



# Future Options

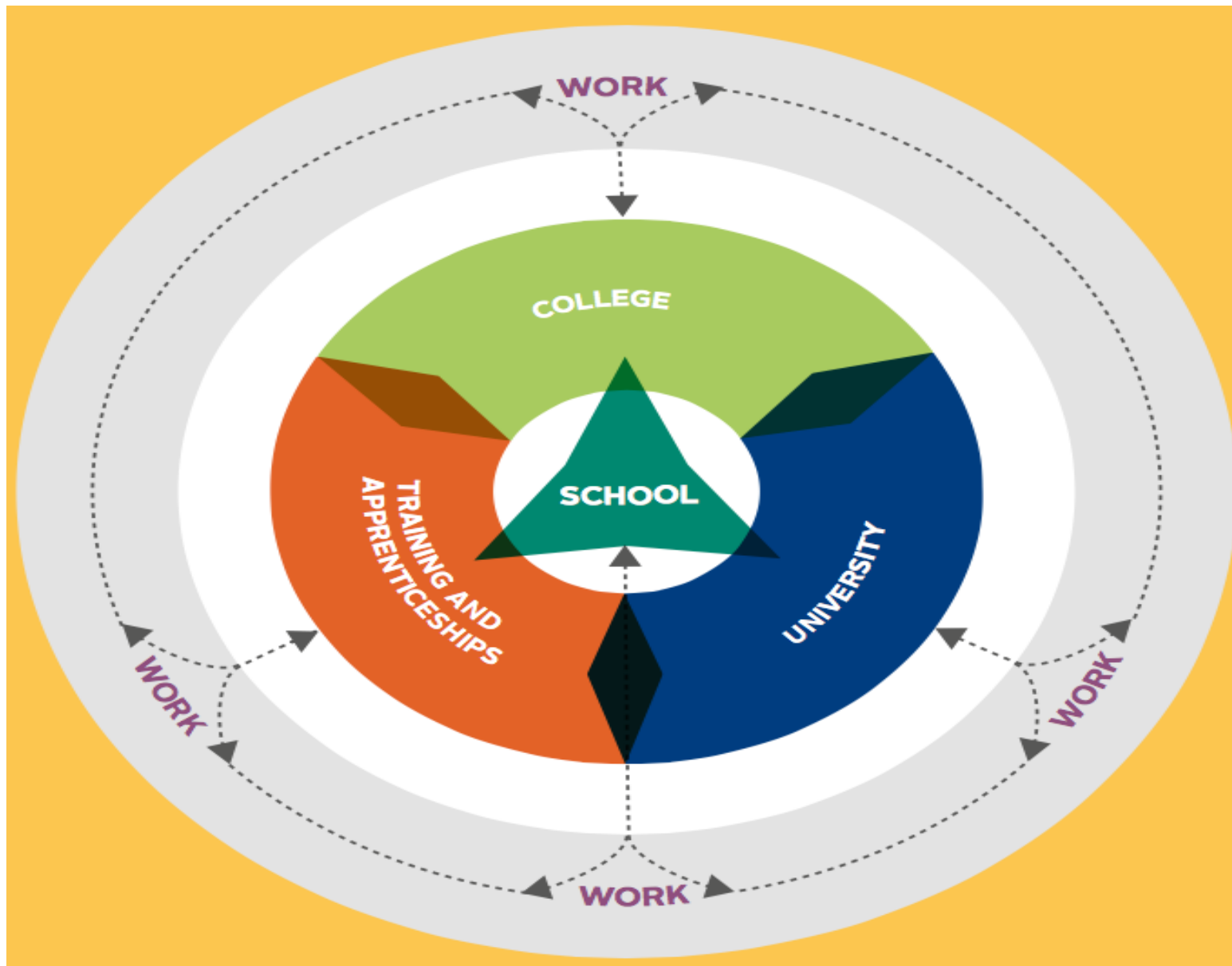
## Programme:

- Introduction – Mr David Dempster, HT
- Future Choices
  - Claire Paterson, DHT
  - Lou Murphy, School Career Coach (SDS)
  - Monica Hoenigmann, Edinburgh College
  - Ciaran Pugh, Former pupil
  - Mr Clive Hembury CL Chemistry/Science





# Positive & Sustainable Destinations



# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher	↑	↓		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards	↓			
1	National 1, Awards				



# Research

- Visit websites:
  - [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
  - [www.planitplus.net](http://www.planitplus.net)
  - [www.ukcoursefinder.co.uk](http://www.ukcoursefinder.co.uk)
  - [www.UCAS.com](http://www.UCAS.com)
  - [www.theedinburghguarantee.co.uk](http://www.theedinburghguarantee.co.uk)
  - [www.edinburghcollege.ac.uk](http://www.edinburghcollege.ac.uk)
  - Pathways to the Professions

- Profiling
- Reflection
- PSE Lessons

Understanding your personality, interests and values is key to making the right career decisions.

