



BOROUGHMUIR HIGH SCHOOL

S5/6 Assessment Calendar 2017/18

N5/NPA Course	Folio / Assignment / Performance (counts toward final grade)	Mark (percentage) of final grade	Marked by	Outline of assignment/folio/performance	Completion Dates	School Support
Biology	Assignment	20%	SQA	Write up of a practical experiment/ investigation which is carried out during class time plus research to find data and which supports findings.	Written up on the afternoon of the 16 th March under exam conditions.	Pupils will be issued with documentation which outlines the structure and requirements of the Assignment.
Business Management	Assignment	30/120 marks (25%)	SQA	Pupils investigate chosen topic and write a business report under exam conditions.	2 March 2018	Class attendance is essential. Guidelines and marking scheme issued. Ongoing teacher feedback.
Chemistry	Assignment	20 (20%)	SQA	Written report based on research, gathered experimental data; selected, processed and presented data and valid conclusions given.	Sept-Dec	Lunchtime Chemistry Study Support sessions (Mon-Thur)
Design & Manufacture	There are two linked assignments: Design and Practical.	Design 55 Practical 45 = 100/180 = 55% of the total	Design component is externally assessed by	A Design and Practical activity which allows candidates to demonstrate the application of skills and knowledge developed during the course to a given standard and specification.	Design component by Mid March	After school study classes in arrangement with department
Digital media NPA	Still Images Unit	Pass/Fail	Department but subject to SQA verification	Report and Practical Tasks	April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
	Audio Editing Unit	Pass/Fail	Department but subject to SQA verification	Closed-book multiple choice test Report and Practical Tasks	Prelim Diet in January 2018 April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
	Video Editing Unit	Pass/Fail	Department but subject to SQA verification	Closed-book multiple choice test Report and Practical Tasks	Prelim Diet in January 2018 April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
Drama	Performance Prelim		Internal	Candidates Undertake a full practical performance prelim	w/e 13 th October	In-class teaching and planning, Edmodo and after school study support as appropriate.
English	Folio and Unit assessment - discursive		Internal	Start first draft discursive in class – 1 pd	w/b Monday 11 th September	Previous in-class teaching and planning; earlier deadlines met

	Folio and unit assessment - discursive		internal	Submit finished first draft <u>with all accompanying notes + sources</u>	Friday 22nd September	
	Folio and Unit assessment - discursive	15%	SQA	Submit typed Final draft discursive with first draft and <i>all notes, sources and bibliography included.</i>	By Friday 17 th November	
	Folio and Unit assessment - Creative		internal	Submit genre decision and ideas for creative writing	By 19 th January	
	Folio and Unit assessment - Creative		internal	First draft creative <u>in class 1 pd</u>	w/b Monday 5th Feb	
	Folio and Unit assessment - CREATIVE		internal	Submit finished first draft <u>with all accompanying notes</u>	w/b 19 th February	
	Unit assessment: Reading 1.1, 1.2	Unit awards	internal	Mop-up internal assessment outcomes (Reading) not yet met	February	
	Folio and Unit assessment – CREATIVE	15%	SQA	Final draft creative in, typed and on template. Complete paperwork and signing of 2- genre Folio for submission to SQA (final date TBC)	w/b 19 th March	Folio Clinics will run after February break for both genres.
	Unit assessment: Creation and Production TALK	Met / not met Unit award	internal	Final Talk outcomes to be met if not already done so – could be in form of Solo Talk.	March	In-class teaching
	UNIT assessment ALL UNITS, ALL OUTCOMES	MET / NOT MET Unit award	internal	Catch-up / resit assessments for both Units (Reading, Listening, Writing, Talking)	March	
Engineering Science	Assignment Task	The Assignment is 50/160 = 31% of the total course assessment.	Externally assessed by SQA	The assignment assesses candidates' ability to apply engineering science skills and knowledge developed and acquired during the course. This is a closed book assessment and set by SQA, on an annual basis.	Date tbc	After school study classes in arrangement with department
French/German/ Spanish	Performance - Talking Assessment	25%	Class Teacher/Department	1-2 minute presentation about holidays with a follow-up discussion of 5-6minutes about holidays and covering other topics. Carried out with class teacher 1 to 1.	By February Holiday	Preparation of presentations and sample discussion questions in class, work marked by teachers, chance to practise with teacher/classmates/language assistants.
N5 Hospitality – Practical Cookery	Assignment & practical activity	100 marks 75%	Practical - in school Assignment-SQA	Plan, prepare & cook 3 course meal set by SQA	30 th March	Planning and practice individual dishes in school

