SQA Post-Results Services (PRS) – A Timeline for Parents – 2019 Diet

Wb 5 August

- •SQA Results Day Tuesday 6 August
- First opportunity for teaching staff to view results Wednesday 7 August

2019

- •Teachers review results 12/13 August
- Priority Marking Review requests (for 6th Year leavers) made to Head Teacher (HT) by Curricular Leaders (CL) - 14 August. (These must have the proper supporting evidence to show the change of grade will make a difference to an offer from a Higher Education institution.)
- •HT makes decisions on priority marking review requests 15 August
- •SQA Coordinator submits priority marking review requests to SQA 16 August
- All remaining PRS requests made to HT from CL's with appropriate supporting evidence - by 16 August. No late requests can be considered.

Wb 12 August 2019

- •HT makes decisions on PRS requests from CL's 19 August
- Decisions to proceed with PRS communicated to parents/pupils 21 August
- •Component marks made available to pupils on request from 21 August
- Deadline for parental requests for HT to review PRS decisions 23 August

Wb 19 August 2019

- •HT considers requests for reconsideration using evidence from class teacher/CL - 26 August
- Decisions communicated to parents/pupils 27 August
- PRS requests submitted to SQA by SQA Coordinator 27 August
- Results of priority marking review requests notified to schools 26 August

Wb 26 August 2019

Results of SQA Post Result Services will be notified to schools on 27 September 2019

Please note:

- PRS (marking review) requests must come from the school itself.
- Any request made must be based on a change in letter grade and not only a change in band.
- The school can only consider making a PRS request where there is evidence of consistent performance throughout the year and over a full range of assessable elements.
- The school will always consider a PRS request where strong evidence exists to support it.
- By agreeing to a PRS request, pupils and parents acknowledge that the grade may go down as well as up.