



Boroughmuir Learning & Teaching

“BLT 11”



It has been another very busy



term. Seniors have completed exams and come back to their new subjects...meanwhile S1-S3 have been having different experiences...making Mandalas, competing in Junior Chef and helping us to welcome our new S1s to our school. We are all now enjoying “Activity Week 2019” and will be all scattered for our last school week of 2019. We have 6 Residential trips away from Mexico to Benmore. Around 400 pupils enjoying activities closer to home and all our S5&S6 pupils on work experience. Phew!

Happy Holidays Everyone.



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SPECIAL POINTS OF INTEREST

- Edinburgh School of Food & Wine - Patisserie Challenge
- John Muir Award
- Music & Matilda!

INTERDISCIPLINARY LEARNING

This is an IDL project between the Art and Design and Engineering departments. Every



S2 learner designs and makes their clock then their classmates pick the best three from each class to produce a

set of semi finalists. Staff then choose a fi-

nal 6 and everyone in S1 and S2 get to vote 1st, 2nd and 3rd place with prizes given to the winners.



Race for the Line

S1 had a great time taking part in this years "race for the line". Every learner worked as part of a team of 4 to design and build a model car which was then propelled by a rocket and timed. The fastest team then went to Redford barracks to compete against other schools from across Scotland.



So quick you might struggle to see the cars!

Thanks to our Computing & Design & Engineering Faculties for another success.

S1 loved it!

Our Winning Technician

Congratulations to Senior Science Technician Karthika Paranthaman, Winner of the Scotland ENTHUSE Excellence in STEM Teaching Technician Award. Here proudly accepting an award from Heather the Weather! Next step a trip to London for the UK Final...



MUNICH EXCHANGE



"In May, 16 S3 pupils and 2 staff took part in the Munich Exchange. The Exchange has been running since 1982 and gives our pupils the chance to experience living with a German family as well as hosting their exchange

partners here in Edinburgh, and of course, working on their German language skills. The German pupils visited Edinburgh at the beginning of May and got to see the sights of Edinburgh, Glasgow and St. Andrews, and even managed a stop for fish and chips in Anstruther. We then went to Munich for 8 days towards the end of May. We visited the main sights of Munich, including



the city centre, BMW World, the Olympic Park and the Bavaria Film Studio as well as visiting Neuschwanstein Castle and the Schliersee in the surrounding area. Pupils from both groups also spent time in classes with their exchange partners, seeing what school is like in each other's countries. The pupils behaved impeccably throughout the trip and made new friendships which I'm sure will last a long time. There were so many highlights it is hard to pick just one, but the trip down the mountain on the Rodelbahn was certainly a popular activity. In fact, it was so popular that we did it twice! It seems fair to say that Exchange was a great success again this year and we are already planning for next year with the new S3s.



S1 Interdisciplinary Learning (IDL) Days at Hermitage of Braid.

What is IDL?

IDL is a planned approach to learning which uses links across different subjects or disciplines to enhance learning. It promotes the development and application of what has been taught and learned in new and different ways.



ap-



All 260 S1 pupils enjoyed some of the best days of weather we have had so far this year over 2 days at Hermitage of Braid on 22nd and 23th May. This is a special site within the school's catchment area.

The focus this year has been to activities which pupils can gain experiences to allow them to work towards a John Muir Award – this project is designed to engage and encourage pupils to connect with, enjoy, and care for wild places.

The pupils worked with their Register teachers and parents to complete a risk assessment prior to attending. This helps them consider how they would stay safe! Register teachers, learning support teachers, and teachers from Geography, History, PE, Computing, Health and Food Technology, English and Science

were all in attendance supporting the day.

Pupils focused on learning more about: - The history of the area through a history and literacy walking tour - The natural geography and the areas use by the local community - Conservation by helping to remove the invasive Himalayan Balsam plant, and calculate the speed of the Burn! - Sport and leisure by completing part of the orienteering course and the Health and Well Being/RMPS faculty developed the hugely popular Mandala Art activity!

These visits support the schools approach to Learning for Sustainability which is learning to live within the environmental limits of our planet and to build a just, equitable and peaceful society.

Further planned trips for the S2 to the Royal Mile and Holyrood Park in September and will continue this ongoing project. We are excited about opportunities to explore more of the John Muir Way which is right outside the school on the canal towpath in 2019-20.





On the 24th April,
60 of our S1-S3 pu-
pils attended a fab-
ulous performance
of 'Matilda.'

We all thoroughly
enjoyed it!