N5 Hospitality – Practical Cake craft	Assignment & practical activity	100 marks 75%	Practical - in school Assignment- SQA	Plan, prepare make & decorate cake	30 th March	Planning and practice skills in class
Mathematics including Applications of Mathematics	There is no assignment in Mathematics. The final grade is based 100% on the external examination in May.					
Media	Assignment	50%	SQA	Candidates research, plan, make and evaluate media content. Marks are assigned via a series of written tasks.	15/3/18	In-class support plus Powerpoint on Edmodo taking candidates through each task, with marking guides and SQA exemplars. Further one-to-one support by arrangement with staff.
Music	Performance Prelim		Internal	Candidates Undertake a full practical performance prelim on two instruments (8 Minutes)	Week beginning October 24th	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff. Lunchtime practice clubs.
PE	Performance assessment Portfolio	50% (60 marks) 50% (60 marks)	PE Department SQA	Students select and perform in TWO activities for their Performance Assessment. Most activities will be assessed in school/at Meggetland. Out of school activities will be assessed via video or by arranging a visit from teacher. Section 1 – Exam conditions completed in class. 4 questions on factors that impact performance. (8 marks) Section 2&3 – written workbook completed in class. (52 marks)	In School Activities – End of November. Out of School – By arrangement with teacher. March 2018	The best way to achieve in this section of the course is to attend each lesson. - After School revision (Monday 3:30) - All course notes are on Edmodo - Open door policy in the PE Department
Practical Woodwork Skills	A practical activity	The assignment is 70/130 This is scaled by SQA to represent 70% of the total course assessment.	Evidence is internally assessed	A practical activity which allows candidates to demonstrate the application of skills and knowledge developed during the course to a given standard and specification. This is set by SQA, on an annual basis	Date tbc	After school study classes in arrangement with department
Sports Leadership	100%	Pass/Fail	Class teacher	The course is combines both theory and practical elements which will enable you to become a Higher Sports Leader. To gain the Level 6 Qualification in Sports Leadership you must complete the mandatory Units 1-4 and two units from Units 5-7. Placement at local primary school.	Throughout Session	- The best way to achieve in this section of the course is to attend each lesson. - Open door policy in the PE Department.

