

BLT 9



BLT
December 2018



THE SUNDAY TIMES

SCOTTISH

STATE SECONDARY

SCHOOL OF THE YEAR

2018

We are delighted that Boroughmuir has been named as the Sunday Times Scottish State Secondary School of the Year 2018.

There are 360 state secondaries in Scotland. To be named as Scottish State Secondary School of the Year for the 2nd time in 6 years is a wonderful accolade for the school and reflects on the incredible hard work and commitment that all our staff, pupils, parents, former pupils and partners put into making our school the great school that it is.

We should all be very proud indeed.

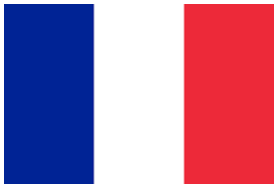
Thank you all.

David Dempster Head Teacher



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INTERDISCIPLINARY LEARNING IN PARIS



Senior Paris Trip, 6th – 9th November 2018

Lesley Bloomer, Simon Alexander, Liz Dighton, Gary MacDonald

Our partnership was initially forged through the British Council's directory of potential eTwinning partners. Karen Grossert-Grange contacted me to explain that they were bringing a group of Science and Engineering bacculaureate students to Edinburgh and were hoping to visit a school; could we accommodate them? We decided we could go one better and Gary MacDonald invited them to work on design challenges with his own engineering class. They did this in mixed French / Scottish groups. And the language barrier? Not a problem: once a week, Michel Ribierre delivers his Engineering lessons in English, and does this so well that his students were also able to deliver a presentation to us – in very good English – on the topic of drone technology. As a side note, I'd say that this is something that really gives young people in other countries the upper hand in language learning. They don't just learn the language, they learn IN the language. They make practical use of it, and they can see adults using it too.

The success of this brief visit was encouraging. Perhaps, by concentrating on what students have in common (love of a particular subject), differences like language barriers would be less important. Michel and I discussed the possibility of Boroughmuir visiting Paris – and this time doing things on a larger scale! In the end, five subject 'teams' were agreed on: Engineering, Physics, Computing, French, and Art and Photography. The STEM-heavy selection reflects Lycée Dorian's role as a Technical College. Before long, we had 38 students to fill the teams and a loose plan was formed: classes at Dorian in the mornings, subject-related excursions in the afternoons.

Of course, a huge amount of communication and planning had to go into this. Boroughmuir subject teachers paired with Dorian subject teachers and, between them, they came to an agreement about lesson content that would work for both parties. Dorian handled the organisation of the excursions, and I really hope we can return the favour when they visit us as they made some fantastic arrangements.

With enormous thanks to: the pupils, for their enthusiasm; the parents, for their support; the staff at Lycée Dorian, for their incredible hard work and enthusiasm; and to Jackson Crawford, Dave Dowsett and Fraser Kastelein, for helping to prepare materials and pupils before we set off. Here's hoping this is a partnership that will continue for many years.

Here's our itinerary in a nutshell:

	Day 1 at Dorian	Day 2 at Dorian	Day 3 at Dorian
French	Lessons / Visite pedestre et Culturelle de l'Est parisien	Lessons / Pavillon Bau-douin et exposition Willy Ronis	Lessons / Musée de l'homme
Art &Photography	Lessons / Musée d'Orsay	Lessons / Jeu de Paume	Lessons / walking and sightseeing
Physics	Lessons / Musée des Arts et Metiers	Lessons / Palais de la Découverte	LESSONS / RE-SEARCH LAB, UNIVERSITÉ PARIS DIDEROT
Engineering	Lessons / Hive – Schneider Electric	Lessons / Musée de l'Air et de l'Espace	Lessons / Cité des Sciences et de l'Industrie
Computing	Lessons / Palais de la découverte	Lessons / Musée de l'Air et de l'Espace	Lessons / Musée du Conservatoire des Arts et Metiers



What have we learned? With a bit of determination, it is possible to fit 38 pupils and four teachers onto a line 13 train in rush-hour traffic. Just not all at once. The view from the top of the Eiffel Tower on a clear, bright day is so beautiful that even Stuart was willing to give it a go. Greg's really keen on scooters. We can squeeze a tremendous amount of learning and exploration into a three day visit.

Actually, this is one thing on which we unanimously agreed: next time, we should build in more down time. And sitting down time. By the end of the trip, Mr Alexander was the only fully able-bodied member of staff still standing.

Pupil Voice

[I enjoyed] the activities with the French people, and getting to see the 'real' Paris not just the touristy side.

The activities we did after the school in the morning were very interesting and I really liked doing them.

Everyone was so good at helping each other and all having a laugh, even when we were all tired and just needed our beds.

I have already added this trip to my CV because it perfectly combines French and Computing science and I say how it helped me improve my French and my Computing science skills.

I have gained lots of experience of working with people on projects, which involved trying to get round the language barrier.

And what would you say to anyone thinking of going on a trip like this, if we can run it again?

It is a good experience to get to know people that you don't particularly know - this includes teachers and fellow pupils. Was a brilliant laugh and if interested should defo go.

They should do it but only if they have genuine interest in the subject.

That it is really fun, that Paris is a beautiful place to visit and that they should definitely go on the trip.

To go for it, throw yourself into the tasks and get involved with everything.



