BOROUGHMUIR HIGH SCHOOL ONLINE LEARNING FOR PUPILS AND PARENTS JANUARY 2021



What are our aims for online learning?



CONSISTENCY AND EQUITY OF EXPERIENCE.

PROGRESS FOR ALL

SUPPORT PUPIL AND STAFF WELLBEING.

Proportionate workload / time

- We recognise that pupils will not / cannot do six periods in front of a screen – your teachers will be setting work which will take around half the in-school time for \$1-3, and 2/3 for \$4-6.
- All your Teams pages are being set up to follow a 'house style', meaning each Team will have the same channels and expectations around setting assignments and sharing learning outlines.
- Your teachers will use the **Learning Outline** channel to share the shape of the week, and/or each day.
- Work set will have at least a one-week turnaround for you to complete.
- Expect a mix of 'live' lessons and check-ins, and independent working. Live lessons will be recorded so you can watch back at a later date.



The importance of connection

- It is really important that we see you, we can talk to you, we can connect with you.
- Subject teachers will schedule 'check-ins' or include a wellbeing check-in in a live lesson. This is to support your learning **and your** wellbeing. Please attend them [©]
- These check-ins will happen during what would be your regular class time, eg Thursday period 3, although we will vary the days (still within timetabled times) in case of access issues / sharing devices at home
- Your Guidance teacher can arrange a 'virtual catch-up' with you at a mutually acceptable time in the school day.



If you are having problems

- Your class teachers will be checking in to see that you are engaging. If they haven't seen you online, they will send an email to see if you need help or support.
- If there is still no contact from you, your Guidance teacher, Year Head or Support for Learning staff will make further contact.
- Use the 'ask the teacher' channel in your Team if you are unsure of anything to do with teams or class work.
- If you are finding lockdown / remote learning hard and want support, get in touch with your Guidance teacher or any class teacher. See 'key contacts' on next page.

Key contacts

LEARNING AND TEACHING

• Depute Head teacher S1 and S2 Ms Juliet Presly

Juliet.Presly@boroughmuir.edin.sch.uk

Depute head teacher S3 and S4 Mr Clive Hembury

Clive.Hembury@boroughmuir.edin.sch.uk

 Depute Head Teacher S5-6 Mrs Claire Paterson (Mon – Thurs) and Ms Ailsa Stratton (Fri)

<u>Claire.1.Paterson@boroughmuir.edin.sch.uk</u> <u>Ailsa.Str</u> atton@boroughmuir.edin.sch.uk

• School office

admin@boroughmuir.edin.sch.uk

Telephone 0131 229 9703

PASTORAL / GUIDANCE / WELLBEING

Guidance – please note class / year / house in any communication

• Hartington: Mrs Fiona Grant

Fiona.Grant@boroughmuir.edin.sch.uk

Leamington: Ms Caroline Nisbet

Caroline.Nisbet@boroughmuir.edin.sch.uk

• Montpelier: Mr Peter McIlwaine

Peter.Mcllwaine@boroughmuir.edin.sch.uk

• Viewforth: Mr Chris Brandie

Chris.Brandie@boroughmuir.edin.sch.uk

Westhall: Mrs Lucy Wallace

Lucy.Wallace@boroughmuir.edin.sch.uk

• Support for Learning: Mrs Sarah Hall

Sarah.Hall@boroughmuir.edin.sch.uk

Setting boundaries and managing your time

- Try to maintain a schedule this does not have to be exactly the same as your in-school working day.
- The 'general' channel in your class Team will have a statement about expectations and any specifics about teacher availability .
- Please remember that your teachers are doing their best: they may also be homeschooling or looking after young children. It may not be possible for them to respond immediately.
- Try your best to keep contact within school hours: everyone benefits from a break so keep your weekends and evenings as school-free as you can.
- If you or your parents / carers need to get in touch with the school, this should be done by emailing <u>admin@boroughmuir.edin.sch.uk</u> or by phoning the school office on 0131 229 9703, or emailing your Guidance teacher directly. Parental email should come in via Office to DHTs / Guidance in first instance, not to or from individual teachers to parents.