



# WELCOME TO BOROUGHMUIR

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P7 Parents' Information Evening

Wednesday 21<sup>st</sup> June

# Programme

**Welcome and Updates**

**Mr D Dempster**



**Transition from P7 Into S1**

**Ms J Presly & S1 Experts**

**Support for Pupils**

**Mr C Brandie**

**Support for Learning**

**Mrs A Haresnape & Mrs S Hall**

**CL Expressive Arts**

**Mrs A Clegg**

# The Transition Process 2016/17



- **Ongoing:** Health and Wellbeing visits
- **May (last year)** P6 Maths Challenge
- **November:** P7 Open Afternoon
- **April:** Primary Visits by Support for Pupils
- **May:** FACE of Boroughmuir Art Project
- **May/June:** Enhanced Transition Group Visits
- **June** P7 Profiles shared
- **June** Literacy work shared
- **June** 3 Day Visit



## The Big Picture of Transition

- ✓ 200 P7s
- ✓ More than 10 Schools
- ✓ More than 200 parents
- ✓ More than 100 teachers



Other  
Primary  
Schools out  
of  
catchment



# The Transition Process

1. Visiting primary schools – DHT, Pupils, SfL & SfP
2. Maths CL visits primaries
3. Listening and working with primary colleagues



## Criteria for Making Classes

Mixed ability

Modern Languages

Aim to keep siblings in same house

Gender balance

Balance of support needs

Several pupils from one school (where possible) in one class

# Creating Classes from our Information

1H1	1L1	1V1	1W1	
Practical Sets 1-5 Modern Languages Classes x 4 Maths Classes set (after a few weeks)				
1H2	1L2	1V2	1W2	1M2
Practical Sets 6-11 Modern Languages Classes x 4 Maths classes set (after a few weeks)				

# Modern Languages

- We have a cluster plan which is a 50/50 split of French and German (this is changing with 1 +2 ) – staffing
- We have a class of 30 doing Mandarin
- We get a lot of requests to change from German to French - we can do this only if our numbers still balance – this involves a waiting list and time.
- Requests from French to German are also considered and usually easier.





What does Transition into S1 Look Like & Sound like one year on?

We have some experts  
to share their  
experiences...



# A Typical Day in S1

Reg	1	2	Break	3	4	Lunch	5	6
8.32- 8.45	8.45- 9.40	9.40- 10.35	10.35- 10.50	10.50- 11.50	11.50- 12.50	12.50- 1.35	1.35- 2.30	2.30- 3.30
<b>Mon</b>	<b>Science</b> 1.6	<b>History</b> 1H2		<b>Maths</b> Set	<b>German</b>		<b>CDT</b> 1.6	<b>English</b> 1H2
<b>Tues</b>	<b>Art</b> 1.6	<b>Home Ec</b> 1.6		<b>Mod Studs</b> 1H2	<b>Drama</b> 1H2		<b>PE</b>	<b>PE</b> 1H2
<b>Frid</b>	<b>PSE</b> 1H2	<b>English</b> 1H2		<b>Music</b> 1.6	<b>IT</b> 1H2		<b>Finish at 12.50 on Fridays</b>	

# Subjects Studied in S1 & Periods Per week

English (4)

Mathematics (4)

Modern Language (3)

Science (3)

History (1) Geography (1)

Modern Studies (1)

RMPS (1)

Home Economics (1)

Health & Wellbeing (1)

Physical Education (2)

PSE (1)

Art & Design (1)

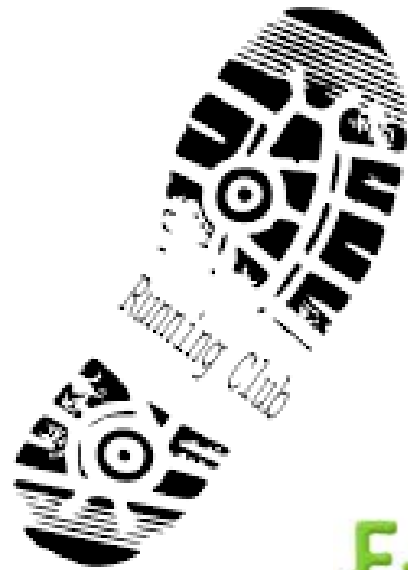
Craft & Design (1)

Drama (1)

Music (1)

ICT (1)

# Extra-curricular Clubs and Activities



To name just a few...

