



# Boroughmuir High School

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## Third Year Parents' Information Evening

Wednesday 31 August 2016

**Justus et Tenax**

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# Programme

**Introduction:**

**Mr Dempster**

**Key Issues in S3:**

**Mr Cifelli**

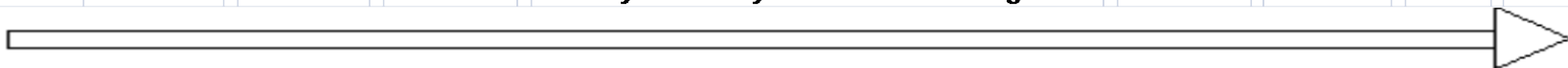
**Questions:**

# **Boroughmuir High School Curriculum**

- Broad General Education from 3yrs old to S3
- Complete BGE by end of S3
- At BHS opted for personalisation and choice at end of S2 (most still follow BGE choosing from curriculum modes)
- Continuity from S2 to S3
- Start senior phase by S4
- Start National Qualifications during S3 and S4 depending on subject and pupil

# Boroughmuir High School S1- S6 Curriculum

*Literacy/Numeracy/Health & Well Being/ICT*



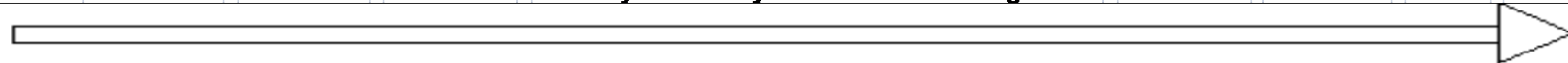
| <i>CfE areas</i> | <i>Maths</i> | <i>Language</i> |             | <i>Soc. Subj.</i> | <i>Science</i> | <i>Expressive</i> | <i>Tech.</i> |  | <i>HWB</i> | <i>RME</i> |                     |
|------------------|--------------|-----------------|-------------|-------------------|----------------|-------------------|--------------|--|------------|------------|---------------------|
| <b>S1</b>        | Maths        | English         | Modern Lang | Hist/Geo/Mod St   | Sci            | Mus/Art/Drama     | CDT/ICT/HE   |  | PE/HWB/PSE | RME        | <i>Junior Phase</i> |

| <i>CfE areas</i> | <i>Maths</i> | <i>Language</i> |             | <i>Soc. Subj.</i> | <i>Science</i> | <i>Expressive</i> | <i>Tech.</i> | <i>Tech/ ExpArt</i> | <i>HWB</i> | <i>RME</i> |                     |
|------------------|--------------|-----------------|-------------|-------------------|----------------|-------------------|--------------|---------------------|------------|------------|---------------------|
| <b>S2</b>        | Maths        | English         | Modern Lang | Hist/Geo/Mod St   | Sci            | Mus/Art/Drama     | CDT/ICT/HE   | Choice              | PE/ PSE    | RME        | <i>Junior Phase</i> |

| <i>CfE areas</i> | <i>Maths</i> | <i>Language</i> |             | <i>Soc. Subj.</i> | <i>Science</i> | <i>---- all CfE curricular areas ----</i> |                   |                   | <i>HWB</i> | <i>RME</i> |                     |
|------------------|--------------|-----------------|-------------|-------------------|----------------|---|-------------------|-------------------|------------|------------|---------------------|
| <b>S3</b>        | Maths        | English         | Modern Lang | Hist/Geo/Mod St   | Sci            | Choice/Vocational                         | Choice/Vocational | Choice/Vocational | PE/HWB/PSE | RME        | <i>Junior Phase</i> |

**Pupil Profile/ Learner Review**

*Literacy/Numeracy/Health & Well Being/ICT*



| <i>CfE areas</i> | <i>Maths</i> | <i>Language</i> |             | <i>Soc. Subj.</i> | <i>Science</i> | <i>---- all CfE curricular areas ----</i> |                   |                   | <i>HWB</i>   | <i>RME</i> |                     |
|------------------|--------------|-----------------|-------------|-------------------|----------------|---|-------------------|-------------------|--------------|------------|---------------------|
| <b>S4</b>        | Maths        | English         | Modern Lang | Hist/Geo/Mod St   | Sci            | Choice/Vocational                         | Choice/Vocational | Choice/Vocational | PE/PSE/STUDY | RME        | <i>Senior Phase</i> |

*----- All CfE curricular areas -----*

|           |                   |                   |                   |                   |                     |          |              |       |  |  |                     |
|-----------|-------------------|-------------------|-------------------|-------------------|---------------------|----------|--------------|-------|--|--|---------------------|
| <b>S5</b> | Choice/Vocational | Choice/Vocational | Choice/Vocational | Choice/Vocational | Choice/College/Voc. | Tracking | Activity/PSE | Study |  |  | <i>Senior Phase</i> |
|-----------|-------------------|-------------------|-------------------|-------------------|---------------------|----------|--------------|-------|--|--|---------------------|

