



S6 Post School Planning

- ***Our Vision***
 - ***To ensure a confident, nurturing & inclusive learning community where ALL achieve their true potential & embrace life's challenges.***





Format of evening

- S6 structure - Claire Paterson DHT
- PSE Support for post school applications – Fiona Grant PSL
- SDS – Lou Murphy
- LEAPS – Rhona Scott
- Edinburgh Guarantee – Mick Greenwood
- Edinburgh College – Deborah Robertson
- Project Trust (option for Gap Year) – Lucy Niven





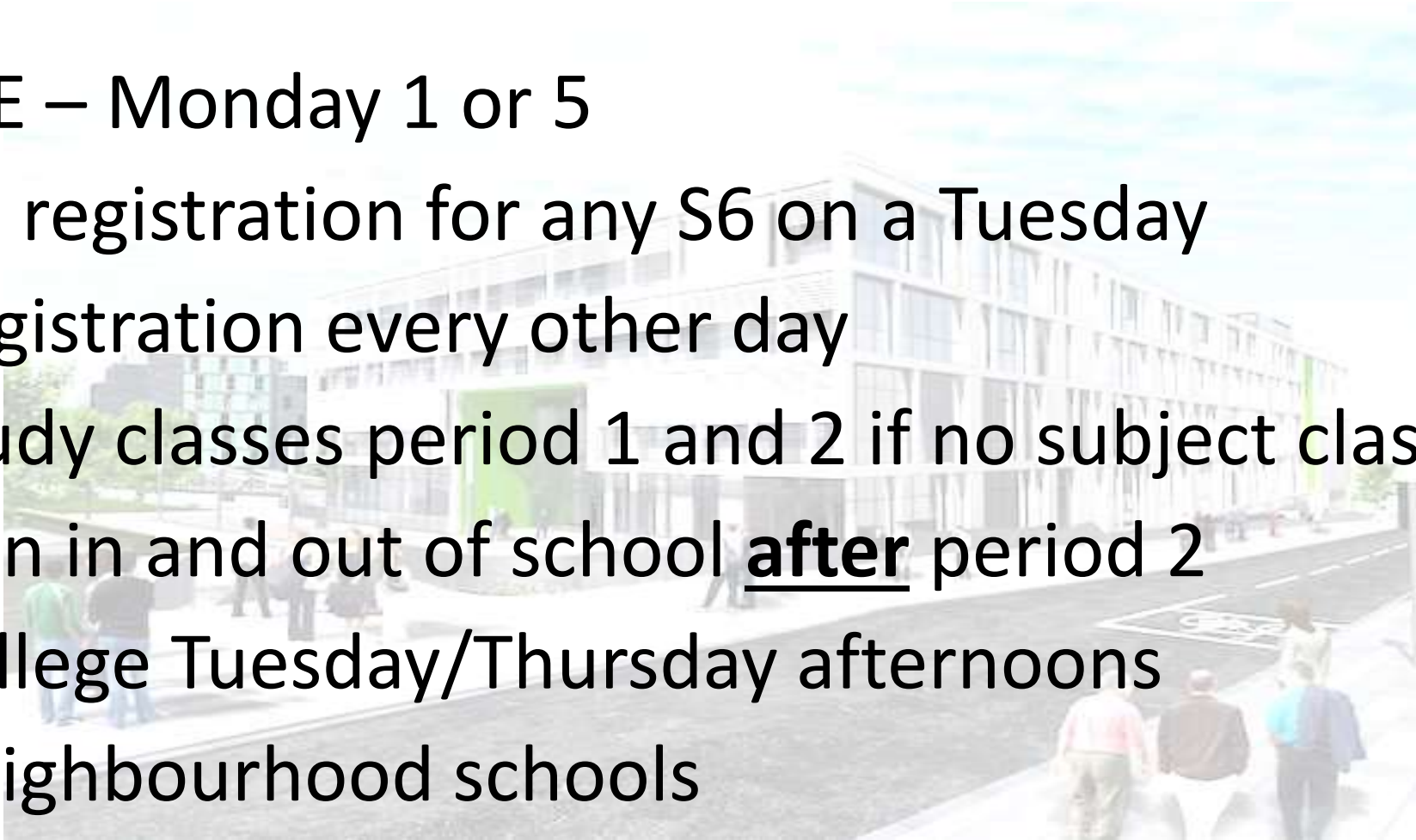
A Day in the Life of an S6 Student

	Period 1 8.45-9.40	Period 2 9.40-10.35	Period 3 10.55-11.50	Period 4 11.50-12.50	Period 5 1.35-2.30	Period 6 2.30-3.30
MONDAY REGISTRATION	PSE	Study Class	AH English	H Music		NPA Photo
TUESDAY		H Music		AH English	In class support	
WEDNESDAY REGISTRATION	Study Class	NPA Photo	NPA Photo	Assembly		H Music
THURSDAY REGISTRATION	H Music	NPA Photo	AH English			
FRIDAY REGISTRATION	NPA Photo	AH English	H Music			



S6 Structure

- PSE – Monday 1 or 5
- No registration for any S6 on a Tuesday
- Registration every other day
- Study classes period 1 and 2 if no subject class
- Sign in and out of school after period 2
- College Tuesday/Thursday afternoons
- Neighbourhood schools





Opportunities

- Paired Reading
- In class support
- Late Duty
- Corridor Duty
- Committees
- RYLA
- MVP Peer educators
- MWOW Ambassadors
- Young Enterprise
- Braids Rotary Georgia





Support for Pupils

FIVE HOUSES:

- Hartington: Ms F Grant
- Leamington: Ms C Nisbet
- Montpelier: Mr P McIlwaine
- Viewforth: Mr C Brandie
- Westhall: Mrs L Wallace





School Support

- Subject “**Teams**” on Office 365 – course notes/assignments
- S6 Team – other opportunities detailed
- Subject Timelines issued – deadlines
- Senior school assessment calendar
- After school/lunchtime sessions
- “**Scholar**” password for access to materials
- Tracking and monitoring reports



Senior School Agreement

- **Dress**
 - Blazers every day
 - White shirt & tie
 - Formal black trousers
 - Formal black shoes
- Punctuality/Attendance/Meeting Deadlines - crucial to success



Why are deadlines important?

