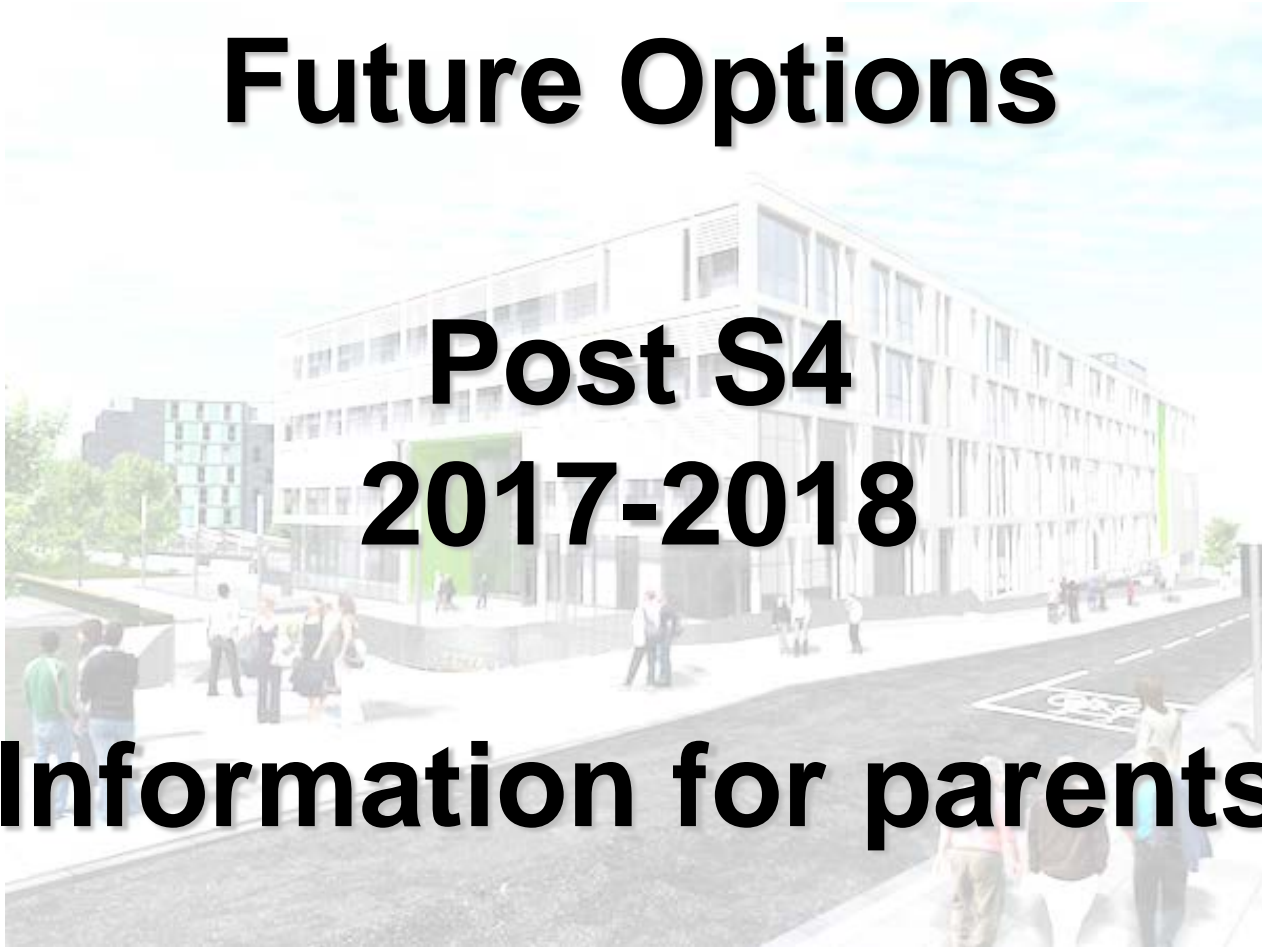




Future Options

**Post S4
2017-2018**

Information for parents





Future Options

Programme:

- Introduction – Mr David Dempster, HT
- Future Choices – Mrs Claire Paterson, DHT
- In attendance:
 - Ms Lou Murphy, School Career Coach (SDS)
 - Dylan White (SDS)
 - Mrs Alice Clegg, CL Expressive Arts
 - Ms Clare Braisby CL Computing and Business
 - Ms F Grant, PSL





What are the Options?

