



Boroughmuir High School

Subject Resources Information Booklet

S1 and S2 Courses

Updated version – September 2020

Introduction:

This resource is for our learners, parents and carers to support individual home learning and also learning that occurs within the school day. Examples of these materials include *course outlines, topic benchmarks, class notes, teacher's slides and revision notes.*

It has been produced in 3 parts, each available separately, for:

S1/2 Courses	S3/4 Courses	S5/6 Courses
--------------	--------------	--------------

For each subject, information is described in 4 sections as listed below.

Course information	Resources
Home Study Materials	Assessment

The majority of this information is stored online on Office 365. Each pupil in the school has their own username and password. The Office 365 log in page can be accessed via the *Useful Links* table on the front page of the [Boroughmuir High School Website](#)

Office 365 contains a suite of programmes which contain useful learning materials. These include SharePoint, OneNote and Teams.



S1 and S2 Courses

Subject Sections *some subject sections will follow in subsequent updates



Business Management

Computer Science

Design and Engineering

Drama

English

Geography

Health, Food and Textile Technology (HFTT)

History

Modern language (Mandarin)

Modern Languages (French, German)

Modern Studies

Music

Science

Subject Name: **S1/2 Business Management**

Course Information	Class Resources and Revision	Home Study	Assessment
S1 Business Enterprise and Ethics	All resources are located on the pupils Class Notebooks and Teams	Accessing their notebooks	Short End of Topic Assessments Naturally occurring evidence of learning throughout
S2 Economics and Business	All resources are located on pupils class notebooks	Access to their notebook	Short end of topic assessments for -Economics (Sept/Feb) -Business (Dec/May)

Subject Name: **Computing Science (S1) – see next page for S2**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The S1 course content covers:</p> <ul style="list-style-type: none"> • CFE Level 3 experiences and outcomes <p>The units of study in S1 consist of:</p> <ul style="list-style-type: none"> • Introduction to use of Office365 and Digital Literacy • Multimedia • Programming Microbits (Processors similar to the Raspberry Pi). • Web Design • Cyber Resilience <p>Each unit consists of theory work and practical tasks. This will give pupils the knowledge and skills to prepare for the course assessments in S1.</p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. http://office365.edin.org or going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes, written tasks, and practical tasks.</p> <p>Each class also has a Microsoft Team. This allows communication with peers and teacher.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Apart from set homework pupils should use their class notebook to revisit tasks and revise using class notes and revision material regularly.</p>	<p>Each unit of study will have a short written test to assess knowledge and understanding and a practical project to assess skill development.</p>

Subject Name: **Computing Science (S2)**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>The S2 course content covers:</p> <ul style="list-style-type: none"> • CFE Level 3 experiences and outcomes <p>The units of study in S2 consist of:</p> <p>Programming and Games Programming using Scratch Software and Marty Robot.</p> <p>Web Development</p> <p>Each unit consists of theory work and practical tasks. This will give pupils the knowledge and skills to prepare for the course assessments in S2.</p>	<p>All classes have a OneNote class notebook. This can be accessed via Office365. http://office365.edin.org or going to the Boroughmuir web site and clicking on Office365 in the Useful Links section of the home page.</p> <p>All teaching and learning materials can be found in the class notebook. This includes, course notes, revision notes, written tasks, and practical tasks.</p> <p>Each class also has a Microsoft Team. This allows communication with peers and teacher.</p> <p>Homework tasks and assessment deadlines will be shared via teams.</p>	<p>Apart from set homework pupils should use their class notebook to revisit tasks and revise using class notes and revision material regularly.</p>	<p>Each unit of study will have a short written test to assess knowledge and understanding and a practical project to assess skill development.</p>

