

**Boroughmuir
High School**

Assessment summary

National 3

National 4

National 5

A parent and student guide

The purpose and aim of this document is:

To summarise the main internal and external assessments for all subjects in S4.

To give you and your son/daughter an overview of all their subjects.

To allow you to support your son/daughter in preparing for each of these assessments.

To provide a starting point for planning revision.

Mathematics (Lifeskills Maths) – National 3		
Internal assessment	format	
1 - Numeracy	Case Study	
2 – Shape, Space, Measure	Case Study	
3 – Manage Money and Data	Case Study	
<i>External assessment</i>	<i>n/a</i>	
National 4 Numeracy	Case Study	
Applications of Mathematics – National 4		
Internal assessment	format	
1 - Managing Finance and Statistics	Assessment	
2 – Geometry and Measures	Assessment	
3 – Numeracy	Assessment	
Added Value Unit	A - non-calculator - 20 mins B - calculator – 40 mins	
<i>External assessment</i>	<i>n/a</i>	
Mathematics – National 4		
1 – Expressions and Formulae	Assessment	
2 – Relationships	Assessment	
3 – Numeracy	Assessment	
Added Value Unit	A - non-calculator - 20 mins B - calculator – 40 mins	
<i>External assessment</i>	<i>n/a</i>	
Mathematics – National 5		
1 - Expressions and Formulae	Assessment (<i>for some pupils</i>)	
2 - Relationships	Assessment (<i>for some pupils</i>)	
3 - Applications	Assessment (<i>for some pupils</i>)	
<i>Some students also complete the Added Value Unit from National 4.</i>		
<i>External assessment</i>	A - non-calculator - 1 hour 15m B - calculator – 1 hour 5m	

English - National 4		
Internal assessment	format	
1 – Analysis and Evaluation unit (reading and listening)	Close Reading assessment Listening assessment	
2 – Creation and Production unit (writing and talking)	Writing assessment Talking (solo talk +group discussion)	
3. Literacy unit	Reading assessment Writing assessment Talking assessment Listening assessment (will be some overlap with above assessments i.e. same piece can count for both units)	
<i>Added Value Unit</i>	<i>Research project using two texts and evaluating their effectiveness at giving information.</i>	
<i>External assessment</i>	<i>n/a</i>	
English – National 5		
1 – Analysis and Evaluation unit (reading and listening)	Close Reading assessment Listening assessment	
2 – Creation and Production unit (writing and talking)	Writing assessment Talking (solo talk +group discussion)	
<i>Writing folio</i>	<i>2x writing pieces, one discursive and one creative.</i> <i>Same piece may be used for writing assessment above</i>	
<i>External assessment</i>	<i>Paper 1: read passage and answer questions showing understanding and analysis of language used</i> <i>Paper 2: write one critical essay and answer questions on an extract from a Scottish text studied during the course.</i>	

French/German/Spanish National 4		
Internal assessment	format	
1 – Understanding Language Contexts – Society / Culture / Learning & Employability	One reading assessment One listening assessment	
2 – Using Language Contexts – Society / Culture / Learning & Employability	One talking assessment One writing assessment	
Added Value Unit – a personal research project in the contexts of Culture and Society.	Research project including a presentation, conversation and reading analysis. The project focusses on skills development.	
<i>External assessment</i>	<i>n/a</i>	
French/German/Spanish – National 5		
1 – Understanding Language Contexts – Society / Culture / Learning & Employability	One reading assessment One listening assessment	
2 – Using Language Contexts – Society / Culture / Learning & Employability	One talking assessment One writing assessment	
<i>External assessment</i>	Yes	

Business - National 4		
Internal assessment	format	
1 – Business in Action	Case Study and questions	
2 – Influences on Business	Case Study and questions	
Added Value Unit	<i>Research on a business focusing on a specific aspect</i>	
<i>External assessment</i>	<i>n/a</i>	
Business Management – National 5		
1 – Understanding Business	Case Study and questions	
2 – Management of Marketing and Operations	Case Study and questions	
3 – Management of People and Finance	Case Study and questions	
<i>Assignment</i>	<i>Research on a business focusing on a specific aspect</i>	
<i>External assessment</i>	<i>A – 6 x 10 mark questions based on range of topics</i> <i>B – 4 x 10 mark questions on specific topics</i>	