*----- All CfE curricular areas -----*

|           |                         |                         |                         |                         |                     |          |              |  |  |  |                     |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------|----------|--------------|--|--|--|---------------------|
| <b>S6</b> | Choice/Study/Vocational | Choice/Study/Vocational | Choice/Study/Vocational | Choice/Study/Vocational | Choice/College/Voc. | Tracking | Activity/PSE |  |  |  | <i>Senior Phase</i> |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------|----------|--------------|--|--|--|---------------------|

# The Curriculum for Excellence Experience

**Broad  
General  
Edu-  
cation**

**Start  
of  
Senior  
Phase**

| <b>Stage</b>        | <b>CfE level/NQs</b>        |
|---------------------|-----------------------------|
| <b>By end of P3</b> | <b>Level 1</b>              |
| <b>By end of P7</b> | <b>Level 2</b>              |
| <b>By end of S3</b> | <b>Level 3/4</b>            |
| <b>By end of S4</b> | <b>National 3/4/5</b>       |
| <b>By end of S5</b> | <b>Nat. 3/4/5/H</b>         |
| <b>By end of S6</b> | <b>Nat. 3/4/5/<br/>H/AH</b> |

# The Curriculum for Excellence Experience

| <b>Previous Qualifications</b> | <b>New Qualifications</b> | <b>New Qualification Grading</b> |
|--------------------------------|---------------------------|----------------------------------|
| <b>Foundation</b>              | <b>National 3</b>         | <b>Pass/Fail</b>                 |
| <b>General</b>                 | <b>National 4</b>         | <b>Pass/Fail</b>                 |
| <b>Credit</b>                  | <b>National 5 (exam)</b>  | <b>A/B/C/D/no award</b>          |

# Level of Presentation

- National 3, 4 or 5?
- Majority of pupils will be presented for Nat 5.
- Some pupils will be presented at Nat 4
- Pupils who may not succeed at Nat 5 can complete Nat 4 assessment to use as evidence. If necessary these pupils will receive retrospective certification at Nat 4.
- Similarly , pupils who may not succeed at Nat 4 will have already complete Nat 3 assessment to use as evidence and if necessary these pupils will receive retrospective certification at Nat 3.

## Number of Nat 5 subjects sat at one sitting by pupils.

| Number | 2014-15 | 2015 -16 |
|--------|---------|----------|
| 8      | 118     | 128      |
| 7      | 25      | 21       |
| 6      | 14      | 18       |
| 5      | 5       | 8        |
| 4      | 11      | 6        |
| 3      | 10      | 6        |
| 2      | 4       | 6        |
| 1      | 3       | 2        |
| 0      | 8       | 4        |
|        | 198     | 199      |
|        |         |          |



|       | 1                       | 2              | 3              | 4                       | 5                | 6                       |
|-------|-------------------------|----------------|----------------|-------------------------|------------------|-------------------------|
| Mon   | <b>English</b>          | <b>History</b> | <b>Physics</b> | <b>Music</b>            | <b>Maths</b>     | <b>French</b>           |
| Tue   | <b>PE</b>               | <b>PE</b>      | <b>Maths</b>   | <b>Graphic<br/>Com.</b> | <b>Chemistry</b> | <b>History</b>          |
| Wed   | <b>Chemistry</b>        | <b>French</b>  | <b>Physics</b> | <b>English</b>          | <b>Music</b>     | <b>Graphic<br/>Com.</b> |
| Thurs | <b>French</b>           | <b>Music</b>   | <b>PSE</b>     | <b>ROTA</b>             | <b>English</b>   | <b>Chemistry</b>        |
| Fri   | <b>Graphic<br/>Com.</b> | <b>History</b> | <b>Maths</b>   | <b>Physics</b>          |                  |                         |

**S3 coursing changes closes**  
**Friday 2 September 2016**

# Expectations

- High expectations
- Dress code (blazer)
- Punctuality/attendance
- Effort/Attitude/Quality of work
- Responsibility/Role models
- Increased demand around unit assessments  
(must be passed)

# Support for pupils

## Pastoral support

- PSE – organisational/study skills/learning styles/note taking.
- Report Review
- Wellbeing overview of pastoral/personal care
- Overview of educational needs
- In class support (learning assistant/S6)
- Introduction of Positive Self/Mindset in S3 rota.