- They are there to help you manage your workload
- They are there to help teachers manage their workload
- They are needed so that teachers can “authenticate” your work

NO AUTHENTICATION = NO SUBMISSION TO THE SQA

- Please refer to the school senior assessment calendar for deadlines



Tracking Progress

- Tracking Reports Sept & March
 - **Working Grade** - relates to the quality of work so far
 - **Target grade** – aspirational what pupil hopes to achieve in May 2020
 - **Effort/homework**- clue to progress
- Full report mid- November
- Parents' evenings

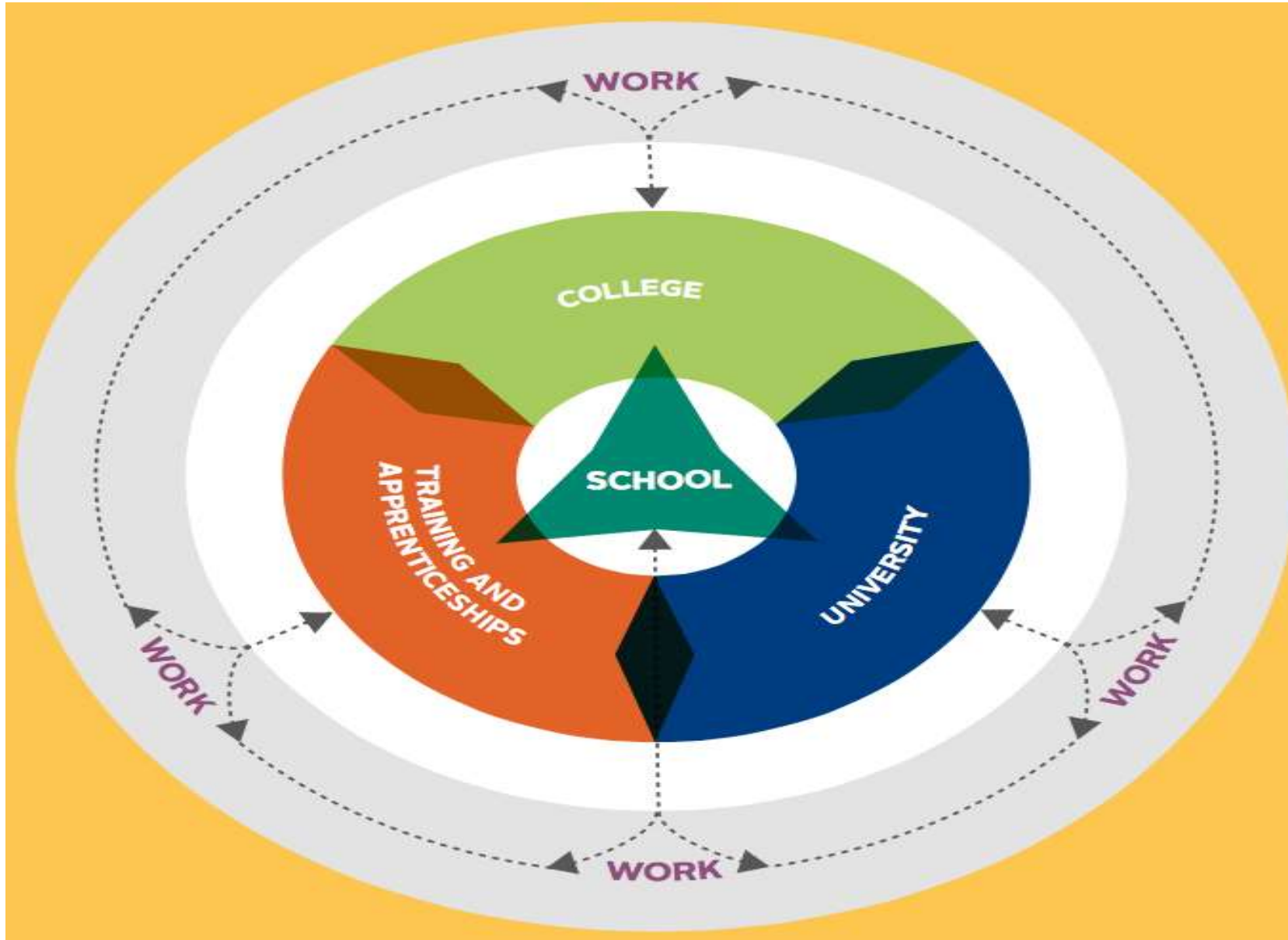


Important dates

- UCAS HE Conference **17 September**
- Young driver event: **2 October**
- Prelims – **10-23 January 2020**
- Parents' evenings:
 - S5/6 (H&L) Thursday **6 February**
 - S5/6 (M, V & W) Wednesday **19 February**
 - JGHS – Wednesday 11 March
 - Firrhill – Thursday 23 January