Computing Science - National 4		
Internal assessment	format	
1 – Information System Design and Development	Case Study and questions	
2 – Software Design and Development	Case Study and questions	
Added Value Unit	analyse and solve an appropriate challenging computing science problem.	
<i>External assessment</i>	<i>n/a</i>	
Computing Science – National 5		
1 – Computer Systems	Short answer questions	
2 – Software Design and Development	Assignment, short answer questions	
3 – Web Design and Development	Assignment, short answer questions	
4 – Database Design and Development	Assignment, short answer questions	
<i>Assignment</i>	<i>Practical tasks (31% of overall mark) based on a scenario requiring:</i> <ul style="list-style-type: none"> - <i>Analyse problem</i> - <i>Build a solution</i> - <i>Report on solution</i> 	
<i>External assessment</i>	<i>1 – short answer questions on course content</i>	

	2 – extended answer questions based on real-life contexts.	
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Economics National 5		
Internal assessment	format	
Economics of the Market	End of Unit Assessment	
UK Economic Activity	End of Unit Assessment	
Global Economic Activity	End of Unit Assessment	
<i>Assignment</i>	30% of grade	
<i>External assessment</i>	70% of grade	

Music - National 3		
Internal assessment	format	
1 – Performing	Learn and perform a variety of pieces of music on 2 instruments (or instrument and voice). Minimum Grade 1 standard.	
2 – Composing	Create a folio of original pieces in a variety of styles demonstrating awareness and understanding of musical concepts appropriate to level of study.	
3 – Understanding Music	Listen to a range of musical styles and comment on elements heard (including concepts, stylistic features, cultural influences etc.).	

Music - National 4		
Internal assessment	format	
1 – Performing	Learn and perform a variety of pieces of music on 2 instruments (or instrument and voice). Minimum Grade 2 standard, 8 minute programme in total.	
2 – Composing	Create a folio of original pieces in a variety of styles demonstrating awareness and understanding of musical concepts.	
3 – Understanding Music	Listen to a wide range of musical styles and comment on elements heard (including concepts, stylistic features, cultural influences etc.).	
Added Value Unit	Performance in front of an audience on two instruments (or instrument and voice). Minimum Grade 2 standard, 8 minute programme in total.	
<i>External assessment</i>	<i>n/a</i>	

Music – National 5		
Internal assessment	format	
1 – Performing	Learn and perform a variety of pieces of music on 2 instruments (or instrument and voice). Minimum Grade 3 standard, 8 minute programme in total.	
2 – Composing	Create an original pieces demonstrating a sound understanding of musical concepts and the ability to highlight your strengths and areas for improvement. .	
3 – Understanding Music	Listen to a wide range of musical styles and comment on elements heard (including concepts, stylistic features, cultural influences etc.).	
<i>External assessment</i>	Performance on 2 instruments in front of an SQA examiner (Feb/March). Composition (to be completed by end of March 2019) Listening paper sat in May.	

Drama - National 4		
Internal assessment	format	
1 – Drama Skills	<p>Responding to stimuli, including text to develop ideas for drama.</p> <p>Develop use of drama skills and techniques</p> <p>Evaluation</p> <p>Exploration of cultural influences on drama</p> <p>Form, structure and style.</p> <p>This is assessed on an ongoing basis throughout the course.</p>	
2 – Production Skills	<p>Generating ideas for 2+ production areas.</p> <p>Exploration of Production Skills</p> <p>Application of Production Skills</p> <p>Interpreting text for performance</p> <p>Research skills</p> <p>Presentation skills</p> <p>Evaluation</p> <p>Practical performance of two production skills, followed by a structured evaluation.</p> <p>This is then assessed on an ongoing basis throughout the course.</p>	
Added Value Unit	<p>Develop a drama from a stimulus or text</p> <p>Perform the appropriate role in front of an audience.</p> <p>Maintain a Drama logbook throughout the process.</p> <p>Internal assessment.</p>	
<i>External assessment</i>	Written paper	
Drama – National 5		
1 – Drama Skills	<p>Responding to stimuli, including text to develop ideas for drama.</p> <p>Develop use of drama skills and techniques</p> <p>Evaluation</p> <p>Exploration of cultural influences on drama</p> <p>Form, structure and style.</p> <p>This is assessed on an ongoing basis throughout the course.</p>	
2 – Production Skills	<p>Generating ideas for 2+ production areas.</p> <p>Exploration of Production Skills</p> <p>Application of Production Skills</p> <p>Interpreting text for performance</p> <p>Research skills</p> <p>Presentation skills</p>	

