



Boroughmuir High School

Fourth Year Parents' Information Evening

Wednesday 31st August 2016

Justus et Tenax

Programme

Introduction: Mr Dempster

Key Issues in S4: Mr Cifelli

Additional Assessment
Arrangements: Ms Haresnape

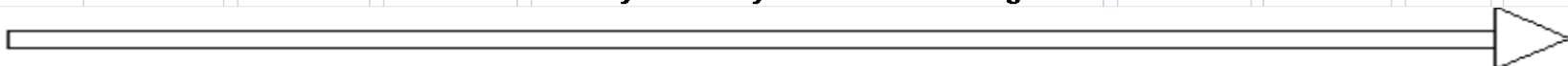
Work Experience: Miss Grant

Boroughmuir High School Curriculum Curriculum

- Broad General Education from 3yrs old to S3
- Complete BGE by end of S3
- At BHS opted for personalisation and choice at end of S2 (most still follow BGE choosing from curriculum modes)
- Start senior phase by S4
- Start National Qualifications during S3 and S4 depending on subject and pupil

Boroughmuir High School S1- S6 Curriculum

Literacy/Numeracy/Health & Well Being/ICT



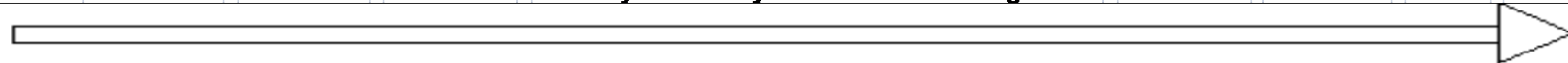
<i>CfE areas</i>	<i>Maths</i>	<i>Language</i>		<i>Soc. Subj.</i>	<i>Science</i>	<i>Expressive</i>	<i>Tech.</i>		<i>HWB</i>	<i>RME</i>	
S1	Maths	English	Modern Lang	Hist/Geo/Mod St	Sci	Mus/Art/Drama	CDT/ICT/HE		PE/HWB/PSE	RME	<i>Junior Phase</i>

<i>CfE areas</i>	<i>Maths</i>	<i>Language</i>		<i>Soc. Subj.</i>	<i>Science</i>	<i>Expressive</i>	<i>Tech.</i>	<i>Tech/ ExpArt</i>	<i>HWB</i>	<i>RME</i>	
S2	Maths	English	Modern Lang	Hist/Geo/Mod St	Sci	Mus/Art/Drama	CDT/ICT/HE	Choice	PE/ PSE	RME	<i>Junior Phase</i>

<i>CfE areas</i>	<i>Maths</i>	<i>Language</i>		<i>Soc. Subj.</i>	<i>Science</i>	<i>---- all CfE curricular areas ----</i>			<i>HWB</i>	<i>RME</i>	
S3	Maths	English	Modern Lang	Hist/Geo/Mod St	Sci	Choice/Vocational	Choice/Vocational	Choice/Vocational	PE/HWB/PSE	RME	<i>Junior Phase</i>

Pupil Profile/ Learner Review

Literacy/Numeracy/Health & Well Being/ICT



<i>CfE areas</i>	<i>Maths</i>	<i>Language</i>		<i>Soc. Subj.</i>	<i>Science</i>	<i>---- all CfE curricular areas ----</i>			<i>HWB</i>	<i>RME</i>	
S4	Maths	English	Modern Lang	Hist/Geo/Mod St	Sci	Choice/Vocational	Choice/Vocational	Choice/Vocational	PE/PSE/STUDY	RME	<i>Senior Phase</i>

----- All CfE curricular areas -----

S5	Choice/Vocational	Choice/Vocational	Choice/Vocational	Choice/Vocational	Choice/College/Voc.	Tracking	Activity/PSE	Study			<i>Senior Phase</i>
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----- All CfE curricular areas -----

S6	Choice/Study/Vocational	Choice/Study/Vocational	Choice/Study/Vocational	Choice/Study/Vocational	Choice/College/Voc.	Tracking	Activity/PSE				<i>Senior Phase</i>
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The Curriculum for Excellence Experience

Broad General Edu- cation	Stage	CfE level/NQs
	By end of P3	Level 1
	By end of P7	Level 2
	By end of S3	Level 3/4
	By end of S4	National 3/4/5
	By end of S5	Nat. 3/4/5/H
	By end of S6	Nat. 3/4/5/ H/AH

**Start
of
Senior
Phase**

The Curriculum for Excellence Experience

Previous Qualifications	New Qualifications	New Qualification Grading
Foundation	National 3	Pass/Fail
General	National 4	Pass/Fail
Credit	National 5 (exam)	A/B/C/D/no award

Level of Presentation

- National 3, 4 or 5?
- Majority of pupils will be presented for Nat 5.
- Some pupils will be presented at Nat 4
- Pupils who may not succeed at Nat 5 can complete Nat 4 assessment to use as evidence. If necessary these pupils will receive retrospective certification at Nat 4.
- Similarly, pupils who may not succeed at Nat 4 can complete Nat 3 assessment to use as evidence and if necessary these pupils will receive retrospective certification at Nat 3.

Number of Nat 5 subjects sat at one sitting by pupils.

