



# Future Options

## Programme:

- Introduction – Mr David Dempster, HT
- Future Choices
  - Claire Paterson, DHT
  - Lou Murphy, School Career Coach (SDS)
  - Monica Hoenigmann, Edinburgh College
  - Ciaran Pugh, Former pupil
  - Mr Clive Hembury CL Chemistry/Science





# What are the Options

16 years old by 30 September 2018:

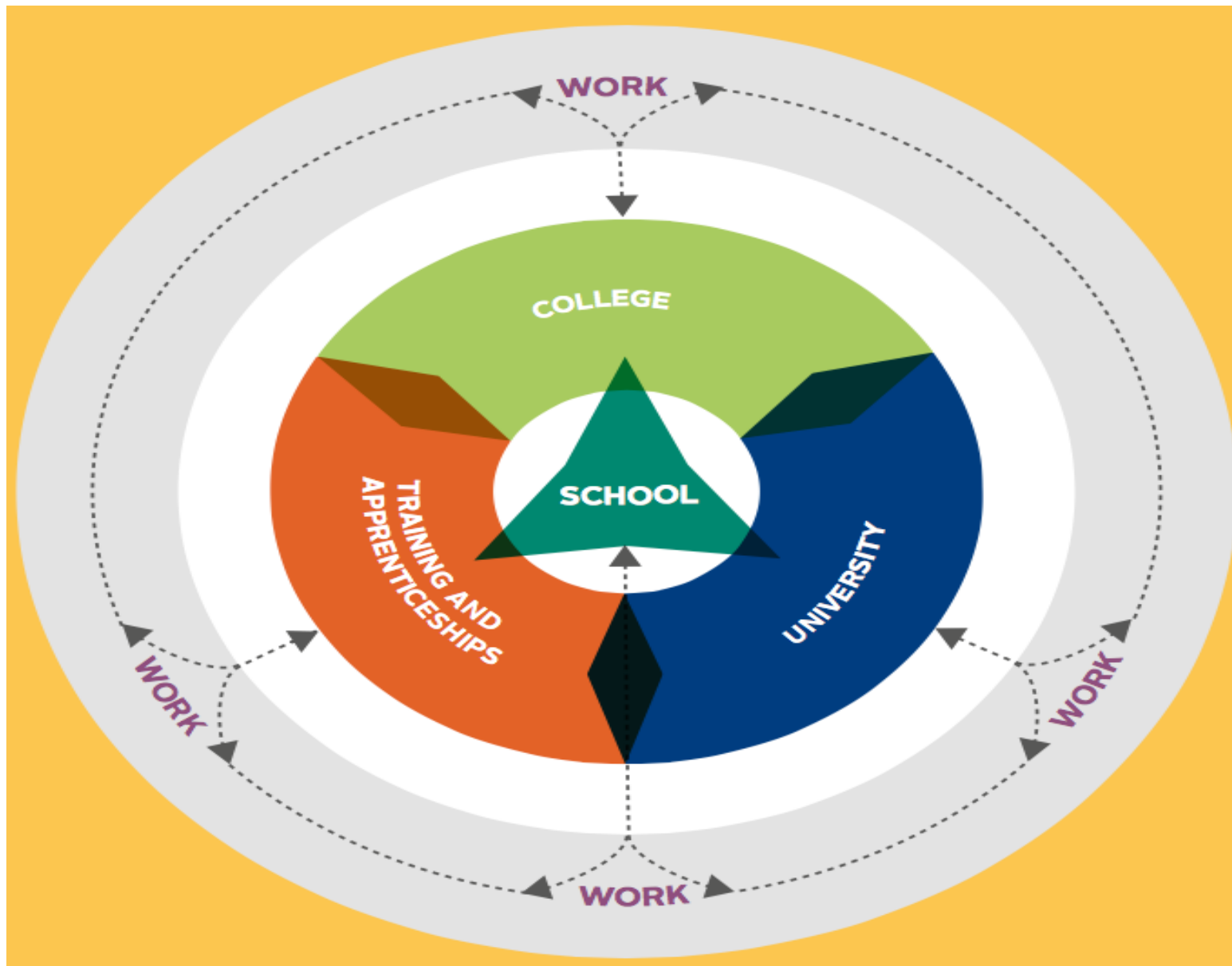
- eligible to leave school in May 2018

16 years old by end of February 2019:

- Must remain in full time education at school or college until December 2018



# Positive & Sustainable Destinations



# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher	↑	↓		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards	↓			
1	National 1, Awards				



# Research

- Visit websites:
  - [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
  - [www.planitplus.net](http://www.planitplus.net)
  - [www.ukcoursefinder.co.uk](http://www.ukcoursefinder.co.uk)
  - [www.UCAS.com](http://www.UCAS.com)
  - [www.theedinburghguarantee.co.uk](http://www.theedinburghguarantee.co.uk)
  - [www.edinburghcollege.ac.uk](http://www.edinburghcollege.ac.uk)
  - Pathways to the Professions

- Profiling
- Reflection
- PSE Lessons

Understanding your personality, interests and values is key to making the right career decisions.