	<p>Evaluation Practical performance of two production skills, followed by a structured evaluation.</p> <p>This is then assessed on an ongoing basis throughout the course.</p>	
3 –Performance	<p>Research into given text Present ideas for given text in specialised production area. Design, plan, edit production roles Rehearse and develop a character Perform the tasks for chosen production role including preparation for performance.</p> <p>March 60% of final grade – visiting assessor marks a sample of students along with the centre assessor. The centre assessor marks the remainder.</p>	
<i>External assessment</i>	Written Paper sat in May, 40 marks.	

Media Studies - National 4		
Internal assessment	format	
1 Analysing media content	Describing media content and media contexts in some detail. Describing the relationship between media content and context. Applying knowledge of the relevant key aspects of media literacy.	
2 Creating media content	Planning and developing ideas in response to a negotiated brief. Using production skills appropriate to the media content and context. Commenting on the production process. Applying knowledge of relevant key aspects of media literacy.	
Added value unit	Individual task: researching, analysing, creating and evaluating media content.	
External assessment	n/a	
Media Studies - National 5		
1 Analysing media content	Identifying and explaining media content and media contexts in detail. Explaining the relationship between media content and context. Identifying and explaining the role of media. Applying knowledge and understanding of the relevant key aspects of media literacy.	
2 Creating media content	Planning and developing ideas in response to a negotiated brief. Applying production skills appropriate to the media content and context. Evaluating the production process. Applying detailed knowledge and understanding of relevant key aspects of media literacy.	
Assignment	Individual task: researching, analysing, creating and evaluating. 50% of final mark.	
External assessment	SQA written paper: 50% of final mark.	
Assignment	Individual task: researching, analysing, creating and evaluating media content. Displaying knowledge and understanding of key aspects of media literacy. 50% of final mark.	
	SQA written paper: 50% of final mark. Analysis of media content in context and the role of media.	

Physical Education - National 4		
Internal assessment	format	
1 – Factors Impacting on Performance	Assessed in One Activity	
2 – Performance Skills	Assessed in Two Activities	
Added Value Unit (Internal Assessment)	Assessed in One Activity	
<i>External assessment</i>	<i>n/a</i>	
Physical Education – National 5		
Assessment		
Performance 50% (Internally Assessed)	Assessed in Two Activities Students select and perform in TWO activities for their Performance Assessment. Most activities will be assessed in school/at Meggetland. Out of school activities can be assessed via video or by arranging a visit from teacher. However, this must be arranged early with teaching staff and must be at a convenient time for staff.	
Folio 50% (Externally Assessed)	Section 1 – Exam conditions completed in class. 4 questions on factors that impact performance. (8 marks) Section 2 & 3 – written workbook completed in class. (52 marks)	

Health And Food Technology – National 5		
Internal assessment	format	
1–Food for Health	Assessment ongoing	
2 – Food Product Development	Assessment ongoing	
3 – Contemporary Food Issues	Assessment ongoing	
Assessment		
Nat 5 Assignment- 50 Marks – externally marked Final exam - 50 Marks – externally marked	Assignment – Plan, research, make, test and evaluate a product for a given brief- Grades externally assessed Final exam – written exam	

Health And Food Technology – National 4		
Internal assessment	format	
1–Food for Health	Assessment ongoing	
2 – Food Product Development	Assessment ongoing	
3 – Contemporary Food Issues	Assessment ongoing	
Assessment		
National 4 Added Value Unit	AVU – Plan, research, make, test and evaluate a product for a given brief- Grades Internally assessed	

Fashion and Textiles - National 5		
Internal assessment	format	

Fashion and Textiles - National 4		
Internal assessment	format	
Added Value Unit– internally assessed.	Working to a given brief - Plan, make and evaluate fashion / textile item- using a range of construction and finishing skills.	

