also try to fit daily reading into their life away from school too. Evidence suggests that regular reading is a brilliant means of aiding a pupil’s development in areas such as vocabulary acquisition and grammatical understanding. Recommended reads can always be obtained from the English department or from our school librarian.</p>			<p>S1-2 Reading for Analysis, Understanding and Evaluation throughout the year, with a main summative assessment in May of S1 and S2.</p> <p>Literacy work often includes short, regular, formative tests on skills covered in class.</p> <p>Assessment of writing (personal, creative, persuasive), reading (tracking of personal reading; critical essays on literature studied), listening, and talking throughout the year.</p>

Subject Name: **S1/S2 – Geography**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1- Unit 1 Rivers and Map skills – August-December</p> <p>S1 Unit 2 Atlas Skills and development – Jan-April</p> <p>S1 Unit 3 Environmental Issues – May</p> <p>S2- Unit 1 Volcanoes and Earthquakes- August-November</p> <p>S2 Unit 2 Climate Regions- Dec-April</p> <p>S2 Unit 3 China-Land of Contrasts- April - May</p>	<p>Class resources and homework are shared through Teams. There is a Teams group for S1 and S2 Geography.</p> <p>There are weekly revision sessions that occur during 1st breaks on Tuesdays for pupils who wish to catch up in BGE.</p> <p>Print-outs of class resources are regularly available for pupils, especially pupils with difficulty writing and processing.</p> <p>Useful websites: BBC Geography 3D Geography</p> <p>Useful Textbooks:</p> <ol style="list-style-type: none"> 1. Exploring People and Place- Ollie Bray. Social Studies Level 3 2. S1-S2 Geography by Kenneth Maclean and Norman Thomson Hodder Gibson SAGT 3. Key Geography Foundations by David Waugh and Tony Bushell. Stanley Thornes Publishers Ltd. 4. Active Learning CfE Third Level Geography by Rob Hands. Leckie and Leckie publishers. 	<p>Homework tasks consist of research projects, written newspaper articles, presentations and posters.</p> <p>Pupils are expected to take jotters home regularly and read around their topics. They are expected to regularly consult their traffic light checklist for each topic so that they can self-evaluate their own progress.</p> <p>Traffic light checklists can be available from teams and print-out requests.</p> <p>Pupils expected to regularly take part in their own learning and research around case-studies. There is plenty of numeracy and literacy in the classroom- through the use of atlases, graphs, comparing charts, comprehension reading exercises and writing / presenting geographical topics</p>	<p>S1 assessments are varied and not just summative.</p> <p>Unit 1- river and map skills test and a poster on flooding event of their choice.</p> <p>Unit 2- A project examining the development profile of a country of their choice.</p> <p>Unit 3- a problem-solving task involving climate change and the impacts on biodiversity.</p> <p>S2 Assessments are varied and include the following:</p> <p>Unit 1- Mini test on Earth Hazards and a Research & Report on a volcano of pupil's choice (emphasise causes and impacts)</p> <p>Unit 2- Short rainforest assessment:</p> <ul style="list-style-type: none"> - Brochure, blog or poster about a desert area <p>Unit 3- a poster on a particular focus within China whether it be rural-urban migration or Hydro-electric power. This topic will change next year</p>

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our S1 Curriculum and topics are designed around level 3 benchmarks from HWB and technologies documentation. http://bitly.ws/85Xc http://bitly.ws/85Xp Timeline available on Teams Page and School Website</p>	<p>Teams page for all classes Channels with units of work for easy access All class resources available on teams</p>	<p>Access to all workbooks Challenge tasks associated with topic</p>	<p>We use a variety of assessment strategies Formative Summative Peer Rubrics to generate feedback</p>
<p>Topic 1 “Getting Started” The key focus of this area is to work safely and hygienically in the kitchen through the introduction and development of key skills. This allows students to produce a wide variety of dishes.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria. Recipe Book</p>	<p>https://www.foodafactoflife.org.uk/11-14-years/ </p>	<p>Homework Piece Practical Assessment Formative feedback from naturally developed classwork</p>
<p>Topic 2 Know your food An introduction to current dietary advice – the Eatwell Guide and food labelling to inform them to make healthy choices. Practical lessons within this unit take into consideration current dietary advice. Sensory Analysis of food groups.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria. Recipe Book</p>	<p>https://www.foodafactoflife.org.uk/11-14-years/</p>	<p>Choice and Challenge tasks associated with topic work issued through the Teams Page. Formative feedback from naturally developed classwork</p>
<p>Topic 3 Design & Make Challenge Pupils investigate the design process and respond to a given brief.</p>  <p>They use technology to carryout market research to develop a “Pizza Suitable for a teenager” Investigating food trends, marketing, labelling and sensory analysis of a range of pizzas.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria Links to online learning included in the presentations.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1</p>	<p>Completed Design & Make Booklet Pizza Box Packaging & labelling Manufactured item</p>