Bravo to the Matil-
da cast!



Composition Starter Course S1 Music

Our S1 classes have
had the opportunity
to write their own
song.

Starting off with lyr-
ics, then choosing
chords and a melo-
dy.



Back to the Future in concert



Watch this space
we may have some
future musical
stars...

Royal Scottish National Orchestra

Some of our S4-6 pupils were lucky enough to experience the thrill of Back to the Future on the big screen as Alan Silvestri's dazzling score was per-
formed live by the RSNO in synch with this iconic movie on Friday May 24th
at The Usher Hall.

Thanks to Miss Webster for organising both trips!



YPI at Boroughmuir

This year S3 pupils will be taking part in the Youth and Philanthropy Initiative (YPI Scotland).

YPI is an international initiative designed to support young people in developing community awareness. Students are taught about philanthropy and charity through an experience that highlights the positive impact that they and all young people can have on the local community.

Students will reflect on their values and the things that they feel are important about the local community, they will then work in teams to research the needs of their community and identify a local charity they believe is best placed to make a positive change.

They will use their research to make presentations on the reasons that their chosen charity is most deserving of support. The best teams from each class will be

judged at a final event in June and will be given a £3000 YPI Grant to award their charity.

We are excited to be one of the schools across Scotland to be participating in YPI and hope that you will fully support and encourage your child in researching and preparing presentations.

More information about YPI can be found on www.YPIscotland.org.uk.

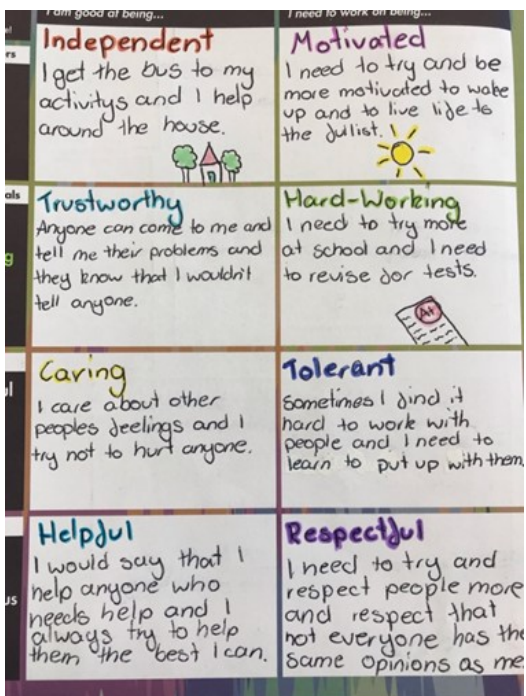
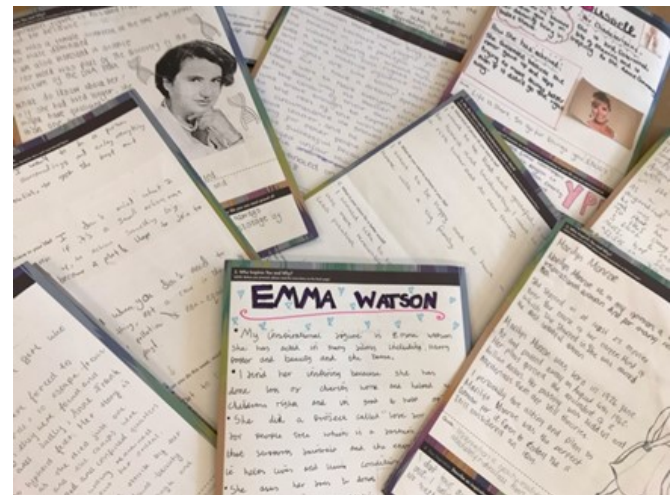
You can also keep up to date with our progress in YPI and find out a bit more about what the RMPS department does using the departments twitter account: Boroughmuir RMPS @msothy_RMPS



Inspiring purpose

As part of the S2 curriculum the Students in RMPS take part in the inspiring purpose poster competition. The poster asks the students to reflect on their values and think about the impact that they would like to have in

society. They also looked at their inspiring people and the impact that they had on their lives.



The best entries from the 220 entries that we received were whittled down to 7 and these have been sent in to the national competition – well done to Nagore Cuartango, Alula Brooke, Chloe Pollock, Libby Crawford, Emily McColgan, Phoebe Pryce and Hannah McKenzie – Good luck in the finals everyone!