Subject Name: **Drama**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1/2 Drama</p> <p>Skills are developed in the Performing Arts through courses which are firmly rooted in third level, but are differentiated to support those working at lower levels and also offering challenge to those achieving highly in each area. Students follow a course which can be adapted easily to suit the needs of the students and can be taught sequentially or as individual, unconnected units in order to focus on the development and activities can be varied according to student needs. However, the core skills covered in each unit remain the same.</p> <p>There are opportunities for learners to develop skills devising and performing drama. This course focuses on the development and use of drama and production skills to present drama. This Course is practical and experiential.</p> <ul style="list-style-type: none"> - CREATING – Pupils experience creating Drama using numerous forms of stimuli and working within various groups. - PRESENTING – Pupils develop their presenting skills in each unit by performing or discussing their work with the classmates or other appropriate audiences - EVALUATING - Individuals have the opportunity to respond to their experience of Drama by discussing their thoughts and opinions, both giving and accepting constructive comment on their own work and that of others - DRAMA SKILLS – Through the units of work pupils develop their skills in and knowledge and understanding of teamwork, mime, characterisation, improvisation, drama techniques, the drama process and design production areas. - CORE SKILLS – Throughout the course pupils develop their group work skills, communication abilities, creative imagination, problem-solving, presentation skills, ability to evaluate theirs and others work and general confidence. 	<p>Pupil materials are kept within their individual folders in their classrooms. These can be taken home for revision / homework tasks.</p>	<p>Occasional homework tasks designed to aid the practical work being created in class time.</p>	<p>End of unit evaluation written tasks.</p> <p>Teacher observation.</p> <p>Assessed presentations</p> <p>Naturally occurring evidence of learning throughout.</p> <p>Pupils collate evidence of learning across individual unit tasks.</p> <p>Third level assessment in January / February</p>

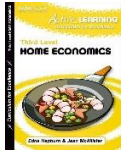
Subject Name: **S1/S2 – English**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Class and homework assignments and resources are posted through each class Teams pages, to which pupils have ready access. Assignments are increasingly being set via Teams, which allows for speedier assessment and feedback and a digital portfolio of work which can easily be accessed by pupils, parents and staff</p> <p>S1-2 textbooks used include BGE S1-3 English levels 3-4, Level 3-4 RUAE (Hodder Gibson), Grammar Matters, Active learning CfE level 3 alongside class novels, media and literature.</p>			<p>S1-2 Reading for Analysis, Understanding and Evaluation throughout the year, with a main summative assessment in May of S1 and S2 Literacy work often includes short, regular, formative tests on spellings, word roots etc. Assessment of writing (personal, creative, persuasive), reading (tracking of personal reading; critical essays on literature and media studied), listening, and talking (solo and group talk) throughout the year</p>

Subject Name: **S1/S2 – Geography**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1- Unit 1 Rivers and Map skills – August-December</p> <p>S1 Unit 2 Atlas Skills and development – Jan-April</p> <p>S1 Unit 3 Environmental Issues – May</p> <p>S2- Unit 1 Volcanoes and Earthquakes- August-November</p> <p>S2 Unit 2 Climate Regions- Dec-April</p> <p>S2 Unit 3 China-Land of Contrasts- April - May</p>	<p>Class resources and homework are shared through Teams. There is a Teams group for S1 and S2 Geography.</p> <p>There are weekly revision sessions that occur during 1st breaks on Tuesdays for pupils who wish to catch up in BGE.</p> <p>Print-outs of class resources are regularly available for pupils, especially pupils with difficulty writing and processing.</p> <p>Useful websites: BBC Geography 3D Geography</p> <p>Useful Textbooks:</p> <ol style="list-style-type: none"> 1. Exploring People and Place- Ollie Bray. Social Studies Level 3 2. S1-S2 Geography by Kenneth Maclean and Norman Thomson Hodder Gibson SAGT 3. Key Geography Foundations by David Waugh and Tony Bushell. Stanley Thornes Publishers Ltd. 4. Active Learning CfE Third Level Geography by Rob Hands. Leckie and Leckie publishers. 	<p>Homework tasks consist of research projects, written newspaper articles, presentations and posters.</p> <p>Pupils are expected to take jotters home regularly and read around their topics. They are expected to regularly consult their traffic light checklist for each topic so that they can self-evaluate their own progress.</p> <p>Traffic light checklists can be available from teams and print-out requests.</p> <p>Pupils expected to regularly take part in their own learning and research around case-studies. There is plenty of numeracy and literacy in the classroom- through the use of atlases, graphs, comparing charts, comprehension exercises and writing / presenting geographical topics</p>	<p>S1 assessments are varied and not just summative.</p> <p>Unit 1- river and map skills test and a poster on flooding event.</p> <p>Unit 2- research project on either Nepal or Canada using atlas – directed research eg. rivers and mountains, 3 development indicators.</p> <p>Unit 3- poster display on their findings from their IDL John Muir Award trip to the Hermitage of the Braid</p> <p>S2 Assessments are varied and include the following:</p> <p>Unit 1- Mini assessment on volcanoes Research & Report on an earthquake (emphasise causes and impacts)</p> <p>Unit 2- Short rainforest assessment: Brochure, blog or poster about a desert area</p> <p>Unit 3- a poster on a particular focus within China whether it be rural-urban migration or Hydro-electric power.</p>

