



# Boroughmuir High School

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## Third Year Parents' Information Evening

Wednesday 29 August 2018

**Justus et Tenax**

# Programme

Introduction:

Mr Dempster

Key Issues in S3:

Mr Cifelli

Questions:

## **Boroughmuir High School Curriculum**

- Broad General Education from 3yrs old to S3
- Complete BGE by end of S3
- At BHS opted for personalisation and choice at end of S2 (most still follow BGE choosing from curriculum modes)
- Continuity from S2 to S3
- Start senior phase by S4
- Many start National Qualifications during S3 and S4 depending on subject and pupil

# Boroughmuir High School S1- S6 Curriculum

*Literacy/Numeracy/Health & Well Being/ICT*



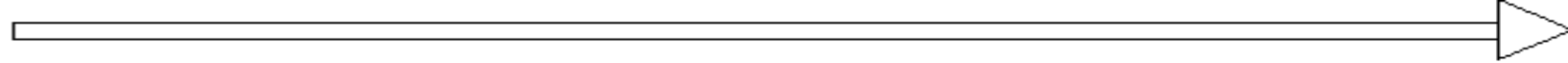
| CfE areas | Maths | Language |             | Soc. Subj.       | Science | Expressive     | Tech.       |  | HWB         | RME |  |                     |
|-----------|-------|----------|-------------|------------------|---------|----------------|-------------|--|-------------|-----|--|---------------------|
| <b>S1</b> | Maths | English  | Modern Lang | Hist/Geo/ Mod St | Sci     | Mus/Art/ Drama | CDT/ICT/ HE |  | PE/HWB/ PSE | RME |  | <i>Junior Phase</i> |

| CfE areas | Maths | Language |             | Soc. Subj.       | Science | Expressive     | Tech.       | Tech/ ExpArt | HWB     | RME |  |                     |
|-----------|-------|----------|-------------|------------------|---------|----------------|-------------|--------------|---------|-----|--|---------------------|
| <b>S2</b> | Maths | English  | Modern Lang | Hist/Geo/ Mod St | Sci     | Mus/Art/ Drama | CDT/ICT/ HE | Choice       | PE/ PSE | RME |  | <i>Junior Phase</i> |

| CfE areas | Maths | Language |             | Soc. Subj.       | Science | ----- all CfE curricular areas ----- |                    |                    | HWB              | RME |  |                     |
|-----------|-------|----------|-------------|------------------|---------|--------------------------------------|--------------------|--------------------|------------------|-----|--|---------------------|
| <b>S3</b> | Maths | English  | Modern Lang | Hist/Geo/ Mod St | Sci     | Choice/ Vocational                   | Choice/ Vocational | Choice/ Vocational | PE/ PSE/ Mindset | RME |  | <i>Junior Phase</i> |

**Pupil Profile/ Learner Review**

*Literacy/Numeracy/Health & Well Being/ICT*



| CfE areas | Maths | Language |             | Soc. Subj.       | Science | ----- all CfE curricular areas ----- |                    |                    | HWB             | RME |  |                     |
|-----------|-------|----------|-------------|------------------|---------|--------------------------------------|--------------------|--------------------|-----------------|-----|--|---------------------|
| <b>S4</b> | Maths | English  | Modern Lang | Hist/Geo/ Mod St | Sci     | Choice/ Vocational                   | Choice/ Vocational | Choice/ Vocational | PE/PSE/ Finance | RME |  | <i>Senior Phase</i> |

----- All CfE curricular areas -----

|           |                    |                    |                    |                    |                       |          |               |       |  |  |  |                     |
|-----------|--------------------|--------------------|--------------------|--------------------|-----------------------|----------|---------------|-------|--|--|--|---------------------|
| <b>S5</b> | Choice/ Vocational | Choice/ Vocational | Choice/ Vocational | Choice/ Vocational | Choice/ College/ Voc. | Tracking | Activity/ PSE | Study |  |  |  | <i>Senior Phase</i> |
|-----------|--------------------|--------------------|--------------------|--------------------|-----------------------|----------|---------------|-------|--|--|--|---------------------|

----- All CfE curricular areas -----

|           |                           |                           |                           |                           |                       |          |               |  |  |  |  |                     |
|-----------|---------------------------|---------------------------|---------------------------|---------------------------|-----------------------|----------|---------------|--|--|--|--|---------------------|
| <b>S6</b> | Choice/ Study/ Vocational | Choice/ Study/ Vocational | Choice/ Study/ Vocational | Choice/ Study/ Vocational | Choice/ College/ Voc. | Tracking | Activity/ PSE |  |  |  |  | <i>Senior Phase</i> |
|-----------|---------------------------|---------------------------|---------------------------|---------------------------|-----------------------|----------|---------------|--|--|--|--|---------------------|