## *SELF*

- School reports
- Extra curricular activity feedback
- PSE Lessons

Know how to use your talents, skills and personal qualities.

## *STRENGTHS*

- School Career Talks
- Parent Council Events
- Work Experience
- PSE Lessons in conjunction with SDS
- Subject specific visits and activities

Explore the world of work, training and learning.

## *HORIZONS*

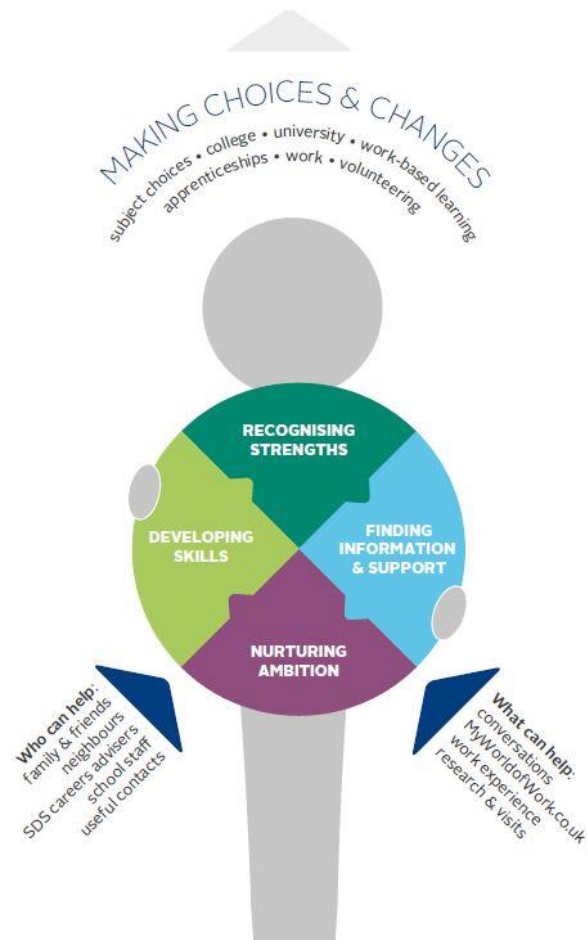
Identify who can help you, and how, in your career journey.

## *NETWORKS*

- Guidance Teachers
- SDS Careers Adviser
- Parents
- Family Friends/colleagues



## How can parents/carers support the development of Career Management Skills?

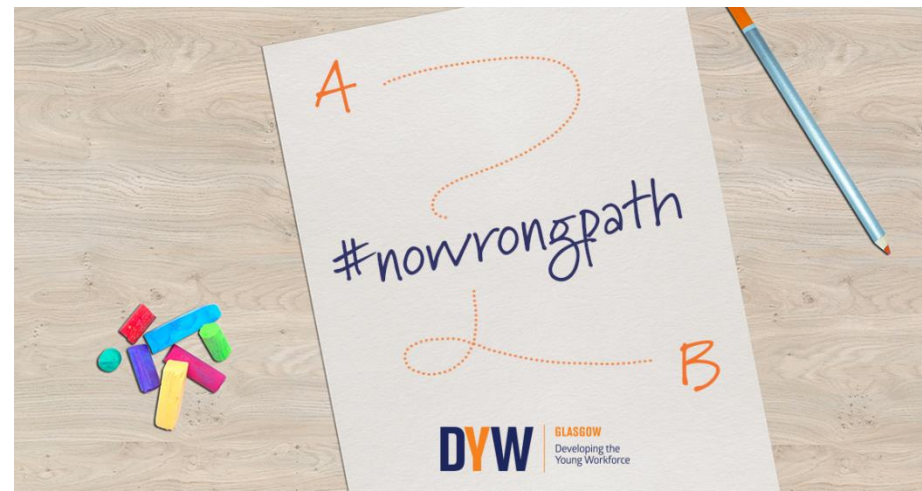


National Parent Forum Careers Conversation  
Leaflets available from  
[www.myworldofwork.co.uk/parents](http://www.myworldofwork.co.uk/parents)



## How to ensure they take ownership of their future?

- ☐ Completion of future plans
- ☐ Compulsory attendance of PSE
- ☐ Supporting with work experience
- ☐ Attending Engage events
- ☐ Discussion after they've attended events such as HE Convention, College Open Days etc
- ☐ Signpost to resources
- ☐ AND REMEMBER...