16 years old by 30 September 2017:

- eligible to leave school in May 2017

16 years old by end of February 2018:

- Must remain in full time education at school or college until December 2017



Positive & Sustainable Destinations

2015 Cohort - 187 Leavers

- 66.8% Higher Education- Degree/HN
- 13.9% Further Education – NC/SVQ
- 10.2% Employment
- 1.6% Modern Apprenticeship Training
- 2.7% Voluntary work

=95.2% positive destinations



Modern Apprenticeships/ Training

- ❖ Aegon
- ❖ CEC Admin
- ❖ SG Admin
- ❖ Optical Technician
- ❖ Standard Life
- ❖ Scottish National Heritage
- ❖ John Lewis
- ❖ RBS

www.theedinburghguarantee.co.uk
www.apprenticeship.scot



College Courses

- National Certificate (1 year full time – Nat 5s)
- SVQ - Scottish Vocational Qualifications
- HNC (1 year full time – 2/3 highers)
- HND (2 years full time – 2/3 highers)
- Completion of some HNC courses allows entry to Year 1 or 2 of a related degree at University
- Completion of some HND courses allows entry to Year 2 or 3 of a related degree at University



University Entrance

- Scottish Universities – 4/5 Higher passes by the end of S5 (1st sitting)
- **Additional passes** at Higher in S6 if minimum not met in S5
- English Universities/certain courses at Scottish Universities - require 2 or 3 Advanced Highers in addition to 4/5 good Higher passes in S5



Research

- Visit websites:
 - www.myworldofwork.co.uk
 - www.planitplus.net
 - www.ukcoursefinder.co.uk
 - www.UCAS.com
 - www.theedinburghguarantee.co.uk
 - www.edinburghcollege.ac.uk
 - Pathways to the Professions



The structure of the Senior School and the National Qualifications





Structure of the Senior School

28 period week

- 5 subjects (5 hours per week)
- Column E – 2 double periods (Tue/Thu)
- 3 periods:
 - PSE
 - Activity
 - Core PE



Responsibility and Commitment

- Punctuality
- Good Attendance
- Completion of Homework
- Meet deadlines
- Wearing school dress
- Planning for the future
- Cooperation, positive attitude and good behaviour



Higher/National Courses

Each course consists of:

- Unit outcomes - Internally assessed between October – April (2017-18)
- Examination - externally assessed in May 2018
- Unit outcomes + Exam = Course Award



Higher English

- ❖ Internal Unit outcomes met/not met:
- Analysis & evaluation unit
 - Reading (3)
 - Listening (4)
- Creation & Production Unit
 - Writing (3)
 - Talking (3)
- ❖ Folio of Writing (30 marks)
- ❖ Exam: Paper 1 RUAE (30 marks)
 - Paper 2 Critical Reading - 1 Scottish textual analysis (20 marks) + critical essay (20 marks)



College Courses - SCP

- ❖ Column E- Period 1 on a Monday in school
Period 5 & 6 on Tuesday + Thursday at college
- ❖ Range of subjects at different levels
- ❖ Foundation Apprenticeships
- ❖ Check where course is taking place
- ❖ Bus tokens provided – fund own way back
- ❖ Good way of getting experience of college before leaving school
- ❖ Must apply for College courses along with final CC form -
August is too late – CHECK ENTRY REQUIREMENTS (subject
to change out with control of the school)

WHAT ARE

FOUNDATION

APPRENTICESHIPS?

ABOUT FOUNDATION APPRENTICESHIPS

What you do:

- Start in S5, complete in S6
- Spend part of your time each week at college and work with a real employer.
- Develop your knowledge and skills and make contacts with employers.