S1 STEM Club

An enthusiastic group of S6s are leading this Monday lunchtime club. In recent weeks, together with the S1s,

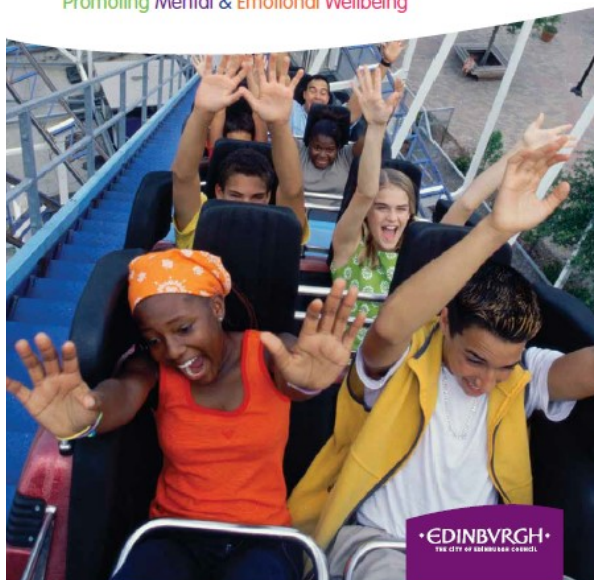


they have calculated it would take 6 months of school to climb the 8848m height of Mount Everest from sea level, have investigated non-Newtonian fluids (making a real mess at the same time!) and brought an end to the Halloween festivities in dramatic fashion by setting fire to pumpkins! All S1s are welcome at 1pm in Lab 312 on Mondays.



Raising Teens with Confidence

Promoting Mental & Emotional Wellbeing



Earlier this term we had an introductory session for parents interested in taking part in the RTWC course.

This was very well attended and oversubscribed. However although the current course is near completion, we plan to offer another course next term.

Raising Teens with Confidence aims to give parents the chance to explore how you can best support your teenage children to navigate increasing

independence and develop confidence, security and resilience, as well as to promote emotional well-being in themselves. Drawing on the latest research and findings around what helps support emotional wellbeing throughout life, the seven week course will give you an opportunity to explore with other parents how the teenage years can be a time for young people, Mums, Dads and carers to 'thrive rather than just survive'.

The course topics cover The Amazing Teenage Brain, Risk taking behav-

iour, good communication, resilience, looking after your own wellbeing and being a dad.

If you would like to subscribe to this course and have not already done so, please send an email to Mr Cifelli or Ms Stratton.

Academic Service at St Giles

A small delegation of pupils from across year groups along with Mr Dempster attended the Annual Academic Service at St Giles Cathedral on Sunday 28th October.

The pupils met in the City Chambers beforehand for a reception with the Lord Provost, Frank Ross.



It's always an impressive and thought provoking service and one which the school is very proud to be part of.

OUR ANNUAL S1 & S6 SPONSORED WALK



All of S1 and all of S6 along with staff and parents enjoyed a lovely autumnal walk around Arthur's Seat on Friday 12th October. This is a long standing tradition at Boroughmuir and helps S1 and S6 build community and stay healthy.

We were also joined by PC Fowler our School Link Officer.

S6 Charities Committee choose the charity each year and this year it was in aid of Alzheimer Scotland

S6 also raise funds for their prom and for our school. S1

raised over £3800 this year. Well done to all who took part. A really enjoyable day out and a great effort for Alzheimer Scotland.



S1 HALLOWEEN PARTY

S1 were the first year group to have a party in our new school. They didn't disappoint! Every year our S6 Fundraising Committee organise S1 parties at Christmas and Halloween. This is a great way to pay back to the school, build relationships with S1 and also raise funds for their prom.

As you can see S1 had a fabulous time. Amazing costumes and

hugely enthusiastic dancing! S6 did a fantastic job at organising a great event for 170 S1s!! No mean feat and our biggest S1 turnout at a party ever.

Thank you S6 Fundraising Committee and all staff who also gave up their time to dress up and join in.

Ms Presly



Auschwitz by Jordan Vickers

What struck me the most about the visit to Poland was the scale on which this mass murder was carried out. You hear the number 6 million, but it's not until you are there that you appreciate how large-scale this killing was. It makes you reflect upon how this was a systematic murder on a mass scale.

The whole experience of walking around the two camps was incredibly hard hitting and harrowing. After walking through the gates to Auschwitz 1 everything seems surreal. I felt overcome by the scale of the place and the row after row of concrete blocks which loom over. The block where you could see the videos of pre-war Jewish life brought a tear to my eye, seeing these people going about their daily lives before they had them brutally ripped apart, it really emphasised the humanity of those that were murdered. It was traumatic to stand by the execution wall, to see a place where thousands of people were murdered in cold blood was overwhelming and made the entire group fall silent.



One display cabinet holds human hair; it shocked me too to see the physical remnants of innocent people who lost their lives. It emphasised that these people had everything taken away from them, leaving them completely dehumanised. For me one of the most harrowing experiences for me at this camp was the gas chamber. I was nervous about going there, as I had no idea how I would react. When I entered the gas chamber my body went cold and I felt overcome with shock and sadness. The air felt heavy and I could not help but think about the 1000s of people who had been murdered where we stood and when I saw the crematorium I felt sick thinking about what happened there.



When I walked through the gate to Auschwitz 2 Birkenau I was immediately stunned by the sheer scale of the place, looking at where row upon row of huts would have been was hard to take in. Standing on the platform I thought about how many people would have been unloaded from crammed wagons there before me and sent to the gas chambers or to be worked to death, it was hard to comprehend until after we had left when I could reflect more upon my experiences. While we were there the wind hit hard, but no one complained or asked to go inside, you just thought about the people that would have been forced to live in huts, little better than stables, constantly exposed to the elements. Overall, the visit was deeply shocking and hard to take in until afterwards when I had a chance to process the facts and the pictures I had seen.