Practical Cake Craft -National 5		
Internal assessment	format	
1–Cake Baking	Assessment ongoing Prepare, bake and test a range of cakes	
2 – Cake Finishing	Assessment ongoing Prepare cakes for finishing Apply a range of finishing techniques	

National 5 Assessment Task- 100 Marks	Assignment – Plan, research, make, test and cool a cake for a celebration. Cover, decorate showing a range of techniques and evaluate a cake Grades externally assessed	
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Hospitality - National 5		
Internal assessment	format	
1 – Cookery Skills, Techniques and Processes	Evidenced in Log throughout year. Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.	
2 – Organisational Skills for Cooking	Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.	
3 – Understanding and Using Ingredients	Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.	

Hospitality - National 4		
Internal assessment	format	
1 – Cookery Skills, Techniques and Processes	Evidenced in Log throughout year. Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.	
2 – Organisational Skills for Cooking	Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.	
3 – Understanding and Using Ingredients	Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.	
Added Value Unit	Assessment 1hour 30 minutes to complete a planning booklet and cook, finish and serve a 2 course meal	

Design and Manufacture - National 4		
Internal assessment	format	
1 Design	Assessments: Evaluate a familiar product. Design a shelf and plan for manufacture.	
2 – Materials and Manufacturing	Design and manufacture a lamp. Design and manufacture a pen holder.	
Added Value Unit	Project	
<i>External assessment</i>	<i>n/a</i>	
Design and Manufacture – National 5		
1 – Design	Assessments: Evaluate a familiar product. Design a shelf and plan for manufacture.	
2 – Materials and Manufacturing	Design and manufacture a lamp. Design and manufacture a pen holder.	
<i>Assignment</i>	<i>Project</i>	
<i>External assessment</i>	1hour 30minute paper	

Graphic Communication - National 4		
Internal assessment	format	
1 – 2D Graphic Communication	Assessments combine the units: 3D Cinema glasses case Mobile phone wall charging device	
2 – 3D and Pictorial Graphic Communication	Child's toy Wall display Healthy living statistical graph	
Added Value Unit	Graphic Project	
<i>External assessment</i>	<i>n/a</i>	

Graphic Communication – National 5		
Internal assessment	format	
1 – 2D Graphic Communication	Assessments combine the units: 3D Cinema glasses case Mobile phone wall charging device	
2 – 3D and Pictorial Graphic Communication	Child's toy Wall display Healthy living statistical graph	
Assignment	50% final award	
<i>External assessment</i>	50% final award	

Engineering Science – National 4		
Internal assessment	format	
Context and Challenges	Internal Project	
Electronics and Control	Internal Project	
Mechanisms and Structures	Internal Project	
Assignment	Internal 100% final award	
<i>External assessment</i>	n/a	

Engineering Science – National 5		
Internal assessment	format	
Context and Challenges	Internal Project	
Electronics and Control	Internal Project	
Mechanisms and Structures	Internal Project	
Assignment	Internal 40% final award	
<i>External assessment</i>	exam	

Art and Design - National 4		
Internal assessment	format	
1 – Expressive Activity	Assessment: Research & Investigation Development Knowledge and understanding of expressive artists and art practice will also be assessed. Evaluation of unit	
2 – Design Activity	Assessment: Research & Investigation Development Knowledge and understanding of designers and design practice will also be assessed. Evaluation of unit	
Added Value Unit	Comprises one Final Outcome for both Design and Expressive Activities Expressive Activity Final Outcome Design Activity Final Outcome	

