

Improvement Plan for session 2019/20 - What will we do next?

In this coming year our improvement agenda is aligned with School and Local Authority Priorities which are referenced against:-

- the Scottish Government's National Improvement Framework (NIF) and the 4 national priorities that lie within it.
- The *How Good is our School* Quality Indicators

A detailed action plan has been developed for each of our school / Local Authority priorities. Some of the tasks included within these plans are listed below.

Priority 1:-Teaching & Learning

1. Differentiation

Provide appropriate differentiated materials for all pupils.
Provide Teaching Resources on Office 365
Provide Autism training for whole staff

2. Pupil Voice

Develop Pupil Voice so that all pupils have an opportunity to feedback on each class at least once per year.
Respond to results of pupil H&WB evaluation around SHANARRI indicators
Continue to develop and respond to pupil council and whole school pupil surveys

3. Employability skills

Identify employability skills being delivered in curriculum and highlight to pupils in class and via year group assemblies
Hold a whole school careers fair for all year groups

Priority 2 :- Raising attainment for all with a special focus on care experienced pupils and those living in poverty

4. Tracking and Monitoring

Continue to use and develop EDICT tracking and monitoring to support quality Learning conversations.

Better use of our cause for concern system

Have more effective interventions to improve progress and behaviour

5. Moderation & assessment

Ensure high quality moderation of assessment tools within and across subjects in the BGE and Senior Phase to ensure consistent standards within and across subjects.

6. Closing the attainment gap

Track and analyse department attainment and achievement with a focus on SIMD data to ensure appropriate targeted interventions in order to maximise pupil achievement.

Priority 3:- Additional School Priorities

Commissioning of an extension to the new school with proposed completion summer 2021

Develop our professional learning community through Professional Enquiry, and further leadership training for staff .

Increase our international links with Hong Kong and open new links with schools in mainland China to support our teaching of Chinese language.



We hope you find this publication useful. The full Standards and Quality report for 2018/19 and Improvement Plan for 2019/20 is available on our school website.



Boroughmuir High School Standards and Quality Report 2018-19 & Improvement plan for 2019-20

Our vision:

To ensure a confident, nurturing and inclusive learning community where all achieve their true potential and embrace life's challenges.



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Summary for Parents

All schools are required to write an annual Standards and Quality Report along with a School Improvement Plan for the coming year. This document reflects on progress made with priorities over the course of the previous session and makes evaluative comments on each area. It also sets out our priorities for development over the course of the next session.

This year we are beginning a new 3 year Improvement Plan cycle.

All of our improvements in previous 3 year period lay within the Scottish Governments National Improvement Framework (NIF) and the 4 national priorities, namely:- 1. Improvement in attainment, particularly in literacy and numeracy; 2. Closing the attainment gap between the most and least disadvantaged children; 3. Improvement in children and young people's health and wellbeing; 4. Improvement in employability skills and sustained, positive school leaver destinations for all young people

Schools measure their success on a 6 point scale. This is also used by the Inspectorate (HMIe)

Level 6	Excellent	Outstanding or sector leading
Level 5	Very Good	Major strengths
Level 4	Good	Important strengths with areas for improvement
Level 3	Satisfactory	Strengths just outweigh weaknesses
Level 2	Weak	Important weaknesses
Level 1	Unsatisfactory	Major weaknesses

[NIF Priority 1 – Improvement in attainment, particularly in literacy and numeracy](#)

[Standards and Quality 2018/19 - How did we do?](#)

- Our Whole school approach to the use of benchmarks in numeracy was extended to literacy and health and well-being
- We Introduced new city EDICT tracking tool to better track and report on pupil progress
- We launched and embedded our new learning and teaching framework to highlight and promote best practice in learning & teaching to pupils, parents and staff.