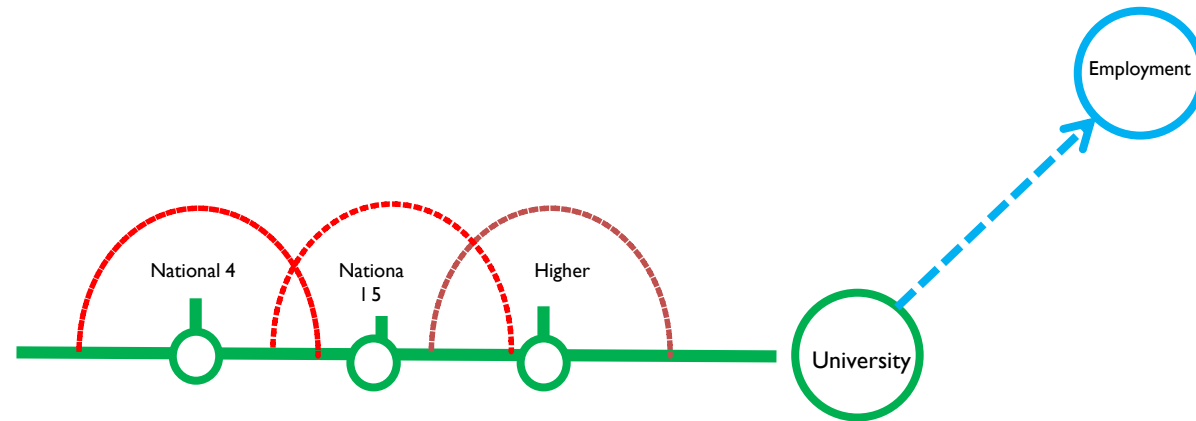


Positive & Sustainable Destinations



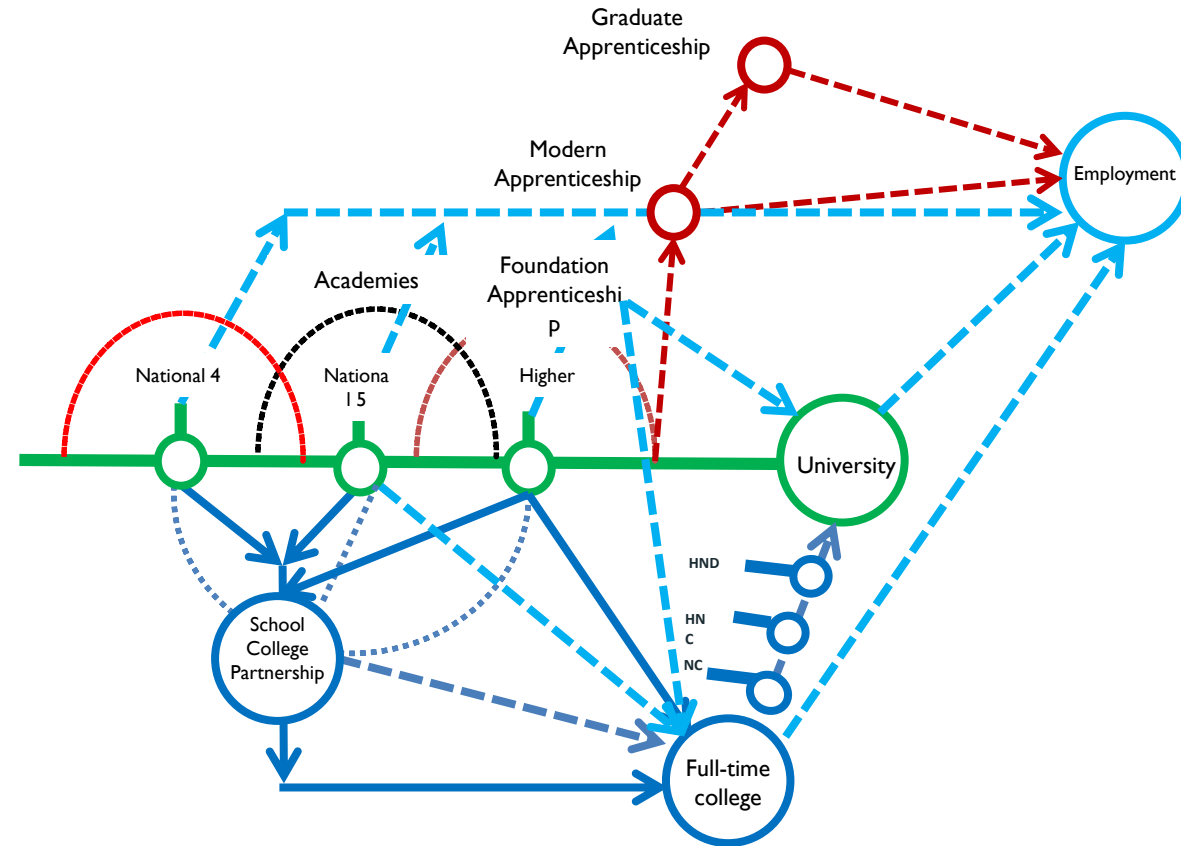


Traditional Route to University





Senior Phase Pathways



Parent pack

- ▶ Checklist for parents including Personal Statement advice
- ▶ S6 Timeline
- ▶ Scottish Universities Open Days information
- ▶ Young Drivers Event letter
- ▶ Destination Research information and choosing a route guidance
- ▶ Useful UCAS links

Research

- Post school options:

College / university websites and Edinburgh Guarantee / Apprenticeship.Scot for employment or Modern Apprenticeships

- Specifically for University courses:

UCAS website and attendance at UCAS Higher Education Exhibition - 17/09/19 (different date to timeline)

- ▶ To help formulate decisions:

Completion Future Plans (due 26/08/19)

- ▶ To support making university choices:

Open days - informed through UCAS.com, university websites, PSE, school website teams & twitter

Open Days/Applicant Days

- Open Days- select maximum of 3 at the most. They are often very general. Options for Saturdays also.
- Applicant days are more specific. parents invited. February-April 2019. Often email applicants an invitation

S6 Timeline

Date	Task / Information
20/08/19	If applying to university, register on UCAS Portal Start Personal Statements
26/08/19	Completion of future plans document
28/08/19	LEAPS presentation - assembly
02/09/19	Post school information evening
17/09/19	UCAS Higher Education Convention
30/09/19	Subject references requested by you
07/10/19	Hand in draft personal statements Meet with Guidance teacher
October	LEAPS Interviews
25/10/19	Subject references completed
28/10/19	Personal statement on to UCAS Portal if applying to university
18/11/19	Final date for sending completed UCAS applications to Pupil Support Leader
13/12/19	Final date for sending completed UCAS application with Pupil Support Leader
January 2020 - last Friday in April	College applications open
January 2020	College workshops to support application process with SDS
February / March 2020	Employment / Modern Apprenticeship workshops with SDS

Applying

- ▶ Supported by Guidance teacher, whether applying to University, Graduate Apprenticeship, College, Modern Apprenticeship or Employment
- ▶ Applying through UCAS portal:

Parents Guide -

<https://www.ucas.com/file/185091/download?token=4Pf51fWt>

Applicants Guide to applying -

<https://www.ucas.com/connect/videos/how-use-apply-2019>

Up to 5 university choices can be made

Choose at least one secure, and up to four others

College Application

- ▶ Open Jan/Feb
- ▶ All S6 will apply as a first choice or a back up plan (unless they have an unconditional offer for University)
- ▶ College workshops during PSE time to support application process

Modern Apprenticeship / Employment

- ▶ Various points throughout the year
- ▶ Some apprenticeships may have a January closing date and not start until September
- ▶ Access information through signing up to Edinburgh Guarantee and Apprenticeship.scot for alerts, PSE, school website / twitter

Personal Statement

- ▶ All S6 will write a PS and adapt it for their chosen destination
- ▶ 4000 characters for UCAS
- ▶ Save as a word document and transfer onto application
- ▶ Draft PS **due 07/10/19**
- ▶ Final PS **on Apply by 28/10/19**
- ▶ Early Applicants PS on **Apply by 16/09/19**
- ▶ Support with Personal Statements in school through PSE / Career's Adviser / UCAS personal statement tool.

