

Boroughmuir High School

Fourth Year Parents' Information Evening

Wednesday 28 August 2019

Justus et Tenax

Programme

Introduction: Mr Dempster

Key Issues in S4: Mr Cifelli

Work Experience: Mr McIlwane

Skills Development Scotland: Ms Murphy

Questions:

Boroughmuir High School Curriculum

- Broad General Education from 3yrs old to S3
- Complete BGE by end of S3
- At BHS opted for personalisation and choice at end of S2 (most still follow BGE in S3 - choosing from curriculum modes)
- Start senior phase by S4
- Start National Qualifications during S3 and S4 depending on subject and pupil

Boroughmuir High School S1- S6 Curriculum

Literacy/Numeracy/Health & Well Being/ICT

| CfE areas | Maths | Language | | Soc. Subj. | Science | Expressive | Tech. | | HWB | RME | |
|-----------|-------|----------|-------------|------------------|---------|----------------|-------------|--|-------------|-----|--------------|
| S1 | Maths | English | Modern Lang | Hist/Geo/ Mod St | Sci | Mus/Art/ Drama | CDT/ICT/ HE | | PE/HWB/ PSE | RME | Junior Phase |

| CfE areas | Maths | Language | | Soc. Subj. | Science | Expressive | Tech. | Tech/ ExpArt | HWB | RME | |
|-----------|-------|----------|-------------|------------------|---------|----------------|-------------|--------------|---------|-----|--------------|
| S2 | Maths | English | Modern Lang | Hist/Geo/ Mod St | Sci | Mus/Art/ Drama | CDT/ICT/ HE | Choice | PE/ PSE | RME | Junior Phase |

| CfE areas | Maths | Language | | Soc. Subj. | Science | ----- all CfE curricular areas ----- | | | HWB | RME | |
|-----------|-------|----------|-------------|------------------|---------|--------------------------------------|--------------------|--------------------|-----------------|-----|--------------|
| S3 | Maths | English | Modern Lang | Hist/Geo/ Mod St | Sci | Choice/ Vocational | Choice/ Vocational | Choice/ Vocational | PE/PSE/ Mindset | RME | Junior Phase |

Pupil Profile/ Learner Review

Literacy/Numeracy/Health & Well Being/ICT

| CfE areas | Maths | Language | | Soc. Subj. | Science | ----- all CfE curricular areas ----- | | | HWB | RME | |
|-----------|-------|----------|-------------|------------------|---------|--------------------------------------|--------------------|--------------------|-----------------|-----|--------------|
| S4 | Maths | English | Modern Lang | Hist/Geo/ Mod St | Sci | Choice/ Vocational | Choice/ Vocational | Choice/ Vocational | PE/PSE/ Finance | RME | Senior Phase |

| | | | | | | | | | | | |
|-----------|--------------------|--------------------|--------------------|--------------------|-----------------------|----------|---------------|-------|--|--|--------------|
| | ----- | All CfE | curricular | areas | ----- | | | | | | |
| S5 | Choice/ Vocational | Choice/ Vocational | Choice/ Vocational | Choice/ Vocational | Choice/ College/ Voc. | Tracking | Activity/ PSE | Study | | | Senior Phase |

| | | | | | | | | | | | |
|-----------|---------------------------|---------------------------|---------------------------|---------------------------|-----------------------|----------|---------------|--|--|--|--------------|
| | ----- | All CfE | curricular | areas | ----- | | | | | | |
| S6 | Choice/ Study/ Vocational | Choice/ Study/ Vocational | Choice/ Study/ Vocational | Choice/ Study/ Vocational | Choice/ College/ Voc. | Tracking | Activity/ PSE | | | | Senior Phase |