What you get:

- A qualification at the same level of learning as a Higher (SCQF level 6).

IT'S ALL ABOUT THE OPTIONS

When you leave school you'll be able to:

- get a job
- get accelerated entry on to a Modern Apprenticeship
- study at college (eg HNC, HND, or a degree)
- study at university (9 Scottish universities accept FAs as equivalent to Highers for entry to degree courses)

What's available in your area?

Framework	Campus	Typical attendance
Business Skills	Sighthill	S5: College Tues and Thus afternoons, work placement in June
Engineering	Midlothian	
Civil Engineering	Construction Centre, Musselburgh	S6: College Tues and Thu afternoons plus some Fridays, work placements in June, October and Feb
Software Development	Granton	
Social Services (Healthcare)	Sighthill	Visits, visiting lecturers, employer challenge projects etc to take place in both years
Financial Services	Sighthill	

Further frameworks available soon!

Open to all schools in Edinburgh, Mid and East Lothian

FIND OUT MORE

Contact your Careers Adviser or Guidance/Pastoral Care teacher

Visit apprenticeships.scot/foundation

APPRENTICESHIPS .SCOT
From Skills Development Scotland

ABOUT

BECOME AN APPRENTICE

TAKE ON AN APPRENTICE

FIND A VACANCY

ADVERTISE A VACANCY

AMY'S APPRENTICESHIP STORY

Find out what it's really like to do an apprenticeship.

AMY'S STORY

Feedback



Course Choice Process



Process of Course Choice

- ❖ PSE Classes
- ❖ Course Choice booklet issued
- ❖ Coursing levels issued
- ❖ Parent Information evening
- ❖ Guidance Interview
- ❖ **Tuesday 7 March**- Final forms returned to Guidance
- ❖ All forms signed by parent & guidance teacher
- ❖ Re-course if necessary in August



What to consider

- 8 subjects → 5 subjects
(x3 periods/wk) (x5 periods/wk)
- Workload
- Entry requirements
- Progression - avoid 'crashing' if possible
- Play to strengths
- Coursing levels



Course Choice Coursing levels

- ❖ Each department has given every pupil a 'Coursing level'
- ❖ This level is to help pupils choose their **'best'** subjects at the 'best' level
- ❖ This level is a recommendation which can change with the results in August 2017



Course Choice Coursing Levels

- ❖ 75 = pupils could continue with N5 to upgrade
- ❖ 76 = indicates a pupil should cope with Higher
- ❖ 76* = indicates pupil is a strong candidate in this subject for Higher
- ❖ 75+ = Nat 5 Lifeskills Maths would be a better course than maths
- ❖ 75 from science = environmental science/ practical electronics/Nat 5 Biology



How were these coursing levels decided?

- ❖ Current performance in the class/coursework
- ❖ Prelim performance
- ❖ Ability of pupil to cope with skills required at a higher level (SCQF 6)
- ❖ Estimated SQA performance – National 5, A/B grade can progress to Higher



Lifeskills Mathematics

- ❖ Nat 5 Lifeskills will not allow progression to Higher
- ❖ It will be sufficient for some courses at college & university but not all!
- ❖ Warning: Only around 60% of S4 pupils will get N5 Maths. Many pupils will not require Higher Maths

Check with individual colleges and universities



Post Course Choice

- ❖ All courses require viable numbers - we will confirm courses that are running asap
- ❖ Confirmation of College places in Column E by June
- ❖ Confirmation of school courses by end of August
- ❖ Opportunity to re-course in August



Post Results Service

- ❖ **Not** an “appeal” a check of the marking standards that have been applied
- ❖ Where the school genuinely believes there has been an error in marking
- ❖ Criteria must be met, it is not sufficient that a pupil is a few marks off a grade boundary



Important dates

- 29 April - exam leave begins 12:50pm
- 2 May – First SQA exam
- 5 June - Induction Day
- 6 June S5 TT begins
- 26 –30 June - work experience
- 8 August - SQA results



Questions?