Useful UCAS links

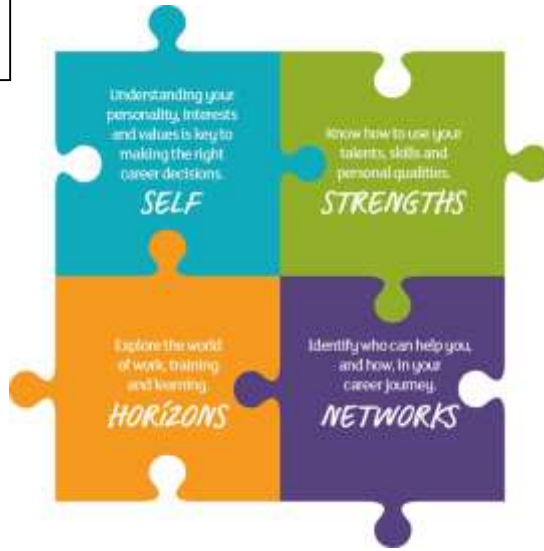
- ▶ Choosing courses - <https://www.ucas.com/connect/videos/choosing-courses-how>
- ▶ Open days / parents newsletter sign up - <https://www.ucas.com/file/185091/download?token=4Pf51fWt>
- ▶ How to apply - <https://www.ucas.com/connect/videos/how-use-apply-2019>
- ▶ Personal Statements - <https://www.ucas.com/connect/videos/ucas/undergraduate?page=5&v=/personal-statements-finding-formula>
- ▶ Accepting Offers - <https://www.ucas.com/connect/videos/reply-offers-how>
- ▶ Tracking Applications - <https://www.ucas.com/ucas/undergraduate/login>

Destination Research

Parent pack information sheet:

- ▶ Career Planning Websites
- ▶ College Websites
- ▶ Apprenticeships Websites
- ▶ Employment Websites
- ▶ University Websites
- ▶ Year out Websites
- ▶ Study Abroad
- ▶ Post School Support

Skills Development Scotland



The local centre is at 79 Shandwick Place in the West End

You can also find us on Facebook
[Facebook.com/SDSEdinburgh](https://www.facebook.com/SDSEdinburgh)

w: www.leapsonline.org



We support students who are traditionally under-represented in higher education.

who we are



LEAPS is a partnership of the following organisations:



LEAPS is a successful and unique widening participation programme, funded by its higher education institution and local council partners, to increase progression to higher education in South East Scotland.

LEAPS is also supported by Skills Development Scotland.

LEAPS delivers the Scottish Funding Council's Schools for Higher Education Programme (SHEP).

what we do



Impartial advice and guidance

Multi-exit (any uni or college you want to go to!)

Events and activities to support your:

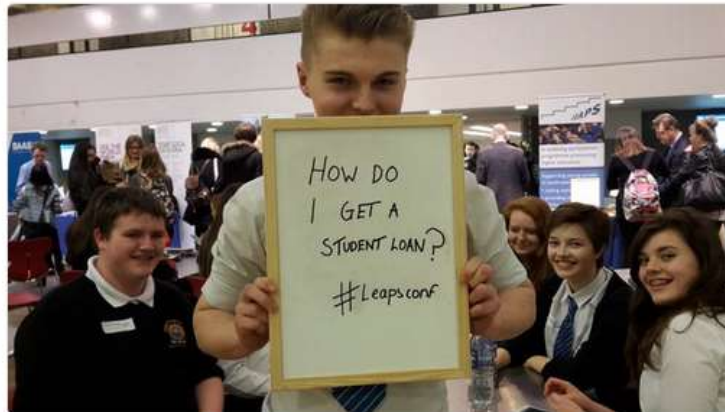
- i. choices
- ii. application
- iii. transition into higher education

events/activities: S5



LEAPS1996 @LEAPS1996 · 19h

#leapsconf S5Hub Q!



1 3

Thanks #leapsconf you helped my friends and I a lot tonight 😊

1 4

#leapsconf LEAPS was better than expected tonight! Enjoyed myself & was nice listening to students to get their perspective and experience 😊

1 3

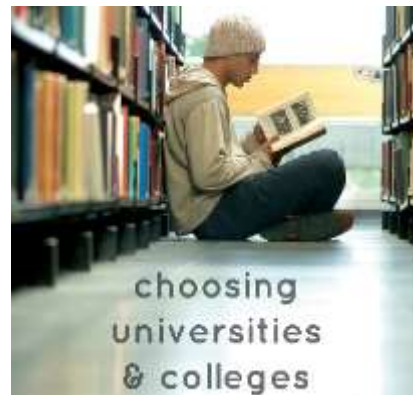
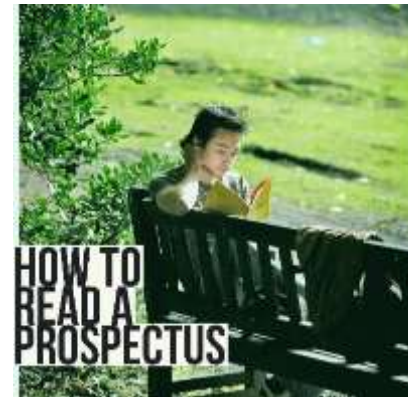
Great conference and it was brilliant to be reunited with my fellow High Flyers #leapsconf