Higher Course	Folio / Assignment / Performance (counts toward final)	Mark (percentage) of final grade	Marked by	Outline of assignment/folio/performance	Completion Dates	School Support
Art & Design	Folio of Design & Expressive units	Design 80 Expressive 80 = 160/220 = 73%	SQA external marking	Design project and expressive project completed, photographed and mounted	Mid March Date tbc	After school study classes in arrangement with department
Biology	Assignment	20%	SQA	Research project into an aspect of Biology. Pupils will complete research into the underlying Biology of their chosen topic, its effect on society or the environment and collect data that they will present to support a conclusion.	Written up on the afternoon of the 16 th March under exam conditions.	Pupils will be issued with documentation which outlines the structure and requirements of the Assignment.
Business Management	Assignment	30/100 marks (30%)	SQA	Pupils investigate chosen topic and write a business report under exam conditions.	23 March 2018	Class attendance is essential. Guidelines and marking scheme issued. Ongoing teacher feedback.
	Understanding Business Unit	Pass/Fail	Department but subject to SQA verification	Case study with questions. Must pass all unit assessments to be presented for the final exam.	April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
	Management of Marketing and Operations Unit	Pass/Fail	Department but subject to SQA verification	Case study with questions and enquiry-based task. Must pass all unit assessments to be presented for the final exam.	April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
	Management of People and Finance Unit	Pass/Fail	Department but subject to SQA verification	Case study with questions and enquiry-based task. Must pass all unit assessments to be presented for the final exam.	April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
Chemistry	Assignment	20 (20%)	SQA	Written report based on research, gathered experimental data; selected, processed and presented data and valid conclusions given.	Jan-Feb	Lunchtime Chemistry Study Support sessions (Mon-Thur)
Computing Science	Practical Assignment	60/150	Department but subject to SQA verification	Practical application of knowledge and skills from Information Systems Design and Development and Software Design and Development unit. Students are also expected to produce a report based out outcomes.	16 March 2018	Class attendance is essential. Daily Progress Checks Guidelines and marking scheme issued. Ongoing teacher feedback. Classrooms available during lunch or after-school
	Information Design and Development Unit	Pass/Fail	Department but subject to SQA verification	Open book practical activities to create a website. Open book written report. Must pass all unit assessments to be presented	By end January 2018	Ongoing evidence gathered throughout the year from class activities.

	Software Design and Development Unit	Pass/Fail	Department but subject to SQA verification	Open book practical activities to solve a series of questions. Closed book questions in which all questions must be passed.	By end December 2017	Ongoing evidence gathered throughout the year from class activities.
Design and Manufacture	A Design folio	50%	Internally assessed	To display the ability to apply skills, knowledge and understanding to solve a design task in a given context. Communicate, generate and refine ideas in presenting a potential solution.	Mid-march	After school study classes in arrangement with department
Drama	Performance	60%	SQA	Candidates undertake a practical performance assessment of acting.	March 2018	In-class support, Open rehearsals and after school rehearsal Programme.
Economics	Assignment	30/100 marks (30%)	SQA	Pupils research chosen economic topic and write a report under exam conditions.	23 March 2018	Class attendance is essential. Guidelines and marking scheme issued. Ongoing teacher feedback.
	Economics of the Market Unit	Pass/Fail	Department but subject to SQA verification	Written responses to questions. Must pass all unit assessments to be presented for the final exam.	April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
	UK Economic Activity Unit	Pass/Fail	Department but subject to SQA verification	Written responses to questions. Must pass all unit assessments to be presented for the final exam.	April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
	Global Economic Activity Unit	Pass/Fail	Department but subject to SQA verification	Case study with questions and enquiry-based task. Must pass all unit assessments to be presented for the final exam.	April 2018	Preparation for assessments in class activities. Ongoing teacher feedback.
Engineering Science	Assignment task	40%	internally assessed	Use practical application of knowledge and skills from the units to develop a solution to an appropriately challenging engineering problem. Test and report on the solution.	Mid-march	After school study classes in arrangement with department
English	Folio and Unit assessment - discursive		Internal	Start first draft discursive in class – 1 pd	w/b Monday 11 th September	Previous in-class teaching and planning; earlier deadlines met
	Folio and unit assessment - discursive		internal	Submit finished first draft <u>with all accompanying notes + sources</u>	Friday 22nd September	
	Folio and Unit assessment - discursive	15%	SQA	Submit typed Final draft discursive with first draft and <i>all notes, sources and bibliography included.</i>	By Friday 17 th November	

