Rationale

Professional
Learning and
Development is at
the core of what we
do as teachers in
Boroughmuir on a
daily basis and has
lasting impact on
our pupils and staff.

It is collaborative; we learn from each other, we learn what works best ('bright spots') and investigate the literature for evidence based best practice. We view professional learning as having most value for us in Boroughmuir when it is built on our felt needs, and serves our individual goals and shared vision. Collegiate by nature it is meaningful, relevant, integrated and sustained.

Professional Learning and Development Opportunities@ Boroughmuir 2018-19

Our vision is to create a confident nurturing community where all achieve their true potential and embrace life's challenges



Boroughmuir High School



WHOLE SCHOOL INSET
National Improvement
Priorities: Learning and
Teaching

- Skills and DYW 22/10/18
- LI and SC 22/10/18
- Teacher Leadership Academy Practitioner enquiry 8/1/19
- Assessment 8/1/19
- Digital literacy and Learning 1/3/19
- Teaching teens with confidence 22/10/18

Leadership Development

- Leadership of learning –
 Teacher leadership
 academy (we are piloting this in a
 small group this session, year 1. If you
 are interested and want to take part
 and develop these skills then please
 see what is on offer from SCEL (or join
 in year 2)
- Pupil Leadership.
- School leadership: Middle Management residential Sept 7/8th 2018 Developing Leadership: More details to follow

ICT Training

ICT training for interested staff will be organised in smaller groups with a designated staff trainer for each group on One note, 365 and Genee Board. training.

WHOLE SCHOOL INSET
Local Improvement
Priorities: based on staff
PRD returns

- Using Self evaluation and feedback to improve performance 8/1/19
- Giving Feedback strategies that can be used 8/1/19
- Challenge How best to challenge pupils and aid learning 8/1/19

Staff Working groups

Please see attached and indicate your preferred option/s.

Twilight programme

Please see attached and indicate your preferred option/s.