NQ Assessments – Information for Learners

The following information is being made available to all pupils

Subject	Level	Assessment Evidence Used in determining grade	Method of determining grade	Quality Assurance Checks
		Assessment from Assessment Block 1	Assessments 1&2 added alongside Folio / Project score. SQA notional Grade Boundaries initially applied (standard 50 / 60 / 70). If boundaries changed, it has been downwards only.	All assessment papers have been checked to be at appropriate national standard All staff have completed SQA Academy training and City / internal quality assurance checklists
		Assessment from Assessment Block 2 If applicable. other assessments used are listed here:	Departments check pupil grades represent candidate's ability based on range of robust evidence. If there is compelling evidence that a whole cohort's grades do not match teacher expectations, the grade boundaries can be changed downwards for whole cohort Or If there is compelling evidence a grade does not reflect a single candidate's true ability additional supporting evidence	Marking is done with a range of moderation and quality assurance activities such as moderation meetings, seeded scripts, cross marking, comparison with SQA Understanding Standards etc. Each Department checks all pupil grades are in line with teacher expectations based on supporting evidence, and adjustments made as described previously. Awards just below grade boundaries are checked again.
			of high predictive value can be drawn on where it exists.	No algorithms are used to amend grades to fit an attainment trend based on historical data. Senior Leadership Team meet with Faculty Head to discuss quality assurance procedures (including equity, fairness and inclusion), and statistics and trends, to check over all grades and to ensure school and national procedures have been followed and applied before signing off.