# The Curriculum for Excellence Experience

|  |                     |                             |
|--|---------------------|-----------------------------|
| <b>Broad<br/>General<br/>Edu-<br/>cation</b> | <b>Stage</b>        | <b>CfE level/NQs</b>        |
|  | <b>By end of P3</b> | <b>Level 1</b>              |
|  | <b>By end of P7</b> | <b>Level 2</b>              |
|  | <b>By end of S3</b> | <b>Level 3/4</b>            |
|  | <b>By end of S4</b> | <b>National 3/4/5</b>       |
|  | <b>By end of S5</b> | <b>Nat. 3/4/5/H</b>         |
|  | <b>By end of S6</b> | <b>Nat. 3/4/5/<br/>H/AH</b> |

**Start  
of  
Senior  
Phase**

# The Curriculum for Excellence Experience

| <b>SCQF level</b><br>(Scottish Credit & Qualifications Framework) | <b>Qualifications</b>    | <b>Qualification Grading</b> |
|---|--------------------------|------------------------------|
| <b>3</b>  | <b>National 3</b>        | <b>Pass/Fail</b>             |
| <b>4</b>  | <b>National 4</b>        | <b>Pass/Fail</b>             |
| <b>5</b>  | <b>National 5 (exam)</b> | <b>A/B/C/D/no award</b>      |

# Assessment Structure

**Nat 3/4:**

**Unit coursework + Unit Assessment + AVU + no final exam**

**Nat 5 (up to 2017):**

**Unit coursework + Unit Assessment + final exam**

**\* Nat 5 (2017 onwards):**

**Unit coursework + ~~Unit assessments~~ + final exam**

# Level of Presentation

- National 3, 4 or 5?
- Majority of pupils will be presented for Nat 5.
- Some pupils will be presented at Nat 4
- Pupils who may not succeed at Nat 5 can complete Nat 4 assessment to use as evidence. If necessary these pupils will receive retrospective certification at Nat 4.
- Similarly , pupils who may not succeed at Nat 4 will have already completed Nat 3 assessment to use as evidence and if necessary these pupils will receive retrospective certification at Nat 3.



## Number of Nat 5 subjects sat at one sitting by pupils.

| Number | 2015-16 | 2016-17 | 2017 -18 |
|--------|---------|---------|----------|
| 8      | 128     | 133     | 131      |
| 7      | 21      | 24      | 22       |
| 6      | 18      | 18      | 15       |
| 5      | 8       | 10      | 6        |
| 4      | 6       | 7       | 11       |
| 3      | 6       | 7       | 4        |
| 2      | 6       | 3       | 4        |
| 1      | 2       | 3       | 3        |
| 0      | 4       | 5       | 2        |
|        | 199     | 200     | 198      |
|        |         |         | 2017 -18 |

|       | 1                       | 2              | 3              | 4                       | 5                | 6                       |
|-------|-------------------------|----------------|----------------|-------------------------|------------------|-------------------------|
| Mon   | <b>English</b>          | <b>History</b> | <b>Physics</b> | <b>Music</b>            | <b>Maths</b>     | <b>French</b>           |
| Tue   | <b>PE</b>               | <b>PE</b>      | <b>Maths</b>   | <b>Graphic<br/>Com.</b> | <b>Chemistry</b> | <b>History</b>          |
| Wed   | <b>Chemistry</b>        | <b>French</b>  | <b>Physics</b> | <b>English</b>          | <b>Music</b>     | <b>Graphic<br/>Com.</b> |
| Thurs | <b>French</b>           | <b>Music</b>   | <b>PSE</b>     | <b>ROTA</b>             | <b>English</b>   | <b>Chemistry</b>        |
| Fri   | <b>Graphic<br/>Com.</b> | <b>History</b> | <b>Maths</b>   | <b>Physics</b>          |                  |                         |

**S3 coursing changes closes**

**Friday 31 August 2018**

# Expectations

- High expectations
- Punctuality/attendance
- Dress code (blazers)
- Effort/Attitude/Quality of work
- Responsibility (to school and themselves)  
= role models

# Support for pupils

## Pastoral support

- PSE – organisational/study skills/learning styles/note taking.
- Report Review
- Wellbeing overview of pastoral/personal care
- Overview of educational needs
- In class support (pupil support assistant/S6)
- Introduction of Positive Self/Mindset in S3 rota.

# Support for pupils

## Curricular Support

- Continued high quality learning and teaching across the school
- After school supported study classes (usually S4)
- Website Resources:

## **Nationals in a Nutshell**

- Produced by ‘The National Parent Forum of Scotland’
- What skills will my child develop?
- What will my child experience during the Course?
- Assessment

# Boroughmuir High School Website

Go to

- Pupil Support
- SQA + Exam Information
- S4 Assessment Information.