1 2

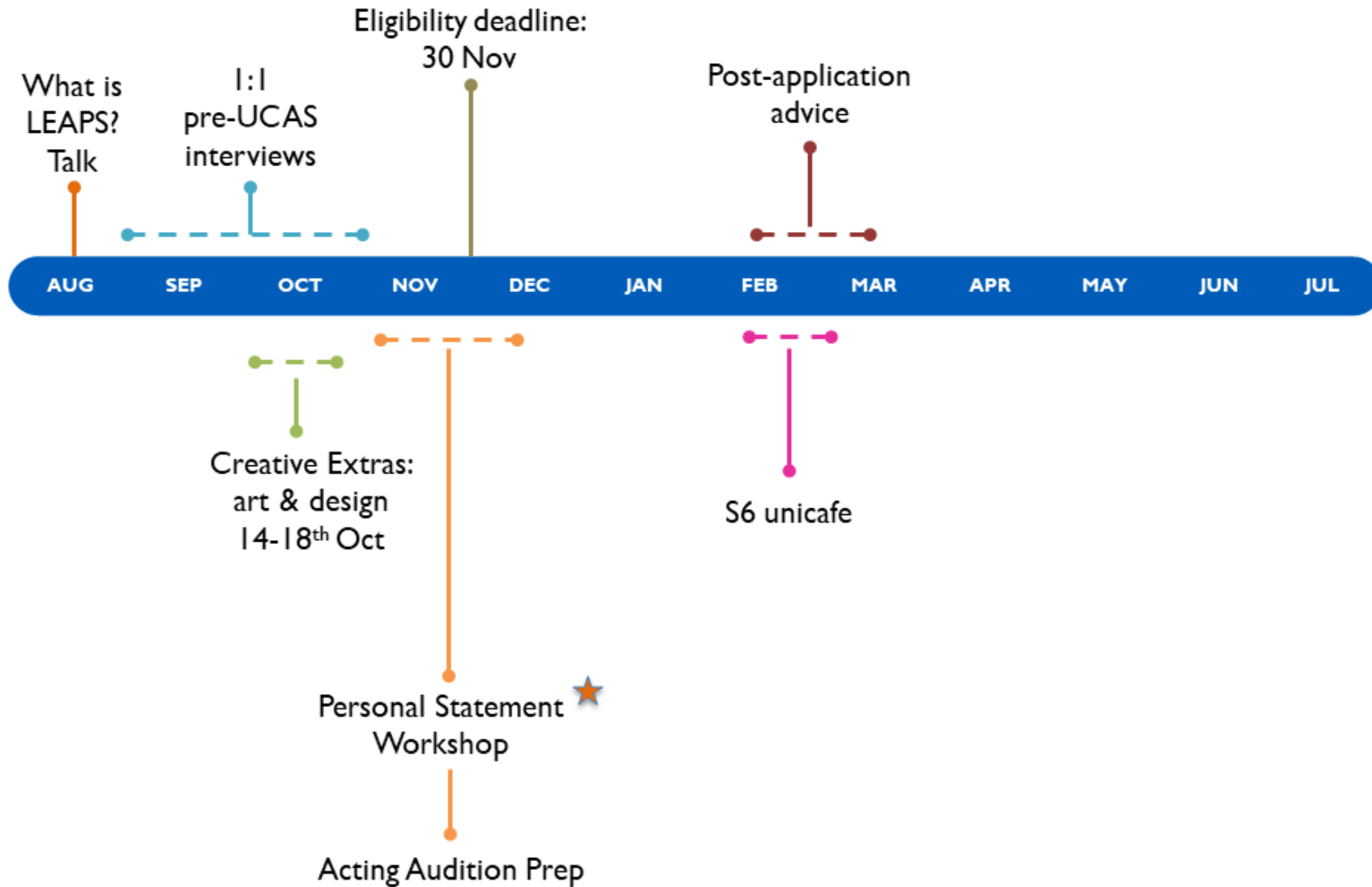
events/activities: S5



S5Hub



the S6 LEAPS year



coming soon...



Interview

www.leapssurvey.org

coming soon...



Creative Extras
Art & Design Week
14th - 18th October 2019



Creative Extras Week has been amazing, so
buzzed for uni/college now 🎨 ✌️
[#leapsce](#)

RETWEET
1

LIKES
6



8:14 PM - 16 Oct 2015



1



6



eligibility



In group 2 schools, we support S5/6 students who have the potential to achieve 3 highers over 2 sittings and match one or more of the following criteria:

- ☐ student who is first generation in family to apply to higher education or whose parents do not already have a degree
- ☐ student from a low income background (for instance, where a student is entitled to EMA, free meals in school, or where the family is on income support)
- ☐ student who has spent time in care or being looked after
- ☐ student who is a young carer
- ☐ students may also be eligible based on their postcode - check at www.leapsonline.org/eligibility

eligibility



Postcode checker

[Home](#) [About](#) [School Students](#) [Teachers](#) [Parents](#) [Volunteers](#) [Contact Us](#)

[Home](#) | [About](#) | [Our Eligibility Criteria](#)

Our Eligibility Criteria

Students matching the below criteria are entitled to LEAPS support.

LEAPS Group 1 Schools

We support any student in a [Group 1 school](#) who has the potential to achieve a minimum of 3 highers by the time they finish school.

LEAPS Group 2 Schools

In [Group 2 schools](#), we support students who have the potential to achieve a minimum of 3 highers by the time they finish school and match one or more of the following LEAPS eligibility criteria:

- student who is first generation in family to apply to higher education or whose parents do not already have a degree. This includes students whose parents may have briefly participated in higher education but did not achieve a degree. (Please note that a student whose parent/guardian/carer has achieved any degree – irrespective of mode of study, type of institution, location of study – would not be LEAPS eligible under this criterion.)
- student from a low income background (for instance, where a student is entitled to EMA, free meals in school, or where the family is on income support).
- student who has spent time in care or being looked after.
- student who is a young carer - by this we mean a young person who cares, unpaid, for a friend or family member who due to illness, disability, a mental health problem or an addiction cannot cope without their support.
- student who lives in one of Scotland's 20% most disadvantaged communities as defined by the Scottish Index of Multiple Deprivation (SIMD20). Please check your postcode [here](#).

If you are unsure if you or an individual is eligible for LEAPS support, please [contact us](#) for clarification.

You don't have to wait until we come into school...

What's coming up?

Creative Extras

Creative Extras is a series of activities for final-year LEAPS-eligible students who are applying to higher education creative courses.

[Read more](#)

S6 Pre-application Interview

The pre-application interview is offered to all final-year [LEAPS-eligible students](#) and is an opportunity to discuss your application to college or university, including potential course choices, experience and achievements to date, and the personal statement.

[Read more](#)

S5 Introduction to Higher Education

This presentation explains who we (the [LEAPS team!](#)) are, what we do, and also outlines [LEAPS eligibility criteria](#).

[Read more](#)

Latest News



Open Days

Thinking about attending a university open day? We have some top tips for you!

[Read more](#)



t:0131 650 4676

e: leaps@ed.ac.uk

w: www.leapsonline.org

The Edinburgh Guarantee[®]



A positive
destination
for all

Mick Greenwood
Employer Engagement Manager

Edinburgh Guarantee Website/Jobs Board

- ✓ Website specifically for young people – entry level
- ✓ We advertise lots of different jobs not just modern apprenticeships
- ✓ Some element of quality assurance
- ✓ Team behind the website for assistance
- ✓ Sign up for Job alerts , twitter



Graduate Apprenticeships



Cyber Security Analyst £13,000 BEng (Hons)
Cyber Security at Edinburgh Napier
University



Trainee Quantity Surveyor – Graduate
Apprenticeship £14,500 - £16,000 per
annum BSc (Hons) in Construction and the
Built Environment (Quantity Surveying) at
Edinburgh Napier University.