# Commitment of S6





# Returning to school for S6

## **S6 is:**

- Another chance to get qualifications
- Broaden the learning experience by taking new subjects
- An opportunity to become an independent learner
- Leadership and organisational skills
- A full time commitment





# Responsibility and Commitment

- Punctuality
- Good Attendance
- Completion of Homework
- Meet deadlines
- Involvement with younger pupils
- Wearing school dress
- Planning for the future
- Cooperation, positive attitude and good behaviour



# Extra Curricular Involvement

- Helping with extra curricular activities
- Working with Gifted and Talented
- In class support
- Georgia Rotary Club scholarship
- John Byrne Award
- Committees
- Young Enterprise
- Prefects
- Head team
- MWOW ambassadors



# Senior School Week

- Registration
- 15 hours subject classes minimum
- 20 hours subject classes maximum
- Supervised study classes - Period 1 and 2 each day
- 1 hour per week - tracking progress/attendance/UCAS/college applications
- Hope to be able to offer core PE



# Course Choice Process



# Picking up courses

- S6 – Departments will be rigorous about entry requirements – read course choice booklet
- Entry to Advanced Highers – A or B in prelim or by negotiation with Curriculum Leader
- S5 will always have priority if numbers in classes are tight



# Course format for S6

- ❖ Minimum : **15 Hours**                      Maximum: **20 hours**
- ❖ 2/3 Advanced Highers (English Universities/Medicine)
- ❖ 2 Advanced Highers + 1H/N5
- ❖ 1 Advanced Higher + 2H/N5
- ❖ 3 or 4 subjects at Higher level/N5
- ❖ Repeating to upgrade...caution...check it is acceptable





# The case for Advanced Highers

- ❖ AH prepare you for academic study
- ❖ Research shows that students with AHs do better once they are at University
- ❖ Some Scottish/all English Universities will set conditions on AH passes



# The case against Advanced Highers

- ❖ **Highers** are the entry requirements for **most** Scottish Universities
- ❖ Most conditionals will be on basis of Highers at Scottish Universities
- ❖ If you have not met the entry requirements from S5...do more Highers
- ❖ Advanced Highers will not get you in if you do not have the minimum entry requirements



# Case Study 1

- Melissa has the following from S5:
    - H English – B
    - H Drama – B
    - H History – C
    - H Maths - D
  - ❖ In S6, she plans to take: AH English, AH Drama & H Geography.
- What do you think of this coursing, with regards to future university applications?



# Case Study 2

David has the following from S5:

- H English – A
- H Maths – A
- H History – A
- H French – A
- H RMPS - A

In S6, he plans to take: AH English, H Music, H Art  
H Economics

What do you think of this coursing, with regards to future university applications?



# Neighbourhood/College

- ❖ S6 pupils can solve clashes by going to JGHS/St Thomas of Aquin's & other neighbourhood schools
- ❖ Neighbourhood schools may offer additional courses at H & AH level
- ❖ College courses detailed in Course Choice booklet - Tues/Thurs afternoon



# Course choice form

- Pick a minimum of 3 subjects (as per “Course Format”)
- Require college application for column E if applicable – done electronically with guidance teacher
- Some college/neighbourhood places will remain on hold until August
- Issues re oversubscription will remain on hold

**DUE Friday 16 March**





# Post Course Choice

- ❖ All courses require viable numbers - we will confirm courses that are running asap
- ❖ Confirmation of College places in Column E by June
- ❖ Confirmation of school courses by end of August
- ❖ Opportunity to re-course in August

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# My Journey

Schools career advisor.

Investment 2020's open day.

RBS technology open day.

Applied for multiple apprenticeships at KPMG, Aberdeen Asset Management and RBS.

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# Technology Apprentice Program

20,000 people applied at RBS in 2017 with around 200 places being awarded overall.

Apprentices are aligned to roles which have been provided by individual business areas within Technology. The programme is non rotational.

Demand is collated via nominated Early Career Reps across Technology and confirmed via the leadership team.

The majority of apprentices in Technology are aligned to technical roles and will receive their training via QA. Programme duration is two years.

Those in non technical roles will receive their training via BPP. Programme duration is 18 months with learning plan being completed anywhere between 12 and 18 months.

£20k wage

If apprentices complete all training successfully and are performing at the required level in their role, they are guaranteed a permanent clerical role at the end of their programme

# Which route was mine?

## Technology Apprenticeship

Training by BPP  
24 months in duration  
Diploma in IT and  
Telecommunications  
Additional vendor qualifications  
Online learning and block  
release training

## Business Administration Apprenticeship

Training by BPP  
18 months in duration  
Diploma in Business  
Administration  
Online learning

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# Current Role

**Physical Threat Intelligence Analyst, Security**

Counter Terrorism Operations

Physical Crime; branch raids, ATM Attacks, Burglaries

Country Security & Risk

Protest & Campaign



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# Qualifications

BPP Business & Admin MA completed

Working towards a diploma in Threat Intelligence  
Gathering/Analysis

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# Working life

Flexible hours

Competitive salary

Great social life

Fantastic facilities

Lots of opportunity!



# Important dates

- 27 April - SQA exam leave begins at 12.50
- 30 April – First SQA exam
- 5 June - Induction day
- 6 June - new timetable begins
- 7 June - Awards ceremony
- 25-29 June – Work Experience
- Summer hols - receive letter from Mrs Paterson re what to do next
- 7 August – SQA results issued
- 14<sup>th</sup> August –in-service day appointments for re-coursing
- 15<sup>th</sup> August - new term begins



**Questions?**