A Reflection on

Auschwitz

Chloe Ainslie -

Boroughmuir High School

On the 3rd of October 2018, I went to a place of unimaginable suffering. A place where so many had been murdered, beaten, humiliated and dehumanized. A place that should never have existed. Auschwitz.

Before I went, I thought I knew everything about the Holocaust, about the terrible atrocities committed against the Jews. I could remember the memorials and minute silences. Little did I know how naive I was.

When I walked through the silent ground of Auschwitz, and saw the firing wall; the hall of portraits; the room of hair; the human experiment hospitals; the gas chamber and crematorium marked with the scratches of human suffering, I cried my heart out. I was filled with a deep, visceral feeling of despair for the people in whose footsteps I walked. So much more of the terror can be comprehended from just walking where millions of Jews would have walked- the broken tattered road taught me more than any book or documentary could convey.

Standing where it all happened and where so many lost their lives gave me the most deep and eye-opening perspective I have ever had: we as decent and respectful humans must ensure this never happens again.

Auschwitz serves as a reminder to every generation that visits it: it reminds us that humans were and are capable of devising such a place, comprehending and carrying through such heinous hatred. But

most of all, it reminds us of the consequences of wrong choices. The Nazis made a choice to persecute the Jewish people, and decades later we see the remnants of such a choice. This is what I reflect on the most and have thought about the most- the impact of my personal choices. Of course my personal choices will never result in something similar to Auschwitz, but it has led to me to think about how I can help, care and love my fellow human beings and always make an effort to understand.



Health and Wellbeing

By Mr Collard

November saw Boroughmuir HS take part in a Health and Wellbeing awareness month. The purpose of health and wellbeing is to help every child and young person to feel cared for and valued as an individual. Learning about health and wellbeing will help them cope with uncertainties in life, have confidence to try new and different things and make the most of opportunities that come along.

Health and Wellbeing aims to teach all pupils about:

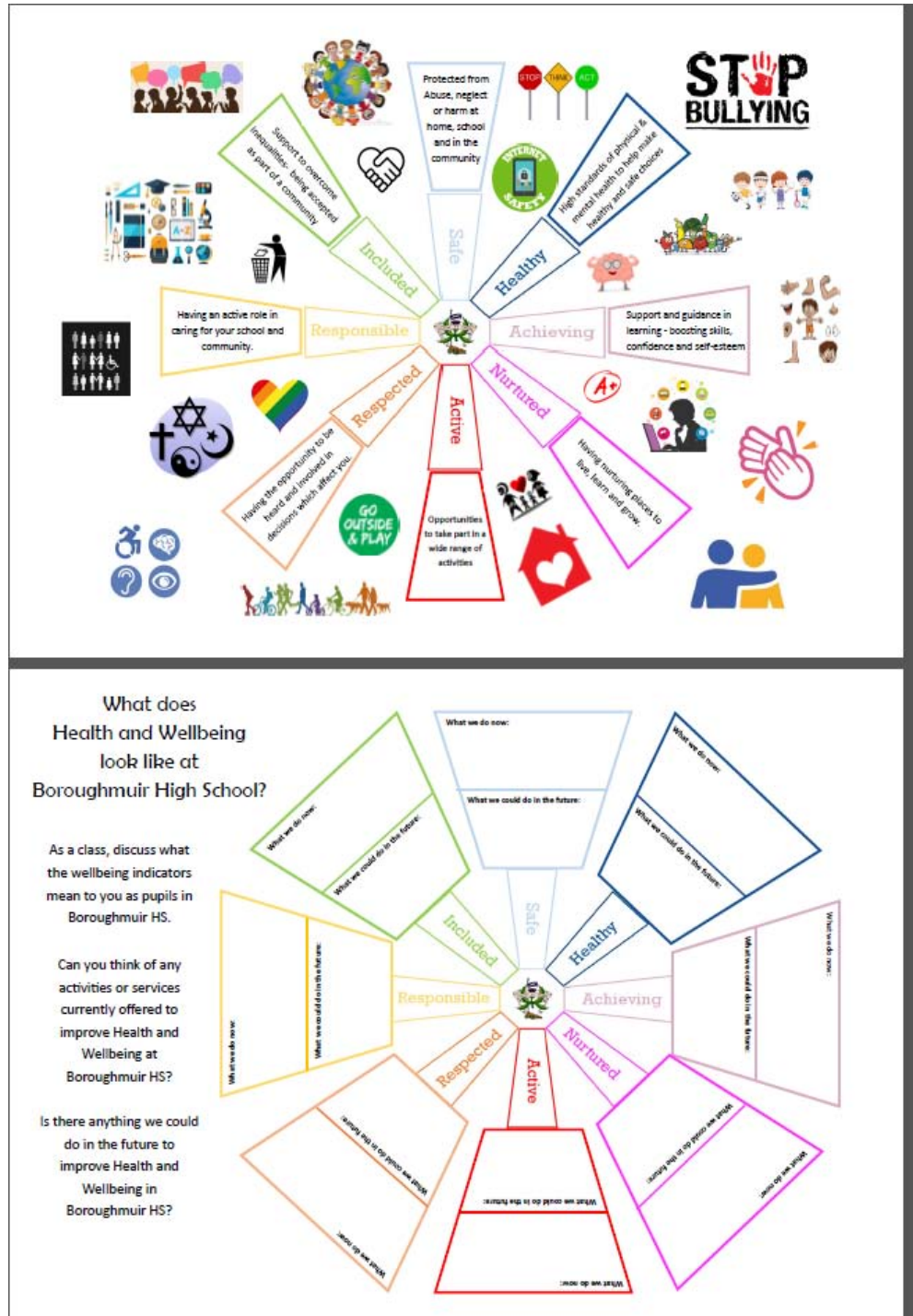
- Mental, Emotional, Social and Physical wellbeing
- Planning for choices and changes
- Physical education, activity and sport
- Food and health choices
- Substance misuse and relationships