# Support for pupils

## Curricular Support

- After school supported study classes (usually S4)

- Website Resources:

Go to - School information – Curriculum –

*-Nationals in a Nutshell*

*-National Assessment Summary*

*-BHS SQA Calendar*

# Nationals in a Nutshell

- Produced by ‘The National Parent Forum of Scotland’
- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

# Assessment Summary

| English – National 5  |  |
|---|--|
| 1 – Analysis and Evaluation unit<br>(reading and listening) | Close Reading assessment<br><br>Listening assessment   |
| 2 – Creation and Production unit<br>(writing and talking)   | Writing assessment<br><br>Talking (solo talk +group discussion)  |
| Writing folio   | 2x writing pieces, one discursive<br>and one creative.<br>Same piece may be used for writing<br>assessment above   |
| External assessment   | Paper 1: read passage and answer questions<br>showing understanding and analysis of<br>language used<br>Paper 2: write one critical essay and answer<br>questions on an extract from a Scottish text<br>studied during the course. |

# Assessment Summary

| Geography – National 4                 |  |
|--|--|
| 1 – Physical Environments              | Extended written task using mapping skills / Project |
| 2 – Human Environments                 | Written response to questions: class assignment      |
| 3 – Global Issues                      | Source interpretation task                           |
| Added Value Unit: Geography Assignment | Research Geographical issue                          |
| External assessment:                   | n/a  |



# BHS SQA Calendar

| N5 Course         | Folio / Assignment / Performance (counts toward final grade) | Mark (%) of final grade | Marked by             | Outline of assignment/folio/performance   | Completion Dates                                      | Boroughmuir School Support  |
|-------------------|--|-------------------------|-----------------------|---|---|---|
| English           | Folio  | 30/100 (30%)            | SQA                   | 2 pieces of writing – one broadly creative + 1 broadly discursive                           | By 17 <sup>th</sup> March or earlier                  | Started in class and completed at home. Folio support is offered from January. Both pieces must be completed on the SQA template given. |
| French/<br>German | Performance (Talking)  | 30/100 (30%)            | School & SQA verified | Presentation (pupil choice of topic) + follow-up conversation with class teacher. Recorded. | between 23 <sup>rd</sup> Jan and 10 <sup>th</sup> Feb | Talk prepared and practised in class. Conversation based on course topics. Revision class Tuesday / Thursday lunch time                 |

## **S3 Assessment**

**These assessments take place during class time and will not disrupt the normal school timetable. Some departments do not set formal assessment, preferring to use end of unit test as a form of continuous assessment**

| <b>SUBJECT</b>             | <b>ASSESSMENT</b><br>(week commencing) |
|----------------------------|--|
| <b>Art and Design</b>      | <b>17 April</b>                        |
| <b>Biology</b>             | <b>24 April</b>                        |
| <b>Business Management</b> | <b>1 May</b>                           |
| <b>Chemistry</b>           | <b>17 April</b>                        |
| <b>Geography</b>           | <b>ongoing</b>                         |

# JET

- Jobs + Education + Training
- Skills for Work + Work Placement
- For S4 (recruitment by end of S3)

# Reporting

- Tracking Report – November 2016 & February 2017  
Tracking effort/behaviour/homework using ratings against each category by teachers. (1 = excellent)

| Subject      | Teacher         | Effort | Behaviour | Homework |
|--------------|-----------------|--------|-----------|----------|
| Art & Design | Mr Thomson      | 1      | 1         | 2        |
| Music        | Mrs Sommerville | 2      | 2         | 1        |
| English      | Mrs Stratton    | 3      | 4         | 4        |

# Reporting

- S3 Parents Night – 16 Nov 2016  
No progress report – face to face with teacher
- Pupil Profile – May 2017  
Completed by pupils with support from teachers,  
includes:           reflecting on learning  
                          skills developed for life and work  
                          personal achievements  
                          looking ahead
- Learner Review – May/June 2017  
Discussion between pupil and Pupil Support teacher  
reflecting on progress so far and the year ahead
- Progress Report– 2 June 2017  
How pupils are progressing and will reflect S3 assessment  
performance.

# **In addition---**

- Weekly cause for concern/wellbeing concern (in school)
- Non completion of homework letters
- Monitoring latecoming
- In class support
- Positive discipline (house points)
- Assemblies – reinforcing high expectations and positive ethos
- Senior pupils – role models
- Careers Advisor –by appointment through Guidance Teacher
- Drop in/after school classes - committed teachers

# S3 Reporting

## Important Dates in S3

**Oct/Nov 2016**

**Tracking Report**

**16 November 2016**

**Parent Consultation**

**Jan/Feb 2017**

**Tracking Report**

**April/May 2017**

**S3 Assessments**

**May 2017**

**S3 Pupil Profile**

**May 2017**

**Learner Review**

**2 June 2017**

**Full Progress Report**