



# **S5 Parents' Information Evening**





# N5 SQA Results 2016

<b>National 5</b>		No of pupils	<b>2016</b>	City Average	<b>2015</b>	<b>2014</b>
<b>5+ A-C</b>		158	<b>80%</b>	43%	<b>75%</b>	<b>70%</b>
8 A-C		114	58%		47%	45%

<b>National 4</b>			City		
-or better		<b>2016</b>	Average	<b>2015</b>	<b>2014</b>
<b>5+ pass</b>		96%	71%	94.47%	93.00%



# SQA Higher Results 2016

		No of pupils	2016	City average	2015	2014
<b>Highers</b>	<b>5A-C</b>	76	38%	18%	<b>36%</b>	<b>34%</b>
	<b>5A</b>	28	14%		12.50%	
	<b>3+ A-C</b>	132	67%		66%	61%
<b>Adv Highers</b>	<b>1AH A-C</b>	80	45%	25%	<b>37.50%</b>	<b>42%</b>
	<b>2AH A-C</b>	41	24%		12%	
	<b>3AH A-C</b>	18	10%		5.50%	



# S5 Structure

- 5 subjects – 5 hours tuition per week
- Level of subject- NPA, N5 or Higher
- 1 Hour/week Activity
- 1 hour/week PSE/Tracking progress
- 1 hour/week supervised study
- Equivalent to 28 period week



# A Day in the Life of an S5 Student

**BOROUGHMUIR HIGH SCHOOL 2016/17**

	Period 1 8.45-9.40	Period 2 9.40-10.35	Period 3 10.55-11.50	Period 4 11.50-12.50	Period 5 1.35-2.30	Period 6 2.30-3.30
MONDAY	Physics	Spanish	History	English	Study	Maths
TUESDAY	PSE	History	Spanish	Maths	Physics	Physics
WEDNESDAY	Maths	English	English	Activity- Mandarin	Spanish	History
THURSDAY	Spanish	Maths	English	History	Physics	Physics
FRIDAY	Maths	Spanish	History	English		



# Higher/National Courses

**Each course consists of:**

- Unit outcomes - Internally assessed between October – April (2016-17)
- Course work/assignment
- Examination - externally assessed in May 2017
- Unit outcomes + Exam = Course Award



# Higher English

- ❖ Internal Unit outcomes met/not met:
  - Analysis & evaluation unit
    - Reading (3)
    - Listening (4)
  - Creation & Production Unit
    - Writing (3)
    - Talking (3)
- ❖ Folio of Writing (30 marks)
- ❖ Exam: Paper 1 RUAE (30 marks)
  - Paper 2 Critical Reading - 1 Scottish textual analysis (20 marks) + critical essay (20 marks)



# Internal assessments

Most subjects sit assessments in class time – one hour assessments

Some unit assessments/assignment write ups on Friday afternoons – from 1.30pm (calendar to be issued)

One re-sit allowed for internal assessments

Failure to pass internal assessments will result in incomplete certification





# Support for Pupils

## FOUR HOUSES:

Each House has 2 Register classes e.g 5H1 and 5H2

- Hartington House - Ms Fiona Grant
- Leamington House – Mrs Hilary Marshall
- Viewforth House: Mr Chris Brandie
- Westhall House: Mrs Fiona Somerville + Mrs Lucy Wallace  
(Mon-Wed) (Thurs/Fri)



# Support for Learning

Curriculum Leader - Alyson Haresnape

Pupils with known learning needs- AH is 1<sup>st</sup> point of contact

New Issues relating to learning - initial contact through Guidance



# School Support

- Study Techniques in PSE
- Homework Diaries to record H/W
- Course outline in CC booklet- website
- Edmodo – course notes/assignments
- Subject Timelines issued - deadlines
- After school/lunchtime sessions
- Scholar password for access to materials
- Tracking and monitoring reports monthly



# Tracking

- Tracking monthly from September
- Aspirational target grade = TG
- Working grade = WG
- Next target Grade = NTG
- Guidance teacher / subject teachers will discuss discrepancies each month
- Pupil post/text message



### Summary of Progress for Subjects:

Subject	Teacher	Target Grade	Working Grade	Next Target Grade
Human Biology	Mr Lees, Mrs Turner	2	1	1
Chemistry	Mr Hembury	2	3	2
English	Mr Campbell	3	5	3
French	Miss Airlie, Mrs Ayemere Odeh	2	3	2
Physics	Mr Fletcher	2	3	2
Personal & Social Education	Mrs Marshall	-	-	-
Private Study	Ms Rollinson	-	-	-



# Data Capture Form - Summer Mailing

- School/Home Communication
- By email/text message sent only to “main contact” on Seemis
- Monthly tracking/final reports by pupil post
- Parent evening (Feb) - school website + text reminder



# Parental Support

- Discuss now – what are the expectations
- Attendance/Punctuality – crucial
- Organisation of school work/folders jotters
- Place to work- bedroom/ public room
- Familiar with course structure:- [www.sqa.org.uk](http://www.sqa.org.uk) or [www.npfs.org.uk/highers-in-a-nutshell](http://www.npfs.org.uk/highers-in-a-nutshell)
- [www.boroughmuirhighschool.org/the-curriculum/](http://www.boroughmuirhighschool.org/the-curriculum/)
- Past papers/Success guides