Sexual health and relationships.
(Education Scotland 2018)

All pupils from S1 to S6 took part in Health and Wellbeing activities during registration across four weeks in November. The purpose of the exercise was to raise awareness and increase understanding of pupil Health and Wellbeing, to gather feedback on current support and to gather pupils' opinions on what we could add to our programme to further support pupils.

8
Discussions in registration were

based around the 8 wellbeing indicators: **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible** and **Included**. Each registration class was asked to submit a feedback form at the end of November. Feedback from the discussions will be used to make improvements across the school which will enhance the experiences our pupils gain from attending Boroughmuir HS.



RBS Global Innovation & Leadership in Technology Event

@ RBS Headquarters, Gogarburn

The AH Computing Science Pupils were invited to attend the Global Innovation & Leadership in Technology event hosted by RBS at their Gogarburn headquarters. The pupils were treated to a series of inspirational talks from Olympic Gold Medallists (Kate Richardson-Walsh), Space Scientists (Dr Maggie Aderin-Pocock) and Tech industry gurus (Wincie Wong, Head of Innovation for Supply Chain Services, RBS) which was followed by a panel discussion when the presenters were joined by Industry leaders such as Les Matheson, CEO, Personal Banking, RBS and Derrick McCourt, General Manager, UK Customer Success Unit, Microsoft UK. The AH pupils, who are all planning to study Computing Science at University, were really happy to hear that there was a real need for people with their skills in the jobs of the future. Mrs Dighton was especially happy to get to wear an Olympic Gold Medal!!



“S2 Enrichment Option - App Design Feedback”



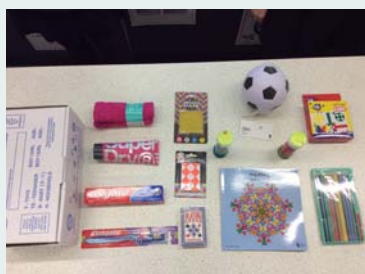
Shoe Box Appeal

1B2

Make Ms McGinley
Very Proud



All our pupils led by the S6
Charities Committee and
Ms Webster have been



filling shoe boxes with
gifts for children around
the world this Christmas.
Well done to 1B2 who
worked brilliantly as a
team. Overall 60 boxes
were filled by our School
(42 last year).



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S1 Gardening Club

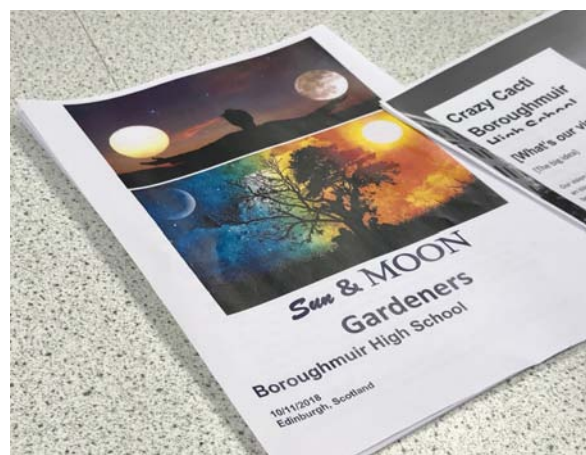
The Sun & Moon Gardeners worked incredibly hard at the Green Planet Challenge at the Botanics but unfortunately they didn't take home the prize. They were absolutely wonderful and the judges commented on how confident, well written and clear their presentation was as well as a wonderful concept for their design.

They really did make
Boroughmuir
(and myself proud) as

they were the only team to get fully involved with all the activity's and put maximum effort into them, as well as the only team to thank all the judges and congratulate the winners.

The competition was incredibly hard with our team being the youngest! The majority of the teams were S2 or older (Gillespie's has S6 students)!

They also put in a huge amount of time and work in with out teacher support (as it should be), where as other teams perhaps had a little more help...!



New Tracking and Reporting – Explained by Mr Hembury!

You may have noticed that this year we are using a new format for tracking and reporting. Whilst the reports that your child will receive will be largely the same we feel that the changes will provide greater clarity and more useful information to pupils, parents and carers. Each year group will have 3 reports each year, each including tracking data and one including teacher comments.

One obvious difference is the use of 4 different colours for highlighting the 4 different rating within categories. These replace 1-4 used previously. We hope this is helpful.

For **S1-3** we will no longer be using *developing, consolidating and secure*. We will now state the Curriculum for Excellence (CfE) **Working Level** and indicate **how much** of the course has been covered at the point that the report is issued using the letters W and P. These will appear as 3W, 3P, 4W, 4P for example.

W = working within the CfE level, with a few of the learning experiences and outcomes covered.

P = progressing within the CfE level, with around half, or more, of the learning experiences and outcomes covered.

