

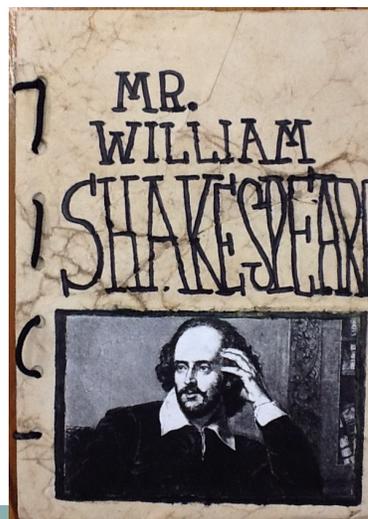
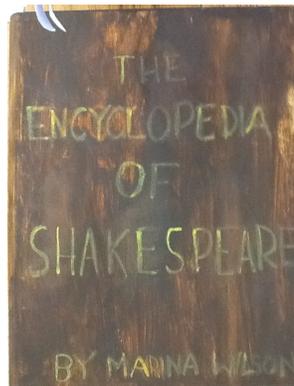
# B.L.T



## Boroughmuir

### Learning & Teaching

What a huge amount of effort and creativity was on show in Miss Bellamy's S2 English class. The Shakespeare research homework task really captured the imagination of 2L2. The photos can't do justice fully to the attention to detail within Jak's recreation of the Globe Theatre. The quality from the whole class was so impressive and inspiring. The products they created ranged from an animation to 3d models to leaflets and an encyclopaedia. Well done 2L2 and Miss Bellamy excellent effort.

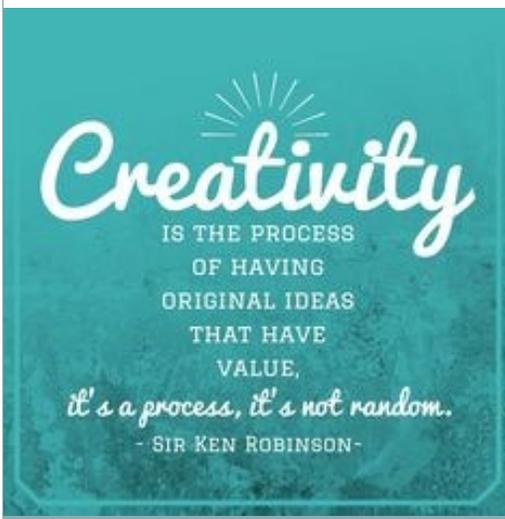


### Activity Week 2017



#### INSIDE THIS ISSUE

Activity Week 2017 .....	2
STEM.....	3
Global Citizenship.....	4
IDL .....	5
Reflections .....	6& 7
DYW .....	8
Senior Media .....	9
Professional Learning.....	10
STEM & MYWOW.....	11
SCO Visit & Transition .....	12
Madrid 2017.....	13
Parent Voice .....	14 & 15



## Activity Week 2017

Activity Week is all about building relationships, offering challenge and learning in new contexts. The positive effect this has can last for many years to follow. Last session Activity Week involved over 600 pupils and all staff taking part in residential, week long and daily activities. Feedback suggested strongly from staff that

Activity Week helps foster our vision of an inclusive and nurturing community. Pupil feedback helped us shape and improve the choices for this year. All S1-S3 pupils now have to make some tricky choices for 2018.

Bushcraft and survival skills was a new activity on offer this year. Despite the weather it was a huge success!



**Please make sure all choices are back in for Activity Week 2018! They were due on 21st September.**

# S2 STEM ROADSHOW

100 S2s were able to see a RAF, Royal Navy BAE Systems Roadshow - this year's roadshow is designed to enlighten students about the importance of control systems and computer technology in all aspects of present day life, helping them see the connection between what they study in school and the day to day applications in the real world. Learning how computers work and how to programme computers is now recognised as one of the key skills for life.



Part one took a close look at drones. Probably the first to fly inside Boroughmuir! Students learnt about the dangers of hacking and the work that computer scientists and programmers do to keep our computer systems safe. The second part of the show focused on how computers work and the students were engaged in some practical activities to help them understand how the binary system works. The final part featured a 70cm high android robot that showed just how advanced robotics can be. The talking, dancing, sensing, 'thinking' robot was a real hit with students!



## Film Making—Activity Week 2017



An enthusiastic and highly creative group of 20 made Film Making a



huge success. Productions included the epic Death in Morningside, from which these images are taken; a film with an important message: crime doesn't pay!