Art and Design – National 5		
Internal assessment	format	
1 – Expressive Activity	Assessment: Research & Investigation Development Knowledge and understanding of expressive artists and art practice will also be assessed. Evaluation of unit	
2 – Design Activity	Assessment: Research & Investigation Development Knowledge and understanding of designers and design practice will also be assessed. Evaluation of unit	
<i>Added Value Unit</i>	Comprises one Final Outcome for both Design and Expressive Activities Expressive Activity Final Outcome Design Activity Final Outcome	
<i>External assessment</i>	Examination of Art & Design Studies (written element)	

Geography - National 3		
Internal assessment	format	
1 – Physical Environments	Written response to questions	
2 – Human Environments	Written response to questions	
3 – Global Issues	Source interpretation task	
<i>External assessment</i>	<i>n/a</i>	
Geography - National 4		
1 – Physical Environments	Extended written task using mapping skills / Project	
2 – Human Environments	Written response to questions: class assignment	
3 – Global Issues	Source interpretation task	
+ Added Value Unit: Geography Assignment	Research Geographical issue	
<i>External assessment</i>	<i>n/a</i>	
Geography – National 5		
1 – Physical Environments	Extended written task using mapping skills / Project	
2 – Human Environments	Presentation of comparisons	
3 – Global Issues	Source interpretation task	
+ Assignment	<i>Write-up an evaluation of research and conclusions that relate to a Geographical issue (under exam conditions).</i>	
+ External assessment: Exam Question Paper	60 marks (20 per unit)	
S4 prelim	60 mark (20 per unit)	

Geography - National 3		
Internal assessment	format	
1 – Physical Environments	Written response to questions	
2 – Human Environments	Written response to questions	
3 – Global Issues	Source interpretation task	
<i>External assessment</i>	<i>n/a</i>	
Geography - National 4		
1 – Physical Environments	Extended written task using mapping skills / Project	
2 – Human Environments	Written response to questions: class assignment	
3 – Global Issues	Source interpretation task	
+ Added Value Unit: Geography Assignment	Research Geographical issue	
<i>External assessment</i>	<i>n/a</i>	
Geography – National 5		

1 – Physical Environments	Extended written task using mapping skills / Project	
2 – Human Environments	Presentation of comparisons	
3 – Global Issues	Source interpretation task	
+ Assignment	<i>Write-up an evaluation of research and conclusions that relate to a Geographical issue (under exam conditions).</i>	
+ External assessment: Exam Question Paper	60 marks (20 per unit)	
S4 prelim	60 mark (20 per unit)	

Current S3 (2013-2015)		
History - National 3		
Internal assessment	format	
1 – Scottish: The Era of the Great War	Research activity	
2 – British: The Atlantic Slave Trade	Historical Report	
3 – European & World: Red Flag: Lenin and the Revolution 1894-1921	Comment & Conclusions task	
<i>External assessment</i>	<i>n/a</i>	
 		
1 – Scottish: The Era of the Great War	Research activity	
2 – British: The Atlantic Slave Trade	Historical Report	
3 – European & World: Red Flag: Lenin and the Revolution 1894-1921	Comment & Conclusions task	
+ Added Value Unit:	<i>Research an historical issue</i>	
<i>External assessment</i>	<i>n/a</i>	
 		
1 – Scottish: The Era of the Great War	Research activity	
2 – British: The Atlantic Slave Trade	Historical report	
3 – European & World: European & World: Red Flag: Lenin and the Revolution 1894-1921	Comment & Conclusions task	
+ Assignment	<i>Write-up an evaluation of research and conclusions that relate to an issue in History (under exam conditions).</i>	
+ External assessment: Exam Question Paper		