You can also keep up to date with their progress in the awards and find out a bit more about what the RMPS department does using the departments twitter account: Boroughmuir RMPS @msothy_RMPS

John Muir IDL by Health & Wellbeing Faculty

This year we participated in the John Muir IDL as a faculty, setting a context for learning that focussed on physical and emotional wellbeing with an aim of contributing to active, healthy and mindful young people. We asked our S1's to work in teams to create a piece of Mandala



Art using only natural products available at the Hermitage of Braids. The results were incredible, and we were very impressed with the S1's ability to connect with and find art in nature, to investigate their surroundings and to reflect on where they and the Mandala might be in a year by writ-

ing a short poem.

There was a high degree of collaborative work, problem solving and communication between group members which was again very impressive!



P7 Becoming S1

In May all of cluster p7s visited the Art Department over three



Thursdays. This allowed them to get to know each other better and to become more familiar with our school. This experience also develops skills and links in to some of their learning early in S1. They were looking at the 7 visual elements and using them in a 'Face of Boroughmuir' painting exploring watercolour 'wet on wet' and 'drybrush' techniques.

Thanks Mr Thomson, Mr Crawford and S6 pupils.





Oor Wullie van Gogh

Check out our addition to Oor Wullie's Big Bucket Trail!

Boroughmuir S1/2 pupils created 'Oor Wullie van Gogh' to support the Edinburgh Children's Hospital Charity. The hand painted sculpture will be touring the country throughout the summer until September starting at Ocean Terminal! Download Oor Wullie's BIG Bucket Trail app for more information and to find out where he will be on the next leg of his journey.

Paolozzi Prize for Art 2019

The Art and Design department nominated three pupils for this year's Paolozzi Prize for Art including S6 pupil Holly Hayward in the 'New Directions' category, S5 pupil Imogen Moran in the 'Talent and Creativity' category and S6 pupil Hannah Milne in the 'Spirit of Paolozzi' category. The pupils and their families attended the prestigious

awards ceremony at The Scottish National Gallery on Wednesday 5th June and it was success for Art and Design Advanced Higher pupil Hannah Milne, who was Highly Commended on the night. Her short film entitled Self-Destruct, which was a mixture of sculpture and animation won her the accolade of 'Spirit of Paolozzi' second place and a cheque for £150.



Junior Chef Final 2019

Junior Chef is well established, long running cookery competition which is the highlight of the S2 year in Health and Food Technology. Pupils take on a design and make challenge and create a signature dish showcasing their culinary skills which they have developed and refined throughout S2.



Well done to all 21 finalists who won the class heats stage and made it through to the final. The final took place on 28th May and S2 pupils really did showcase their creativity, slick planning and strong organisational skills which resulted in 21 well executed, skilfully made unique dishes. Mrs McLeod our Catering Manager, Mrs Hamilton our assistant Catering Manager and Mr Dempster our Head teacher had the tough task of judging all 21 dishes and deciding on the top 3.

Congratulations to this year's winners:

1st- Andy Merriweather - Beef in Black Bean Sauce



***2nd- Elise Macara
Cod***



Rainbow

3rd – Anna Mitchell - Lemon, Chilli and Mint Chicken



Seniors Patisserie Challenge

We had a group of senior pupils in the department during exam leave and we set them a Patisserie Challenge to host an afternoon tea for staff.

The Edinburgh School of Food and Wine kindly visited Bor-

oughmuir, owner Ian Pirrie and Chef Jo Neilson shared expert knowledge on how to

make fruit tarts, crème patisserie and melt in the mouth shortbread in a busy workshop.



The group used these skills to prepare a delicious afternoon tea – it was fantastic to see so many staff enjoying bespoke dainty sandwiches, Scones, Jam and cream and shortbread with the seniors

hosting and looking after them.



Our lucky staff were invited for Afternoon Tea!

Lovely.



P7 Sports Transition

Thanks to Active Schools!



Active Schools and Boroughmuir High School Senior Management worked together to put on a Sports Transition Day at the start of the P7 Transition Week. All 260 new S1 pupils met their classmates for the first time in a relaxed and informal setting.

Pupils were organised into groups of 26 and spent 30 minutes doing a variety of sports, including Hockey, Rugby, Volleyball and American Football.

All the activities are on offer as lunchtime or after-school clubs in the school, and were led by coaches who support the extra-curricular programme.

Juliet Presly,

Depute Head Teacher:



“This is a great way to introduce our new S1 pupils to their peer group and for them to try out the excellent range of sports on offer when they join us in August”.