	Folio and Unit assessment - Creative		internal	Submit genre decision and ideas for creative writing	By 19 th January	
	Folio and Unit assessment - Creative		internal	First draft creative <u>in class 1 pd</u>	w/b Monday 5 th Feb	
	Folio and Unit assessment - CREATIVE		internal	Submit finished first draft <u>with all accompanying notes</u>	w/b 19 th February	
	Unit assessment: Reading 1.1, 1.2	Unit awards	internal	Mop-up internal assessment outcomes (Reading) not yet met	February	
	Folio and Unit assessment – CREATIVE	15%	SQA	Final draft creative in, typed and on template. Complete paperwork and signing of 2- genre Folio for submission to SQA (final date TBC)	w/b 19 th March	Folio Clinics will run after February break for both genres.
	Unit assessment: Creation and Production TALK	Met / not met Unit award	internal	Final Talk outcomes to be met if not already done so – could be in form of Solo Talk.	March	In-class teaching
	UNIT assessment ALL UNITS, ALL OUTCOMES	MET / NOT MET Unit award	internal	Catch-up / resit assessments for both Units (Reading, Listening, Writing, Talking)	March	
	Folio and Unit assessment - discursive		Internal	Start first draft discursive in class – 1 pd	w/b Monday 11 th September	Previous in-class teaching and planning; earlier deadlines met
French/German/ Spanish	Performance - Talking	30%	Teacher/ Department	1 and 1/2 -2 minute presentation on topic of pupils' choice with a follow-up discussion of 4 and 1/2-6minutes covering other topics. Carried out with class teacher 1 to 1.	By End of March	Preparation of presentations and sample discussion questions in class, work marked by teachers, chance to practise with teacher/classmates/language assistants.
Geography	Assignment	33% out of 30 marks	SQA	Choose a suitable topic and conduct independent research and field work. report findings in a write up completed in 1 hour 30 min conducted under SQA guidelines	March 2018	Mr Stevenson has given every Higher pupil a calendar of key dates. Please ask for additional copies if required. Information is available in digital format. In class support is given to help prepare students for this. Please note: The SQA state staff are not to mark drafts.

Health & Food Technology	Assignment 50 marks	50 %	SQA	Undertake investigations to design and make new food product, then evaluate food product .	30 th March	Timeline and Exemplars available,
History	Assignment	33% out of 30 marks	SQA	Choose a suitable topic and conduct research. This is then formally written up in 1 hour 30 minutes under exam conditions	19 th March 2018	Pupils are given time and resources in school to work on this and are expected to supplement this with work and preparation at home. Guidance is given about how to conduct research and how to best structure work. Please note: The SQA state staff are not to mark drafts.
Human Biology	Assignment	20%	SQA	Research project into an aspect of Biology. Pupils will complete research into the underlying Biology of their chosen topic, its effect on society or the environment and collect data that they will present to support a conclusion.	Written up on the afternoon of the 16 th March under exam conditions.	Pupils will be issued with documentation which outlines the structure and requirements of the Assignment.
Mathematics	There is no assignment in Mathematics. The final grade is based 100% on the external examination in May. However please note the following dates for unit assessments: <ul style="list-style-type: none"> • Friday 6 October 2017 – Unit 1 • Friday 2 February 2018 – Unit 2 • Friday 28 March 2018 – Unit 3 					
Media Studies	Assignment	50%	SQA	Candidates research, plan, make and evaluate media content. Marks are assigned via a series of written tasks.	26/3/18	In-class support plus Powerpoint on Edmodo taking candidates through each task, with marking guides and SQA exemplars. Further one-to-one support by arrangement with staff.
Modern Studies	Assignment			Choose a suitable topic and conduct independent research and then write up findings under exam conditions within 1 hour 30 mins, in accordance with SQA guidelines	23 rd March 2018	Pupils are given time and resources in school to work on this and are expected to supplement this with work and preparation at home. Guidance is given about how to conduct research and how to best structure work. Staff are not allowed to mark drafts. Please note: The SQA state staff are not to mark drafts.
Music	Practical performance Prelim		Internal	Candidates Undertake a full practical performance prelim on two instruments (12 mins in total)	Week beginning 30 th October	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff. Lunchtime practice clubs.