Current S4 (2012-2014)		
History - National 3		
Internal assessment	format	
1 – Scottish: Migration and Empire 1830-1939	Source Analysis	
2 – British: The Atlantic Slave Trade	Historical Report	
3 – European & World: Red Flag: Lenin and the Revolution 1894-1921	Comment & Conclusions task	
<i>External assessment</i>	<i>n/a</i>	
1 – Scottish: Migration and Empire 1830-1939	Source Analysis and Questions	
2 – British: The Atlantic Slave Trade	Historical Report	
3 – European & World: Red Flag: Lenin and the Revolution 1894-1921	Comment & Conclusions task	
+ Added Value Unit:	<i>Research an historical issue</i>	
<i>External assessment</i>	<i>n/a</i>	
1 – Scottish: : Migration and Empire 1830-1939	Source Analysis Presentation	
2 – British: The Atlantic Slave Trade	Historical Report	
3 – European & World: European & World: Red Flag: Lenin and the Revolution 1894-1921	Comment & Conclusions task	
S3 End of Unit: Atlantic Slave Trade	Exam skills test	
Internally Assessed Prelim Units 1&2	Exam Style Questions	
Internally assessed Prelim Unit 3	Exam Style Questions	
+ Assignment	<i>Write-up an evaluation of research and conclusions that relate to an issue in History (under exam conditions).</i>	
+ External assessment: Exam Question Paper		

Modern Studies - National 3		S3 (2013-15)
Internal assessment	format	
1 – POLITICAL: Democracy in Scotland & the UK	Accuracy & Bias - Political Issue task Written task	
2 – SOCIAL: Social Issues in the UK. Health & Wealth Inequalities	Decision Making task Written task	
3 – INTERNATIONAL: World Power: USA	Draw & support conclusions task Written task	
<i>External assessment</i>	<i>n/a</i>	
Internal assessment		
1 – POLITICAL: Democracy in Scotland & the UK	Accuracy & Bias – Political Issue task Written Task	
2 – SOCIAL: Social issues in the UK: Health & Wealth. Inequalities	Decision Making task Report writing Skills	
3 – INTERNATIONAL: World Power : USA	Draw & support conclusions writing task	
External assessment		
+ Added Value Unit: Modern Studies assignment	Research Modern Studies issue Project	
<i>External assessment</i>	<i>n/a</i>	
Internal assessment		
1 – POLITICAL: Democracy in Scotland & the UK	Selectivity & Bias – Political Issue task Written task	
2 – SOCIAL: Issues in the UK; Health & Wealth ; Inequalities	Decision Making task: report writing task.	
3 – INTERNATIONAL: World Power : USA	Draw & support conclusions task Writing Task	
+ Assignment	<i>Write-up an evaluation of research and conclusions that relate to a Modern Studies issue (under exam conditions).Extended writing task</i>	
+ Internal prelim assessment: Exam Question Paper	60 marks (20 per unit)	
+ External assessment: Exam Question Paper	60 marks (20 per unit)	
End of S3 Test Written task May 2014		

Modern Studies - National 3		S4 (2012-14)
Internal assessment	format	
1 – POLITICAL: Democracy in Scotland & the UK	Accuracy & Bias - Political Issue task Written task	
2 – SOCIAL: Social Issues in the UK. Health & Wealth Inequalities	Decision Making task Written task	
3 – INTERNATIONAL: World Power: USA	Draw & support conclusions task Written task	
<i>External assessment</i>	<i>n/a</i>	
End of S3 Test		
	Written task	May 2014
+ Added Value Unit: Modern Studies assignment	Research Modern Studies issue Project	
<i>External assessment</i>	<i>n/a</i>	
End of S4 Test		
1 – POLITICAL: Democracy in Scotland & the UK	Selectivity & Bias – Political Issue task Written task	
2 – SOCIAL: Issues in the UK; Health & Wealth ; Inequalities	Decision Making task: report writing task.	
3 – INTERNATIONAL: World Power : USA	Draw & support conclusions task Writing Task	
+ Assignment	<i>Write-up an evaluation of research and conclusions that relate to a Modern Studies issue (under exam conditions).Extended writing task</i>	
+ Internal prelim assessment: Exam Question Paper	60 marks (20 per unit)	
+ External assessment: Exam Question Paper	60 marks (20 per unit)	