Chiene + Tait Audit - Graduate
Apprenticeship - Salary competitive
Honours degree Robert Gordon University
and ICAS Chartered Accounting qualification

Modern Apprenticeships



IT Modern Apprenticeships - Fixed term - 2 years, formal qualifications are not stipulated £17,690



**Healthcare support worker
Contract: Permanent
Salary: £18,383 – £20,015 per annum**



**Animal Husbandry Technician
Modern Apprenticeship Fixed Term -
30 months 2 Highers & Nat 5's
£16,460 per annum**



Chef Modern Apprenticeship- Fixed term 2 years - Starting salary £240 per week – A passion for cooking

Other Jobs



Audit Assistant School leavers Apprenticeship Programme - Salary: Competitive
Entry level - 4 Highers/Advanced Highers



Business Apprentice – Tax 5 Highers (any grade and can be taken on more than one sitting). Up to £21,500 per annum



Trainee Architectural Technician Contract: 3 month trial to permanent contract
Salary: Starting salary £8,000 (£18,000 - £36,000 after qualification)

**Berland's
of Edinburgh**

Trainee-metal-polisher-and-general-workshop-assistant - National Minimum Wage



www.edinburghguarantee.org

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Contact Us:

Edinburghguarantee@edinburgh.gov.uk





For the future you want

Higher Education Pathways

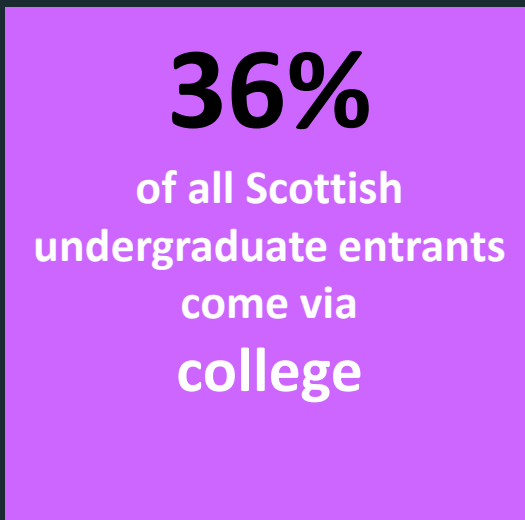
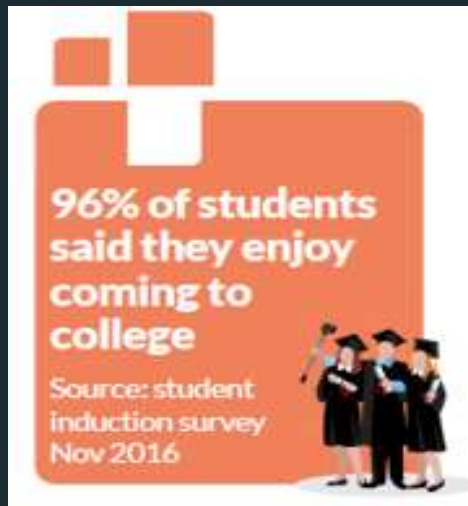
Deborah Robertson