The Curriculum for Excellence Experience

**Broad
General
Edu-
cation**

**Start
of
Senior
Phase**

| Stage | CfE level/NQs |
|--------------|---------------------|
| By end of P3 | Level 1 |
| By end of P7 | Level 2 |
| By end of S3 | Level 3/4 |
| By end of S4 | National 3/4/5 |
| By end of S5 | Nat. 3/4/5/H |
| By end of S6 | Nat. 3/4/5/ H/AH |

Assessment Structure

Nat 3/4:

Unit coursework + Unit Assessment + AVU + no final exam

Nat 5 (up to 2017):

Unit coursework + Unit Assessment + final exam

*** Nat 5 (2017 onwards):**

Unit coursework + final exam

Level of Presentation

- National 3, 4 or 5?
- Majority of pupils will be presented for Nat 5.
- Some pupils will be presented at Nat 4.
- Pupils who may not succeed at Nat 5 can complete Nat 4 assessment to use as evidence. If necessary these pupils will receive retrospective certification at Nat 4 (However, in some subjects, this might involve the completion of additional material) .
- Similarly - if a pupil is unsuccessful at National 4.

| Number of Nat 5 subjects sat by S4 pupils in 2019. | | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Number | 2013 - 14 | 2014 - 15 | 2015 - 16 | 2016 - 17 | 2017 - 18 | 2018 - 19 |
| 9 | | | | | 3 | |
| 8 | 108 | 118 | 128 | 133 | 128 | 125 |
| 7 | 25 | 25 | 21 | 24 | 22 | 39 |
| 6 | 13 | 14 | 18 | 8 | 15 | 14 |
| 5 | 9 | 5 | 8 | 10 | 6 | 9 |
| 4 | 5 | 11 | 6 | 7 | 11 | 5 |
| 3 | 10 | 10 | 6 | 7 | 4 | 6 |
| 2 | 10 | 4 | 6 | 3 | 4 | 4 |
| 1 | 9 | 3 | 2 | 3 | 3 | 6 |
| 0 | 11 | 8 | 4 | 5 | 2 | 5 |
| | 200 | 198 | 199 | 200 | 198 | 213 |

Expectations

- High expectations
- Punctuality/attendance
- Dress code (blazers)
- Effort/Attitude/Quality of work
- Responsibility (to school and themselves)
= role models + S4 Prefects

Support for pupils

Pastoral support

- Organisational skills (prelims/study skills/ learning styles/note taking).
- Report Review
- Wellbeing overview of pastoral/personal care
- Overview of educational needs
- In class support (pupil support assistant/S6)

Support for pupils

Curricular Support

- Continued high quality learning and teaching across the school
- Voluntary after school supported study classes (usually S4)
- Website Resources.....

Nationals in a Nutshell

- Produced by ‘The National Parent Forum of Scotland’
- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

SQA Website

Go to

Qualifications Subject Search...

National Qualifications....

Subjects....

Course Specification/Assessment/Past Papers

Boroughmuir High School Website

Go to

- *Pupil Support....*
- *Assessment Calendars.....*
- *S4 Assessment Calendar....*

BHS SQA Calendar

| N5 Course | Folio / Assignment / Performance (counts toward final grade) | Mark (%) of final grade | Marked by | Outline of assignment/folio/performance | Completion Dates | Boroughmuir School Support |
|-------------------|--|-------------------------|-----------------------|---|---|---|
| English | Folio | 30/100 (30%) | SQA | 2 pieces of writing – one broadly creative + 1 broadly discursive | By 17 th March or earlier | Started in class and completed at home. Folio support is offered from January. Both pieces must be completed on the SQA template given. |
| French/ German | Performance (Talking) | 30/100 (30%) | School & SQA verified | Presentation (pupil choice of topic) + follow-up conversation with class teacher. Recorded. | between 23 rd Jan and 10 th Feb | Talk prepared and practised in class. Conversation based on course topics. Revision class Tuesday / Thursday lunch time |

National Assessment Summary

National 5

In most subjects for most pupils

- N5 Assignment
- Final Exam

National 4

In most subjects:

- 3 unit assessments (must pass or re-sit later in the year)
- Added Value Unit
- No final exam

S4 Prelims

1 – 12 November 2019

Why have prelims?