Biology – National 4	
Internal assessment	Format
1 – Cell Biology	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit Assessment
2 – Multicellular Organisms	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit Assessment
3 – Life on Earth	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit Assessment
Added Value Unit	A research and/or experiment activity that takes approximately 8 hours to complete. Pupils will complete a written report.
<i>External assessment</i>	<i>n/a</i>

Biology – National 5		
Internal assessment	Format	
1 – Cell Biology	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
2 – Multicellular Organisms	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
3 – Life on Earth	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
Unit Assessments	Unit Assessments are not mandatory and will only be sat by pupils moving to N4 presentation or who are at risk of not passing the final exam.	
Assignment	<p>A practical investigation supported by research findings. Pupils will complete a written report in class.</p> <p>This counts for 20% of the overall marks for the course</p>	
External Exam	80 mark written exam (in May) which contributes 80% of the final National 5 Grade	

Chemistry – National 4	
Internal assessment	Format
1 – Chemical Changes and Structure	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit assessments on the key areas – knowledge and problem solving
2 – Nature's Chemistry	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit assessments on the key areas – knowledge and problem solving
3 – Chemistry in Society	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit assessments on the key areas – knowledge and problem solving
Added Value Unit	A research and/or experiment activity that takes approximately 6-12 hours to complete. Pupils will complete a written report (pass mark 50%)
Experimental Investigation Write Up	A written report of a practical experiment completed in class (pass mark 50%)
Unit Research Report	Short written task to highlight an important chemistry-based application and its effect on the environment and/or society (approximately 1 side of A4)
<i>External assessment</i>	<i>n/a</i>

Chemistry – National 5		
Internal assessment	Format	
1 – Chemical Changes and Structure	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
2 – Nature's Chemistry	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
3 – Chemistry in Society	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
Assignment	<p>Experimental activity that takes approximately 6-9 hours to complete. Pupils will complete a written report.</p> <p>This counts for 20% of the overall marks for the course</p>	
External Exam	100 mark written exam (in May) which contributes 80% of the final National 5 Grade	

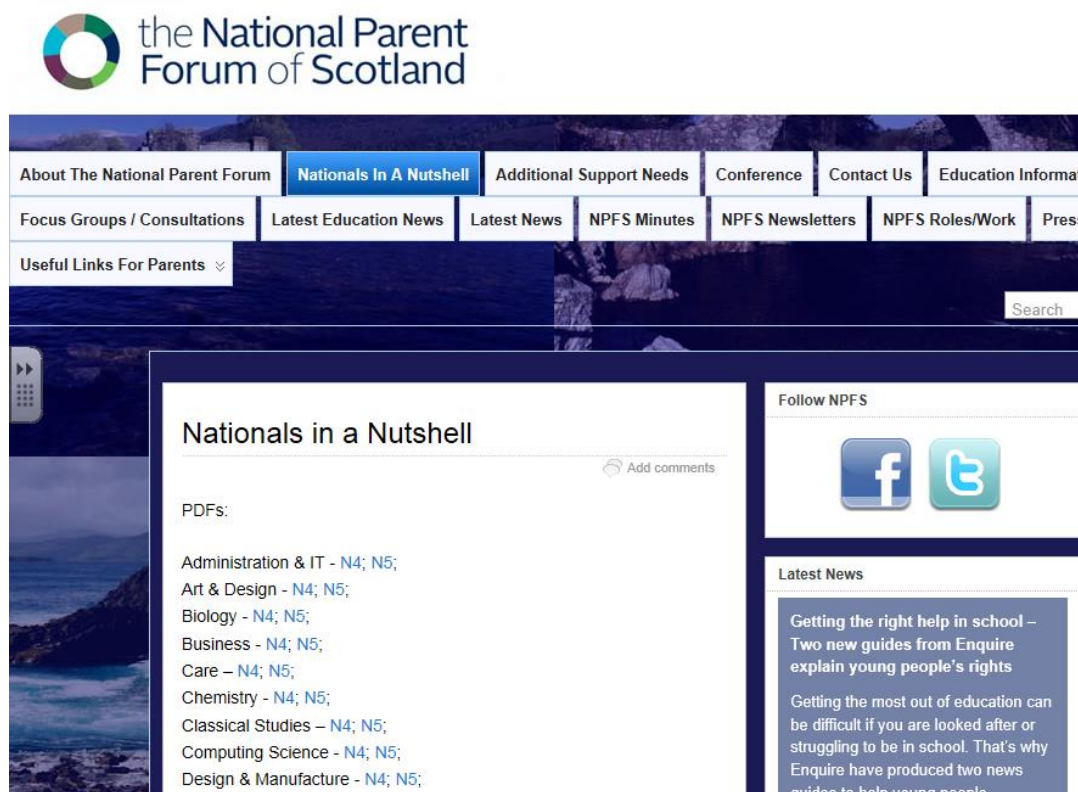
Physics – National 4	
Internal assessment	Format
1 – Electricity and Energy	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit assessments on the key areas – knowledge and problem solving
2 – Waves and Radiation	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit assessments on the key areas – knowledge and problem solving
3 – Dynamics and Space	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) • Unit assessments on the key areas – knowledge and problem solving
Added Value Unit	A research and/or experiment activity that takes approximately 8 hours to complete. Pupils will complete a written report.
<i>External assessment</i>	<i>n/a</i>