Impact

Pupils making the move from primary to high school got to know their new classmates in a relaxed setting and experienced the wide range of extra-curricular sports on offer at the High School.

Thanks to Tony Segall our Active Schools Co-ordinator for all his help and this article.



SPORTS DAY 2019

DESPITE THE WEATHER CAUSING PROBLEMS ON OUR SCHEDULED DATE, SPORTS DAY 2019 WAS A HUGE SUCCESS ON 21ST JUNE.

MASSIVE THANKS TO THE PE DEPARTMENT FOR ALL YOUR HARD WORK AND EFFORTS TO MAKE IT HAPPEN AND TO ALL STAFF FOR HELPING OUT ON THE DAY.

WELL DONE TO LEAMINGTON UNDER MISS NISBET'S GUIDANCE FOR BEING CROWNED CHAMPS FOR 2019. HARTINGTON NARROWLY MISSING OUT BY ONLY 4 POINTS.

MISS GRANT WILL HAVE TO WAIT ANOTHER YEAR...





How Good is our S1 Transition?

As part of our “Practitioner Enquiry” pilot this year I set out to find out how our S1s felt about transition to see how it really went for all of them. I asked all of S1 to complete a survey and followed up with focus groups. The results are shared below. I also found out some great ideas to keep improving this experience for all our S1 pupils. I have included some of the results below. Ms Presly

230
Responses

05:19
Average time to complete

Closed
Status

View results

Open in Excel

1. Now that you have been at Boroughmuir for almost 4 months we would like you to rate your experience of your overall transition into S1 - this can include before you left P7 too. 5 is highest star rating

[More Details](#)

225
Responses

★★★★☆
4.10 Average Rating

2. Looking back, what helped you the most to feel confident about starting Boroughmuir in August?

[More Details](#)

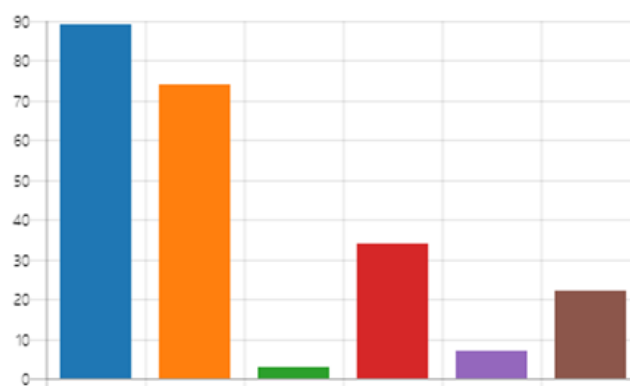
3 Day Visit in June	123
Other visits to Boroughmuir w...	9
My friends	53
My parents/carers	22
Other	22



3. How would best describe your feeling on your first day at Boroughmuir?

[More Details](#)

Excited and looking forward t...	89
Nervous but ok	74
Nervous but not ok	3
Was feeling fine	34
Was very worried	7
Other	22



Food in Words

In collaboration with the HE department, the LRC ran the first workshop of the “Food in Words” project. We invited some members from the community to come and show us their best recipes. Some of our children took part and really enjoyed the

experience. Not only did we bring together people from our community in the intergenerational project, but the pupils learned new skills (like taking notes, writing up a recipe, interviewing people, cooking)

and reflected on the process of creating a magazine. The magazine will be published during August and the project will culminate in a presentation at Morning-side Library. This activity ties in with the British Library Exhibition “writing making your mark.”

Thanks to Mr Fois for the article.