- Practise under exam conditions
- Assess appropriate level of presentation Nat 3/4/5
- Progression - for Coursing in S5 (suitability for courses based on prelims and other assessments)

Prelims

- Prelims over 5/6 days
- Normal classes suspended during prelims
- Held in school Games Hall
- Some pupils have Additional Assessment Arrangements
- Pupils may be timetabled for more than one subject examination per day

Prelims and Final Exams
Additional Assessment Arrangements
(AAA)

Assessment Arrangements

The Principles

- Assessment arrangements allow candidates with an additional support need to demonstrate their attainment
- Candidates have a diverse range of needs and these need to be considered when looking at assessment arrangements
- Assessment arrangements are looked at on a subject by subject basis and there should be no assumption that the same level of support will be given for every subject
- Assessment arrangements must be a candidates normal way of learning and producing work

Identification of Candidates

- Teachers are aware of pupils with additional support needs (Support Directory)
- SFL department monitor pupils and review effectiveness of support strategies
- Subject teachers build a portfolio of evidence gathered from class work, assignments and assessments

Assessment Arrangement Process

- **Subject teachers – consult and liaise with SFL department**
- **Subject teachers – discuss needs and arrangements with pupils**
 - Evidence should be gathered over a period of time to show ongoing need
- **Evidence can be samples of class work, jotter work, class tests, assignments, assessment evidence**

Assessment Arrangements Process

- SFL teacher will discuss with pupils and liaise with subject teachers
- Once arrangements have been agreed with pupils/teachers a letter will be sent home to be signed by parent/carer/pupil
- All evidence and signed letters are verified by Educational Psychologist at Verification meeting

- Please contact Mrs Sarah Hall at sarah.hall@boroughmuir.edin.sch.uk if you have any questions

Final Exam Arrangements

- Study leave - no formal classes
- Exam timetable available on SQA website

JET

- **Jobs + Education + Training**
- **Employability Skills + Work Placement**
- **For S5 (recruitment by end of S4)**



Tracking and Reporting

Tracking and Reporting - a key priority in our school improvement plan.

Tracking reports give a ‘snapshot’ of how well your child is performing in each subject.

All year groups will have 3 reports each year, each including tracking data and one Full Progress Report with teacher comments.

Tracking and Reporting

| | | Progress | Homework | Effort | <u>Behaviour</u> |
|-------------------|---|--|-----------------------------------|--|--------------------------------------|
| Excellent | 1 | Confidently and consistently performing very well, at or above, the Working Level | Always makes a good attempt | Always works conscientiously | Always behaves well |
| Good | 2 | Consistently good progress within the Working Level. Some further improvements in progress possible. | Usually makes a good attempt | Usually works conscientiously | Usually behaves well |
| Inconsistent | 3 | Some progress but some gaps in knowledge, understanding and skills | Occasionally makes a good attempt | Making some effort to work conscientiously | Some improvement in <u>behaviour</u> |
| Needs Improvement | 4 | Limited progress. May indicate further support required | Rarely makes a good attempt | Rarely puts in an effort to work conscientiously | Serious concerns |

In S4 - Progress is shown using Working Grades and Target Grades



26 August 2019

Boroughmuir High School- Tracking Report

Name

- 4H1

Attendance : 97.14%

| Subject | Teacher | NQ Level | Working Grade | Target Grade | Behaviour | Effort | Homework | NSI 1/2 | |
|-------------------|--------------|-------------|------------------|-----------------|-----------|--------|----------|------------|--|
| Biology | Mr Lees | 5 | 6 | 4 | | | | | |
| Chemistry | Mrs Hearnden | 5 | 6 | 4 | | | | | |
| Computing Science | Miss Thomson | 5 | 3 | 1 | | | | | |
| Economics | Mr Donegan | 5 | 7 | 4 | | | | | |

Grades

- 1 A ≥ 85
- 2 A 70-84
- 3 B 65-69
- 4 B 60-64
- 5 C 55-59
- 6 C 50-54

Next Step Indicators
(NSIs)

Pilot – some
departments will
include these as
appropriate this
session .