## *SELF*

- School reports
- Extra curricular activity feedback
- PSE Lessons

Know how to use your talents, skills and personal qualities.

## *STRENGTHS*

- School Career Talks
- Parent Council Events
- Work Experience
- PSE Lessons in conjunction with SDS
- Subject specific visits and activities

Explore the world of work, training and learning.

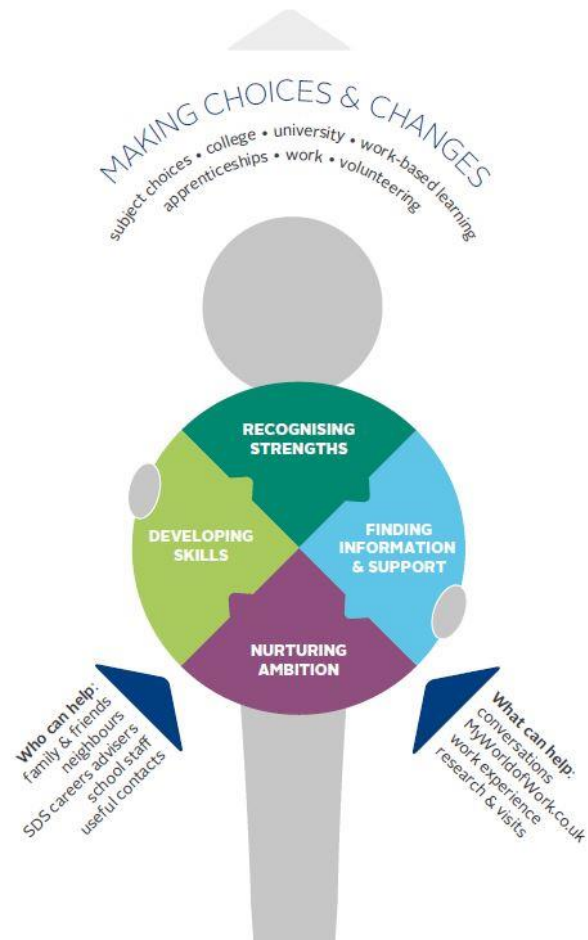
## *HORIZONS*

Identify who can help you, and how, in your career journey.

## *NETWORKS*

- Guidance Teachers
- SDS Careers Adviser
- Parents
- Family Friends/colleagues

## How can parents/carers support the development of Career Management Skills?

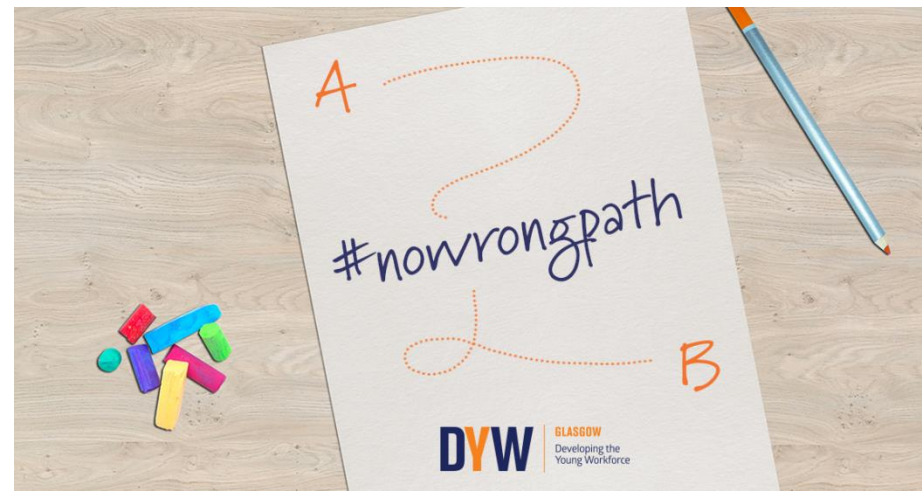


National Parent Forum Careers Conversation  
Leaflets available from  
[www.myworldofwork.co.uk/parents](http://www.myworldofwork.co.uk/parents)



## How to ensure they take ownership of their future?

- ☐ Completion of future plans
- ☐ Compulsory attendance of PSE
- ☐ Supporting with work experience
- ☐ Attending Engage events
- ☐ Discussion after they've attended events such as HE Convention, College Open Days etc
- ☐ Signpost to resources
- ☐ AND REMEMBER...





