

## Rationale

Professional Learning and Development is at the core of what we do as teachers in Boroughmuir on a daily basis and has lasting impact on our pupils and staff.

It is collaborative; we learn from each other, we learn what works best ('bright spots') and investigate the literature for evidence based best practice. We view professional learning as having most value for us in Boroughmuir when it is built on our felt needs, and serves our individual goals and shared vision. Collegiate by nature it is meaningful, relevant, integrated and sustained.

Boroughmuir High School

# Professional Learning and Development @ Boroughmuir 2018-19

## Booking Form

*Our vision is to create a confident nurturing community where all achieve their true potential and embrace life's challenges*





## Booking form

Name and Faculty :

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Staff working group(s) I am keen to join :

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Twilight session (s) I would like to attend :

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ICT training for interested staff will take place in small staff groups. Our tutors this session are Emma T Lorna B Liz D and Fraser K.

All staff Please complete booking form by Wednesday Sept 5<sup>th</sup> and return to A Clegg.

Venues will be confirmed by leaders before the event.

Staff Working Groups 18/19– title, chairperson and aims of group.

### National Improvement Priorities Working Groups:

- **Health and Well Being** (David Collard) *Raise pupil and staff awareness of HWB in Boroughmuir HS in particular the factors that influence mental and emotional wellbeing.*
- **DYW** (Lorna Boag and Liz Dighton) *Looking at opportunities and areas to Develop the Young Workforce with a particular focus on skills improvements*
- **Closing the Gap** (Jonny Else) *This working group will drive this NIF priority forward. There are different opportunities for staff to develop their own knowledge and experience of closing the attainment gap. We will be look at the Boroughmuir context to develop interventions which are relevant to our school and its learners.*
- **Numeracy** (Judith Walker) *Promote numeracy across the curriculum and encourage staff to engage with the Numeracy Benchmarks*
- **Literacy** (Tomas Williams) *Raise the profile of literacy amongst pupils, staff and parents, engaging more with learners, piloting some new and exciting whole school events*
- **Learning and teaching group** (Juliet Presley) *To promote, develop and support interesting and effective I and t/pedagogy across the school.*

### Local Improvement Priorities Working Groups:

- **IDL** (Clive Hembury) *Help support and deliver IDL events incl the delivery of John Muir environmental award for S1/2) , develop a canalside event*
- **Working time agreement** (Janice MacPherson) *Evaluate WTA from session 2018-19 and consider WTA for session 2019-20*

- **Kiva Micro-Loan Group** (Andrew Igoe) *Enabling people from the developing world to expand their businesses and create more opportunities in their communities.*
- **Equalities** (chair Phil Cifielli) *Update Equalities Policy and Identify Areas for Development. Consider working towards LGBT Bronze Charter status*
- **Eco Club** (Scott Lees) *To promote an eco agenda across the school*
- **Global Citizenship (including International Learning)** (Lesley Bloomer) *Working towards Full Accreditation through the British Council's International School's Awards and take forward Learning for Sustainability*
- **Staff Social Committee** (Fiona A/Fraser B) *Organising of social events for school staff across the session*

Fiona Aleksandrowicz is also running a short life working groups (Maximum three meetings) on **GDPR** for staff to discuss GDPR and what as teaching and support staff we need to do. Please email her directly if interested.

## Twilight Programme 18/19

- **Impact of Adverse Childhood Experiences (ACES)** on Pupils in Boroughmuir *Wednesday August 29<sup>th</sup> 345pm – 430pm*
- **Mental Health Awareness: Removing Barriers to Learning** *Monday October 1<sup>st</sup> 345pm – 430pm*
- **Coaching and Mentoring – what's the difference?** Putting coaching and mentoring skills into action *Tuesday January 22<sup>nd</sup> 345pm – 430pm*
- **Upping our Game – Flipped Learning** *Monday May 13<sup>th</sup> 345pm – 445pm*