## GLOBAL CITIZENSHIP

### VISITORS FROM BURKINA FASO

PHILIPPE AND ANDRE WERE WELCOMED TO BOROUGHMUIR FROM BURKINA FASO ON 14TH SEPTEMBER. THEY MET ALL OF S3 AT ASSEMBLY, HAD A TOUR OF THE SCHOOL AND MET WITH S2 PUPILS TO SHARE AN INSIGHT INTO LIFE IN BURKINA FASO. THE NEXT STEP FOR US IS TO STRENGTHEN THIS LINK FURTHER. MRS WALKER AND PUPILS ARE GOING TO BE LOOKING INTO WAYS TO MAKE THIS HAPPEN.

### AWARDS

WE HAVE RECENTLY BEEN AWARDED THE “BRITISH COUNCIL’S INTERNATIONAL SCHOOLS AWARD” AT INTERMEDIATE LEVEL.



**Philippe meeting pupils—learning about schools in Burkina Faso**

## Hong Kong Exchange September 2017

(Continued on Pages 6 &7 )



Mrs Bloomer and a group of S6 pupils along with pupils from James Gillespies, Preston Street Primary and the Royal High School all took part in this exciting new school exchange following a visit from Mr Dempster and Ms Presly in May this year. This is what they got up to:

### Itinerary

#### Saturday

Sightseeing: the harbour and Star Ferry, Victoria Peak, and light show

#### Sunday

Sightseeing trip to Stanley and meeting our hosts

#### Monday

Going to school at TWGHs Kwok Yat Wai College

Tuesday Going to school at TWGHs Kwok Yat Wai College

#### Wednesday

The Ping Shan Heritage Trail and TWGHs Kwok Yat Wai College

#### Thursday

Ocean Park, debriefing meeting and farewell dinner

# INTERDISCIPLINARY LEARNING WITH S2

S2 spent the day applying skills and knowledge in and around the Royal Mile on the 27th and 28th September. Organised by Mr Hembury,



S2 enjoyed a day out on the Royal Mile, Our Dynamic Earth and in Holyrood Park. They were applying knowledge learned in Geography and Science about rocks and our



Learning more about rocks

earth. This interdisciplinary experience also developed their literacy skills and historical skills on

the Royal Mile. We were very lucky with the weather and the sun shone both days. This was also a very good



opportunity for teachers to work together and support learning across several subject areas.

Thanks also to Kay Douglas and to the Park Rangers who worked in partnership with us. Much appreciated.

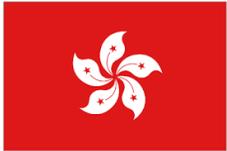


### Reflections from Olivia Morris Maciocia (S6)

From the first Monday in Hong Kong we attended Kwok Yat Wai college in the New Territories. I was very nervous to arrive as I did not know what to expect. But when we arrived the pupils did not hesitate to make us feel welcomed and comfortable as possible.

One friend I made in particular was Rain; she was my guide and made sure I did not get lost, that I knew what the teachers were saying and introduced me to all of her friends. This made making conversation a lot simpler on my part so I am very grateful.

Another important person to me on this trip was Esther who was my host "sister". Esther introduced to me to many different things in Chinese culture and went to great lengths to ensure I was comfortable in her home. By the end of the week we had become very close and wished we could spend more time with each other.



## Hong Kong REFLECTIONS Sept2017



### Reflections from Ben Adams (S6)

I arrived in Hong Kong on Friday, 21st of September. After some plane delays I was very tired and needed to rest up. Luckily our hostel in Mei Foo was very comfortable, and the next day I wasn't too jet lagged. We went sightseeing around The Peak, Wan Chai and took the Star Ferry from the harbour.

This was the first experience of Hong Kong for most of the people on the trip. Although I have already visited most of these places, I very much enjoyed seeing them again. However, this trip was made very special thanks to my host family and my visit to the school.

On the third day, after a pleasant, sunny morning in Stanley, I was picked up by my host family Mr and Mrs Ip, and I settled in to their home. I had to get up for school at six the next morning because they live quite far away.



I expected the teaching at Kwok Yat Wai to be more strict than my school but teachers are just as friendly! I was surprised how much overlap there was with the schoolwork we do here. Some differences are in how questions are marked. The fitness tests in PE lessons are much more challenging – we had to run a mile in the hot weather.

