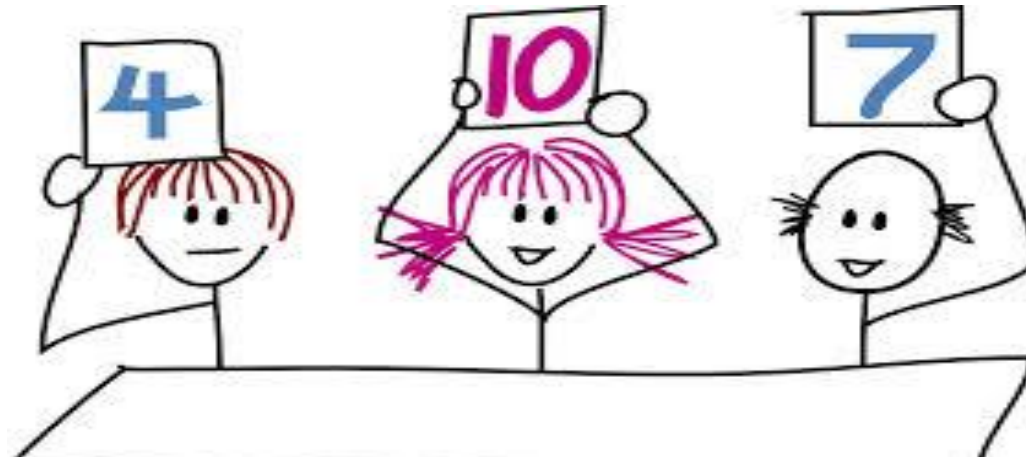




# S1 Welcome Evening

Thursday 20th September  
7-8pm





# Welcome S1 Parents 7-8pm



- **Mr Dempster**

*Welcome*

- **Parent Council - Opportunities**

- **Ms Presly & Experts**

*The First 5 Weeks – Looking Back*

*The Next few Weeks – Looking Forwards*

- **Break Out 15 minutes – Going Well? Even Better if?**
- **Feedback Q&A**

# The First 5 Weeks - How has it been?



- ★ Tavi
- ★ Alice
- ★ Jed
- ★ Sammi
- ★ Ann-Emma
- ★ Emily
- ★ Layla
- ★ Nina



# Bring Your Parent to School Day – 4<sup>th</sup> Oct



# The Next Few Weeks

- ☆ **S1 Tracking Report** – Early November– **Progress**, Effort, Behaviour and Homework
- ☆ **Bring Your Parent to School Day** – 2 Classes on 4<sup>th</sup> Oct
- ☆ **S1 & S6 Sponsored Walk 12<sup>th</sup> October**- *Build Community and Raise Money* – **Any Parent Volunteers?**
- ☆ **From Tues 23<sup>rd</sup> October onwards** - *S1 out at lunch into Community*
- ☆ **S1 Halloween Party** – *Thursday 25<sup>th</sup> October* – S6 Organising
- ☆ **S1 Parents' Consultation** – *Wednesday 14<sup>th</sup> Nov 4.30-7pm*
- ☆ **S1 Christmas Party** – *Thursday 6<sup>th</sup> Dec* - S6 Organising
- ☆ **S1 Panto Trip** – *Wednesday 12<sup>th</sup> December*



	Homework	Effort	Behaviour
1	Always makes a good attempt	Always works conscientiously	Always behaves well
2	Usually makes a good attempt	Usually works conscientiously	Usually behaves well
3	Occasionally makes a good attempt	Making some effort but capable of more	Some improvement required
4	Rarely makes a good attempt	Rarely puts in the effort to make good progress	Serious concerns

# *How do we meet learners' needs?*

## **“Support Directory”**

- Internal database outlining support needs and strategies.
- Evolves over time – updated
- All teachers have access

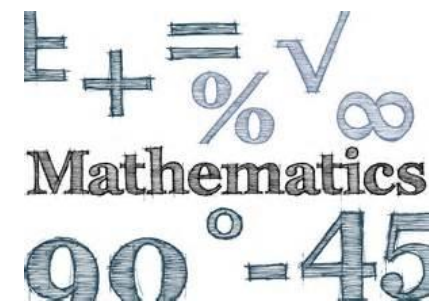
## **“Cause for Concern”**

- Internal referral system for any learning, behaviour or welfare concerns
- Picked up by Pupil Support Team
- Interventions if needed – you would be contacted if required



# Maths Sets have changed

- *Pupils set in maths – many schools do this to best meet pupil needs and ensure the best learning*
- *These can change – pupils can move up and down to be in the best place for them to achieve their best.*
- *Based on a range of assessment evidence - by the department and using transition information.*



- *Any queries – please ask your son/daughter to ask their Maths teacher in the first instance*



# What Happens Now?

- 10 groups – One Parent Council and Pupil (s)
- Break Out for 15 minutes then come back!  
What is Going Well in S1?  
Even Better if?
- Feedback Q&A
- Parent Council – Opportunities to get involved