CfE Level	Stage
2	To the end of P7, but earlier or later for some
3	S1 to S2, for most pupils
4 / National 4	S3-S4
5 /National 5	S4

The use of '**Progress**' will indicate **how well** each child is performing in each subject. Progress judgements are based on evidence of learning within each subject and indicates how well your child is progressing at the CfE Level indicated. A summary is shown here:

Progress	
Excellent	Confidently and consistently performing very well, at or above, the Working Level
Good	Consistently good progress within the Working Level. Some further improvements in progress possible.
Inconsistent	Some progress but some gaps in knowledge, understanding and skills
Needs Improvement	Limited progress. May indicate further support required

Within **Teacher Comments** more separate information will be provided on **Course Content, Individual Progress** and **Next Steps**

In **S4,5,6** the reports are largely the same, however we will separately indicate **Prelim Grades** as well as Working Grades. We will also communicate the **Recommended Next Level of Study** more clearly in Tracking Reports.

We are evaluating the use of the tracking and progress reports throughout the year and we welcome your feedback obtained on Parents Consultation Evenings.

HONG KONG EXCHANGE

Prior to the October break, Mrs Walker and 5 pupils headed to Hong Kong to spend time at Kwok Yat Wai College as part of the ongoing exchange programme with UKSSIP. As well as sightseeing, the pupils participated in classes for three days and attended the school sports day.

The group had a wonderful experience of learning about a different culture. They loved spending time with their host families, eating authentic Chinese food and developing friendships with their exchange partners and friends.

In school they attended English, Liberal Studies, PE, Maths, Chinese (Cantonese), Business and Music.

They found a strong sense of community in the school, and saw how hard the pupils worked both in school and after school, attending many tutorial groups and after-school activities to enhance their learning. They observed a strong relationship between the teachers and pupils.

Mrs Walker saw lots of Maths lessons with teachers using ipads, and has come back motivated to develop this as part of her teaching over this academic year.



They also experienced a traditional Hong Kong Sports Day and were inspired to pass on their excitement to our own Sports Day when it comes round in June.

In November, a Hong Kong student group visited us along with

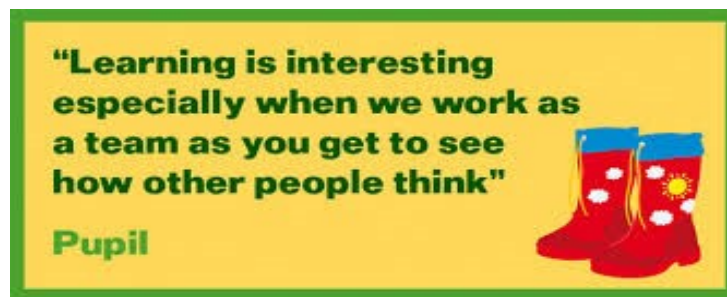
their teacher, Mr Thomas Tam, and our pupils became hosts for the week both in and out of school: taking them on trips, bowling, walking to the Braids and even attending the School Quiz! The whole group attended the SCEN Summit at Perth Concert Hall, and the Boroughmuir pupil group gave a presentation of the highlights of their trip at this event.





Amnesty International
Write for Rights event took
place in Ms Yates room at
lunch time on Wednesday

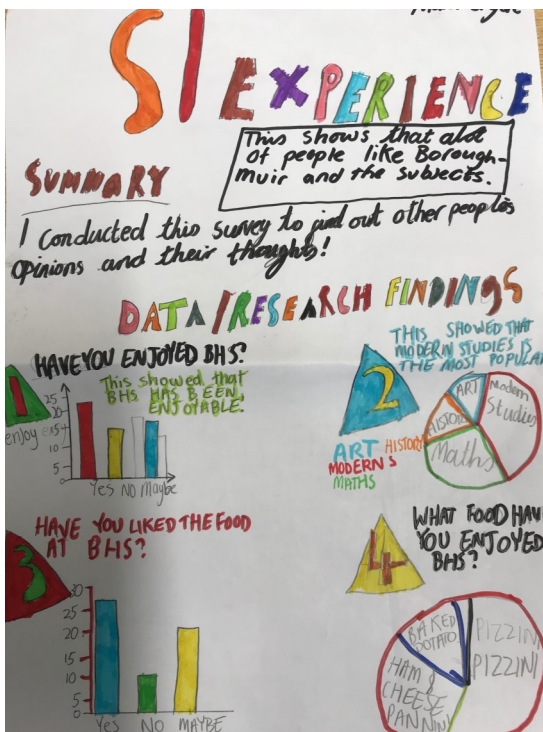
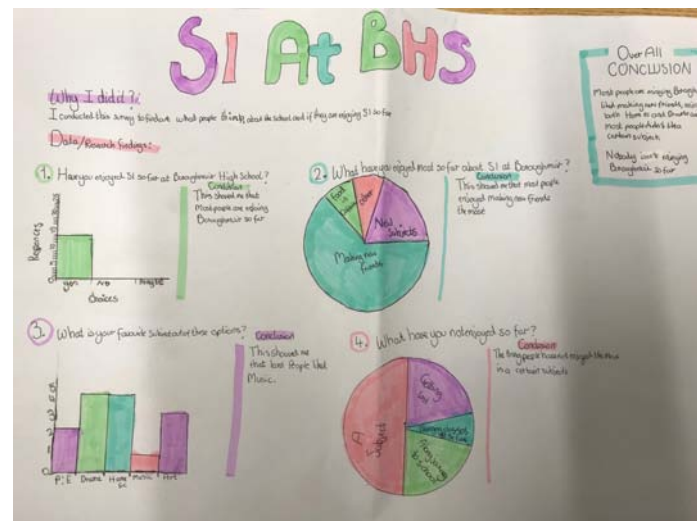
5th December. This was to send a message of support to one of the people who are either imprisoned or persecuted for their human rights work. The S6 Charities Committee shared these stories at assemblies in November.