Physics – National 5		
Internal assessment	Format	
1 – Electricity and Energy	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
2 – Waves and Radiation	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
3 – Dynamics and Space	<ul style="list-style-type: none"> • End of section tests (used for providing feedback to pupils) 	
Unit Assessments	Unit Assessments are not mandatory and will only be sat by pupils moving to N4 presentation or who are at risk of not passing the final exam.	
Assignment	<p>A practical investigation supported by research findings. Pupils will complete a written report in class.</p> <p>This counts for 20% of the overall marks for the course</p>	
External Exam	80 mark written exam (in May) which contributes 80% of the final National 5 Grade	

More information on the new National qualifications can be found at:

“Nationals in a Nutshell”

- a very good summary document produced by the National Parent Forum of Scotland.
- Go to Google and search for “Nationals in a Nutshell”



The screenshot shows the website for the National Parent Forum of Scotland. The main navigation menu includes: About The National Parent Forum, **Nationals In A Nutshell**, Additional Support Needs, Conference, Contact Us, and Education Information. A secondary menu includes: Focus Groups / Consultations, Latest Education News, Latest News, NPFS Minutes, NPFS Newsletters, NPFS Roles/Work, and Press. Below the navigation is a search bar and a section titled 'Useful Links For Parents'. The main content area features a large heading 'Nationals in a Nutshell' with an 'Add comments' link. Underneath, there is a list of PDFs for various subjects: Administration & IT - N4; N5; Art & Design - N4; N5; Biology - N4; N5; Business - N4; N5; Care - N4; N5; Chemistry - N4; N5; Classical Studies - N4; N5; Computing Science - N4; N5; and Design & Manufacture - N4; N5. To the right, there are social media icons for Facebook and Twitter, and a 'Latest News' section with a snippet about 'Getting the right help in school - Two new guides from Enquire explain young people's rights'.

Education Scotland website

- Information, course outline and assessment on all subjects
- Go to educationscotland.gov.uk/nationalqualifications/subjects/index.asp



The screenshot shows the Education Scotland website. The logo features a stylized 'S' and the text 'Education Scotland' and 'Foghlam Alba'. The tagline is 'Transforming lives through learning'. There is a 'Privacy and cookies' link and a 'Go to Glow' button. The main navigation menu includes: The curriculum, Learning, teaching and assessment, Supporting learners, Community learning and development, and Inspection and review. Below the navigation is a large banner for 'National Qualifications'. The page content includes a breadcrumb trail: 'NQ home' > 'Subjects'. On the left, there is a sidebar with a tree view: 'About National Qualifications', 'Curriculum areas', and 'Subjects' (which is expanded to show 'Latest advice and support'). The main content area has a heading 'Subjects' and a text box stating: 'The subject area of National Qualifications Support enables you to find subject-specific support materials quickly and easily. Choose a subject from the list to reveal resources, evaluated web links, and up-to-date information from key organisations.'