Subject Name: **S2 Health, Food and Textile Technology (HFTT)**

See previous page for S1

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our S2 Curriculum and topics are based around level 3 and 4 benchmarks from HWB & technologies. As well as key elements of developing the young work force.</p> <p>http://bitly.ws/85Xc http://bitly.ws/85Xp</p> <p>Timeline available on SharePoint</p>	<p>Teams Page for all classes</p> <p>All class resources available on teams</p>		<p>We use a variety of assessment strategies</p> <p>Formative</p> <p>Summative</p> <p>Peer</p> <p>Rubrics to generate feedback</p> <p>Challenge tasks to generate pupil choice on teams</p>
<p>Nutrition & Noodle Box</p> <p>Pupils develop knowledge of the 5 main nutrients and individual dietary needs</p> <p>Building on knowledge of food packaging and labelling from S1 they develop a noodle box based on the dietary needs of teenagers utilising research skills, collaborative working, practical and creative skills.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria</p>	<p>https://www.foodactoflife.org.uk/11-14-years/</p>	<p>Forms Quiz on Nutrition</p> <p>Evaluation of Noodle Box & Packaging</p>
<p>Skills</p> <p>A practical unit that focuses on developing pace, challenge and specific practical cookery skills as well as organisational and garnishing skills. There is a Junior Chef Competition near the end of the unit where pupils prepare a family favourite with a twist.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria</p> <p>Recipe Book</p>	<p>https://www.foodactoflife.org.uk/11-14-years/</p>	<p>Junior Chef Planning</p> <p>Peer Assessment</p>
<p>Contemporary Food Issues</p> <p>A theory and practical unit that develops knowledge of a range of current</p>	<p>Workbook and lesson by lesson power points with learning</p>	<p>https://www.foodactoflife.org.uk/11-14-years/</p>	<p>Forms Quizzes on Contemporary Food Issues</p> <p>Challenge tasks on teams</p>

<p>contemporary food issues including:</p> <ul style="list-style-type: none"> - Factory farming - Organic foods - Fairtrade - Seasonality - Food miles <p>Sensory analysis of food produce that is seasonal, organic, fairtrade etc.</p>	<p>intentions/success criteria</p> <p>Recipe Book</p>	<p>https://tinyurl.com/4vhzpa5z</p>	<p>Naturally occurring feedback from practical lessons.</p>
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Subject Name: S1/2 – **History**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1</p> <p>Unit 1: The Romans</p> <p>Unit 2: Scotland’s Fight for Freedom 1286 – 1314</p> <p>Unit 3: A History of Objects</p>	<p>Class resources will be shared through Teams by individual teachers as appropriate.</p> <p>Class Booklets are used to support the teaching of the course. These are not given out to students.</p>	<p>Students are given a minimum of two assessed homework assignment per unit.</p> <p>Homework assignments are written on teacher boards and shared via Teams as required.</p>	<p>Assessed work is done via formal tests or homework assignments or group work.</p> <p>One week’s notice is given to allow students time to prepare.</p>
<p>S2</p> <p>The Rise of the Nazis and Life in the Nazi State</p> <p>The Holocaust</p> <p>End of World War II and Cold War/1960s USA</p>	<p>Class resources will be shared through Teams by individual teachers as appropriate.</p> <p>Class Booklets are used to support the teaching of the course. These are not given out to students.</p>	<p>Students are given a minimum of two assessed homework assignment per unit.</p> <p>Homework assignments are written on teacher boards and shared via Teams as required.</p>	<p>Assessed work is done via formal tests or homework assignments or individual/group presentations.</p> <p>One week’s notice is given to allow students time to prepare.</p>

Boroughmuir High School Subject Resources Information – S1/S2

Subject Name: S1/2 – **Maths**

Class resources are provided by teacher and on class Teams pages.

Subject Name: **Modern Languages (Mandarin)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our course is based on Level 3 CFE Experiences and Outcomes. Pupils study Mandarin for three periods a week throughout S1 and S2. They then continue this language until the end of S4, with the option to add additional languages (French/German/Italian/Spanish) when they go into S3.</p>	<p>Pupils have a classwork jotter. This jotter is where all classwork and vocabulary is compiled. We are also increasing the availability of electronic copies as well, with a view to adding these to Sharepoint, Teams etc.</p> <p>Textbooks: No textbooks are issued but are used in class. The main textbooks used are:</p> <ul style="list-style-type: none"> - Jinbu 1 and 2 	<p>The main expectation we have is that pupils will revise key vocabulary and phrases at home on a regular basis. Little and often is key, so 10-15 minutes 3 or 4 times a week makes a huge difference to how much pupils remember.</p> <p>As well as resources issued in school, pupils can use online resources such as www.linguascope.com (see teacher for login details)</p> <p>quizlet.com which they have been encouraged to create an account for. This is a platform that allows them to revise all vocabulary covered in class.</p>	<p>A speaking assessment is carried out before Easter. This takes the format of a short presentation prepared by the pupil with a follow up conversation. The questions for this conversation are given to the pupils in advance. In May pupils are given three assessments, in listening, reading and grammar & vocabulary.</p> <p>Informal vocab assessments in class, to check that key vocabulary is being retained and to check understanding.</p> <p>Naturally occurring evidence of learning throughout.</p>