S1 Pupil Voice & Developing Skills in Modern Studies

Thank you to Ms McRorie and her S1s for sharing
their data and findings from their S1 surveys.
This also really helps me to hear how transition

and the
start of S1
has felt
like. For
our new
S1s. This
year I am
doing my
own re-



search about this and this really helped me to get
my own data gathered.

Thanks S1 & Modern Studies Department.

Higher Economics Conference

On 31st of October the Higher Economics class travelled to Perth Concert hall to attend the Scottish Economics Society Student Conference 2018. The theme this year was the economics of inequality and diversity. This involved short presentation from Fernada Drumond, Head of Operations at Gapminder talk about and explain Dollar street. Agnes Norris Keiller, Institute of Fiscal Studies discuss how income inequality has changed over the last 60 years and Sarah Smith explained why economics need women....and women need economics. There was a short panel on careers and studying economics and was finished with some exam tips and marshmallows for correct answers in the quiz.



RISE UP CHALLENGE

On 23rd of October, our S3 Business and Economics classes took part in a workshop run by MyKindaFuture and our Partner company Dentsu Aegis to introduce the RiseUp Challenge. This was an introduction to the classes on how to set up a marketing campaign. Pupils were then given the challenge to create a campaign for Jaguar Land Rover under a chosen brief.

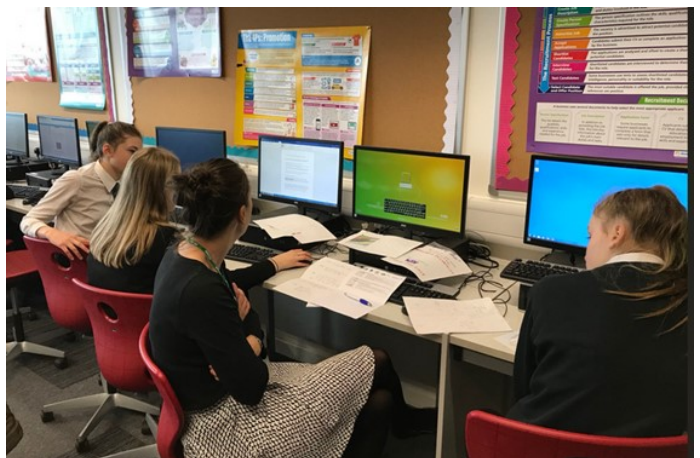
To make Jaguar Land Rover more appealing to a younger audience

To make Jaguar Land Rover more appealing to female drivers

To make Jaguar Land Rover better known for it's electric car

missions for the competition – keen for us to enter as only Scottish school taking part.

When the results came in and we had not only 1 but 2 teams make the Finals out of 70 entries across the UK. Congratulations to these teams and information on Final on 12th December will follow.



P7 CHRISTMAS CHOIR

Over the last 3 weeks 90 of our P7s from our cluster schools have been rehearsing for their performance in our Concert on 17th December. They are sounding great!



This is the second year our P7s have performed alongside our 300 + pupils and almost 50 staff who are performing in Central Halls on Monday 17th December. Thank you to our primary colleagues and our Music Department for making this happen again! This is a great chance to be introduced to all the musical opportunities at school and see the showcase of the talent in the concert.

P7 SCIENCE SHOW

All our P7s came to watch the spectacular show put on by our Chemistry Department on Tuesday 11th December. Mr Hembury, Miss Nisbet and Ms Hearn-den wowed our visitors with sparkles, flashes and a colourful chemical display! My personal highlight was Mr Hembury's unique rendition of Jingle Bells.

This is a great event to showcase some learning and techniques used in secondary science. By the reaction of our P7s as they were leaving I think it is safe to say they loved - and Mrs Morgan and Ms Kyle!!



A huge thank you to our chemists and Pauline and Karthika for all your hard work and inspiration!



S6 Baccalaureate

Interdisciplinary Project

Poster Masterclass

We welcomed Kay Douglas from Edinburgh University School of Geosciences to lead a masterclass with the S6 Baccalaureate students on how to produce a high impact academic poster. Each S6 student will produce a poster highlighting the learning they have undertaken for the **Baccalaureate Celebration Evening - on Monday 25th Feb 2019.**

Students were able to review a range of different styles of posters and used this information to plan their own. It was a great opportunity for the students to learn more about this key skill that will be transferable into University life.



What's been happening in PE?

It's been another busy term in PE. All S1/2 pupils completed a rugby unit of work. Working through the school of rugby programme, all pupils were challenged to embrace the contact elements of the game. These S1 girls below loved these lessons!

Pupil Leadership - Leading Learning

There has been a focus on pupil leadership this term in the PE faculty. Our S1/2 classes have been focusing on communication and leading small groups. Through S3/4 core PE

lessons, pupils have been developing their leadership skills using a sport education model. Our senior sport leaders continue to raise the bar. They have introduced a Zumba and 5-a side football lunchtime



clubs, as well as help run Miss Burns after school fitness club.

Great work guys!



Boroughmuir Remembrance Stained Glass Window

Immediately following the First World War an appeal was launched to ask for suggestions of how best to remember and honour the pupils and staff of Boroughmuir who had died in the war. There were many suggestions such as a commemorative drinking fountain, a clock, a library, a hall and of course the memorial installed in the Assembly Hall that we have brought from the old school building on Viewforth. The suggestions were published in the December 1919 edition of the School Magazine.