	Composition		Internal	Completion of compositional folio	Dec 19 th	In-class teaching and planning, Edmodo, SQA exemplars and further one-to-one support by arrangement with staff.
	Research project		Internal	Completion of research project with audio and musical score examples.	October 4 th	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff.
Philosophy	Assignment – 30 marks	33%	SQA	Practice assignments undertaken in class	30 th March	Timeline and Exemplars available,
Photography	Project	100% of final grade – no exam	SQA external marking	A practical photography project on a theme of the candidate's choice resulting in a series of 12 photographs with justification and analysis of personal and inspirational photographer's work.	End March hand-in (Final date tbc)	In-school study support and after school availability of IT resources and photo studio and equipment.
PE – Higher	Performance Assessment	Overall – 60%* *Practical = 40% *Written = 20%	PE Department	Students select and perform in one activity for their Performance Assessment. Most activities will be assessed in school/at Meggetland. Out of school activities will be assessed via video or by arranging a visit from teacher. Written section (Explaining Challenges and Evaluating Performance) will be completed prior to/after performance.	In School Activities – End of November. Out of School – By arrangement with teacher.	<ul style="list-style-type: none"> - The best way to achieve in this section of the course is to attend each lesson. - After School revision (Monday 3:30) - All course notes are on Edmodo - Open door policy in the PE Department
Physics	Assignment	20%	SQA	Write up of a practical experiment/ investigation which is completed during class time plus research into the underlying Physics of the topic and the gathering of data which supports	Written up on the afternoon of 23 rd Feb under exam conditions	Pupils will be issued with documentation which outlines the structure and requirements of the Assignment.
RMPS	Assignment – 30 marks	33%	SQA	Practice assignments undertaken in class	30 th March	Timeline and Exemplars available,

Marking schemes for assignment / folio / performance are available on the SQA website and can give parents an idea of what is expected.

Advanced Higher Course	Folio / Assignment / Performance (counts toward final grade)	Mark (percentage) of final grade	Marked by	Outline of assignment/folio/performance	Completion Dates	School Support
Art & Design	Final folio project	100% of mark – no exam	SQA external marking	Portfolio of personal project demonstrating investigation skills and research in to a chosen theme in either expressive or design area	End April (date tbc)	S6 Studio available throughout school day and after school for personal work. Life drawing and other workshops and courses offered. Regular discussion with teacher.
Biology	Project	20%	SQA	Pupils will carry out a piece of independent practical work. There will be a series of deadlines which pupils will be required to meet. The assessment has 2 elements, One is ensuring their Lab Book meets the criteria for the Investigating Biology Unit and the final project write up which is marked by the SQA.	Practical work complete by the Christmas break. Final Write up completed by the Easter break.	Pupils will be taken through a practice investigation in class to support them with the structure and procedures they will use during their practical work. Documentation will be issued to pupils to assist pupils with the structure and content of their final write up.
Chemistry	Assignment	30 (20%)	SQA	Individual experimental project. Written report based on research, gathered experimental data; selected, processed and presented data and valid conclusions given.	Aug-Dec	Lunchtime Chemistry Study Support sessions (Mon-Thur)
Computing science	Project	90/150 (60%)	Department but subject to SQA verification	Project on computing science problem. Required to research and analyse a problem, then design and implement a solution to the problem.	February 2018	Class attendance is essential. Progress Checks Guidelines and marking scheme issued. Ongoing teacher feedback.
	Information Design and Development Unit	Pass/Fail	Department but subject to SQA verification	Open book investigation and practical activities. Must pass all unit assessments to be presented for the final exam.	April 2018	Ongoing evidence gathered throughout the year from class activities.
	Software Design and Development Unit	Pass/Fail	Department but subject to SQA verification	Open book questions, investigation and practical activities. Must pass all unit assessments to be presented for the final exam.	April 2018	Ongoing evidence gathered throughout the year from class activities.
Drama	Production Skills Essay		Internal		October 24th	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff.
	Drama Skills Folio		Internal		December 19 th	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff.