Kwok Yat Wai has a different sense of community to Boroughmuir. Since everyone stays together in one classroom, people don't move around the school like in Edinburgh. I think classes are much closer in Hong Kong and they can also be louder at times! People in Scotland are often more reserved about their feelings.

I enjoyed meeting our buddies, James, Edward, Lily, Shirley and Rain. They took us to the market in Tin Shui Wai, introducing us to the local food there. They were very helpful in school and our group is glad to have gotten to know them. I also met Harry, Tommy and Kelvin who visited our school last year.

Wednesday was a hot day and we went to some of the temples on the Ping Shan Heritage Trail. This was very interesting to me as I have never been here before. Everyone gave us warm goodbye from the school and we will miss them. So much has happened in this short time that it feels like we have been in Hong Kong for much longer.

### Reflections from Rachel / Eoghan Grigor (S6)

When we first arrived at Kwok Yat Wai, I was quite nervous because everyone had such good manners and so much respect, but when I got talking to the students and staff, they were so helpful and friendly to us. School seems a bit harder and more stressful than school back home, because the compulsory subjects and having one massive exam instead of several small ones. However, I was impressed by how relaxed everyone was (or seemed to be!) and how warmly they welcomed us.

My favourite activities were playing the ruanqin and doing P.E. (I never want to exercise in 30° again, but it was fun.) My host family were really generous and fun, and I got to go with them to see lots of places that were popular with locals. At school, Becky and Shirley of class made sure I was never alone or lost - thank you, both of you!



re-  
of in-

5A

### Reflections from Tom Douglas-Walker (S6)

Although the differences between our two schools are stark, I was surprised at how at home I felt at Kwok Yat Wai College.

Despite the lessons beginning and ending very formally with a polite greeting to the teacher, I found the class atmosphere surprising-similar to our home school. The work standard was similar although punctuality and homework seemed far more serious.

The welcome received by the students was unexpected and overwhelming, and I was amazed by the number of new friends we made and saddened to say goodbye in such a short space of time.

P.E. stood out for me as a very different subject than at Boroughmuir. There was a huge focus on fitness rather than participation and teamwork. The fitness test was gruelling but very rewarding too. The technology in the school, such as the VR in visual art, was much more modern than Boroughmuir and it would be nice to see more of this back home.

The levels of English spoken by the students varied quite widely but enjoyed conversing with every one of them. The language skills they possessed were superb and being able to speak with them hopefully helped improve already excellent grammar. I think it is important that Scottish schools learn foreign languages such as Cantonese from a much younger age too. It was also enjoyable to teach some Scottish words and slang too!

Overall, I have found this experience invaluable for learning about Hong Kong culture. Staying with a host family and talking to work many students made me reflect on the English language itself whilst establishing many new friends. The eagerness of the students for us to enjoy ourselves was inspiring and will remain the most iconic moments of this fantastic exchange.



ly

I

## Partnerships—Developing our Young Workforce

tal  
in



Dentsu Aegis Network are a Global Media Network, and the market leader in digital and diversified media solutions and have partnered with the Boroughmuir High School.

On Friday 29<sup>th</sup> September 20 of our S5 and S6 students visited Denstu Aegis offices Festival Square as part of the Advertising Unlocked event.

During the morning the students were introduced to a number of staff who described and explained



who

what the business do and

the

various roles that they play in advertising. This introduced them to areas of Marketing and advertising that were not aware of but explained how businesses target customers based on their own media usage.

A



tour of the offices to allow us to see the layout of the modern workplace complete with Scottish themed conference rooms.

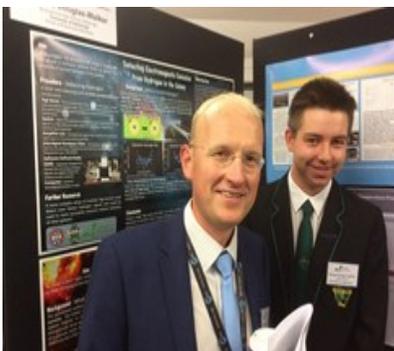
The students were able to take in the culture of the offices playing table tennis and darts as the day finished off with lunch.