Subject Resources

New resource for later this term:

We will publish a resource for parents that lists the main course information, resources, home study materials and main assessment details used in class and at home to support learning.

This will be collated for the

- S1/2 curriculum
- S3/4 curriculum
- S5/6 curriculum

This will also be available on individual subject pages on the website.

Most documents (course notes, revision materials etc) will be located on SharePoint. Pupils must log into Office365.

Subject Resources

e.g.

Subject Name: **S3/4 Chemistry**

| Course Information | Class Resources and Revision | Home Study | Assessments |
|--|--|--|--|
| <p>Topic outlines and Timelines are found here:</p> <p>This lists the Topics taught over S3/4 covers: CFE Level 4 SQA National 4 and SQA National 5 Chemistry</p> | <p>Class notes are <u>provided</u> to all pupils.</p> <p>Copies can be found here</p> <p>Course Textbooks are not issued to pupils but are used in class. The main textbook used is: Leckie and Leckie National 5 Chemistry Student Books</p> <p>Class materials and questions are shared on Office 356 Teams</p> <p>Revision Guides – are not provided but are <u>strongly recommended</u> example include: Success Guide How to Pass Brightred</p> | <p>Home study materials are provided in each Unit: Chemical Changes and Structure Nature's Chemistry Chemistry in Society</p> <p>Exam Questions booklets are provided and are also available here. Chemical Changes and Structure Nature's Chemistry Chemistry in Society</p> <p>SQA National 4 and 5 exemplar and past exam papers are found here: SQA Past Papers</p> | <p>End of Topic multi-choice tests</p> <p>End of Unit assessments</p> <p>S3 End of Year Assessment (May)</p> <p>S4 Prelim (Nov)</p> <p>S4 Coursework Task/Assignment (Jan/Feb)</p> |

Reports and Parent Consultation

- Tracking reports – October 2019 and March 2020
- Progress Report - issued by 13 December 2019. (Report usually refers to working level - mostly based on prelims.)
- Parents Consultation Evening – 16 January 2020 (discuss proposed level of presentation indicated on report)
- Information Evening (S5 Course Choice) - 27 Feb 2020
- Final changes of level to SQA- early March 2020
- Work Experience Week – 22 June 2020

Work Experience

Thanks Nicola

Mr P. McIlwaine

Pupil Support Leader

Work Experience

Week beginning 22nd -26th June 2020

All S4 pupils will take part.

There are 2 ways to get a placement.

1. The WorkIt website – details will be issued early October . There is not a place for everyone, and some categories are very limited.

We will be working on this in PSE

Work experience

2. A Self Found placement.

Pupils ask friends, family or contact an employer themselves and complete the relevant paperwork. Start asking even now! The deadline for paperwork to be completed is Friday 7th February 2020.

All “paperwork” this year is electronic.

At this stage it is “Work Experience” not necessarily “Career Experience”! Keep an open mind.....skills assessed are transferrable!

Deadlines - why are deadlines important?

- They are there to help you manage your workload
- They are there to help teachers manage their workload
- They are needed so that teachers can “authenticate” your work

NO AUTHENTICATION = NO SUBMISSION TO THE SQA

- Please refer to the school senior assessment calendar for deadlines

Additional Support...

We also offer Careers advice/meetings with:

Lou Murphy from Skills Development Scotland

Career Management Skills



SDS Service Offer

| Year Group | Offer |
|------------|---|
| S1 | Group session within PSE |
| S2 | Group session within PSE PLUS 1-2-1 decision making |
| S3 | Group session within PSE |
| S4 | Group session within PSE Compulsory 1-2-1 for leavers 1-2-1 requests through guidance Drop-in sessions |

SDS support continues after school – for you and your young person

We are here for everyone, our service is completely free and easy to access – we have a network of high street careers centres all over Scotland.