Number	2014-15	2015 -16
8	118	128
7	25	21
6	14	18
5	5	8
4	11	6
3	10	6
2	4	6
1	3	2
0	8	4
	198	199

Expectations

- High expectations
- Dress code (blazers)/punctuality/attendance
- Effort/Attitude/Quality of work
- Responsibility (representing school)
- Role models (S4 Prefects)
- Increased demands around assessment
(must pass unit assessments)

Support for pupils

Pastoral support

- Organisational skills (prelims/study skills/ learning styles/note taking).
- Report Review
- Wellbeing overview of pastoral/personal care
- Overview of educational needs
- In class support (learning assistant/S6)

Support for pupils

Curricular Support

- After school supported study classes (usually S4)

- Website Resources:

Go to - School information – Curriculum –

-Nationals in a Nutshell

-National Assessment Summary

-BHS SQA Calendar

Nationals in a Nutshell

- Produced by ‘The National Parent Forum of Scotland’
- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

National Assessment Summary

National 5

In most subjects:

- 3 unit assessments (must pass or re-sit later in the year)
- N5 Assignment
- Final Exam

National 4

In most subjects:

- 3 unit assessments (must pass or re-sit later in the year)
- Added Value Unit
- No final exam

National Assessment Summary

English – National 5	
1 – Analysis and Evaluation unit (reading and listening)	Close Reading assessment Listening assessment
2 – Creation and Production unit (writing and talking)	Writing assessment Talking (solo talk +group discussion)
Writing folio	2x writing pieces, one discursive and one creative. Same piece may be used for writing assessment above
External assessment	Paper 1: read passage and answer questions showing understanding and analysis of language used Paper 2: write one critical essay and answer questions on an extract from a Scottish text studied during the course.

National Assessment Summary

Geography – National 4	
1 – Physical Environments	Extended written task using mapping skills / Project
2 – Human Environments	Written response to questions: class assignment
3 – Global Issues	Source interpretation task
Added Value Unit: Geography Assignment	Research Geographical issue
External assessment:	n/a

BHS SQA Calendar

N5 Course	Folio / Assignment / Performance (counts toward final grade)	Mark (%) of final grade	Marked by	Outline of assignment/folio/performance	Completion Dates	Boroughmuir School Support
English	Folio	30/100 (30%)	SQA	2 pieces of writing – one broadly creative + 1 broadly discursive	By 17 th March or earlier	Started in class and completed at home. Folio support is offered from January. Both pieces must be completed on the SQA template given.
French/ German	Performance (Talking)	30/100 (30%)	School & SQA verified	Presentation (pupil choice of topic) + follow-up conversation with class teacher. Recorded.	between 23 rd Jan and 10 th Feb	Talk prepared and practised in class. Conversation based on course topics. Revision class Tuesday / Thursday lunch time

S4 Prelims

Monday 7 – 15 November 2016

Why have prelims?

- **Practise under exam conditions**
- **Assess appropriate level of presentation**
Nat 3/4/5
- **Progression - for Coursing in S5**
(suitability for courses based on prelims
and other assessments)

Prelims

- Prelims over 5/6 days
- Normal classes suspended during prelims
- St Oswald's Hall - Hall A or Hall B
- Some exams in main building
- Main building for Additional Assessment Arrangements
- Pupils may be timetabled for more than one subject examination per day

**Prelims and Final Exams
Additional Assessment Arrangements
(AAA)**

**Ms Haresnape
Support for Learning Curriculum Leader**

Final Exam Arrangements

- **Study leave - no formal classes**
- **Exam timetable available on SQA website**

JET

- **Jobs + Education + Training**
- **Employability Skills + Work Placement**
- **For S5 (recruitment by end of S4)**

Reporting and Tracking Progress

- Tracking reports – October and March

Subject	Teacher	Target Grade	Working Grade	Effort	Behaviour	Homework
Art & Design	Mr Thomson	1	1	Good	Excellent	Good
Maths	Ms Blishen	2	2	Excellent	Good	Excellent
English	Mrs Stratton	1	5	Inconsistent	Needs Improvement	Inconsistent

Reports and Parent Consultation

- **Tracking reports – October 2016 and March 2017**
- **Progress Report - issued by 9 December 2016 (mostly based on prelims.)**
- **Parents Consultation Evening – 18 January 2017 (discuss proposed level of presentation indicated on report)**
- **Final changes of level to SQA- early March 2017**
- **Work Experience Week – 26 June 2016**

Work Experience

Miss Grant

Support for Pupils Curriculum Leader

Work Experience

Week beginning 26th June -30th June 2017

All S4 pupils will take part.

There are 2 ways to get a placement.

1. The WorkIt website – details will be issued in January. There is not a place for everyone, and some categories are very limited.

Work experience

2. A Self Found placement.

Pupils ask friends, family or contact an employer themselves and complete the relevant paperwork. Start asking even now! The deadline for paperwork to be completed is Friday 10th March 2017.

At this stage it is “Work Experience” not necessarily “Career Experience”! Keep an open mind.....skills assessed are transferrable!

Coursing levels

- **Course choice for S5 – February 2017**
- **Subject departments give recommendation for Higher/National Certificate level**
- **Further explanation at Parents Information Evening on 23 February 2017**

In Addition...

- Weekly cause for concern/wellbeing concern (in school)
- Non completion of homework letters
- Monitoring latecoming
- Work Experience Week – June 2017
- Positive discipline (house points)
- Assemblies – reinforcing high expectations and positive ethos
- Senior pupils – role models
- Careers Advisor – by appointment through Pupil Support Teacher
- Drop in/after school study classes - committed teachers

Important Dates in S4

- **Sept/Oct 2016** **Tracking Report**
-
- **7 - 15 November 2016** **S4 Prelims**
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- **9 December 2016** **Full Progress Report**
-
- **18 January 2017** **Parent Consultation**
-
- **23 February 2017** **Coursing Information Evening**
-
- **Feb/March 2017** **Tracking Report**
-
- **April 2017** **SQA Exams**
-
- **26 June 2017** **Work Experience Week**