Strategic Lead

**Developing the Young Workforce & Schools College
Partnerships**

For the future you want

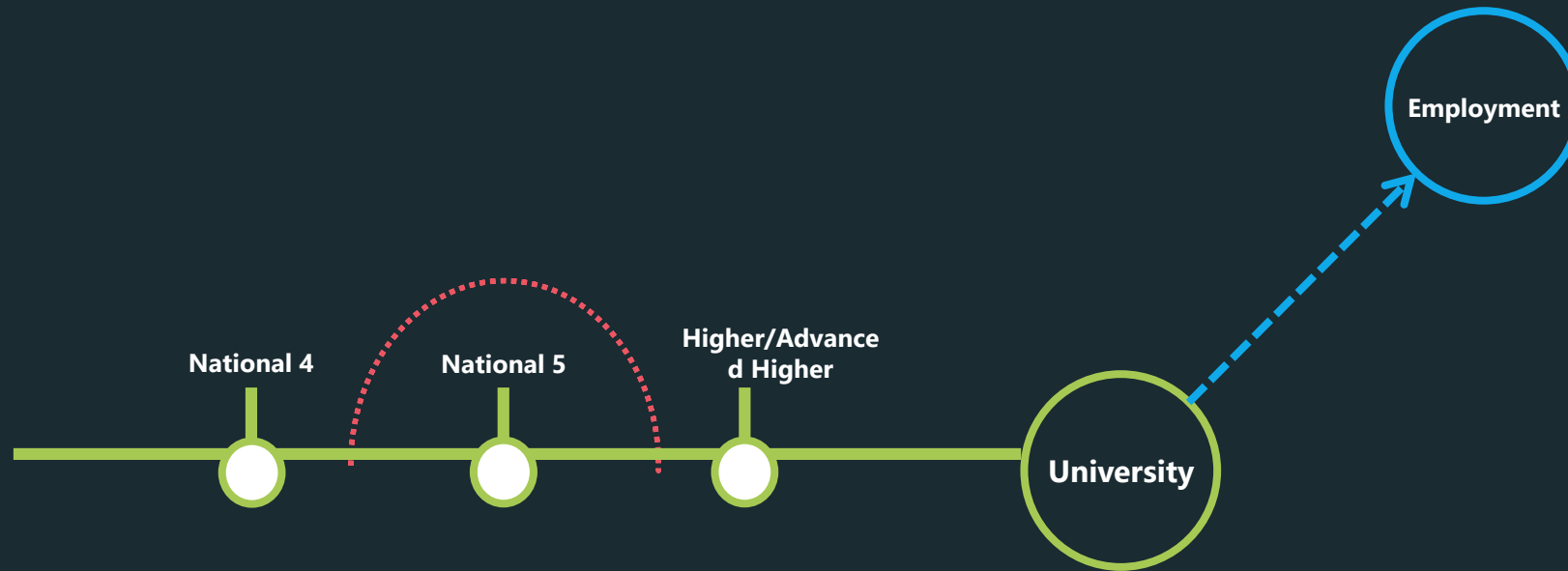
ABOUT EDINBURGH COLLEGE



TRADITIONAL ROUTE TO UNIVERSITY



For the future you want

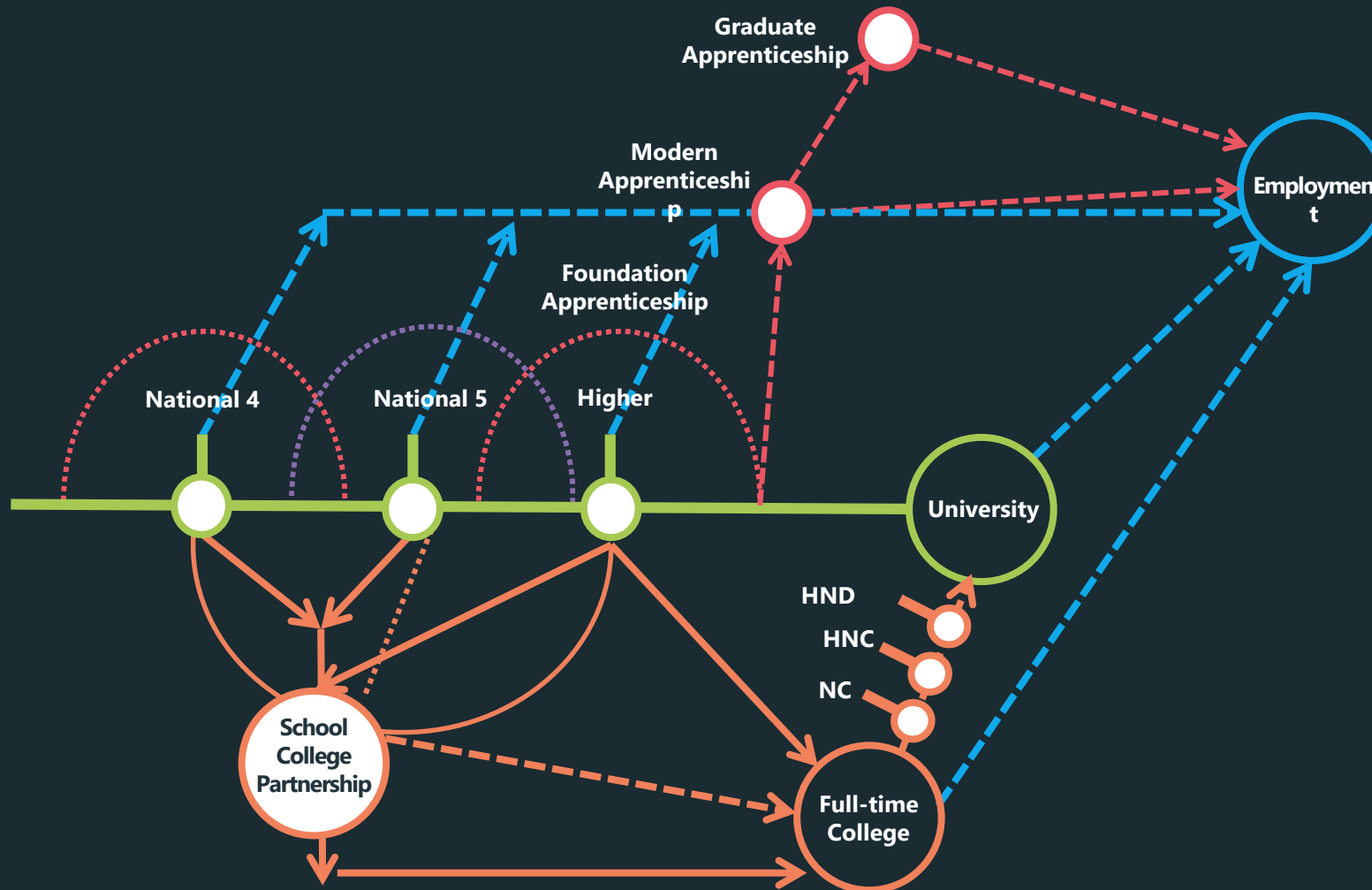


For the future you want

MORE CHOICES



For the future you want



For the future you want

POST SCHOOL OPTIONS

- College
- Apprenticeships
- University
- Employment



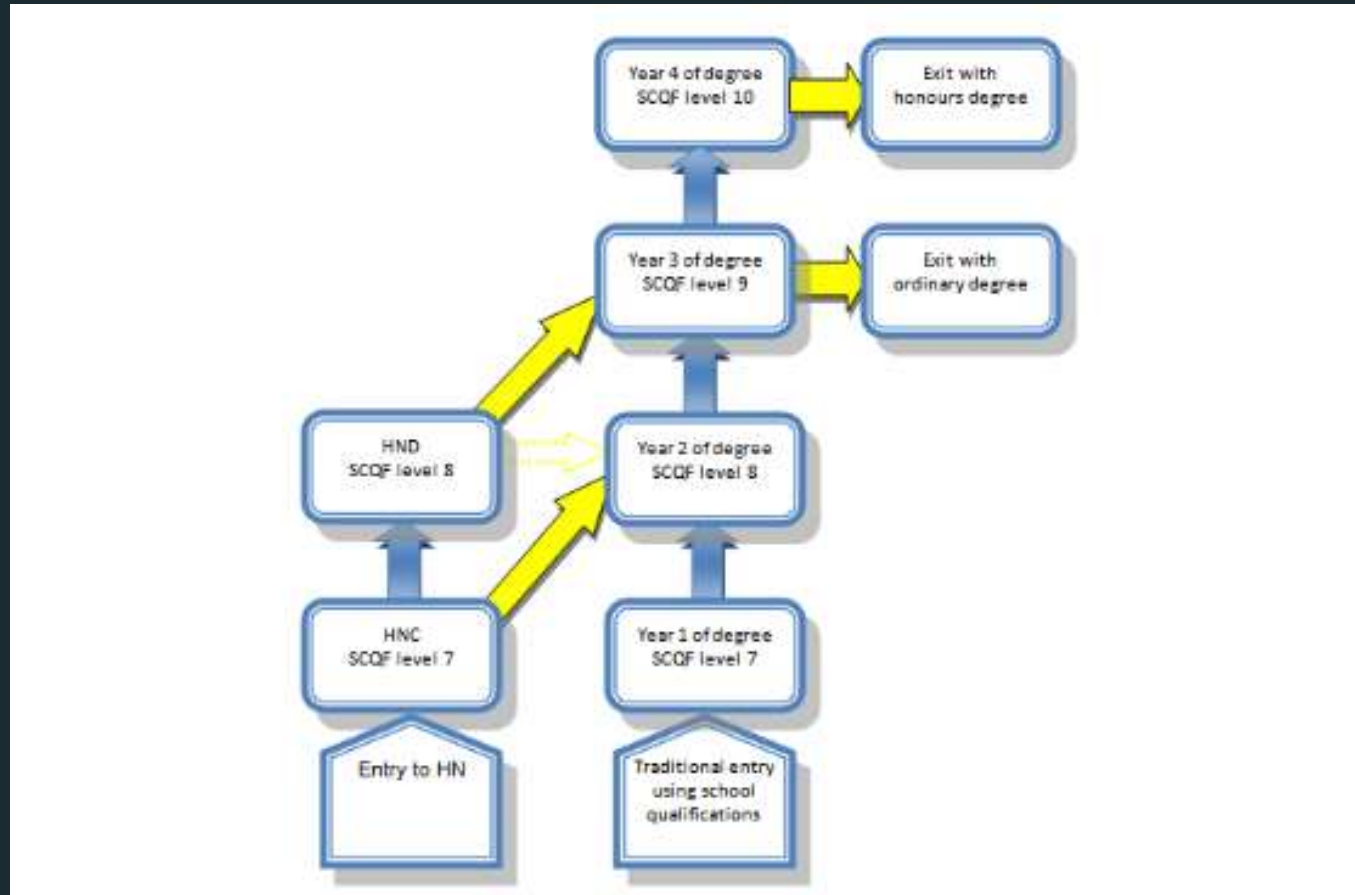
For the future you want

For the future you want

HNC & HND PROGRESSION PATHWAYS



For the future you want



For the future you want

ASSOCIATE STUDENT DEGREES



For the future you want

- Students dual enrolled at College and University
- HNC after year 1
- HND year 2
- Guaranteed university progression - year 3



For the future you want

ASSOCIATE STUDENT DEGREES



For the future you want

Heriot Watt University	
BEng Electrical Engineering	BEng Mechanical Engineering
Edinburgh Napier University	
BSc (Hons) IT Management	BEng Computing Security/Forensics
BEng Civil Engineering	BEng Energy/Environmental Engineering
BEng Electrical Engineering	
Queen Margaret University	
BA (Hons) Business Management	BA (Hons) Events Management
BA (Hons) International Hospitality & Tourism Management	

For the future you want

APPRENTICESHIPS



For the future you want

Modern Apprenticeships

- Work based learning. Combines paid employment, college training and vocational qualification.

Graduate Apprenticeships

industrial apprentices educated at university up to masters level while working for employer

For the future you want

APPRENTICESHIPS



For the future you want

Foundation Apprenticeship (FA)

- 1 year model studied in 6th year
- Counts as one of your school subject choices
- Attend college and work placement
- Achieve 2 level 6 qualifications (higher equivalent)
- Recognised by universities
-

For the future you want



For the future you want

Edinburgh College

For the future you want



Royal Conservatoire of Scotland



For the future you want

FA Benefits



For the future you want

- Try your chosen career before you leave school
- Work in a real workplace, on real projects
- Work with some of Scotland's biggest and best employers
- Gain the experience that employers want
- Enhance your personal statement for college or university
- Accelerated entry onto a modern apprenticeship
- Progression to Graduate Apprenticeship
- Improved employability

For the future you want

FA COURSES



For the future you want

- Accountancy
- Business Skills
- Civil Engineering
- Creative & Digital Media
- Engineering
- Financial Services
- Food & Drink Technologies
- IT: Software Development