**Freshers' Fair**  
September  
Friday 8<sup>th</sup> September



# Dress Code

- White shirt
  - Boroughmuir striped tie
  - School-badged hoodie
  - Black skirt / trousers
  - Black school shoes – no trainers or baseball boots
  - Boroughmuir blazer
  - Badged Sports t-shirt
- 
- Badges for blazers can be bought for £3 from our finance office and added to a blazer bought in any high street shop.





# Key Events in S1 Calendar

Save  
the  
Date

- Wednesday 16<sup>th</sup> August – First Day of S1
- Friday 8<sup>th</sup> September – S1 Freshers' Fair in the Atrium
- Friday October 13<sup>th</sup> – S1 Sponsored Walk
- Thursday 26<sup>th</sup> October – S1 Halloween Party
- Thursday 7<sup>th</sup> Dec – S1 Christmas Party
- Tuesday 12<sup>th</sup> December – S1 Pantomime Trip

# Bring Your Parents to School October 2017

Save  
the  
Date



# Support for Pupils

- **Hartington – Miss Grant**
- **Leamington – Mrs Marshall**
- **Viewforth – Mr Brandie**
- **Westhall – Mrs Wallace**



# Support for Learning Staff

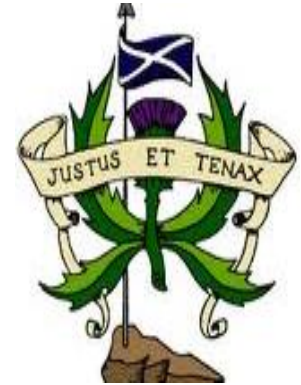
Support for Learning Leader

- Mrs Haresnape

Support for Learning Teacher

- Mrs Hall

Pupil Support Assistants





# SFL Support at Transition

We work closely with primary schools to ensure that literacy and numeracy support is continued for individual pupils.

- Visit cluster primary schools to meet teachers and pupils
- Attend primary school planning meetings during summer term
- Talk informally to groups and provide leaflets
- Participate in Enhanced Transition events
- Plan individual support to meet learning needs using primary school data



# Support for Learning at Boroughmuir

## In Class Support

- Differentiation in the classroom
- SFL teachers, Pupil Support Assistants and Sixth Year students help in classes to support **Literacy and Numeracy**

## Literacy Intervention

- SFL teachers work with pupils on improving reading skills (SRA Reading Programme)
- PSAs work 1 to 1 on structured literacy programme

## SFL Interviews

- Pupils are invited to informal settling in interviews
- Pupils are invited to discuss their learning profile to ensure appropriate support strategies are in place

## Organisation

- Pupils may be invited to join the Organisation Skills Group during registration to help prepare for the school day

## Homework Club

- We are available to provide support for homework before school and during lunch.



# Supporting Pupils Overcome Barriers to Learning

## Dyslexia Support Groups

- S1 Peer support group meetings provide an opportunity to discuss literacy issues and successful strategies for dyslexics. Our focus this year will be on study skills and note taking.

## Resources

- Digital texts are available for qualifying pupils.
- Coloured jotters and overlays are available for pupils with visual stress

## Library

- SFL teachers work closely with the Librarian, experienced in recommending a range of Dyslexia friendly books for loan

## Assessment Arrangements

- Appropriate support for assessments may include extra time, word processing or use of a digital paper





# Using IT to Support Learning

- Pupils who prefer to word process their written work may borrow a Toshiba notebook from the library
- Pupils receive training. This may include using IVONA text to speech software
- Pupils may be encouraged to develop their touch typing skills. Doorway Online is recommended for practice at home.
- Pupils may be given training on how to use a digital test paper.



# Support during social times

## Room 303

Is open to all pupils at break and lunch times providing a supervised, safe and stimulating area for a chat, or to play board games.

## The Breakfast Club

This is open before school to help with homework. Pupils can use PC for word processing and research



# Instrumental Music in Boroughmuir

















## Two pathways

- If your son/daughter is **already learning an instrument through the Instrumental Music scheme (IMS)** and wants to carry on at Boroughmuir their tuition will automatically continue at Boroughmuir.
- **All other new S1 pupils** (including YMI and other Friday afternoon Music groups) **will be given the opportunity to audition** for an instrumental place on the IMS. They do not need to have had any prior experience of the instrument.



# Instrumental tuition Scheme IMS



ANY  
QUESTIONS  
?



**Ties on sale £3**

**Uniform  
information and  
leaflets to collect**

**We will be  
around for a wee  
while.**