## HIGHERS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Higher English

ENGLISH  
LANGUAGES

CfE  
HIGHER

**2**  
UNITS  
ANALYSIS AND EVALUATION  
CREATION AND PRODUCTION

**+**  
COURSE  
ASSESSMENT  
PORTFOLIO + TWO QUESTION PAPERS

### ★ Skills

Learners will be able to:

- listen, talk, read and write, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, including Scottish texts, as appropriate to purpose and audience in the contexts of literature, language and media
- create and produce texts, as appropriate to purpose, audience and context
- apply knowledge and understanding of language

### 🔍 Opportunities for Learners

Learners will be able to:

- use different media for learning and communication
- understand how language works
- use language to communicate ideas and information in English
- think creatively and critically
- appreciate a wide range of literature and texts
- develop detailed and complex language skills

### ✓ Assessment

- To gain Higher English, learners must pass the two Units and the Course Assessment (Portfolio and two Question Papers for 100 marks)
- Units are assessed as pass or fail by the school/centre and are quality assured by the SQA. Achievement of Units is recorded on the learner's qualifications certificate
- Unit Assessment (or 'evidence of learning') will assess each of the four language skills: reading, listening, writing and talking. The SQA has provided examples of Unit Assessments that teachers/lecturers can use as they are, or adapt to suit the needs of their learners
- The Course Assessment is a Portfolio (30 marks) and a Question Paper (exam for 70 marks overall) which has two components (see below). These are marked externally by the SQA
- Higher English is graded from A to D or as No Award.

**? Paper 1** **Reading for Understanding, Analysis and Evaluation** 1 hour 30 minutes, 30 marks  
Two non-fiction pieces of writing are given, with questions

Specimen Paper [www.sqa.org.uk/files\\_ccc/EnglishReadingforUAESQP.pdf](http://www.sqa.org.uk/files_ccc/EnglishReadingforUAESQP.pdf)

**Paper 2** **Critical Reading** 1 hour 30 minutes, 40 marks

Section 1 Scottish Texts prescribed at <http://tinyurl.com/qd8ho3>

Section 2 Critical Essay

Different genres (prose, poetry, drama) must be chosen for Section 1 and Section 2

Specimen Paper [www.sqa.org.uk/files\\_ccc/EnglishCriticalReadingSelectedSQPs.pdf](http://www.sqa.org.uk/files_ccc/EnglishCriticalReadingSelectedSQPs.pdf)

**Portfolio** Two written texts of no more than 1300 words, demonstrating the learner's ability to write in different genres, for different purposes. 30 marks

**⬆️ Progression** Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.




For course information, specimen question papers and past paper guidance visit:  
Higher English: [www.sqa.org.uk/higher/4930a.html](http://www.sqa.org.uk/higher/4930a.html)  
Curriculum for Excellence Key Terms and Features File:  
[www.education.scotland.nhs.gov.uk/Images/CfEKeyTermsandFeaturesFile.pdf](http://www.education.scotland.nhs.gov.uk/Images/CfEKeyTermsandFeaturesFile.pdf)  
Further Information for Parents and Learners: Information on assessment, skills, progression, revision resources and summaries of National Qualifications  
[www.parentforumscotland.org](http://www.parentforumscotland.org)

 the National  
Forum of Scotland

[www.parentforumscotland.org](http://www.parentforumscotland.org)

[enquiries@parentforumscotland.org](mailto:enquiries@parentforumscotland.org)