Subject Name: **S1 Health, Food and Textile Technology (HFTT)****See next page for S2**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our S1 Curriculum and topics are designed around level 3 benchmarks from HWB and technologies documentation. http://bitly.ws/85Xc http://bitly.ws/85Xp Timeline available on SharePoint</p>	<p>Teams Page for all classes All class resources available on teams</p>		<p>We use a variety of assessment strategies Formative Summative Peer</p>
<p>Topic 1 “Getting Started” The key focus of this area is to work safely and hygienically in the kitchen through the introduction and development of key skills. This allows students to produce a wide variety of dishes.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria. Recipe Book</p>	<p>https://www.foodfactoflife.org.uk/11-14-years/</p> 	<p>Homework Piece Practical Assessment Formative feedback from naturally developed classwork</p>
<p>Topic 2 Know your food An introduction to current dietary advice – the Eatwell Guide and food labelling to inform them to make healthy choices. Practical lessons within this unit take into consideration the healthy eating guidelines.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria. Recipe Book</p>	<p>https://www.foodfactoflife.org.uk/11-14-years/</p>	<p>Extended homework piece on labelling Formative feedback from naturally developed classwork</p>
<p>Topic 3 Textile Technologies Design and Make a homework diary cover using creative and technological skills learning how to use sewing machines and develop pinning, tacking and measuring skills</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria</p>	<p>https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1</p>	<p>Assessed textile item Workbook</p>

Subject Name: **S2 Health, Food and Textile Technology (HFTT)**

See previous page for S1

<p>Our S2 Curriculum and topics are based around level 3 and 4 benchmarks from HWB & technologies. As well as key elements of developing the young work force. http://bitly.ws/85Xc http://bitly.ws/85Xp Timeline available on SharePoint</p>	<p>Teams Page for all classes All class resources available on teams</p>		
<p>Nutrition Pupils develop knowledge of the 5 main nutrients as well as the prevention of dietary diseases, individual dietary needs and food choice.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria</p>	<p>https://www.foodandactoflife.org.uk/11-14-years/</p>	<p>End of Unit Assessment on Nutrition Dietary disease presentation</p>
<p>Skills A practical unit that focuses on developing pace, challenge and specific practical cookery skills as well as organisational and garnishing skills. There is a Junior Chef Competition near the end of the unit where pupils prepare a family favourite with a twist.</p>	<p>Workbook and lesson by lesson power points with learning intentions/success criteria Recipe Book</p>	<p>https://www.foodandactoflife.org.uk/11-14-years/</p>	<p>Junior Chef Planning Peer Assessment</p>
<p>Contemporary Food Issues A theory and practical unit that develops knowledge of a range of current contemporary food issues including:</p> <ul style="list-style-type: none"> - Factory farming - Organic foods - Fairtrade - Seasonality - Food miles 	<p>Workbook and lesson by lesson power points with learning intentions/success criteria Recipe Book</p>	<p>https://www.foodandactoflife.org.uk/11-14-years/</p>	<p>Investigation and development of a newspaper article about a contemporary food issue of your choice.</p>