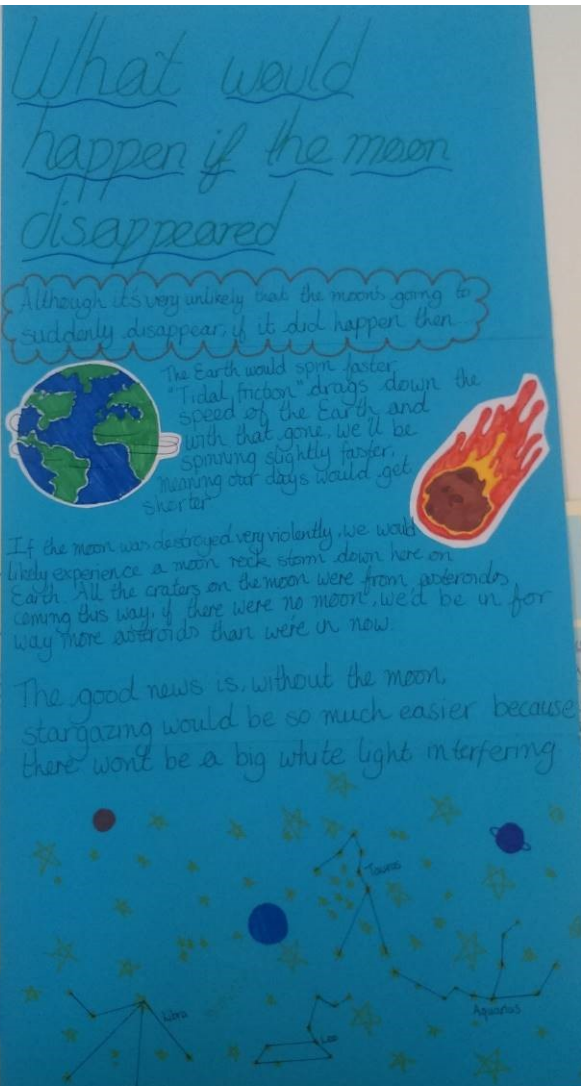
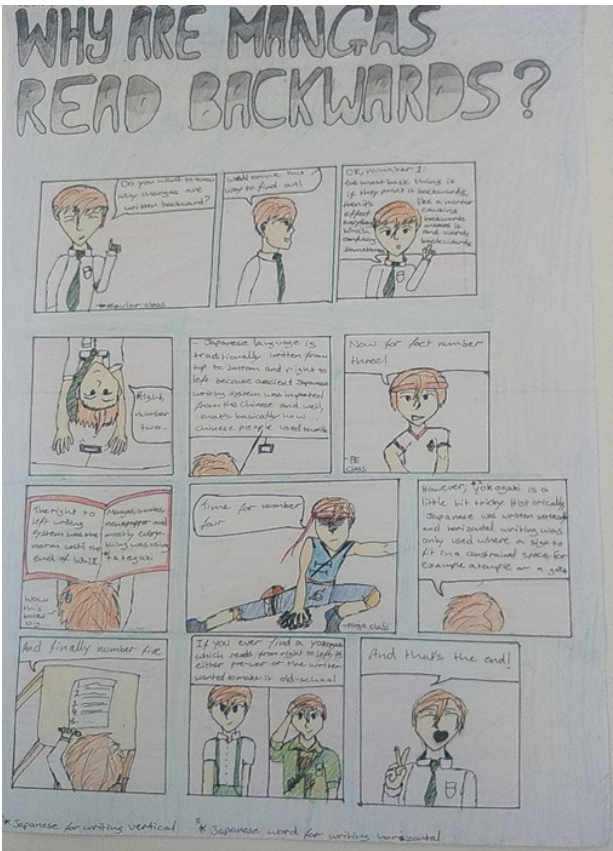
ECR Gala

On the 2nd of May, **Escape, connect, relate** ambassadors from Boroughmuir High School went to the Central Library Gala to celebrate the success of the Escape Connect programme that runs in all Edinburgh school libraries. Among the various activities that took place during the afternoon, pupils could interact with the famous Doctor Book, explore the fantastic facts collected in Hellen Russell’s *The Atlas of Happiness*, and they also got a chance to do a three-minute mindfulness course with a meditation practitioner. Escape connect relate is the reading programme launched by City of Edinburgh Council to promote mental health awareness in High School pupils through reading and sharing of meaningful experiences with peers.



Research Project

Trying to fight the rise of fake news and misleading information, LRC involved S1 and S2 in a research project to conclude the library information skills programme. With ‘Wonder Day’, all the pupils could choose to research on any topic they had a burning question about. They used reliable resources, fact checked the information and put some good effort in the presentation of the results!



Quick Reads Awards Workshop

City of Edinburgh Council School Libraries are planning a Quick Reads Award for our school to promote reading for pleasure in all schools for all students at all levels! The LRC organised a quick



workshop to help creating the long lists. Here are some of the pictures of the books the pupils voted for. As you can see, not all

of them passed the scrutiny of our skilled reviewers. But we helped shaping the Longlist!



Reading Dog

The collaboration with Canine Concern Scotland Trust continued for two more sessions of Therapet – Reading dog. The pupils that took part this time gave positive feedback and 75% of them would do the experience again. Amongst their feedbacks, a pupil said: 'I like to read to the dogs. They do not talk and do not say wrong and all that. You get to try it for yourself!' and another 'I am really happy that Willow came here again to listen to me, even if I am not good.'. Continuing this experience will help the kids to increase their confidence in reading and it will prove beneficial in the long run. We are planning more Therapet activities for the next year!