However, one idea from Jean Denholm suggested a stained Glass window. With this in mind, the S6 Advanced Higher Art & Design pupils have created their Stained Glass Window to commemorate 100 years since the end of the war. It can be seen in the window above the Assembly Hall.

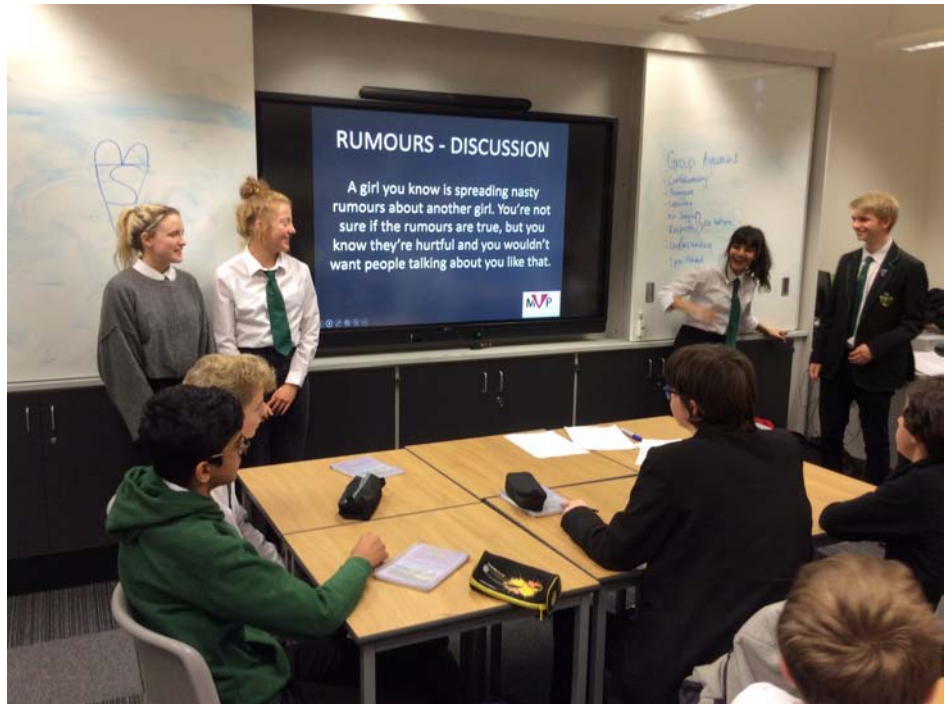
The pupils who created this were:

Archie Vickerstaff
Rowan Brady
Lewis Church
Hannah Milne
Zulaa Fleming
Shayaan Qureshi



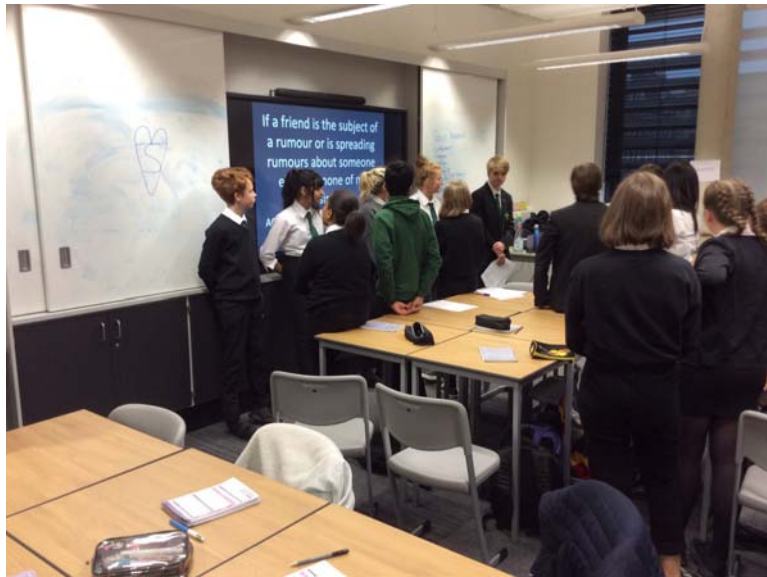
Mentors in Violence Prevention (MVP)

The Mentors in Violence Prevention Programme (MVP) is an approach to gender violence and bullying prevention that was first developed in 1993 in the United States at the Northeastern University's Centre for the Study of Sport in society by Dr Jackson Katz. This is now a city directive, backed by the Scottish Government, that schools are to include in their PSE programmes going forward.



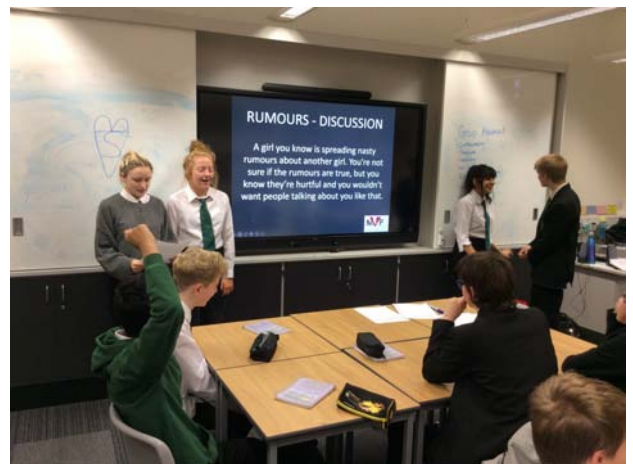
Why MVP?