Subject Name: S1/2 – **History**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1</p> <p>Unit 1: A History of Objects</p> <p>Unit 2: The Romans</p> <p>Unit 3: Scotland’s Fight for Freedom 1286 – 1314</p>	<p>Class resources will be shared through SharePoint by individual teachers as appropriate.</p> <p>Class Booklets are used to support the teaching of the course. These are not given out to students.</p>	<p>Students are given a minimum of two assessed homework assignment per unit.</p> <p>Homework assignments are written on teacher boards and shared via Share Point as required.</p>	<p>Assessed work is done via formal tests or homework assignments or group work.</p> <p>One week’s notice is given to allow students time to prepare.</p>
<p>S2</p> <p>The Rise of the Nazis and Life in the Nazi State</p> <p>The Holocaust</p> <p>End of World War II and Cold War/1960s USA</p>	<p>Class resources will be shared through Share point by individual teachers as appropriate.</p> <p>Class Booklets are used to support the teaching of the course. These are not given out to students.</p>	<p>Students are given a minimum of two assessed homework assignment per unit.</p> <p>Homework assignments are written on teacher boards and shared via Share Point as required.</p>	<p>Assessed work is done via formal tests or homework assignments or individual/group presentations.</p> <p>One week’s notice is given to allow students time to prepare.</p>

Subject Name: Modern Languages (Mandarin)

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our course is based on Level 3 CFE Experiences and Outcomes. Pupils study Mandarin for three periods a week throughout S1 and S2. They then continue this language until the end of S4, with the option to add additional languages (French/German/Italian/Spanish) when they go into S3.</p>	<p>Pupils have a classwork jotter. This jotter is where all classwork and vocabulary is compiled. We are also increasing the availability of electronic copies as well, with a view to adding these to Sharepoint, Teams etc.</p> <p>Textbooks: No textbooks are issued but are used in class. The main textbooks used are:</p> <ul style="list-style-type: none"> - Jinbu 1 and 2 	<p>The main expectation we have is that pupils will revise key vocabulary and phrases at home on a regular basis. Little and often is key, so 10-15 minutes 3 or 4 times a week makes a huge difference to how much pupils remember.</p> <p>As well as resources issued in school, pupils can use online resources such as www.linguascope.com (see teacher for login details)</p> <p>quizlet.com which they have been encouraged to create an account for. This is a platform that allows them to revise all vocabulary covered in class.</p>	<p>A speaking assessment is carried out before Easter. This takes the format of a short presentation prepared by the pupil with a follow up conversation. The questions for this conversation are given to the pupils in advance. In May pupils are given three assessments, in listening, reading and grammar & vocabulary.</p> <p>Informal vocab assessments in class, to check that key vocabulary is being retained and to check understanding.</p> <p>Naturally occurring evidence of learning throughout.</p>

Subject Name: Modern Languages (French/German)

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Our course is based on Level 3 CFE Experiences and Outcomes. Pupils study an equal amount of French and German in S1 and make a choice of which language they would like to continue in S2.</p> <p>They then continue this language until the end of S4, with the option to add additional languages (French/German/Italian/Mandarin/Spanish) when they go into S3.</p>	<p>Pupils have a classwork jotter and a vocabulary jotter. Vocabulary will be issued in note form or as handouts and we are increasing the availability of electronic copies as well, with a view to adding these to Sharepoint, Teams etc. We aim to have electronic vocabulary booklets in Word Document format available by October</p> <p>Texbooks: No textbooks are issued but are used in class. The main textbooks used are:</p> <ul style="list-style-type: none"> - Studio 1 and 2 (French) - Echo 1 and 2 (German) 	<p>The main expectation we have is that pupils will revise key vocabulary and phrases at home on a regular basis. Little and often is key, so 10-15 minutes 3 or 4 times a week makes a huge difference to how much pupils remember.</p> <p>As well as resources issued in school, pupils can use online resources such as www.linguascope.com (see teacher for login details) and duolingo.</p>	<p>End of topic assessments, usually focusing on 1 particular skill (reading, listening, speaking, writing or grammar)</p> <p>Informal assessments in class, such as vocabulary quizzes to check understanding.</p> <p>Naturally occurring evidence of learning throughout.</p>