The local centre is at **79 Shandwick Place** in the West End

Other centres can be found here
myworldofwork.co.uk/centres

You can also find us on Facebook
[Facebook.com/SDSEdinburgh](https://www.facebook.com/SDSEdinburgh)



The help you need for the career you want

Who you are. Where you want to go. How to get there.

New to My World of Work? Tell us more about who you are and why you're here.

I'm here to plan my own career

Primary school pupil

Secondary school pupil

College / University student

Employed

Unemployed

I'm here to support someone else with their career plans

Parent

Primary teacher

Secondary school teacher

College or university staff

SDS partner



Help for parents and carers

[Bookmark](#)[Share](#)

When it comes to making career decisions, you're one of the first people your child will turn to for help. We'll show you how to use My World of Work with your child, to spark ideas for their career and explore the routes they could take. So, you'll feel confident in supporting them to make important decisions.

[Page contents](#)

Finding the right career

How My World of Work can help

We've designed My World of Work to make it easy for your child to explore, and find out about, careers that interest them. We'll show you how to use My World of Work with your child, to spark ideas for their career and explore the routes they could take. So, you'll feel confident in supporting them to make important decisions.

This guide introduces you to some of the features of the site, and how you can use them with your child.

[Starting an account](#) will help your child make the most of My World of Work. You can support your child to create their account.

Each element works with the information in [My career options](#), to show your child jobs, Modern Apprenticeships, and more.

1

[Experience](#)

2

[About me](#)[Top of page](#)[Finding the right career](#)[Our careers service in schools](#)[More about career education](#)[Career conversations with your child](#)[College and university open days](#)[Apprenticeships](#)[Subject choices](#)[Applying for jobs](#)[Volunteering](#)[Funding](#)[Applying for courses](#)

www.mykidscareer.com



[Jobs in demand](#)

[Career paths](#)

[Career discussions](#)

[Your questions](#)

[Your stories](#)

[About us](#)

Jobs in demand

What's out there and where they'll fit



Networks



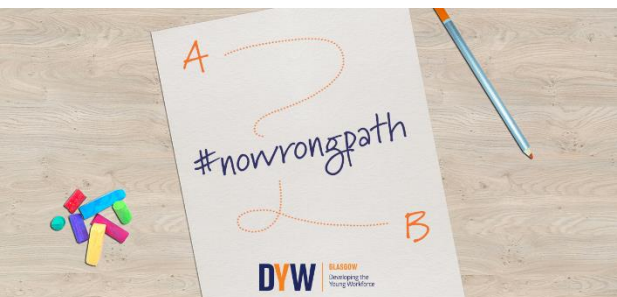
ENGAGE .



**S4 WORK
EXPERIENCE**



**My
World of
Work**



**Foundation
Apprenticeships**

Additional Support...

- Weekly cause for concern/wellbeing concern (in school)
- Non completion of homework letters
- Monitoring latecoming
- Work Experience Week – June 2020
- Positive discipline (house points)
- Assemblies – reinforcing high expectations and positive ethos
- Senior pupils – role models
- Careers Advisor – by appointment through Pupil Support Teacher
- Voluntary drop in/after school study classes - committed teachers
- Raising Teens with Confidence

Important Dates in S4

- **Sept/Oct 2019** **Tracking Report**
-
- **1 - 12 November 2019** **S4 Prelims**
-
- **13 December 2019** **Full Progress Report**
-
- **16 January 2020** **Parent Consultation**
-
- **27 February 2020** **Coursing Information Evening**
-
- **Feb/March 2020** **Tracking Report**
-
- **April 2020** **SQA Exams**
-
- **22 June 2020** **Work Experience Week**