	Dissertation First Statement of Intent		Internal		9 th January	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff.
	Dissertation Second draft		Internal		20 th February	In-class teaching and planning, Edmodo and further one-to-one support.
	Dissertation Final Draft		Internal		27 th March	In-class teaching and planning, Edmodo and further one-to-one support..
	Performance Assessment		SQA		TBC Week ending 27 th April	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff.
English	Unit Assessment		Internal	AH Literature NAB	Week beginning 13 th November	
History	Project-dissertation	50 (c. 35% of final grade)	SQA	A research issue is selected from the official SQA list. The 4,000 word (max) response, based upon in-depth reading, requires use of primary and secondary sources, and analytical & qualitative judgements.	A chapter due at the beginning of each month. First chapter due first week of Dec – March 2017-18. Must be completed by end of March.	Detailed comments provided to students, chapter by chapter, as they are written. Step-by-step guidance and advice on beginning and sustaining the research, and on the other Advanced Higher requirements has been issued within the course guide. Drop-ins.
Mathematics	There is no assignment in Mathematics. The final grade is based 100% on the external. However please note the following dates for unit assessments:					
	<ul style="list-style-type: none"> • Friday 6 October 2017 – Unit 1 • Friday 2 February 2018 – Unit 2 • In class in April 2018 – Unit 3 					
Mechanics of Mathematics	There is no assignment in Mathematics. The final grade is based 100% on the external					

Modern Studies	Project-Dissertation	50 marks (35% of final grade)	SQA	This project-dissertation will give learners an opportunity to undertake independent research on a complex contemporary issue. Following this research, they present their findings which must demonstrate; research methodology, a wide range of sources of information, analysis of the issue and evaluation of the arguments. A developed, sustained and coherent line of argument, leading to a conclusion, supported by evidence. All of which is presented and referenced using appropriate conventions.	A calendar of key deadlines will be given to pupils following the October break. To be handed in by March 2018	Two periods a week are given to pupils to work on the skills for this and they will be expected to utilize this time effectively. Guidance will be given on where to access the most useful research and opportunities will be given to access digital resources.
Music	Practical Performance Prelim		Internal	Candidates Undertake a full practical performance prelim on two instruments (18 minutes)	Mid January 2018	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff. Lunchtime practice clubs.
	First Invention submitted		Internal	Candidates undertake a short composition from a selected era	October 4 th	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff.
	Invention and analysis of piece submitted		Internal	Candidates undertake another short composition from a selected era with an analysis of a related piece	Dec 19th	In-class teaching and planning, Edmodo and further one-to-one support by arrangement with staff.
PE – Advanced Higher	Performance Assessment	30%	PE department	Students select and perform in one activity for their Performance Assessment. Most activities will be assessed in school/at Meggetland. Out of school activities will be assessed via video or by arranging a visit from teacher.	In School Activities – End of November. Out of School – By arrangement with teacher.	<ul style="list-style-type: none"> - The best way to achieve in this section of the course is to attend each lesson. - After School revision (Monday 3:30) - All course notes are on Edmodo - Open door policy in the PE Department
	Project	70%	SQA	5,500-word assignment. This research could be into a topic which impacts either on their own or the performance of another person, team or group.	April 2018	
Physics	Project	20%	SQA	Pupils carry out 3 or 4 Experiments which have a common aim or are linked in some way. The assessment has 2 elements, One is ensuring their Lab Book meets the criteria for the	Practical work complete by the Christmas break. Final	Pupils progress will be monitored as they work through the practical's and feedback given.
Spanish	Portfolio	15%	SQA	1 piece of writing 1200-1500 words in English, analyzing literature.	Dates TBC by SQA but usually before Easter	Topic and question agreed with teacher. Draft marked and feedback/suggestions for improvement given.

	Final Talking Assessment	25%	SQA	20minute (approx.) conversation with external examiner on topics chosen in advance by pupils.	Dates TBC from SQA – usually post Feb Break	Preparation of sample discussion questions in class, work marked by teachers, chance to practise with teacher/classmates/language assistants
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