Teen Titles Reviews and Natalia Gomes interview!

Four of our pupils wrote some reviews for *Teen Titles*, the book magazine for teens written by teens, distributed in public and school libraries city wide. Ellie also managed to interview the local author Natalia Gomes, who recently published *We are not OK*, one of the books in our Escape Connect Relate collection. Keep your eyes peeled for the next *Teen Titles* issue in your local library or in school to read these awe-inspiring reviews!

Rugby Tour



The U18 team tour every 2 years and visited four schools in the Toronto and Hamilton regions they played and won 4 games over the 12 day tour and were great ambassadors for rugby and for the school in terms of their quality of rugby and the impression they gave their host families in Canada.



Thanks to Mrs Larter for supporting our Prize Winners Please find attached the prize winners for the ESMS Murrayfield Schools Invitational Golf Tournament held on Friday, 21 June 2019.

Putting Competition

Runner-up: Tom Ranga (Madras)

Winner: Tom Blain (SMC)

Nine Hole

Runner-up: Robbie Speirs (SMC)

Winner: Tristan Kinge (Glenalmond)

Under 15 Girls

Handicap Runner-up: Ava Graham (St Aloysius)

Handicap Winner: Lucy Fraser (MES)

Scratch Runner-up: Freya Constable (Boroughmuir)

Scratch Winner: Abby Steedman (St George's)

Under 15 Boys

Handicap Runner-up: Mark Fyffe (GWC)

Handicap Winner: Archie Clemence (GWC)

Scratch Runner-up: James Forman (GWC)

Scratch Winner: Jake McGlynn (SMC)

15 & Over Girls

Handicap Runner-up: Sadanun Sitanontu (Loretto)

Handicap Winner: Alicia Gorka (Loretto)

Scratch Runner-up: Lucy Morrison (Boroughmuir)



P7/S1 TRANSITION

TIMELINE

OCTOBER 2018

- OPEN AFTERNOON

DECEMBER 2018

- CHRISTMAS CHOIR
- SCIENCE SHOW

MARCH 2019

- HEALTH & WELLBEING VISITS

APRIL 2019

- VISITS TO PRIMARIES BY PUPIL SUPPORT TEAM & PUPILS

MAY 2019

- ADDITIONAL VISITS FOR SME PUPILS
- SCHOOL OF RUGBY & TENNIS EVENTS
- FACE OF BOROUGHMUIR ART VISITS

JUNE

- SPORTS FESTIVAL AT MEGET-LAND
- ASSEMBLY TO WELCOME IN SCHOOL FOLLOWING TIMETABLES
- IN SCHOOL FOLLOWING TIMETABLES - ASSEMBLY TO SAY GOODBYE TIL AUGUST

AUGUST 14TH 8.32

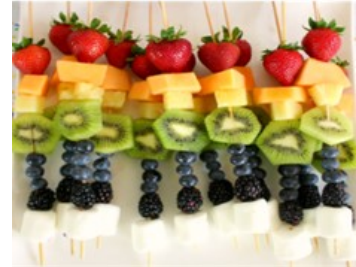
WELCOME TO S1!

Enhanced Transition – Health, Food & Textile Technology

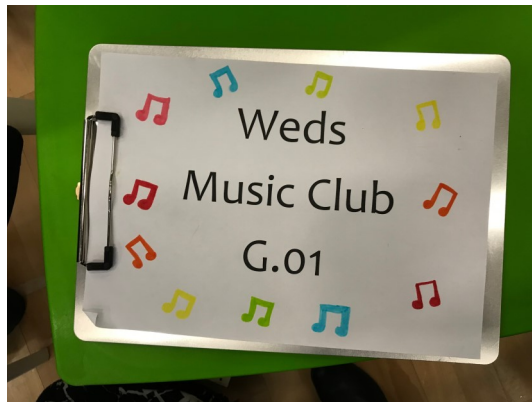


On Wednesday 22nd May the Health, Food and Textile Technology department welcomed the enhanced transition

group of P7 pupils. Whilst in the kitchen they put their weighing, measuring, baking and knife skills to the test. Everyone enjoyed a custom calzone for lunch along with a fresh fruit skewer. We look forward to their return in August!



Health & Wellbeing visits in March led by our Sports Leaders



Our 3 day visit also featured tasters of lunchtime clubs. Assembly hall filling up with excited P7s on day 2 of 3 day visit.