Dentsu Aegis in partnership with My Kinda Future are coming into the school on Wednesday 11<sup>th</sup> October to run a Takeover day with our S4 and then S5/6 students. This will involve the Digital Challenge taking pupils through the steps of a campaign from generating ideas to communicating a message and reflecting on sponse.



re-

### Nuffield Research Placement



Tom Douglas Walker, S6 presented his Nuffield Research Placement findings at the Royal College of Surgeon's on August 31<sup>st</sup>. This was the culmination of a summer placement undertaken at Edinburgh University Physics Department. Well done Tom! Sorry about Mr Hembury photo bombing!!

# Senior Media

Senior Media pupils made a great start to the new timetable in June, working in groups to



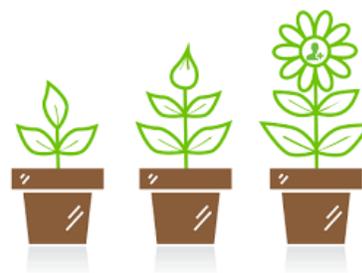
make film trailers as practice for their Assignment work later in the course. Their work, as the screengrabs indicate, reflects the influence of pulp crime, film noir and German Expression-

ism!



## Staff Development/Professional learning

As a school we are very committed to Staff professional learning and development and organise a series of twilight and In-service sessions through out the school year for staff training on our learning priorities.



Mr Dempster led an engaging staff training session on INISGHT , the benchmarking tool , on Wednesday 27<sup>th</sup> September for Faculty heads and other interested staff in Room 115. It covered interpreting Insight data, using data to aid improvement and the use of tariff points.

On Monday 9<sup>th</sup> October we are organising an ICT twilight afternoon session on Sharepoint and One Note for all staff led by Mrs Braisby and Mrs Dighton.



Dighton.

## S2 Drama

I really enjoyed being part of the finale of 2L2 demonstrating their skills in using lighting as part of their S2 drama course. They were totally in control of their own learning and engaged. The pupils used light-

NO.	CUE LINE/ACTION	EFFECT	1	2	3	4	5	6	7	8	9	10	11	12
1	The boxes are squaring up	white cs												
2	Round 1 finished	white cs												
3	Round 2 starts	white cs												
4	When Ben gets pushed out and falls to the ground	Blackout												
5	When Eddie screams in agony	Light red												
6	When James runs off stage	Blackout												



ing and props to tell their stories



offering peer feedback to improve their skills for next

time. Ms Presly

## My World of Work Ambassadors



Recently, 7 of our S6 pupils took part in a training event at Holyrood HS to become Ambassadors for the My World of Work website. The Skills Development Scotland site provides very useful information for pupils about lots of different careers. The Ambassadors will be available at Parents nights to show you the site and how you can use it to inform subject choices for a particular career or just to find out more about different types of jobs that are available.

<https://www.myworldofwork.co.uk/>



## Girls in STEM Monster Confidence Conference @Heriot Watt University



Ten of our S5 & S6 girls attended the Monster Confidence conference hosted by the Stemettes at the Riccarton campus of Heriot Watt University. The girls heard inspirational speeches from some women who had forged very successful careers in STEM and attended a number of workshops hosted by Monster to help them improve their CV writing, presentation & interview skills. The girls also had the opportunity to have a 1:1 session with a number of employees

compa- them an could do (Science, and out of the conference which was now much more aware of the op-



from STEM nies to give insight into the type of work they with qualifications in STEM subjects Computing, Design & Engineering Maths). All of the girls got a lot both fun and informative and are portunities that exist for girls in



## Scottish Chamber Orchestra come to Boroughmuir !

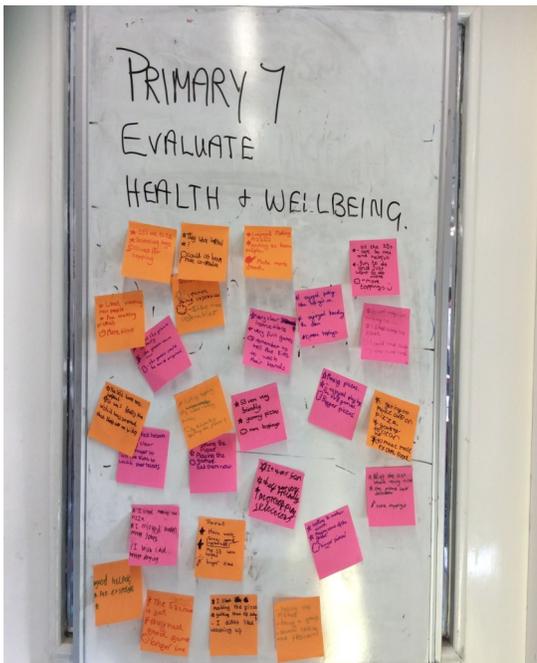
19 of our Advanced Higher Music students had the opportunity to work alongside members of the Scottish Chamber orchestra at an intensive one day compositional workshop on Minimalism which took place in Boroughmuir at the end of September. Our pupils learnt to play and compose minimalist pieces under the guidance of skilled professional musicians, later having the opportunity to perform their own compositions in small groups with members of the orchestra. The compositional project culminated in a concert at the Queens hall a week later.