[S1-S3 - The BGE - Attainment, Literacy & Numeracy 2019](#)

	End of S3	
	% Achieved 3 rd level or better	
Boroughmuir HS	2017/18	2018/2019
Numeracy	99.5%	99.5%
Listening and Talking	100%	99.5%
Reading	100%	99.5%
Writing	100%	99.5%

Achieving 3rd level – expectation of pupil attainment by the end of S3.

[S4 – S6 - The Senior Phase - Key points from SQA National Qualification results 2019](#)

	2016	2017	2018	2019	2019 City Ave
By the end of S4					
5@ Level 3+	96	94	98	97	84
5@ Level 4+	96	94	98	95	77
5@ Level 5+	80	80	77	78	43
By the end of S5					
1@ Level 6+	86	89	90	85	59
3@ Level 6+	67	74	73	69	38
5@ Level 6+	37	50	52	42	20
By the end of S6					
1@ Level 6+	88	93	90	96	66
3@ Level 6+	75	75	80	79	49
5@ Level 6+	60	64	68	70	36
1@ Level 7+	45	53	52	58	27

Level 3: National 3 pass, Level 4: National 4 pass; Level 5: National 5 grades 1-6; Level 6: Higher at A-C; Level 7: Advanced Higher A-C

As a school we believe we are performing in this area at a Very Good level.

[NIF Priority 2 - Closing the attainment gap between the most and least disadvantaged children.](#)

[Standards and Quality 2018/19 - How did we do?](#)

- We embedded interventions through the Broad General Education focusing on Literacy, Numeracy and Health and Wellbeing
- We further developed family & home communication to further support targeted groups in SIMD 1-3
- We introduced Leadership development and experience for targeted pupils via the Outward Bound organisation.
- We increased support available to these pupils to increase participation in wider achievement activities across the school

As a school we believe we are performing in this area at a Very Good level.

[NIF Priority 3 – Improvement in children and young people's health and wellbeing.](#)

[Standards and Quality 2018/19 - How did we do?](#)

- We Better captured and used Pupil Voice through pupil surveys

- We continue to Work towards the Silver award of Rights Respecting Schools
- We Developed a school support Hub and participated in the Well-being academy programme.
- We developed the Mentors in Violence programme for S6 creating further leadership opportunities and building/reinforcing an inclusive and positive ethos.
- We updated Level 2 equalities training for all staff inc appropriate training for invigilators and coaches.
- 'A Health & Well Being Fair' – took place for whole school in March
- We Updated the school equalities policy

As a school we believe we are performing in this area at a Good level.

[NIF Priority 4 – Improvement in employability skills and sustained, positive school leaver destinations for all young people](#)

[Standards and Quality 2018/19 - How did we do?](#)

- Further extended programme of parental and partner volunteers to provide careers information. (Engage)
- Shared 16+ database information re preferred route/occupation with parents who organise Engage events in the hope these events can be more tailored to the needs being of young people
- Implemented Youth Philanthropic Initiative (YPI) into S2
- Mapped skills across the BGE in context of all subject areas and Inter Disciplinary Learning (IDL) link.
- Developing Young Workforce (DYW) 16+ calendar of events was shared with all staff
- Increased use of Careers Twitter account to promote opportunities identified on My World of Work (MWOW) Marketplace
- Continued focus on increasing whole school registration with MWOW from current 56% of cohort
- Introduced new Careers Rota for all S5 pupils with a focus on implementing the career standards

As a school we believe we are performing in this area at a Good level.

[Local Priority 5 - Additional Local School Priorities](#)

[Standards and Quality 2018/19 - How did we do?](#)

- We extended Validated Self Evaluations (VSE) activities this session into another 3 faculties.
- We delivered a whole school focus on developing leadership at all levels from Senior Leadership Team (SLT) to the pupil body.
- We introduced a suite of Professional enquiry projects supported by Glasgow University
- We continued to tackle bureaucracy and ensure that both staff and pupils work is effective and efficient and focussed on what matters and makes a difference.
- The commissioning of an extension to our new school for opening in Aug 2020 is a major priority for the school and ongoing

As a school we believe we are performing in this area at a Good level.