# **The structure of the Senior School and the National Qualifications**





# Structure of the Senior School

28 period week

- 5 subjects (5 hours per week)
- 3 periods:
  - PSE
  - Study skills rota
  - Core PE



# A Day in the Life of an S5 Student

**BOROUGHMUIR HIGH SCHOOL 2017/18**

	Period 1 8.45-9.40	Period 2 9.40-10.35	Period 3 10.55-11.50	Period 4 11.50-12.50	Period 5 1.35-2.30	Period 6 2.30-3.30
<b>MONDAY</b> Reg 8:32-8:45	Study	Spanish	History	English	Study skills	Maths
<b>TUESDAY</b> Reg 8:32-8:45	PSE	History	Spanish	Maths	SCP - FA	SCP - FA
<b>WEDNESDAY</b> Reg 8:32-8:45	Maths	English	English	PE	Spanish	History
<b>THURSDAY</b> Reg 8:32-8:45	Spanish	Maths	English	History	SCP – FA	SCP - FA
<b>FRIDAY</b> Reg 8:32-8:45	Maths	Spanish	History	English		



# Responsibility and Commitment

- Punctuality
- Good Attendance
- Completion of Homework
- Meet deadlines
- Wearing school dress
- Planning for the future
- Cooperation, positive attitude and good behaviour



# **SQA Higher/National Courses**

Most courses consists of:

- Some form of coursework
- Examination - externally assessed in May 2019



# Higher English

- Exam (70% of grade):
  - Paper 1 RUAE (30 marks)
  - Paper 2 Critical Reading - 1 Scottish textual analysis (20 marks) + critical essay (20 marks)
- Folio of Writing (30% of grade):
  - editing Discursive / persuasive piece
  - drafting first personal-reflective, or creative, piece
- Spoken Language – continued assessment of four elements of Spoken Language Course Award, through solo and group talk.  
Must be passed by end of March to gain a course award



# College Courses - SCP

- ❖ Column E- Period 1 on a Monday in school  
Period 5 & 6 on Tuesday + Thursday at college
- ❖ Range of subjects at different levels
- ❖ Foundation Apprenticeships
- ❖ Check where course is taking place
- ❖ Bus tokens provided – fund own way back
- ❖ Good way of getting experience of college before leaving school
- ❖ Must apply for College courses along with final CC form -  
August is too late – **CHECK ENTRY REQUIREMENTS** (subject to change out with control of the school)



# Course Choice Process



# Process of Course Choice

- ❖ Straw poll/Coursing levels issued
- ❖ Parent Information evening
- ❖ Course Choice booklet issued
- ❖ Guidance Interview
- ❖ **Friday 16 March**- Final forms returned to Guidance
- ❖ All forms signed by parent & guidance teacher
- ❖ Re-course if necessary in August



# What to consider

- 8 subjects → 5 subjects  
(x3 periods/wk) (x5 periods/wk)
- Workload
- Entry requirements
- Progression - avoid 'crashing'
- Play to strengths
- Coursing levels



# Course Choice Coursing levels

- ❖ Each department has given every pupil a 'Coursing level'
- ❖ This level is to help pupils choose their '**best**' subjects at the 'best' level
- ❖ This level is a recommendation which can change with the results in August 2018



# Course Choice Coursing Levels

- ❖ 75 = pupils could continue with N5 to upgrade
- ❖ 76 = indicates a pupil should cope with Higher
- ❖ 76\* = indicates pupil is a strong candidate in this subject for Higher
- ❖ 75+ = Nat 5 Applications of Maths would be a better course than maths
- ❖ 75 from science = environmental science/ N5 Biology



# Post Course Choice

- ❖ All courses require viable numbers - we will confirm courses that are running asap
- ❖ Confirmation of College places in Column E by June
- ❖ Confirmation of school courses by end of August
- ❖ Opportunity to re-course in August

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# My Journey

Schools career advisor.

Investment 2020's open day.

RBS technology open day.

Applied for multiple apprenticeships at KPMG, Aberdeen Asset Management and RBS.

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# Technology Apprentice Program

20,000 people applied at RBS in 2017 with around 200 places being awarded overall.

Apprentices are aligned to roles which have been provided by individual business areas within Technology. The programme is non rotational.

Demand is collated via nominated Early Career Reps across Technology and confirmed via the leadership team.

The majority of apprentices in Technology are aligned to technical roles and will receive their training via QA. Programme duration is two years.

Those in non technical roles will receive their training via BPP. Programme duration is 18 months with learning plan being completed anywhere between 12 and 18 months.

£20k wage

If apprentices complete all training successfully and are performing at the required level in their role, they are guaranteed a permanent clerical role at the end of their programme

# Which route was mine?

## Technology Apprenticeship

Training by BPP  
24 months in duration  
Diploma in IT and  
Telecommunications  
Additional vendor qualifications  
Online learning and block  
release training

## Business Administration Apprenticeship

Training by BPP  
18 months in duration  
Diploma in Business  
Administration  
Online learning

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# Current Role

**Physical Threat Intelligence Analyst, Security**

Counter Terrorism Operations

Physical Crime; branch raids, ATM Attacks, Burglaries

Country Security & Risk

Protest & Campaign

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# Qualifications

BPP Business & Admin MA completed

Working towards a diploma in Threat Intelligence  
Gathering/Analysis

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# Working life

Flexible hours

Competitive salary

Great social life

Fantastic facilities

Lots of opportunity!



# Important dates

- 27 April - exam leave begins 12:50pm
- 30 April – First SQA exam
- 5 June - Induction Day
- 6 June S5 TT begins
- 25 –29 June - work experience
- 7 August - SQA results
- 14 August – in-service afternoon re-coursing appointments
- 15 August - new term begins



# Questions?