

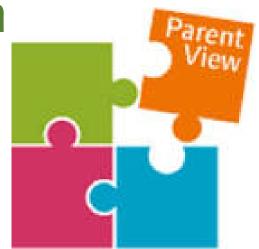
### S1 Welcome Evening

# **Thursday 21st September 7-8pm**



#### Welcome S1 Parents 7-8pm

- Mr Dempster Welcome
- Ms Presly & Some Experts



The Next few Weeks – Looking Forwards

The First 5 Weeks – Looking Back

- Come back to school for a day? Mrs Wilson did.
- Break Out 15 minutes Going Well? Even Better if?
- Feedback Q&A
- Parent Council & PTA Opportunities Tea/Coffee

#### The First 5 Weeks - How has it been?



☆ Redd
☆ Rhodri
☆ Danny
☆ Chloe



#### Bring Your Parent to School Day – 11<sup>th</sup> Oct – Amy





#### **The Next Few Weeks**

- S1 Tracking Report End of October Effort, Behaviour and Homework
- A Bring Your Parent to School Day Come and join us on 11<sup>th</sup> Oct
- ☆ S1 & S6 Sponsored Walk 13<sup>th</sup> October- Build Community and Raise Money – information going home on Monday
- From 24<sup>th</sup> October onwards S1 out at lunch into Community
- S1 Halloween Party Thursday 26<sup>th</sup> October S6 Organising
- S1 Parents' Consultation Thursday 30<sup>th</sup> Nov 4.30-7pm
- ☆ S1 Christmas Party Thursday 7<sup>th</sup> Dec S6 Organising
- ☆ S1 Panto Trip Tuesday 12<sup>th</sup> December



	Homework	Effort	Behaviour
1 2	Always makes a good attempt Usually makes a good attempt	Always works conscientiously Usually works conscientiously	Always behaves well Usually behaves well
3	Occasionally makes a good attempt	Making some effort but capable of more	Some improvement required
4	Rarely makes a good attempt	Rarely puts in the effort to make good progress	Serious concerns

#### How do we meet needs?

#### "Support Directory"

- Internal database outlining support needs and strategies.
- Evolves over time updated
- All teachers have access

#### "Cause for Concern"

- Internal referral system for any learning, behaviour or welfare concerns
- Picked up by Pupil Support Team
- Interventions if needed you would be contacted if required

#### Maths Sets have changed

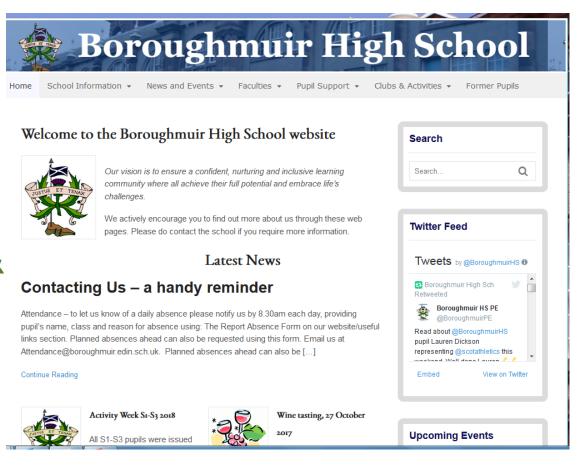


Mathematics

- Pupils set in maths many schools do this to best meet pupil needs and ensure the best learning
- These can change pupils can move up and down to be in the best place for them to achieve their best.  $rac{1}{2}$
- Based on a range of assessment evidence by the department and using transition information.
  - our son/daughter to ask their
- Any queries please ask your son/daughter to ask their Maths teacher in the first instance

#### **Communicating with Parents**

- Parent Pay and Group Call now mean we can email you all and attach things
- We still also use "Pupil Post" means they take responsibility
- Often both Sponsored Walk
- Activity Week pupils have booklets & on website
- Parents' Evenings all online email



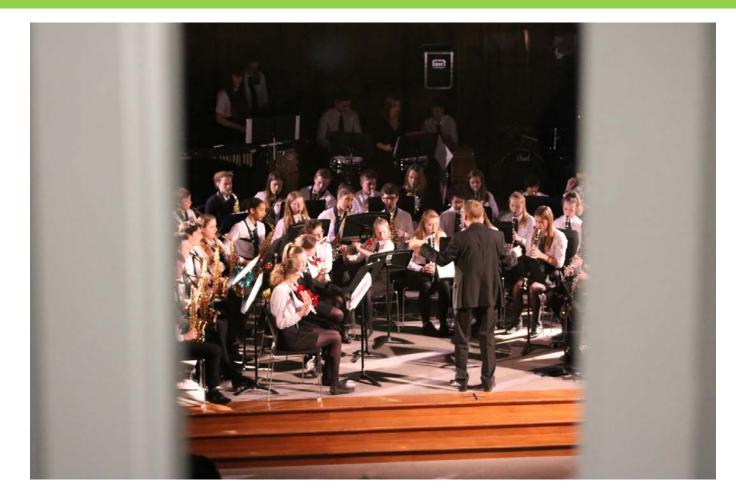
#### A reminder : Two pathways

- If your son/daughter is **already learning an instrument through the Instrumental Music scheme (IMS)** and wants to carry on at Boroughmuir their tuition has automatically continue at Boroughmuir.
- All other new S1 pupils (including YMI and other Friday afternoon Music groups) are currently being given the opportunity to audition for an instrumental place on the IMS. They do not need to have had any prior experience of the instrument. This process will be complete by 29/9/17.

#### S1 Auditions : Complete by 29/9/17

- If your son/daughter has been successful in being awarded a place on our Instrumental tuition scheme they will have been given a progress diary and letter to take home detailing how the scheme works.
- Any pupils who have not been offered a place at this point in the year are also given a **letter to take home** letting them know that they have been put on the **waiting list** for their chosen instrument.

## We look forward to seeing some of our new S1 perform in the Christmas Concert!



There are opportunities for ALL S1 to take part in our pop choir too at Christmas!



#### What Happens Now?

•6 groups – One Parent and Pupil (s) per roor



Feedback Q&A

Parent Council & PTA – Opportunities to get involved

What has gone well so far into S1?	Even better if?	
Very smooth transition	Nothing! All good	
Enthusiasm to come to school	Spread of sports activities (different days) – conflicting times	
3 day visit was great	Homework tracking more supervised	
No problems!	More information about learning support	
Homework good level (easy enough)	Write down homework at the beginning of class?	
Homework quantity good		
Good support during transition and first weeks	Distinguish between hoodies and blazers	
Support at settling in was good	Parent pay explained better	
Good variety of clubs and music opportunities	Subject changes – languages – late starters	
School is very enjoyable so far	Given organisation skills in PSE	
Transition was good – meeting children from other schools	Better info on school lunches	
	Teach organisation in PSE!	
Clubs great – integrated quickly, fantastic – variety and lack of barrier to entry.	More communication about what pupils are doing	
More emails this year – great!	Better allocation of classes with friends	
Homework diary – good	New pound coins in machines!	
Edmodo - good	Teacher absence	
Food is good	Communication with extra-curricular activities	
Activity Week good	Teacher awareness of drama transfer time	
Excited about lessons	Possibility of food prices in cafeteria	
Mandarin!	Getting out at lunch – should be in until S2	
Variety of subjects great	More use of Edmodo	
Great at dealing with problems	Netball league for S1?	
Enjoying Mandarin	Girls sports should be more celebrated	
Relevant homework	Notify when clubs start	
	Don't like ties!	
	Make transition longer – a week?	