It was a fantastic learning experience for our S6 and one they say will stay with them for ever!



## P7 and S3 Health and Wellbeing—Transition Begins...

Our S3 pupils in Health and Wellbeing have great fun designing healthy games to play and share with our P7s in their schools. All our P7s then get the chance to visit the Health and Food Technology Department and apply this knowledge and skills when designing, making and eating healthy pizzas! All our cluster P7s will have been for a visit to Boroughmuir.



# Madrid Trip October 2017



In October pupils studying Higher or Advanced Higher Spanish took part in a trip to Madrid. The visit started with a visit to a Spanish school (Marques de Suanzes) where pupils were able to learn about the education system in Spain first hand. This was then followed up by a trip to Retiro Park with our Spanish counterparts.

The pupils also had the chance to visit other famous landmarks such as the Royal Palace, the Reina Sofia Art Museum, Las Ventas Bull Ring, and even had the chance to experience an authentic flamenco show.

The pupils involved did themselves and Boroughmuir High proud, and we hope to further develop the link with our school in Madrid next year.



## BRING YOUR PARENTS TO SCHOOL DAY 11TH OCTOBER

23 more S1 parents came back to school for a day on the 11th October. This means that almost 100 parents have now joined us back in school to experience a day in the life of their child over the last 2 years. Once again we were so impressed by the enthusiasm and commitment of our parents to come along for a whole day and get more involved.

This feedback below and opposite sums up beautifully why we keep doing this.



*Thank you and all the staff, so much for today.*

*It really was helpful to get an understanding of the scale of things at BHS.*

*Sitting in rooms our children use that are no doubt the stage for triumphs and stumbling points of so many student's time at High School, on a daily basis,*

*becomes so much more tangible when you inhabit those places yourself. I have been continually impressed with what I see and hear, the positive attitude and approach to teaching and support that is evident, puts a parent's mind, very much at ease.*

*Yours appreciatively*



## Parent Voice Feedback “Bring Your Parent to School Day” 11th Oct

### What did you enjoy most?

*Meeting teachers and experiencing a “typical school day”. Gaining an insight into the use of technology. To feel the school atmosphere. Experiencing the lessons my children have in the same classrooms. Seeing what has changed and what hasn't!*

### What surprised you most?

*How participative and interactive the lessons were. The drama class—I never thought I could do drama! Use of IT and smartboards. How much more interested the teachers were in the whole person (emotional wellbeing, confidence etc) not just focussed on their subject itself.*

### Do you feel this experience has helped you engage better with school and learning?

*Yes! To be in a classroom and see techniques and feel the environment in action helped me to picture what /where/how my child's learning happens. Gives me a better idea about what sort of questions I can ask about day to day learning. Good to realise first hand how friendly and approachable staff are!*

*Yes and I am impressed how confidently teachers handled a class of parents.*

### How can we improve this experience?

*Warn us about the stairs! It was excellent, really well organised, thoughtful and generous. A rare insight. Thank you very much. Keep doing this!*

### How did your son/daughter feel about you coming?

*Embarrassed but quietly chuffed! “Aw Dad” - strictly told not to embarrass him in front of his friends..saw him during the day and it was fine. My daughter was excited about me coming. She enjoyed it and enjoyed coming round and helping us out—loved showing me the canteen! Didn't want me to—but I came!*

*My son encouraged me to come along, however he ignored me for the first 5-10mins in the cafeteria before speaking. Very ambivalent at first but then volunteered to help!*

### Anything else you would like to tell us?

*Thanks to everyone, I know you are a busy school and this must be disruptive but thank you an excellent scheme.*

*Offer more days like this. So lovely to be involved—a perfect day and fun! Thanks to the pupils and teachers for having us.*

*This is a privilege to be allowed in school for a day. Thank you to the teachers for giving their time when they have other things to do!*