- Scientific Technologies
- Social Services and Healthcare

For the future you want



For the future you want

For the future you want

For the future you want

KEY DATES



For the future you want

- College applications open 3rd week in January 2020
- Open days in January – check website

For the future you want

USEFUL LINKS



For the future you want

edinburghcollege.ac.uk/Courses/ Edinburgh College Courses

[Career coach](#) – to link careers and courses , also [Plan IT](#)

[Apprenticeships.scot](https://apprenticeships.scot) Foundation, Modern & Graduate Apprenticeships

[ELRAH.ac.uk](https://elrah.ac.uk) Articulation routes to University

www.theguarantee.org

Local Jobs, apprenticeships and other school leaver opportunities

<https://www.myworldofwork.co.uk/>

For the future you want

MANY ROUTES



For the future you want

no-wrong-path

For the future you want

The image features a group of smiling young girls and two young women in an outdoor setting with a tree and a building in the background. One girl in the foreground is holding a book. The Project Trust logo is overlaid in the top right corner.

project
TRUST since 1967

Why take a Gap Year?



See the world...



**Experience other cultures
first hand...**



**Take a break from
formal education...**



STAND OUT
from the crowd...
(It looks great on your CV/UCAS Form)

A young woman with dark hair tied back, wearing a blue t-shirt, is holding a wooden sign. She has a surprised expression with wide eyes and an open mouth. The sign is dark wood with white text. The background shows a mountain peak with green foliage and a hazy sky. A large rock is visible in the foreground.

WAO! YOU HAVE MADE IT!
YOU ARE ON TOP OF THE HIGHEST
MOUNT IN GHANA. ENJOY THE
PANORAMIC VIEW

Challenge yourself and
explore your potential...



**What do you
want out of
your year?**

Do your Research...





Why Project Trust?

Long term volunteering placements...

In this time you can...



Immerse yourself in
a new community...



Learn a language...



Make new friends...



Share your skills...



**Make a difference
to others...**



**Gain confidence
and independence...**



Your Project

**So what work will you do
exactly?**



Teaching



Social Care



Outward Bound



Set up your own activities

**Where can
I go?**

Africa

- Botswana
- Ghana
- Malawi
- Senegal
- South Africa
- Swaziland
- Zambia



Asia & Oceania

- Cambodia
- China
- Hong Kong
- India
- Japan
- Malaysia
- Myanmar
- Nepal
- Solomon Islands
- Sri Lanka
- Thailand



Latin America and the Caribbean

- Chile
- Dominican Republic
- Guyana
- Honduras



CHALLENGE yourself,
LEARN about the world,
be a **POSITIVE** force
within it...