Subject Name: **S1/S2 – Modern Studies**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>S1 Modern Studies</p> <ul style="list-style-type: none"> • Welcome to Modern Studies • Democracy and You • Our Diverse World 	<p>Class resources will be shared via Teams and Sharepoint.</p> <p>Units of learning are mainly structured around teacher-prepared materials and textbooks are used to support specific elements of learning</p>	<p>Across S1/2 learning and teaching will commonly involve pupils both completing class work at home or doing a little preparation for their next lesson by looking for suitable examples of social issues using specific websites.</p>	<p>Brief research and presentation tasks that link to classroom learning. For example</p> <ol style="list-style-type: none"> 1. Designing a simple survey and presenting the results. 2. Researching media reports re a suitable social issue producing a report using skills of interpretation and presentation. (Sept/Oct) <p>Democracy and You has an active learning focus on democratic features and activities. Pupils contact their elected representatives, discuss and debate their main concerns as future voters and organise a mock election in class.</p> <p>Our Diverse World</p>
<p>S2 Modern Studies</p> <ul style="list-style-type: none"> • Media and Culture • Terrorism in Society • Crime and the Law 	<p>Class resources will be shared via Teams and Sharepoint.</p> <p>Units of learning are mainly structured around teacher-prepared materials and textbooks are used to support specific elements of learning</p>	<p>Across S1/2 learning and teaching will commonly involve pupils both completing class work at home or doing a little preparation for their next lesson by looking for suitable examples of social issues using specific websites.</p>	<p>Media & Culture unit assessment focuses on research, selection and assessment of media issues, plus presenting their work in optional formats</p> <p>The Terrorism unit has one written assessment</p> <p>Crime & Law assessment is mainly focused on active, group tasks, role play, debate and discussion.</p>

Subject Name: **S1/S2 Music**

Course Information	Class Resources and Revision	Home Study	Assessment
<ul style="list-style-type: none"> • PRACTICAL - Using Keyboard/Ukulele/Tuned Percussion/Guitar in class lessons, touching also on bass guitar and drumkit. Pupils move on to personalisation and choice from this basis and can include their own instrument they have lessons on and voice. • COMPOSITION and WRITING - Using Literacy books for each year. Pupils may use their own materials if working towards outside exams in theory. • LISTENING – Developing knowledge of musical concepts within the context of musical styles: Vocal/Christmas/Orchestra/Film /Scottish/World/Musicals/Rock and Pop • PERSONAL PRESENTATION – An opportunity for personalisation and choice within the context of a project/presentation on a musical topic of interest to the individual pupil. • LISTENING TEST – One in each year incorporating SQA style questions within a listening paper. 	<p>All materials are accessible to pupils in their completed units which can be taken home. Additional materials are also kept within their individual folders in their classrooms.</p>	<p>Revision for end of unit topic tests</p>	<p>Written End of Topic assessments.</p> <p>Naturally occurring evidence of learning throughout.</p> <p>Pupils collate evidence of learning in a pupil profile progress folder.</p> <p>S2 Exam (January)</p>

Subject Name: **S1/2 Science**

Course Information	Class Resources and Revision	Home Study	Assessment
<p>Topics covered:</p> <p>S1</p> <ul style="list-style-type: none"> • Introduction to Science • Body Systems • Heat • Substances and Matter • Elements and the Periodic Table • Energy Flow and Living Things • Space and Forces • Hermitage IDL <p>S2</p> <ul style="list-style-type: none"> • Chemical Reactions • Electricity • Cells and Inheritance • Light and Radiation • Heartstart • Topical Science <p>The topics are designed around Level 3 CFE Experiences and Outcomes (E&Os)</p>	<p>Course notes booklets issued to pupils in class for most topics for them to keep. Other class material is found in jotters.</p> <p>Copies can be found on SharePoint</p> <p>Textbooks: No textbooks are issued but are used in class. The main textbooks used are:</p> <p>Leckie and Leckie S1 to National 4 Student Books - Biology, Chemistry and Physics</p> <p>A revision guide is available to purchase from Brighred – Level 3 Science</p> <p>Learning outcomes issued to pupils for all topics.</p> <p>Websites: BBC Bitesize Level 3</p>	<p>Problem Solving homework Levels 2-4 will be put on Teams at the appropriate time for the learning.</p> <p>Topic based tasks</p>	<p>Written End of Topic assessments.</p> <p>Naturally occurring evidence of learning throughout.</p> <p>Pupils collate evidence of learning in a progress folder.</p> <p>S1 Exam (March) S2 Exam (January)</p>