Subject Name: **Modern Languages (French/German)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our course is based on Level 3 CFE Experiences and Outcomes. Pupils study an equal amount of French and German in S1 and make a choice of which language they would like to continue in S2.</p> <p>They then continue this language until the end of S4, with the option to add additional languages (French/German/Italian/Mandarin/Spanish) when they go into S3.</p>	<p>Pupils have a classwork jotter and a vocabulary jotter. Vocabulary will be issued in note form or as handouts and we are increasing the availability of electronic copies as well, with a view to adding these to Sharepoint, Teams etc.</p> <p>Textbooks: No textbooks are issued but are used in class. The main textbooks used are:</p> <ul style="list-style-type: none"> - Studio 1 and 2 (French) - Echo 1 and 2 (German) 	<p>The main expectation we have is that pupils will revise key vocabulary and phrases at home on a regular basis. Little and often is key, so 10-15 minutes 3 or 4 times a week makes a huge difference to how much pupils remember.</p> <p>As well as resources issued in school, pupils can use online resources such as www.linguascope.com (see teacher for login details) and duolingo.</p>	<p>End of topic assessments, usually focusing on 1 particular skill (reading, listening, speaking, writing or grammar)</p> <p>Informal assessments in class, such as vocabulary quizzes to check understanding.</p> <p>Naturally occurring evidence of learning throughout.</p>

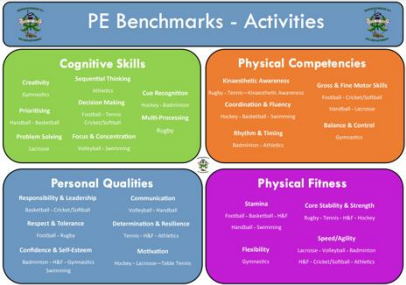
Subject Name: **Modern Studies**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1 Modern Studies</p> <ul style="list-style-type: none"> • Welcome to Modern Studies • Democracy and You • Human Rights & Global Citizenship 	<p>Class resources will be shared via Teams.</p> <p>Units of learning are mainly structured around teacher-prepared materials and textbooks are used to support specific elements of learning</p>	<p>Across S1/2 learning and teaching will commonly involve pupils both completing class work at home or doing a little preparation for their next lesson by looking for suitable examples of social issues using specific websites.</p>	<p>Brief research and presentation tasks that link to classroom learning. For example</p> <ol style="list-style-type: none"> 1. Designing a simple survey and presenting the results. 2. Researching media reports re a suitable social issue producing a report using skills of interpretation and presentation. (Sept/Oct) <p>Democracy and You has an active learning focus on democratic features and activities. Pupils contact their elected representatives, discuss and debate their main concerns as future voters and organise a mock election in class.</p> <p>Human Rights - Essay</p>
<p>S2 Modern Studies</p> <ul style="list-style-type: none"> • Media and Culture • Terrorism in Society • International Issues 	<p>Class resources will be shared via Teams.</p> <p>Units of learning are mainly structured around teacher-prepared materials and textbooks are used to support specific elements of learning</p>	<p>Across S1/2 learning and teaching will commonly involve pupils both completing class work at home or doing a little preparation for their next lesson by looking for suitable examples of social issues using specific websites.</p>	<p>Media & Culture unit assessment focuses on research, selection and assessment of media issues, plus presenting their work in optional formats</p> <p>The Terrorism unit has one written assessment</p> <p>International Issues assessment is mainly focused on active, group tasks, role play, debate and discussion.</p>