 parentforumscotland

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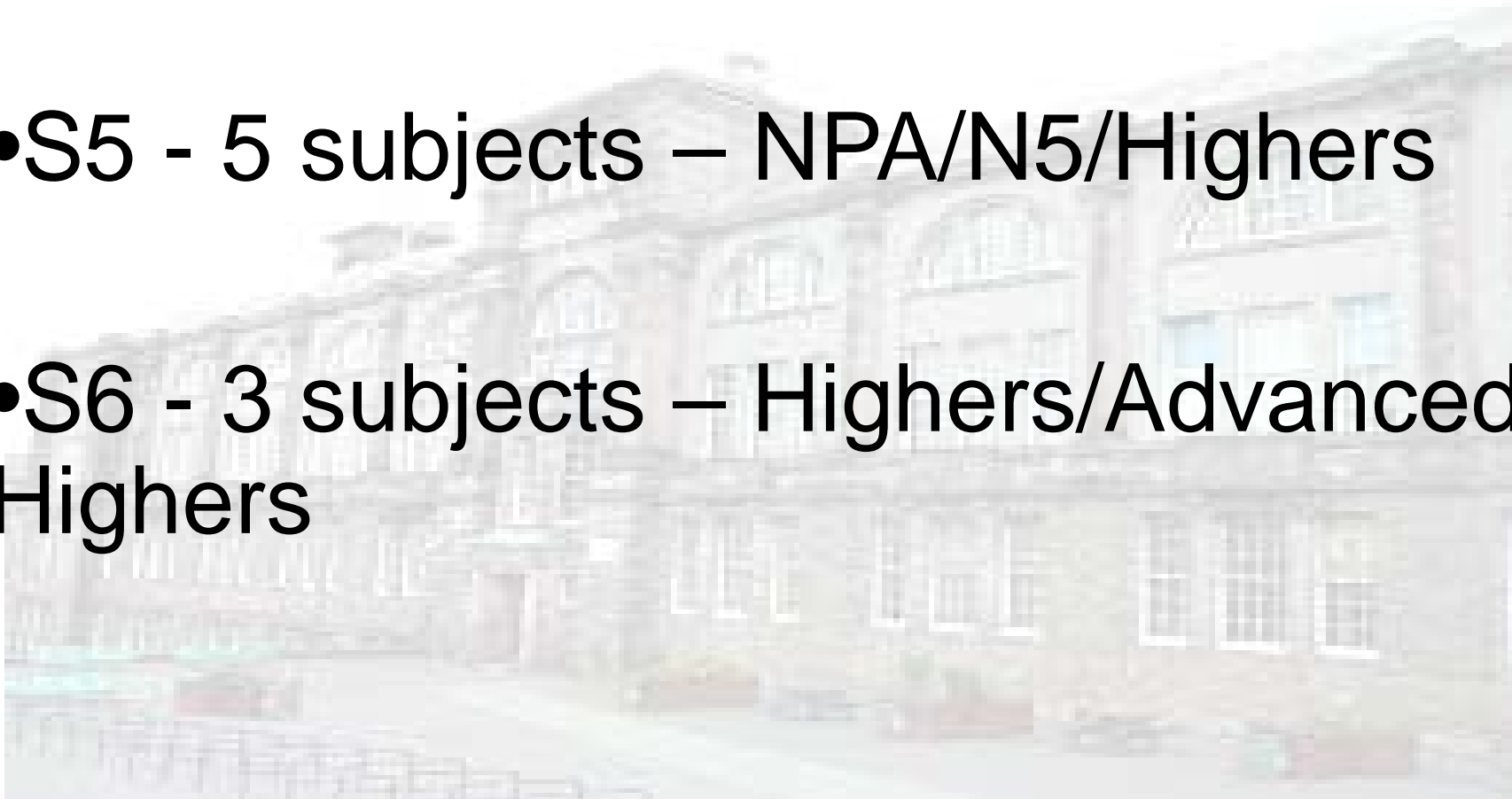
The National Parent Forum of Scotland is grateful for the support of the Scottish Government, the Scottish Qualifications Authority and Education Scotland in the preparation of this series.





# S5/S6 - 1 or 2 year programme

- S5 - 5 subjects – NPA/N5/Highers
- S6 - 3 subjects – Highers/Advanced Highers





## Positive & Sustainable Destinations

### 2015 Cohort - 187 Leavers

- 66.8% Higher Education- Degree/HN
  - 13.9% Further Education – NC/SVQ
  - 10.2% Employment
  - 1.6% Modern Apprenticeship Training
  - 2.7% Voluntary work
  - 0.5% Unknown
  - 4.3% Unemployed
- = 95.2% positive destinations



# Colleges

NC ACCESS COURSES – N4/5  
(English/Maths)

Entry to HNC - 1 to 2 Highers

Entry to HND - 2 to 3 Highers

Articulation **from** Edinburgh College with  
Higher Nationals's **to** degree courses at  
Napier, Heriot Watt and Edinburgh



## Universities – [www.ucas.com](http://www.ucas.com)

**Minimum Entry requirements - 1<sup>st</sup> sitting i.e S5**

**Aberdeen - AABB**

**Dundee – AABB**

**Edinburgh – AABB (LEAPS)(typical offer AAAA)**

**Glasgow – AAAB/AAAA**

**Glasgow Caledonian - BBBC**

**Heriot Watt- BBBC**

**Stirling - BBBB**

**Napier University - BBBC**



# Work Experience 2017

- **All S5 are expected to take part if intending to return for S6 – self found placement**
- **Week beginning 26th June-30th June 2017**
- [www.workit.info](http://www.workit.info) and go to the Profile section and update your details from last year, including exam results
- Find placement →complete paperwork →return to school by **Friday 10th March**
- Minimum of 6 weeks needed for Gateway to process placements and carry out Health and Safety checks. (We are not allowed to authorise Work Experience placements which have not been checked)



# Senior School Agreement

- Importance of assessments
- **Attendance/Punctuality**
- Registration
- Change of level/withdrawal
- Commitment
- Book Deposit – some still have to pay
- **Dress - Blazers**



# Important dates

- Sept Tracking Report - issued the 1<sup>st</sup> week of October.
- Full Progress Report – by pupil post mid-November 2017
- S5 Parents' Evenings:
  - Thursday 2<sup>nd</sup> February 2017 H/L
  - Tuesday 7<sup>th</sup> February 2017 V/W
- Prelims: 16-25th January 2017
- Withdrawals/ upgrade/down grade of level – discussed post prelim



# Questions