*-National Assessment Summary*

*-BHS SQA Calendar*



# Assessment Summary

| English – National 5  |  |
|---|--|
| 1 – Analysis and Evaluation unit<br>(reading and listening) | Close Reading assessment<br><br>Listening assessment   |
| 2 – Creation and Production unit<br>(writing and talking)   | Writing assessment<br><br>Talking (solo talk +group discussion)  |
| Writing folio   | 2x writing pieces, one discursive<br>and one creative.<br>Same piece may be used for writing<br>assessment above   |
| External assessment   | Paper 1: read passage and answer questions<br>showing understanding and analysis of<br>language used<br>Paper 2: write one critical essay and answer<br>questions on an extract from a Scottish text<br>studied during the course. |

# Assessment Summary

| Geography – National 4                 |  |
|--|--|
| 1 – Physical Environments              | Extended written task using mapping skills / Project |
| 2 – Human Environments                 | Written response to questions: class assignment      |
| 3 – Global Issues                      | Source interpretation task                           |
| Added Value Unit: Geography Assignment | Research Geographical issue                          |
| External assessment:                   | n/a  |

# BHS SQA Calendar

| N5 Course         | Folio / Assignment / Performance (counts toward final grade) | Mark (%) of final grade | Marked by             | Outline of assignment/folio/performance   | Completion Dates                                      | Boroughmuir School Support  |
|-------------------|--|-------------------------|-----------------------|---|---|---|
| English           | Folio  | 30/100 (30%)            | SQA                   | 2 pieces of writing – one broadly creative + 1 broadly discursive                           | By 17 <sup>th</sup> March or earlier                  | Started in class and completed at home. Folio support is offered from January. Both pieces must be completed on the SQA template given. |
| French/<br>German | Performance (Talking)  | 30/100 (30%)            | School & SQA verified | Presentation (pupil choice of topic) + follow-up conversation with class teacher. Recorded. | between 23 <sup>rd</sup> Jan and 10 <sup>th</sup> Feb | Talk prepared and practised in class. Conversation based on course topics. Revision class Tuesday / Thursday lunch time                 |

## **S3 Assessment**

**These assessments take place during class time and will not disrupt the normal school timetable. Some departments do not set formal assessment, preferring to use end of unit test as a form of continuous assessment**

| <b>SUBJECT</b>             | <b>ASSESSMENT</b><br>(week commencing) |
|----------------------------|--|
| <b>Art and Design</b>      | <b>15 April</b>                        |
| <b>Biology</b>             | <b>22 April</b>                        |
| <b>Business Management</b> | <b>6 May</b>                           |
| <b>Chemistry</b>           | <b>15 April</b>                        |
| <b>Geography</b>           | <b>ongoing</b>                         |

## **S3 Survey – Do we need S3 assessments?**

|  | <b>Yes</b> | <b>No</b> |
|--|------------|-----------|
| <b>1. Did the S3 assessments make you revise more in the lead up to them?</b>  | <b>140</b> | <b>38</b> |
| <b>1. Were the number of assessments you had to sit in 1 day manageable?</b>   | <b>103</b> | <b>78</b> |
| <b>1. Overall, do you feel that the S3 assessments were worthwhile to you?</b> | <b>128</b> | <b>49</b> |
| <b>1. Should the school have S3 assessments?</b>                               | <b>130</b> | <b>49</b> |

# JET

- Jobs + Education + Training
- Skills for Work + Work Placement
- For S4 (recruitment by end of S3)

# Reporting

- Tracking Report – November 2018 & February 2019  
Tracking effort/behaviour/homework using ratings against each category by teachers. (1 = excellent)

| Subject      | Teacher     | Effort | Behaviour | Homework |
|--------------|-------------|--------|-----------|----------|
| Art & Design | Mr Thomson  | 1      | 1         | 2        |
| Music        | Mrs Clegg   | 2      | 2         | 1        |
| Physics      | Mr Fletcher | 3      | 4         | 4        |

# Reporting

- S3 Parents Night – 29 Nov 2018  
No progress report – face to face with teacher
- Pupil Profile – May 2019  
Completed by pupils with support from teachers to include:  
reflecting on learning, skills developed for life and work,  
personal achievements, looking ahead
- Learner Review – May/June 2019  
Discussion between pupil and Pupil Support teacher  
reflecting on progress so far and the year ahead
- Full Progress Report– 14 June 2019  
How pupils are progressing and will reflect S3 assessment  
performance. (Early warning ‘at risk’ information).



# Additional Support....

- Weekly cause for concern/wellbeing concern (in school)
- Non completion of homework letters
- Monitoring latecoming
- In class support
- Positive discipline (house points)
- Assemblies – reinforcing high expectations and positive ethos
- Senior pupils – role models
- Careers Advisor –by appointment through Guidance Teacher
- Voluntary drop in/after school classes - committed teachers
- Raising Teens with Confidence

# S3 Reporting

## Important Dates in S3

**Oct/Nov 2018**

**Tracking Report**

**29 November 2018**

**Parent Consultation**

**Jan/Feb 2019**

**Tracking Report**

**April/May 2019**

**S3 Assessments**

**May 2019**

**S3 Pupil Profile**

**May 2019**

**Learner Review**

**14 June 2019**

**Full Progress Report**