Subject Name: **Music**

Course Information	Class Resources and Revision	Home Study	Assessment
<ul style="list-style-type: none"> • PRACTICAL - Using Keyboard/Ukulele/Tuned Percussion/Guitar in class lessons, touching also on bass guitar and drumkit. Pupils move on to personalisation and choice from this basis and can include their own instrument they have lessons on and voice. • COMPOSITION and WRITING - Using Literacy books for each year. Pupils may use their own materials if working towards outside exams in theory. • LISTENING – Developing knowledge of musical concepts within the context of musical styles: Vocal/Christmas/Orchestra/Film /Scottish/World/Musicals/Rock and Pop • PERSONAL PRESENTATION – An opportunity for personalisation and choice within the context of a project/presentation on a musical topic of interest to the individual pupil. • LISTENING TEST – One in each year incorporating SQA style questions within a listening paper. 	<p>All materials are accessible to pupils in their completed units which can be taken home. Additional materials are also kept within their individual folders in their classrooms.</p>	<p>Revision for end of unit topic tests</p>	<p>Written End of Topic assessments.</p> <p>Naturally occurring evidence of learning throughout.</p> <p>Pupils collate evidence of learning in a pupil profile progress folder.</p> <p>S2 Exam (January)</p>

Subject Name: **Physical Education**

Course Information	Home Study	Assessment	Course Information
<p>Pupils from S1-2 will participate in a range of team and individual activities.</p> <p>The learning in each activity is to improve pupils' Cognitive Skills, Physical Competencies, Personal Qualities and Physical Fitness. Learning in Physical Education has a focus on Health and Wellbeing with our lessons aiming to support and improve physical, mental, emotional, and social wellbeing. Although all lessons are taught predominantly through physical activity, the links between the skills gained, other subjects and other aspects of life are regularly highlighted.</p>  <p>Physical Education takes place both onsite and offsite at Boroughmuir high School. Pupils will learn in the Sports Hall, Gym Hall, Fitness Suite and the MUGA, as well as offsite facilities such as Meggetland, The Craggs Sport Centre and Craiglockhart Tennis Centre.</p>	<p>We actively encourage our pupils to take part one hour of physical activity per day.</p> <p>Pupils can access free online fitness classes through Boroughmuir TV using the following link:</p> <p>https://sway.office.com/buei8ENRPGsiiZj3?ref=Link&loc=play</p> <p>Boroughmuir High School also offer an extensive extra-curricular sports programme which all pupils are encouraged to join. Being part of our clubs are a great opportunity to get more active, meet new friends and further develop skills in a chosen sport.</p> <p>Pupils who are considering taking National 4/5 Physical Education in S3/4 are encouraged to take part in regular sports with a local or extra-curricular club. This will support preparation for the 'Performance Assessment' section of the course which contributes to 50% of the overall award.</p>	<p>There will be no summative assessment in Physical Education. However, there will be regular formative assessment through activities such as class discussions, group work, quizzes, and reflections with class/classmates. Pupils will also be given the opportunity to assess themselves against the Physical Education Benchmarks. More information on the Physical Education Benchmarks can be found using the link below.</p> <p>https://education.gov.scot/nih/Document/s/HWBPhysicalEducationBenchmarksPDF.pdf</p>	<p>Pupils from S1-2 will participate in a range of team and individual activities.</p> <p>The learning in each activity is to improve pupils' Cognitive Skills, Physical Competencies, Personal Qualities and Physical Fitness. Learning in Physical Education has a focus on Health and Wellbeing with our lessons aiming to support and improve physical, mental, emotional, and social wellbeing. Although all lessons are taught predominantly through physical activity, the links between the skills gained, other subjects and other aspects of life are regularly highlighted.</p> <p>Physical Education takes place both onsite and offsite at Boroughmuir high School. Pupils will learn in the Sports Hall, Gym Hall, Fitness Suite and the MUGA, as well as offsite facilities such as Meggetland, The Craggs Sport Centre and Craiglockhart Tennis Centre.</p>

Subject Name: **Science**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Topic outlines and key learning benchmarks documents for Parents and Carers are found here: S1 S2</p> <p>The topics are designed around Level 3 CFE Experiences and Outcomes (E&Os)</p>	<p>Course notes booklets issued to pupils in class for most topics for them to keep. Other class material is found in jotters.</p> <p>Copies can be found on SharePoint</p> <p>Textbooks: No textbooks are issued but are used in class. The main textbooks used is: Leckie and Leckie S1 to National 4 Student Books - Biology, Chemistry and Physics</p> <p>A revision guide is available to purchase from Brighred – Level 3 Science</p> <p>Learning outcomes issued to pupils for all topics.</p> <p>Websites: BBC Bitesize Level 3</p> <p>Topic Benchmarks S1 S2</p>	<p>Problem Solving booklets Levels 2-4 are issued to all pupils for them to keep.</p> <p>Copies can be found here: S1 - Level 2 to Level 3 S2 – Level 3 to Level 4</p> <p>Topic based tasks</p>	<p>Written End of Topic assessments.</p> <p>Naturally occurring evidence of learning throughout.</p> <p>Pupils collate evidence of learning in a progress folder.</p> <p>S1 Exam (March) S2 Exam (January)</p>