Designed to train students to speak out against rape, dating violence, sexual harassment, bullying and all forms of violent and abusive behaviour, MVP focuses on an innovative 'bystander' approach that empowers each student to take an active role in promoting a positive school climate. Within the MVP Programme young people are identified not as victims or perpetrators but as empowered bystanders able to support and even challenge abusive and bullying peers. Young people are provided with a range of safe options which can prevent situations from escalating.



In October 25 S6 students were trained over a 2

day period, by Emma Lee (Lifelong Learning Development Officer – Youth & Children CLD) and the Guidance Team, Ms Yates, Mr Lees and Mrs Reith, and this term have led 2-3 sessions each, in groups, for our S1&2 pupils. It has been fantastic to see their confidence grow, and the younger pupils really enjoyed their delivery. Some have even volunteered to assist staff with the S3 sessions!





S2 English & YPI

Yesterday the judging panel of Mr Dempster, Ms Presly, Mrs Beattie, Gregor McIntyre and Aaliya Bradley were invited to judge the Boroughmuir YPI final. The English department have been guiding S2 through the process of researching local charities for the last 10 weeks. Each class voted a winning group and then semi finals narrowed the field to the final 6. They were:

- **“The Yard”** represented by Kenny Chen, Stephen Langdon, Caitlyn Conway and Robyn Marsden Sharp from 2L1
- **“The Open Door”** represented by Libby Crawford, Anna Mitchell, Catherine Ricketts and Alice Hill from 2W1



- **“Edinburgh Rape Crisis”**

represented by

Alula Brooke and Lily Dickinson



- **“Room4U”** represented by

Yazi Murray,

Phoebe Pryce,

Emily Smith and Elise Macara from 2L2



- **“Streetwork”**

represented by

Maia Bonnar,

Alice Thorn,

Holly Lumsden

and Anna Loxley

from 2M2



- **“Zero Tolerance”** represented by

Felix Lithgow,

Joseph Sobey,

Lola Drummond,

Ella Nienow and

Louise Robertson

from 2H2



The winners were Libby, Anna, Catherine and Alice who received a cheque for £3000 brought by Sue Beattie from YPI. Well done girls.

The decision was very difficult and the runners up “Streetwork” will be supported as out charity next year.

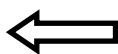
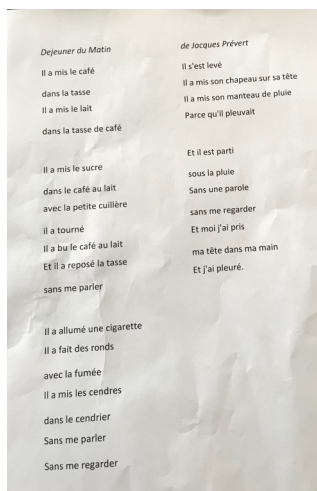
The judges were very impressed by the presentation skills, the creativity, the team work and the clarity of the impact this money would make on our community. The standard of the presentations was exceptionally high. Thank you to Sue Beattie who supported us through the process. A huge thank you to our English Department for their very hard work and to Ms Stratton for leading this initiative.

£3000 will provide Christmas for some older people who may have been on their own, more trips out and new cutlery for the groups who use the Open Door, all helping to combat social isolation in our community.



Bringing Poetry to Life in S3 French

Thank you to Ms Aymere Odeh and S3 French pupils who invited me in to see their creative interpretations of Jacques Prevert's poem “Dejeuner du Matin”.



This ...became...this





I think it's safe to say that S1 enjoyed their Christmas Party on 6th December. With the great help of our S6 Fundraising Committee, our fabulous staff and DJ Bryan, a good time was had by all. Our biggest thanks goes to our DJ who, despite falling and injuring his hand and being on the O2 network the day it crashed still soldiered on and made the evening a huge success!

S1 finish the term on the 21st December with a Festive Ceilidh in the Sports Hall, organised by the PE Department and Ceilidh music from Miss McRorie and her band.





BHS HOLIDAY COUNTDOWN

With one week to go these are the festive plans for the last week of term...

Wednesday 12th December

- S1 all went to the Panto! Thank you Miss Anderson and English Department for another fabulous experience. We loved it!

Monday 17th December

- Christmas Concert in Central Halls. Over 300 pupils and nearly 50 staff involved. Thanks to our Music colleagues for all their hard work.



Wednesday 19th December

- S2 Trip to Cine World to see a festive Film. S6 all watching Home Alone in Assembly Hall.

Thursday 20th December

- Whole School Festive Sing-a-long in the Atrium.
- 3-3.30pm all staff and pupils.
- Led by our Head Team.

Friday 21st December

- S1 Ceilidh in Sports Hall
- S4 Karaoke in Assembly Hall
- S5/6 Christmas Service in Bruntsfield Evangelical Church



U18s Boys Rugby Squad

Our Boys U18s rugby squad won the Scottish national schools plate in their final at Murrayfield. Playing Carrick Academy in the final, the boys played fantastically well to win and lift the shield. Well done boys!

PROUD PE FACULTY !



Thanks to all staff and pupils donating food instead of money to wear our Christmas jumpers on 14th December we have collected HUGE donations to our local Food Bank. Our “Elf and Wellbeing” co-ordinator is pictured next to the mountains of donations - boxes have already been emptied several times this week. Thank you to Mr Kastelein for the idea. And Charities Committee for your hard work.

**HAPPY
HOLIDAYS!**